

Exhibit 1

From: [Bedard, Stephanie](#)
To: [Ele Hamburger](#); [Omar Gonzalez-Pagan](#); [Jenny Pizer](#); [Daniel Gross](#); [Matt Terry](#); [Theresa Redfern](#); [Stacy Hoffman](#)
Cc: [Payton, Gwendolyn](#); [Neeleman, John](#); [Rountree, Ian](#)
Subject: [External] CP v. BCBSIL (No. 3:20-cv-06145-RJB) - BCBSIL"s Rule 26(a)(2) Expert Disclosures
Date: Friday, June 24, 2022 2:22:39 PM
Attachments: [image002.png](#)
[C.P. et al. v. BCBSIL - 2022.06.24 Rule 26 Disclosure of Dr. Laidlaw.PDF](#)
[C.P. et al. v. BCBSIL - 2022.06.24 Rule 26 Disclosure of Dr. Burns.PDF](#)
[C.P. et al. v. BCBSIL - BCBSIL"s Rule 26\(a\)\(2\) Expert Disclosures.pdf](#)

Counsel,

Pursuant to Federal Rule of Civil Procedure 26(a)(2) and the Court's April 4, 2022 Order (ECF No. 48), please find enclosed BCBSIL's expert disclosures and the report for Dr. Burns. Dr. Laidlaw is disclosed for rebuttal purposes only.

Thank you,
Stephanie



Stephanie Bedard
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Exhibit 2

UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF F WASHINGTON
AT TACOMA

C.P., by and through his parents,)
 Patricia Pritchard and Nolle)
 Pritchard and PATRICIA PRITCHARD,)
 Plaintiffs,)
 vs.) No. 3:20-cv-06145-RJB
 BLUE CROSS BLUE SHIELD OF)
 ILLINOIS,)
 Defendant.)

ZOOM VIDEO DEPOSITION UPON ORAL EXAMINATION
OF
MICHAEL LAIDLAW

9:00 a.m.
September 2, 2022

REPORTED BY: Pat Lessard, CCR #2104

1 P R O C E E D I N G S

2 THE VIDEOGRAPHER: One moment, please.

3 We are on the record at 9:07 a.m. on
4 September 2nd, 2022. This is the video-recorded
5 deposition of Dr. Michael K. Laidlaw in the matter of
6 C.P. by and through his parents, et al., versus
7 Blue Cross Blue Shield of Illinois.

8 No. 3:20-cv-06145-RJB in the United States
9 District Court at Tacoma.

10 This deposition is being held virtually and
11 was noticed by plaintiff.

12 Counsel, please introduce yourselves and
13 state whom you represent.

14 MR. Gonzalez-Pagan: Good morning. Omar
15 Gonzalez-Pagan, Lambda Legal, for the plaintiff.

16 MS. HAMBURGER: I'm Eleanor Hamburger,
17 Sirianni Youtz Spoonemore Hamburger, also for the
18 plaintiff.

19 MS. PAYTON: I'm Gwendolyn Payton and I
20 represent Blue Cross Blue Shield of Illinois.

21 THE VIDEOGRAPHER: My name is Patrick Norton
22 and I am the legal videographer. The court reporter
23 is Pat Lessard. We are with Seattle Deposition
24 Reporters.

25

1 MICHAEL LAIDLAW, being duly sworn, testified

2 upon oath, as follows:

3 E X A M I N A T I O N

4 BY MR. GONZALEZ-PAGAN:

5 Q. All right. I think we're good to proceed.

6 Good morning, Dr. Laidlaw, thank you for
7 joining us today. It's afternoon for me; I'm in New
8 York.

9 A. Okay.

10 Q. Are you in California today?

11 A. Correct.

12 Q. Okay. So as you might have heard, I
13 represent the plaintiffs in this matter and I will be
14 asking you some questions about your opinions in this
15 case.

16 A. Okay.

17 Q. First I just want to go over some ground
18 rules for the deposition which will make it easier for
19 everyone and most importantly for our court reporter.

20 You understand that you're under oath
21 today, is that correct?

22 A. Yes.

23 Q. We cannot speak at the same time because the
24 court reporter needs to be able to take down what each
25 of us says.

1 Q. And that's in Canada, is that correct?

2 A. Correct.

3 Q. Did you testify at deposition or trial in
4 this matter?

5 A. I did not testify. I only wrote a report.

6 Q. Did this matter have to do with gender
7 dysphoria or transgender issues?

8 A. Yes.

9 Q. What is the subject matter of this case?

10 A. It was a minor person having a mastectomy
11 surgery.

12 Q. What was the substance of your expert
13 opinion in that case?

14 A. The substance was similar, that the patient
15 could not consent, didn't have the judgment capacity
16 to consent for the surgery given her age.

17 And that was pretty much the substance of
18 it.

19 Q. You used the "given her age."

20 If it was a mastectomy this would have been
21 for a transgender male, is that right?

22 A. Yes, correct.

23 Q. Any reason why you used the female pronoun
24 for a transgender male?

25 A. I did not interview the patient so I don't

1 know the background as to the exact -- the patient was
2 clinically diagnosed through a psychiatrist or a
3 psychologist.

4 Q. But you did not interview the patient, is
5 that right?

6 A. I did not interview the patient.

7 Q. Do you know the outcome of the case?

8 A. I don't recall. I don't think it was --
9 let's see. I don't believe it went in favor of the
10 plaintiff.

11 Q. Who was the plaintiff in that matter?

12 A. I believe it was the mother of the person
13 seeking surgery.

14 Q. And the mother was objecting?

15 A. Yes. Well, the mother wanted it. I think
16 it was the mother wanted -- it's been a while, but I
17 think the mother wanted to obtain medical records
18 regarding the case -- I don't remember all of the
19 specifics -- and was being blocked because the minor
20 was -- there was a question whether they were
21 emancipated or whether the mother could look at the
22 records, that sort of thing.

23 Q. Let's turn to DH and DOE v Snyder. That's
24 the next one over.

25 That's pending in federal court in Arizona,

1 on existing publications and preexisting data.

2 I think that's the distinction that you were
3 drawing in your answer as well, is that correct?

4 A. Yes.

5 Q. So would you be comfortable with that
6 understanding, that shared understanding of -- do you
7 know what I mean by primary research?

8 A. Yes, I understand your meaning.

9 Q. Have you performed any primary research?

10 A. Yes.

11 Q. On what? On what matters?

12 A. There were two studies. One was a magnesium
13 study that had to -- we're looking for an association
14 of low magnesium leading to osteoporosis.

15 And the other study was regarding thyroid
16 cancer where we were looking at thyroid globulin tumor
17 markers and how they correlated with ultrasound
18 findings of the neck.

19 Q. And when did you perform this research?

20 A. This was during my -- it may have begun
21 during my -- I think it began during my residency and
22 then I continued into fellowship.

23 Q. Have you performed any primary research
24 regarding gender dysphoria?

25 A. No.

1 Q. Have you performed any primary research
2 relating to transgender people?

3 A. No.

4 Q. Have you performed any primary research
5 relating to gender identity?

6 A. No.

7 Q. Do you have any peer-reviewed publications?

8 A. Yes.

9 Q. Do you have a copy of your CV with you?

10 A. No.

11 Q. I will show you what's been marked as
12 Exhibit 2.

13 A. Okay.

14 Q. And this is a copy of your CV, right?

15 Well, it's not showing yet. This is a copy
16 of your CV, right?

17 A. Yes. It's the one we looked at earlier.

18 Q. And you have here a section titled
19 "Research, Publications, and Expert Witness Work," is
20 that right?

21 A. Yes.

22 Q. And we can scroll through it but just go
23 area by area.

24 Can you tell me which the -- within the
25 screen showing right now which of these publications

1 listed here are peer-reviewed?

2 MS. PAYTON: Object to the form of the
3 question. And the blue print on the question on the
4 screen here, I'm not sure that's easy to follow.

5 But go ahead and answer.

6 THE WITNESS: Understood.

7 Q. (By Mr. Gonzalez-Pagan) Dr. Laidlaw, you
8 have marked in your CV some of these as expert
9 witness --

10 A. Yes.

11 Q. -- brief of Amicus Curiae, Expert Witness,
12 et cetera, is that correct?

13 A. Yes.

14 Q. Okay. So there's a publication listed for
15 2021 --

16 A. Uh-huh.

17 Q. -- it's a Letter to the Editor --

18 A. Uh-huh.

19 Q. -- titled "Erythrocytosis in a Large Cohort
20 of Trans Men Using Testosterone: A Long-Term
21 Follow-Up Study on Prevalence, Determinants and
22 Exposure Years," is that right?

23 A. Yes.

24 Q. It's a Letter to the Editor pertaining to
25 that separate article, is that correct?

1 A. That's right.

2 Q. And is a Letter to the Editor a peer
3 reviewed publication?

4 A. I don't know. It has to be accepted before
5 they publish it, so I don't know what process they go
6 through. It may be or it may not be.

7 Q. There's another listing or a publication in
8 2020 titled "Correction Transgender Surgery Provides
9 No Mental Health Benefit," is that right?

10 A. Yes.

11 Q. And you're a coauthor of this piece, is that
12 right?

13 A. Yes.

14 Q. It was published in the Public Discourse, is
15 that correct?

16 A. That's correct.

17 Q. Is this a peer-reviewed publication?

18 A. Not to my knowledge.

19 Q. There's another publication just below it,
20 in 2020, titled Gender-Affirmation surgery conclusion
21 lacks evidence (letter)."

22 And you're a coauthor of this publication,
23 is that right?

24 A. That's right.

25 Q. This was another letter, is that correct?

1 A. Yes, it's a Letter to the Editor.

2 Q. Okay. Is this peer-reviewed?

3 A. I don't know. It has to be accepted for
4 publication, like I said, so I don't know what process
5 they go through.

6 Q. Below that there's another publication
7 titled "The Pediatric Endocrine Society's Statement on
8 Puberty Blockers isn't just Deceptive. It's
9 Dangerous."

10 And you're the sole author of this
11 publication, is that right?

12 A. Yes.

13 Q. And it was published in Public Discourse, is
14 that correct?

15 A. That's correct.

16 Q. And the next page, the next publication
17 listed is "The Right to Best Care for Children does
18 Not Include the Right to Medical Transition," is that
19 right?

20 A. Yes.

21 Q. And you're a coauthor of this piece?

22 A. Yes.

23 Q. And this is an opinion piece, is that
24 correct?

25 MS. PAYTON: Object to the form.

1 A. My understanding is it's a peer-reviewed
2 piece, but that's the one I would say has to be
3 peer-reviewed to be published but I don't know their
4 process.

5 Q. (By Mr. Gonzalez-Pagan) But is it an
6 opinion piece or is it a research piece?

7 MS. PAYTON: Object to the form.

8 A. I mean it's the Journal of Bioethics, so
9 it's not -- if you're asking is it based on primary
10 research? Because there's two different things. You
11 could have a peer-reviewed -- peer review doesn't
12 necessarily mean it's primary research, to my
13 understanding.

14 Q. No. Understood.

15 I'm asking the question is the Journal of
16 Bioethics a peer-reviewed publication?

17 A. That's my understanding, yes. I mean all
18 the medical journals that you have listed are peer
19 reviewed publications. The exact process they use, I
20 don't know.

21 Q. And this piece in 2019 for which you are a
22 coauthor in the American Journal of Bioethics is not a
23 piece of original research, is that correct?

24 A. When you say that, do you mean did we have
25 patients doing -- collecting data on individual

1 patients? Is that what you mean by that?

2 Q. Yes. Do you have an understanding of what
3 primary research meant? So I guess I would ask it
4 that way.

5 Is this article based on primary research
6 you conducted?

7 A. It's not based on primary research I
8 conducted.

9 Q. Thank you. There's another publication.
10 It's a Letter to the Editor, "Endocrine Treatment of
11 Gender-Dysphoric/Gender Incongruent Persons: An
12 Endocrine Society Clinical Practice Guideline," is
13 that correct?

14 A. Correct.

15 Q. And you're a coauthor of this piece?

16 A. Yes.

17 Q. And this is another Letter to the Editor,
18 correct?

19 A. Yes.

20 Q. Just below that there's a publication titled
21 "The Gender Identity Phantom," and you are the sole
22 author, is that right?

23 A. Correct.

24 Q. And it appears to be published in the
25 gdworkinggroup.org, is that right?

1 A. Yes, I think so.

2 Q. What's the gdworkinggroup.org?

3 A. They're a collection of different
4 psychologists, psychiatrists and other mental health
5 professionals, and there may have been other
6 physicians, but who were writing pieces with concerns
7 or criticisms about the care of people with gender
8 identity conditions.

9 Q. Is this a publication posting on a
10 discussion board?

11 A. Could you repeat that?

12 Q. Is this a publication posting within a
13 discussion board?

14 A. No. Are you asking me like can you just
15 post something as part of a discussion or are you
16 asking can people discuss the topic below your
17 article? Is that what you're asking?

18 Q. I'm asking if it's a discussion forum for
19 professionals where you are set up, made a post, or
20 whether it's an article.

21 A. Oh, it's an article against -- each author
22 can write -- you have to be a member to be an author
23 and you have to be an author to put something up
24 there.

25 So not just any general member of the public

1 could write something, if that clarifies it.

2 Q. Okay. Is this peer-reviewed?

3 A. No.

4 Q. The next publication is titled "Gender
5 Dysphoria and Children: An Endocrinologist's
6 evaluation of 'I am Jazz,'" and you're the sole
7 author, is that right?

8 A. That's correct.

9 Q. And it was published in Public Discourse, is
10 that correct?

11 A. Yes.

12 Q. Are there any other publications that you
13 have in relation to gender dysphoria or transgender
14 issues?

15 A. Not that I can think of. I did have this --
16 I think I put it somewhere with my subpoena response,
17 but there's gendersanity.org where I explained myself
18 and coauthors explained the most recent Letter to the
19 Editor.

20 Q. Sorry? What is that?

21 A. Gendersanity.org I believe is the name.

22 Q. And is that a self-published website?

23 A. Yes.

24 Q. We've established that three of your
25 publications are for Public Discourse, is that

1 correct?

