



PRACTICE GUIDELINE FOR THE Treatment of Patients With Acute Stress Disorder and Posttraumatic Stress Disorder

WORK GROUP ON ASD AND PTSD

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Originally published in November 2004. This guideline is more than 5 years old and has not yet been updated to ensure that it reflects current knowledge and practice. In accordance with national standards, including those of the Agency for Healthcare Research and Quality's National Guideline Clearinghouse (<http://www.guideline.gov/>), this guideline can no longer be assumed to be current. The March 2009 Guideline Watch associated with this guideline provides additional information that has become available since publication of the guideline, but it is not a formal update of the guideline.

This guideline is dedicated to Rebecca M. Thaler Schwebel (1972–2004), Senior Project Manager at APA when this guideline was initiated. Becca's humor, generous spirit, and optimism will be missed.

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STATEMENT OF INTENT

The American Psychiatric Association (APA) Practice Guidelines are not intended to be construed or to serve as a standard of medical care. Standards of medical care are determined on the basis of all clinical data available for an individual patient and are subject to change as scientific knowledge and technology advance and practice patterns evolve. These parameters of practice should be considered guidelines only. Adherence to them will not ensure a successful outcome for every individual, nor should they be interpreted as including all proper methods of care or excluding other acceptable methods of care aimed at the same results. The ultimate judgment regarding a particular clinical procedure or treatment plan must be made by the psychiatrist in light of the clinical data presented by the patient and the diagnostic and treatment options available.

This practice guideline has been developed by psychiatrists who are in active clinical practice. In addition, some contributors are primarily involved in research or other academic endeavors. It is possible that through such activities some contributors, including work group members and reviewers, have received income related to treatments discussed in this guideline. A number of mechanisms are in place to minimize the potential for producing biased recommendations due to conflicts of interest. Work group members are selected on the basis of their expertise and integrity. Any work group member or reviewer who has a potential conflict of interest that may bias (or appear to bias) his or her work is asked to disclose this to the Steering Committee on Practice Guidelines and the work group. Iterative guideline drafts are reviewed by the Steering Committee, other experts, allied organizations, APA members, and the APA Assembly and Board of Trustees; substantial revisions address or integrate the comments of these multiple reviewers. The development of the APA practice guidelines is not financially supported by any commercial organization.

More detail about mechanisms in place to minimize bias is provided in a document available from the APA Department of Quality Improvement and Psychiatric Services, "APA Guideline Development Process."

This practice guideline was approved in June 2004 and published in November 2004.

GUIDE TO USING THIS PRACTICE GUIDELINE

The *Practice Guideline for the Treatment of Patients With Acute Stress Disorder and Posttraumatic Stress Disorder* consists of three parts (Parts A, B, and C) and many sections, not all of which will be equally useful for all readers. The following guide is designed to help readers find the sections that will be most useful to them.

Part A, "Treatment Recommendations," is published as a supplement to *The American Journal of Psychiatry* and contains general and specific treatment recommendations. Section I summarizes the key recommendations of the guideline and codes each recommendation according to the degree of clinical confidence with which the recommendation is made. Section II provides further discussion of the formulation and implementation of a treatment plan as it applies to the individual patient. Section III, "Specific Clinical Features Influencing the Treatment Plan," discusses a range of clinical considerations that could alter the general recommendations discussed in Section I.

Part B, "Background Information and Review of Available Evidence," and Part C, "Future Research Needs," are not included in *The American Journal of Psychiatry* supplement but are provided with Part A in the complete guideline, which is available in print format, in guideline compendiums, from American Psychiatric Publishing, Inc. (<http://www.appi.org>), and online through the American Psychiatric Association (<http://www.psych.org>). Part B provides an overview of ASD and PTSD, including general information on natural history, course, and epidemiology. It also provides a structured review and synthesis of the evidence that underlies the recommendations made in Part A. Part C draws from the previous sections and summarizes areas for which more research data are needed to guide clinical decisions.

To share feedback on this or other published APA practice guidelines, a form is available at http://www.psych.org/psych_pract/pg/reviewform.cfm.

DEVELOPMENT PROCESS

This practice guideline was developed under the auspices of the Steering Committee on Practice Guidelines. The development process is detailed in a document available from the APA Department of Quality Improvement and Psychiatric Services: the "APA Guideline Development Process." Key features of this process include the following:

- A comprehensive literature review to identify all relevant randomized clinical trials as well as less rigorously designed clinical trials and case series when evidence from randomized trials was unavailable.
- Development of evidence tables that reviewed the key features of each identified study, including funding source, study design, sample sizes, subject characteristics, treatment characteristics, and treatment outcomes.
- Initial drafting of the guideline by a work group that included psychiatrists with clinical and research expertise in ASD and PTSD.
- Production of multiple revised drafts with widespread review; 11 organizations and 55 individuals submitted significant comments.
- Approval by the APA Assembly and Board of Trustees.
- Planned revisions at regular intervals.

Relevant literature was identified through a computerized search of MEDLINE and the Published International Literature on Traumatic Stress (PILOTS) database, produced by the National Center for Post-Traumatic Stress Disorder and available online (<http://www.ncptsd.org/publications/pilots/index.html>). An initial search of PubMed was conducted for the period from 1966 to 2002. Key words used were posttraumatic stress, stress disorder, acute stress disorder, posttraumatic stress disorder, and PTSD. Additional citations were identified by using key words emotional trauma, psychic trauma, posttraumatic, disaster, terrorism, rape, assault, physical abuse, sexual abuse, childhood abuse, combat, traumatic event, and traumatic incident and then limited to citations that included the key words stress, psychological sequelae, anxiety, and dissociation. In determining which of the identified citations related to treatment, key words used were treatment, management, therapy, psychotherapy, antidepressive agents, tranquilizing agents, anticonvulsants, debriefing, critical incident, eye movement desensitization, and EMDR. Citations were further limited to clinical trials or meta-analyses published in the English language and accompanied by abstracts. A total of 316 citations were found. When applied to the PILOTS database, this search strategy yielded a total of 587 citations, many of which were duplicates of those obtained in the PubMed search. Additional, less formal literature searches were conducted by APA staff and individual work group members. Other published guidelines for the treatment of ASD and PTSD were also reviewed (1, 2).

This guideline presents recommendations for the evaluation and treatment of adult patients with ASD or PTSD. The *Practice Parameters for the Assessment and Treatment of Children and Adolescents With Posttraumatic Stress Disorder* of the American Academy of Child and Adolescent Psychiatry (3) may be consulted for guidelines relating to the evaluation and treatment of children and adolescents.

This document represents a synthesis of current scientific knowledge and rational clinical practice. It strives to be as free as possible of bias toward any theoretical approach to treatment. Articles identified in the initial literature search were prioritized for review according to meth-

odological strength. Highest priority was given to randomized, placebo-controlled trials of psychotherapeutic and psychopharmacological interventions for individuals with a diagnosis of ASD or PTSD. The work group review process identified further citations that included randomized and open trials, literature reviews, meta-analyses, and other studies that were incorporated into evidence tables in an iterative manner. In interpreting the conclusions of these studies, consideration was given to factors that could limit the generalizability of the findings, including differences between individuals enrolled in well-controlled efficacy trials and individuals seen in clinical practice. Consequently, the recommendations for any particular clinical decision are based on the best available data and clinical consensus. The summary of treatment recommendations is keyed according to the level of confidence with which each recommendation is made. In addition, each reference is followed by a letter code in brackets that indicates the nature of the supporting evidence.

INTRODUCTION

It has long been recognized that stressful life events may cause emotional and behavioral effects. In addition, the clinical phenomenon of PTSD has been known by various names, studied, and treated for centuries. In 1980, DSM-III delineated distinct criteria for the diagnosis of PTSD. The diagnosis of ASD was added to DSM-IV in 1995 to distinguish individuals with PTSD-like symptoms that lasted less than 1 month from persons who experienced milder or more transient difficulties following a stressor. The DSM-IV-TR diagnostic criteria for both disorders can be found in Section II.A.2.

Although 50% to 90% of the population may be exposed to traumatic events during their lifetimes (4, 5), most exposed individuals do not develop ASD or PTSD. ASD was introduced into DSM in an effort to prospectively characterize the subpopulation of traumatically exposed persons with early symptoms and identify those at risk for the development of PTSD. Research and clinical experience show that those with high levels of symptoms early on, including those with ASD, are at risk of subsequent PTSD; however, some patients with ASD do not develop PTSD, and a proportion of patients develop PTSD without first having met the criteria for ASD (6–8). Although research shows that individuals who are most highly exposed to a traumatic event are at greatest risk, there is still uncertainty about the patient- or trauma-specific factors that will predict the development of ASD (9) and about interventions that will mitigate against the evolution of ASD into PTSD.

The lifetime prevalence of ASD is unclear, but in the National Comorbidity Survey the estimated lifetime prevalence of PTSD was 7.8% (4). The prevalence of both disorders is considerably higher among patients who seek general medical care (10) and among persons exposed to sexual assault (4, 5) or mass casualties such as those occurring in wars or natural disasters (11–13). The lifetime prevalence of PTSD is also higher in women than in men and is higher in the presence of underlying vulnerabilities such as adverse childhood experiences or comorbid diagnoses (11, 12, 14, 15). Given the prevalence of ASD and PTSD and their associated distress and disability, psychiatrists must be prepared to recognize and treat these disorders.

PART A

TREATMENT RECOMMENDATIONS

I. EXECUTIVE SUMMARY

▶ A. CODING SYSTEM

Each recommendation is identified as falling into one of three categories of endorsement, indicated by a bracketed Roman numeral following the statement. The three categories represent varying levels of clinical confidence regarding the recommendation:

- [I] Recommended with substantial clinical confidence.
- [II] Recommended with moderate clinical confidence.
- [III] May be recommended on the basis of individual circumstances.

▶ B. SUMMARY OF RECOMMENDATIONS

1. Initial assessment

The initial step in identifying individuals with ASD or PTSD involves screening for recent or remote trauma exposure, although the clinical approach may vary depending on the recency of the traumatic event [I]. If eliciting vivid and detailed recollections of the traumatic event immediately after exposure enhances the patient's distress, the interview may be limited to gathering information that is essential to provide needed medical care [I]. The first interventions in the aftermath of an acute trauma consist of stabilizing and supportive medical care and supportive psychiatric care and assessment [I]. After large-scale catastrophes, initial psychiatric assessment includes differential diagnosis of physical and psychological effects of the traumatic event (e.g., anxiety resulting from hemodynamic compromise, hyperventilation, somatic expressions of psychological distress, fatigue) and identification of persons or groups who are at greatest risk for subsequent psychiatric disorders, including ASD or PTSD [I]. This identification may be accomplished through individual evaluation, group interviews, consultation, and use of surveillance instruments [I].

Diagnostic evaluation may be continued after the initial period has passed and a physically and psychologically safe environment has been established, the individual's medical condition has been stabilized, psychological reassurance has been provided, and, in disaster settings, necessary triage has been accomplished. It is important for this diagnostic assessment to include a complete psychiatric evaluation that specifically assesses for the symptoms of ASD and PTSD, including dissociative, reexperiencing, avoidance/numbing, and hyperarousal symptom clusters and their temporal sequence relative to the trauma (i.e., before versus after 1 month from the traumatic event) [I]. Other important components of the assessment process include functional assessment, determining the availability of basic care resources (e.g., safe housing, social support network, companion care, food, clothing), and identifying previous traumatic experiences and comorbid physical or psychiatric disorders, including depression and substance use disorders [I].

2. Psychiatric management

Psychiatric management for all patients with ASD or PTSD includes instituting interventions and activities to ensure physical and psychological safety, required medical care, and availability of needed resources for self-care and recovery [I]. The patient's level of functioning and safety, including his or her risk for suicide and potential to harm others, are always important to evaluate during initial assessment and may determine the treatment setting [I]. The goals of psychiatric management for patients with ASD and PTSD also include establishing a therapeutic alliance with the patient; providing ongoing assessment of safety and psychiatric status, including possible comorbid disorders and response to treatment; and increasing the patient's understanding of and active adaptive coping with psychosocial effects of exposure to the traumatic event, such as injury, job loss, or loss of loved ones [I]. Additional goals of psychiatric management include providing education regarding ASD and PTSD, enhancing treatment adherence, evaluating and managing physical health and functional impairments, and coordinating care to include collaborating with other clinicians [I].

3. General principles of treatment selection

The goals of treatment for individuals with a diagnosis of ASD or PTSD include reducing the severity of ASD or PTSD symptoms, preventing or treating trauma-related comorbid conditions that may be present or emerge, improving adaptive functioning and restoring a psychological sense of safety and trust, limiting the generalization of the danger experienced as a result of the traumatic situation(s), and protecting against relapse [I].

Patients assessed within hours or days after an acute trauma may present with overwhelming physiological and emotional symptoms (e.g., insomnia, agitation, emotional pain, dissociation). Limited clinical trial evidence is available in this area, as randomized designs are difficult to implement; however, clinical experience suggests that these acutely traumatized individuals may benefit from supportive psychotherapeutic and psychoeducational interventions [II]. Pharmacotherapy may be the first-line intervention for acutely traumatized patients whose degree of distress precludes new verbal learning or nonpharmacological treatment strategies [II]. Research has not consistently identified patient- or trauma-specific factors that predict the development of ASD or interventions that will alter the evolution of ASD into PTSD. However, early after a trauma, once the patient's safety and medical stabilization have been addressed, supportive psychotherapy, psychoeducation, and assistance in obtaining resources such as food and shelter and locating family and friends are useful [II].

Effective treatments for the symptoms of ASD or PTSD encompass psychopharmacology, psychotherapy, and psychoeducation and other supportive measures [I]. Although studies using a combination of these approaches for ASD and PTSD are not presently available, combination treatment is widely used and may offer advantages for some patients [II]. The psychotropic medications used in clinical practice and research for the treatment of ASD and PTSD were not specifically developed for these disorders but have been used in doses similar to those recommended or approved for other psychiatric illnesses.

For patients with ASD or PTSD, choice of treatment includes consideration of age and gender, presence of comorbid medical and psychiatric illnesses, and propensity for aggression or self-injurious behavior [I]. Other factors that may influence treatment choice include the recency of the precipitating traumatic event; the severity and pattern of symptoms; the presence of particularly distressing target symptoms or symptom clusters; the development of interpersonal or family issues or occupational or work-related problems; preexisting developmental or psychological vulnerabilities, including prior trauma exposure; and the patient's preferences [I].

When the patient's symptoms do not respond to a plan of treatment, selection of subsequent interventions will depend on clinical judgment, as there are limited data to guide the clinician. It is important to systematically review factors that may contribute to treatment nonresponse, including the specifics of the initial treatment plan and its goals and rationale, the patient's per-

ceptions of the effects of treatment, the patient's understanding of and adherence to the treatment plan, and the patient's reasons for nonadherence if nonadherence is a factor [I]. Other factors that may need to be addressed in patients who are not responding to treatment include problems in the therapeutic alliance; the presence of psychosocial or environmental difficulties; the effect of earlier life experiences such as childhood abuse or previous trauma exposures; and comorbid psychiatric disorders, including substance-related disorders and personality disorders [I].

4. Specific treatment strategies

(a) Psychopharmacology

Although it has been hypothesized that pharmacological treatment soon after trauma exposure may prevent the development of ASD and PTSD, existing evidence is limited and preliminary. Thus, no specific pharmacological interventions can be recommended as efficacious in preventing the development of ASD or PTSD in at-risk individuals.

