

**UNITED STATES COURT OF APPEALS  
FOR THE SIXTH CIRCUIT**

Deborah S. Hunt  
Clerk

100 EAST FIFTH STREET, ROOM 540  
POTTER STEWART U.S. COURTHOUSE  
CINCINNATI, OHIO 45202-3988

Tel. (513) 564-7000  
[www.ca6.uscourts.gov](http://www.ca6.uscourts.gov)

Filed: September 21, 2023

Ms. Christina Wilson  
8 Wahstao Crescent N.W.  
Edmonton, Alberta T5T 2W8  
Canada

Re: Case No. 23-5600, *L. W., et al v. Jonathan Skrmetti, et al*  
Originating Case No. : 3:23-cv-00376

Dear Sir or Madam,

The enclosed amicus curiae brief was received in this office on September 18, 2023. Fed. R. App. P. 29 requires an amicus curiae to file a motion for leave to file a brief if it is not the United States or its officer or agency or a state, or when all parties have not consented to the filing. Additionally, the submitted brief is late pursuant to the court's July 8, 2023 order making amici briefs due the same date as the party they support. Accordingly, since your brief was not accompanied by a motion for leave to file and a motion for leave to file out of time, please find it enclosed, returned to you unfiled.

Sincerely yours,

s/C. Anthony Milton  
Case Manager  
Direct Dial No. 513-564-7026

cc: Mr. Z. Gabriel Arkles  
Mr. Jonathan Backer  
Ms. Tiffany Bates  
Mr. David C. Bethea  
Mr. Joshua A. Block  
Mr. Carmine D. Boccuzzi Jr.  
Ms. Tara L. Borelli  
Mr. Alexander Barrett Bowdre  
Mr. John J. Bursch  
Mr. Lucas Cameron-Vaughn  
Ms. Allison Caramico

Mr. Dean Chapman  
Mr. JD Colavecchio  
Ms. Kara Dansky  
Mr. Andrew Rhys Davies  
Mr. Sydney Duncan  
Mr. James D. Esseks  
Mr. David E. Fowler  
Mr. Benjamin Andrew Gastel  
Mr. Seran Gee  
Mr. Christopher J. Gessner  
Mr. Steven James Griffin  
Mr. Gene Hamilton  
Ms. Lindsay Harris  
Ms. Kathleen R. Hartnett  
Ms. Zoe Helstrom  
Ms. Tricia R. Herzfeld  
Mr. Clark Lassiter Hildabrand  
Ms. Brooke Ashley Huppenthal  
Mr. William Isasi  
Ms. Katelyn Kang  
Mr. Edmund Gerard LaCour Jr.  
Mr. Cortlin Hall Lannin  
Mr. Chasel Lee  
Ms. Mary Elizabeth McAlister  
Mr. Christopher Ernest Mills  
Mr. Jonathan F. Mitchell  
Ms. Emily Mondry  
Ms. Yuval Mor  
Mr. Adam K. Mortara  
Mr. Cameron Thomas Norris  
Mr. Andrew M. Nussbaum  
Mr. Joshua Kerry Payne  
Ms. Elizabeth Reinhardt  
Ms. Anna Rich  
Ms. Bonnie I. Robin-Vergeer  
Mr. Eli Savit  
Ms. Barbara Schwabauer  
Ms. Jocelyn Ann Sitton  
Mr. Chase Strangio  
Ms. Sruti J. Swaminathan  
Mr. Adam G. Unikowsky  
Ms. Julie Veroff  
Ms. Jean Veta  
Mr. Jacob P. Warner  
Ms. Stella Marie Yarbrough  
Mr. Howard S. Zelbo

September 11, 2023

**RE: Case No: 23-5600** on Appeal from Eli J. Richardson, District Judge

Dear Deborah S. Hunt, Clerk and Julie Cobble, Chief Deputy Clerk,

Please understand that I am aware that these Amicus Briefs will not be entered into the public record, as they should not be. This is a private intervention out of necessity, for the information of Chief Judge, Sutton and Circuit Judges White and Thapar concerning Case No. 23-5600. I mean no disrespect for not following your formats but it is crucially important that this information make it to these Judges for review and so they can verify the jurisdiction of this spiritual court to intervene on behalf of the people.

All I humbly ask for is consideration, and for the questions I have posed to be clearly answered so lawful aide and direction can be given to the people and so that government will be explicitly reminded to stay within its constitutional and statutory constraints. The matter of gender-affirming care, gender identity and gender-expression are causing far too much controversy and real harm to children, families and education. The people do not consent to this tyranny of the minority and they are asking for this assault on children to end and for their mental health issues to be addressed with counselling and watchful waiting.



Godspeed honourable Clerks,

minister Christina Wilson  
The Senior Chief Justice of  
The Tacit Supreme In Law Court

RECEIVED

SEP 18 2023

No. 23-5600

DEBORAH S. HUNT, Clerk

In the

**United States Court of Appeals, Sixth Circuit, Tennessee**

L.W., et al  
*Plaintiffs-Appellees*

v.

Johnathan Thomas Skremetti, in his official capacity as the Tennessee Attorney General and Reporter, et al.,  
*Defendants-Appellants*

UNITED STATES OF AMERICA  
*Intervenor-Appellee*

Lower Court Referral: United States District Court for the Middle District of Tennessee at Nashville  
Case no. 3:23-cv-00376-Eli J. Richardson, District Judge

**Brief for Private Amicus Curiae  
The Tacit Supreme In Law Court in support of the  
Defendants-Appellants**

minister Christina Wilson,  
The Senior Chief Justice of  
The Tacit Supreme In Law Court c/o  
8 Wahstao Crescent NW.  
Edmonton, Alberta [T5T 2W8] XX,XX  
Canada  
(780)271-6152  
[TheTacitSupremeInLawCourt@gmail.com](mailto:TheTacitSupremeInLawCourt@gmail.com)

September 11, 2023

Justice for Private Amicus Curiae

**Authority to intervene:**

This in law court does respectfully intercede out of necessity, on behalf of the people, regardless of status, race, sex, religious belief, political affiliation or any other such lawful private association. Please find attached at the end of this Private Amicus Brief the authenticity of The Tacit Supreme In Law Court as a *de jure* spiritual court described in *The English and American Encyclopædia of Law*, volume VI, 1898 and its express authorities as recognized in law to pursue through implied right, private petitions, orders, writs, and citations securing the lawful attendance of individuals. This reference is on record and available in The Library of Congress for your examination. With the consent of minister Cecil John DeLabio, The Chief Justice of The Tacit Supreme In Law Court, I, minister Christina Wilson, The Senior Chief Justice of The Tacit Supreme In Law Court, do respectfully submit an overview of information The Tacit Supreme In Law Court has been informed about, observed and investigated. This information is crucial to this issue at hand and the much larger role it plays.

**Questions of Law:**

This in law court raises paramount concerns plaguing the major questions of:

- a) the meaning of “mature minor,” due to the ever increasing adult-like decision making powers being granted to “mature minors” under the United Nations novel umbrella of “consent” and “evolving consent capacity of minors.” Is this approach psychologically reasonable for minors? Do minors have the mental capacity to consent to such risky, permanent, dangerous and fertility jeopardizing gender-affirming care? And;
- b) to what extent should the state lawfully interfere with parental rights? The current controversial “gender ideology concepts” and “gender-affirming care” medical models exert extreme intervention by both school boards, teachers unions and government into the family unit. This is basically usurping the authority of parents to raise their children consistent with their moral conscience, traditions and values. Is this interference consistent with the lawful role of parents and is it reasonable given a child’s dependant state and ongoing mental development? Is it reasonable to trump these parental rights over the under scrutinized DSM5 recognized mental illness of gender dysphoria, or a fictitious “gender-identity” that does not exist in reality, or over fleeting “gender-expression”? And;
- c) is teaching children that their parents are oppressing them, don’t understand them, or other such interference with the family unit, reasonable and consistent with the lawful prerogative of parental stewardship of dependant children? Why has the state put the sexual identity of a minority of minors, through “gender affirming-care” and “gender identity” in direct contradiction to the rights of parents, freedom of religion, freedom of speech, freedom of association, and freedom of conscience? And;
- d) the mental and emotional capture of children through early education and arbitrary government overreach into the affairs of the family unit, also violates the reasonable expectation of family privacy. Schools are literally encouraging students to tell teachers about any perceived oppression or discrimination in their home life, yet the bar for this has been set very low and is dramatically exaggerated by teachers, counsellors and childhood psychologists because of gender ideology. Where is the line between the private affairs of home and the protective obligations of schools? What constitutes a reasonable issue to confide in school teachers? Is it reasonable for teachers to be encouraging students to confide in them about their sexuality or gender identity and is this even the role of a teacher? And;

e) is the education system even the proper forum for these sensitive sexual social construct topics that contradict the foundational tenets of education that are supposed to be conveyed in schools through the teaching of biological facts? And;

f) is it reasonable for anti-discrimination protection law to be implied to a “quasi-suspect” class of persons when it contravenes the rights of other protected classes of persons? Is such a protection even lawful given these existing conflicts? And;

g) should there be an express right to action for any minor or their parents/guardian to sue government actors, medical doctors, mental health practitioners, school boards, teachers, counsellors, etc for influencing such gender ideology and promoting the secrecy that often accompanies it in schools: since it is evident that gender ideology is resulting in harm? There is mental health harm due to adult influenced sexual confusion through curriculum teaching material, outside guest presentations and Gay Straight Alliance clubs- which I argue are actually using covert conversion therapy tactics on these vulnerable children. There is a decline in emotional resilience and family breakdown due to teacher/school counsellors encouraging intolerance towards assumed “misunderstanding” “abusive” or “disapproving” parents. There has been actual physical harm resulting in suicide or the seeking of compensation or medically assisted death to alleviate the suffering such medically untested and experimental treatments and procedures have caused.

#### **Summary:**

The courts are charged with meeting the socially evolving needs of the people, in line with constitutional principles. The above controversial questions are at the heart of “gender-affirming care” for minors and the validity of “gender-identity” and “gender expression” as a socially accepted construct. These questions of law must be addressed in a reasonable, thorough and balanced manner by the superior courts, as they will have/cause massive consequences for the future of North America’s children and will inadvertently change the social contract to leaning hard left as these infiltrating socialist and Marxist zealots/activists/agents continue to taint and corrupt human rights law, change our language to erase the biological reality of men and women and undermine the individual protections from intrusions by the state that international human rights law and the constitution are supposed to provide and guarantee!

Human liberty is at stake worldwide, and once again it has fallen to the independent judiciary to speak for the rule of law and to clearly define and interpret government constitutional authority and its restraints. The people need the independent arbiters of the rule of law to meet out justice and right the ship of government policy making; for it has strayed beyond its statutory authorities and has outrightly sought to unlawfully encroach upon the human being, disregarding facts, reason, objectivity and balance. What good is the rule of law and the supreme law of the land if it’s servants conspire to circumvent, abuse, or ignore it?

In short, if the teaching of gender ideology to children continues and the acceptance of gender affirming care for minors proceeds, we will witness planned government capture of a confused and overly-liberalized generation which will usher in a socialist prelude through continued moral, financial,

spiritual, and social decline. Civil society will destabilize into chaos as parental authority is usurped and the family unit is undermined, dismantled and dissolved. This cannot be allowed to happen and this In Law Court does respectfully request your attention to the following evidence and information to preserve the integrity and sovereignty of nations.