2 MS. PAYTON: Object to the form.

3 A. Yeah. Three -- I think it was three, yeah,
4 three publications for Public Discourse.

5 Q. (By Mr. Gonzalez-Pagan) Who publishes,
6 Public Discourse?

7 A. I believe at the time I submitted my
8 articles that -- I don't know who the publisher is but
9 the editor was Ryan Anderson, I believe.

10 Q. Are you familiar with the Witherspoon
11 Institute?

12 A. Only that I saw their name associated with
13 Public Discourse.

14 Q. I'm going to show you what's been marked as
15 Exhibit 4.

16 A. Okay.

17 (Marked Deposition Exhibit No. 4.)

18 Q. (By Mr. Gonzalez-Pagan) Do you see the
19 document in front of you?

20 A. Yes.

21 Q. This is the Mission Statement for Public
22 Discourse, is that right?

23 A. It says "Our Mission," so I suppose it is.

24 Q. Okay. And just to clarify, this is a
25 printout on September 2nd, 2022, 8:30 a.m., off the

1 website www.the public discourse.com/our mission, is
2 that correct?

3 MS. PAYTON: Object to the form, foundation.

4 A. You are posting -- or I can see on the
5 screen a mission statement from Public Discourse as of
6 today. Today is the first time I've ever seen it.

7 Q. (By Mr. Gonzalez-Pagan) Yes. On the
8 screen?

9 A. Yeah.

10 Q. And do you understand Public Discourse to be
11 an online journal?

12 A. Yes.

13 Q. And are you aware that their mission is to
14 enhance public understanding of the moral foundations
15 of free society?

16 MS. PAYTON: Object to the form.

17 A. You know, I'm looking at it now and I can
18 say you just read what is on there. But I don't have
19 any affiliation with them in particular.

20 I think, but I don't recall exactly, that
21 anything I publish at the bottom, I think, says
22 something like "This does not necessarily represent
23 the views of the Public Discourse," so --

24 Q. Is there any reason why you chose to publish
25 in the Public Discourse?

1 THE VIDEOGRAPHER: We're going off the
2 record at 10:00 a.m.

3 (Recess.)

4 THE VIDEOGRAPHER: We're back on the record
5 at 10:07 a.m.

6 Q. (By Mr. Gonzalez-Pagan) We left off
7 discussing your publications. Do you recall that,
8 Dr. Laidlaw?

9 A. Yes, I do.

10 Q. Just to sum up, none of your publications
11 pertaining to gender dysphoria are based on original
12 primary research, is that correct?

13 A. That's correct.

14 Q. And with the exception of the piece in the
15 Journal of Bioethics none of your publications
16 pertaining to gender dysphoria are peer-reviewed?

17 A. Well, a number are published in peer-reduced
18 journals.

19 Q. Sorry. The Letters to the Editor, is that
20 right?

21 A. The Letters to the Editors are in
22 peer-reviewed journals, yes.

23 Q. We've established that you have a private
24 practice dedicated to endocrinology, is that correct?

25 A. That's correct.

1 Q. As part of your practice do you treat any
2 pediatric patients?

3 A. I have some patients who are under the age
4 of 18, so later teens or mid teens.

5 Q. What percentage of your practice are
6 patients under the age of 18?

7 A. Probably, like, less than five percent.

8 Q. Have you ever provided care to a transgender
9 patient?

10 A. Yes.

11 Q. Have you provided them with care relating to
12 their gender dysphoria?

13 A. Only once.

14 Q. What care did you provide that one patient?

15 A. The patient needed a refill of estrogen.

16 Q. Did you provide them with the refill?

17 A. Yes.

18 Q. About how many transgender patients have you
19 treated for other conditions besides this one patient
20 for gender dysphoria?

21 A. So I would say that in my practice I have
22 patients with, I would use a more general term and say
23 "gender incongruence," who I'm seeing for other
24 conditions.

25 For example, they may have a pituitary

1 A. Or there would be one who had -- well, I
2 would say two because the detransition person I am
3 treating as a consequence of gender dysphoria. So I
4 would say two.

5 Q. Okay. So there's the one person who has
6 detransitioned and then the one person who you
7 provided a refill for estrogen, is that correct?

8 A. Those are two patients who received hormones
9 related to a gender incongruence condition.

10 Q. How old was the patient that detransitioned?

11 A. In his 20s. He was diagnosed in his early
12 teens.

13 Q. Do you know how this patient came about
14 connecting with you?

15 A. He has had a very difficult time finding an
16 endocrinologist who will treat him. He had an
17 orchiectomy or testicles removed and vaginal plasty.

18 He had a difficult time finding a physician
19 who would prescribe testosterone so he had made a
20 search and somehow found me.

21 Q. Have you ever diagnosed any patient with
22 gender dysphoria?

23 A. Being that it's a psychological diagnosis, I
24 do not make psychological diagnoses, so no.

25 Q. Have you ever diagnosed a person with gender

1 identity disorder?

2 A. The same answer. A psychological, you know,
3 diagnosis that I do not make.

4 Q. Just to clarify, for the patient who
5 detransitioned, you're not providing care for
6 treatment of gender dysphoria, is that correct?

7 A. Well, I guess it depends how you define
8 treatment for gender dysphoria.

9 Q. Well, what do you understand gender
10 dysphoria to be?

11 A. Well, this would be a discomfort arising
12 from a person's, you know, true feeling of their
13 gender identity versus their physical body.

14 So I don't think this person has fully
15 resolved that issue within himself, but he feels very
16 poorly not receiving testosterone so I'm treating him.
17 So in a sense I am treating his gender -- I mean he
18 feels better. He's doing better.

19 So I believe I am treating his gender
20 dysphoria. That's not my primary purpose but it's a
21 secondary consequence.

22 Q. Are you working in conjunction with a mental
23 health therapist or mental health provider in
24 providing this care to this individual?

25 A. He just moved to Southern California and in

1 my understanding is he's found some mental health help
2 in his location.

3 Q. Did you require a mental health assessment
4 of this individual prior to providing testosterone
5 that would be in keeping with his desire to have a
6 more masculine body?

7 A. He had received some testosterone at some
8 point so I continued the treatment.

9 Q. So let me restate the question, though.
10 Did you ask for, did you ascertain whether
11 this person had received a mental health assessment
12 prior to providing testosterone in order to -- in
13 keeping with his desire to have a more masculine body?

14 A. I discussed with him his mental health
15 condition during the course of my visit.

16 Q. Are you a mental health provider?

17 A. No.

18 Q. And is the answer "No" to the question as to
19 whether did you request a mental health assessment by
20 a mental health provider?

21 A. He had already been seen by a mental health
22 provider.

23 Q. Did you discuss the care with the mental
24 health provider?

25 A. He moved to a different location since that

1 Q. In paragraph ten of your report you
2 mentioned that you reviewed Dr. Kim Reed's deposition,
3 him being the medical director for Blue Cross
4 Blue Shield of Illinois, is that right?

5 A. Yes.

6 Q. Do you disagree with Dr. Reed's testimony?

7 A. Yes.

8 Q. With what do you disagree in Dr. Reed's
9 testimony?

10 A. Dr. Reed -- my reading of Dr. Reed is that
11 he relies on WPATH pretty much exclusively to
12 determine coverage, whereas I disagree that insofar as
13 the WPATH is an advocacy organization with some
14 medical people there and doesn't represent the broad
15 view of gender dysphoria, gender incongruence.

16 Q. Are you aware that Dr. Reed testified as the
17 corporate representative for Blue Cross Blue Shield of
18 Illinois?

19 A. I didn't -- well, if you're telling me
20 that's his capacity, then now I know. But I wasn't --
21 I don't know all the lingo, put it that way.

22 Q. Okay.

23 A. I didn't think he was testifying in his own
24 behalf, for example. I assumed it was some
25 representative form.

1 Q. Did you disagree with Blue Cross Blue Shield
2 of Illinois's gender affirming care policy?

3 A. I would say "Yes."

4 Q. What do you disagree about with regards to
5 Blue Cross Blue Shield of Illinois's gender affirming
6 care policy?

7 MS. PAYTON: I'm going to object to the form
8 of the question. The document is not in front of him.

9 Q. (By Mr. Gonzalez-Pagan) You may answer.

10 A. Okay. I don't have it in front of me, but
11 my main two considerations were, first, the WPATH
12 which I just discussed. Second is ability for minors
13 to consent to procedures that can result in sterility,
14 lack of sexual function and ability to breastfeed.

15 I don't believe that minors can make that
16 decision so it's a problem of medical consent.

17 Q. Do you disagree that there's a scientific
18 basis for the provision of that care as far as
19 Blue Cross Blue Shield of Illinois's medical policy?

20 A. I think Blue Cross Blue Shield of Illinois's
21 medical policy, from what I've read, is based on a
22 single source of care, the WPATH, which really has no
23 grading of quality of their evidence or
24 recommendations, so it's a poor scientific document.

25 Q. Do minors provide consent for medical care?

1 intervention or medication, surgery, et cetera.

2 Q. I will refer to the minor plaintiff in this
3 case as C.P. with his initials. I just want to --

4 A. Yes.

5 Q. -- I just want to continue that, but do you
6 understand of whom I'm talking about when I use the
7 initials C.P.?

8 A. Yes.

9 Q. Have you met with C.P. or his parents?

10 A. No.

11 Q. Have you spoken to C.P. or his parents?

12 A. No.

13 Q. Did you examine C.P.?

14 A. No.

15 Q. Have you evaluated C.P.?

16 A. I have evaluated the medical records only.

17 Q. But have you evaluated him, done a physical
18 evaluation?

19 A. I have not done a physical evaluation or a
20 history, anything like that.

21 Q. Have you treated C.P. in any form?

22 A. No.

23 Q. And you have reviewed the medical records of
24 C.P., is that right?

25 A. I reviewed the medical records that were

1 testosterone deficiency. Many times it's not covered
2 or it has to be authorized or things like that.

3 So if the insurance company says it's not
4 authorized it doesn't mean that it's not medically
5 necessary for that patient. I still -- sometimes they
6 have to pay out of pocket or they use a coupon or
7 something like that. It doesn't affect my decision
8 making.

9 Likewise, if something is covered but I
10 don't -- but I feel that it may be harmful, I may not
11 prescribe it simply because it's covered or even
12 recommended.

13 Q. (By Mr. Gonzalez-Pagan) Thank you. Just to
14 clarify, you previously stated that you did not read
15 the Catholic Health Initiative's contract with
16 Blue Cross Blue Shield of Illinois, correct?

17 A. Correct.

18 Q. Okay.

19 A. I was simply aware there was an exclusion.

20 Q. So you're not aware of what the rationale
21 for the exclusion is, right?

22 A. I did not read it. I guess my understanding
23 or impression was that it was -- I don't know the
24 reason why. I mean it could be a religious objection
25 or it could be because of concerns about the

1 DSM-5 diagnosis.

2 MS. PAYTON: Are you finished, Dr. Laidlaw,
3 with your answer?

4 THE WITNESS: Yes.

5 MS. PAYTON: Okay. We can go off.

6 THE VIDEOGRAPHER: We're going off the
7 record at 11:27 a.m.

8 (Discussion off the record.)

9 THE VIDEOGRAPHER: One moment, please.
10 We're back on the record at 11:28 a.m.

11 Q. (By Mr. Gonzalez-Pagan) Dr. Laidlaw, you
12 mentioned that gender dysphoria is a diagnosis within
13 the DSM5, is that correct?

14 A. Yes.

15 Q. And it is the diagnosis pertaining to a
16 clinically significant distress -- the significant
17 clinical distress that a person experiences based on
18 the incongruence between their gender identity and you
19 said their body characteristics.

20 A. I mean there's a full definition in the
21 DSM-5 but that's a summary that I would agree with.

22 Q. Okay. So the diagnosis pertains to the
23 distress, not to whether -- every person has a gender
24 identity, would you agree with me on that?

25 A. Every person has a gender identity? I have

1 last two sentences. It states "WPATH claims to be a
2 scientific organization while explicitly acting as an
3 advocacy group. These are incompatible goals."

4 A. Yes.

5 Q. What is the basis for your opinion that a
6 scientific organization cannot engage in advocacy?

7 A. I think a scientific organization can -- for
8 example, the American Cancer Society, which we talked
9 about earlier, they can advocate for eliminating
10 cancer or better treatments for cancer. But they
11 would not -- one would expect them not to exclusively
12 follow one, say, politically based point of view.

13 There could be a variety of points of view
14 within the American Cancer Society, I'm just giving
15 you an example, or Endocrine Society. Whatever the
16 society is should be open to a variety of points of
17 view.

18 And what I've seen is that the WPATH is not.

19 Q. You're not a member of WPATH, is that right?

20 A. That's correct.

21 Q. Do you know, are you privy to the debates
22 that occur within WPATH?

23 A. I've seen some online debates. I've spoken
24 to a psychologist who was a member and quit basically
25 because of this problem.

1 Q. But you're not privy to the actual internal
2 conversations of WPATH, is that correct?

3 A. I've spent time looking at the WPATH
4 standards of care.

5 Q. That wasn't my question, though. Have you
6 participated in any WPATH conferences?

7 A. I do not participate in WPATH conferences.
8 I'm not a member.

9 Q. Have you participated in internal discussion
10 forums?

11 A. I do not participate with WPATH. I'm not a
12 member.

13 Q. So what is the basis for your opinion that
14 there are no diverse -- no differences of opinion
15 within WPATH?

16 A. I'm basing it on their standards of care.

17 Q. The Endocrine Society has a variety of
18 clinical practice guidelines, is that not correct?

19 A. They do.

20 Q. Some people disagree with many of those
21 variety of clinical practice guidelines, is that not
22 correct?

23 A. Are you saying that the members of the
24 Endocrine Society disagree with practice guidelines?

25 Q. Yes.

1 allowed for a variety of viewpoints in my opinion.

2 Q. (By Mr. Gonzalez-Pagan) And I'm asking
3 whether you know whether, know from a first hand basis
4 whether WPATH allows for a variety of opinions?

