

1 answer to the field.

2 So it was more of a tracking and coordination
3 of the request and where it stood and if the request
4 met the policy requirements.

5 Q. So really these were all relating to specific
6 situations that the SCC was consulted about?

7 A. Yes, ma'am.

8 Q. Okay. Do you know why you were selected to
9 work on the SCCC?

10 A. Probably because I'm the healthcare POC for
11 the Air Force.

12 Q. And was it because you had some previous
13 expertise that you developed during the working group
14 process?

15 A. No. I think it's probably because I was the
16 single point of contact for healthcare issues, and
17 perhaps it's speculative, but perhaps my participation
18 and familiarity with the other working groups.

19 Q. Okay. Did the Air Force SCCC end up
20 following or assisting with every transitioning
21 airman, or was the group consulted only once some
22 specific issue arose?

23 A. We consulted with any questions that we
24 received. Whether it was every airman, I don't know.
25 We only worked with those that came to us.

1 Q. What kinds of queries did you receive?

2 A. In the beginning we received a lot of queries
3 from commanders asking what their roles and
4 responsibilities were. We received queries about how
5 to apply for exceptions to policy, airmen that were --
6 shortly after Secretary Carter released his statement
7 saying that, you know, transgender members can serve
8 openly without, you know, being involuntarily
9 separated, discharged, or any actions taken against
10 them, airmen started to come forward in good faith
11 with the policy and say, you know, "I'm transgender
12 and I want to start transition. What do we do."

13 So we offered whatever guidance we could at
14 the time because, again, it was in its infancy as to
15 what does this mean. And, again, the Air Force was
16 very forward leaning with what we could do, and we
17 weren't going to stand in the way of anybody
18 transitioning because I mean if they were serving and
19 they met the qualifications of the standards that we
20 had at the time, then we would do everything we could
21 to help them.

22 So we answered questions about dress and
23 appearance policy and helped them work their way
24 through that.

25 Q. Did you ever get involved in approval of

1 treatment plans in connection with the SCCC?

2 A. No, ma'am. That was not our job.

3 Q. Whose job was that?

4 A. In the infancy, it was a coordination between
5 the military medical provider and the airmen, and in
6 order to look at an ETP request for, say, dress and
7 appearance, we needed to validate that this airman was
8 transgender, had a diagnosis of gender dysphoria and
9 was in the process of transitioning versus in -- and
10 that validated the fact that this airman has a valid
11 ETP request, exception to policy request, to be able
12 to wear the uniform and meet the dress and appearance
13 standards of their preferred gender versus somebody
14 who just wanted to dress in a different gender.

15 So we tried to set up some criteria to say,
16 "Okay. This is valid. Yep. You meet the
17 requirements, and here's what we can do to help you."
18 That was in the infancy stages.

19 Q. So in the beginning, the approval of
20 treatment plans was in coordination between a medical
21 provider and the airman?

22 A. Yes, ma'am.

23 Q. Okay. And was there any approval through the
24 chain of command that was required for that?

25 A. It has evolved to that now, yes, ma'am.

1 Q. If I wanted to learn more about what the
2 Air Force SCCC did, what documents would I consult?

3 A. We don't really have any documents.

4 Q. You mentioned that in the beginning there
5 were a number of, I guess, queries that were fairly
6 similar to each other.

7 A. Uh-huh. Yes, ma'am.

8 Q. And that was because this was a brand new
9 policy. So people didn't yet know how to handle the
10 situation; right?

11 A. Correct.

12 Q. And did the level of inquiry or, you know,
13 the level of utilization of the SCCC go down over time
14 as people got more accustomed to what the policies and
15 procedures were?

16 A. Actually, our workload increased because we
17 had more transgender service members. I say the term
18 "transgender service members" because that's the
19 language that's used right now. We had more members
20 that self-identified as transgender and came forward
21 and wanted to transition.

22 So with that process and receiving the
23 diagnosis of gender dysphoria, which allowed DoD to
24 pay for healthcare, we had an increase in the number
25 of members -- actually, commanders calling and asking

1 the guidance on -- it's easy to read a policy, but
2 then trying to figure out what it means allowed the
3 members, the commanders to call the SCCC and say,
4 "What does this mean? What do I have to do?" You
5 know, so we helped the commanders work through that
6 process.

7 Q. Was there a learning process for the
8 commanders so that they got used to what they needed
9 to do to deal with the transitioning airmen?