Please be advised that since I live on the land in Canada that I am not wholly familiar with USA codes or titles so I will be writing broadly in regards to the legality surrounding the questions at issue, using primarily Canadian legal example, but it will not be difficult for you to infer where they fall lawfully and how such law should be applied to legal determinations/opinions and government rule making. I am familiar with the international human and civil rights norms; the effect being the same regardless of jurisdiction.

**1. Material Facts and Law:**

a) After World War II, International Covenants (tantamount to Treaties) were signed to uphold the human rights and liberties of men and women, and to protect them from unlawful acts by the state. The United States is a signatory to these international laws and has ratified them with regulations and codes where your constitution did not already accommodate for them.

Part 2 Article 2 of the International Covenant on Civil and Political Rights (ICCPR) states: “Where not already provided for by existing legislative or other measures, each State Party to the present Covenant undertakes to take the necessary steps, in accordance with its constitutional processes and with the provisions of the present Covenant, to adopt such laws or other measures as may be necessary to give effect to the rights recognized in the present Covenant.”

Both Canada and the United States recognize, promote and claim dedication to honouring international treaties and conventions, including protected human rights, which are exclusive to the individual. The fact is such human rights are inherent, inalienable, are constant and continue in perpetuity. The Universal Declaration of Human Rights set the expectations for the resulting international covenants.

Part 2, Article 3 of the International Covenant on Civil and Political Rights (ICCPR) states: “The States Parties to the present Covenant undertake to ensure the equal right of men and women to the enjoyment of all civil and political rights set forth in the present Covenant.”

As countries which recognize the supremacy of God and the rule of law means that both Canada and the United States ethically take a monistic approach that there is one fundamental norm underpinning both international law and their domestic law; a respect for natural law. For over 100 years this universal concept was taught at law schools through Blackstone’s, “Treatise on Natural Law.” Suddenly this norm was removed from the curriculum in the mid 1980’s, which in this in law court’s humble opinion has created a disconnect between the law and the rules, with very few people

understanding the differences or how good government should only implement those rules which respect the law.

The rule of law is a principle stemming from respect for natural law, under which all persons, institutions, and entities are accountable to laws that are:

- Publicly promulgated
- Equally enforced
- Independently adjudicated
- And consistent with international human rights principles.

b) Known by the Latin formula *pacta sunt servanda* (“agreements must be kept”) is arguably **the oldest principle of international law**. Without such a rule, no international agreement would be binding or enforceable. <https://www.britannica.com/topic/pacta-sunt-servanda>

The Supreme Court of Canada has acknowledged several times that just because these international norms are not written in the Constitution Act 1982, does not mean that they are immaterial. To the contrary, the court determined that Canada’s international obligations were automatically enshrined and assumed to be expressed in the Charter of Rights and Freedoms. Assurance to adherence is not limited to just the Charter of Rights and Freedoms, but rather it is woven into the entire Constitution Act of 1982 with the safe guard of section 52. (1) “The Constitution of Canada is the supreme law of Canada, and any law that is inconsistent with the provisions of the Constitution is, to the extent of the inconsistency, of no force or effect.” This protection extends to every individual who would call upon these international laws to defend their inherent rights and freedoms, in any court of competent jurisdiction as per section 24(1) of the Constitution Act 1982. The international human rights laws, along with the Constitution Act 1982, are the lawful standard.

In Canada, for the government to exercise any section 1 Charter powers in the Constitution Act 1982, the law demands that all policy making be demonstratively evidence based, be minimally impairing to the rights of the individual listed in the Charter of Rights and Freedoms, be reasonably tied to an objective, and must be proportionate between the right infringed and the objective. This is known in Canada as the Oakes test. Failure to produce this evidence or meet this 4 step balancing at any stage is therefore acting outside the principles of fundamental justice and results in arbitrary, disproportionate, excessive or bad faith infringement, obstruction or denial of internationally recognized human rights; in essence this, more often than not, results in bad governance. The test, properly applied, means that the least restrictive measures that can meet the same objective, if that objective is even lawful, must be utilized first in order to limit all negative impacts on the internationally and constitutionally protected human rights of the individual. Governments are consistently and deliberately ignoring this requirement and it is time for the courts to stop this abuse of power.

## 2. The concept of “Mature minors” v. the Age of Majority:

a) Civilized society and mainstream science agree that minors are a protected class due to their developing psychological and cognitive capacities. It is widely accepted as fact that minors are incapable of making certain decisions for themselves, including the capacity to consent to sexual activity which is why we have statutory rape laws...to protect minors from the psychological manipulation of adult sexual predators! Everyone knows children want to please adults and gain favour with them, it is a natural survival behaviour, and this makes them especially susceptible to sexual grooming. Hence, we have our recognized age of majority, 18 (in Canada). We agree as a society that at this age children can be trusted to bear the consequences of their actions and make decisions about their bodies and their lifestyles. At 18, the stewardship of the parent/guardian is over and civil and individual responsibility falls to the new adult. In the USA, I understand this age of majority ranges between states, but the concept of agreed capacity to consent and be responsible for all one's choices remains the same.

b) *“The 8 March Principles for a Human Rights-Based Approach to Criminal Law Prescribing Conduct Associated with Sex, Reproduction, Drug Use, HIV, Homelessness and Poverty,”* by the International Commission of Jurists (ICJ); is irrefutable proof that the judiciary is in the process of being captured by liberal Marxist zealots intent on rewriting human rights law to suit questionable and dangerous lifestyles. The ICJ is encouraging social destabilization through a liberalization of the law; the actual real law, natural law, the law based on the established hierarchy of God, Man/Woman, State, Corporations. They seek to pervert reality and facts through language, and subvert inalienable human rights, gifts, benefits and privileges bestowed by God. This abomination of a document deals with legalizing hard drugs and alludes to endorsing paedophilia, which I argue is on purpose. Words matter, and it is the lack of specificity in this document that exposes its real intent. The phrase “in fact, if not in law,” appears over and over throughout this very troubling document and not once does it refer to an age range between individuals involving sex with minors, which would leave it wide open for this to include adults of any age, as long as the minor gave their “consent.”

This document also calls for leniency in the prosecution of sexual offences involving minors on a case by case basis. Nowhere in the document does it say such leniency should apply to sexual acts involving adolescents of similar ages, it simply says that sexual conduct involving persons below the minimum age of consent should be tried based on the “minors ability to consent” and that the minor's opinion in such cases should be heard! They go on to advocate about how the rights of minors as persons should be treated equally under the law and that their “evolving capacities” should render minors “effectively, if not legally,” able to consent.

<https://share-netinternational.org/wp-content/uploads/2023/03/8-MARCH-Principles-FINAL-printer-version-1-MARCH-2023.pdf>

The UN has come out with a statement in August after it received serious push back from this document, particularly around mature minor consent, and they issued a weak clarification that the laws

of the country regarding sex with minors should be deferred to, but this is not at all how this document reads, so this obviously was not the intention of it. Every legal actor knows that words matter and the lack of specifics is usually intentional to create loopholes in the new instrument. This ICJ document seeks to advise governments to quietly circumvent the authority of parents and put the state in the role of the parent through unlawfully broadening human rights through “minor consent”. It also seeks to drive a wedge between parent and child by usurping the authority of parents and giving unreasonable decision making powers to the child.

This approach is promoted by activists like Marshall Burns who runs the website called, [consentingjuveniles.com](http://consentingjuveniles.com), and despite not being a research scientist, has recently had his opinion piece titled, “*The Elephant in the Room: Youth Sexuality*,” published in an NIH medical journal. In this opinion piece he advocates for scientific studies into childhood sexuality and the premise that youth sexual relationships with adults/paedophiles do not necessarily cause harm and may be beneficial. He urges scientists to research the benefits of sexual acts with adults for children, and minor’s evolving consent capacity. The link to this article is: <https://pubmed.ncbi.nlm.nih.gov/37316620/>

It is impossible to read the ICJ March Principles, Marshall Burns article, witness the absurd and twisted legislation and policies around these issues coming from government and education, and come to any other conclusion other than the elite, in positions of influence and power, are again advocating for paedophilia and intense sexual exploration and indulgence for children under the supervision of/and with adults.

Meanwhile governments are implementing these gross international recommendations under the UN banner word of “inclusivity” by expanding “mature minor” laws to encompass more questionable areas. Many states and provinces are even portraying parents as oppressors by actually passing unlawful rules to make parenting one’s child against the child’s will, basically illegal, deferring to the child’s “feelings” and “declarations” as reason to override parental guidance and moral instruction or ethnic teachings. This is the pursuit of a human mono-culture.

A few examples of this thinking gone awry are as follows:

- i) If you don’t “affirm” your child and allow them to begin gender transition because of their immature ‘feelings’ and take puberty blockers, cross-sex hormones or cut off healthy sex characteristics like developing breasts, Washington state government encourages the child to run away and come to the government for “safety,” or the government will come take your child away for abuse. Here the government can withhold the location of the child from the parent for an indefinite amount of time while it decides if the child’s human right to gender identity is being denied or not. This is an extreme reach of authority over a mental illness that needs immediate psychotherapy, not encouragement.
- ii) In many provinces and states, “mature minors” can choose to be vaccinated or pursue an abortion and obtain medication without parental consent or knowledge.

iii) In many provinces and states children as young as elementary can change their name, pronouns and gender identity without the knowledge or consent of their parents. Schools are actually encouraging this secrecy and in California courts, Jessica Konen was awarded \$100,000 in damages from the Spreckels Union School District for socially transitioning her daughter without her knowledge or consent. This puts the rights of parents at odds with school districts and the government who is actively trying to make it legal to NOT inform parents about their children's gender issues at school.

iv) Multiple male first graders in Texas sexually assaulted a girl in their class. That's right, 6 year old boys forced a 6 year old girl to perform sex acts on one of the boys while another one filmed it with their iPad! The school board did not immediately tell the parents, the parents first discovered this incident by noticing the girl was in psychological distress. This was not the only offence against this little girl, there were others by these boys as well.

The school board, Texas AG and the FBI Crimes Against Children Unit say that in the 34 second video there was no distress or calling out for help, yet at this school board's meeting a mother of one of the girls in the class who witnessed this sexual assault said that the young girl who was forced to give the 6 year old boy a blow job, had told them to "Stop!" several times before the video was taken. <https://www.foxnews.com/us/first-graders-mutual-inappropriate-sexual-contact-wasnt-assault-texas-authorities-say>

Despite testimony to the contrary, because of the 34 second video, the authorities have ruled this a "consensual" act and the school board has supposedly classified all the children as victims and is offering counselling! These are the dangers of "minor consent" and all the "consent" language being taught in schools especially around sexuality. The last I saw, counselling has not been provided to any child involved despite the school board promising to do it. No policy changes are being brought forward to discover what motivated this highly inappropriate act and prevent this from happening again.