5 A. My impression is that they do not.

6 Q. What's the basis for your impression?

7 A. Their standards of care and my conversation
8 with the psychologist that I mentioned.

9 Q. So the standards of care itself is proof
10 there's no debate?

11 A. Right. Because it doesn't offer any
12 alternatives.

13 Q. Let's turn to page 31 -- sorry, paragraph 31
14 of your report.

15 A. Okay.

16 Q. There you state -- is there an echo? There
17 you state that the assertion by Dr. Etner that a
18 growing assemblage of research documents that gender
19 identity is immutable and biologically based lacks
20 scientific support and therefore impairs the
21 credibility of Dr. Etner's opinions?

22 A. Yes.

23 Q. Okay. Are you saying that gender identity
24 is not biologically based?

25 A. I'm saying there's no evidence of it at this

1 A. I'm not sure. I think some of the earlier
2 studies were in the United States but I'm not a
3 hundred percent sure.

4 Q. Are you aware that the desistance studies
5 only involve youth that were diagnosed or were sub
6 threshold for gender identity disorder rather than
7 gender dysphoria?

8 A. Well, the gender dysphoria diagnosis was
9 not, you know, hadn't been published at that point,
10 so.

11 Q. It didn't exist at that time, is that
12 correct?

13 A. Well, I mean it may have existed but it
14 didn't exist as a term in the DSM.

15 Q. Sure. What I'm trying to say, the gender
16 dysphoria diagnosis as contained within the DSM-5 did
17 not exist at the time that these studies were
18 conducted?

19 A. Yes.

20 Q. Okay. And the diagnostic criteria of gender
21 identity disorder contained in the DSM-3 and 4 is
22 different than the diagnostic criteria for gender
23 dysphoria in the DSM-5, is that correct?

24 A. At that time I believe they had a term
25 gender identity disorder.

1 Q. Yes. And I'm asking whether the diagnostic
2 criteria are different.

3 A. There were different diagnostic criteria, to
4 my knowledge.

5 Q. I'm going to show you what's been marked as
6 Plaintiffs' Exhibit 6.

7 (Marked Deposition Exhibit No. 6.)

8 Q. (By Mr. Gonzalez-Pagan) I apologize. This
9 is actually a pretty enormous PDF.

10 Can you see my screen?

11 A. Yes.

12 This is a publication titled "Understanding
13 the Well-Being of LGBTQI Populations," from 2020,
14 published by the National Academies of Sciences,
15 Engineering and Medicine.

16 Do you see that?

17 A. I see it.

18 Q. Are you familiar with this document?

19 A. Only briefly looking at it this morning but
20 I had not heard of it before.

21 Q. Okay. And in your report you relied on
22 reported reviews from the United kingdom, Sweden and
23 Finland relating to the scientific evidence of the
24 care of gender dysphoria, is that right?

25 A. Yes.

1 A. Yes.

2 Q. Do you know whether the report pertaining to
3 the United Kingdom was peer-reviewed?

4 A. Which report are you referring to?

5 Q. You refer to a Kass review within your
6 report, is that right?

7 A. Yes.

8 Q. Do you know whether that was peer-reviewed?

9 A. My assumption is yes.

10 Q. It's actually a preliminary report, is that
11 right?

12 A. The one I refer to, I don't know if the
13 final reports come out or not.

14 Q. Okay. Are you certain that it was
15 peer-reviewed?

16 A. I'm certain that the NIH -- sorry, NHS, is
17 involved with the reports. So, you know, then again,
18 it depends how you define peer-reviewed. I presume if
19 the NHS is involved then they have peers looking at
20 the report before it's published. That's just my
21 assumption.

22 Q. Peer-review has a particular meaning within
23 the scientific literature, does it not?

24 A. If you're talking about publication in a
25 scientific journal?

1 Q. Yes.

2 A. Then an article is submitted, appropriate
3 peers are selected, have a look and decide whether,
4 you know, the arguments are valid or, you know, the
5 data is valid. That sort of thing.

6 Q. Essentially the publication goes out to
7 external reviewers who may have some expertise in the
8 area and may have some comments or not on the
9 publication, is that right?

10 A. That's my understanding.

11 Q. Okay. Do you know whether it happened with
12 the Kass review?

13 A. I don't know. I'm not part of the review.

14 Q. Do you know whether the report from Sweden
15 was peer-reviewed?

16 A. Well, if it's not in a scientific
17 publication -- and what my -- the reason that I think
18 these are important is because peers within their
19 public health system have looked at it and decided it
20 should be published. So it's not a scientific --

21 Q. I understand that. I guess I'm asking an
22 underlying threshold question for my edification which
23 is --

24 A. It's --

25 Q. -- whether they were externally

1 peer-reviewed or not.

2 MS. PAYTON: Please don't talk over each

3 other.

4 A. Because it's not published in a journal it

5 would not have a journal type peer review.

6 Q. (By Mr. Gonzalez-Pagan) Does that hold true
7 also for the report pertaining to Finland?

8 A. That's my assumption.

9 Q. Do you know what the percentage of
10 desistance is among transgender adolescents?

11 A. Now, if you could -- I think that's a
12 difficult question to answer because when did they
13 come to -- when did they come to see a medical or
14 psychological health professional. When did they come
15 to seek treatment and how long had they had the
16 dysphoria.

17 So are you asking me someone who's had
18 dysphoria since age four and presents at age 13, for
19 example?

20 Q. Well, I guess what I'm asking is you made a
21 statement about desistance on your report --

22 A. Uh-huh.

23 Q. -- and you referenced particular studies --

24 A. Yes.

25 Q. -- and we've established that those studies

1 looked at primarily up to age twelve population.

2 So I'm asking if you know any desistance
3 rates or studies pertaining to desistance rates, you
4 know, above age twelve?

5 A. Well, I don't -- well, let's say from the
6 age of 13 to 18 I'm not aware of any study that looks
7 at desistance.

8 Q. Do you know of any study that looks at
9 desistance above age 18?

10 A. I don't know if there's any published study.
11 I know there was a professor in the UK who wanted to
12 publish something and he was obstructed from doing
13 that. I don't remember his name, Caspin, I think.

14 So I'm not aware that there's any out there.

15 Q. (By Mr. Gonzalez-Pagan) I'm going to refer
16 you again to Exhibit 6. This is the National
17 Academies study report. I'm on page 302 of the
18 document.

19 And it states that while interest in the
20 so-called desistance of transgender identity has been
21 informed by studies suggesting that as high as 80
22 percent of prepubertal youth presenting to pediatric
23 gender clinics ultimately do not identify as
24 transgender, many of the youth included in the studies
25 did not meet full DSM criteria for a gender

1 identification.

2 It sounds like they're speculating about
3 what might have happened.

4 Q. Do you know where the recruitment occurred
5 in Lisa Littman's article?

6 A. I know it was an online recruitment.

7 But having a question about medical care
8 doesn't, you know, invalidate their opinion. But it
9 could be a skewed sample, I would say that that is
10 correct.

11 Q. Okay. Turn to paragraph 65 of your report.

12 A. Yes.

13 Q. In that paragraph you refer to various
14 approaches for modalities of treatment for gender
15 dysphoria, is that right?

16 A. Yes.

17 Q. One of these is -- one is psychosocial
18 treatment that helps the young person align their
19 internal sense of gender with their physical sex, is
20 that right?

21 A. Yes.

22 Q. And the other one would be to watch and wait
23 and allow time and maturity to help the young person
24 align sex and gender through natural desistance.

25 A. Yes.

1 Q. And the third option is referred to as
2 gender affirming, affirmative therapy, or GAT, and is
3 the approach recommended by WPATH, is that right?

4 A. Yes.

5 Q. Okay. Is the first approach using
6 psychosocial treatment to help the young person align
7 their internal sense of gender with their physical
8 sex, is that which you would refer -- to which other
9 people would refer as reparative therapy?

10 A. I don't know.

11 Q. And you cite to Zucker. Is that Ken Zucker?

12 A. Ken Zucker, that's correct.

13 Q. Do you know what model Dr. Ken Zucker uses
14 as a form of treatment for gender dysphoria?

15 A. I don't know if he's actively treating
16 children for gender dysphoria currently.

17 Q. Do you know what model of treatment he used
18 previously?

19 A. I know that it included -- I would say the
20 first two, although I'm not an expert on Ken Zucker's
21 approach. But I know that he believed that desistance
22 was possible.

23 That, like the DSM states, that many of
24 these children would grow up to be, say, gay or
25 Lesbian, and that, therefore, medical treatments to

1 change their bodies would not be something that should
2 be approached in early childhood.

3 Q. Just to clarify children, you're referring
4 to those studies in the 80s and 90s prior to the
5 diagnosis of gender dysphoria being in existence, is
6 that right?

7 A. Can you repeat that?

8 Q. When you say these children are you
9 referring to those that were studied in the 80s and
10 90s up to the age of twelve prior to the existence of
11 the diagnosis of gender dysphoria?

12 A. These are children who came to their clinic
13 with what we would call now gender incongruence.

14 Q. But you don't know if they were children
15 that showed up or would have met the criteria for
16 gender dysphoria?

17 A. There would be no way to know that.

18 Q. I'm going to show you what's been marked as
19 Exhibit 8.

20 (Marked Deposition Exhibit No. 8.)

21 Q. (By Mr. Gonzalez-Pagan) Can you see the
22 screen?

23 A. Yes.

24 Q. This is an article "Gender nonconforming
25 youth: current perspectives."

1 It is authored by Diane Ehrensaft, published
2 in 2017 in the Journal Adolescent Health, Medicine and
3 Therapeutics, is that right?

4 A. Yes.

5 Q. Are you aware of who Dr. Ehrensaft is?

6 A. Yes.

7 Q. She's a psychologist, is that right?

8 A. I believe so.

9 Q. Are you familiar with the Journal of
10 Adolescent Health, Medicine and Therapeutics?

11 A. I have probably seen it. I don't read it on
12 a regular basis.

13 Q. Is that a peer-reviewed journal?

14 A. Presumably.

15 Q. I'm going to turn to page 61 of the exhibit.
16 This article is discussing here the "live in
17 your own skin" model.

18 Do you see that?

19 A. Yes.

20 Q. Okay. "As mentioned earlier, this model was
21 developed by Drs. Susan Bradley and Ken Zucker at the
22 Center for Alcoholism and Mental Health gender clinic
23 in Toronto. The treatment goal of facilitating a
24 young child accepting the gender identity matching the
25 sex assigned to that child at birth is based on the

1 supposition that younger children, in contrast to
2 older youth, have a malleable gender brain, is tied to
3 a medical-social rationale."

4 And then, later, it states, "If by the
5 arrival of puberty a child is still exhibiting
6 cross-gender identifications and expressing a
7 cross-gender identity, that child should be supported
8 in transitioning to the affirmed gender, including
9 receiving puberty blockers and hormones, once it is
10 assessed through clinical interviews and psychometric
11 testing that the affirmed gender identity is
12 authentic."

13 Did I read that correctly?

14 A. Yeah.

15 Q. This is a description of the "live in your
16 own skin" model developed by Dr. Zucker, is that
17 right?

18 A. You know, I don't know. 'Live in your own
19 skin,' is that something Dr. Zucker -- is it a quote
20 from Dr. Zucker? I don't know.

21 Or is that Dr. Ehrensaft's interpretation?
22 I haven't come across it.

23 Q. Well, she's describing the model used, the
24 modality of treatment used by Dr. Ken Zucker.

25 A. She's describing it with her own words, as

1 far as I can tell. Because I don't -- a malleable
2 gender brain? I don't know what that is. I don't
3 know what she's talking about.

4 Q. Do you have any reason to dispute that under
5 Dr. Zucker's own modality of treatment by the arrival
6 of puberty there is the provision of puberty blockers
7 and hormones if the person is exhibiting cross-gender
8 identity?

9 A. Can you repeat that, please.

10 Q. Sure. Do you have any reason to dispute
11 that under Dr. Zucker's modality of treatment puberty
12 blockers and hormones are provided once there is the
13 arrival of puberty and the child is still exhibiting
14 cross-gender identification?

15 A. So what you're saying is that under
16 Dr. Zucker's model if the person has not -- hasn't
17 aligned, say, their gender identity with their
18 physical body, that under Dr. Zucker's model the next
19 step would be puberty blockers and hormones?

20 Is that what you're asking me?

21 Q. That's what the article says and I'm asking
22 do you have any reason to dispute that?

23 A. If by the arrival of puberty -- it's the
24 same problem. This is the problem with the
25 psychological literature is that they confuse puberty

1 and adolescence. Dr. Ehrensaft has the same problem.

2 So, you know, I think Dr. Zucker uses age
3 twelve, so some of them had already arrived at
4 puberty. So I don't think that statement is correct.

5 Q. Okay. In your statement that Dr. Zucker
6 uses age twelve as the marker, if by age twelve a
7 child continued to exhibit cross-gender
8 identification, would Dr. Zucker -- under Dr. Zucker's
9 model would puberty blockers and hormones be provided?

10 A. I don't know that that would be the case
11 every time. I believe they had used that at their
12 clinic, or at least referred. The problem is
13 Dr. Zucker and Dr. Ehrensaft don't prescribe puberty
14 blockers. They can't.

15 Q. Both Dr. Zucker and Dr. Ehrensaft worked in
16 multidisciplinary clinics, is that right?

17 A. I guess so. I don't know for sure.

18 Q. The second method described is the watch and
19 wait method, is that right?

20 A. Yes.

21 Q. Is this also known as the watchful waiting
22 model?

23 A. Sometimes.

24 Q. And in speaking of the watchful waiting
25 model are you talking about the model developed at the

1 Amsterdam clinic?

2 A. No.

3 Q. To what model are you referring to?

4 A. Just the gender approach to watching and
5 waiting with observation and psychological support to
6 see what will happen with a person's gender identity.
7 It's just a general medical terminology.