For patients with ASD, there are few studies of pharmacological interventions. However, selective serotonin reuptake inhibitors (SSRIs) [II] and other antidepressants [III] represent reasonable clinical interventions that are supported by limited findings in ASD as well as by findings of therapeutic benefits in patients with PTSD.

SSRIs are recommended as first-line medication treatment for PTSD [I]. In both male and female patients, treatment with SSRIs has been associated with relief of core PTSD symptoms in all three symptom clusters (reexperiencing, avoidance/numbing, hyperarousal). Other antidepressants, including tricyclic antidepressants and monoamine oxidase inhibitors (MAOIs), may also be beneficial in the treatment of PTSD [II].

Benzodiazepines may be useful in reducing anxiety and improving sleep [III]. Although their efficacy in treating the core symptoms of PTSD has not been established, benzodiazepines are often used in trauma-exposed individuals and patients with PTSD. However, clinical observations include the possibility of dependence, increased incidence of PTSD after early treatment with these medications, or worsening of PTSD symptoms after withdrawal of these medications. Thus, benzodiazepines cannot be recommended as monotherapy in PTSD.

In addition to being indicated in patients with comorbid psychotic disorders; second-generation antipsychotic medications (e.g., olanzapine, quetiapine, risperidone) may be helpful in individual patients with PTSD [III]. Anticonvulsant medications (e.g., divalproex, carbamazepine, topiramate, lamotrigine), α_2 -adrenergic agonists, and β -adrenergic blockers may also be helpful in treating specific symptom clusters in individual patients [III].

(b) Psychotherapeutic interventions

Some evidence is available about the effectiveness of psychotherapeutic intervention immediately after trauma in preventing development of ASD or PTSD. Studies of cognitive behavior therapy in motor vehicle and industrial accident survivors as well as in victims of rape and interpersonal violence suggest that cognitive behavior therapies may speed recovery and prevent PTSD when therapy is given over a few sessions beginning 2–3 weeks after trauma exposure [II].

Early supportive interventions, psychoeducation, and case management appear to be helpful in acutely traumatized individuals, because these approaches promote engagement in ongoing care and may facilitate entry into evidence-based psychotherapeutic and psychopharmacological treatments [II]. Encouraging acutely traumatized persons to first rely on their inherent strengths, their existing support networks, and their own judgment may also reduce the need for further intervention [II]. In populations of patients who have experienced multiple recurrent traumas, there is little evidence to suggest that early supportive care delivered as a stand-alone treatment will result in lasting reductions in PTSD symptoms. However, no evidence suggests that early supportive care is harmful. In contrast, psychological debriefings or single-session techniques are not recommended, as they may increase symptoms in some settings and appear to be ineffective in treating individuals with ASD and in preventing PTSD.

No controlled studies of psychodynamic psychotherapy, eye movement desensitization and reprocessing (EMDR), or hypnosis have been conducted that would establish data-based evidence of their efficacy as an early or preventive intervention for ASD or PTSD.

For patients with a diagnosis of ASD or PTSD, available evidence and clinical experience suggest that a number of psychotherapeutic interventions may be useful. Patients with ASD may be helped by cognitive behavior therapy and other exposure-based therapies [II]. In addition, cognitive behavior therapy is an effective treatment for core symptoms of acute and chronic PTSD [I]. EMDR is also effective [II]. Stress inoculation, imagery rehearsal, and prolonged exposure techniques may also be indicated for treatment of PTSD and PTSD-associated symptoms such as anxiety and avoidance [II]. The shared element of controlled exposure of some kind may be the critical intervention.

Psychodynamic psychotherapy may be useful in addressing developmental, interpersonal, or intrapersonal issues that relate to the nature, severity, symptoms, or treatment of ASD and PTSD and that may be of particular importance to social, occupational, and interpersonal functioning [II].

Case management, psychoeducation, and other supportive interventions may be useful in facilitating entry into ongoing treatment, appear not to exacerbate PTSD symptoms, and in some pilot investigations have been associated with PTSD symptom reduction [II]. Present-centered and trauma-focused group therapies may also reduce PTSD symptom severity [III].

II. FORMULATION AND IMPLEMENTATION OF A TREATMENT PLAN

▶ A. INITIAL ASSESSMENT

1. Initial clinical approach to the patient

The timing and nature of initial assessments will be influenced by the type of the traumatic event (e.g., sexual assault versus natural disaster) and the scope of any destruction caused by the event. In large-scale catastrophes, the initial assessment may be the triage of individuals based on the presence of physical injury or psychological effects of the traumatic event, followed by the identification of individuals at greatest risk for psychiatric sequelae, including ASD or PTSD. Group interviews, consultation, or the administration of surveillance instruments may be part of this process. If local resources are overwhelmed by the catastrophe, psychiatric assessment will need to be prioritized so that the most severely affected individuals are seen first. Several self-rated and observer-based rating scales have been developed and validated to facilitate screening for possible PTSD; however, study of these scales in community-wide disasters with highly diverse populations has been limited. Such rating scales are most likely to be helpful after the acute event, when physical and cognitive functioning allow for a more complex assessment (16–18).

With individual traumas, the timing and nature of the first mental health contact may also vary. For individuals who have been sexually assaulted, for example, supportive psychological interventions may be initiated even before formal psychiatric assessment (e.g., use of educational materials on what to expect in the rape examination). In evaluations that occur shortly after exposure to the traumatic event, particularly in emergency settings, the initial clinical response consists of stabilizing and supportive medical care as well as supportive psychiatric care and assessment, including assessment of potential dangerousness to self or others. Addressing the individual's requirements for medical care, rest, nutrition, and control of injury-related pain is important for assuring the patient's physical health, enhancing the patient's experience

of safety, and initiating the therapeutic relationship. Such interactions with trauma-exposed individuals will always entail sensitivity to the patient's wishes and to the changing symptoms, fears, and interpersonal needs that unfold after trauma exposure.

Whenever possible, care should be given within a safe environment. This may not be feasible after large-scale traumatic events in which there may be additional or ongoing exposures (e.g., earthquakes, war zones, ongoing gang warfare). With other types of traumatic events, further assurances of safety may be possible and necessary. For example, with traumatic events such as domestic violence, specific efforts or engagement of law enforcement or social service agencies may be needed to address the patient's safety and reduce the likelihood of repeat traumatization.

During the first 48–72 hours after a traumatic event, some individuals may be very aroused, anxious, or angry, whereas others may appear minimally affected or “numb” as a result of injury, pain, or dissociative phenomena (19). In triage or emergency department settings, an in-depth exploration of the traumatic event and the patient's experiences may increase distress but may be required for medical or safety reasons. For example, after physical or sexual assault, recounting events in response to the evaluator's questions or the mere gender of the evaluator may have a distressing effect in some individuals. Similarly, after an event involving death or injury to a family member, a clinician may need to obtain or disclose upsetting information, while gauging the patient's response as part of the evaluation. Insensitive or premature exploration of recent life-threatening events or losses can be counterproductive, leading the patient to avoid medical care, whereas other individuals may find in-depth exploration of recent events helpful. Therefore, evaluators must respond to the patient's needs and capabilities. After mass disasters, triage assessments in a group setting may be used effectively to identify those in need of intervention. However, discussion of distressing memories and events in heterogeneously exposed groups may adversely affect those with little or no exposure when they hear of the frightening and terrifying experiences of others.

2. Assessing exposure to a traumatic event and establishing a diagnosis of ASD or PTSD

By definition, ASD and PTSD are psychiatric disorders consisting of physiological and psychological responses resulting from exposure to an event or events involving death, serious injury, or a threat to physical integrity. Events such as natural disasters, explosions, physical or sexual assaults, motor vehicle accidents, or involvement with naturally occurring or terrorist-related disease epidemics are examples of events that may elicit the physiological and psychological response required by the diagnostic criteria of ASD and PTSD. Thus, screening for acute or remote event exposure is a necessary first step in identifying persons with either ASD or PTSD.

Table 1 and Table 2 provide the full criteria for the diagnosis of ASD and PTSD, respectively. For both disorders, DSM-IV-TR defines criterion A as exposure to a traumatic event in which both of the following conditions are present:

1. The person experienced, witnessed, or was confronted with an event or events that involved actual or threatened death or serious injury, or a threat to the physical integrity of self or others.
2. The person's response involved intense fear, helplessness, or horror.

Thus, for both ASD and PTSD, establishing a diagnosis requires consideration of the individual's response to the event as well as the nature of the event itself. It is important to note that for some individuals, initial assessment may occur in a triage setting immediately after the trauma and before all symptoms related to the trauma exposure are manifest. In addition, the presence of dissociative symptoms may prevent patients from recalling feelings of fear, helplessness, or horror and may require that clinical judgment be used in determining whether criterion A for diagnosis has been satisfied (20–22).

Clinical evaluation for ASD or PTSD requires assessment of symptoms within each of three symptom clusters: reexperiencing, avoidance/numbing, and hyperarousal. In addition, to meet the diagnostic criteria for ASD, a patient must exhibit dissociative symptoms either during or

TABLE 1. DSM-IV-TR Diagnostic Criteria for Acute Stress Disorder (DSM-IV-TR code 308.3)

-
- A. The person has been exposed to a traumatic event in which both of the following were present:
1. the person experienced, witnessed, or was confronted with an event or events that involved actual or threatened death or serious injury, or a threat to the physical integrity of self or others
 2. the person's response involved intense fear, helplessness, or horror
- B. Either while experiencing or after experiencing the distressing event, the individual has three (or more) of the following dissociative symptoms:
1. a subjective sense of numbing, detachment, or absence of emotional responsiveness
 2. a reduction in awareness of his or her surroundings (e.g., "being in a daze")
 3. derealization
 4. depersonalization
 5. dissociative amnesia (i.e., inability to recall an important aspect of the trauma)
- C. The traumatic event is persistently reexperienced in at least one of the following ways: recurrent images, thoughts, dreams, illusions, flashback episodes, or a sense of reliving the experience; or distress on exposure to reminders of the traumatic event.
- D. Marked avoidance of stimuli that arouse recollections of the trauma (e.g., thoughts, feelings, conversations, activities, places, people).
- E. Marked symptoms of anxiety or increased arousal (e.g., difficulty sleeping, irritability, poor concentration, hypervigilance, exaggerated startle response, motor restlessness).
- F. The disturbance causes clinically significant distress or impairment in social, occupational, or other important areas of functioning or impairs the individual's ability to pursue some necessary task, such as obtaining necessary assistance or mobilizing personal resources by telling family members about the traumatic experience.
- G. The disturbance lasts for a minimum of 2 days and a maximum of 4 weeks and occurs within 4 weeks of the traumatic event.
- H. The disturbance is not due to the direct physiological effects of a substance (e.g., a drug of abuse, a medication) or a general medical condition, is not better accounted for by Brief Psychotic Disorder, and is not merely an exacerbation of a preexisting Axis I or Axis II disorder.
-

Source. Reprinted from *Diagnostic and Statistical Manual of Mental Disorders*, 4th Edition, Text Revision. Washington, DC, American Psychiatric Association, 2000. Copyright 2000, American Psychiatric Association. Used with permission.

immediately after the traumatic event. In PTSD, dissociative symptoms (e.g., inability to recall important aspects of the trauma) are not necessary to the diagnosis but are often observed.

By definition, ASD occurs within 4 weeks of the trauma and lasts for a minimum of 2 days. Consequently, it can be diagnosed within 2 days after the trauma exposure continuing to 4 weeks after the traumatic event. If symptoms are present 1 month after the trauma exposure, PTSD is diagnosed. Since diagnostic assessment may occur at any time following a traumatic event, the clinician must bear these essential distinctions in mind when evaluating the trauma-exposed individual.

3. Additional features of the initial assessment

After it has been determined that the traumatically exposed individual is able to tolerate more extensive evaluation, it is important to obtain a detailed history of the exposure and the pa-

TABLE 2. DSM-IV-TR Diagnostic Criteria for Posttraumatic Stress Disorder (DSM-IV-TR code 309.81)

-
- A. The person has been exposed to a traumatic event in which both of the following were present:
1. the person experienced, witnessed, or was confronted with an event or events that involved actual or threatened death or serious injury, or a threat to the physical integrity of self or others
 2. the person's response involved intense fear, helplessness, or horror. Note: In children, this may be expressed instead by disorganized or agitated behavior
- B. The traumatic event is persistently reexperienced in one (or more) of the following ways:
1. recurrent and intrusive distressing recollections of the event, including images, thoughts, or perceptions. Note: In young children, repetitive play may occur in which themes or aspects of the trauma are expressed.
 2. recurrent distressing dreams of the event. Note: In children, there may be frightening dreams without recognizable content.
 3. acting or feeling as if the traumatic event were recurring (includes a sense of reliving the experience, illusions, hallucinations, and dissociative flashback episodes, including those that occur on awakening or when intoxicated). Note: In young children, trauma-specific reenactment may occur.
 4. intense psychological distress at exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event
 5. physiological reactivity on exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event
- C. Persistent avoidance of stimuli associated with the trauma and numbing of general responsiveness (not present before the trauma), as indicated by three (or more) of the following:
1. efforts to avoid thoughts, feelings, or conversations associated with the trauma
 2. efforts to avoid activities, places, or people that arouse recollections of the trauma
 3. inability to recall an important aspect of the trauma
 4. markedly diminished interest or participation in significant activities
 5. feeling of detachment or estrangement from others
 6. restricted range of affect (e.g., unable to have loving feelings)
 7. sense of a foreshortened future (e.g., does not expect to have a career, marriage, children, or a normal life span)
- D. Persistent symptoms of increased arousal (not present before the trauma), as indicated by two (or more) of the following:
1. difficulty falling or staying asleep
 2. irritability or outbursts of anger
 3. difficulty concentrating
 4. hypervigilance
 5. exaggerated startle response
- E. Duration of the disturbance (symptoms in Criteria B, C, and D) is more than 1 month.

TABLE 2. DSM-IV-TR Diagnostic Criteria for Posttraumatic Stress Disorder (DSM-IV-TR code 309.81) (continued)

- F. The disturbance causes clinically significant distress or impairment in social, occupational, or other important areas of functioning.

Specify if:

Acute: if duration of symptoms is less than 3 months

Chronic: if duration of symptoms is 3 months or more

Specify if:

With Delayed Onset: if onset of symptoms is at least 6 months after the stressor.

Source. Reprinted from *Diagnostic and Statistical Manual of Mental Disorders*, 4th Edition, Text Revision. Washington, DC, American Psychiatric Association, 2000. Copyright 2000, American Psychiatric Association. Used with permission.

tient's early responses to the trauma as well as the responses of significant others. This history can provide important information for treatment and prognosis. Often, individuals provide negative responses to all-inclusive questions (e.g., "Have you ever been abused?"), and responses may also be affected by the timing and context of questioning. Consequently, it is helpful to ask more specific questions (e.g., "Have you ever been hit, beaten, or choked?") and attempt to elicit a history of trauma exposure at various points during the evaluation.

During the evaluation, the clinician obtains a longitudinal history of all traumatic experiences, including age at the time of exposure, duration of exposure (e.g., single episode, recurrent, or ongoing), type of trauma (e.g., motor vehicle accident, natural disaster, physical or sexual assault), relationship between the patient and the perpetrator (in cases of interpersonal violence), and the patient's perception of the effect of these experiences (on self and significant others). Other factors or interventions that may have intensified or mitigated the traumatic response should also be identified.