These officials are abusing their authority, ignoring parents, teaching children a perverted curriculum and then using law enforcement and government agencies to aide and abet their takeover of parental rights and parent directed education.

v) An Australian MP, Bernie Finn, was mortified when his 10 year old daughter brought home an assignment instructing her to ask her father about his erections and ejaculations. How is this appropriate at all? Watch the 3 min video in this article. <https://thenewamerican.com/world-news/australia-pacific/australian-mp-10-year-old-school-girls-assigned-homework-to-ask-their-dads-about-erections-and-ejaculation/>

vi) Already Joe Biden, Kamala Harris, Justin Trudeau and other elected officials have been repeating that "the nation's children don't belong to anyone, they belong to everyone." This is a statement out of the darkest recesses of our history. These are the words of Mao, Hitler, Stalin, Lenin,

and Marx. We have been down this road to hell before my fellow Justices, we will not go there again! Remember, the Democrats and some Republicans refused to pass a motion to denounce socialism in Congress last year. The Canadian Liberals, NDP and Greens also rejected a Conservative motion condemning socialism this past year.

c) Since when do we defer to the immature, inexperienced, developing brain of a child for such life direction and consequential decisions? It is a fact that the decision making prefrontal cortex of the brain is not fully developed until the mid twenties. This is why teens and young adults are more prone to risky behaviour and make more impetuous decisions. This fact must be considered when governing officials throw around the concept of “minor consent” or “mature minor.” There must be a limit to such child directed care and decisions or we are failing to protect the most vulnerable in society.

**3. Stages of Childhood Development:**

I must bring up the stages of childhood development to explain why The concept of “mature minor” and “minor consent” around the abstract social construct of gender-identity, resulting in child led gender-affirming care, is so dangerous. I will be explaining the two most commonly accepted and applied theories of childhood development and learning, that of Piaget and Vigotsky. If we do not examine how children learn we cannot understand what they are capable of.

a) First I will explain Piaget’s theory of childhood development. Although there are several biases that exist in his work such as it being primarily observational data, small research groups and his research was only conducted in Europe, his conclusions have been widely applied in education and proven to be consistent over time. Piaget’s theory centers on the concept that children need to explore, interact, and experiment to gain information, understand their world and develop the skills needed to think critically and problem solve.

Piaget’s Stages of childhood development

Stage	Age	What happens
sensorimotor stage	0–2 years	Babies start to build an understanding of the world through their senses by touching, grasping, watching, and listening. They also begin to develop a sense of object permanence, which means they understand that objects exist even when they cannot see them.
preoperational stage	2–7 years	Children develop language and abstract thought. This means they can think about concepts and ideas that are not physical.
concrete operational stage	7–11 years	They also begin symbolic play (“playing pretend”), drawing pictures, and talking about things that happened in the past. Children learn logical, concrete (physical) rules about objects, such as height, weight, and volume. They also learn that an object’s properties stay

formal operational stage	12+ years	the same, even if the appearance changes (e.g., modeling clay). Adolescents learn logical rules to understand abstract concepts and solve problems. For example, they may understand the concept of justice.
--------------------------	-----------	--

Piaget’s theory brought attention to the idea that children are not just small adults, and he argued that the way they think is fundamentally different and therefore their capacity to reason and solve problems evolves over time, which makes them vulnerable.

Stage 1 (0-2 years): During this stage, children also start to understand the concept of cause and effect. They begin to remember that certain actions will have a specific outcome and use this to plan their actions in advance. Object permanence occurs as well, it means the child can now form a mental image, or representation, of an object instead of only reacting to experiences in their immediate environment.

Stage 2 (2-7years): During this stage, children build on object permanence and continue to develop abstract mental processes. This means they can think about things beyond the physical world, such as things that happened in the past. Children also imagine and think symbolically, and they begin to display this ability through their language and behaviour. Traits at this stage include: **Imitation, symbolic play, drawing, mental imagery, language evocation of events.**

Stage 3 (7-12): During this stage, children further develop and master abstract thought and become less egocentric. They can now understand that events do not always relate to them and that others have different points of view. Children also become able to apply logical, concrete rules to physical objects. **However, they cannot yet do the same thing for abstract concepts.** Traits of this stage include: conservation and reversibility, classification and seriation.

Stage 4 (12+ years): During this stage, children learn more sophisticated rules of logic. **They then use these rules to understand how abstract concepts work and to solve problems.** The child can analyze their environment and make deductions. They can create theories about what is possible and what might happen in the future, based on their existing knowledge. This is known as hypothetical-deductive reasoning. It is an essential part of the formal operational stage. **It allows someone to consider “What if?” A person with this skill can imagine multiple solutions and potential outcomes in a given situation.**

A child at the formal operational stage can think of numerous ways of solving a single problem, then choose the best option based on how logical or successful it is likely to be. Children at this stage can also examine and evaluate their own thoughts and actions. However, due to the continuing development of the prefrontal cortex responsible for reason/decision making, and the hormonal influences of puberty, their decisions are primarily emotionally motivated and driven. The confusing

concept of social hierarchy and peer acceptance begin to play the dominate role in a child's experience as they strive for social acceptance. **This time is often referred to as the time of "identity crisis."**

### Summary of mechanisms of Piaget's theory

Piaget included the idea of a schema into his theory of cognitive development. A schema is a category of knowledge, or mental template, that a child develops to understand the world. It is a product of the child's experiences.

Schemas constantly grow and adapt as children gain new experiences, giving them the structure to acquire knowledge. Piaget suggested this occurs in two ways: assimilation and accommodation. Assimilation means a child uses a preexisting schema to understand a new situation. Accommodation means a child adapts a pre-existing schema to fit a new experience or object.

According to the theory, equilibration is what motivates children to continue through the stages of cognitive development. When a child assimilates new knowledge, their worldview is inaccurate, so they are in a state of disequilibrium. This state motivates the child to accommodate new information and reach a state of equilibrium. Piaget's ideas still have a considerable impact on child psychology and approaches to education.

**b)** Our society has seriously lost the plot of what responsibilities and personal liberties come with the age of majority. Extending "mature minor" powers ignores the established stages of childhood development and underplays the significant role of the still developing prefrontal cortex responsible for decision making capacity.

Minors are treated differently under the law, due to their developing brain and inability to make wise decisions. If we want to forego such protections for developing minds then there is no further need for a youth justice system either. If a child can decide to stop their puberty at age 10 or younger, cut off their healthy breasts at age 13 and their genitals before the age of majority, then surely if they make the decision to murder someone, that was thought through too and not motivated by impetuous emotions at all. Is this the logic?

If we are allowing children to lead their medical care and sexual interactions as "mature minors," then isn't society basically saying a child's decision making authority is the same as an adult's? Doesn't that conclusion sound exactly like Burn's article and the ICJ's, "in fact, if not in law" arguing for "equal recognition as persons for minors" in favour of the "evolving consent capacity of minors?" Are adults only needed to provide food, clothing, shelter and transportation, whilst the public education system indoctrinates children for the benefit of the state? So who exactly is responsible for raising our children then? Is it reasonable for children to have this authority and for the state to encourage it?

c) This social push by elites to usurp the role of parents and the care and guidance they provide to their dependant children, confuses children and replaces parental authority with the state, under the guise of mature minors or minor consent. It has been known for centuries that the best unit of self-governance that produces the most responsible and stable future citizens, is the family unit. That is why parental authority and responsibility are specifically mentioned in the international covenants which clearly state the family unit is to be protected by law, not arbitrarily interfered with and that parents decide the education of their dependent children, consistent with their morals and values.

Part 3, Article 17 (1)(2)(4) of the International Covenant on Civil and Political Rights (ICCPR) state:

“1. No one shall be subjected to arbitrary or unlawful interference with his privacy, family, home or correspondence, nor to unlawful attacks on his honour and reputation.

2. Everyone has the right to the protection of the law against such interference or attacks.

4. The States Parties to the present Covenant undertake to have respect for the liberty of parents and, when applicable, legal guardians to ensure the religious and moral education of their children in conformity with their own convictions.”

d) Given a child’s stage of cognitive development, is it reasonable for children to choose to have high risk elective surgeries to remedy a mental illness? Is it reasonable for mentally ill or confused children to decide to take off-label drugs like puberty blockers or cross sex hormones when they are known to have serious side effects and have never been studied long-term to determine if this application is safe and effective? Is it reasonable for government to encourage children to run away to the state in order to get “gender-affirming care” for an illness of the mind? Is it reasonable for the demands of cognitively immature “mature minors” to take precedence over the rightful stewardship of their parents? Is it reasonable as a society to inflict this kind of care on a developing body at all? What are the long term consequences physically, mentally, socially and economically on the individual and the taxpayer for this forever treatment? Is there long-term benefit to gender-affirming care for minors, as in what are the results 10 years down the road?

Where is the line, as these social debate questions bleed over into issues of law? Superior courts should be willing to provide express guidance pertaining to “mature minor” or it negates the reasoning for having an age of majority at all. If children can choose to cut off their genitals then surely they can consent to drinking alcohol, hard drugs and sex with adults. Because this is exactly where activist states are taking this. The majority of the population does NOT agree with this over-liberalized sexualization and decision making capacity being given to minors; it is very well funded activists which have brought this concept and agenda into education and legislation.

It is not difficult to measure what the result of such tactics will be. Giving a “mature minor” decision making authority over the discretion and guidance of their parents results in an impressionable child being covertly assimilated into the values of the state. The government is actively interfering with the family unit, religious and cultural traditions, while seeking to create a mono-culture they control

which shares its new values and ideals. It is achieving these unlawful ends through erasing symbols and references to God (China just rewrote the Bible to make Jesus a murderer of the adulteress who was to be stoned), educational indoctrination that fails the basic foundational tenets of education and focuses on repetition and the forced controversial social norms of “gender ideology” and “gender expression” that go against foundational lawful norms of basic biological facts. This is a planned and orchestrated tyranny of a radicalized minority and is an unlawful social experiment upon our children seeking to usurp the social contract as the end goal.

The International Covenant on Economic Social and Cultural Rights (ICECR), Part III, Article 10.1 states: "The widest possible protection and assistance should be accorded to the family, which is the natural and fundamental group unit of society, particularly for its establishment and while it is responsible for the care and education of dependent children."

The Tacit Supreme In Law Court explicitly supports the rights of parents as the lawful primary stewards and decision makers for their minor children, and supports the prerogative of parents to raise their children consistent with their morals, values and traditions, including the directing of their child’s education and medical care. This in law court’s position is consistent with inherent human rights law and is consistent with current legal norms, as mature children are still able to apply to the courts for emancipation at age 16 if they feel they want to be free of parental constraints and are willing to be fully independent and responsible for their lives and are willing to be treated as the age of majority is treated. The courts can then determine the minors mature capacity and understanding during the emancipation application process.

**4. The History of Gender-identity, Transgenderism and Social Consequences:**

a) To understand this social madness, let’s go back to the beginning of these unscientific notions. Transgenderism originated in the late 1890’s in Germany under the “research” of Dr. Magnus Hirschfeld. He established the Medical Society of Sexual Sciences and Eugenics in 1913. Dr. Hirschfeld himself was homosexual and was married to a man 30 years younger than him who dressed as woman, who actually ended up committing suicide. Dr. Hirschfeld performed the first ever castrations and double mastectomy. In the 1940’s, Dr. Harry Benjamin invited Dr. Hirschfeld to the United States to promote these surgeries. In 2007, under Dr. Benjamin's guidance his previous foundation became the World Professional Association of Transgender Health (WPATH) and sets the standards of care for transgender individuals.