10 A. Yes, ma'am. I think there was a learning
11 process for everybody.

12 Q. Did you also work on something called an
13 "MMDT"?

14 A. And can you clarify what you mean by did I
15 work on it?

16 Q. Okay. Well, let's start with have you heard
17 of something called an "MMDT"?

18 A. Yes, ma'am, I have.

19 Q. And what is that?

20 A. That is the Air Force medical
21 multidisciplinary team.

22 Q. So it's specific to the Air Force?

23 A. Yes, ma'am.

24 Q. And what is the purpose of the MMDT?

25 A. The purpose of the MMDT is a requirement that

1 was for all the services to stand up what they call a
2 transgender care team, TCT. So all the services were
3 required to stand up a transgender care team with the
4 medical expertise to provide transgender healthcare or
5 be a single resource similar to the central service
6 coordination cell.

7 So for the Air Force we established what they
8 called the "MMDT," the medical multidisciplinary team,
9 because transgender healthcare is a multidisciplinary
10 type of care. There's not just one provider involved
11 in the care. It is a team approach. So the Air Force
12 has that team down at Randolph.

13 Q. Randolph Air Force Base?

14 A. Actually, they're in San Antonio. My
15 apologies.

16 Q. So who was on the MMDT?

17 A. At what point in time?

18 Q. When it was established.

19 A. I can tell you a little bit more about the
20 specific providers versus the names because it's been
21 a while, but there's a physician, a mental health
22 provider, an endocrinology, a case manager, and a
23 nurse manager. Did I say surgeon? A surgeon. And
24 these are people that -- they are called upon to come
25 together as a team. They are not a solely established

1 entity.

2 Q. Are they all located in Texas?

3 A. Yes, ma'am.

4 Q. Okay. And did you work with the MMDT?

5 A. Yes, ma'am.

6 Q. In what capacity?

7 A. My capacity was to help the initiation and
8 stand-up of the MMDT and to help them establish their
9 charter and their roles and responsibilities because
10 it is a policy type of organization. So it's a new
11 organization that was formulated that required a
12 charter in the authorization for this team to perform
13 their functions.

14 Q. In addition to helping them with their
15 charter, can you say more about what -- how
16 substantively they did their work?

17 A. I'm not getting --

18 Q. I'm just trying to understand how -- what
19 effect they had. When there was a transitioning
20 airman, how did the MMDT get involved in that
21 transition, if at all?

22 A. Okay. So as I mentioned, in the infancy we
23 didn't really have a lot of guidance on where we were
24 going, what we were doing. There were so many things
25 happening at the same time with the development of

1 policy. We were looking at the medical accession
2 standards. The service is saying, "Go forth and do"
3 with the release of the DTM.

4 So the services were trying to make sure that
5 we provided the healthcare for our transgender service
6 member to establish a single standard, if possible,
7 for all service members. So the MMDT was being
8 formulated as the policy was rolled out so that we
9 would have some subject matter experts as far as the
10 healthcare. In allowing individual military medical
11 providers to provide or develop a medical treatment
12 plan with a transgender individual, the Air Force at
13 the time didn't have the expertise required as
14 outlined in the Endocrine Society guidelines. So
15 providers were doing the best they could at their
16 local wing level.

17 So what that creates is a nonstandardization
18 station of healthcare. So you may have experience in
19 endocrinology but you don't, but you're both treating
20 an airman with the same type of treatment plans.

21 So the MMDT was established to try and
22 provide a standardization for healthcare for the
23 field, and the way they function now is that if you
24 are a provider for a transgender service member, you
25 know that -- and I'm pointing to you, as an example.

1 So if I come to you and say, you know, "Doc, I
2 identify as transgender. I have had these feelings
3 for a long time."

4 And you just say, "Okay. I'm your
5 primary care provider. I need to refer you to a
6 mental health provider. So the mental health provider
7 can confirm a diagnosis in gender dysphoria." And
8 then you sit down and develop a medical treatment
9 plan. The MMDT has established kind of like a
10 checklist for the field to use to let them know what
11 the steps are in order to provide a diagnosis, but
12 then they also have all those medical treatment plans
13 come to the MMDT for a standardized approach on
14 healthcare to make sure that the minimum -- I
15 shouldn't say, "minimum," but the requirements that
16 are identified in the 2017 Endocrine Society
17 guidelines are met.