Clinical interviews may be combined with a variety of validated self-rated measures, including the PTSD Checklist (23), the Impact of Event Scale (24, 25) (available online at www.mardihorowitz.com), and the Davidson Trauma Scale (26), to assess the full range, frequency, and severity of posttraumatic symptoms and the related distress and impairment. Structured diagnostic interviews such as the Clinician-Administered PTSD Scale (27) and the Structured Interview for PTSD (28) have been used extensively in clinical research and are well-validated instruments for the diagnosis of PTSD.

In addition, a complete psychiatric evaluation should be conducted in accordance with the general principles and components outlined in APA's *Practice Guideline for the Psychiatric Evaluation of Adults* (29). These components include a history of the present illness and current symptoms; a psychiatric history, including a substance use history; medical history; review of systems and a review of prescribed and over-the-counter medications (including herbal products and supplements); personal history (e.g., psychological development, response to life transitions and major life events); social, occupational, and family history; history of prior treatments or interventions and their degree of success; mental status examination; physical examination; and diagnostic tests as indicated. Developmental and preexisting psychodynamic issues may make the patient especially vulnerable or reactive to a traumatic event. Old and dormant concerns may resurface and complicate or otherwise intensify the emotional response to a new trauma. Past exposure to traumatic events as well as previous patient and support network responses may affect the evaluation process and choice of and response to treatment. In the context of this complete psychiatric evaluation, certain areas of inquiry should receive additional attention and are described below. Table 3 summarizes the clinical domains relevant to the comprehensive assessment of ASD and PTSD.

a) Military and war-related traumatic event history

Evaluation of exposure to traumatic events during military service or in war-torn areas is an important and often difficult part of clinical assessment. Past exposure to war environments increases the probability of exposure to traumatic events. In addition, past exposures to traumatic events or past PTSD may increase the likelihood of current PTSD from a new exposure (31–34). Persons who come from nations with past or ongoing histories of war and war atrocities may have substantial exposure to traumatic events. Military support troops in rear areas as well as combat troops are vulnerable to attacks and other life-threatening experiences. Those serving in the military or involved in humanitarian assistance may have been massively exposed to death and the dead and can have high rates of ASD and PTSD. Military service members may also be involved in or witness training accidents, including motor vehicle accidents or aircraft crashes.

For those with military service, it is often helpful to begin the evaluation by exploring why the patient joined the military and what he or she hoped to do. Specific data to be gathered that can assist in the evaluation of traumatic event exposures include the length of service (and whether this length of time was broken or unbroken), the presence or absence of any disciplinary charges, and military awards received. The patient should also be asked if he or she was ever referred for alcohol or other substance use counseling, family violence counseling, or a psychiatric evaluation. If the patient had a family while in the service, it is important to explore the frequency and effects of family separation on the service member, the spouse, and the children. With service members or veterans who report having been in combat, a description of the location and the events should be obtained. It is often helpful to obtain copies of service records to verify combat exposures.

Witnessing atrocities, seeing the death of children, seeing friends killed and wounded, and feeling responsible for the death of a friend are especially disturbing elements of some combat and war environments for both military and civilian persons. As in all traumas, the recovery environment (that is, whether family, friends, and the nation are welcoming or ashamed) plays a large role in how the experience is recalled and managed. Some immigrants have previously lived in war zones or have served as members of military, paramilitary, or insurgent units before immigration. Some may also have been victims of torture, maltreatment, or rape as part of a war environment. Immigrants who may have served for regimes that espoused strong anti-American politics may fear repercussions from an unsympathetic country. These contextual issues require clear and supportive discussion in the evaluation and assessment in order to obtain necessary clinical information.

b) Victims of crime and effects of legal system involvement

Individuals with ASD or PTSD may be involved in legal actions either because they are involved in a civil case (e.g., motor vehicle accident) related to their psychiatric condition or because they were a victim of a crime. Some individuals may express distress through a variety of symptoms that may abate after the conclusion of legal proceedings or payment of damages. This pattern may represent the effects of retraumatization resulting from exposure to a perpetrator or recollection of traumatic events during depositions, trial preparation, or testimony, followed by the (at times, only transient) sense of “closure” that these proceedings provide. If the perpetrator is incarcerated as a result of legal proceedings, symptoms may reoccur when the victim learns of the perpetrator’s parole or release. Some persons may demonstrate waxing and waning symptoms regardless of the status of legal proceedings. Individuals may also fabricate or embellish symptoms. By raising the possibility that secondary gain, symptom exaggeration, or malingering may be part of the clinical picture, these factors can complicate assessment and treatment planning, as well as research (35). Confidentiality can also be compromised if the treating psychiatrist is in a dual role and is also required to communicate with members of the legal system. Some of the complexity of these cases can be managed by having the treatment and forensic evaluations performed by different psychiatrists, if possible (36, 37). As noted in DSM-IV-TR, the psychiatric assessment should address the possibility of malingering in situ-

TABLE 3. Clinical Domains of Assessment for Acute Stress Disorder (ASD) and Posttraumatic Stress Disorder (PTSD)

Clinical Domain	Component
Trauma history	Type, age, and duration
Safety	Threat of harm from others and dangerousness to self or others
Dissociative symptoms	Necessary for diagnosis of ASD: numbing, detachment, derealization/depersonalization, dissociative amnesia in acute response to trauma
ASD/PTSD symptoms	Reexperiencing, avoidance and numbing, hyperarousal as a consequence of trauma (PTSD is diagnosed if symptom onset is >30 days after the traumatic event; if <30 days and if dissociative symptoms are present, ASD is diagnosed)
Military history	Prior exposure(s), training and preparedness for exposure
Behavioral and health risks	Substance use/abuse, sexually transmitted diseases, preexisting mental illness, nonadherence to treatment, impulsivity, and potential for further exposure to violence
Personal characteristics	Coping skills, resilience, interpersonal relatedness/attachment, history of developmental trauma or psychodynamic conflict(s), motivation for treatment
Psychosocial situation	Home environment, social support, employment status, ongoing violence (e.g., interpersonal, disaster/war), parenting/caregiver skills or burdens
Stressors	Acute and/or chronic trauma, poverty, loss, bereavement
Legal system involvement	Meaning of symptoms, compensation based on disability determination or degree of distress

Source. Adapted with permission from "Posttraumatic Stress Disorder," by Kathryn M. Connor and Marian I. Butterfield. *Focus* 2003; 1:247–262 (30). Copyright © 2003. American Psychiatric Association.

ations in which financial remuneration or benefit eligibility is at issue or when forensic determinations play a role in establishing the diagnosis of PTSD. Determining the temporal course of symptoms relative to the timing of legal initiatives is helpful in this process (38).

c) Identification of ASD and PTSD in the presence of common comorbid conditions

In patients who present for evaluation after a traumatic event, exacerbations or relapse of pre-existing comorbid disorders may occur and require evaluation and treatment (see Section III.D, "Medical and Other Psychiatric Comorbidity") (39, 40). Exacerbations or relapse of pre-existing PTSD may also occur with subsequent traumas or reminders of trauma.

For many individuals who have experienced a traumatic event but are presenting with other clinical needs, the diagnosis of ASD or PTSD may be missed entirely without a detailed evaluation. For example, individuals hospitalized on medical or surgical services after motor vehicle accidents, severe burns, or other major physical trauma have high rates of symptomatic distress, including ASD or PTSD, that often go unrecognized (34, 41–44). Patients with serious mental illness are exposed to high rates of physical assault and sexual abuse as well as other traumas (45–49). Mental health clinicians may fail to obtain this information unless they specifically inquire (50). Seriously mentally ill persons also have higher rates of PTSD (47–49, 51), compared to the general population (5). Individuals with psychotic disorders (48) and with borderline personality disorder (50, 52–54) are particularly likely to have experienced victimization in childhood and in adulthood. The associated PTSD often goes unrecognized. Histories of victimization and PTSD

are also common among individuals with substance-related disorders (55–58) and eating disorders (59–61). In addition, family members—particularly spouses—who present with symptoms of bereavement after the traumatic loss of a family member should be assessed for PTSD (62).

High rates of comorbid psychiatric and other medical diagnoses are observed in those with ASD and PTSD. For a number of reasons, the medical and neurological effects of traumatic events may not be immediately apparent. Acute psychological responses to trauma such as dissociation may also diminish the initial experience of physical pain. In the presence of overwhelming anxiety and distress, individuals may not be able to describe their mental and physical state to medical professionals in an articulate fashion. Individuals exposed to traumatic events, particularly events that include interpersonal assault and violence, can find the motives of well-intentioned evaluators suspect. Without the establishment of trust, patients may be unwilling or unable to provide a complete medical or psychiatric history.

Patients with PTSD often have comorbid major depressive disorders, anxiety disorders, and substance use disorders (use of alcohol, tobacco, and other substances). Physical complaints, which may result from injury, may also represent comorbid somatization disorder or other somatoform disorders (12, 63). Similarly, patients with preexisting personality disorders or maladaptive character traits, as well as those with unresolved psychodynamic developmental concerns or histories of childhood traumatic events, may be at higher risk for an accentuated response to further traumatic events. In the presence of prominent depressive symptoms, social withdrawal and avoidance may be increased, and suicide risk may be heightened. Thus, identification and treatment of comorbid psychiatric and other medical illnesses are important to an integrated treatment plan that addresses all of the patient's needs and contributes to recovery from PTSD.

B. PRINCIPLES OF PSYCHIATRIC MANAGEMENT

Psychiatric management consists of a broad array of interventions and activities that may be instituted by psychiatrists for patients who have been exposed to extreme trauma. The specific components of psychiatric management that appear to mitigate the sequelae of trauma exposure and that are important to the treatment of patients with ASD or PTSD are described in more detail below.

1. Evaluating the safety of the patient and others

As with all psychiatric patients, for patients exposed to trauma it is crucial to assess the risk for suicide and nonlethal self-injurious behavior as well as the risk for harm to others. Details of suicide assessment and estimation of suicide risk are described in APA's *Practice Guideline for the Assessment and Treatment of Patients With Suicidal Behaviors* (64). Although many factors have been associated with an increased risk of suicide attempts and suicide in groups of individuals, it is not possible to predict suicide in a given individual at a given point in time. Nonetheless, a number of factors should be taken into consideration in evaluating and estimating the patient's potential for self-injury or suicide.

In assessing suicide risk, it is essential to determine whether the patient has had thoughts of death, self-harm, or suicide and the degree to which the patient intends to act on any suicidal ideation, the extent of planning or preparation for suicide, and the relative lethality of any suicide methods that the patient has considered. The availability of the means for suicide, including firearms, should also be explored, and a judgment should be made concerning the lethality of those means.

Risk for suicide and for suicide attempts is also increased by the presence of previous suicide attempts, including aborted attempts. Thus, if a patient has a history of previous suicide attempts, the nature of those attempts should be determined. Individuals who experienced childhood abuse and who may have PTSD as a result of that experience sometimes exhibit self-harming behavior that is often repetitive but occurs in the absence of suicidal intent (65, 66).

Such behavior may progress to more serious forms of nonlethal self-harm but also confers an increased risk of suicidal behaviors. Patients should also be asked about suicide in their family and recent exposure to suicide or suicide attempts by others.

Depression, substance use, panic attacks, and severe anxiety are commonly present in individuals with ASD or PTSD and are associated with increased risk for suicide and suicidal behaviors. Other factors that deserve specific attention in individuals with ASD or PTSD include the presence of dissociative symptoms; high levels of shame or stigma (e.g., after rape); loss of family, friends, or employment as a result of the traumatic event; specific neurovegetative symptoms, including insomnia or weight/appetite loss; social withdrawal; social or cultural isolation with relocation or immigration; and preexisting psychological issues, personality traits, or patterns of coping that may indicate a heightened response to a specific trauma. Individuals who feel trapped within an inescapable and abusive relationship (e.g., situations involving domestic violence, marital rape, or child abuse) or who anticipate continued, imminent exposure to traumatic experiences or stimuli may be more likely to act on suicidal ideas. An association has also been observed between the number of previous traumatic events and the likelihood that an individual will attempt suicide (67, 68). Thus, a complete assessment of suicide risk should be individualized to the particular circumstances of the patient and should also include an evaluation of the patient's strengths, social support, and motivation to seek help (69–71).

Less is known about the risk factors for harm to others in the context of PTSD. Nonetheless, it is important to assess thoughts, plans, or intentions of harming others as part of the psychiatric evaluation. As with assessment of suicide risk, it is important to determine whether firearms or other lethal weapons are available that could be used for harming others. The presence of hallucinations, persecutory delusions about a particular individual or group, or the feeling of being trapped in a dangerous, abusive, and inescapable situation may augment risk of dangerousness to others.

2. Determining a treatment setting

Treatment settings for patients with ASD or PTSD include the full continuum of levels of care. Treatment should be delivered in the setting that is least restrictive, yet most likely to prove safe and effective. In determining the appropriate treatment setting, multiple patient-specific factors are considered: symptom severity, comorbidity, suicidal ideation or behavior, homicidal ideation or behavior, level of functioning, and available support system. The determination of a treatment setting should also include consideration of the patient's personal safety, ability to adequately care for him- or herself, ability to provide reliable feedback to the psychiatrist, and willingness to participate in treatment. Here also, an important consideration is the patient's ability to trust clinicians and the treatment process; this ability may be limited as a consequence of traumatic events themselves, cultural barriers, or other factors. The choice of treatment setting and the patient's ability to benefit from a different level of care should be reevaluated on an ongoing basis throughout the course of treatment, as efficacy does not necessarily increase with increasing duration of treatment in a specific setting or level of care (72).

For the majority of individuals with ASD or PTSD, treatment on an outpatient basis is the most appropriate treatment setting. However, some patients, particularly those with comorbid psychiatric and other medical diagnoses, may require treatment on an inpatient basis. Patients who exhibit suicidal or homicidal ideation, plans, or intent require close assessment and monitoring. Hospitalization is generally indicated for patients who are considered to pose a serious threat of harm to themselves or others. If such patients refuse admission, they may be hospitalized involuntarily when their condition meets local jurisdictional criteria for emergency detention or involuntary hospitalization. Severely ill patients who lack adequate social support outside a hospital setting should also be considered for hospital admission, residential treatment, or participation in an intensive outpatient or day treatment program. For severely ill patients with repeated hospitalizations related to nonadherence, assertive community treatment may also be considered.

3. Establishing and maintaining a therapeutic alliance

The therapeutic alliance is important and at times challenging to establish with patients who have experienced traumatic events.

Attention to the physician-patient interaction is important, even in settings such as emergency departments where the clinician may have only a single contact with the patient. Although more than 80% of victims of recent sexual or physical assault surveyed in an emergency department setting indicated interest in further mental health treatment (73), other studies have indicated that those with PTSD underuse or avoid mental health services (74). A positive experience may also make the patient more receptive to future evaluation or follow-up.

Evaluation and treatment should always be conducted with sensitivity and in a safe environment that facilitates the development of trust. The presence of ASD or PTSD may challenge the clinician's ability to ensure that the patient feels safe in the therapeutic relationship. Clinicians must acknowledge the patient's worst fears about reexposure to intolerable traumatic memories and recognize that treatment itself may be perceived as threatening or overly intrusive. The patient is often relieved when the therapist indicates that talking about traumatic life events can be distressing and that the patient will decide how deeply to explore the difficult events and feelings. This suggestion of flexibility helps the patient to maintain or restore a sense of control, which is often lost after exposure to traumatic events. In chronic PTSD, avoidant/numbing behaviors may have been present for many years or decades. Therefore, clinicians must be patient and ensure that therapy proceeds at a tolerable pace.