One of the most infamous individuals on the research arm of WPATH was psychologist, Dr. John Money, who identified as a poly-amorous, bi-sexual nudist, who believed pornography was beneficial to marriages, endorsed paedophilia and believed incest helped relieve the sexual burdens of the wife and spread them out in the family, so it was considered healthy. In 1967, Dr. Money was also responsible for the first social experiment at John Hopkins Hospital, taking a baby boy (a twin) and raising him as a girl after a botched circumcision. The twins were the perfect control for his “gender

identity” experiment. He sought to prove that gender and gender inclined roles had nothing to do with ones biological sex, rather it was a fluid concept influenced by social feelings.

You may recall this young man originally named Bruce Reimer, a Mennonite boy from Winnipeg, Manitoba, Canada, was castrated at age 2, based on Dr. Money’s advice. This young man never acclimated to life as a girl and discovered his true sex at age 13, detransitioned by 15, later changed his name to David Reimer (as in David against Goliath), got married, adopted two kids and then killed himself at age 38 because he just couldn’t handle the repercussions of his life experiences, aka severe depression.

Author, John Colapinto published a biography called, ‘*As Nature Made Him,*’ about David’s horrid experience and medical/sexual abuses he and his twin brother suffered at the hands of Dr. Money. Both boys say at their yearly follow-up visits that Dr. Money forced them to engage in sexual role play, unclothed, to teach Bruce his new sexual role as a girl. Even though Bruce was not accepting his role as a girl due to his strong gender instincts, Dr. Money kept falsely reporting that his experiment was a success! This man is a medical maniac with fetishes, who committed a horrible criminal experiment upon children. He is guilty of malpractice, not praise as some sociocultural pioneer.

In the year 2000 David was also featured on the Oprah Winfrey show where he advocated that these horrible surgeries NOT be done to children, ever! I actually remember watching this episode the day it aired and crying for this young man. He committed suicide shortly after this appearance in 2004. [https://en.wikipedia.org/wiki/David\\_Reimer](https://en.wikipedia.org/wiki/David_Reimer)

Gender is not a social construct. The sexes do have natural inclinations that must be acknowledged and respected because it is these instinctual gender roles that have helped our species survive and thrive. What is happening now is a rebellion against this nature, and it has the direst of consequences for society and humanity.

**b)** “In history it is always imprecise to attribute fundamental shifts to one moment. But 1968 was the epicentre of a shift, of a fundamental change, the birth of our post-modern media-driven world...it was the beginning of the end of The Cold War and the dawn of a new geo-political order.” -Mark Kurlansky, ‘*1968: The Year that Rocked the World*’.

1967 was the summer of love and had begun the sexual revolution which attacked the moral anchors of the time. It was in 1968 that the intellectual elites, especially in Europe (France), began to embrace the idea that children had the right to be recognized as sexual beings, able to consent to sexual acts and to enjoy sexual acts. Therefore, these elite academics argued that paedophilia was completely natural and acceptable. They championed the notion that not recognizing paedophilia as a sexual orientation indirectly contributed to the sexual oppression of children.

The psychological effects of 1967 on this elite class never went away, it is active and present today. Jeffery Epstein was just the tip of the iceberg. There are those who suffer from mental illnesses and obsessive fetishes, and unfortunately they have great wealth, power and influence and seek to turn the world into their own version of Sodom and Gomorrah. Namely the social acceptance of human sex trafficking, the sexualization of minors and sexual relationships with them! It is so demoralizing to realize that such a perverted few have so much influence over the many. They wish to do openly that which they currently do in secret; things general society instinctually knows are immoral and wrong!

This is exactly the logic being used today. This sexualization of children 'logic' was rejected in the late 1970's *en masse* and it is being rejected again on the moral grounds of the preservation of innocence and that the developing mental capacity of children require protections from adult predators.

Such degenerates are dangerous to society as a whole and we must understand how we allowed our lawmakers to ignore this social attack so that we can break this cycle. This is why we have recognized "grooming" children as a crime against a vulnerable population; yet again we face the encouragement of sexual expression of children supplanted by liberal elites into our international organizations like the UN, WHO, and into our governing institutions; first academia then primary and secondary education, then by covert government enforcement through bureaucratic regulation and policy enforcement.

The moral and reasonable observations made about this approach and the outcomes it is producing, lead to only one wise philosophical maxim;

"If in history, you find yourself on the side of paedophilia, it is time to pause and reflect." -Mark Twain.

c) The big push of "gender identity" is rooted in Marxist concepts and involves the destruction of family in favour of society. It is the perversion of truth so blatantly illustrated in Orwell's, *1984*. It is an invented "sexual evolution" that seeks to change everything from social norms to laws. We are seeing this today, as a small minority, falsely fuelled by gender ideology taught in academia and lower education is creating an exponential explosion of this social contagion and a gross tyranny of the minority.

The social contagion of gender ideology and gender expression is based on the childhood development ideas of Leninist social constructivist, Lev Vygotsky. His theory of childhood development focused on the external social influences that shape child cognition and development through the example and close tutorship of adults. This theory of development is also true; but in contrast to Piaget's approach of experimentation and discovery that is age-appropriate and within safe limits, Vygotsky's revolves around showing and telling a child how to be and what to think in order to gain their acceptance in society.

Vygotsky believed the social environment in which a child finds them self and the relationship

of the child to other people, not just as a collection of factors such as influence, resources, context or community, but concretely as a “predicament.” A predicament to be rectified.

“At the end of the process, if each of the periods of stable development and crises have been successfully negotiated, the child has become a fully mature member of the wider society, able to determine and meet their own needs in a manner consonant with their social position, aware of other possible social positions, taking moral responsibility for their actions, and participating in the reproduction of the culture and institutions of the society.” (I have somehow lost the reference to this statement, but it is a crucial one that I cannot leave out over my own error. I apologize.)

“Vygotsky agreed with Piaget that the development of cognitive abilities takes place in stages, and he also agreed broadly with the description of the stages; however, he viewed cognitive development as a social process where children learn from experienced adults.”

<https://www.simplypsychology.org/vygotsky.html>

	Piaget	Vygotsky
Sociocultural context	Little emphasis	Strong emphasis
Constructivism	Cognitive constructivist	Social constructivist
Stages	Strong emphasis on stages of development	No general stages of development proposed
Key processes in development & learning	Equilibration; schema; adaptation; assimilation; accommodation	Zone of proximal development; scaffolding; language/dialogue; tools of the culture
Role of language	Minimal – Language provides labels for children’s experiences (egocentric speech)	Major – Language plays a powerful role in shaping thought
Teaching implications	Support children to explore their world and discover knowledge	Establish opportunities for children to learn with the teacher and more skilled peers

<https://www.simplypsychology.org/vygotsky.html>

“Sociocultural theory is an emerging field of psychology that looks at the contributions of society to individual development. This theory has become increasingly prominent since the 1990s and can be applied in educational settings as well as in socialization and play.

Psychologist Lev Vygotsky believed that parents, caregivers, peers, and the culture at large are responsible for developing the brain’s higher-order functions. According to Vygotsky, human development relies on social interaction and, therefore, can differ among cultures.”

<https://www.verywellmind.com/what-is-sociocultural-theory-2795088>

**Why is sociocultural theory important?**

“The sociocultural perspective reinforces the role that people in mentor-like positions play in shaping who we become. This includes not just parents and teachers but also community leaders and others we model ourselves after.

If you are in one of these positions, it's important to recognize that you are shaping the development of the children around you. Because sociocultural theory also stresses the importance that culture plays in the process, this can help us better understand how our traditions and customs can influence future generations.”

<https://www.verywellmind.com/what-is-sociocultural-theory-2795088>

**Social Learning Theory**

“In the attention stage, people first notice the behavior of others. In the retention stage, they remember the behavior and the resulting consequences. In the reproduction stage, people develop the ability to imitate the behaviors they want to reproduce, and in the motivation stage, they perform these behaviors.”

<https://online.maryville.edu/online-bachelors-degrees/human-development-and-family-studies/resources/stages-of-human-development/>

The mass adoption of Vygotsky’s theory of learning in the mid 1990’s by political activists seeking a massive shift in the social contract is dangerous cognitive behavioural programming. Education was aggressively shifted in the early 2000’s to embrace this approach, hence our declining test scores and increased social justice concepts trumping the law. This is why all the corruption of language is taking place. The perversion of the meanings of “man,” “woman,” “mature minor,” “minor consent,” “violence,” “hate-speech,” “misinformation,” “disinformation,” “malinformation,” “gender,” “inclusivity,” “diversity,” “equity,” etc.

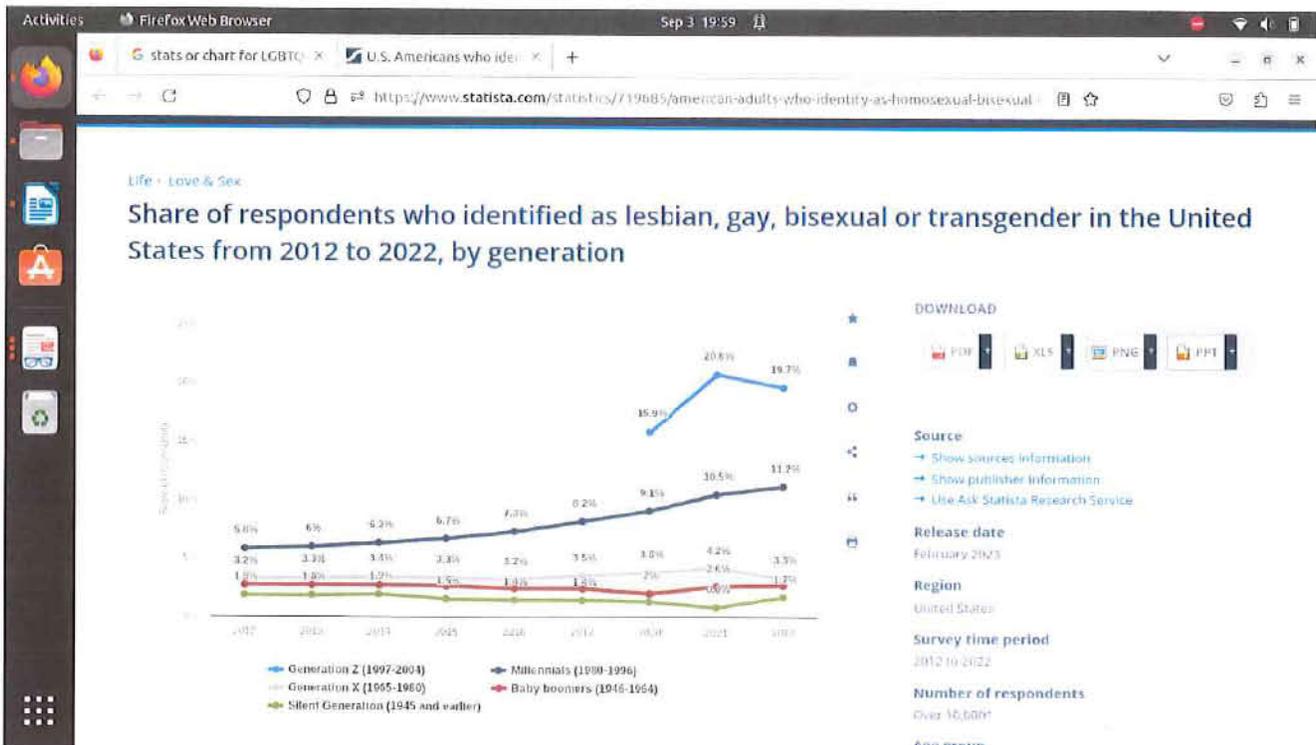
Both Piaget and Vygotsky are basically correct in their assessment of childhood development and influences that affect learning. The difference is that Piaget’s approach helps children evolve into independent thinkers and problem solvers using age appropriate engagement and experimentation to facilitate comprehension and application. Vygotsky’s approach is based on behavioural outcomes and learning outcomes that take advantage of children’s stages of cognitive awareness and their need to make sense of their world, so they can take their ‘rightful’-or more accurately, ‘conditioned’ place in society through constant adult instruction and example.