18 So if there is a plan to start a member on
19 Cross-X hormone therapy, we need baseline labs. We
20 need to schedule setups so the member can have access
21 to allow to have the labs drawn quarterly as outlined.
22 Is there a plan for real-life experience. Is there a
23 plan for continued mental health support during this
24 transition. What are the other components of the
25 medical treatment plan. Real-life experience.

1 Cross-X hormone therapy. When would be an appropriate
2 time for the member to request an exception to policy
3 for dress and appearance.

4 In the beginning, we anticipated that
5 exception to policy for dress and appearance to start
6 after the use of Cross-X hormone therapy so the
7 member, once they start to take on the physiological
8 effects of the hormone therapy, they would probably be
9 able to meet the dress and appearance standards.

10 And we've learned from that to say, "Hey,
11 real-life experience really needs to occur earlier in
12 the transition phase," and the Endocrine Society
13 guideline talks to the fact that as you start to work
14 with me and I come to you and say, "Hey, I want to be
15 Mr. Martie Soper," your recommendation would be to me,
16 "Okay. Let's check out your support systems. Let's
17 check out are you able to live in your preferred
18 gender without any minimal social negative impact, any
19 negative psychological impact."

20 So that RLE really became an important factor
21 in the initialization of the transition.

22 Q. And "RLE" is real-life experience?

23 A. Yes, ma'am. I'm sorry. So we entertained
24 requests for airmen wanting to initiate their
25 real-life experience sooner in the transition process

1 before they started Cross-X hormone therapy. So they
2 would put in a request for dress and appearance for an
3 ETP, exception to policy, for dress and appearance.

4 So we looked at that and said, "That makes
5 sense" because you want to make sure that you are
6 stable in your transition, and this is a slow process.
7 It doesn't happen overnight. So we want to make sure
8 an airman is stable as they go through this process.
9 So we entertained ETPs for dress and appearance.

10 They had to be part of the medical treatment
11 plan, again, validating the fact that they are gender
12 dysphoria, and this is a valid request versus somebody
13 that just wants to come in and meet the dress and
14 appearance standards of a preferred gender.

15 So the MMDT standardized that medical care
16 plan approach to make sure that, you know, there is
17 the base support. There is the endocrinologist there
18 to monitor the lab values and the dosing of the
19 hormones that are given. There's the mental health
20 provider there. And those are the big three that the
21 medical -- they review the medical treatment plan.

22 Q. So when the Air Force has a transitioning
23 airman, that person is treated by the local health
24 providers, and the local health providers consult with
25 the MMDT; is that right?

1 A. Yes, ma'am. So they would meet with their
2 primary care physician, and they would get a referral,
3 or their primary care physician may be a mental health
4 provider. So they would receive the initial care. If
5 they are at a base that doesn't have the adequate
6 support for that airman, the Air Force MMDT will allow
7 an airman to go TDY to a temporary travel down to the
8 MMDT to have that full assessment done, and they can
9 make the diagnosis there and then develop a medical
10 treatment plan and send the airman back with that
11 medical treatment plan.

12 Q. And for the situations where the airman is at
13 a base that does have adequate support, then the MMDT
14 might provide advice and consultation?

15 A. Yes, ma'am.

16 Q. Okay. And so does the MMDT get down to the
17 level of looking at specific cases of specific airmen?

18 A. They look at all individual cases of all
19 airmen, yes, ma'am.

20 Q. So the MMDT looks at every single case of a
21 transitioning airman, not just ones where help is
22 requested?

23 A. Yes, ma'am. The MM -- in order for an airman
24 who has -- who self-identifies as transgender and has
25 a diagnosis of gender dysphoria and wishes to

1 transition to treat that dysphoria, the MMDT will
2 review all individual care plans and make sure that
3 they meet the requirements of the healthcare needs as
4 set by policy and as well as to meet the -- so that
5 the providers at that base understand what the
6 requirements are. So any airman that requests to
7 transition, the MMDT has a requirement to see that
8 medical treatment plan.

9 They will bless it off, or if there's
10 questions, they will contact the providers. Once a
11 medical treatment plan is blessed off, there is a memo
12 that is sent back to the providers and the airmen
13 saying, "This medical treatment plan is approved."

14 The airmen can then take that memo and the
15 medical treatment plan to their commander to sit down
16 and let the commander know that, "I have a medical
17 treatment plan. I would like to request to start my
18 transition."

