

| 1 | VIDEOTAPED REMOTE ZOOM 30 (B) (6) DEPOSITION OF WEST |
| :---: | :---: |
| 2 | VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION BERNARD |
| 3 | DOLAN, TAKEN ON BEHALF OF PLAINTIFF B.P.J., BY HER NEXT |
| 4 | FRIEND AND MOTHER, HEATHER JACKSON, AT 12:18 P.M., EASTERN |
| 5 | STANDARD TIME, FRIDAY, FEBRUARY 11, 2022, WITH THE WITNESS |
| 6 | (PHYSICALLY PRESENT WITH COUNSEL), COURT REPORTER, AND |
| 7 | VIDEOGRAPHER APPEARING REMOTELY VIA ZOOM VIDEOCONFERENCE, |
| 8 | BEFORE DAYNA HESTER, C.S.R. NO. 9970. |
| 9 |  |
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ZOOM VIDEOCONFERENCE DEPOSITION

FRIDAY, FEBRUARY 11, 2022

12:18 P.M. EASTERN STANDARD TIME

THE VIDEOGRAPHER: Good afternoon.

We are going on the record at 12:18 p.m. 12:18

EST on February 11th, 2022. 12:18

Please note that the microphones may pick 12:18 up background noise, private conversations, and 12:18 interference if unmuted. 12:18

When muted remember to unmute to speak on 12:18
the record. $12: 18$

Audio and video recording will continue to 12:18 take place unless all parties agree to go off the 12:18 record. 12:18

This is Media Unit 1 of the video-recorded 12:18 deposition of $30(\mathrm{~b})(6)$ witness Bernie Dolan taken by 12:19 counsel for plaintiff in the matter of B.P.J., by 12:19 her next friend and mother, Heather Jackson, versus 12:19 West Virginia State Board of Education, et al., 12:19 filed in the United States District Court for the 12:19 Southern District of West Virginia, Charleston 12:19

Division. Case Number 2:21-cv-00316. 12:19

This deposition is being conducted via 12:19
Veritext Virtual Zoom technology and all parties are 12:19

| 1 | attending remotely. | 12:19 |
| :---: | :---: | :---: |
| 2 | My name is Shawna Hynes from the firm | 12:19 |
| 3 | Veritext Legal Solutions, and I am the videographer. | 12:19 |
| 4 | The court reporter is Dayna Hester from | 12:19 |
| 5 | the firm Veritext Legal Solutions. | 12:20 |
| 6 | I am not related to any party in this | 12:20 |
| 7 | action, nor am I financially interested in the | 12:20 |
| 8 | outcome. | 12:20 |
| 9 | Counsel present and everyone attending | 12:20 |
| 10 | remotely will state their appearances and | 12:20 |
| 11 | affiliations for the record. | 12:20 |
| 12 | If there are any objections to proceeding, | 12:20 |
| 13 | please state them at the time of your appearance | 12:20 |
| 14 | beginning with the noticing attorney. | 12:20 |
| 15 | MS. KANG: Hi. | 12:20 |
| 16 | My name is Katelyn Kang. I'm an attorney | 12:20 |
| 17 | at the law firm of Cooley LLP, and I'm here on | 12:20 |
| 18 | behalf of the plaintiff. | 12:20 |
| 19 | And I'll let my co-counsel introduce | 12:20 |
| 20 | themselves. | 12:20 |
| 21 | MS. HARTNETT: Hi. | 12:20 |
| 22 | This is Kathleen Hartnett from Cooley LLP | 12:20 |
| 23 | for plaintiff. | 12:20 |
| 24 | MR. BARR: Good afternoon. | 12:20 |
| 25 | This is Andrew Barr from Cooley LLP on | 12:20 |
|  |  | ge 10 |