This social learning theory is very important in ages 2-7, the very places where gender ideology and gender expression are being introduced, promoted and encouraged for attention and acceptance. This is why we have such a coordinated and aggressive surge in drag queen story hour for children in public libraries and in schools for 5 year old’s. It takes advantage of their developmental stage to

imitate or mimic and is providing direct instruction about language to embrace this behaviour as socially acceptable. This age-inappropriate exposure by encouraging adults desensitizes children to the sexual and confusing nature of this adult performer and creates false idols for these children. This is indoctrination and grooming at the same time, in the name of a political and social objective of the very few. This is not acceptable or normal in any way!

**5. The Social Contagion Aspect of Gender Ideology:**

a) The below graph shows the US Statistics of LGBT individuals 18+ years of age since 2012 and it raises a very pertinent observation. If the adoption of LGBT rights was literally to liberate them from oppression, then there should have been massive upticks in all these stats in 2015 when most Western countries adopted lockstep legislation recognizing and protecting this group according to “gender identity” and “gender expression.” Given that the only group with massive increases in this type of expression are Millennial's and Generation Z, implies that the radical increase in LGBT+ identifying individuals is artificially motivated by an age relevant social contagion, and not by natural occurrence. The common source is public education and social media use.



<https://www.statista.com/statistics/719685/american-adults-who-identify-as-homosexual-bisexual-transgender-by-generation/>

b) Catherine J. Nash and Kath Browne write in 'Resisting the mainstreaming of LGBT equalities in Canadian and British Schools: Sex education and trans school friends,' “Once-invisible heternormativities are now being challenged through LGBT curricula and support for trans students.

This creates classrooms as pivotal, geographical, social and political spaces that operate at the juncture of the public/private spaces of the home, public spaces of the neighbourhood and the imagined space of the nation and nation-building citizenship. Oppositional ideologies can no longer be understood through the labels of 'anti-gay', 'homophobic' or 'transphobic', and these oppositions go beyond 'anti-gender', such that the term heteroactivism names the activism and ideologies that seeks to reassert the superiority of monogamous, binary cis-gendered, coupled marriages as best for children and for society."

In other words, today's educational activists are saying the generational "assumption" that nuclear families, comprised of loving, committed couples raising healthy children together, as best for those children and for society is viewed as "problematic," and must be challenged. In fact these Marxists insist that the family be dismantled—just like the "patriarchy" and "white supremacy," etc.

c) Marxist gender ideology is the precursor to the destabilization of this country. This is exactly why gender ideology is being hastily forced upon such young minds, it is to condition acceptance of these desired artificial social norms! This is so devastating, deceitful and dangerous to us all if we value a free and democratic society based on the natural order of law: God, Man/woman (parent then child), the state, then corporations. The superior courts must step up and defend truth, fact and the natural God-given order of your constitutional Republic!

The Federal Board of Education is not uniformed of the stages of childhood development or ignorant of the fact that in the 1990s academia basically switched to Vigotsky's model of learning because it would produce the mental pliability and behavioural outcomes the government wanted in its upcoming generation of citizens. They know very well that the morals and values of a child are instilled by age 8. This is why this toxic sexual curriculum, in the name of gender-identity is being forced upon such young minds; it is to normalize it!

d) As these gender confused children let their feelings and imaginations run wild and the experienced adults around them, harm them by "affirming" this very impetuous and impulsive behaviour, they are becoming socially conditioned to be manipulated by perceived school teacher authority and will reject ideas that conflict with their learned social behaviours at school that gain them such acceptance, false praise and validation.

These "affirmed" children seeking out "gender-affirming care" will have stunted emotional regulation and diminished constructive reasoning capacity due to puberty blocker's effects on the prefrontal cortex, then exacerbated by cross-sex hormones; which is at scientific odds with healthy brain development. As a result of this arrested and interfered brain development, these gender-affirmed children will become more enslaved to cognitive dissonance which will make cancel culture the social way to settle controversy- feelings over facts, ideological submission instead of debate based on merit. They will be highly prone to being aggressive victims who demand deference, constant validation and

thrive on narcissistic entitlement. Their self-absorbed obsessions will certainly make them spiritually sterile and they will have no moral drive towards healthy self-awareness, self-discipline, self-restraint, family values or traditions. They will be the perfectly malleable clay the government needs for their fourth industrial revolution. These are the logical consequences based on childhood development and human behavioural psychology. There are high risks these children will also be physically sterile if they do not go through puberty. The negatives far outweigh the positives for minors.

e) The current gender dysphoria pandemic is actually extremely homophobic. The majority of these poor teens are embracing this trendy form of self-loathing, instead of embracing the fact they are attracted to the same sex. Around 86-90% of gender dysphoric children grow out of it if allowed to go through puberty! Roughly 64-67% of them turn out to be gay. These are very high statistics that need to be given more attention; which on their own make the best argument against impetuous, experimental “gender-affirming care” practices. Why offer an unneeded treatment when the disorder has such a high level of self-resolution by going through puberty? It is medically negligent and exploitative to interrupt this natural process. Puberty appears to be the cure.

#### **6. Other Jurisdictions Experience with Gender-affirming Care:**

a) Take notice of the horrors now coming to light from the Tavistock clinic in the UK! I highly suggest reading the book, *Time to Think: The Inside Story of the Collapse of the Tavistock's Gender Service for Children* by BBC investigative journalist Hannah Barnes who has documented the issues: an extreme lack of data after 30 years of operation, the gross absence of a consistent standard of care, and the unusually high numbers of patients referred on to take cross-sex hormones (around 90%). Often puberty blockers were prescribed too quickly in order to free up clinic time to see more patients. Close to 85% of their teen clients had multiple mental illnesses and around 30% of their cases were on the autism spectrum. Extra care and attention to these underlying mental health comorbidities, was for the most part, ignored.

Gender affirming care was a hurriedly implemented policy response in the UK based on a Netherlands liberal think tank, fuelled by 2 underwhelming and extremely biased Dutch studies of gender dysphoric individuals based on poor observational supposition and no long term data. The Dutch Protocol had very specific criteria; gender dysphoria had to be the **ONLY** mental illness diagnosed or observed in the study participants, and **ALL** of them had to be gender dysphoric from an extremely young age. These are very specific scientific factors which all other Western countries have ignored when adopting “The Dutch Protocol.” By trying to ignore that gender dysphoria is in fact a rare mental illness often associated with other compounding mental health issues, or that gender dysphoria often rights itself after puberty, these studies created the excuse for false notions like, “sudden onset gender dysphoria” which actually is in direct contradiction to the parameters of the study in the first place.

I must pause her for a moment and explain this “sudden onset gender dysphoria” and debunk its legitimacy. Based on factual human development this concept in itself proves that it is a social contagion. This is due to the fact that most transgender individuals undergoing this medical and surgical nonsense are teenage girls, who by nature, are more prone to depression and anxiety during puberty. Therefore, these girls are easily influenced external influences (social media, magazines, peers, adults) telling them how to be and look in order to be confident and fit it, and by those promising relief from such internal conflict.

Stage 5 of Erickson’s model of Human Development deals with adolescence, specifically identity vs. role confusion. “The adolescent stage is where the term “identity crisis” originated, and for good reason. Adolescence is all about developing a sense of self. Adolescents who can clearly identify who they are grow up with stronger goals and self-knowledge than teenagers who struggle to break free of their parents’ or friends’ influences.”

<https://online.maryville.edu/online-bachelors-degrees/human-development-and-family-studies/resources/stages-of-human-development/>

<https://www.ncbi.nlm.nih.gov/books/NBK567767/> (For you information, both the CDC and NIH recognize Erickson’s Model of Human Development)

However, this is not what we are typically seeing if you look at the statistics. We are not seeing teens with a strong sense of self-identity, we are seeing teens with a strong sense of “group identity,” and I would argue, “social identity” masquerading as “gender-identity” for social acceptance. Clinics in the USA, and the Tavistock clinic in the UK, have both witnessed groups of girls from the same schools coming for “gender-affirming care.” This is not normal, this is group think and is being promoted through education. This was one of the main warning bells that shut down Tavistock’s child gender affirming care division.

b) The notion of “increased risk of suicidal ideation” often happens in those with a variety of mental health issues and is not some sort of special condition happening because of gender dysphoria. It is merely a common factor of all intense mental and emotional illnesses and discontent. Governments have taken a giant blind risk in implementing such “affirming-care” policies in order to validate a social contagion of discontent and confusion. Validating a mental disorder or distress as reality, when a minor is still going through tremendous hormonal and brain development stages, is irresponsible, unhealthy and tremendously damaging on so many levels. It is also socially irresponsible for governments to promote the idea that lack of access to gender-affirming care results in increased suicidality. This is basically like advertising to these young people how they can manipulate the system to get what they “think” they want, when in reality they need to go through the natural shifts of puberty, though they be very confusing and uncomfortable, and they need psychotherapy. Period!!

c) This sexual social experiment has failed! The UK, Finland, Sweden, France and Norway have all reversed their gender affirming care policies for minors because the outcomes are not observed to be

better for the vast majority of these children! This European backtracking of The Dutch Protocol is common knowledge in the public domain which has enraged trans-activists and organizations like WPATH that have claimed the science is “settled,” when this is far from the reality. The proper clinical research, data collection and analysis has not been done!

<https://www.theatlantic.com/health/archive/2023/04/gender-affirming-care-debate-europe-dutch-protocol/673890/>

<https://www.nationalreview.com/2023/06/the-world-is-turning-against-gender-experiments-on-children/>

i) I would be remiss here if I did not mention that Dr. Meredith McNamara, a WPATH trans-activist was recently questioned by Dan Crenshaw in the Congressional Hearing about gender-affirming care for minors, and she could not site a single scientific study that WPATH uses to validate and inform their standards of care for these mentally ill individuals. In his comments Crenshaw notes that **in 61 systematic reviews of the poor transgender studies that do exist, done by the British Journal of Medicine, they found that “there is great uncertainty about the effects of puberty blockers, cross sex hormones and surgeries in young people.” The Journal of Endocrine Society drew the same conclusion, even the American Academy of Pediatrics all site the lack of evidence that proves the benefit of this “care.”** **An experimental temporary treatment has a far different level of risk than an ongoing experimental therapy that can have permanent and/or irreversible consequences.**

ii) Why would WPATH and other medical specialists be ignoring best practices that are actually reviewing what exists of scantily accumulated data? WPATH continues issuing “standards of care” but won’t address the fact that real world data is contradicting their recommendations. WPATH has even gone as far as to remove the age limit for those seeking puberty blockers which sends the signal that this recommendation is clearly not for the safety or well-being of children. WPATH is making things up, lacks the hard long-term evidence to back their recommendations and is turning a blind eye to the full reversal of these policies in many European countries who are now containing this treatment to properly restricted Randomized Control Trials. WPATH, ignoring these harsh scientific reviews to pursue a coordinated pharmaceutical and government overreach free for all, is morally repugnant! How many of these trans-activists and influencers have done this to their own supposed trans-children and are now barreling onward, despite the warnings of medical and psychological experts to the contrary, simply to avoid accountability and their own conscience?

d) To date there has been no research gathered or randomized control trials done to assess the safety of giving children puberty blockers and cross-gender hormones! To this day there is no credible real world data that tracks the physical health, social success, economic stability, or mental state of these transgender youth over time, yet the wait lists for such unscientific interventions grow. Despite the absence of real time evidence the USA, and Canada, undertook to remove the safeguards of proper

mental health treatment of such youth and jumped right to the assumption that validating their misery and providing such a risky solution to their suffering was somehow morally and scientifically justified.