19 Q. So typically the transition plan would be in
20 place before there was a consultation with the
21 commander?

22 A. Yes, ma'am.

23 Q. Okay.

24 A. Well, may I --

25 Q. Yes.

1 A. In order -- from my experience, commanders
2 have had airmen come to them and say, "Hey, you know,
3 I'm transgender. I want to transition." So the
4 majority of the time commanders know that they have an
5 airman that wants to transition, and that's when they
6 call the SCCC and say, "What do we do? How can we
7 help?" And then we direct them to the medical
8 capabilities and requirements.

9 Q. Okay. So your work with the MMDT was what?

10 A. Mostly policy oversight to ensure that they
11 had the adequate staff that they needed, and they
12 actually stood up the formal platform of providers.
13 So we wanted to make sure that it was codified by a
14 charter, by roles and responsibilities and things
15 because the team that we have is an expert team, and
16 they will eventually rotate out.

17 So we wanted to make sure there was something
18 in place so the new people that were rotated in had
19 some guidelines and guidance to follow.

20 Q. So is there a collection of documents
21 reflecting the decisions that the MMDT made to
22 standardized policy -- or to standardized procedures
23 for transition?

24 A. I'm not sure.

25 Q. Well, I understood you to be saying that they

1 wanted to have some standards available so that when
2 people rotated out of the various positions that you
3 identified on the MMDT, people who came into that
4 would still know what was going on.

5 A. Uh-huh.

6 Q. Was there any kind of central repository of
7 documents, policies, procedures or anything else that
8 the MMDT established to allow that information and
9 knowledge to be carried on?

10 A. Actually, right now, their charter is being
11 coordinated on. So we don't have anything in writing
12 just yet.

13 Q. What do you mean, "Their charter is being
14 coordinated on"?

15 A. They have written -- "they" meaning the staff
16 down at the MMDT, have written kind of like an
17 organizational construct to say, "This is who we are.
18 This is the consistency -- this is who our team is
19 comprised of. These are the roles of each one of the
20 members, and this is what we do." That kind of thing.
21 Then they have a checklist attached to it that they
22 share with the field to say, "Hey, when airmen come to
23 the MMDT, this is what we will use as our basis to
24 review the medical treatment plan.

25 And they have shared that with the medical

1 treatment facilities and providers in the field so
2 that they have a go by.

3 MR. PARKER: Claire, if you're transitioning,
4 it might make sense for us to just discuss what you
5 were thinking about in terms of breaks and lunch.

6 MS. LAPORTE: Well, how about if we go until
7 about 12:30? Would that work for you?

8 Are you okay? Do you need a break?

9 THE WITNESS: I'm fine. I'm fine.

10 MS. LAPORTE: Keep on going.

11 (Deposition Exhibit 7 was marked for
12 identification.)

13 BY MS. LAPORTE:

14 Q. So, Ms. Soper, Exhibit 7 should be marked at
15 the lower right-hand corner USDOE1868 through -1894.

16 Is that what you have?

17 A. Yes, ma'am.

18 Q. And can you identify this document?

19 A. The heading on it, it says, "MMDT Case Review
20 Meeting, 9 March 17."

21 Q. And if you leaf through the document, you'll
22 see it is a collection of MMDT case review meetings.

23 Do you see that?

24 A. Yes, ma'am.

25 Q. Okay. So can you -- do you have any

1 understanding of what this document is? Have you seen
2 it before, this collection of documents?

3 A. No, ma'am, I have not seen this collection of
4 documents before. It does not look familiar to me
5 right now.

6 Q. Okay. If you turn to the page Bates stamped
7 -1871 at the bottom right.

8 A. Uh-huh.

9 Q. You'll see that, under Roman II.,
10 "Business/Open Items," Subitem g. is "Colonel
11 Cheatham/Martie Soper Visit." Do you see that?

12 A. Uh-huh.

13 Q. Did you and Colonel Cheatham make a visit to
14 the MMDT in Texas at some point?

15 A. Yes, we did.

16 Q. Okay. What was the purpose of that visit?

17 A. The purpose of the visit was -- it just got
18 loud. The purpose of the visit was to go down and
19 look at the organizational structure of the MMDT.

20 Q. And why would you do that?

21 A. Because of -- I have responsibilities to the
22 policy oversight for the Air Force, and as the POC for
23 transgender care, to make sure that the efforts of our
24 MMDT were codified and -- into a formal organization.
25 We had a lot of physicians come in, kind of borrowed

1 from different areas that would come in and do an ad
2 hoc, and we wanted to make sure as they developed
3 policy within their organization, what they were doing
4 was approved by the Air Force SG.