Many other components of the treatment of ASD and PTSD also require trust in the doctor-patient relationship as well as particular attention to the therapeutic alliance. Effective treatment of both of these disorders requires that patients understand educational or treatment plans and return for follow-up assessment and treatment. In addition, successful treatment may require patients to tolerate intense affect and/or disruptive or unpleasant medication side effects. To establish and maintain a therapeutic alliance, it is important for the psychiatrist to address the patient's concerns as well as treatment preferences. Developing a therapeutic alliance with a patient who has experienced significant traumatic events—particularly in childhood—may require considerable psychotherapeutic effort and require lengthening of treatment. Cultural factors may also impose barriers to developing a therapeutic relationship, since many non-Western cultures do not value traditional Western psychiatric interventions. Management of the therapeutic alliance also includes awareness of transference and countertransference issues, even if these issues are not directly addressed in treatment (75).

4. Coordinating the treatment effort

Providing optimal treatment for patients with ASD and PTSD may require a team approach involving the coordinated effort of several clinicians. Patients may have a wide variety of comorbid psychiatric and/or physical disorders that need to be addressed. Family intervention or coordination of support services is often needed. One team member must assume the primary overall responsibility for the patient's treatment. This individual serves as the coordinator of the treatment plan, advocates for the appropriate level of care, oversees the family involvement, makes decisions regarding which potential treatment modalities are useful and which should be discontinued, helps assess the effects of medications, and monitors the patient's safety. Because of the diversity and depth of medical knowledge and expertise required for this oversight function, a psychiatrist may be optimal for this role, although this staffing pattern may not be possible in some health care settings. Ongoing coordination of the overall treatment plan is enhanced by clear role definitions, plans for the management of crises, and regular communication among the clinicians who are involved in the treatment. If team members work collaboratively with each other, with the patient, and with the patient's family and other social supports, the treatment has a better chance of helping the patient distinguish safe from dangerous and potentially retraumatizing situations, develop self-monitoring skills and coping strategies for anx-

ity states related to reminders of his or her trauma, avoid abusive relationships, minimize alcohol and other drug misuse, and control impulsive, aggressive, or self-destructive behaviors.

Those who have experienced an acute traumatic injury or assault often require ongoing medical attention. Collaborating with physicians who are providing additional medical treatment to the patient is an important part of psychiatric treatment. Individuals with PTSD also often have high rates of somatic and somatoform (i.e., medically unexplained) symptoms that are not directly related to the traumatic event but that prompt visits to primary care physicians (76–79). In such settings, collaboration between the psychiatrist and the primary caregiver may facilitate appropriate medical assessment and management.

5. Monitoring treatment response

During treatment, different features and symptoms of the patient's illness may emerge or subside. Monitoring the patient's status for the emergence of changes in destructive impulses toward self or others is especially crucial. For patients whose risk of such behaviors is found to be increased, additional measures such as hospitalization or more intensive treatment should be considered. Emergence of new symptoms, significant deterioration in functional status, or significant periods without response to treatment may suggest a need for diagnostic reevaluation. The psychiatrist should be particularly vigilant for comorbid medical conditions or substance-related disorders, for the emergence of symptoms such as interpersonal withdrawal or avoidance, and for the development or progression of symptoms of other disorders, including anxiety disorders or major depression.

6. Providing education

For persons who seek care after traumatic events, it is helpful to provide education concerning the natural course of and interventions for ASD and PTSD as well as for the broad range of normal stress-related reactions. The APA Disaster Psychiatry web site (<http://www.psych.org/disasterpsych/>) provides educational materials and links to other online resources. Education should also be given to involved family members or significant members of the patient's support network. It is important to help patients understand that their symptoms may be exacerbated by reexposure to traumatic stimuli, perceiving themselves to be in unsafe situations, or remaining in abusive relationships and that they can learn methods for better managing their feelings when they are reminded of the traumatic event. Emphasizing that ASD and PTSD are conditions for which effective treatments are available may be crucial in educating patients who attribute their illness to a moral defect or in educating family members who are convinced that nothing is wrong with the patient. Education regarding available treatment options can also help patients (and family members) make informed decisions, anticipate side effects, and adhere to treatment regimens.

For individuals or groups whose occupation entails likely exposure to traumatic events (e.g., military personnel, police, firefighters, emergency medical personnel, journalists), ongoing educational efforts may decrease exposure to trauma (by reducing risk behaviors) or improve the likelihood that an individual in need will seek care. Awareness of the predictable initial psychological and physiological responses to traumatic events may also be reassuring when these responses occur and may vitiate new fears or expectations of disability. Such education can also aid in the accurate identification and support of colleagues who develop symptoms of ASD or PTSD (80, 81).

7. Enhancing adherence to treatment

For patients who develop chronic PTSD, a long or indefinite duration of treatment may be needed. During acute exacerbations, patients with chronic PTSD may be easily discouraged and unduly pessimistic about their chances of recovery. In addition, the side effects or requirements of treatments may lead to nonadherence. Patients with PTSD who appear to have achieved

a stable and positive clinical response and those who appear to have recovered from ASD may exhibit sudden relapse when new events reactivate traumatic concerns and fears about the safety of their families or themselves. For patients involved in ongoing litigation related to the traumatic event and subsequent impairment, legal proceedings may similarly reactivate concerns or emotions surrounding the event and its aftermath. The patient's motivation for participating in PTSD treatment may also be altered by ongoing legal actions. Psychiatrists should recognize these possibilities, address them in therapy, and encourage the patient to discuss any concerns regarding adherence, personal safety, or reexposure to traumatic reminders.

Medication adherence may be improved by emphasizing to the patient 1) when and how often to take the medicine, 2) the expected time interval before beneficial effects of treatment may be noticed, 3) the necessity to take medication even after feeling better, 4) the need to consult with the physician before discontinuing medication, and 5) steps to take if problems or questions arise (82). Some patients, particularly those who are elderly, have achieved improved adherence when both the complexity of the medication regimen and the cost of treatments are minimized. Severe or persistent problems of nonadherence may represent psychological concerns, psychopathology, or disruptions in the doctor-patient relationship, for which additional psychotherapy should be considered. Family members who are supportive of medication and/or other treatment can also play an important role in improving adherence. Although models of care such as assertive community treatment have not been specifically studied in individuals with PTSD, they have demonstrated efficacy in decreasing symptom severity, reducing length of hospitalization, and improving living conditions in individuals with serious and persistent mental illness (83–86). Consequently, such approaches may be useful in improving adherence in individuals with PTSD who have repeated hospitalizations related to nonadherence, particularly in the presence of significant psychiatric comorbidity.

8. Increasing understanding of and adaptation to the psychosocial effects of the disorder

While trauma itself often results in detrimental social, familial, academic, occupational, and financial phenomena, further effects may also stem from the symptoms of ASD or PTSD and may perpetuate these illnesses. For example, if one loses employment as a result of a disaster or because of missed work secondary to symptoms of ASD, the additional stressor of unemployment may increase the risk of developing PTSD (87). Consequently, the psychiatrist should assist the patient in addressing issues that may arise in various life domains, including family and social relationships, living conditions, general health, and academic and occupational performance, and help the patient to consider options that may be available to address such problems (e.g., consideration of alternative school or work schedules, other vocational options, financial or social supports). Working in collaboration with patients to set realistic and achievable short- and long-term goals can be useful. Patients can increase their sense of self-worth through achieving these goals, thereby reducing the demoralization that exacerbates or perpetuates illness. It may also be important to help the patient with ASD or PTSD obtain clinical assistance for family problems or for family members who may themselves require clinical intervention. Patients who have children may need help in assessing and meeting their children's needs, both during and in the wake of acute episodes.

Resilience has been alternately defined (by various researchers) as an individual trait or quality, an outcome, or a process. The concept of resilience may also encompass the ability to negotiate psychosocial and emotional changes after trauma exposure and in this way increase recovery possibilities. However, studies to date have identified no universal resilience factor or outcome (88, 89). Barnes and Bell (90) suggested that factors involved in resilience include 1) biological factors (intellectual and physical ability, toughness), 2) psychological factors (adaptive mechanisms such as ego resilience, motivation, humor, hardiness, and perceptions of self; emotional attributes such as emotional well-being, hope, life satisfaction, optimism, happiness, and trust; cognitive attributes such as cognitive styles, causal attribution such as an internal locus

of control and blame, world view or philosophy of life, and wisdom), 3) spiritual attributes, 4) attributes of posttraumatic growth, 5) social attributes (interpersonal skills, interpersonal relationships, connectedness, and social support), and 6) environmental factors such as positive life events and socioeconomic status. Some studies show that optimism can buffer the effects of life stress (91–97) and enable some individuals to mobilize protective factors such as adaptive coping skills, increased self-efficacy, ways of reinterpreting adverse experiences in a positive manner, and strategies for seeking social support (98–101). Although no published studies have assessed the effect of optimism training on the development or outcome of ASD or PTSD, a school-based community-wide screening followed by psychosocial intervention was able to effectively identify and reduce disaster-related trauma symptoms and facilitate psychological recovery in children (102). Thus, efforts to improve psychosocial functioning and resilience may help to minimize symptoms and enhance recovery and remission.

9. Evaluating and managing physical health and functional impairments

Because ASD and PTSD are often the result of physically traumatic events, they are frequently associated with physical health problems and with functional impairments. Other mechanisms (e.g., hyperarousal, hypothalamic-pituitary-adrenal [HPA] axis dysregulation, poor self-care) may contribute to this association (103). In those who have experienced a trauma, medical problems may affect many aspects of health. Consequently, the presence, type(s), and severity of medical symptoms should be monitored continuously. Medical symptoms, symptoms of ASD or PTSD, and psychosocial or interpersonal relationship problems are each associated with impairments in a patient's ability to function. For such impairments to be addressed, level of functioning should also be assessed on an ongoing basis. For example, some patients may require assistance in scheduling absences from work or other responsibilities, whereas others may require encouragement to avoid major life changes during intensification of symptoms.

▶ C. PRINCIPLES OF TREATMENT SELECTION

1. Goals of treatment

The goals of treatment for individuals who have experienced a traumatic event and have received a diagnosis of ASD or PTSD include the following.

a) Reduce the severity of ASD or PTSD symptoms

Treatment aims include reducing the patient's overall level of emotional distress as well as reducing specific target symptoms that may impair social or occupational function. In general, the clinician attempts to assist the patient to better tolerate and manage the immediate distress of the memories of the traumatic experience(s) and to decrease distress over time. In addition, the clinician works to enhance the patient's ability to discriminate trauma cues and reminders from the original traumatic experience(s) by promoting adaptive coping with reexperiencing states and instilling the belief that the current response to triggers results from recall of a past danger that is no longer present. Thus, the aim of treatment is to prevent, ameliorate, and promote recovery from the presumed neurobiological alterations associated with ASD and PTSD. Symptom-specific goals include helping the patient reduce intrusive reexperiencing, psychological and physiological reactivity to reminders, trauma-related avoidant behaviors, nightmares and sleep disturbance, and anxieties related to fears of recurrence. Other targeted goals include reducing behaviors that unduly restrict daily life, impair functioning, interfere with decision making, and contribute to engagement in high-risk behavior.

b) Prevent or reduce trauma-related comorbid conditions

Little is known about the effects of comorbid disorders on the course of ASD. Depression, substance abuse, and other conditions can impede recovery in PTSD and carry additional risks for

psychiatric morbidity and functional impairment (4, 104). Medical disorders and somatic complaints are also common in war veterans (79, 105, 106) and persons with a history of sexual abuse (107–114). Thus, a major goal of treatment is to prevent secondary disorders and to appropriately diagnose and treat other concurrent conditions when present.

c) Improve adaptive functioning and restore or promote normal developmental progression

ASD and particularly PTSD are associated with a range of functional impairments in various areas of daily life (10, 12, 115–122). In addition to interventions that may be needed to address such impairments, related goals are to foster resilience and assist patients in adaptively coping with trauma-related stresses and adversities.

Traumatic experiences at any stage in the life cycle may impede the normal developmental progression. Posttraumatic stress symptoms can curtail current developmental achievements (for example, in dating, friendship, marriage, parenthood, educational achievement, occupational advancement, and retirement). Fears of event or symptom recurrence, avoidant behaviors, and restrictions on interpersonal life can also lead to lost developmental opportunities. As patients recover from PTSD, a therapeutic goal is to help identify and develop strategies to restore and promote normal developmental progression.

d) Protect against relapse

The course of acute and posttraumatic stress reactions can vary with symptomatic exacerbation relating to reminders of trauma or loss, additional life stresses or adversities, subsequent encounters with situations of danger or trauma, or discontinuation of psychotropic medication (123). Relapse prevention assists patients in anticipating such situations and in developing skills such as problem solving, emotional regulation, and the appropriate use of interpersonal support and professional help.

e) Integrate the danger experienced as a result of the traumatic situation(s) into a constructive schema of risk, safety, prevention, and protection

The danger or consequences associated with the original traumatic experience can skew personal beliefs, expectations, and constructs about the future, the risks of life, and safety. In addition, patients often search for the meaning of their life experience. The treatment of PTSD may include strategies to assist patients to constructively address these issues. As PTSD often evolves into a chronic illness, the meaning of the precipitating trauma in terms of its connections to past experience and its effects on subsequent perceptions of self-worth and interpersonal relationships may need to be addressed. Psychodynamic approaches and other psychotherapies may facilitate this integration (124–127).

2. Choice of initial treatment modality

Patients assessed within hours or days after an acute trauma may present with overwhelming posttraumatic physiological and emotional symptoms that would appear to prevent or severely limit psychotherapeutic interchanges. Such presentations do not necessarily indicate impending development of ASD or PTSD. However, pharmacological intervention to relieve overwhelming physical or psychological pain, impairing insomnia, or extremes of agitation, rage, or dissociation may restore baseline function or may be a useful temporizing measure as the clinician monitors for the development of additional symptoms and considers additional psychotherapeutic intervention and/or medication treatment.

Treatment of ASD or PTSD symptoms includes three broad categories of intervention: pharmacological treatment, psychotherapeutic intervention, and education and supportive measures. While cognitive and behavior therapies and pharmacological intervention (particularly with SSRIs) have reasonable clinical evidence to support their efficacy in treating the core symptoms of PTSD (see Section II.D, “Specific Treatment Strategies”), few direct comparisons of specific interventions or studies of combinations of support/education, pharmacological intervention,

and psychotherapies are available. Nonetheless, consensus suggests that several factors, including the presence of specific target symptoms and individual patient characteristics, may guide decisions regarding initial treatment; these factors are reviewed in Section II.D, "Specific Treatment Strategies."

For patients with ASD as well as for those without overt symptoms, single-session individual debriefing does not prevent PTSD and may impede recovery (128, 129). In ASD, early after a trauma, once the patient's safety and medical stabilization have been addressed, supportive psychotherapy, case management, and assistance in obtaining resources such as food or shelter are useful (130, 131). Furthermore, in contrast to the findings for debriefing, there is no evidence to suggest that early supportive care is harmful (131–134). Preliminary evidence also suggests that ASD patients may be helped by cognitive behavior psychotherapy that incorporates exposure (135–137). Although there are few studies of pharmacological interventions in patients with ASD, treatment with SSRIs and possibly other antidepressants may represent reasonable initial clinical interventions.