The unscientific use of puberty blockers in these gender dysphoric children not only stops full cognitive and emotional development and maturity, they cause bone density loss, early menopause in girls, muscle pains, mood swings and a deepening of depression. Puberty blockers also stop the genitals of boys from going through the enlargement process of puberty leaving limited tissue for doctors to do vaginoplasties. This forces doctors to take tissues from the internal body cavity to help create the false vagina, which is actually a gaping wound needing constant manual dilation or it will heal closed.

Gender reassignment surgeries have a 100% chance of complication and usually result in chronic infections, often accompanied by unabating pain, especially in boys seeking a false vagina. These gender doctors admit that all this surgery is experimental and they are just trying to figure out what works! When in history have we allowed children to be the guinea pigs of such barbaric medical experimentation that is permanent? How can any child give informed consent for such a thing? And what parent would consent to this risk for their child?! The fact is most parents have been inadequately informed of these risks!

e) Actual real life data is trickling in now. The stats are 1 in 5 transgender individuals, those who suffer from Gender Identity Disorder (GID), now rebranded Gender Dysphoria, also suffer from extreme depression and social anxieties and commit suicide. The part WPATH and activists do not want to admit is that this statistic remains unchanged, even after transitioning. As a matter of fact there is a temporary reprieve after transitioning, only to experience an even higher rate of suicide by year 7 post-transition. They also don't mention that between 86-90% of gender dysphoric children outgrow it if allowed to go through puberty, and that around 67% of these individuals end up in happy same-sex relationships. Most of these gender dysphoric children are gay, NOT trans-sexual! So how much of this trans movement is actually self-loathing for being attracted to the same sex? What a misrepresentation and disservice to the LGB movement for equality.

Such drastic measures should be an absolute last resort, after years of counselling to ensure this irreversible option will bring harmony to the individual's life. These transitioning individuals should also be the age of majority, not minors! If kids can't legally drink, vote in federal elections, get a tattoo, sign binding contracts, or so much as take a field trip without parental consent; how on God's green earth do you possibly think they are mature enough in mind to comprehend the lasting effects of removing their breasts or cutting off their penis?

f) Based on leaked emails of USA Assistant Secretary of Health and Human Services, Rachel Levine M.D., to gender affirming care clinics in the US, she specifically discussed returns on investment and profitability of gender reassignment surgeries for minors. It is estimated that one child going through this transition process represents a \$1 million dollar profit to the pharmaceutical companies over their now medically dependant lifetime.

As more of these kinds of backroom conversations and educational motivations are being revealed, this In Law Court has no choice but to conclude that the state is guilty of condoning politically and financially motivated medical experiments upon children, by using sexual ideology propoganda to behaviourally modify children, absent of any valid scientific method or randomized control trials to warrant such an approach. This is malfeasance in office with criminal intent, *mens rea*, to cause social breakdown with the intent to unlawfully and illegally socially exploit children for profit and political gain.

g) No government funding should be available to minors for these treatments. I do however assert that adults who have underwent appropriate psychological counselling for gender dysphoria, and together with the professional opinion of the individual's mental health doctor and family doctor, sincerely believe that gender transitioning and reassignment remains their most beneficial avenue of treatment, then consideration to support this kind of care might occur. However, social medicine and insurance companies must objectively assess the immense strain that these drastic interventions have on the human body and take into account the extremely heavy financial burden on the medical system and insurance systems whether public or private. These individual's bodies start to degrade fast after these surgeries and drug cocktails, and they cannot survive without constant care. Is this financial medical burden fair to put on the rest of society for such a free will choice? This "care" is not done for an immediate medical emergency, it is essentially elective and cosmetic treatment to make one feel better. How does this "lifestyle" become the burden of the taxpayer or insurer? One has to wonder, just because we can do something, does it really mean that we should?

\*\*A trans-gender woman was just denied MAiD in Canada. She requested MAiD over the complications from her gender reassignment surgery that took place 10 years ago. He was an adult when he underwent this procedure and has lived in constant pain and in a state of chronic infections ever since. Canada will offer Veterans MAiD for their mental and physical suffering, but won't allow a botched transgender surgery to be considered a failure and qualify for MAiD. Disgusting double standards, but the publicity would be bad for the narrative.\*\*

h) "Follow the science," has become an empty refrain, as over and over we witness in plain sight government agencies, regulators and other institutional organizations censor conflicting views, fail to produce their studies and raw data, and then weaponize the mainstream media to crush any debate outside their version of a manufactured consensus.

The courts too have fallen victim to these tactics as they are to give deference to such regulatory bodies and to the government's legislative authority. But the courts must do more to maintain independence when exercising deference and refrain from being captured by bad actors when a large body of conflicting evidence or scientific study contradicts the government narrative. This does not mean we expect judges to become scientists, but there must be a test to apply to ensure that government

agencies and government actors are being honest and have done the work to prove their legislation is reasonable, accurately meets the intended objective and is indeed beneficial for society and respects the rights of the individual, especially parents.

We have witnessed far too many lies and the recent ruling by SCOTUS on government censorship has validated that government has sought to control the narrative through censorship, persecution and outright propaganda. The courts can no longer default to legislative or regulatory deference because too much abuse of this practice has occurred, COVID being the perfect example. The government must be required to defend their position with debated, open and transparent evidence, or people will lose even more trust in our governing institutions.

**7. The Valid Concerns of Gender-Ideology in the Education System:**

a) Children are being groomed to be sexualized at a young age which is not only increasing confusion, anxiety and mental illness, it is also socially and emotionally damaging. Our educational institutions are teaching kids that their feelings or imagined identity are more important than facts. Organizations such as Planned Parenthood and the ARC Foundation who is responsible for Sexual Orientation and Gender Ideology (SOGI 123) have corrupted early learning with extremely inappropriate materials, activities and assignments.

The underhanded and misleading application of Diversity, Equity and Inclusion, (DEI) is being weaponized by school boards and corporations to sow social discord and demand conformity and submission to ideas which have no grounding in fact, whatsoever! There are only two sexes, male and female. These natural indisputable facts will NEVER change, a fact every child should comprehend and understand.

Through the Federal Board of Education, the federal government is trying to usurp the rights of parents with their UN directed Diversity, Equity and Inclusion agenda. In Canada, under the banner of "inclusion," the federal government has forced the provinces to hyper focus on a sexual minority while hostilely ignoring religious rights and the authorities of parents when it comes to their child's well-being and education.

The ICESCR, Part III, Article 10.1 states: "**The widest possible protection and assistance should be accorded to the family, which is the natural and fundamental group unit of society, particularly for its establishment and while it is responsible for the care and education of dependent children.**" International Covenant on Civil and Political Rights, (ICCPR) Part III, Article 17.1 states: "**No one shall be subjected to arbitrary or unlawful interference with his privacy, family, home** or correspondence, nor to unlawful attacks on his honour and reputation." Yet despite these international obligations the government is constantly inserting itself into the role of parent and seeking to disrupt the family unit. This is NOT lawful and therefore it is overreach by all levels of government.

The inclusion aspect of DEI in education demonizes free expression, free speech, morals and values. The result is we are creating weak minded, socially dependent, naive victims. These children will not have a clue how to be themselves because they will have been “educated” in the shadow of being good digital citizens and will perceive offence and attack from anyone who disagrees with them, thus leaving them severely emotionally stunted and ill-equipped to handle conflict or confrontation. We will have a whole generation of mentally unstable children who will not understand reality, thus making them capable of extreme and unprovoked physical violence to themselves and others because of such confusion and insecurity brought on by a bubble wrapped version of character suppression masquerading as “diversity,” “equity,” “inclusion” and “safety!”

Remember Vygotsky’s use of language to teach children, just look at the consent language being used on children in the new Alberta K-6 curriculum. It looks innocent enough, but how it is being taught is behavioural and social modification. Children are literally being taught that “gender” is how you feel, not what sex you are, and that speaking contradicting opinions, values or ideas, could be “hateful,” “unsupportive,” “disrespectful,” or even “violence” and so they are teaching our children self-censorship that supports deference to all authority figures!

b) International Covenant Economic, Social and Cultural Rights (ICESCR) Part III, Article 13.3 states: "The States Parties to the present Covenant undertake to have respect for the liberty of parents and, when applicable, legal guardians to choose for their children schools, other than those established by the public authorities, which conform to such minimum educational standards as may be laid down or approved by the State and to ensure the religious and moral education of their children in conformity with their own convictions."

In the UK a 4 year old boy was court ordered to attend a pride parade with his school against his Christian parents wishes. The judge said there was nothing anti-Christian about the parade. Since when is it the purview of the courts to say when a parent is allowed to withdraw the participation of their child from a parade that conflicts with their religious beliefs? Are any of you paying attention? This is an abuse of the courts and is far outside their constitutional constraints! This is political activism on the bench and it needs to stop immediately!

**Apply the required lawful balancing to parental rights and their authority over the children in their care. To abridge, infringe or deny the inherent rights of parents without proving absolute necessity, based on transparent evidence, is contradictory to the principles of fundamental justice. I say “absolute necessity” because it seems that governments have decided that “mature minor” and the words “reason” and “reasonable” are excellent scapegoats for the use of vague and overreaching rules that are constantly undermining parental rights, religious rights and constraining the rights of the individual; all over the forced adoption of an artificial social construct, which the majority reject!**

I have heard many disturbing accounts from parents since January 2023 when parents woke up to what was being taught to their children. I am going to recount three different accounts in Alberta's education system to illustrate my point:

The first story involves a 7 year old boy, enrolled in public school in Calgary, Alberta, who was observed playing with barbie dolls at school with the girls and was encouraged to consider if he liked boys more than girls or if he liked to imagine he was a girl. How dare any education employee have such a discussion with a child like this!

The second story was told to me by a 17 year old female enrolled in Catholic school in Spruce Grove, Alberta, who witnessed an absolute breakdown of sanity in her High School during COVID. This girl recounted to me that in grade 10 her best friend decided that she was gay after being brutally dumped by the boy of her dreams. Apparently this girl had loved this boy for the past three years and after being dumped she spiralled into some alternate reality. The young lady recounting this to me said her friend then wanted her to come to the Gay Straight Alliance lunchtime club at school to support her, which she did. However, at this meeting the other rainbow kids began to harass this young lady as being insincere about their cause because she was "straight" and they kept asking her if she might deep-down be gay.