5 Q. What do you mean when you say you "had a lot
6 of physicians who came in borrowed from different
7 areas and would come in and do an ad hoc." Can you
8 explain that?

9 A. So I believe Colonel Porchia was a physician
10 assigned to a different unit. There were a couple
11 others. Colonel Machado was another physician that
12 came from -- I want to say it was an Air Force
13 individual assigned to an Army unit. So the Air Force
14 worked with other agencies to bring the specialists in
15 to function kind of like the central coordination
16 cell. So they were the medical coordination cell that
17 did this.

18 So if we -- this was going to be a
19 long-standing type of organization that had a specific
20 role and function. Again, policies evolving. Our
21 workload is evolving. We're trying to figure out
22 where we're going. We realized we need to sit down
23 and have a formal organizational construct for this.

24 Q. So is there a document that reflects that
25 formal organizational construct?

1 A. That is the charter that's in coordination
2 right now, yes, ma'am.

3 Q. Okay. So it's not complete yet?

4 A. No, ma'am.

5 Q. Has it had to be changed as a result of
6 recent changes in policy by the president?

7 A. I don't know of any recent changes in policy
8 by the president. We're still operating on the same
9 policies that were issued in October of '16.

10 Q. Okay. There's a reference near the end of
11 this document to moving forward with the clinic model.
12 And you don't need to look for that. I'm just
13 wondering if you know what that means?

14 A. No, ma'am, I don't.

15 MS. LAPORTE: Okay.

16 (Deposition Exhibit 8 was marked for
17 identification.)

18 BY MS. LAPORTE:

19 Q. Ms. Soper, can you identify Exhibit 8?

20 A. Yes, ma'am. That's DoDI 1300.28, "IN-SERVICE
21 TRANSITION FOR TRANSITION SERVICE MEMBERS."

22 Q. Okay. And that's the DoDI that you've
23 referred to a few times today already in your
24 testimony?

25 A. Yes, ma'am.

1 Q. And did you have any role in preparing this
2 document?

3 A. Yes, ma'am.

4 Q. Okay. Did you write parts of it?

5 A. I contributed to the draft policy that the
6 working group submitted prior to this being
7 established, yes.

8 Q. Okay. But you weren't involved in the actual
9 drafting of this document, it sounds like?

10 A. Well, the draft that we submitted, this is
11 the end result, but what came out was not what -- with
12 the information that we submitted. So the final
13 product is much different than the work that we had
14 done.

15 (Deposition Exhibit 9 was marked for
16 identification.)

17 BY MS. LAPORTE:

18 Q. Okay. Let me ask you to look at Exhibit 9
19 then.

20 A. Uh-huh.

21 Q. Can you identify Exhibit 9?

22 A. Yes. This is the "Air Force Policy
23 Memorandum for In-Service Transition for Airmen
24 Identifying as Transgender."

25 Q. And what is the point of Exhibit 9? Why do

1 you need that in addition to Exhibit 8?

2 A. Okay. So, again, as I explained, OSD sets
3 out policy.

4 Q. And that's the Secretary of Defense?

5 A. Right. Correct. Office of Secretary of
6 Defense. They set out policy for all the services to
7 follow. So now each service has to develop their own
8 service-specific policy carrying out the requirements
9 of this DoDI.

10 Q. So Exhibit 9 carries out the requirements of
11 Exhibit 8?

12 A. Yes, for the Air Force.

13 Q. Did you have any role in drafting Exhibit 9?

14 A. Yes.

15 Q. What was your role?

16 A. The role was developing the implementation of
17 this DoDI. How are we going to implement the
18 requirements of this DoDI in the Air Force.

19 Q. Did you write Exhibit 9 or any part of it?

20 A. There's a working group that got together to
21 write this.

22 Q. And this reflects the final product of that
23 working group rather than being substantially altered;
24 is that right?

25 A. Yes, ma'am.

1 Q. Who else was on that working group?

2 A. There were representatives from the personnel
3 division, the SG, Surgeon General division. The judge
4 advocate division.

5 Q. Do you remember who they were?

6 A. No, ma'am, I don't.

7 Q. So after the Air Force policy, Exhibit 9, was
8 released on October 6, did transgender airmen begin to
9 come forward pursuant to the Open Service policy?

10 A. Transgender members started coming forward
11 after Secretary Carter made his announcement in June
12 of 2015.

13 Q. Okay. Did any of them start to transition
14 before Exhibit 8, the in-service transition for
15 transgender service members, was released?