8 Q. Okay. Are you aware that the watchful
9 waiting model has been described as the one designed
10 by members of the interdisciplinary team at the
11 Amsterdam Center for Expertise on Gender Dysphoria,
12 under the leadership of Dr. Peggy Cohen-Kettenis?

13 A. Dr. Kettenis, what are you saying? She did
14 what now?

15 Q. She is the lead in the center that developed
16 the watchful waiting model.

17 A. Okay. What's the question about it?

18 Q. Well, I'm just asking you about the watchful
19 waiting model. It's a very specific term but it's
20 used in reference to the model applied at this center
21 in Amsterdam.

22 A. Okay.

23 Q. And I'm just asking you if you disagree with
24 that statement?

25 A. I know that from the Dutch study they had

1 waited to age twelve to start puberty blockers, if
2 that's what you're referencing.

3 Q. Okay. So under this model, the Dutch
4 watchful waiting model, they would wait until age
5 twelve and if cross-gender identification persisted at
6 that period of time they would initiate medical care,
7 is that right?

8 A. No.

9 Q. No?

10 A. No, that's not right.

11 Q. Why?

12 A. Because it depends on other factors,
13 psychological condition of the child, home situation.
14 There are a lot of other factors involved before they
15 went on to prescribe puberty blockers.

16 Q. I'm going to read some more description of
17 the model by Dr. Ehrensaft. If a child's cross-gender
18 identification and affirmation are persistent over
19 time, interventions are made available for a child to
20 consolidate a transgender identity, once it is
21 assessed through therapeutic intervention and
22 psychometric assessment as in the best interests of
23 the child. These interventions include social
24 transition, the shift from one gender to another,
25 including possible name change, gender marker change,

1 gender pronoun changes, puberty, blockers and later
2 hormones and possible gender affirming surgeries.

3 Is that right, did I read that correctly?

4 A. You read it correctly.

5 Q. Okay. Is that consistent with your
6 understanding of the watchful waiting model?

7 A. I'm rereading this. I would say these
8 interventions "may" include these things.

9 So I think the sentence needs to be
10 clarified. It's not 100 percent.

11 Q. Let me ask you this. You say that the watch
12 and wait model allows time and maturity to help the
13 young person align sex and gender from natural
14 desistance.

15 At what point in time in the watch and wait
16 model that you described is medical intervention
17 appropriate?

18 A. Well, I mean, just to be clear, I'm not --
19 I'm not using the watch and wait as a term that's
20 synonymous with the Dutch approach. I'm using it as a
21 general medical term for any sort of condition where
22 you watch with observation and support, not simply
23 leaving a person in the lurch, so to speak. Yeah.

24 Q. I get -- I'm not trying to cut you off.

25 A. Okay.

1 Q. I get that. My question is under your
2 description of a watch and wait model at which point
3 in time is medical intervention appropriate?

4 A. I would say it could be considered once they
5 reach -- a person reaches the age of majority.

6 Q. So no person before the age of majority
7 under that model would be ever able to obtain medical
8 care for gender dysphoria?

9 MS. PAYTON: Object to the form.

10 A. These people could obtain medical care, but
11 if you're talking about puberty blockers, cross-sex
12 hormones, surgeries, there's not good evidence and
13 there are certainly risks of harm so that they should
14 not -- they would not be able to do that, to consent
15 to the types of harm, the sterilization, you know,
16 inability to breastfeed, until they reach the age of
17 majority.

18 Q. (By Mr. Gonzalez-Pagan) Okay. So just to
19 clarify, under the watch and wait model as you've
20 described it --

21 A. Yes.

22 Q. -- no person under the age of majority would
23 be prescribed puberty blockers, hormones or surgery as
24 treatment for gender dysphoria?

25 A. Correct.

1 Q. To what scientific literature do you cite in
2 support of this model?

3 A. Pretty much my whole declaration is in
4 support of this model.

5 Q. Yes. What I'm asking is any peer-reviewed
6 article, clinical guideline, anything in scientific
7 literature that recommends and describes this model.

8 A. This would be an opinion of myself based on
9 my clinical experience and research on the topic.

10 Q. And your clinical experience is limited
11 to -- in the treatment of gender dysphoria is limited
12 to one person for whom you prescribed estrogen and one
13 person which you've been seeing since May for
14 detransition, is that right?

15 A. Well, the issue -- I mean there's -- the
16 reason I opine on this topic is because as an adult
17 endocrinologist patients can, and one already has,
18 come to me who's been through these medical
19 interventions.

20 So I have to A, be aware of them, B, be
21 aware of any type of side effects or complications,
22 endocrine complications, anatomical complications that
23 result from that.

24 So I have to make that assessment. In other
25 words, if someone comes to me who is, say, age 20, on

1 this treatment I have to know was it assessed properly
2 and what are the risks to them for the future. And so
3 as I make this assessment, which is really what I'm
4 saying in my report, the evidence is poor and the risk
5 of harms are great, and so that's why it's best to
6 watch and wait.

7 Q. Okay. But you mentioned in your response
8 the presentation of somebody aged 20 to you.

9 A. Okay.

10 Q. Would you not provide or would you object to
11 the provision of medical treatment such as hormones or
12 surgery for their gender dysphoria?

13 A. I would have to look on a case-by-case
14 basis.

15 Q. And aside from that one person that required
16 estrogen, has anybody presented to you requesting the
17 provision of hormone treatment or puberty blockers for
18 their gender dysphoria?

19 A. I have not, like, done a history and
20 physical for such a patient but I'm prepared for such
21 a patient.

22 Q. So in your opinion it hasn't occurred?

23 A. Right.

24 Q. And the first mode of treatment that you
25 discussed was the psychosocial treatment that helps

1 the young person align their internal sense of gender
2 with their physical sex, right?

3 A. Yes.

4 Q. And I believe I asked this question and you
5 answered this question but please remind me.

6 A. Okay.

7 Q. I honestly don't recall the answer.

8 So is this what some would term reparative
9 or conversion therapy?

10 A. I don't know.

11 Q. Are you aware that the American Psychiatric
12 Association opposes conversion therapy efforts?

13 A. What -- I don't know, conversion therapy,
14 what -- could you explain that further? Or do you
15 have a quote that I can look at or something?

16 Q. I'm going to show you what's been marked as
17 Plaintiffs' Exhibit 9.

18 (Marked Deposition Exhibit No. 9.)

19 Q. (By Mr. Gonzalez-Pagan) Do you see the
20 screen?

21 A. Yes.

22 Q. It's a Position Statement on Conversion
23 Therapy on LGBTQ Patients adopted by the American
24 Psychiatric Association, is that right?

25 A. Yes.

1 Q. Okay. And it was approved by the Assembly
2 of the American Psychiatric Association November 2018
3 and the Board of Trustees on December 2018, is that
4 right?

5 A. Yes.

6 Q. The third point of the resolution states
7 that the American Psychiatric Association encourages
8 psychotherapies which affirm individuals' sexual
9 orientations and gender identities.

10 Is that right?

11 A. That's what it says.

12 Q. It also states, "Along a similar vein,
13 gender diverse patients have been shown to benefit
14 from gender-affirming therapies, and given the
15 documented harm of 'reparative' or conversion
16 therapies regarding sexual orientation, it would
17 likely be seen as unethical to research reparative
18 therapy outcomes with gender diverse populations."

19 Do you see that?

20 A. I see that.

21 Q. I'm going to show you what's been marked as
22 Plaintiffs' Exhibit 10.

23 (Marked Deposition Exhibit No. 10.)

24 Q. (By Mr. Gonzalez-Pagan) This is a
25 resolution by the American Psychological Association

1 on gender identity change efforts and it was adopted
2 in February 2021.

3 Do you see that?

4 A. Yes.

5 Q. And it describes gender-identity change
6 efforts as referring to a range of techniques used by
7 mental health professionals and nonprofessionals with
8 the goal of changing gender identity, gender
9 expression or associated components of these to be in
10 alignment with gender role behaviors that are
11 stereotypically associated with sex assigned at birth.

12 Is that right?

13 A. Yes. That's what it says.

14 Q. And then it states on the third page that
15 "Be it therefore resolved that consistent with the APA
16 definition of evidence-based practice, the APA affirms
17 that scientific evidence and clinical experience
18 indicate that gender identity change efforts put
19 individuals at a significant risk of harm."

20 Did I read that correctly?

21 A. Yes. You read it correctly.

22 Q. Then "Be it further resolved that the APA
23 opposes gender identity change efforts because such
24 efforts put individuals at significant risk of harm
25 and encourages individuals, families, health

1 professionals and organizations to avoid gender
2 identity change efforts."

3 Did I read that correctly?

4 A. Yes.

5 Q. So the American Psychiatric Association and
6 the American Psychological Association both oppose a
7 modality of treatment that seeks to encourage a young
8 person to align their gender identity with their sex
9 assigned at birth?

10 Is that right?

11 A. Can you repeat that?

12 MS. PAYTON: I'll object to the form.

13 Go ahead.

14 Q. (By Mr. Gonzalez-Pagan) Based on what we
15 have discussed, would you agree that the American
16 Psychiatric Association and the American Psychological
17 Association oppose a modality of treatment that
18 encourages young people to align their internal sense
19 of gender with their sex assigned at birth?

20 MS. PAYTON: Object to the form of the
21 question.

22 A. I mean my understanding of this is that
23 people are opposed to, as they should be, like
24 electroshock treatments or shaming people or, you
25 know, forcing girls, ripping trucks out of their hands

1 and putting Barbies in their hands. And I would agree
2 with all of those things. Those are bad.

3 But if the idea is that we're going to wait
4 a few years and see if on their own, not through any
5 effort but watching and waiting, a child or adolescent
6 gender identity on its own changes, I don't know that
7 they are opposed to that based on what I've read.

8 Q. (By Mr. Gonzalez-Pagan) Okay. But that
9 wasn't my question, Dr. Laidlaw.

10 To be clear, I'm asking not about the wait
11 and see model.

12 A. Okay.

13 Q. I'm asking you about the first model of
14 treatment that you described, which is the
15 psychosocial treatment that helps the young person
16 align their internal sense of gender with their
17 physical sex.

18 And you've described that as one of the
19 modalities of treatment. And I'm asking if, based on
20 what we have reviewed, the American Psychiatric
21 Association and the American Psychological Association
22 oppose the very modality of treatment that you discuss
23 as the first of three modalities of treatment in that
24 paragraph?

25 MS. PAYTON: Object to the form of the

1 question.

2 A. I think the thing is what you presented to
3 me is not in a peer-reviewed journal, if we want to go
4 down that road. It's not peer-reviewed that I can
5 tell.

6 It's some committee probably wrote it up and
7 purports to represent thousands and thousands of
8 people across the country that may have never looked
9 specifically at this situation.

10 So I don't put much credence into this.

11 Q. (By Mr. Gonzalez-Pagan) I understand that
12 you don't put much credence. That's not my question.

13 The question is does the APA, as in the
14 American Psychiatric Association, the American
15 Psychological Association, oppose the very first
16 modality of treatment that you described on paragraph
17 65?

18 A. Well, I don't think they're describing the
19 same thing.

20 Q. You're describing psychosocial treatments
21 that help the young person align their internal sense
22 of gender with their physical sex.

23 A. Right.

24 Q. Are you talking about active encouragement
25 or are you talking about letting them wait and see?

1 A. Well, it's their internal sense of gender
2 which for a young person is going to be ambiguous.
3 That's different than saying someone who is,
4 you know, 24 -- throwing out a number -- 24, natal
5 female has a gender identity of a male. I think it's
6 two different situations.

7 Q. What's your reason for stating that a young
8 person's internal sense of gender is not firm or set?

9 A. Because it can change over time, just like a
10 lot of things. They might think they're a butterfly
11 for a while. I was the \$6 million man for a little
12 while.

13 It's just the nature of kids.

14 Q. Is there any peer-reviewed literature that
15 you can cite to in support of that opinion?

16 A. It's just an observation that anyone would
17 see, I think, with children.

18 Q. You spoke to a model and I just want to make
19 sure I understand your opinion as to what you would
20 recommend.

21 And I just want to clarify, is that the
22 case?

23 A. My purpose there was to list three different
24 types of approaches to -- more so kids or young people
25 with gender dysphoria. I'm not advocating any

1 particular position in that statement.

2 Q. Do you believe that adults, so people above
3 the age of majority, should not be able to have access
4 to gender affirming medical treatment such as hormones
5 or surgery?

6 A. Would you repeat that, please.

7 Q. Sure. Do you believe that adults, people
8 above the age of majority, should not be able to
9 access medical treatment in the form of hormones or
10 surgery as treatment for gender dysphoria?

11 MS. PAYTON: Object to the form.

12 A. I don't believe adults should be obstructed
13 or blocked from receiving, you know, gender
14 affirmative hormones or surgeries provided --
15 provided, again, they have capacity to consent. They
16 have co-morbid psychiatric, you know, conditions
17 examined and so forth.

18 Q. (By Mr. Gonzalez-Pagan) Are you aware that
19 the exclusion at issue in this case applies regardless
20 of age?

21 A. Yes, that's my understanding.

22 Q. Do you think it is appropriate for coverage
23 to be denied for people -- do you think it is
24 appropriate for coverage for medical treatment of
25 gender dysphoria to be denied for people above the age

1 of majority?

2 MS. PAYTON: Object to the form of the
3 question.

4 A. I would say with adults, as I just said
5 earlier, I have not actively sought to, you know,
6 prevent adults from getting hormones and surgeries for
7 gender dysphoria.

8 However, people can make a case, a medical
9 case for adults as well that there could be a harm
10 from this treatment. But I'm not opining on that
11 specifically.

12 Q. (By Mr. Gonzalez-Pagan) So you're not
13 providing an opinion one way or the other with regards
14 to adults?

15 A. With regard to adults I'm not making a
16 policy decision for adults.

17 Q. No. I understand that.

18 I guess -- let me just clarify because I
19 just want to be clear on the transcript. I think you
20 may have used the term "policy decision," and I'm not
21 asking you to do that.

22 I'm just asking about whether you're
23 providing an opinion about whether that care should be
24 provided or not with regards to adults?