Needless to say this young lady witnessed over half her classmates becoming gay or trans or bi-sexual in just two years. She said the atmosphere at school got so ridiculously toxic that even though school is back in person, she chose to continue distance learning for her final year of High School to avoid having to be physically present in such social drama. She openly says she lost all her friends in two years because of this social contagion.

**\*\*side note: This same young woman also told me that abortion was being promoted as a form of birth control in her Catholic High School. Seriously, Governors, you must figure out how school boards have become out of control activists, and who is responsible for delivering such age-inappropriate aspects of this curriculum, or, who is responsible for the "corrupt delivering of the curriculum."\*\***

My third example comes from a very concerned mother who had decided to send her 5 year old daughter to a private school in Edmonton, Alberta, in order to avoid the "woke" ideology. Her daughter started out excited for school during the first couple of weeks in September 2022, but quickly became sombre and distant. One day near the end of September, when she picked her daughter up after school, this little girl looked at her mother with confusion and fear, tears in her eyes, and asked, "Mommy, when I grow up am I going to be a girl or a boy?" I lost my composure when I heard the direct account of this distraught mother.

These are only three examples out of the dozens I have been hearing from parents across Alberta. I quietly attend, or watch if streamed online, community meetings and special interest group

meetings just to understand the temperature of Alberta and to find out what the people actually think, feel and need. I do this because the mainstream media is avoiding all the important issues that are arising from such toxic indoctrination taking place in our education system by activist teachers and apparently, the very underhanded implementation of the new curriculum by Superintendents, Trustees and “woke” school boards. It is irresponsible, unprofessional and does not resemble education anymore, it is political indoctrination and must cease!

Children are to be protected from economic and social exploitation and the gender ideology movement, targeted at elementary children through SOGI 123, is certainly socially exploiting children through multiple avenues: education, social media, government interference in the family unit under false pretenses and by the United Nations who has basically tried to endow minors with the decision making “evolving consent” capacity of adults. The Marxists elites responsible for this are seeking to create a 1967 sexual revolution again that stokes social issues which break the family unit and turn the children from their parents to the State. This is a devised weakening of society, religion and moral values; all in the attempt to rewrite the social contract for maximum control and corporate profit. **If the government wanted a more harmonious society and better citizens it would place emphasis on civics, not sexuality! Based on the shallow focus of the federal government's policies it is clear they want no such thing.**

c) The new Alberta Health and Wellness curriculum may not appear to be overtly toxic at first read, of the small sampling you can actually access, but it is undoubtedly inappropriate to confuse young children about their gender or sexuality!

I have contacted the Minister of Education for Alberta's office and was referred to Stephen Bath, Manager for Alberta Education Health and Wellness. I told him these few stories I have heard from Alberta parents and he went on to say that parents have the last say in the type of education their children receive, which I disputed saying he was distorting the reality of what is actually happening. I countered that the province has allowed parents to choose public, charter, catholic or home schooling options, but it is still the province which is responsible for the curriculum. Then he said parents can opt their children out of such parts of the curriculum. Again, I corrected him that the choice to opt out made no difference if the content in and of itself is NOT AGE APPROPRIATE! He then agreed and said that the stories about the 5 and 7 year old I was relating should not be happening and that some how this must come down to the Trustees and Superintendents delivering of the curriculum.

If the full curriculum is being hidden from parents and their objections and voices are being shut out of school board meetings then it is clear another agenda is at play. It has also been reported to me that instructors involved with the SOGI 123 portion of the curriculum are being moved with their students up through the grades keeping the same adult in the place of instructor, specifically because of this portion of the curriculum. This is the very definition of grooming as it is clear the program is designed to create sexual exposure and foster personal and moral doubts in the minds of children that parents would not approve of. This puts the instructor/teacher in the perceived role of protector as

children instinctively know their parents may not approve of such activity. This is creating the false dichotomy of oppressor (parental authority) and oppressed (sexually confused minors).

**The Tacit Supreme In Law Court also finds that teachers, principals, school boards, trustees and superintendents are continually usurping the authority of parents by encouraging secret gender affirming care and validating gender identities of children without the knowledge or consent of their parents/guardians. This is unlawful, as the parent has the final say in the education their child receives, including the curriculum content and the appropriate delivery of such material!**

d) To give you an example of the rampant identity insanity pervading education, the Provinces are soliciting very intrusive sexual orientation questionnaire surveys to students about gender, identity and the climate! In Ontario, many students were not allowed to opt out of these surveys or censuses, even though the Minister of Education said the surveys and censuses were to be done by parents of those in kindergarten to age 8, and was to be voluntary in Secondary and High School.

Less than 50% of eligible parents on behalf of their child, and less than half of High School students filled out the student census. According to actual total population enrolment, less than 1% of all students reported as a gender diverse identity, and yet Ontario School Boards are altering school materials and curriculum to focus on this extremely small minority that they claim represents 3% of students in Ontario which have a gender diverse identity, even though less than 50% filled out the student census.

Teachers also did inappropriate (without parental consent) follow ups with some of these students about gender identity. The issue is not with the need to recognize a minority. The issue is exposing gender identity ideas to minors who have no inclination this way in order to socially condition them into accepting it. This is not healthy as young children are impressionable and kids desperately seek peer approval at school. All this radical attention given to this small minority is discounting the needs of the majority.

The Ontario government gave \$35,000-\$55,000 to each School Board to implement these surveys and censuses, resulting in a total cost of \$2.5-3.9 million/year. This is NOT how taxpayer dollars should be spent in education. These “school climate feedback surveys” and “student censuses” are simply the system checking to see if their Marxist and socialistic indoctrination about their desired social norms is being accepted by these young minds. This is NOT part of foundational education delivery it is a political coup of educational!

e) Suicide rates will continue to go up in young people because government has failed to address the root cause of their hopelessness...the lack of sound boundaries and goals, the preservation of their innocence, and an over abundance of role models who placate bad behaviour and encourage victimization thinking. This incites children to lash out to get their way, “I’m offended!” through

nonsensical “affirmation.” We are raising recklessly immature children who are the absolute definition of ‘entitled.’ Our children are falling prey to this destruction of morals and values which is driving them to drugs, sexual promiscuity, depression, anxiety, social media, bodily mutilations and ultimately hopelessness and then the escape of death. Perhaps that’s why Trudeau is trying to get ahead of this demand with his acceptance of MAiD for “mature minors.” They are literally holding consultations on this with “experts.” Again, this is the perversion of consent and usurping of parental authority!

f) The amendments and codes regarding Conversion Therapy and gender-affirming care was not founded in science, and it has NO VALID medical conclusions based on systematic reviews of meta data since no gold standard, randomized clinical trials, have been conducted. This actually puts vulnerable children at risk!

Many European nations like the UK, Sweden and Norway are now pulling back on these policies because they showed no signs of improved outcomes over time. In fact, these over liberalized countries are now discovering that the vast majority of these gender transitioned teens suffer from additional mental illnesses beside gender dysphoria. Many are autistic, and all were prone to depression, or eating disorders, cutting, and did not perform well socially with their peers to begin with, which further contributed to their feelings of isolation and not fitting in.

These gender confused children and teens are being permanently harmed by puberty blockers, rushed onto cross-sex hormone therapies and engaging in invasive surgeries that they cannot possibly comprehend the enduring consequences of. Often these children and their parents have been very poorly informed of the risks or permanent consequences of such treatments, and the majority of the time, no effort has been made to seriously engage their mental illness or other underlying mental health conditions, or behaviour/developmental issues, at all. Gender dysphoria is a mental illness, so why is the mind not being treated first and foremost, consistently? How can any of these doctors say with confidence that there are no other compounding factors in the lives of these gender confused or gender dysphoric children?

g) Hence, the huge, glaringly obvious evil elephant in the room, the Canadian parliament amending the Criminal Code with Bill C-4 banning Conversion Therapy and including minors in this! What an underhanded way to force the medical community to blindly accept unfounded and unscientific treatment without full investigation into the mental health of the individual to prevent doing them further harm! Because of this, many provinces, including Alberta, have lowered the requirement for gender-affirming care from a referring psychologist, to any referring physician. Talk about removing the proper safeguards. **When there is no valid science or research for such “treatment or care,” it is completely reasonable to say this now falls outside a general practitioner’s scope of practice as it would force the doctor to violate their Hippocratic Oath, of “first, do no harm.”**

If a child suffering from such dysphoria has not outgrown it by the end of puberty they should be psychologically investigated to ensure that no unscientific and lasting harm is done to them and that they are free from other mental illnesses or behavioural disorders which could be inadvertently affecting their decision making. Once they are an adult and are considered to be stable, rational and reasonable, they can make these irreversible decisions for themselves.

#### **8. The Objective of Engineered Social Constructs:**

George Fredrickson wrote the definition of Equity: “An administered political economy in which shares are adjusted so that citizens are made equal.” This is Socialism, the redistribution of social and cultural capital in addition to economic and material capital. This is the model Justin Trudeau is following without being transparent about what his DEI scam actually means.

Dr. James Lindsay said, ““Woke,” is a Maoist cultural revolution with American characteristics, and since Mao said Maoism was Marxist Leninism with Chinese characteristics, then “woke” is Marxist!” Dr. Lindsay also says “woke” has infiltrated our institutions, exactly how I have explained to government over these last two years and now to you. I am no professor, but given the patterns, policy and actions going on in Canada, I indeed drew the same conclusions. <https://youtu.be/y6rk1mYiOAw> I urge you to watch this 30 min presentation and get up to speed on how this engineered social justice movement is plaguing our civil society and how it has crept into all our institutions. This is exactly how the destruction of this country has been laid out.

#### **9. The “Woke” Social Dangers of Foreign Influence:**

a) The “woke” social rampaging must end and equality be restored. Since 2015, Governments have been engineering the violent rampages of our young people and have manufactured racial divides through DEI, resulting in the tearing down of our culture, values and history while forcing a minority’s mental illness and fantasies onto the majority as the new “normal.” The inciting of the young to demand these new social and cultural chains through kicking, screaming, burning, looting, rioting and other criminal violence; all of it captured by the biased legacy media, is portrayed as some sort of righteous cultural revolution. It is NOT, we have all been played! The insidious DEI Marxist propaganda in our education institutions are the machinations of these zealots and is designed to indoctrinate the young and turn their hearts to the state through the exploitation of humanities best qualities: compassion, tolerance, morality and cooperation.

On May 11, 2023 Former Canadian Security Intelligence Service (CSIS), Asia-Pacific Chief, Michel Juneau-Katsuya, gave public testimony to the parliamentary Standing Committee on Procedure and House Affairs (PROC) about the the extent of the infiltration into our institutions and foreign influence/interference over our elections, governing bodies and policy making. He testified that every government from Mulroney (elected to Prime Minister in 1984) to Trudeau (elected 2015-present) had been warned about this interference and influence and had done nothing due to personal gain, naivety or partisanship. He said, “It is so close to treason, that jail time is the only answer.”