| 1 | behalf of plaintiff. | 12:20 |
| :---: | :---: | :---: |
| 2 | MS. VEROFF: Hello. | 12:20 |
| 3 | This is Julie Veroff from Cooley LP on | 12:20 |
| 4 | behalf of plaintiff. | 12:20 |
| 5 | MS. STARK: Hi. | 12:20 |
| 6 | This is Loree Stark with the American | 12:20 |
| 7 | Civil Liberties Union of West Virginia on behalf of | 12:21 |
| 8 | plaintiff. | 12:21 |
| 9 | MR. WARD: Hi. | 12:21 |
| 10 | Nicholas Ward, ACLU West Virginia, on | 12:21 |
| 11 | behalf of plaintiff. | 12:21 |
| 12 | MS. HELSTROM: Hi. | 12:21 |
| 13 | This is Zoë Helstrom from Cooley LLP on | $12: 21$ |
| 14 | behalf of plaintiff. | 12:21 |
| 15 | MS. PELET DEL TORO: Hi. | 12:21 |
| 16 | This is Valeria Pelet del Toro from Cooley | 12:21 |
| 17 | LLP on behalf of plaintiff. | 12:21 |
| 18 | MS. GREEN: Hi. | 12:21 |
| 19 | Am I too soon? | 12:21 |
| 20 | MR. BLOCK: Hi. | 12:21 |
| 21 | This is Josh Block from ACLU on behalf of | 12:21 |
| 22 | plaintiff. | 12:21 |
| 23 | MS. SWAMINATHAN: And hi. | 12:21 |
| 24 | This is Sruti Swaminathan from Lambda | 12:21 |
| 25 | Legal on behalf of plaintiff. | 12:21 |
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| 1 | MS. GREEN: This is Roberta Green, Shuman | 12:21 |
| :---: | :---: | :---: |
| 2 | McCuskey \& Slicer. I'm here on behalf of WVSSAC. | 12:21 |
| 3 | And here with me today is our deponent | 12:22 |
| 4 | $30(\mathrm{~b})(6)$ witness Bernie Dolan. | 12:22 |
| 5 | MS. BANDY: Hello. | 12:22 |
| 6 | This is Kimberly Bandy also on behalf of | 12:22 |
| 7 | West Virginia SSAC. | 12:22 |
| 8 | MS. MORGAN: This is Kelly Morgan on | 12:22 |
| 9 | behalf of the West Virginia State Board of Education | 12:22 |
| 10 | and Superintendent Burch. | 12:22 |
| 11 | I have with me as well general counsel | 12:22 |
| 12 | Heather Hutchens and Deputy Superintendent Michelle | 12:22 |
| 13 | Blatt as our representative. | 12:22 |
| 14 | MR. CAPEHEART: This is Curtis Capeheart | 12:22 |
| 15 | the West Virginia Attorney General's office on | 12:22 |
| 16 | behalf of the defendant State of West Virginia. | 12:22 |
| 17 | Also with me in my office is another | 12:22 |
| 18 | individual from the office, Jesseca Church. | 12:22 |
| 19 | MR. CROPP: My name is Jeffrey Cropp. I'm | 12:22 |
| 20 | with Steptoe \& Johnson. We represent defendants | 12:22 |
| 21 | Harrison County Board of Education and | 12:22 |
| 22 | Superintendent Dora Stutler. | 12:22 |
| 23 | MS. HAMMOND: Hi. | 12:23 |
| 24 | This is Kristen Hammond. I'm also on | 12:23 |
| 25 | behalf of the West Virginia State Board of Education | 12:23 |
| Page 12 |  |  |