25 A. I'm not providing an opinion on that.

1 Q. Turn to paragraph 213. In the second
2 sentence and the third you state as follows, "C.P. had
3 not had enough time and maturity to grasp this
4 complication. Thirteen-year-old girls are generally
5 not thinking about their future family planning as
6 they are still children themselves under the care of
7 another."

8 I just wanted to clarify, are you referring
9 to C.P. as a girl?

10 MS. PAYTON: Object to the form.

11 A. The problem with this -- well, one of the
12 many problems with the medical care in this
13 circumstance is that there was no known mental health
14 evaluation at the onset to determine if the patient
15 had gender dysphoria.

16 So therefore, knowing that a large portion
17 of minors will desist, therefore, and knowing that
18 C.P. is a natal female, therefore, probability-wise
19 the person would have otherwise identified as a girl.

20 Q. (By Mr. Gonzalez-Pagan) C.P. identifies as
21 a boy, is that correct?

22 A. C.P. has undergone puberty blockers and
23 testosterone so this complicates the situation.

24 Q. Not my question. My question is, C.P.
25 identifies as a boy?

1 A. That's my understanding.

2 Q. Okay. Is there any reason why you wouldn't
3 refer to him as a boy?

4 A. Well, the comparison is really about
5 biological function, because C.P. was born with eggs.
6 And if C.P. is to become pregnant in the future this
7 will be because C.P. has eggs which can be fertilized
8 by sperm, which is what happens to, let's see, natal
9 females when they eventually become adults, which
10 would be girls.

11 MS. PAYTON: Omar, we can't hear you. Omar,
12 we couldn't hear you.

13 Q. (By Mr. Gonzalez-Pagan) I said let's go to
14 paragraph 222 of your report.

15 A. Okay.

16 Q. The last sentence states, "Again, from the
17 records it does not appear that C.P. had an adequate
18 assessment by a qualified psychiatrist or psychologist
19 prior to signing a consent form for a mastectomy
20 procedure."

21 Did I read that correctly?

22 A. Yes.

23 Q. To what guideline do you refer to in
24 requiring an assessment by a psychiatrist or a
25 psychologist?

1 testosterone use."

2 Did I read that correctly?

3 A. Yes.

4 Q. Are you familiar with the Goldwater Rule?

5 A. The Goldwater Rule?

6 Q. Yes.

7 A. No.

8 Q. I'm going to show you what's been marked as
9 Exhibit 18.

10 (Marked Deposition Exhibit No. 18.)

11 Q. (By Mr. Gonzalez-Pagan) Can you see this?

12 A. Yes.

13 Q. It is an American Psychiatric Association
14 Ethics Committee Opinion, is that right?

15 A. Yes. I don't know which document this comes
16 from but --

17 Q. It comes from the APA Ethics Committee and
18 it was published on March 15, 2017.

19 Do you see that?

20 A. Where is it published?

21 Q. The APA has it on its website.

22 A. Well, where is the website?

23 Q. I represent to you that I obtained this from
24 the APA's website.

25 A. Okay. I'd like to have a reference, please.

1 Q. I'm going to read from the Answer. "Section
2 7.3 of the Principles of Medical Ethics With
3 Annotations Especially Applicable to Psychiatry
4 (sometimes called 'The Goldwater Rule') explicitly
5 states that psychiatrists may share expertise about
6 psychiatric issues in general but that it is unethical
7 for a psychiatrist to offer a professional opinion
8 about an individual based on publicly available
9 information without conducting an examination. Making
10 a diagnosis, for example, would be rendering a
11 professional opinion. However, a diagnosis is not
12 required for an opinion to be professional. Instead,
13 when a psychiatrist renders an opinion about the
14 affect, behavior, speech or other presentation of an
15 individual that draws on the skills, training,
16 expertise and/or knowledge inherent in the practice of
17 psychiatry, the opinion is a professional one. Thus,
18 saying that a person does not have an illness is also
19 a professional opinion."

20 Do you disagree with that statement?

21 A. I don't have an opinion on it.

22 Q. In your report is there any discussion about
23 medical necessity in reference to Catholic Health
24 Initiative's' contract definition of medical
25 necessity?

1 MS. PAYTON: Object to the form.

2 A. I don't think I have a reference to the
3 Catholic -- I'm sorry, I forgot the name you just
4 said, but I don't have a reference in there.

5 Q. (By Mr. Gonzalez-Pagan) In your report you
6 do not discuss medical necessity in reference to the
7 Blue Cross Blue Shield of Illinois gender assignment
8 and reassignment policy, is that right?

9 A. Correct.

10 Q. You were not asked for an opinion as to
11 whether Blue Cross Blue Shield of Illinois's medical
12 policy -- well, scratch that.

13 MR. Gonzalez-Pagan: I'm about to finish.
14 Let's take a very short five-minute break just to see
15 and we'll come back.

16 Let's go off the record.

17 THE VIDEOGRAPHER: We're going off the
18 record at 3:15 p.m.

19 (Recess.)

20 THE VIDEOGRAPHER: One moment, please.

21 We're back on the record at 3:18.

22 MR. Gonzalez-Pagan: Dr. Laidlaw, thank you
23 for your patience. I have literally less than a
24 handful of questions and then we're done.

25 So I appreciate your patience. I know it's

Exhibit

UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF F WASHINGTON
AT TACOMA

C.P., by and through his parents,)
 Patricia Pritchard and Nolle)
 Pritchard and PATRICIA PRITCHARD,)
 Plaintiffs,)
 vs.) No. 3:20-cv-06145-RJB
 BLUE CROSS BLUE SHIELD OF)
 ILLINOIS,)
 Defendant.)

ZOOM VIDEO DEPOSITION UPON ORAL EXAMINATION
OF
LAWTON BURNS

9:54 a.m.
September 9, 2022

REPORTED BY: Pat Lessard, CCR #2104

1 LAWTON BURNS, being duly sworn, testified

2 upon oath, as follows:

3 E X A M I N A T I O N

4 BY MS. HAMBURGER:

5 Q. Good morning, Dr. Lawton. It's nice to meet
6 you. My name is Ele Hamburger.

7 Can you state and spell your name for the
8 record, please.

9 A. Yes. Lawton, L A W T O N, Robert Burns, B U
10 R N S.

11 Q. What's your address?

12 A. Work or home?

13 Q. Both.

14 A. My work address is Department of Health Care
15 Management at the Wharton School, W H A R T O N, the
16 Wharton School at University of Pennsylvania. 3641
17 Locust Walk, Philadelphia, PA 19104.

18 Home address is 933 Muirfield, M U I R,
19 Field, one word, Muirfield Road in Bryn Mar,
20 Pennsylvania 19010.

21 Q. Have you been deposed before?

22 A. Yes.

23 Q. About how many times?

24 A. At least 20.

25 Q. Okay. So I'm going to give you the short

1 motion in any way in forming your opinions in this
2 case?

3 A. No.

4 Q. Okay. And when were you sent the CHI
5 Summary Plan description?

6 A. I don't recall that, either. I can't tell
7 you the approximate time I received anything.

8 Q. Did you receive it after you wrote your
9 report or before?

10 A. I don't recall.

11 Q. The reason I'm asking, sir, is that it was
12 not identified as a document upon which you relied
13 when writing your report.

14 Do you recall relying upon the CHI Summary
15 Plan Description when writing your report?

16 A. I don't recall.

17 Q. Just to close the door, are there any other
18 documents that you brought with you today?

19 A. No.

20 Q. And did you receive any documents from
21 Ms. Payton today?

22 A. Well, I don't have Internet connection here.
23 Ms. Payton said that she forwarded me some documents
24 late last night but I can't pull them up right now
25 because I don't have an internet connection.

1 Q. You were asked to prepare a declaration.
2 Were you asked to do any other work in this matter?

3 A. Show up for today.

4 Q. Okay. Other than that, anything else?

5 A. I don't think so.

6 Q. Okay. And you testified, I think, that you
7 reviewed your report, your declaration, right?

8 A. Yes, I reread it. That's right.

9 Q. Okay. And do you have any corrections to
10 it?

11 A. I have one that I can think of.

12 Q. And what is that?

13 A. I think it says somewhere in my declaration
14 that I reviewed depositions. That is incorrect.

15 Q. Okay. Anything else come to mind that you
16 would want to correct?

17 A. Not that I can think of, no.

18 Q. Okay. Did you write the report?

19 A. Yes, I did.

20 Q. Did anyone assist you in the writing of the
21 report?

22 A. No, I wrote the report.

23 Q. Okay. All right. Let's look at the CV that
24 you provided.

25 That CV says February 2022, correct?

1 Q. Okay. Other than, those changes, is this CV
2 accurate?

3 A. Well, the CV is accurate. It's just a
4 question of whether or not it includes everything
5 that's happened since February.

6 And I have another article coming out this
7 fall. I don't want if it's on there or if it's moved
8 to -- under submission to publication. Things like
9 that.

10 Q. Let's go to the beginning of your report.
11 I'm turning now to paragraph six.

12 Do you see that?

13 A. Yes.

14 Q. And let me just say, we have been using a
15 definition for the term "gender-affirming care"
16 which -- hold on, I have to pull it up and I want to
17 make sure we're on the same page when we use that
18 term.

19 MS. HAMBURGER: Let's go off the record.

20 THE VIDEOGRAPHER: We're going off the
21 record at 10:14 a.m.

22 (Recess.)

23 THE VIDEOGRAPHER: One moment, please.

24 We're back on the record at 10:15 a.m.

25 Q. (By Ms. Hamburger) Dr. Burns, are you

1 familiar with the term gender-affirming case?

2 A. I've heard it before.

3 Q. I'm going to read you a definition that
4 we've been using in this case for gender-affirming
5 care, okay?

6 It refers to any healthcare, physical,
7 mental or otherwise, administered or prescribed for
8 the treatment of gender dysphoria, related diagnoses
9 such as gender identify disorder, gender incongruence
10 or transsexualism or gender transition. This includes
11 but is not limited to the administration of exogenous
12 endocrine agents to induce feminizing or masculinizing
13 changes, commonly referred to as hormone replacement
14 therapy, gender affirming or sex reassignment
15 procedures and other medical services for preventative
16 medical care provided to treat gender dysphoria or
17 related diagnoses as outlined in the World
18 Professional Association for transgender health,
19 standards of care for the health of transsexual,
20 transgender and gender nonconforming people, Seventh
21 Version, 2012.

22 Did you hear that definition?

23 A. I heard it.

24 Q. Okay. Are you comfortable when I refer to
25 gender-affirming care that that's what I mean?

1 MS. PAYTON: Object to the form.

2 A. Well, what you read to me sounds like a huge
3 tent or umbrella concept under which lots of things
4 are subsumed. So when you use the title
5 gender-affirming, I have no idea what that
6 specifically means or refers to, but I understand it's
7 a big tent and there's a lot of stuff inside.

8 Q. Okay. Have you ever done any research
9 related to gender-affirming care?

10 MS. PAYTON: Object to the form.

11 A. No.

12 Q. (By Ms. Hamburger) Have you ever written
13 any articles related to gender-affirming care?

14 A. No.

15 Q. Have you ever given any lectures related to
16 gender-affirming care?

17 A. No.

18 Q. Have you ever analyzed the cost of
19 delivering gender-affirming care?

20 A. I haven't specifically analyzed it myself
21 but I've read articles about the cost.

22 Q. And what articles have you read about the
23 cost?

24 A. I can't remember anything specific. All I
25 know is, you know, I read pretty widely and I've come

1 across those articles before.

2 Q. And did you refer to them in any way when
3 developing your opinions in this case?

4 A. No.

5 Q. All right. I'm going to share the screen
6 again, back with paragraph six of your declaration.

7 All right.

8 Do you see paragraph six?

9 A. Yes, I do.

10 Q. Okay. And paragraph six lists a range of
11 research that you have performed in the past, right?

12 A. Yes.

13 Q. And it states "I have focused much of my
14 research on the hospital industry and the medical
15 profession," correct?

16 A. Yes.

17 Q. Is that still true?

18 A. Well, it says "much." It doesn't say "all."
19 I mean I actually cover a huge chunk of the entire
20 health care ecosystem. That goes way beyond hospitals
21 and doctors.

22 Q. But is it true that you have focused much of
23 your research on the hospital industry and medical
24 profession?

25 A. A good chunk of it, that is true. Just not

1 all of. It's not the totality of it.

2 Q. Okay. And it states here in this paragraph
3 that you received an award for your study on
4 physician-hospital relationships.

5 Do you see that?

6 A. Yes. That was 30 years ago.

7 Q. And then in paragraph seven it discusses
8 management topics that you have focused much of your
9 attention on, is that right?

10 A. Yes.

11 Q. Okay. And those management topics did not
12 include benefit design of gender-affirming care, did
13 it?

14 MS. PAYTON: Object to the form.

15 A. No, it did not.

16 Q. (By Ms. Hamburger) And then the next
17 sentence says that you have focused on "governance
18 decisions," horizontal and vertical integration,
19 diversification, strategic alliances and networks, and
20 value-chain alliances.

21 Is that still true?

22 A. Yes.

23 Q. And none of that addresses coverage of
24 gender-affirming care, does it?

25 MS. PAYTON: Object to the form.

1 A. It covers health insurers and their plan
2 designs but not plan designs concerning
3 gender-affirming care.

4 Q. (By Ms. Hamburger) Okay. And in paragraph
5 eight it discusses healthcare topics that you have
6 focused your attention on, is that right?

7 A. It says I focused much of my attention on
8 organized delivery systems as one of those topics,
9 yes.

10 Q. And again, here in paragraph eight, none of
11 this attention that you have focused on organized
12 delivery systems specifically concerns
13 gender-affirming care, is that right?

14 A. Yes. All that -- a lot of that research was
15 conducted during the 1990s before this topic, I
16 believe you know, really became, you know, well known.

17 Q. So none of this addresses coverage of
18 gender-affirming care, is that right?

19 A. That's right.

20 Q. And then in paragraph nine it states that
21 you have written extensively on healthcare related
22 topics.

23 Do you see that?

24 A. Yes.

25 Q. And none of those topics have related to

1 gender-affirming care, is that right?