In individuals with PTSD, evidence from randomized, controlled trials supports both psychotherapeutic and medication-based approaches to initial treatment. SSRIs are recommended as first-line medication treatment for PTSD, and other antidepressants may also be beneficial. In terms of psychotherapies, cognitive behavior therapy is an effective treatment for core symptoms of acute and chronic PTSD. EMDR is also effective. Stress inoculation, imagery rehearsal, and prolonged exposure techniques may also be employed in treating PTSD as well as associated symptoms such as anxiety and avoidance. The use of psychodynamic psychotherapy in treating PTSD is supported by a considerable number of descriptive studies and process-to-outcome analyses as well as substantial clinical experience. It may be useful in addressing developmental, interpersonal, or intrapersonal issues that may be of particular importance to social, occupational, and interpersonal functioning. It also appears to be useful in addressing the patient's changes in beliefs, world expectations, generalization of threat experiences to other life events, and attempts to find meaning in her or his experience. Interpersonal issues that develop as a result of ASD or PTSD, including changes in interpersonal relationships, fears, avoidance, loss of trust, anger and aggression, and increasing generalization of fears and threat, should also be addressed psychotherapeutically.

The presence of a comorbid psychiatric disorder may also guide initial intervention. For example, substance misuse is a common concomitant of ASD or PTSD and signals a need for specific treatment for substance use disorder. In addition, individuals who are depressed may be at greater risk for further exposures to trauma. For example, when domestic partner violence is ongoing, low self-esteem or decreased energy accompanying depression may produce increased violence in the abusive partner or inadequate self-protective efforts in the patient. Thus, direct and vigorous treatment of underlying depression with psychotherapy and/or specific antidepressant pharmacotherapy may minimize the risk for additional trauma and development or prolongation of PTSD.

3. Approaches for patients who do not respond to initial treatment

Because of the paucity of high-quality evidence-based studies of interventions for patients with treatment-resistant PTSD, treatment nonresponse cannot be addressed algorithmically. However, a systematic review of the factors that may be contributing to treatment nonresponse is possible. Since the initial treatment plan will have detailed each selected treatment, the rationale for its use, and the goals for treatment outcome, a review of this initial plan of care should help determine the extent to which therapeutic goals have been met. If interventions have been introduced sequentially, it will be easier to discern their individual effects. In reviewing the original plan, the clinician should explore with the patient which (if any) symptoms have improved, worsened, or remained the same. It is also important to determine whether the patient understands the plan and is adhering to it and, if nonadherence is present, the reasons for non-

adherence. For example, has the patient failed to do homework assignments or discontinued medications or skipped doses because of side effects or financial difficulties? The potential of other psychological disorders or underlying personality traits to interfere with the treatment should be reconsidered and addressed as needed. The therapist should inquire about any new psychosocial or other environmental factors that may be hindering therapy, such as a conflict at work or with family members.

If it appears that the therapist-patient relationship is not at issue and that the patient is adhering to the treatment, the therapist should explore other options. One strategy for nonresponse is to augment the initial treatment with another—for example, adding pharmacotherapy to psychotherapy, psychotherapy to a pharmacological intervention, or couples therapy to an individual psychotherapy. Generally, the therapist should first exhaust the treatments for which there is the best evidence of efficacy before trying more novel treatments. In some cases, the original treatment may need to be discontinued and a different modality selected, as in the case of a patient who is too overwhelmed by anxiety to tolerate exposure therapy. Because most therapies used for the treatment of PTSD or ASD are also indicated for other psychiatric conditions, a review of the literature on strategies for improving response in those situations may also be helpful. However, there are limited data to guide the clinician in the treatment of patients with treatment-resistant PTSD and ASD, and, at present, clinical judgment must prompt the selection of one path rather than another.

▶ **D. SPECIFIC TREATMENT STRATEGIES**

Since patients with a diagnosis of ASD or PTSD experience a broad and complex range of symptoms, caring for patients with these disorders involves an array of approaches and should include consideration of the biopsychosocial diversity of the patient's clinical presentation. When choosing a specific strategy to treat ASD or PTSD, it is important to consider the weight of scientific evidence supporting each treatment option as well as the limitations of the current evidence base. There have been relatively few double-blind, randomized, controlled trials of treatments for patients with PTSD and even fewer such trials for patients with ASD. Many promising results still require replication, and some interventions that are commonly used; based on extensive clinical experience and consensus, have yet to be examined in more methodologically rigorous studies. In the studies that are available, treatment and follow-up durations are typically short, sample sizes are frequently small, and the possibility of a placebo response is often inadequately addressed (138). Furthermore, measured outcomes have often concentrated on more readily quantifiable changes in specific symptoms rather than focusing on the diagnosis of ASD and PTSD per se or on important short- and long-term outcomes such as social, occupational, and interpersonal functioning.

It is also likely that responses to specific treatments may differ depending on the type of trauma experienced (e.g., acute versus ongoing or cumulative, natural disaster versus interpersonal violence, community-wide versus individual traumatic event, presence versus absence of simultaneous physical injury) and the timing of treatment relative to the occurrence of the traumatic event. Since ASD, by definition, occurs in the 4 weeks immediately after a traumatic event, studies of treatment interventions during this period should be considered as treatment of ASD and potentially as preventive strategies for PTSD. Treatment strategies for symptoms occurring between 1 and 3 months after trauma exposure (acute PTSD) may be different than those for symptoms occurring (or reoccurring) more than 3 months after the traumatic event(s) (chronic PTSD), although the differential efficacies of specific strategies for treating acute versus chronic PTSD have not been well studied. Throughout the first 3 months after a traumatic event, recovery is the general rule (139), and this natural recovery period may extend up to 6 months (34, 140). Here, the clinician is guided by the expectation of recovery, the relief of suffering, and the use of interventions to speed recovery and to prevent additional exposure to the traumatic event, chronicity of symptoms, and relapse.

In choosing a specific treatment strategy, consideration should also be given to the patient's age, gender, and previous history (e.g., developmental history, past traumatic experiences, substance use disorders, other psychiatric diagnoses), current comorbid medical and psychiatric illnesses, propensity for aggression or self-injurious behavior (see Section III, "Specific Clinical Features Influencing the Treatment Plan"), or other factors that may vary widely across individuals. Although systematic study of these factors is rare, clinical experience suggests that these factors may also necessitate modification of the individual treatment plan. Specific treatment strategies should be selected to target the symptoms or symptom clusters (i.e., reexperiencing, avoidance/numbing, or hyperarousal) that are most disruptive for the patient and to take into account the time interval between trauma exposure and symptom development. Personality style and family interactions may affect symptom expression, persistence, or exacerbation.

Treatment for the symptoms of ASD or PTSD involves three approaches either alone or in combination: psychopharmacology, psychotherapy, and education and supportive measures. To date, no psychotropic medications have been developed specifically for use in ASD or PTSD. Therefore, in clinical practice and in pharmacotherapy research, medications have been used in doses similar to those recommended or approved for other psychiatric illnesses. While the clinical evidence to date for each of these interventions is limited, the efficacy of combinations of education/support, psychotherapy, and psychopharmacology has been even less well characterized. Clinical practice and consensus support combinations of these approaches based on several factors, such as specifically identified target symptoms, psychiatric and other medical comorbidity, and the patient's preferences. Medication therapy may also be initiated to address symptoms (e.g., physical pain, agitation, severe insomnia, or psychosis) that might otherwise limit the efficacy of psychotherapy. The sections that follow summarize specific psychopharmacological, psychotherapeutic, and educational and supportive approaches to the treatment of ASD and PTSD. Where efficacy has been established to a greater degree with regard to particular symptoms or clinical features or at particular time intervals after the trauma exposure, these findings are highlighted.

1. Psychopharmacology

a) SSRIs

Evidence from several large randomized, double-blind controlled trials suggests that SSRIs are first-line medication treatment for both men and women with PTSD (123, 141–147). There are four reasons that SSRIs are the current medications of choice for PTSD: 1) they ameliorate all three PTSD symptom clusters (i.e., reexperiencing, avoidance/numbing, and hyperarousal), 2) they are effective treatments for psychiatric disorders that are frequently comorbid with PTSD (e.g., depression, panic disorder, social phobia, and obsessive-compulsive disorder), 3) they may reduce clinical symptoms (such as suicidal, impulsive, and aggressive behaviors) that often complicate management of PTSD, and 4) they have relatively few side effects.

Reductions in the severity of core PTSD symptoms have been shown with fluoxetine, sertraline, and paroxetine in studies that were of relatively short duration (8–12 weeks) and included predominantly women with chronic PTSD resulting from rape or assault (123, 141–146, 148). While symptom reduction was generally observed within 2–4 weeks of treatment, symptoms of anger and irritability were reduced within the first week (149). In studies of fluoxetine, improvement in arousal, numbing, and avoidance (but not reexperiencing) and overall response were greater in women than in men. Other studies have demonstrated efficacy for these agents in intrusive, avoidance/numbing, and arousal symptoms. Smaller open-label studies of fluvoxamine have shown efficacy in sleep-related symptoms (including nightmares) in combat veterans (147, 150). Head-to-head comparisons between any of the SSRIs for ASD or PTSD symptoms have not been published; however, clinical consensus holds that these agents differ primarily in their pharmacokinetics, metabolic effects on other medications, and side effects rather than in their efficacy in treating ASD or PTSD.

b) Tricyclic antidepressants and MAOIs

Studies of tricyclic antidepressants demonstrated efficacy for amitriptyline and imipramine (151, 152) but not desipramine (153). With the MAOIs, limited data suggest the efficacy of phenelzine and brofaromine (an MAOI available in Europe) (154, 155). In all of the trials, subjects were primarily male combat veterans, which limits the generalizability of findings. There do not appear to be studies of the effects of either MAOIs or tricyclic antidepressants specifically in women with PTSD or ASD.

c) Benzodiazepines

While benzodiazepines can reduce anxiety and improve sleep, their efficacy in preventing PTSD or treating the core symptoms of PTSD has been neither established nor adequately evaluated (156, 157). Concerns about addictive potential in individuals with comorbid substance use disorders may prompt additional caution regarding the use of benzodiazepines. Worsening of symptoms with benzodiazepine discontinuation has also been reported (158). However, in a naturalistic study of more than 300 veterans with PTSD and comorbid substance abuse, treatment with benzodiazepines was not associated with adverse effects on outcome (159).

d) Anticonvulsants

Open-label studies of divalproex, carbamazepine, and topiramate have demonstrated mixed or limited efficacy with regard to specific symptom clusters of PTSD (160–162), but these studies, as well as a single controlled trial of lamotrigine (163), have indicated benefit with regard to the reexperiencing symptoms.

e) Antipsychotics

Psychotic symptoms are not included in the diagnostic criteria for either ASD or PTSD. Nonetheless, patients with these illnesses may also experience psychotic symptoms as part of a comorbid disorder. Before initiating antipsychotic treatment, careful diagnostic evaluation is required to appropriately address the potential contributions of delirium, dementia, primary thought disorders, brief psychotic reactions, delusional disorder, substance abuse, closed head injury, or other comorbid general medical conditions. Preliminary studies of the second-generation antipsychotic agents olanzapine (164–166), quetiapine (167), and risperidone (168) in patients with PTSD suggest a potential role for these medications in pharmacological treatment, particularly when concomitant psychotic symptoms are present or when first-line approaches have been ineffective in controlling symptoms.

f) Adrenergic inhibitors

Agents acting on adrenergic receptors have also been proposed for the treatment of PTSD. Preliminary evidence has shown possible benefits with the α_1 antagonist prazosin (169) and with the α_2 agonist clonidine in combination with imipramine (170). However, there have been no large controlled studies of these agents to date.

While β -adrenergic blockers are at times prescribed for PTSD (171) and have been used in the treatment of performance anxiety, there have been no controlled studies of these agents for PTSD. Preliminary results suggest that acute administration of propranolol after trauma may reduce some later symptoms of PTSD (137, 172). Further controlled studies are necessary to evaluate this practice before it can be considered a part of the therapeutic armamentarium.

2. Psychotherapeutic interventions**a) Cognitive and behavior therapies**

Cognitive behavior therapy in ASD or PTSD targets the distorted threat appraisal process (in some instances through repeated exposure and in others through techniques focusing on infor-

mation processing without repeated exposure) in an effort to desensitize the patient to trauma-related triggers. Distinctions may be drawn between psychotherapies that focus principally on aspects of cognitive processing and those that emphasize behavioral techniques. However, aspects of both are frequently combined, and studies that identify the effective components of these therapies or that distinguish one from another are not available. A course of cognitive behavior therapy generally begins with education about the symptoms of the disorder, as well as a rationale for asking the patient to recall painful experiences and relaxation training. After the therapist assesses the patient's ability to tolerate within-session anxiety and temporary exacerbations of symptoms, the patient is led through a series of sessions in which the traumatic event and its aftermath are imagined and described, and the patient is asked to focus on the negative affect and arousal until they subside. Reassurance and relaxation exercises aid the patient in progressing through these sessions, and homework assignments allow the patient to practice outside the sessions or while confronting triggers of anxiety (specific places or activities) in vivo (125, 173, 174). A limited number of well-designed studies demonstrate some success not only in speeding recovery but also in preventing PTSD when cognitive behavior therapy is given over a few sessions beginning 2–3 weeks after trauma exposure (135, 173, 175–178). Both stress inoculation and prolonged exposure techniques have demonstrated efficacy in women with PTSD resulting from assault or rape (179–181). Prolonged exposure (through imaginal and in vivo exposure to avoided situations associated with previous trauma) has been shown to be effective, particularly in the PTSD-associated symptoms of anxiety and avoidance (179, 182). However, several studies have noted that exposure may increase rather than decrease symptoms in some individuals (178, 183). Stress inoculation training involving breathing exercises, relaxation training, thought stopping, role playing, and cognitive restructuring has also proven effective alone and in combination with prolonged exposure in reducing PTSD symptoms (179). Survivors of rape, crime victims, and combat veterans have demonstrated improvement in overall PTSD symptoms and nightmares in response to imagery rehearsal (i.e., imaginal prolonged exposure) (184, 185). Clinical improvement (but not recovery) was also demonstrated in a group of PTSD patients with diverse trauma exposures who received either imaginal exposure or cognitive behavior therapy (186, 187). In group settings, cognitive processing therapy designed to correct distortions related to threat appraisal and safety through a facilitated study of the patient's written narrative of his or her traumatic experience has shown promise (188). Most of these trials have been short-term, and the extent to which improvement is maintained over time has not been assessed through follow-up study.

b) Eye movement desensitization and reprocessing (EMDR)

EMDR is a form of psychotherapy that includes an exposure-based therapy (with multiple brief, interrupted exposures to traumatic material), eye movement, and recall and verbalization of traumatic memories of an event or events. It therefore combines multiple theoretical perspectives and techniques, including cognitive behavior therapy. Some point to the use of directed eye movements as a feature markedly distinguishing this form of therapy from other cognitive behavior approaches. Others point to the fact that traumatic material need not be verbalized; instead, patients are directed to think about their traumatic experiences without having to discuss them. Like many of the studies of other cognitive behavior and exposure therapies, most of the well-designed EMDR studies have been small, but several meta-analyses have demonstrated efficacy similar to that of other forms of cognitive and behavior therapy (189–192). Studies also suggest that the eye movements are neither necessary nor sufficient to the outcome (193–195), but these findings remain controversial (196, 197). Although it appears that efficacy may be related to the components of the technique common to other exposure-based cognitive therapies, as in the previously described cognitive behavior therapies, further study is necessary to clearly identify the effective subcomponents of combined techniques. Follow-up studies are also needed to determine whether observed improvements are maintained over time.

c) Psychodynamic psychotherapy

Psychodynamic therapy has, from its beginnings, been concerned with responses to traumatic events (198–200). There is an extensive body of research that includes descriptive designs, process-to-outcome correlational studies, and case studies. However, randomized, controlled research on psychodynamic psychotherapy in patients with ASD or PTSD is extremely limited. One controlled trial of psychodynamic therapy versus hypnotherapy or desensitization versus no therapy showed all interventions were superior to the control condition (no treatment) in decreasing avoidance and intrusive symptoms (201). Other controlled trials of hypnotherapy for ASD or PTSD have not been published, but descriptive studies and clinical consensus support its use—by appropriately trained individuals—in reducing symptoms of anxiety associated with acute distress and traumatic event cues and as a nonpharmacological adjunctive approach to anxiety reduction (202). A meta-analysis of controlled psychotherapy trials (including the study by Brom et al. [201]) also suggested the efficacy of hypnosis—particularly at the end of therapy (203).