16 A. Yes.

17 Q. Okay. So how were the transitions that
18 preceded the development of the DoDI, Exhibit 8, how
19 were those handled?

20 A. I can't answer that because we didn't have
21 policy to allow it. So most of it had been done in
22 the civilian sector. So I don't know how it was
23 handled.

24 Q. Were there any disciplinary issues or other
25 issues that arose as a result of people seeking to

1 transition in service before the release of the
2 specific policies?

3 A. None that I'm aware of.

4 Q. Was there any involvement by the SCCC in any
5 of these early transitions?

6 A. Prior to this?

7 Q. Yes.

8 A. Prior to this, we didn't know any transgender
9 members existed.

10 Q. Okay. Well, so I'm trying to get the
11 chronology straight here. I thought that you said
12 people started coming forward beginning in 2015.

13 A. Yes, ma'am.

14 Q. Okay. So I'm just trying to understand --
15 and I think you also said that some people began to
16 transition even before the release of the policies
17 reflected in Exhibit 8 and Exhibit 9; right?

18 A. Right.

19 Q. So how did it work for them when the policies
20 in Exhibit 8 and Exhibit 9 were not yet established?
21 How were those transitions handled by the Air Force?

22 A. So the SCCC wasn't established until after
23 these policies came out. So there was a year gap on
24 working with transgender service members in the field
25 on what needs to be done, what can be done. I was the

1 single point of contact for all of those questions for
2 everybody in the field. Myself and Mr. Fedrigo.
3 Mr. Fedrigo managed the SECS in geo level. So L-7 and
4 above or any senior executive service questions. So
5 he dealt with senior leadership. My role was to work
6 with the Air Force field at large.

7 So I'm trying to remember if it was the chief
8 of staff or if it was the secretary of the Air Force
9 put out a field to commanders that identified
10 Mr. Fedrigo and myself as the single point of contacts
11 for the Air Force. There was a message that went out,
12 and I'm sorry, I don't remember how that went out, but
13 I started receiving questions from the field about, "I
14 have a transgender service member who wants to
15 transition. What do I do?" So I fielded a lot of
16 questions like that. "Where are we at? What are we
17 doing?"

18 Q. Do you know how many airmen began
19 transitioning before the establishment of the
20 policies, Exhibit 8 and Exhibit 9?

21 A. No, ma'am.

22 Q. If you wanted to find that out now, how would
23 you do it?

24 A. It's a self-identification. So there's no
25 reporting system for self-identifications.

1 Q. Okay. Was there a larger volume of people
2 who began to identify as transgender or began to
3 identify themselves to their chain of command or to
4 the medical resources as transgender after the
5 policies came out?

6 A. There were --

7 Q. How about this. Let me rephrase that
8 question.

9 Did a larger volume of people begin to
10 identify themselves to medical authorities or to their
11 chain of command as transgender after the release of
12 these policies?

13 A. Well, it's hard to say if it's a larger
14 volume. If not, we now had a known volume. So I
15 can't tell the size of the volume before the policy
16 came out.

17 Q. Did you start tracking the specific cases of
18 transitioning airmen only after the policies were
19 released? Actually, strike that.

20 Did you start tracking each case after the
21 policies were released?

22 A. And what do you mean by "tracking"?

23 Q. Keeping information so that you knew what was
24 going on with the transitioning airmen.

25 A. The only information that we kept were the

1 queries that came to the SCCC and those that required
2 follow-up.

3 Q. The MMDT also kept records on every case;
4 right?

5 A. They have a log of members that have come in
6 for healthcare to have a medical treatment review,
7 yes.

8 Q. Okay. So is there any mechanism for tracking
9 airmen who are seeking to transition while in service?

10 A. We were told specifically that we will not
11 track this data.

12 Q. Who told you that?

13 A. At the time, Mr. Carson.

14 Q. And did he explain why that data wasn't
15 supposed to be tracked?

16 A. More for privacy concerns. We could
17 potentially seem discriminatory for the transgender
18 members.

19 Q. So the point of it was to protect the privacy
20 of people who are transitioning?

21 A. Yes, ma'am.

22 Q. So just getting back to my question earlier,
23 what I was really trying to understand was was there
24 higher utilization of the systems that began to be put
25 into place to facilitate transition after the

1 announcement of these policies?

2 A. Again, I can't say if it was a higher
3 utilization. After the establishment of these
4 policies, we now had a known population of people that
5 wanted to utilize the system.