2 A. That is correct.

3 Q. In paragraph ten it says you have two new
4 books.

5 Do you see that?

6 A. Yes.

7 Q. And those are the two books we discussed
8 earlier in this deposition, right?

9 A. No.

10 Q. Okay. Those are two different books?

11 A. Yes. Those books in paragraph ten were both
12 published last year.

13 Q. Okay. And in paragraph ten did either of
14 those books address gender-affirming care?

15 A. Well, they both addressed the health
16 insurance sectors but they did not include
17 gender-affirming care.

18 Q. So nothing in those books addressed
19 gender-affirming care, is that right?

20 A. That's correct.

21 Q. Okay. And in the two new books that you
22 have published that we talked about at the beginning
23 of the deposition, neither of those books address
24 gender-affirming care, is that right?

25 A. That is correct.

1 Q. Okay. And it states here in paragraph
2 eleven you published 150 articles and books and
3 chapters on these topics.

4 Do you see that?

5 A. Yes.

6 Q. And none of those 150 books and articles and
7 book chapters address gender-affirming care, is that
8 right?

9 A. That is correct.

10 Q. In section two it states the Summary of Work
11 Performed.

12 Do you see that?

13 A. Yes, I do.

14 Q. Okay. And in paragraph twelve it says you
15 have been asked to analyze the effect of Blue Cross of
16 Illinois, but I think you meant Blue Cross Blue Shield
17 of Illinois.

18 A. Yes, it says BCBSIL.

19 Q. Okay. Their practice of administering
20 self-funded health plans that contain exclusions for
21 gender-affirming care.

22 Do you see that?

23 A. Yes, I do.

24 Q. And so is it fair to say that -- so can you
25 tell me, you know, "effect" is rather broad. So I'm

1 Q. And I think you had identified that you
2 considered four stakeholders: The insurance company
3 administering the exclusion, the employers, the
4 enrollees/employees and society in general.

5 Is that correct?

6 A. Yes, that's what I said.

7 Q. Okay. And what was the methodology that you
8 used for evaluating the effect of Blue Cross
9 Blue Shield's administration of this exclusion on
10 those four stakeholders?

11 A. Well, I don't have an empirical knowledge of
12 that. But I've learned over time that there are lots
13 of stakeholders and all of the decisions are made in
14 healthcare, both upstream and downstream, with whoever
15 is making the decision.

16 And I've just learned over time through
17 extensive experience that you have to kind of do a
18 360 degree analysis of who's affected by these things
19 and which issues are important to them.

20 So if there's a methodology it's trying to
21 do that.

22 Q. So your methodology consisted of using your
23 general experience and knowledge to do a 360-analysis
24 of who is affected by the exclusion, is that right?

25 A. Well, it's a little bit more detailed than

1 that. I've spent the last 25, 30 years studying what
2 I call the healthcare value chain, which is basically
3 all the upstream and downstream relationships that
4 every party in the healthcare ecosystem has.

5 You know, you might consider that more
6 simply as who are your buyers, who are your suppliers,
7 who are your competitors.

8 And I've learned to do that for most of the
9 healthcare players in the healthcare ecosystem. And
10 so in this case I was using that sort of general
11 approach for Blue Cross Blue Shield of Illinois.

12 Q. Okay. And did you review any data related
13 to the costs and benefits of administering such an
14 exclusion?

15 A. No.

16 Q. Did you look at any surveys related to the
17 administration of gender-affirming care?

18 A. I've seen articles on the topic. I don't
19 know if you would call those surveys, but I've seen
20 research articles or publications in professional
21 journals on employers who do this or don't do this and
22 what are some of the issues involved.

23 So I've seen data on it but I didn't
24 personally conduct those surveys.

25 Q. And you did not review those articles or

1 those surveys and incorporate them or rely upon them
2 in your report, in your declaration?

3 A. Well, I've seen this material before and so
4 I think my report talked about this is not, you know,
5 an unusual occurrence. So I'm drawing on that.

6 In other words, it's the case that there
7 could be any, you know, any number of employers
8 offering any number of health plans, some of which
9 have or have not these exclusions.

10 So I was drawing on that. That's based on
11 published work. Not my own published work, but the
12 published work of others.

13 Q. So you're drawing on your general experience
14 related to general healthcare exclusions when you
15 analyzed the effect of Blue Cross Blue Shield's
16 practice of administering gender-affirming care
17 exclusions, is that right?

18 MS. PAYTON: Object to the form.

19 A. No.

20 Q. (By Ms. Hamburger) Please tell me what's
21 wrong.

22 MS. PAYTON: Object to the form.

23 A. I think I had mentioned that I have actually
24 seen research on employers' coverage or noncoverage of
25 these, of what you call gender-affirming care.

1 Now whether or not your definition matches
2 what's taking place in those articles, I'll never be
3 able to figure out what you described, it's so
4 omnibus. But I've seen research articles on whether
5 or not this sort of practice of including versus
6 excluding coverage is common or typical.

7 Q. And did you identify those articles in your
8 declaration?

9 A. No.

10 Q. Did you produce them in response to the
11 subpoena that we sent you?

12 A. No.

13 Q. Can you tell me the names of those articles?

14 A. I have them at home. I could dig them up
15 for you.

16 Q. Did you review them when writing your
17 declaration?

18 A. No. As I said, I didn't rely on them in
19 writing my report. I just remember having seen things
20 like this in the past.

21 Q. And do you remember articles or reports
22 talking about the cost benefit of covering
23 gender-affirming care?

24 A. I don't remember. I wasn't specifically
25 looking for or thinking about cost-benefit analysis

1 when I wrote my report.

2 Q. You weren't thinking about the cost-benefit
3 analysis when you wrote your report?

4 MS. PAYTON: Object to the form of the
5 question.

6 A. I don't know if I was thinking about it but
7 I didn't write about it in my report.

8 Q. (By Ms. Hamburger) Okay. So do you think,
9 when you're asked to analyze the effect of the
10 practice of administering an exclusion, that that does
11 not include whether the exclusion incurs both costs or
12 benefits to the various stakeholders in the healthcare
13 system?

14 MS. PAYTON: Object to the form.

15 A. Well, it's possible, but I didn't do a
16 cost-benefit analysis or look for research on the
17 cost-benefit analysis of including versus excluding
18 that specific coverage.

19 I was asked to talk about the employer's
20 viewpoint on coverage or noncoverage. Whether or not
21 they did a cost-benefit analysis, I don't know.

22 Q. So part of what you were asked was to talk
23 about the employer's viewpoint on coverage or
24 exclusion of gender-affirming care?

25 A. I was asked to talk about, you know, what

1 what's the right thing for them.

2 And what I'm here focusing on is the
3 benefits to the employer of having that choice.

4 Q. My question was, sir, did you look at the
5 benefits to employers and consumers if Blue Cross
6 Blue Shield is unable to implement a gender-affirming
7 care exclusion?

8 A. You'll have to repeat the question. I
9 didn't follow everything you just asked.

10 MS. HAMBURGER: Pat, could you.

11 THE COURT REPORTER: "Question. My question
12 was, sir, did you look at the benefits to employers
13 and consumers if Blue Cross Blue Shield is unable to
14 implement a gender affirming care exclusion?"

15 A. Well, as I said, there can be benefits in
16 the sense that employees have a choice of plans that
17 allow them to get that coverage.

18 But at the same time there can be benefits
19 to the employees of choosing plans that don't have
20 that coverage.

21 Q. (By Ms. Hamburger) Sir, I'm trying to
22 understand -- I hear you're saying that today.

23 But in your report did you analyze the
24 benefit -- the possible benefits to employers and to
25 consumers if Blue Cross Blue Shield of Illinois is

1 unable to implement a gender-affirming care exclusion?

2 A. Well, in the sense that employees have free
3 choice. And so the employees are free to choose which
4 of those plan designs they want, so that is basically
5 answering your question.

6 Q. Is your analysis in response to the question
7 posed in paragraph 13, is it limited to employers and
8 consumers in the affected plans only, or are you
9 talking about the benefit to employers and consumers
10 generally?

11 MS. PAYTON: Object to the form of the
12 question.

13 A. Well, by the consumers here, these are the
14 enrollees in the plan. There are also employees in
15 the other plans offered by that employer, so it could
16 be expanded to include them as well.

17 Q. (By Ms. Hamburger) Okay. I'm just trying
18 to understand the scope of your opinion here.

19 Is it limited to the people enrolled in the
20 plans in which Blue Cross Blue Shield of Illinois is
21 administering them --

22 MS. PAYTON: Object to the form.

23 Q. (By Ms. Hamburger) -- or are you talking
24 about healthcare consumers in general?

25 MS. PAYTON: Object to the form of the

1 Q. Sure. The second one, number 13, if
2 Blue Cross Blue Shield is required to refrain from
3 administering gender-affirming care exclusions, you
4 were asked to opine on the potential harm to employers
5 and consumers, is that right?

6 A. Well, I would probably restate it as the
7 following, that is that Blue Cross Blue Shield is
8 acting as the third-party administrator for these
9 ERISA self-funded health plans, some of which include
10 the gender-affirming care, some of which have designs
11 that exclude the gender-affirming care and what would
12 be the effect of not allowing the ERISA health plans
13 from excluding gender-affirming care.

14 Q. Okay. And there are no other questions that
15 you were asked to opine upon, is that right?

16 MS. PAYTON: Object to the form, asked and
17 answered.

18 A. No. These are the two questions.

19 Q. (By Ms. Hamburger) Okay. And how much time
20 did you spend conducting research for this
21 declaration?

22 A. Well, I'm not sure what you mean by
23 research. I didn't collect any data or do any
24 surveys.

25 You know, I went back through a lot of what

1 I've written about ERISA health plans, the sponsors of
2 ERISA health plans and their using third-party
3 administrators and that relationship.

4 And then in terms of the specific case I do
5 recall having come across articles in the past about
6 employers who do or don't cover certain things. I
7 didn't do specific research on that but I recall those
8 kinds of articles.

9 So that's basically what I was doing here.
10 So in terms of the research that was what I did.

11 Q. How much time did you spend researching for
12 this declaration?

13 MS. PAYTON: Object to the form.

14 A. I don't know. I have a timesheet at home
15 that I keep a log of, you know, how much time I spent.

16 I don't recall, to be honest.

17 Q. (By Ms. Hamburger) How much time have you
18 spent on this project in its entirety?

19 A. That would be on my timesheet. I don't have
20 that here with me.

21 MS. HAMBURGER: Counsel, that has not been
22 produced. We would like that produced.

23 Q. (By Ms. Hamburger) Do you have an estimate
24 of how much time you spent on this project?

25 A. No, I do not. This is ongoing.

1 litigation. Do you see that?

2 A. Yes.

3 Q. And tell me what documents produced in this
4 litigation that you relied upon to reach your opinions
5 in this matter.

6 A. I think I may have sent that to counsel. We
7 talked about the documents that I have with me here
8 today. So it usually starts with the complaint and
9 then goes on from there, but I don't have a list of
10 those things with me right now.

11 Q. Did you rely on any specific documents
12 produced in this litigation in order to answer the
13 questions in paragraphs 12 and 13?

14 A. Well, I obviously considered the complaint
15 itself and what the complaint was about.

16 But it's drawing on my knowledge of ERISA
17 healthcare plan sponsors, employers' self-funded
18 plans, the third-party administrators they contract
19 with to help administer those plans and what they've
20 done and those dynamics and then relationship between
21 both of those parties with the enrollees in these
22 health plans.

23 So it's drawing on my general knowledge of
24 all that.

25 Q. Okay. So sitting here today, other than the

1 complaint you can't identify any document produced in
2 this litigation that you relied upon to reach your
3 opinions in this matter?

4 A. Well, as I've mentioned before, I recall
5 reading academic papers on the whole topic of
6 employers' coverage or noncoverage of specific
7 benefits. They weren't produced, as far as I know, in
8 this litigation, but I do remember reading those so I
9 drew on that as well.

10 Q. But just going back to my question, sir,
11 sitting here today, other than the complaint you can't
12 identify any documents produced in this litigation
13 that you relied upon to reach your opinions in this
14 matter?

15 A. Well, I also, I think, mentioned that one of
16 the documents I brought along today had to do with a
17 specific healthcare plan design so I looked at that as
18 well.

19 Q. You believe you looked at that -- earlier
20 you testified you didn't know when you looked at that.

21 Are you saying now that you looked at that
22 as part of forming your opinions in the declaration?

23 A. You know, I don't -- I can't give you a
24 timeline of what I looked at, when I looked at it and
25 when I wrote the report. I can't give you that

1 timeline. I know I looked at it.

2 Q. Okay. And then (e) you say "The broader
3 literature on medical groups, professional service
4 agreements, including prior research and rulings and
5 advisories by the FTC."

6 Do you see that?

7 A. Yes.

8 Q. Rulings and advisories -- and FTC means
9 Federal Trade Commission, correct?

10 A. Correct.

11 Q. What rulings and advisories by the FTC did
12 you rely on for your opinions in this matter?

13 A. Well, I've been working with the FTC for
14 quite a bit of time going back 20 years.

15 And so oftentimes that involves insurance
16 companies, third-party administrators and providers
17 contracting with one another. So I'm going back to
18 that knowledge, the general knowledge of that portion
19 of the healthcare ecosystem.

20 Q. So (e) is really a statement relating to
21 your general knowledge described in (a), (b) and (c),
22 is that correct?

23 A. Yes, it's another portion of that.

24 Q. Okay. There's no specific rulings or
25 advisories by the Federal Trade Commission that you

1 relied upon in this matter, is that right?

2 A. That is correct.

3 Q. Okay. Let me take this off the screen.

4 Were you aware that at some point Blue Cross
5 Blue Shield of Illinois had a gender-affirming care
6 exclusion in its insured plans?