<https://parl.vu.parl.gc.ca/Harmony/en/PowerBrowser/PowerBrowserV2/20230908/-1/39204>

From time mark 10:27:00 on, however I would highly recommend watching all the testimony, because this influence is happening in the USA as well through the same avenues. Beware.

b) Constitutional democracy is under assault globally because it stands in the way of powerful corporate financial interests and the amalgamation of power to the elite few. These elite few have chosen a China-style model of global governance. There are those who choose to be their puppets in government and as CSIS has called them, “permissive targets.” This unlawful abuse of influence and position is happening in all Western democracies, both in the judiciary and government of all levels, as well as within public institutions, big business and ethnic diaspora.

Our commercial system of public commerce has forgotten their international obligations to protect the inherent, unalienable rights of human beings and to uphold the laws that bind them. Even now China promotes to change the idea of human rights in accordance with a countries traditions. <https://theconversation.com/chinas-concerning-new-strategy-on-human-rights-unite-the-world-behind-a-selective-approach-212007>

This spells the end of the upheld international standard that has existed for decades and served humanity quite well. Corrupt officials supporting this coup of the social contract, especially in democratic societies, are using culture war issues to de-moralize and destabilize society. Those responsible for the mass push of gender-ideology in education, academia, and rushed gender affirming care for minors, must be exposed, stopped and held accountable for their crimes against the family unit, the social contract and humanity.

This is no conspiracy; governments acting corruptly beyond the law is undeniable. If government is unaccountable and secretive, then they do not serve the people. They should fear their people, for it is the law of the people which gave them life. They must adhere to the law and the lawful will of the people. To paraphrase former Supreme Court of Canada Chief Justice, Beverly MacLahlin, “...they [referring to judges] must stand against the winds and arrows of the adversary to uphold and defend the rights and freedoms of the individual.” There is no trust in a government that uses legalese to confound and circumvent the law; and there is no hope when the judiciary withholds aid and direction, or does not hold government officials equal under the law, scrutinize the evidence of their objectives or administer honourable mercy and justice for those so wronged or harmed by flawed, partisan legislation.

#### **10. The Issue of Necessity:**

In light of the legal requirements for a claim of necessity; in Canada, the defence of necessity has three requirements that must be established by an accused. First, there is the requirement of imminent peril or danger. Second, the accused must have had no reasonable legal alternative to the course of action he or she undertook. Third, there must be proportionality between the harm inflicted and the harm avoided. *See Latimer, paras 28-31. See also Perka v The Queen, [1984] 2 SCR 232.*)

*Prima Facie*, based on the current international evidence regarding gender affirming care, and given the disturbing conspiratorial tyranny of the minority resulting in the unlawful usurping of parental rights and fostering the destruction of the family unit through the indoctrination of politically motivated social constructs in public education; as well as the admitted extreme experimental nature of gender-affirming care for minors and the lack of FDA approval for the off-label use of puberty blockers and cross-sex hormones to treat a mental illness, along with no sound long term repeatable scientific data from WPATH or other activists in this area and the failure by the medical community to provide governments fulsome evidence to make a provable case for necessity for such drastic/permanent medical treatments and surgical interventions for minors. Though The Tacit Supreme In Law Court also finds there has been no scientific argument and major conflicting objectives remain around gender ideology inclusion in human rights legislation or public policy. The Tacit Supreme In Law Court, therefore, supports the Defendants-Apellants.

### **Conclusion:**

As a collective society we have lost the neutral middle-ground for dealing with gender identity disorder. It has become an out-right attack on Judaeo-Christian values, which our democracy is founded on, and it has turned into a culture-war circus, a horribly written medical and social experiment hypothesis gone awry. We have allowed this authoritarian creep into every institution: government, education, medical, academic, business and industry through the designs of an unsupervised and supplanted bureaucracy, while legislators were asleep at the wheel and succumbed, or willingly participated, in fostering a two tier societal view wrapped up in diversity, equity and inclusion. Social issues are being used as bated catalysts of distraction from the bigger economic and geo-political issues knocking on our front door.

People take little issue with consenting adults altering their bodies or appearance, but 97% of the **INFORMED** population draws the line at exposing young children to pornographic reading material in schools, forced gender swapping assignments, or intrusive surveys and assignments about kids sexuality. The general public is gravely concerned about the lasting repercussions of the unscientific and data absent, permanent alteration of physically healthy minors! The Tacit Supreme In Law Court takes no issue with the informed sexual decisions of sane adults, but it is incumbent upon parents and a civilized society to protect children from social and political exploitation and harm. Gender-affirming care has become a social issue that must be addressed. This should automatically extend to any governing institution, such as education and medical care.

This information is declared to be accurate to the best of our knowledge, submitted in good faith. We hope to achieve a lawful and balanced approach to the mental health issues surrounding gender identity disorder, aka gender dysphoria, respect for parental authority, and a clear and consistent definition of mature minor; all are needed to preserve the deepest respect for human rights. The Tacit Supreme In Law Court reserves the right to submit this Brief to the Supreme Court of the United States and the International Court at The Hague if needed.

Signed this 11<sup>th</sup> day of September 2023, at Edmonton, Alberta.



*Christina Wilson*

Minister Christina Wilson,  
The Senior Chief Justice of  
The Tacit Supreme In Law Court

Sept. 11, 2023  
Original Copy  
*Christina Wilson*



95

THE  
AMERICAN AND ENGLISH  
ENCYCLOPÆDIA

CHURCHILL & CHURCHILL,  
415 Sears Building,  
BOSTON.

OF

LAW

EDITED BY

DAVID S. GARLAND AND LUCIUS P. McGEHEE

UNDER THE SUPERVISION OF

JAMES COCKCROFT

SECOND EDITION

VOLUME VI

NORTHPORT, LONG ISLAND, N. Y.

EDWARD THOMPSON COMPANY

LONDON: C. D. CAZENOVE AND SON, 26 HENRIETTA STREET.

1898

US  
013  
AME

35 of 36 <sup>ew</sup>

Definitions.

CIRCUMSTANTIAL EVIDENCE — CITE.

Definitions.

**CIRCUMSTANTIAL EVIDENCE.**—See the titles EVIDENCE; PRESUMPTIONS.

**CIRCUS.**— See note 1.

**CITATION.**— A summons to appear, applied particularly to process in the spiritual, probate, and matrimonial courts.<sup>3</sup>

**CITE.** (See also CITATION.)—To call or summon. Therefore, first, to notify a party of a proceeding against him, or call him to appear and defend; and, second, to quote or refer to authorities in support of a proposition in jurisprudence.<sup>3</sup>

1. Theatre Distinguished from Circus.— In *Jacko v. State*, 22 Ala: 74, it was held that theatre and *circus* were not synonymous, and that a license to keep a theatre would not protect a *circus*. See also the title THEATRES.

3. Wharton's Law Dict.

**Probate Practice.**— A process used in orphans', surrogates', probate, and sometimes in other courts to secure the attendance of parties and persons having an interest in the proceedings. It has been defined as "an official call or notice to appear in court," and as a general rule it is issued and served upon a particular individual, who is thereby made a party to the proceedings. This is so in the case of  *citations* to minors, to the creditors of poor debtors, to trustees, executors, and administrators, and to persons who have fraudulently concealed or embezzled the estate of insolvent debtors, and in other instances. *Arnold v. Sabln*, 1 Cush. (Mass.) 529. See also the title CITATIONS, 4 ENCYC. PL. AND PR. 537.

**Removal of Causes.** (See also ENCYC. OF PL. AND PR., title REMOVAL OF CAUSES.)— The term  *citation* is also used to describe the notice of the removal of a cause into the United States supreme court on writ of error. Thus, in *Cohens v. Virginia*, 6 Wheat. (U. S.) 411, Mar-

shall, C. J., said: "It is simply notice to the opposite party that the record is transferred into another court, where he may appear, or decline to appear, as his judgment or inclination may determine."

**Citation Distinguished from Notice.**— In *Perez v. Perez*, 59 Tex. 325, the court said: "The words  *citation* and 'notice' are by no means synonymous. A  *citation* is a writ well known to our law and always has the same signification. It must be directed to some officer, and must be served by him; it must, if issued by a court having a seal, be under the seal of the court. It must contain the names of the parties upon whom service is to be had, unless in the exceptional case of unknown heirs, etc., of a deceased person, who are to be served by publication. A notice is much less formal. It is not necessarily under seal, although issued by a court of record. It may be served by others than the sheriff or like ministerial officer. It may, as in cases of the probate of written wills, be executed by the clerk, and that by merely posting at public places." And in this case it was held that where the term  *citation* or  *citation* is used in a statute, it refers to the technical writ. See the title ABBREVIATION, vol. 1, p. 101.

3. Abbott's Law Dict.



Sept. 11, 2023 Original Copy

Christina Wilson



COMMERCIAL INVOICE / CN23 FACTURE COMMERCIALE / CN23

Sender / Expéditeur: The Tack Supreme In Law Court  
c/o 8 Wahstao Crescent NW  
Edmonton AB T5T 2W8  
Canada  
Address / Destinataire: 5135847000  
OFFICE OF THE CLERK  
540 POTTER STEWART U.S. COURTHOUSE  
100 E. FIFTH STREET  
CINCINNATI OH 45202-3988  
UNITED STATES

Item ID: EM 099 285 093 CA  
N° d'article: 2023 09 11  
Date: 2023 09 11  
Reference No.: N de référence  
Reason for Export: Document  
Raison de l'exportation: Document  
Tax ID/RS/NAT/EN: RÈGLEMENT DU DESTINATAIRE  
Gross Weight: 0.844 kg  
Poids brut: 0.844 kg

Quantity / Quantité	Description of Contents / Description du contenu	HS Tariff Code / Code tarifaire	Country of Origin / Pays d'origine	Net Weight / Poids net (kg)	Total Value / Valeur totale
3	Documents			0.840	2.90
<b>[RECEIVED]</b>					
SEP 18 2023					
DEBORAH S. HUNT, Clerk					
TOTAL					CAD 2.80

Je soussigné, l'expéditeur des marchandises, atteste que l'information fournie sur la présente déclaration relative à la facture est vraie et exacte et que le colis ne contient pas de marchandises dangereuses ou prohibées, conformément aux conditions générales de transport.

I, the undersigned exporter of goods, certify that the particulars given in this invoice declaration are true and correct to the best of my knowledge and that the items do not contain any dangerous or prohibited articles as stated in the General Conditions of Carriage.

SIGNATURE: *Christina Luthero*  
RPDA/PDVO V2303.0.261 Page 1 of 1 SPEC 3621 V4



Xpresspost™ - USA  
From/De: The Tack Supreme In Law Court  
c/o 8 Wahstao Crescent NW  
Edmonton AB T5T 2W8  
Canada

To/A: Tel No. N° de tél.: 5135847000  
OFFICE OF THE CLERK  
540 POTTER STEWART U.S. COURTHOUSE  
100 E. FIFTH STREET  
CINCINNATI OH 45202-3988  
UNITED STATES

See Commercial Invoice CN23 Attached Voir la facture commerciale ou le CN23 adjoint

USPS SIGNATURE TRACKING™ #  
EM 099 285 093 CA

Sender warrants that this item does not contain any mailable matter.  
L'expéditeur garantit que cet envoi ne contient pas d'objets mailables.

RPDA/PDVO V2303.0.261 50ipping Label SPEC 3621 V3 Étiquette d'expédition

from:  
de:

Air Mail / Par avion

to:

US MARSHALS SERVICE

Affix Sufficient Postage Affranchir suffisamment