The clinical research and narrative-based literatures on psychodynamic psychotherapy outline two major approaches to the treatment of traumatic stress disorders. The first views an individual's defenses and coping skills as a product of his or her biopsychosocial development and focuses on the meaning of the trauma for the individual in terms of prior psychological conflicts and developmental experience and relationships, as well as the particular developmental time of the traumatic occurrence(s). This approach examines the person's overall capacity to cope with memories of traumatic event(s) and their triggers and the coping style he or she uses to manage these memories (204, 205). The second approach focuses on the effect of traumatic experience on the individual's prior self-object experiences, overwhelmed self-esteem, altered experience of safety, and loss of self-cohesiveness and self-observing functions and helps the person identify and maintain a functional sense of self in the face of trauma (206, 207). Both approaches appear to be useful in addressing the subjective and interpersonal sustaining factors of the illness (e.g., shattered assumptions about attachments, issues of trust), as well as the changes in beliefs and world view and the widely altered threat perceptions often seen in chronic PTSD (21, 208, 209). Psychodynamic psychotherapists employ a mixture of supportive and insight-oriented interventions based on an assessment of the individual patient's symptoms, developmental history, personality, and available social supports as well as an ongoing assessment of the patient's ability to tolerate exploration of the trauma (210, 211). In chronic PTSD, issues of transference are often explored to help the patient understand conscious and unconscious concerns surrounding the meaning of recent and more remote traumatic events in his or her life as they appear in the treatment (212). Awareness of countertransference is a central component of treatment of traumatic experience in psychodynamic psychotherapy and in other therapies. The therapist's emotional response on hearing the patient describe the traumatic events can either facilitate or disrupt the therapeutic alliance, making ongoing attention to countertransference of particular importance in treating patients with ASD and PTSD.

d) Psychological debriefing

Psychological debriefing was developed as an intervention aimed at preventing the development of the negative emotional sequelae of traumatic events, including ASD and PTSD. This staged, semistructured group (or, as often administered, individual) interview and educational process includes education about trauma experiences in general and about the chronological facts of the recently experienced traumatic event and exploration of the emotions associated with the event. Since debriefing has received considerable publicity, it may be expected (or specifically requested) by leaders or managers when a group confronts disaster. In the military, for example, group debriefings have been used as a means for describing normative responses to trauma exposures and educating individuals about pursuing further assistance if symptoms persist or cause significant dysfunction or distress. However, well-controlled studies of debriefing that have used single-session, individual, and group debriefing have not demonstrated efficacy

(128, 129, 213–216). Although some trauma survivors have reported that they experienced such debriefings as helpful, there is no evidence at present that establishes psychological debriefing as effective in preventing PTSD or improving social and occupational functioning. In some settings, it has been shown to increase symptoms (217–219). Its use may be most problematic with groups of unknown individuals who have widely varying trauma exposures or when it is administered early after trauma exposure, before safety and decreased arousal are established. Immediately after exposure, persons may not be able to listen attentively, absorb new information, or appreciate the nuances of the demands ahead in a manner that promotes recovery (220, 221). Also, in heterogeneous groups, some individuals will be increasing their exposure through group participation and obtain no added support after the group session, thereby potentially increasing their likelihood of later distress (19).

3. Psychoeducation and support

Supportive interventions are often used as the control intervention in studies of more specific treatments. However, clinical experience indicates that both support and psychoeducation appear to be helpful as early interventions to reduce the psychological sequelae of exposure to mass violence or disaster. When access to expert care is limited by environmental conditions or reduced availability of medical resources, rapid dissemination of educational materials may help many persons to deal effectively with subsyndromal manifestations of trauma exposure. Such educational materials often focus on 1) the expected physiological and emotional response to traumatic events, 2) strategies for decreasing secondary or continuous exposure to the traumatic event, 3) stress-reduction techniques such as breathing exercises and physical exercise, 4) the importance of remaining mentally active, 5) the need to concentrate on self-care tasks in the aftermath of trauma, and 6) recommendations for early referral if symptoms persist. Encouraging persons who are acutely traumatized to first rely on their inherent strengths, their existing support networks, and their own judgment may reduce the need for further intervention. Although the efficacy of these measures alone in prevention of ASD or PTSD is unproven, emphasis on self-reliance and self-care should augment other strategies when and if they become necessary.

III. SPECIFIC CLINICAL FEATURES INFLUENCING THE TREATMENT PLAN

▶ A. AGE

Trauma exposure, and therefore ASD and PTSD, occurs in individuals of all ages, including infants. For all types of trauma, exposure varies with age (5), peaking in late adolescence. Although findings on the relationship between age and risk for developing PTSD are inconsistent (4, 33, 222), age and developmental stage may be important considerations in treatment. The meaning of the exposure to a traumatic event will differ depending on the developmental stage as well as the extent of any preexisting emotional problems or age-specific concerns of the patient. For example, an injury that causes a loss of a limb in early adulthood can raise issues of how to establish long-term intimate relations with a disability, while a similar injury late in life may raise fears of dependency, loss of mobility, and needs for care that may not be available in the family. Confrontation with the threat of the loss of one's life will also raise different concerns depending on the time of life. Since these meanings affect the patient in life planning, they should be addressed in psychotherapy or supportive treatment. Advancing age increases the probability of comorbid medical disorders (e.g., hypertension, renal failure, heart disease) and concomitant medication use that will influence psychopharmacological decisions.

B. GENDER

Although overall exposure to trauma may be somewhat greater in men than in women (4, 5, 223), men and women differ in the types of traumatic events to which they are most likely to be exposed (4, 5, 223–226). That men are more likely to be exposed to combat and physical violence, whereas women are more likely to be exposed to rape and sexual assault, only partly accounts for the significantly higher lifetime prevalence rates of PTSD among women in the general population (4, 5, 222, 223, 226) as well as the longer duration of PTSD among women (5, 226). Differences in trauma exposures between men and women may also affect treatment considerations.

Initial assessment after sexual assault or rape requires a willingness to listen to the patient with an open mind to obtain necessary medical and investigative information and establish trust. Early attention to the therapeutic alliance may enhance the degree to which support and psychotherapy may be helpful in addressing later difficulties such as sexually transmitted diseases, pregnancy, difficult contraceptive choices, and feelings of loss of self-esteem, anger, rage, or guilt. Research neither supports nor refutes the prevalent notion that a treating clinician who is experienced as “different” from the perpetrator will more rapidly be accepted early on after the traumatic event. However, the gender of the treating clinician may be an issue for a specific patient under specific circumstances; therefore, the potential influence of the clinician’s gender on treatment response should be considered.

C. ETHNIC AND CROSS-CULTURAL FACTORS

The likelihood of being exposed to traumatic events, as well as the likelihood of receiving a lifetime diagnosis of PTSD, differs by ethnic group. In general, clinicians who understand the importance of social and cultural dynamics will be sensitive to the need to treat patients with ASD and PTSD in such a manner as to not alienate them from their families and communities. Treatment must be knowledgeable and respectful of the culture, the cultural meaning of symptoms or illness, and cultural values of the patient and the patient’s family. Treatment must also recognize that the “cultural context” in which treatment occurs may affect the development of symptoms. That Central American refugees are viewed as immigrants rather than persons escaping combat and that Vietnam veterans were viewed with disdain rather than welcomed as heroes may help explain different aspects of these traumatized populations or their response to treatment, compared to others entering the United States in the aftermath of war. Clinicians must be sensitive to the idea that such societal views may also shape treatment response. An individual’s culture may be protective and contain a supportive system of values, roles, lifestyles, and knowledge that may buffer some of the effects of traumatic events (227). Protective influences of culture and social systems occur in part through provision of an acceptable context in which social support can be experienced and the traumatic event interpreted. The social and cultural context has the potential to provide a positive evaluation of the self, as well as to provide social support, both of which buffer the negative effects of stressful events (228). In other situations, cultural norms may contribute to the perception of an experience as traumatic (e.g., a rape victim may be shunned by family members for having “shamed” them). In addition, a disruption of social and cultural foundations can result in drastic changes in people’s expectations and views of the meaning of life, thus making individuals potentially more vulnerable to traumatic events. Consequently, therapy must be conducted in a manner that does not estrange the individual from his or her family and community (229). Thus, while psychosocial treatments that attempt to identify and process traumatic experiences may be effective for individuals from Western cultures, they may be contraindicated for some Southeast Asian populations and persons from other non-Western cultures (229).

No controlled studies have explored the extent to which specific religious groups or subgroups within the United States may be more or less likely to seek care for psychiatric symptoms related to trauma exposure. However, African American veterans may be less likely than European Amer-

ican veterans to use psychosocial care outside Department of Veterans Affairs (VA) clinical programs, even though both ethnic groups appear to respond similarly to treatment for PTSD (230).

Ethnicity is also relevant to the pharmacological treatment of patients with ASD or PTSD. Cultural values may affect a patient's decision to take medication or a patient's adherence to medication regimens. Moreover, genetic polymorphisms in hepatic cytochrome P450 (CYP) enzymes occur at varying frequencies across ethnic groups (231–234). Since most psychotropic medications are metabolized through the CYP system, polymorphisms will affect the likelihood that an individual patient will experience therapeutic benefits or adverse effects at a given dose of medication. For example, about 7% of Caucasians are poor metabolizers of CYP 2D6 substrates, and 3%–6% are poor metabolizers of CYP 2C19 substrates (233, 234). These patients would be expected to have disproportionately high blood levels of medications that are metabolized through these routes. In contrast, ultrarapid metabolism by means of CYP 2D6 enzymes is observed in 1%–3% of Middle Europeans but up to 29% of Ethiopians (232). Finally, because ethnic groups also differ in genetic polymorphisms affecting sites of psychotropic action (e.g., serotonin transporters), a drug's pharmacodynamic properties may also vary with ethnicity (235, 236). These findings emphasize the need to take ethnic and cultural factors into consideration in developing a plan of therapy with the patient.

D. MEDICAL AND OTHER PSYCHIATRIC COMORBIDITY

Individuals with ASD or PTSD present with a complex array of symptoms and comorbid conditions. Physical injury is common as a result of the exposure to traumatic events. Patients with PTSD may present with medical or somatic concerns. Indeed, a history of childhood physical and/or sexual abuse has been associated with a greater number of hospital admissions and surgical procedures, somatization, and hypochondriasis in adulthood (237). Victimization, particularly exposure to chronic trauma, has also been associated with chronic gastrointestinal symptoms (111, 114, 238–242), chronic pain syndromes (107–114), and fibromyalgia (243, 244). Thus, gender differences in the rates of childhood physical and/or sexual victimization may contribute to gender differences in associated medical comorbidity. In addition, physical disorders such as cardiac or neurological illnesses may mimic symptoms of traumatic stress (229), resulting in underdiagnosis of either ASD or PTSD. This confusion may result in inadequate treatment of posttraumatic anxiety disorders but may also result in inappropriate provision of medical or surgical care, including unnecessary prescribing of potentially addictive substances. Thus, in treating individuals with ASD or PTSD, coordination of care with other physicians is important in developing an appropriate plan of diagnostic assessment and therapy for concomitant somatic symptoms and medical disorders.

In intensive care and rehabilitation settings, ASD and later PTSD may be part of the complex medical picture of patients recovering from injuries ranging from burns and amputations to traumatic brain injury. Consideration of the patient's physical function, concurrent medications, and need for medical intervention is required for appropriate pharmacological management and psychotherapy. In the emergency department, life-sustaining measures as well as hydration, sleep, and nutrition must take precedence over psychosocial treatments. However, the longer the stay in the hospital, the more likely that ASD or PTSD symptoms will become a focus for treatment, as sleep disturbances, anxiety, depression, or fears of planning for the future become evident. Family members may also have substantial reactions to the traumatic events their loved ones have experienced. Family members should be afforded opportunities to discuss their concerns in an environment that fosters trust. They should receive available information about the condition or prognosis of loved ones, including discussion of the range of behavioral and emotional responses that may arise in the injured person(s) and in other family members. Often, indirectly affected family members will request advice about how to discuss or whether to discuss certain topics with the patient (e.g., death of a husband or wife in the same motor vehicle collision). These issues may further complicate the evaluation and manage-

ment of traumatized patients and must be taken into consideration when developing a treatment plan. Complicated evaluations may, by necessity, be initiated in an inpatient (intensive care or rehabilitative) setting but continue into outpatient care.

Patients who develop ASD or PTSD are also more likely to have other comorbid psychiatric disorders, including mood, dissociative, anxiety, substance-related, and personality disorders (171, 242, 245–254). Somatization disorder may also co-occur with ASD or PTSD, and in some individuals posttraumatic symptoms may represent somatization disorder psychopathology rather than ASD or PTSD (12). Thus, integrated treatment of ASD or PTSD and other psychiatric disorders is often required.

Among individuals with ASD or PTSD, depression and suicidal ideation or behavior require particular attention both pharmacologically and psychotherapeutically. Associated symptoms of depression, such as interpersonal withdrawal, survivor guilt, or shame, may be more amenable to psychosocial interventions than psychopharmacological interventions. Suicide risk may increase as the individual adjusts to physical losses or experiences guilt, shame, anger, or grief related to the loss of loved ones who may have been injured or may have died in the same traumatic event. While treatment targeted to specific symptoms of ASD or PTSD may also address these associated depressive features, such treatment may need to be continued beyond the time frame necessary to address ASD or PTSD alone.