| 1 | and Superintendent Burch. | 12:23 |
| :---: | :---: | :---: |
| 2 | MR. SCRUGGS: All right. I think that | 12:23 |
| 3 | leaves us as intervenor. | 12:23 |
| 4 | Jonathan Scruggs on behalf of the | 12:23 |
| 5 | Intervenor with Alliance Defending Freedom. | 12:23 |
| 6 | And also attending today on behalf of the | 12:23 |
| 7 | intervenor is my -- let me get my list here -- Catie | 12:23 |
| 8 | Kelly, Christiana Holcomb, Hal Frampton, and | 12:23 |
| 9 | Timothy Ducar. | 12:23 |
| 10 | And that is it. | 12:23 |
| 11 | THE VIDEOGRAPHER: Thank you. | 12:23 |
| 12 | If that's everybody, will the court | 12:23 |
| 13 | reporter please swear in the witness. | 12:23 |
| 14 | THE REPORTER: Okay. And because it is a | 12:23 |
| 15 | federal case, $I$ do have a read-on. One second. | 12:23 |
| 16 | My name is Dayna Hester. This statement | 13:08 |
| 17 | is to acknowledge my obligations pursuant to Federal | 13:08 |
| 18 | Rules of Civil Procedure. | 13:08 |
| 19 | Rule 30 (b), Subsection 5(a). My business | 13:08 |
| 20 | address is 707 Wilshire Boulevard, Los Angeles, | 13:08 |
| 21 | California. The videographer has stated the | 13:08 |
| 22 | additional required information. |  |
| 23 | Rule 30 (b), Subsection 5(c). Upon |  |
| 24 | completion of the deposition, if there is a |  |
| 25 | stipulation about the custody of the transcript or |  |
| Page 13 |  |  |

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other pertinent matters, I will recite such
    stipulation(s). Additionally, the videographer will
    read-off when the deposition concludes.
    So with this being said, I will now swear
    in the witness.
    Mr. Dolan, please, raise your right hand.
    THE WITNESS: [Witness did as requested].
    THE REPORTER: Do you affirm the testimony
    you are about to give in the cause now pending will
    be the truth, the whole truth, and nothing but the
    truth?
        THE WITNESS: I do.
        12:24
            THE REPORTER: Thank you.
        12:24
            BERNARD DOLAN
            having been first duly sworn, was
            examined and testified as follows:
                    EXAMINATION
                            12:25
                            12:25
    Q. Hi. Good afternoon, Mr. Dolan. How are 12:25
    you?
            A. Good. How are you?
                            12:25
            Q. Doing well.
            Thank you so much for spending your Friday
                12:25
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| 1 | afternoon with us. | 12:25 |
| :---: | :---: | :---: |
| 2 | Before we get started, would you please | 12:25 |
| 3 | state and spell your name for the record. | 12:25 |
| 4 | A. Bernard, B-E-R-N-A-R-D; Dolan, $D-O-L-A-N$. | 12:25 |
| 5 | Q. Mr. Dolan, before we get started, we have | 12:25 |
| 6 | some housekeeping items. So the oath you just took | 12:25 |
| 7 | is the same oath you would take if you were | 12:25 |
| 8 | testifying in a courtroom. So what that means is | 12:25 |
| 9 | you must testify truthfully and not leave out any | 12:25 |
| 10 | important facts. | 12:25 |
| 11 | Is there any reason you cannot testify | 12:25 |
| 12 | truthfully today? | 12:25 |
| 13 | A. No. | 12:25 |
| 14 | Q. Please give verbal answers to any of my | 12:25 |
| 15 | questions. Nodding or shaking your head cannot, | 12:25 |
| 16 | unfortunately, be captured by the court reporter. | 12:25 |
| 17 | So the answer you just gave was perfect. | 12:25 |
| 18 | If you don't understand the question, | 12:25 |
| 19 | please let me know, and I'm happy to try to rephrase | 12:25 |
| 20 | it or make it clear for you. If you answer, I will | 12:25 |
| 21 | assume you understood. Is that fair? | 12:25 |
| 22 | A. Yes. | 12:25 |
| 23 | Q. And just to be clear, when I ask questions | 12:25 |
| 24 | I am not seeking communications that you had with | 12:26 |
| 25 | your attorney. | 12:26 |
|  |  | ge 15 |