7 A. Well, I think they do for some of their
8 plans.

9 Q. Okay. So I just want to make sure we're
10 clear. For their insured plans, did you discuss --

11 A. Oh, sorry. The self-funded plans.

12 Q. Correct. Were you aware that at one point,
13 I think it was before 2015, Blue Cross Blue Shield of
14 Illinois had gender-affirming care exclusions in their
15 insured plans?

16 A. I don't recall.

17 Q. Were you aware or informed that there was a
18 point in time when Blue Cross Blue Shield of Illinois
19 removed the gender-affirming care exclusions in its
20 insured plans?

21 A. I don't recall. My report focuses on their
22 self-funded plans.

23 Q. I understand that, sir.

24 But it seems to me that if you're looking at
25 the effect of removing such an exclusion when it's

1 administered by Blue Cross Blue Shield of Illinois
2 that the impact of removing such an exclusion in
3 Blue Cross Blue Shield of Illinois's insured plans
4 would provide some insight to that effect.

5 Do you agree?

6 A. I don't know. I wasn't asked to look at
7 that.

8 Q. Okay. Did you ask Blue Cross Blue Shield
9 for any data related to its coverage of
10 gender-affirming care in its fully insured plans?

11 A. No.

12 Q. Did you ask Blue Cross Blue Shield of
13 Illinois if its premium rates increased as a result of
14 removing the gender-affirming care exclusion in its
15 fully insured plans?

16 A. No, I did not ask.

17 Q. Did you ask Blue Cross Blue Shield of
18 Illinois for any data related to the self-insured
19 plans that removed gender-affirming care exclusions
20 and the impact of such removal on premium cost?

21 A. I do remember seeing information on what
22 percentage of plans that Blue Cross Blue Shield of
23 Illinois was administering that had these coverage
24 exclusions but I'm not sure if I looked at the impact.

25 Q. What percentage of Blue Cross Blue Shield of

1 A. I meant the number. I don't know the exact
2 percentage.

3 Q. And so you did not ask Blue Cross
4 Blue Shield of Illinois for any data related to the
5 self-insured plans that removed gender-affirming care
6 exclusions and the impact of such coverage on premium
7 costs or deductibles or copays or anything?

8 A. No, I did not ask them.

9 Q. And they did not provide that information to
10 you, did they?

11 A. No.

12 Q. Okay. Let's turn to your Summary of
13 Opinions in the declaration. Let me go back and share
14 it.

15 Under your Summary of Opinions, do you see
16 that, sir?

17 A. Yes, I do.

18 Q. Okay. "Plan designs that contain various
19 iterations of exclusions for gender-affirming care are
20 common."

21 Do you see that?

22 A. Yes.

23 Q. And what is the basis for that opinion?

24 A. I think I just mentioned that there were 398
25 such plans administered by Blue Cross Blue Shield that

1 But what I was trying to state was I know
2 that there are plans offered by the same employer that
3 have with or without coverage. People can really
4 choose which of those options they prefer, so they're
5 not harmed.

6 Q. Do you believe that all 398 plans that have
7 an exclusion of gender-affirming care that are
8 administered by Blue Cross Blue Shield of Illinois
9 offer an alternative plan to their enrollees that
10 would cover it?

11 A. I don't know. I haven't looked at all 398
12 plans.

13 Q. Okay. Did you look at the Catholic Health
14 Initiatives' Summary Plan Description?

15 A. Here again, I received some documentation on
16 Catholic Health Initiatives but I don't recall what it
17 says.

18 Q. Are you aware that Catholic Health
19 Initiatives did not provide an alternative plan that
20 would allow the plaintiff in this matter, C.P., to
21 have access to gender-affirming care?

22 A. I don't know. I am aware that Catholic
23 Health Initiatives is a Catholic organization and on
24 religious grounds it didn't want to cover the specific
25 benefit.

1 motion. You were not provided the order on the motion
2 to dismiss in this case, were you?

3 A. I don't recall. I don't have it with me
4 here.

5 Q. Okay. So then in your opinion number iii,
6 "Eliminating the ability to purchase health plans with
7 gender-affirming care exclusions would be harmful to
8 consumers."

9 Your opinion is that it's harmful to the
10 consumers in the relevant health plans, is that right?

11 A. It's harmful to the extent that -- if you
12 could put it up again.

13 Q. Oh, sure.

14 A. Just so I'm --

15 Q. Absolutely.

16 A. Just so I have it in front of me.

17 Q. Number iii.

18 A. If you did not allow the employees to
19 purchase health plans with this exclusion, that the
20 health plans would likely cost those consumers more
21 money because they have more benefits to cover and
22 that's the manner in which those consumers would be
23 harmed.

24 Q. Okay. So the only harm that you identified
25 is an economic harm?

1 A. That's the major one here. You want -- it's
2 also a matter of choice. You want to allow people
3 free choice as well as to choose the benefit plan
4 that's right for them, that's customized to them.

5 And basically, what employees make are
6 tradeoffs when they purchase a plan between access and
7 cost, and so you're denying people the ability to make
8 the tradeoff that's customized to their preferences.

9 Q. Do you object to the essential health
10 benefits in the Affordable Care Act because they deny
11 people choice?

12 MS. PAYTON: Object to the form of the
13 question.

14 A. Those are the EHBs. I don't have an opinion
15 either way about whether I find them good or bad. I
16 mean they give people access to more types of
17 coverage, but those things are mandated by patient
18 protection in the Affordable Care Act. It's a matter
19 of law.

20 Q. And so if this coverage, if gender-affirming
21 care coverage is a matter of law, that would have to
22 be provided, just like the EHBs, is that right?

23 A. Well, gender-affirming coverage I don't
24 think is included in the essential health benefits.

25 And I'm not an expert on the law and so you

1 A. No.

2 Q. And you believe the Brad Herring article is
3 after the Affordable Care Act?

4 A. I know it was published. I don't know what
5 the timeframe of his study was.

6 Q. All right.

7 A. What I wrote here in point 19 is widely
8 known and understood.

9 Q. Okay. So based on what you've written here
10 and your general knowledge about exclusions, you
11 assume that adding gender-affirming care coverage
12 would result in greater premium payments for insured
13 plans and greater employer expenses by self-funded
14 plans, is that right?

15 A. That's not what point 19 is about. Point 19
16 is more general. This is what happens when the costs
17 of healthcare in employer plans go up. Those costs
18 get passed along to the end consumers starting with
19 their employees.

20 Q. Okay. So paragraph 19 is more general and
21 is not about gender-affirming care specifically?

22 A. It applies, but the paragraph doesn't talk
23 about gender-affirming care.

24 Q. Okay. Why do you think it applies to
25 gender-affirming care?

1 broadly snows that when you add more benefits you get
2 more expenditures. Those expenditures get baked into
3 higher premiums. Those higher premiums get passed to
4 the employees the next year.

5 Q. (By Ms. Hamburger) Okay. And you did not
6 look at this with a specific lens for gender-affirming
7 care, correct?

8 A. Correct.

9 Q. Are you aware of what the cost of
10 gender-affirming care generally is?

11 MS. PAYTON: Object to the form of the
12 question.

13 A. As we established earlier on this it's an
14 umbrella concept which includes lots of different
15 things inside that tent. I don't know the price of
16 the services for each one of those things, though.

17 Q. (By Ms. Hamburger) Did you ask Blue Cross
18 Blue Shield of Illinois for claims information related
19 to gender-affirming care?

20 A. No, I did not.

21 Q. And you use the term "gender-affirming care"
22 in your declaration, do you not?

23 A. It's in there. I don't know how often I
24 used it but it's in there.

25 Q. And I want to make sure we're talking about

1 the same thing when we refer to gender-affirming care.

2 Do you have a different definition than what

3 I read to you earlier today?

4 A. Well, what you read to me earlier today was

5 this umbrella concept which included lots of different

6 things and I didn't necessarily have that in mind when

7 I wrote my report. I was probably thinking a little

8 bit more narrowly in terms --

9 Q. When you what?

10 A. Well, in terms of gender transitioning or

11 dealing with what, gender dysphoria.

12 Q. What is your definition of gender-affirming

13 care in this declaration?

14 A. Well, I don't think I put one in there and I

15 can't give you one off the top of my head.

16 Q. Is it fair to say that your definition is

17 subsumed in the one that I read to you earlier?

18 A. It's probably a subset. But here again, I

19 don't know for sure what you -- I can't recall

20 everything you read to me earlier but it just seemed

21 to be this omnibus thing.

22 Q. I'm going to draw your attention to

23 Exhibit 6.

24 (Marked Deposition Exhibit No. 6.)

25 Q. (By Ms. Hamburger) This is titled "Fifth

1 Supplemental Responses and Objections to Plaintiffs'
2 Second Discovery Requests to Defendant Blue Cross
3 Blue Shield of Illinois."

4 Do you see that?

5 A. Yes.

6 Q. Okay. I'm going to scroll through it.

7 I believe you testified earlier that you
8 received this from the defendants and brought it here
9 today, is that right?

10 A. I received it from counsel, not the
11 defendants.

12 Q. Okay. From counsel.

13 And did you rely on this when writing your
14 declaration?

15 A. I don't recall when I received this.

16 Q. Okay. So you don't know if you received
17 this before or after writing your declaration, is that
18 right?

19 A. That's right. Here again, I can't remember
20 the time line of receipt of this or writing of that.

21 Q. Okay. Do you recall reading in here in
22 response to Interrogatory No. 8 that Blue Cross
23 Blue Shield of Illinois had identified 505 members who
24 had received a denial based upon a gender-affirming
25 care exclusion?

1 A. Yes, I see that.

2 Q. Okay. And the total of the claims submitted
3 by those 505 members is approximately 1.3 million.

4 Do you see that?

5 A. Yes, I see that.

6 Q. And did you use that information to
7 determine whether those costs spread over all of the
8 plans would result in an increase in premium payments
9 by the employers or the employees?

10 MS. PAYTON: Object to the form of the
11 question.

12 A. No. My statement in my declaration was
13 based more generally on what happens when you add more
14 benefits to a plan design.

15 Q. (By Ms. Hamburger) Do you know the total
16 population of the ERISA group plans that Blue Cross
17 Blue Shield administers that contains a
18 gender-affirming care exclusion?

19 A. Not off the top of my head, no.

20 Q. Were you told that by defense counsel?

21 A. Well, I think I recall seeing some data on
22 enrollees and plans but that's about all I can
23 remember.

24 Q. Would it surprise you to know that it's
25 approximately 400,000 in any given year?

1 MS. PAYTON: Object to the form.

2 A. I have no way of knowing whether that's
3 surprising or not. I don't have a benchmark to relate
4 that to.

5 Q. (By Ms. Hamburger) All right. So you
6 didn't analyze whether the charges of 1.3 million
7 spread out over the 398 ERISA self-funded plans that
8 Blue Cross Blue Shield of Illinois administers with
9 gender-affirming care exclusions, whether that is so
10 de minimus as to not cause any change in expenses?

11 MS. PAYTON: Object to the form.

12 A. Well, I'm not sure you stated that
13 correctly. I think that figure pertained to the 200
14 plans of the 398.

15 Q. (By Ms. Hamburger) Yes. Were you aware
16 that the other approximately 198 plans had no claims
17 for gender-affirming care?

18 MS. PAYTON: Object to the form of the
19 question. Misstates the testimony.

20 A. All I know is what was in that document.

21 Q. (By Ms. Hamburger) All right. So you don't
22 know whether or not the remaining 198 plans had no
23 claims for gender-affirming care exclusions?

24 MS. PAYTON: Object to the form.

25 Mischaracterizes the evidence.

1 A. No. You'd probably have to put that exhibit
2 back up because that's the only thing I saw.

3 Q. (By Ms. Hamburger) Okay. I'm going to show
4 you another report. I'm going to show you what has
5 been marked as -- sorry, that's the wrong one.

6 I'm going to show you what's been marked as
7 Exhibit 7.

8 (Marked Deposition Exhibit No. 7.)

9 Q. (By Ms. Hamburger) Are you familiar with
10 the Rand Corporation?

11 A. Yes.

12 Q. What is the Rand Corporation?

13 A. Well, it's what we call a think tank. And
14 they've got -- their original base was, I think,
15 Los Angeles. Now they have a branch in D.C. and maybe
16 elsewhere.

17 Q. Are their reports a reliable source of
18 information?

19 A. They can be. They're respected.

20 Q. Are they reputable?

21 A. Yes. I can't say that everything they've
22 done is correct but the ones I've read they're decent,
23 yes.

24 Q. Do you rely on Rand studies in your work?

25 A. I have before.

1 Q. And this is a report called "Assessing the
2 Implications of Allowing Transgender Personnel to
3 Serve Openly."

4 Do you see that?

5 A. Yes.

6 Q. And did you review this as part of forming
7 your opinions in this matter?

8 A. No.

9 Q. I'm just going to show you here on page
10 three. It says that this report was done to assist
11 the Department of Defense in identifying the potential
12 implications of allowing transgender persons to serve
13 openly.

14 Do you see that?

15 A. I see that in the first sentence of that
16 middle paragraph, yes.

17 Q. Okay. All right. In this study -- I'm
18 going to go down to page 53 here.

19 One of the questions that Rand was asked to
20 consider by the Department of Defense is what are the
21 costs associated with extending healthcare coverage
22 for gender transition related treatments.

23 Do you see that?

24 A. Yes.

25 Q. Is that a similar question you were asked to

1 Sorry about it.

2 A. Okay.

3 Q. (By Ms. Hamburger) All right. And so I
4 want to have you take a look at this table that they
5 put together, actuarial estimated costs of gender
6 transition related health care coverage from the
7 literature.

8 Do you see that?

9 A. Yes.

10 Q. Okay. Now you did not do an actuarial
11 estimated cost of gender transition coverage, right?

12 A. That is correct.

13 Q. And you didn't research any data related to
14 the cost of the benefit of adding gender-affirming
15 care to coverage, correct?

16 A. As I stated before I didn't do any
17 cost-benefit analysis.

18 Q. Okay. All right. And here in the public
19 employer data, two public employers had no increase in
20 their healthcare budget when they added gender
21 transition related healthcare coverage.

22 Do you see that?

23 A. This is for public employers. I assume that
24 means municipal firms. I haven't read this report so
25 it's hard for me to evaluate this.