Substance use may have a complex relation to ASD or PTSD after trauma. At times, substance use may contribute to the traumatic event itself (e.g., industrial or motor vehicle accident). Substance use may also be part of a preexisting substance use disorder or may reflect the patient's attempt to treat posttraumatic symptoms (e.g., sleep disturbance or anxiety). In fact, a period of increased substance (alcohol, tobacco, or drug of abuse) use often occurs early in ASD or PTSD, even when no substance use disorder existed before the trauma. In studies of large populations that have been exposed to trauma, higher rates of alcohol and tobacco use are observed after the event (255). Other studies of traumatized adults have reported high rates of alcohol and substance use (247, 250, 256, 257). Although increased usage does not equate to the presence of a substance use disorder, it remains a potential health concern and risk factor for other medical comorbidity. Substance misuse may also complicate psychiatric treatment of ASD or PTSD by producing symptoms that decrease the patient's ability to make use of psychotherapeutic treatments. Substance use also complicates pharmacological management and increases the risk of inadvertent patient overdose, somnolence, and behavioral problems. Thus, after a traumatic event, increased use of substances should be addressed as part of the treatment of ASD or PTSD, regardless of whether the criteria for a substance use disorder are met.

Patients with a large number of comorbid psychiatric and medical disorders are likely to have a greater severity of symptoms and a higher likelihood of developing a chronic course. It is prudent to realize that such individuals will often require long periods of treatment related to comorbid conditions and situational crises generated from these other illnesses. In addition, as a result of debilitation from both physical and mental conditions, these patients may require high levels of management and support to accomplish activities of daily living. They may be fragile, and some treatment interventions may prove either too exhausting or more disabling. Consequently, patients with chronic PTSD accompanied by comorbid medical and other psychiatric disorders need a graduated plan of treatment that begins with a primarily supportive approach and evolves into treatment that is more directed at restoring previous function. Very fragile patients may need hospitalization if they become dangerous to themselves or others or if they become so affectively labile that they experience significant functional impairment (229).

E. HISTORY OF PREVIOUS TRAUMAS

Exposure to previous trauma may modify vulnerability to subsequent trauma (32, 33), influence the development of PTSD (32, 33, 223), and complicate treatment and recovery. Recent

loss—particularly if sudden or unexpected—is also associated with an increased prevalence of PTSD and may also complicate treatment (62). Although immediate illness may be precipitated by a recent trauma, symptoms of ASD or PTSD (sleep disturbance, irritability, hyperarousal) may in fact be directly related to the more remote traumatic experience(s), including childhood sexual abuse. Psychotherapeutic interventions aimed at integrating traumatic experience and diminishing the effect of intrusive recollections must therefore target not only the precipitating trauma but the remote trauma as well.

F. AGGRESSIVE BEHAVIOR

More than a half-century ago, Kardiner (198) noted that some patients with PTSD had problems with aggressive behavior that was frequently impulsive and episodic. More recent studies have documented increases in domestic violence, child abuse, and delinquency after disasters (15, 258–260). It has been postulated that with the development of PTSD, an increased expectation of danger and potential trauma occurs and results in an “anticipatory bias” (261) or an increased readiness for “flight, fight, or freeze.” This increased readiness for aggression, as well as decreased sleep associated with PTSD, may produce a reduced ability to tolerate mild or moderate slights, resulting in acts of aggression that are disproportionate to the level of provocation (262).

Little evidence addresses the treatment of heightened aggressiveness in individuals with PTSD. Based on the use of SSRI antidepressants in treating PTSD, there is reason to suggest use of these medications in patients with aggression in the context of PTSD. Observation for symptomatic exacerbations is warranted in the early phases of treatment, before the therapeutic benefits of pharmacotherapy are manifest. Anticonvulsants are sometimes suggested for management of irritability and aggression, but evidence for their efficacy is similarly sparse, with only a single small-scale open-label trial that found a modest effect of carbamazepine on irritability/aggression (160).

To the extent that aggressive behavior occurs in the context of reexperiencing symptoms (e.g., flashbacks), treatment approaches targeting this symptom cluster may also reduce aggression. Since aggressive behaviors are associated with states of both intoxication and withdrawal, concurrent treatment of comorbid substance use disorders may also reduce the likelihood of aggressive behavior.

G. SELF-INJURIOUS AND SUICIDAL BEHAVIORS

Both acute and chronic response to trauma exposure may include self-harming behaviors that range from self-mutilation to disordered eating behaviors to abuse of alcohol and other substances (256, 257, 263–270). This response may occur particularly when the trauma induces stigma, shame, or guilt. Children and adults who have been traumatized are likely to redirect onto themselves the feelings of aggression they have toward others (267, 271, 272). Furthermore, studies consistently show a significant relationship between childhood sexual abuse and various forms of self-injury later in life, particularly self-starving, cutting, and suicide attempts (267). In fact, PTSD has demonstrated the strongest association with suicidal behaviors of any of the anxiety disorders (273, 274). Specifically, PTSD is associated with a sixfold increase in the likelihood of an initial suicide attempt, an odds ratio that is double that for other anxiety disorders and about half that for mood disorders (275). In addition, individuals with PTSD appear to have an equal or greater odds ratio for making a suicide plan and for making impulsive suicide attempts, compared to those with mood disorders or other anxiety disorders (275). Anxiety disorders including PTSD are also associated with an increased risk for suicide per se (276, 277). Thus, it is apparent that patients with PTSD are at increased risk for developing self-harming and suicidal behaviors (269).

The possible utility of SSRI antidepressants in treating self-harming or suicidal behaviors in individuals with PTSD is suggested by the utility of SSRIs in treating PTSD in general (123, 141, 144–146, 148, 150, 278–280). Observation for symptomatic exacerbations is warranted

in the early phases of treatment, before the therapeutic benefits of pharmacotherapy are manifest. Other pharmacotherapies may also be useful, although evidence for their efficacy is sparse. For example, one study showed carbamazepine to be effective for treatment of self-destructive behaviors (281), and a single, relatively small study suggested that lithium carbonate may also be helpful (282). Finally, although opiate receptor blockers have not been studied specifically in patients with ASD or PTSD, limited evidence suggests that such agents may decrease self-destructive behaviors in other populations (283).

Regarding psychological treatments for suicidal behavior in patients with PTSD, few studies are available. In addition, most studies of PTSD specifically exclude acutely suicidal patients; therefore, clinical judgment must augment the research to date. Thus, although many studies show that cognitive behavior therapy is effective in treating psychiatric disorders such as depression and PTSD, which can increase the risk for suicide, few studies have shown cognitive behavior therapy to be effective for reducing actual suicidal behavior and intent (284). As in other mental disorders associated with suicidal behavior, involving the patient's family members and other sources of support in the treatment plan may increase awareness of and vigilance for indications of the potential for deliberate self-harm or suicide.

PART B

BACKGROUND INFORMATION AND REVIEW OF AVAILABLE EVIDENCE

IV. DISEASE DEFINITION, EPIDEMIOLOGY, AND NATURAL HISTORY

A. CORE CLINICAL FEATURES

The DSM-IV-TR criteria for ASD and PTSD are shown in Table 1 and Table 2, respectively. Table 4 compares the specific criteria used in making these diagnoses. For both ASD and PTSD, essential features are exposure to a traumatic event that need not be outside the normal range of human experience but that arouses "intense fear, helplessness, or horror" (DSM-IV-TR, p. 463), followed by development of characteristic symptoms. Exposure can occur through direct experience or through witnessing or learning about a traumatic event that caused "actual or threatened death," "serious injury," or "threat to the physical integrity" of oneself or others (DSM-IV-TR, p. 463). Both natural and human-made traumatic events have the potential to evoke these symptoms. Naturally occurring stressors include, for example, tornadoes, earthquakes, and medical illnesses. Human-made events include accidents, domestic and community violence, rape, assault, terrorism, and war. Some of these are singular events; others involve chronic or repeated exposure. In general, human-made events have been believed to cause more frequent and more persistent psychiatric symptoms and distress.

TABLE 4. Comparison of DSM-IV-TR Diagnostic Criteria for Acute Stress Disorder (ASD) and Posttraumatic Stress Disorder (PTSD)

Description of Criterion	ASD Criterion	PTSD Criterion
Characteristics of traumatic exposure	Criterion A	Criterion A
Exposure to a traumatic event in which both of the following conditions were present: <ol style="list-style-type: none"> 1. the person experienced, witnessed, or was confronted with an event or events that involved actual or threatened death or serious injury, or a threat to the physical integrity of self or others 2. the person's response involved intense fear, helplessness, or horror 		
Dissociative symptom cluster	Criterion B	— ^a
Either while experiencing or after experiencing the distressing event, the individual has three (or more) of the following symptoms: <ol style="list-style-type: none"> 1. a subjective sense of numbing, detachment, or absence of emotional responsiveness 2. a reduction in awareness of his or her surroundings (e.g., "being in a daze") 3. derealization 4. depersonalization 5. dissociative amnesia (i.e., inability to recall an important aspect of the trauma) 		
Reexperiencing cluster	Criterion C (except item 5)	Criterion B
The traumatic event is persistently reexperienced in one (or more) of the following ways: <ol style="list-style-type: none"> 1. recurrent and intrusive distressing recollections of the event, including images, thoughts, or perceptions 2. recurrent distressing dreams of the event 3. acting or feeling as if the traumatic event were recurring (includes a sense of reliving the experience, illusions, hallucinations, and dissociative flashback episodes, including those that occur on awakening or when intoxicated) 4. intense psychological distress at exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event 5. physiological reactivity on exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event 		

TABLE 4. Comparison of DSM-IV-TR Diagnostic Criteria for Acute Stress Disorder (ASD) and Posttraumatic Stress Disorder (PTSD) (*continued*)

Description of Criterion	ASD Criterion	PTSD Criterion
<p>Avoidance/numbing of response cluster</p> <p>Persistent avoidance of stimuli associated with the trauma and numbing of general responsiveness (not present before the trauma), as indicated by three (or more) of the following characteristics:</p> <ol style="list-style-type: none"> 1. efforts to avoid thoughts, feelings, or conversations associated with the trauma 2. efforts to avoid activities, places, or people that arouse recollections of the trauma 3. inability to recall an important aspect of the trauma 4. markedly diminished interest or participation in significant activities 5. feeling of detachment or estrangement from others 6. restricted range of affect (e.g., unable to have loving feelings) 7. sense of a foreshortened future (e.g., does not expect to have a career, marriage, children, or a normal life span) 	<p>Criterion D (requires only marked avoidance of stimuli that arouse recollections of the trauma)</p>	<p>Criterion C</p>
<p>Arousal cluster</p> <p>Persistent symptoms of increased arousal (not present before the trauma), as indicated by two (or more) of the following symptoms:</p> <ol style="list-style-type: none"> 1. difficulty falling or staying asleep 2. irritability or outbursts of anger 3. difficulty concentrating 4. hypervigilance 5. exaggerated startle response 	<p>Criterion E (requires only marked symptoms of anxiety or increased arousal)</p>	<p>Criterion D</p>

TABLE 4. Comparison of DSM-IV-TR Diagnostic Criteria for Acute Stress Disorder (ASD) and Posttraumatic Stress Disorder (PTSD) (continued)

Description of Criterion	ASD Criterion	PTSD Criterion
Duration of disturbance	Minimum of 2 days, maximum of 4 weeks	Greater than 1 month (acute PTSD is diagnosed if duration is less than 3 months; chronic PTSD if duration is 3 months or greater)
Temporal relationship to traumatic event	Occurs within 4 weeks	Usually occurs within 3 months (if onset occurs more than 6 months after stressor, delayed onset is specified)
Distress or impairment in functioning: The disturbance causes clinically significant distress or impairment in social, occupational, or other important areas of functioning (or inability to pursue some necessary task in ASD)	Criterion F	Criterion F
Exclusion of other conditions Not due to the direct physiological effects of a substance (e.g., a drug of abuse, a medication) or a general medical condition Not better accounted for by brief psychotic disorder Not an exacerbation of a preexisting axis I or axis II disorder	Criterion H	— ^a

^aNot included in PTSD criteria.

The criteria for ASD overlap substantially with but are not identical to those for PTSD (Table 4). Although core symptoms fall into characteristic symptom clusters for both diagnoses, ASD and PTSD differ in the numbers of symptoms from each cluster that are required to establish a diagnosis. For example, in addition to three or more dissociative symptoms and “marked avoidance of stimuli that arouse recollections of the trauma,” the diagnosis of ASD requires at least one reexperiencing symptom as well as “marked” anxiety or increased arousal. On the other hand, for a diagnosis of PTSD to be made, DSM-IV-TR stipulates that there be at least one reexperiencing symptom, two arousal symptoms, and three avoidance/numbing symptoms and that these symptoms be temporally related to the stressor. Symptoms in the reexperiencing cluster include “recurrent and intrusive recollections” of the event, recurrent distressing trauma-related dreams, acting or feeling as if the event were reoccurring, “intense psychological distress” with exposure to trauma cues, and physiological reactivity to traumatic cues (DSM-IV-TR, p. 464). Within the avoidance/numbing cluster, purposeful actions as well as unconscious mechanisms may be present and may include efforts to avoid trauma-related thoughts, feelings, or conversations; efforts to avoid activities, places, or people reminiscent of the trauma; inability to recall important aspects of the trauma; greatly decreased “interest or participation in previously enjoyed activities”; feeling detached or estranged; restricted range of affect; and a “sense of a foreshortened future” (DSM-IV-TR, p. 464). Increased arousal includes sleep disturbance, “irritability or outbursts of anger,” difficulty concentrating, hypervigilance, and exaggerated startle response (DSM-IV-TR, p. 464), all of which are generalized arousal responses and are not precipitated by reminders of the stressor.

The two disorders also differ in the duration of the disturbance and its temporal relationship to the traumatic stressor. For ASD, the disturbance occurs within 4 weeks of the traumatic event and is from 2 days to 4 weeks in duration. To qualify for a diagnosis of PTSD, symptoms must be present for more than 1 month. If symptom duration is less than 3 months, acute PTSD is diagnosed, whereas chronic PTSD is diagnosed when symptoms persist for 3 months or longer. Although symptoms of PTSD usually begin within 3 months of exposure, DSM-IV-TR also allows for delayed onset with symptoms that appear months or even years after the event. Finally, for both ASD and PTSD, the severity of symptoms must be sufficient to cause “clinically significant distress” or impaired functioning (DSM-IV-TR, pp. 468, 472).

B. ASSOCIATED FEATURES

A number of additional features may be associated with PTSD. According to DSM-IV-TR, these features include somatic complaints, shame, despair, hopelessness, impaired affect modulation, social withdrawal, survivor guilt, anger, impulsive and self-destructive behavior, difficulties in interpersonal relationships, changed beliefs, and changed personality. Difficulty seeking and sustaining medical care has also been observed (285). Symptoms such as inappropriate guilt, shame, or hopelessness may be indicative of comorbid depression that requires separate intervention, and other symptoms, such as somatic complaints, may represent common phenomena that are associated with anxiety disorders but are not necessary for the diagnosis of either ASD or PTSD. Finally, symptoms of trauma-related dissociation are essential to the diagnosis of ASD but are not necessary for the diagnosis of PTSD. Nonetheless, a previous history of peritraumatic dissociation (and ASD) may be of clinical significance in patients with PTSD, as studies have demonstrated that such a history predicts greater severity and chronicity of PTSD (7, 286, 287).

C. DIFFERENTIAL DIAGNOSIS

The differential diagnosis of ASD and PTSD includes a broad range of psychiatric and physical diagnoses as well as normative responses to traumatic events. Individuals who are exposed to events that fulfill criterion A for ASD or PTSD often experience some transient symptoms that

differ from those of ASD or PTSD only in their duration or in the associated level of dysfunction or distress. In some professions (e.g., military, firefighters, police, emergency medical personnel), exposure to criterion A events is inevitable. If symptoms do not meet the criteria for ASD or PTSD but are persistent or associated with dysfunction or distress, a V code diagnosis (e.g., V62.2, occupational problem) may be appropriate.