| 1 | Because the court reporter is taking down | 12:26 |
| :---: | :---: | :---: |
| 2 | what we say on the record, I'll do my best to avoid | 12:26 |
| 3 | talking over you and to avoid talking at the same | 12:26 |
| 4 | time as you. | 12:26 |
| 5 | And then, finally, I'm going to try to do | 12:26 |
| 6 | a break every hour or so -- but if at any point you | 12:26 |
| 7 | need a break, we'll finish up whatever question we | 12:26 |
| 8 | are on, and we can take a break whenever you feel | 12:26 |
| 9 | comfortable. | 12:26 |
| 10 | Does that sound fair? | 12:26 |
| 11 | A. Yes, ma'am. | 12:26 |
| 12 | Q. Have you ever had your deposition taken | 12:26 |
| 13 | before? | 12:26 |
| 14 | A. Yes. | 12:26 |
| 15 | Q. When was it? | 12:26 |
| 16 | A. Two years ago, I believe. | 12:26 |
| 17 | Q. What was it about? | 12:26 |
| 18 | A. A herpes case in wrestling. | 12:26 |
| 19 | Q. So were you testifying on behalf of the | 12:26 |
| 20 | WVSSAC? | 12:26 |
| 21 | A. Yes, ma'am. | 12:26 |
| 22 | Q. And going forward if I say the | 12:26 |
| 23 | "Commission" instead of the "WVSSAC," would that be | 12:26 |
| 24 | all right with you? | 12:26 |
| 25 | A. That is fine. | 12:26 |
|  |  | ge 16 |


| 1 | Q. So you mentioned it's a herpes case. Can | 12:26 |
| :---: | :---: | :---: |
| 2 | you tell me whether you testified on behalf of the | 12:27 |
| 3 | W- -- of the Commission or was it in your personal | 12:27 |
| 4 | capacity? | 12:27 |
| 5 | A. I believe it was on behalf of the | 12:27 |
| 6 | Commission, but I'm -- I wouldn't -- I'm not sure. | 12:27 |
| 7 | Q. Have you ever -- have you ever had your | 12:27 |
| 8 | deposition taken other than this time? | 12:27 |
| 9 | A. Not that I recall. | 12:27 |
| 10 | Q. Have you ever testified at trial? | 12:27 |
| 11 | A. Yes. | 12:27 |
| 12 | Q. When was this? | 12:27 |
| 13 | A. Couple years -- I would say probably three | 12:27 |
| 14 | or four years ago. | 12:27 |
| 15 | Q. What was it about? | 12:27 |
| 16 | A. A golf ruling in a championship. | 12:27 |
| 17 | Q. And so were you also testifying on behalf | 12:27 |
| 18 | of the Commission? | 12:27 |
| 19 | A. Yes, ma'am. | 12:27 |
| 20 | Q. Did you bring anything with you today? | 12:27 |
| 21 | A. Just a bottle of water. | 12:27 |
| 22 | Q. Good. | 12:27 |
| 23 | And do you understand that you are here to | 12:27 |
| 24 | respond to a 30 (b) (6) deposition notice? | 12:28 |
| 25 | A. Yes. | 12:28 |
|  | Page 17 |  |





| 1 | Q. And is there any reason you cannot give | $12: 31$ |
| :---: | :---: | :---: |
| 2 | full and complete answers on behalf of the | 12:31 |
| 3 | Commission for Topic 4? | 12:31 |
| 4 | A. No. | 12:31 |
| 5 | Q. For Topic 5, what did you do to prepare | 12:31 |
| 6 | for that? | 12:31 |
| 7 | A. Looked at our rules and regulations and | 12:31 |
| 8 | probably researched my email. | 12:31 |
| 9 | Q. Can you clarify for me what you mean by | 12:31 |
| 10 | researched your email? | 12:31 |
| 11 | A. Just search the email to make sure I | 12:31 |
| 12 | didn't have any communication with the plaintiffs. | 12:31 |
| 13 | Q. Did you consult with anyone other than | 12:31 |
| 14 | your attorney for Topic 5? | 12:32 |
| 15 | A. No. | 12:32 |
| 16 | Q. And is there any reason you cannot give | 12:32 |
| 17 | full and complete answers on behalf of the | 12:32 |
| 18 | Commission? | 12:32 |
| 19 | A. No. | 12:32 |
| 20 | Q. Sorry. I know these questions are | 12:32 |
| 21 | repetitive, but I do appreciate it. | 12:32 |
| 22 | For Topic 6, what did you do to prepare | 12:32 |
| 23 | for Topic 6? | 12:32 |
| 24 | A. Researched -- or looked through my emails | 12:32 |
| 25 | as well as text messages. | 12:32 |
|  | Page 21 |  |