6 Q. Okay. And so the SCCC was established after
7 the announcement of the policies, I think you said?

8 A. Yes, ma'am.

9 Q. And is that also true for the MMDT?

10 A. Yes, ma'am.

11 Q. So whatever was happening before the
12 announcement of the policies was happening without the
13 support systems in place?

14 A. The support that was in place was provided in
15 accordance with current policy because we did not have
16 any updated policy to provide support with. So we
17 went with the known, as far as healthcare goes, as far
18 as personnel actions go. So we went with established
19 policies.

20 Q. Right. I'm just trying to understand that
21 essentially it was on a somewhat more ad hoc basis.
22 In other words, there weren't specific institutions or
23 organizations set up to facilitate the transition at
24 that time?

25 A. Prior to this policy, no, ma'am. Prior to

1 this policy, it was prohibited.

2 Q. I thought you said that there were some
3 people who began to transition before the announcement
4 of these policies; is that right?

5 A. Yes, ma'am.

6 Q. Okay. And so how do you reconcile that with
7 the fact that it was prohibited?

8 A. We have -- there's always a population -- I
9 shouldn't say that. I'm sure there were transgender
10 members that served in silence, and they went about
11 their duties in accordance with, you know, the current
12 guidance. They entered the service on a volunteer
13 basis. They knew what the requirements were because
14 we are an all-volunteer service right now. So they
15 volunteered to serve. They know what the requirements
16 are.

17 So whatever transition they decided to
18 undertake was done on their own time without seeking
19 approval or, you know, commander approval because it
20 was prohibited. So does that happen with service
21 members for any healthcare condition, absolutely. So
22 service members, there are certain surgical
23 procedures, like a tummy tuck, that is prohibited.

24 Do service members go out into the civilian
25 community and take leave and get a tummy tuck?

1 Absolutely. Do we always find out about it? Not
2 always. So there's certain conditions and certain
3 things service members will do.

4 Q. So the care that these transitioning airmen
5 was receiving was not really within the military
6 health system. Is that what you're saying?

7 A. Correct.

8 Q. Okay. All right. Understood now. So we've
9 talked a little bit about post the announcement of the
10 Open Service policy you worked on the SCCC, the
11 S-C-C-C, I guess it's called. You coordinated or
12 worked to some extent with the MMDT, although you
13 weren't on it. Did you have any other roles in the
14 implementation of the Open Service policy?

15 A. The working group that I have served on are
16 the SCCC, the AMSWG, the transgender service review
17 policy working group. I continue to sit on the OSD
18 policy working group that's working to revise this
19 DoDI right now. I sit on the medical executive
20 personnel steering committee.

21 I think that's it for right now. Plus my
22 other job.

23 Q. So you're busy. What is AMSWG?

24 A. The AMSWG, that's the accession medical
25 standard working group.

1 Q. Okay. So tell me about what the role of that
2 group has been in the implementation of the Open
3 Service policy.

4 A. Their role is -- basically, it's a working
5 group that looks at the medical accession standards
6 for all services, and they do a review of the policy,
7 and the goal is for every two years to look at the
8 policy to make any revisions that we need to do
9 because it looks at the accession requirements from a
10 system's perspective for individuals.

11 So for individuals wanting to be assessed
12 into the military that have a history of eczema or
13 depression or, you know, asthma or things like that,
14 there is criteria set up in the AMSWG, DoDI 6130.03
15 that says what is the acceptable level of risk for an
16 individual from the civilian sector to come into the
17 military. So if you have certain conditions, you have
18 to be stable or free from these symptoms or not having
19 to require any care in a certain period of time for
20 certain conditions.

21 So as we described it, it's an acceptable
22 level of risk for individuals who come in, and if some
23 of those conditions, the risk is too high, you're not
24 qualified for military service.

25 Q. So that sounds like an ongoing policy review?

1 A. Yes, ma'am. They try and look at it every
2 two years because as healthcare and medical advances
3 progress, some of these conditions can be treated
4 better than they could have 10 years ago. So now with
5 certain healthcare requirements, we can now assess
6 some of these individuals, or we can assess them
7 with -- if you want periods of stability or healthcare
8 and, you know, they're found initially not qualified,
9 but if they meet certain requirements, we can do a
10 service waiver for that condition and bring them in.