Establishing a differential diagnosis also requires that ASD be differentiated from PTSD. For a single discrete traumatic event, ASD and PTSD can be readily distinguished from one another based on the time that has passed since the trauma. However, for less discrete or reoccurring traumas such as repetitive domestic violence, the distinctions between ASD and PTSD may be less clear. Although no convention or consensus exists regarding the classification of recurrent symptoms (for more than 1 month) during the course of repetitive episodic trauma, it may be best to conceptualize this symptom presentation as PTSD rather than as recurrent episodes of ASD. Clearly, eliminating the source or threat of continued violence and injury is critical to ultimate resolution of posttraumatic symptoms, regardless of diagnostic classification. As noted earlier, beyond duration of symptoms, the major distinguishing feature between ASD and PTSD is the emphasis in the former on dissociative symptoms. Although persons with ASD often develop PTSD, this is not invariably true. PTSD may also occur in persons who manifest few or even no symptoms of ASD in the period immediately after trauma (6, 7, 9). In patients with subthreshold or full symptoms of PTSD for less than 1 month who do not experience dissociative symptoms sufficient to meet the DSM-IV-TR criteria for ASD, the illness would be best characterized as an adjustment disorder in DSM terms. Such patients would also meet the diagnostic criteria for acute stress reaction, as defined by ICD-10. The differential diagnosis also includes medical disorders as well as a number of other psychiatric disorders (Table 5).

The fact that many of these disorders occur comorbidly with ASD or PTSD further complicates diagnosis. For example, a substantial proportion of trauma-exposed veterans (20, 247), refugees (292), and civilians (12, 293) develop symptoms consistent with major depressive disorder. Mood disorders are also an established risk factor for the development of PTSD in newly exposed individuals (12, 14, 34). Symptoms such as insomnia, poor concentration, and diminished interest in activities may be present with ASD and PTSD as well as with major depression. In addition, the restricted affective range that may accompany the numbing of responses with PTSD may resemble the restricted affect seen in depressed patients. It is important to note that if the DSM-IV-TR criteria are met, a major depressive episode can be diagnosed in conjunction with ASD or PTSD.

Trauma-exposed populations and patients with PTSD frequently experience comorbid substance-related disorders (256, 257, 294–299). Patients with PTSD also manifest increased physical complaints (76–79, 300, 301) and comorbid medical conditions (302). Although DSM-IV excluded complicated or prolonged grief as an axis I diagnosis (because of a lack of empirical evidence regarding symptoms), some investigators have proposed criteria for a diagnosis of complicated grief disorder based on patterns of prolonged bereavement characterized by persistence, intensity, intrusive recollections or images of the death, preoccupation with the loss, and avoidance of reminders (303). Furthermore, there is evidence that these symptoms may be more distressing after an unnatural or violent death. Such symptoms overlap with both major depressive disorder and PTSD, but persons may acknowledge these symptoms without meeting the criteria for either diagnosis. Here, preoccupation with the suddenness, violence, or catastrophic aspects of traumatic loss may be independent from and may interfere with the normal bereavement process (304). Consensus criteria for “traumatic grief” have been developed; these criteria overlap with those of complicated grief but incorporate additional symptoms of distress related to cognitive reenactment of the death, terror, and avoidance of reminders (289). Once again, studies that address treatment for these phenomena distinct from treatment for PTSD or depression are presently lacking. Nonetheless, complicated or traumatic grief as well as bereavement must be considered in the differential diagnosis for persons who have experienced a traumatic loss.

Finally, since childhood trauma may be a common antecedent to the development of personality (particularly cluster B) disorders in adulthood, and associated features of personality disorders and PTSD overlap (e.g., difficulty with affect modulation, impulsivity, irritability, comorbid substance abuse), PTSD symptoms may be “masked” by an underlying personality disorder. Numerous reports describe childhood trauma in adults with borderline personality disorder, and other reports describe childhood trauma as a root cause of adult PTSD. However, the extent to which symptoms may be misattributed to either PTSD or a personality disorder has not been well studied. Therefore, personality disorders must be considered in the differential diagnosis either as the primary etiology for symptoms or as comorbid illnesses.

D. EPIDEMIOLOGY

Exposure to a traumatic event, the essential element for development of ASD or PTSD, is a relatively common experience, although the specific rates of such experiences within a population sample will vary with the criteria used to define a potential trauma as well as with the sample characteristics and the interviewing method (e.g., telephone survey versus face-to-face interview, clinician versus lay interviewer, structured versus unstructured interview), as reviewed by Brewin and colleagues (222). For example, using DSM-III-R criteria, which required that the event be outside the range of normal human experience, researchers in the National Comorbidity Survey (4) assessed 5,877 individuals ages 15–54 years with the Diagnostic Interview Schedule (DIS) and the Composite International Diagnostic Interview, administered by experienced nonclinician interviewers. They found that more than one-half of the subjects had experienced a traumatic event during their lifetime, with most people having experienced more than one. Giaconia and colleagues (305) also used the DSM-III-R version of the DIS and found that by age 18 years, more than two-fifths of youths in a community sample had been exposed to an event that was severe enough to qualify for a diagnosis of PTSD. Using structured telephone interviews in a national sample of 4,008 adult women, Resnick and colleagues (306) found a lifetime rate of exposure to any type of traumatic event of 69%. Using the DSM-IV version of the DIS, Breslau and colleagues (5) examined trauma exposure and the diagnosis of PTSD in a telephoned community sample of 2,181 individuals in the Detroit area and found that the lifetime prevalence of trauma exposure was 89.6%. The most prevalent types of events were the sudden unexpected death of a close relative or friend (60.0%) or learning of trauma to a close relative or friend (62.4%).

Overall exposure to traumatic events may be somewhat greater in men than in women (4, 5), although the gender difference in the lifetime prevalence of such exposure is relatively small (60.7% for men versus 51.2% for women in the study of Kessler and colleagues [4], and 92.2% for men versus 87.1% for women in the study of Breslau and colleagues [5]). In addition, men and women differ in the types of events to which they are exposed. For example, in the National Comorbidity Survey, 0.7% of men versus 9.2% of women had a lifetime experience of being raped, whereas 19.0% of men but only 6.8% of women had been threatened with a weapon and 6.6% of men but no women had experienced combat (4). In the Detroit Area Survey of Trauma (5), a similar pattern was noted, with women being more likely than men to report rape (9.4% versus 1.1%) or other sexual assault (9.4% versus 2.8%) and men being more likely than women to report other types of assaultive violence, including being mugged or threatened with a weapon (34.0% versus 16.4%) and being shot or stabbed (8.2% versus 1.8%).

Exposure to traumatic events also varies with age, showing consistent declines with age across multiple studies. For example, Norris (307) found a strong trend for decreases in both past-year and lifetime exposure with increasing age in a nonrandom sample of 1,000 individuals from four cities in southeastern states. Bromet and colleagues (14) analyzed data from the National Comorbidity Survey and found that the risk of experiencing a traumatic event was greatest in the 15- to 24-year-old cohort and decreased in subsequent age cohorts. Similarly, Breslau and colleagues (5)

TABLE 5. Psychiatric Diagnoses Often Applicable to Injured Trauma Survivors Treated in the Acute Care Medical Setting

Diagnosis ^a	Diagnostic Considerations			
	Symptomatic Criteria	Functional Criteria	Time Course	Acute Care Considerations
Acute stress disorder (ASD)	<p>A. Exposure to a traumatic event in which the person experienced or witnessed a life-threatening event that was associated with intense emotions (e.g., physical injury)</p> <p>B. Either while experiencing the event or after, the person experiences three or more dissociative symptoms.</p> <p>C. The event is reexperienced.</p> <p>D. Avoidance of reminders of the event</p> <p>E. Symptoms of arousal</p>	Symptoms are associated with clinically significant impairments in social, occupational, or physical function.	Diagnosis can be made between 2 and 30 days after the event.	Not all injured patients with immediate distress will experience three dissociative symptoms.
46 Posttraumatic stress disorder (PTSD)	<p>A. Exposure to a traumatic event in which the person experienced or witnessed a life-threatening event that was associated with intense emotions (e.g., physical injury)</p> <p>B. The event is persistently reexperienced</p> <p>C. Persistent avoidance of reminders of the event</p> <p>D. Persistent arousal symptoms</p>	Symptoms are associated with clinically significant impairments in social, occupational, or physical function.	Diagnosis must be made at least 1 month after the event.	Patient's symptoms frequently appear before the 1-month point.
Major depressive episode	Five or more of the following symptoms: depressed mood, ^b diminished interest in pleasurable activities, ^b weight loss or gain, insomnia or hypersomnia, agitation or retardation, fatigue or energy loss, feelings of worthlessness, poor concentration, and suicidal ideation	Symptoms are associated with clinically significant impairment in social, occupational, or physical function.	Symptoms must be present for 2 weeks.	Major depressive episode can be diagnosed in conjunction with ASD or PTSD. Injured trauma survivors frequently present with multiple symptoms of a depressive episode early on (i.e., before 2 weeks after the traumatic injury).

TABLE 5. Psychiatric Diagnoses Often Applicable to Injured Trauma Survivors Treated in the Acute Care Medical Setting (continued)

Diagnosis ^a	Diagnostic Considerations			
	Symptomatic Criteria	Functional Criteria	Time Course	Acute Care Considerations
Traumatic grief	This evolving diagnostic category can be used when the events that lead to a patient's or relative's visit to the acute care setting involve sudden unanticipated loss. The symptoms of traumatic grief involve distressing thoughts and experiences related to reunion, longing, and searching for the deceased loved one (289–291).	The disturbance causes clinically significant impairment in social, occupational, or other important areas of functioning.	Duration of disturbance is at least 2 months.	Traumatic grief is applicable to patients who have experienced the death of a significant other.
Adjustment disorder	A. Development of emotional or behavioral symptoms in response to an identifiable stressor. Symptoms can include depression, anxiety, conduct disturbance, or other emotional disturbance. B. The symptoms or behaviors are clinically significant, as evidenced by marked distress.	Emotional or behavioral symptoms are associated with marked impairment in social, role, or physical function.	Onset occurs within 3 months after the traumatic injury.	DSM-IV-TR suggests that the adjustment disorder diagnosis be used for patients who develop a symptom pattern that is not entirely consistent with the criteria for ASD/PTSD. Nonspecific symptomatic requirements make adjustment disorder a useful diagnosis for the many patients who experience posttraumatic behavioral and emotional disturbances that include symptoms that do not fit into other diagnostic rubrics (e.g., patients who present with marked somatic symptom amplification).

Source. Adapted with permission from *Diagnostic and Statistical Manual of Mental Disorders*, 4th Edition, Text Revision, Washington, DC, American Psychiatric Association, 2000. Copyright 2000, American Psychiatric Association; and from *Seminars in Clinical Neuropsychiatry*, vol. 8, Zatzick D., "Posttraumatic stress, functional impairment, and service utilization after injury: a public health approach," pp. 149–157, Copyright 2003, with permission from Elsevier.

^aOften, posttraumatic symptoms may be present that are insufficient to meet criteria for the diagnoses listed in this table. In such cases, V code diagnoses would be indicated, as would supportive therapy, psychoeducation, and continued monitoring for the development of further psychiatric disorder(s). ^bAt least one of the five symptoms must be either depressed mood or diminished interest in pleasurable activities and shall not be due to a general medical condition or mood-incongruent delusions or hallucinations.

found that in all classes of traumas studied, peak exposures to traumatic events occurred in persons ages 16–20 years, with subsequent declines in exposure rates with age.

The lifetime prevalence of ASD is unclear, but a number of community-based studies have examined the prevalence of PTSD. Here, too, the reported rates vary with the specific diagnostic criteria employed, the interviewing method, and the sample characteristics. For example, in a study of the data for 2,985 participants from a central North Carolina community who were assessed as part of the Epidemiologic Catchment Area (ECA) survey, Davidson and colleagues (242) found a lifetime prevalence for DSM-III PTSD of 1.3%. Helzer and colleagues (308) found a lifetime PTSD prevalence of 1% in the St. Louis ECA sample. Using DSM-III-R criteria, Kessler and colleagues (4) found an estimated lifetime prevalence of PTSD of 7.8% in the National Comorbidity Survey, whereas Giaconia and colleagues (305) found that more than 6% of youths in a community sample met the criteria for a lifetime diagnosis of PTSD.

The likelihood of developing PTSD after having been exposed to a traumatic event (i.e., the conditional risk of PTSD) varies widely with the specific experience. Overall in the Detroit Area Survey of Trauma, for example, 9.2% of trauma-exposed persons developed PTSD, but PTSD developed in about half of those who were raped or held captive, tortured, or kidnapped, compared to only 2.2% of those who learned of the rape, attack, or injury of a close relative (5). In the women studied by Resnick and colleagues (306), rates of PTSD were significantly greater in crime victims than in noncrime victims (25.8% versus 9.4%).

General population studies typically find a significantly higher lifetime prevalence of PTSD in women, with rates that are consistently about twice those seen in men (4, 5, 222, 242, 308). The absolute rates for a lifetime diagnosis of PTSD again vary with the definition and severity of the traumatic stressor. Using the DSM-III criteria as part of the ECA survey, Helzer and colleagues (308) found that 1.3% of women and 0.5% of men met the criteria for a lifetime diagnosis of PTSD, and Davidson and colleagues (242) found lifetime rates of PTSD of 1.8% in women and 0.9% in men. In contrast, using the DSM-III-R criteria in the National Comorbidity Survey, Kessler and colleagues (4) found a lifetime prevalence for PTSD of 10.4% in women and 5.0% in men, and Breslau and colleagues (5, 223), using the DSM-IV criteria, found the lifetime prevalence of PTSD to be 13.0% in women, compared to 6.2% in men. In terms of the relative likelihood of developing PTSD after having experienced a traumatic event, Kessler and colleagues (4) found more than a twofold increase in the conditional risk of PTSD in women, compared with men (20.4% versus 8.1%). These gender differences in rates of PTSD do not necessarily imply that women are more likely to develop PTSD, *per se*; the differences may be explained by other factors that increase risk for women (15), such as the greater likelihood of women's experiencing rape and other sexual assaults, which carry a high conditional risk of developing PTSD. In addition, since a history of mood disorder increases the subsequent risk of developing PTSD in response to a stressor (14), the greater prevalence of such disorders among women may influence their likelihood of developing PTSD. Furthermore, specific aspects of the traumatic event, such as fear, threat, surprise, and meaning, may influence the victim's response (309).

The literature provides inconsistent information on the relationship between age and the risk of developing PTSD. Breslau and colleagues (33), in a representative community sample in southeast Michigan, found no relationship between age and risk of PTSD. In the National Comorbidity Survey, Kessler and colleagues (4) found some variations in the lifetime prevalence of PTSD by birth cohort, but men had the highest rates in the 45- to 54-year-old cohort, whereas women had the highest rates in the 25- to 34-year-old cohort. In terms of the conditional risk of developing PTSD after adjustment for the type of trauma exposure, a subsequent analysis of the National Comorbidity Survey data also showed variations in risk with age among men but a greater risk for PTSD among women in younger age cohorts (14). Brewin and colleagues (222) found weak effects of age in a meta-analysis of risk factors for PTSD but suggested that the differences may reflect confounding factors.