| 1 | Q. | Did you consult anyone other than your | 12:34 |
| :---: | :---: | :---: | :---: |
| 2 | attorney? |  | 12:34 |
| 3 | A. | No. | 12:34 |
| 4 | Q. | Is there any reason you cannot give full | 12:34 |
| 5 | and comple | ete answers on behalf of the Commission? | 12:34 |
| 6 | A. | No. | 12:34 |
| 7 | Q. | All right. We're almost there. | 12:34 |
| 8 |  | For Topic 10, what did you do to prepare | 12:34 |
| 9 | for it? |  | 12:34 |
| 10 | A. | Reviewed the rules and regulations | 12:34 |
| 11 | handbook. |  | 12:35 |
| 12 | Q. | Did you review anything else? | 12:35 |
| 13 | A. | No. | 12:35 |
| 14 | Q. | Did you -- did you consult anyone other | 12:35 |
| 15 | than your | attorney? | 12:35 |
| 16 | A. | No. | 12:35 |
| 17 | Q. | Is there any reason you cannot give full | 12:35 |
| 18 | and comple | ete answers on behalf of the Commission? | 12:35 |
| 19 | A. | No. | 12:35 |
| 20 | Q. | For Topic 11, what did you do to prepare | 12:35 |
| 21 | for it? |  | 12:35 |
| 22 | A. | Reviewed the rules and regulations | 12:35 |
| 23 | handbook a | as well as the Board policy on transgender. | 12:35 |
| 24 | Q. | Did you review anything else? | 12:35 |
| 25 | A. | No. | 12:35 |
|  | Page 24 |  |  |



| 1 | A. No. | 12:36 |
| :---: | :---: | :---: |
| 2 | Q. And is there any reason you cannot give | 12:36 |
| 3 | full and complete answers on behalf of the | 12:36 |
| 4 | Commission? | 12:36 |
| 5 | A. I -- I did consult -- I probably -- I had | 12:37 |
| 6 | a communication with Melissa White from House | 12:37 |
| 7 | Education. She had sent me documents -- or a | 12:37 |
| 8 | document. So I would say I communicated with | 12:37 |
| 9 | Melissa White about House Bill 3293. | 12:37 |
| 10 | Q. Was this in preparation for this | 12:37 |
| 11 | deposition? | 12:37 |
| 12 | A. No. I'm sorry. | 12:37 |
| 13 | Q. No need to apologize. | 12:37 |
| 14 | All right. Last -- last topic. What did | 12:37 |
| 15 | you do to prepare for Topic 14? | 12:37 |
| 16 | A. Primarily reviewed the rules and | 12:37 |
| 17 | regulations handbook and the transgender Board | 12:37 |
| 18 | policy and look at emails and text messages. | 12:37 |
| 19 | Q. Anything else? | 12:38 |
| 20 | A. No. | 12:38 |
| 21 | Q. Did you consult with anyone other than | 12:38 |
| 22 | your attorney? | 12:38 |
| 23 | A. No. | 12:38 |
| 24 | Q. Is there any reason you cannot give full | 12:38 |
| 25 | and complete answers on behalf of the Commission? | 12:38 |
|  | Page 26 |  |