11 Q. Okay. You also mentioned a transgender
12 services review policy group.

13 A. That's the working group, yes, ma'am.

14 Q. And has that continued on in the
15 implementation phase?

16 A. That's the group that's currently looking at
17 potential policy revisions to the DoDI.

18 Q. Okay.

19 A. It initially started to write this DoDI.
20 Members were taken from that working group to look at
21 the handbook. We're a very fluid group. So we get
22 put into a lot of different working groups.

23 Q. Okay. So that group worked on the DoDI;
24 right?

25 A. Yes, ma'am.

1 Q. Then it worked on the handbook?

2 A. Yes, ma'am.

3 Q. Now it's working on possible revisions for
4 the DoDI?

5 A. Yes. And the AMSWG, some of the members from
6 the AMSWG work on these policies as well.

7 Q. Okay. And what about the medical executive
8 personnel steering committee? What's that?

9 A. That is -- that's the Med PERS, and that's
10 comprised of the Surgeon Generals and the personnel
11 individuals, and it's individuals from both the
12 civilian side or the military side. So you'll have
13 Mr. Fedrigo and General Kelly or General Grusso for --
14 you know, so you have your civilian counterparts and
15 your military personnel there as well.

16 Q. And you serve on that?

17 A. I backseat, yes, ma'am. Sometimes I will sit
18 in in the event that Mr. Fedrigo can't go.

19 Q. And what is the role of that group in the
20 implementation of the Open Service policy?

21 A. That group will hear -- for example, if the
22 accession medical standard working group has a
23 recommendation for a change to the policy, they will
24 bring that policy up and present it to the AMSWG and
25 for a vote to see if the group says, "Yes, we're good

1 with this change" or not.

2 So they'll look at personnel policies and
3 they'll look at medical policies. Most recently,
4 they've been, you know, receiving information, trying
5 to figure out where we're going with the updated
6 policies as they stand right now.

7 Q. So it sounds like some of the things that
8 you're working on are at a policy level as opposed to
9 an implementation level. Is that a valid distinction?

10 A. Well, you have to have the policy established
11 before you can implement it. So, yes, I work at those
12 levels.

13 Q. Okay. And just on the implementation level,
14 sticking with that for the moment, what is there
15 besides the SCCC that you do specifically on
16 implementation?

17 A. For which?

18 Q. Of the Open Service policy.

19 A. So for this, the SCCC is really the backbone
20 to answer any questions as this policy was implemented
21 to the field. So if people have questions, "Are we
22 doing it right or wrong" or "Where do we go? I don't
23 understand this."

24 Q. Okay. So it sounds like what you're saying
25 is that, as far as implementing an existing policy is

1 concerned, the main way that you've worked on that is
2 through the SCCC. Am I getting that right?

3 A. For this policy, yes, ma'am. This is
4 released to the field, and the field is -- they read
5 it, and they use this as a reference when they have an
6 instance of a transgender service member who wants to
7 transition. So this is applicable to a very small
8 population of people in the field.

9 Q. How would you rate the Air Force's
10 implementation of the Open Service policy?

11 A. Against what?

12 Q. Do you think that the implementation has been
13 a success in the Air Force?

14 A. I think the transgender service members who
15 want to -- who self-identify as transgender have a
16 diagnosis of gender dysphoria and receive care. Are
17 we meeting that goal, yes.

18 Q. Did you have any conversations with people in
19 other service branches about how the roll-out of the
20 Open Service policy was going for their services?

21 A. Regarding specifically -- I mean...

22 Q. I'm trying to understand what it was like
23 trying to implement a whole, new policy and just
24 trying to get a sense of whether people in the other
25 branches identified issues to you that arose in their

1 service.

2 A. We didn't really talk about specific issues
3 in the other services. We -- with my counterparts we
4 talked about, you know, "Do you have an SCCC? How do
5 they function? What is your transgender care team?
6 How do they operate?"

7 Q. Okay. Let me just shift gears for a moment
8 and ask you some questions about something called
9 DEERS, which is another acronym. So what is DEERS?

10 A. It's the Defense -- I can't remember one of
11 the E's, but it's the Defense Eligibility Reporting
12 System.

13 Q. So I think I looked this up. So I think it's
14 Defense Enrollment Eligibility Enrollment System.

15 A. Okay. There you go.

16 Q. Let's call it DEERS. Good one for an
17 acronym. What is the purpose of DEERS?

18 A. One of the purposes I'm familiar with is for
19 the identification of either a male or female in the
20 personnel system.

21 Q. Okay. And does the DEERS system have any
22 role in determining a service member's eligibility for
23 TRICARE benefits?

24 A. I believe it does.

25 Q. And how is that?