1 Q. It says City of San Francisco --

2 A. Okay.

3 Q. -- had zero increase in its healthcare
4 budget when it added gender-affirming care.

5 Do you see that?

6 A. I see the line, yes.

7 Q. And the same, University of California, zero
8 increase in the healthcare budget.

9 Do you see that?

10 A. Yes.

11 Q. City of Portland, 0.8 percent in the
12 healthcare budget.

13 Do you see that?

14 A. Yes.

15 Q. So a very small increase, you would agree?

16 A. Well, that's what these data say and that's
17 for public employers. Catholic Health Initiatives is
18 not a public employer. I don't know if these
19 estimates apply.

20 Q. Okay. And the City of Seattle had a .19
21 percent increase.

22 Do you see that?

23 A. Yes.

24 Q. Okay. All of these were less than
25 one percent increase, correct?

1 A. Yes.

2 Q. And you didn't look at this?

3 MS. PAYTON: Object to the form, asked and
4 answered.

5 A. I already told you I did not review this
6 report.

7 MS. HAMBURGER: Okay. Let me get another
8 report.

9 THE WITNESS: By the way, is it possible we
10 can take a break if we're going to go longer?

11 MS. HAMBURGER: Sure. We can take a break.

12 Gwendolyn, what do you want to do? Do you
13 want to take a break for lunch? Do you want to take a
14 five-minute break and keep going?

15 MS. PAYTON: What's your time estimate?

16 MS. HAMBURGER: I think we have an hour or
17 less.

18 MS. PAYTON: Okay.

19 THE WITNESS: Well, let's just go because I
20 have --

21 MS. PAYTON: Professor Burns has a
22 healthcare obligation of his own, so if we could do
23 that that would be great.

24 MS. HAMBURGER: Do you want to just take a
25 five-minute break?

1 MS. PAYTON: Yes.

2 MS. HAMBURGER: Let's go off, then.

3 THE VIDEOGRAPHER: We're going off the
4 record at 11:48 a.m.

5 (Recess.)

6 THE VIDEOGRAPHER: We're back on the record
7 at 11:53 a.m.

8 Q. (By Ms. Hamburger) Dr. Burns, I'm just
9 going to return to Exhibit 7 again.

10 A. Okay.

11 Q. Looking at the same chart on actuarial
12 costs, do you see here it looks at private employer
13 data? Do you see that?

14 A. Yes.

15 Q. And the private employer data all shows zero
16 actuarial costs to adding the benefit to under
17 one percent.

18 Do you see that?

19 A. Well, the middle line says approximately
20 one percent increase in premiums for two firms.

21 Q. All right. And those firms were very small
22 size.

23 Do you see that?

24 A. Well, here again, I don't know it's relative
25 to what.

1 Q. Compared to the size of some of these other
2 ones, they're a lot smaller, correct?

3 A. Well, you know, the other ones up above are
4 all the employees of the city. And the ones down
5 below are firms of 5,000. They're big firms.

6 Q. You mean in terms of large groups, is that
7 what you mean?

8 A. Yes, large-sized firms, yes.

9 Q. Okay. But nothing is more than one percent
10 increase in premiums.

11 Do you see that?

12 A. Yes.

13 Q. Okay.

14 A. But it supports what I said earlier, it
15 would lead to an increase in premiums.

16 Q. Does it? I believe in your report you
17 cite -- let's go back to your report, sir -- a report
18 by Baicker of UCLA and Chandra of Harvard.

19 Do you see that?

20 A. Yes.

21 Q. That is a report from before the Affordable
22 Care Act, correct?

23 A. Yes.

24 Q. So it doesn't take into account changes in
25 the law or the financing of healthcare since the

1 Affordable Care Act, correct?

2 MS. PAYTON: Object to the form of the
3 question.

4 A. Well, how could it take account of it
5 because it was published before it. But I don't think
6 health economists believe that just because the
7 Affordable Care Act was passed that this dynamic has
8 changed.

9 Q. (By Ms. Hamburger) So what they reported is
10 if you had a ten percent increase in insurance
11 premiums you would see a 1.2 percent possible
12 reduction in employment and a 1.9 percent reduction in
13 working full-time instead of part time and a
14 2.4 percent in hours worked and a possible 2.3 percent
15 decrease in wages.

16 Do you see that?

17 A. I see those statistics.

18 Q. Is that accurate?

19 A. Well, that's what they reported.

20 Q. Okay. And the percentage of increase
21 related to gender-affirming care that was identified
22 in the Rand study is one percent or less, is that
23 right?

24 A. Well, that's what the Rand study reported.

25 Look, I haven't read the Rand study report

1 so I'd have to go back and look at it more
2 specifically.

3 Q. So that's a percentage increase less than
4 one-tenth of what was discussed in the Baicker and
5 Chandra study, correct?

6 A. Well, I would be careful about comparing
7 these reports and drawing any conclusions from them,
8 especially because I haven't read the report from the
9 Rand study, and I haven't looked at the Baicker and
10 Chandra report recently.

11 So I'd have to go back and look at them, but
12 I would be wary about drawing comparisons between
13 them.

14 Q. Okay. Let me draw your attention to
15 Exhibit 4. I'll put it up on the screen.

16 (Marked Deposition Exhibit No. 4.)

17 Q. (By Ms. Hamburger) Can you see it?

18 A. Yes.

19 Q. "Societal Implications of Health Insurance
20 Coverage for Medically Necessary Services in the U.S.
21 Transgender Population: A Cost-Effectiveness
22 Analysis."

23 Have you reviewed this article?

24 A. No. But it may be one of the things that
25 Gwendolyn Payton received last night. She showed me

1 some of the things she received last night and this
2 may be one of them, but I haven't reviewed it.

3 Q. So when you testified earlier that you
4 looked at studies or articles about the
5 cost-effectiveness related to transgender health
6 coverage you did not refer to this article?

7 A. Well, I think you've misstated my prior
8 testimony. I didn't say I reviewed studies on the
9 cost-effectiveness of these services.

10 Q. So you have not reviewed studies on the
11 cost-effectiveness of transgender health coverage, is
12 that right?

13 A. That's more accurate.

14 Q. Okay. And you've never seen this article
15 before?

16 MS. PAYTON: Object to the form.
17 Mischaracterizes testimony.

18 A. Well, I don't recall. I know that
19 Ms. Payton showed it to me today, but whether or not
20 I've seen it before I don't know. I don't think so.

21 Q. (By Ms. Hamburger) Okay. I just want to
22 draw your attention to, under "Key Results" on this
23 page it says "The budget impact of this coverage is
24 approximately 0.016 per member per month."

25 Do you see that?

1 A. Yes. It's tiny print and I'm having trouble
2 seeing it but I see the line you're pointing to, yes.

3 Q. Okay. So that is approximately two cents
4 per member per month, is that right?

5 A. According to the line you just read that's
6 what it's saying. But here again, I haven't read the
7 article so I don't know specifically what they're
8 measuring.

9 Q. All right. Let me zoom in so you can see
10 it. I want to make sure you're able to see it. That's
11 not the right one.

12 "The budget impact of this coverage is
13 approximately 0.016 per member per month."

14 Can you see that now?

15 A. Yes. And then the next line may also be
16 relevant.

17 Q. "Although the cost for transitions is
18 \$10,000 to \$22,000 and the cost of provider coverage
19 is \$2175 per year, these expenses hold good value for
20 reducing the risk of negative end points -- HIV,
21 depression, suicidality, and drug use. Results were
22 robust to uncertainty."

23 So that's saying that there's not only cost
24 involved with providing the coverage but a benefit for
25 avoiding other kinds of medical treatment, is that

1 right?

2 A. Well, it says value. I don't know how
3 they're defining value. And it says "the risk of
4 negative end points," so I don't know what
5 specifically -- what specific metrics they're looking
6 at there for those four conditions.

7 But the thing that catches my attention is
8 that cost for the transitions is between \$10,000 to
9 \$22,000 and then you have the cost of provider
10 coverage is \$2175. Those costs don't seem to be
11 non-negligible.

12 Q. Do you know the incidence of the people who
13 are transgender in the general population?

14 A. No.

15 Q. So even though these might be significant
16 costs to any individual patient personally, if they're
17 spread out across a general insured population they
18 might be very negligible, correct?

19 A. Yeah, I don't know that for a fact. I don't
20 know if they're concentrated or disbursed. And we're
21 talking about self-funded healthcare plans here in
22 this case and so you would probably want to be looking
23 at that population.

24 Q. Absolutely. And you never looked at the
25 total population of any of the plans in this case, did

1 you?

2 MS. PAYTON: Object to the form.

3 A. I was not asked to do that.

4 Q. (By Ms. Hamburger) Did you consider the
5 ways in which adding gender-affirming care might save
6 money for an employer?

7 A. No.

8 Q. It's possible that providing medically
9 necessary gender-affirming care might avoid more
10 costly treatment?

11 A. You know, I don't know how to answer that
12 because I'm not sure what medically necessary
13 gender-affirming care is.

14 As I understand there's some debate in the
15 medical community about this procedure, so there's
16 some -- I don't know if there's a consensus on medical
17 necessity and so I don't know the literature on all
18 that. I just know that there's some debate.

19 Q. How do you know that there's debate?

20 A. I've seen it in print.

21 Q. What have you seen it in?

22 A. I don't recall. I just know that I've seen
23 it in print, that there's no medical consensus on
24 this.

25 Q. Well, sir, I'm not sure what you're reading

1 A. Well, it's consistent with it. Whether or
2 not that comes directly from that statistic, I don't
3 know, but it's consistent with it.

4 Q. Okay. And then you say "I also understand
5 from Blue Cross Blue Shield that many of these
6 employers also offer a plan design to employees that
7 includes coverage for these services, so that
8 employees can choose what plan design is right for
9 their circumstances."

10 Do you see that?

11 A. Yes.

12 Q. And you don't know what number of the 398
13 plans offer an alternative plan design that covers
14 gender-affirming care?

15 A. I do not have those statistics.

16 Q. Do you know whether any offer a plan design
17 that's an alternative, apart from what you've been
18 told by counsel?

19 MS. PAYTON: Object to the form of the
20 question.

21 A. It's my understanding that Blue Cross
22 Blue Shield of Illinois is administering plans for
23 lots of ERISA healthcare sponsors, one of which is
24 Catholic Health Initiatives. And I don't know across
25 all of those employers that Blue Cross Blue Shield of

1 Illinois is acting as TPA, you know, what percentage
2 do or don't offer a dual choice plan.

3 Q. (By Ms. Hamburger) Do you know if any offer
4 a dual choice plan?

5 A. No, I do not.

6 Q. And just so we know in the record, when you
7 say "dual choice" you mean a choice of
8 gender-affirming care and a plan that has an exclusion
9 of gender-affirming care?

10 A. Correct. Giving employees the option.

11 Q. Okay. All right. Turning to the second
12 paragraph 27.

13 A. Uh-huh.

14 Q. Okay. Again, paragraph 27 is a statement in
15 general about exclusions and adding coverage, is that
16 right?

17 A. That is correct.

18 Q. It is not specific to gender-affirming care,
19 correct?

20 A. It's not specific to but it could encompass
21 it.

22 Q. And you have not seen any data that shows
23 that removing a gender-affirming care exclusion will
24 result in higher premium?

25 A. Well, you showed me some data from the Rand

1 Corporation that shows that it leads to higher
2 premiums so I'm aware of the data that you showed me
3 today. But prior to today, no.

4 Q. You did not review any data yourself in
5 forming this opinion that adding gender-affirming care
6 translates into higher premiums?

7 A. That is correct.

8 Q. And the data I showed you today from the
9 Rand Corporation shows that sometimes it translates
10 into no impact on an entity's health budget, correct?

11 MS. PAYTON: Object to the form of the
12 question.

13 A. That specific finding was for public
14 employers. That's not the case here.

15 Q. (By Ms. Hamburger) And even for the private
16 employers, sometimes it had no impact on the health
17 budget and sometimes it was one percent or less,
18 correct?

19 A. Well, I'd have to go back to that table to
20 see exactly what it said for the private employers,
21 so I can't affirm what you just said.

22 Q. Well, let me help you, then.

23 Here it says that many employers reported no
24 actuarial cost to adding the benefit. Estimates range
25 from zero to .2 percent.

1 about the harm to consumers when they are asked to pay
2 more for a benefit to be added to their health plan,
3 is that right?

4 A. The enrollees of a health plan that are
5 required to offer certain benefits will probably face
6 higher costs of that coverage.

7 Q. And you conclude that that is a harm to
8 those consumers?

9 A. Well, if they're paying more than they
10 otherwise would. That's why it's good if the enrollee
11 has a choice between a plan with or without that
12 coverage.

13 Q. But the enrollee might benefit from that
14 coverage if they use it?

15 MS. PAYTON: Object to the form of the
16 question, asked and answered.

17 A. Yes. But then they will select the health
18 plan that offers that coverage and employees who don't
19 want that benefit will not select that plan and they
20 too will benefit.

21 Q. (By Ms. Hamburger) Isn't there a societal
22 benefit to having a baseline of coverage that
23 everybody receives so that everybody bears the cost of
24 those benefits?

25 A. You know, that's more of a philosophical

Exhibit

October 24, 2022

Gwendolyn Payton, ESQ
Kilpatrick Townsend & Stockton
Suite 3700
1420 Fifth Avenue
Seattle, WA 98101

Dear Gwendolyn:

This letter serves as my invoice for expert witness services on the Pritchard case from 6/23/22 through 9/9/22. I have worked 13.5 hours, as follows: 5 hours on 6/23 spent preparing my report, 2.5 hours on 9/8 in deposition preparation, and 6.0 hours on 9/9 for more preparation and the actual deposition. At our agreed-upon rate of \$900/hour, my bill is thus $13.5 * \$900 = \$12,150.00$.

Please make the checks payable to the address below. My SSN is [REDACTED]. Thank you for handling this.

Best regards,

Lawton R. Burns
P.O. Box 222
Gladwyne PA 19035