| 1 | cross-country on the girls' team at Bridgeport | 12:40 |
| :---: | :---: | :---: |
| 2 | Middle School? | 12: 40 |
| 3 | A. Yes. | 12:40 |
| 4 | Q. How did you become aware of that? | 12:40 |
| 5 | A. Through the court case. | 12:40 |
| 6 | Q. Have you ever spoken to B.P.J.? | 12:40 |
| 7 | A. I have not. | 12:40 |
| 8 | Q. Have you ever spoken to B.P.J.'s parents? | 12:40 |
| 9 | A. No. | 12:40 |
| 10 | MS. GREEN: And I'll just object to the | 12:40 |
| 11 | extent this is outside the scope. | 12: 40 |
| 12 | BY MS. KANG: | 12:40 |
| 13 | Q. Have you ever spoken to B.P.J.'s sibling? | 12:40 |
| 14 | A. No. | 12: 40 |
| 15 | Q. Now, I want to just talk a little bit | 12: 40 |
| 16 | about your personal background to sort of better | 12:41 |
| 17 | understand your selection as -- as the witness for | 12:41 |
| 18 | the $30(\mathrm{~b})(6)$ deposition. | 12:41 |
| 19 | What is your position at the Commission? | 12:41 |
| 20 | A. I am the executive director. | 12:41 |
| 21 | Q. What are your responsibilities as | 12:41 |
| 22 | executive director? | 12:41 |
| 23 | A. Generally oversee the organization, assign | 12:41 |
| 24 | duties and evaluate staff, make decisions when | 12:41 |
| 25 | there's disagreement amongst schools. | 12:41 |
|  |  | ge 29 |


| 1 | Q. What sort of duties do you assign? | 12:41 |
| :---: | :---: | :---: |
| 2 | A. Director of all the tournaments. So | 12:41 |
| 3 | each -- each assistant executive director is | 12:41 |
| 4 | assigned multiple sports that they will oversee | 12:41 |
| 5 | and -- and put on the tournaments. | 12:41 |
| 6 | I assign secretarial duties to the | 12:41 |
| 7 | secretarial staff. | 12:41 |
| 8 | Q. How many assistant executive directors do | 12:42 |
| 9 | you have? | 12:42 |
| 10 | A. Three. | 12:42 |
| 11 | Q. So I believe you said you make decisions | 12:42 |
| 12 | when schools have disputes. Is that accurate? | 12:42 |
| 13 | A. Yes, ma'am. | 12:42 |
| 14 | Q. Can you tell me a little bit -- a little | 12: 42 |
| 15 | bit more about that. | 12:42 |
| 16 | MS. GREEN: I'll just object. Outside the | 12:42 |
| 17 | scope. | 12:42 |
| 18 | THE WITNESS: If there is a difference | 12:42 |
| 19 | on -- opinion on eligibility of a student in one | 12:42 |
| 20 | school, one school may say they are eligible, one | 12:42 |
| 21 | school may say they are ineligible. So we gather | 12: 42 |
| 22 | the facts, and we'll make a determination. | 12: 42 |
| 23 | BY MS. KANG: | 12:42 |
| 24 | Q. And by "we," do you mean you as the | 12: 42 |
| 25 | executive director or the Commission? | 12:42 |
| Page 30 |  |  |



| 1 | they come up before the Board to either appeal their | 12:44 |
| :---: | :---: | :---: |
| 2 | discipline or appeal their ineligibility. | 12:44 |
| 3 | BY MS. KANG: | 12:44 |
| 4 | Q. Do you report to anyone currently as the | 12:44 |
| 5 | executive director? | 12:44 |
| 6 | A. I have ten Board members, yes. | 12:44 |
| 7 | Q. Is that the same Board of Directors that | 12:44 |
| 8 | you were just talking about? | 12:44 |
| 9 | A. Yes, ma'am. | 12: 44 |
| 10 | Q. Does anyone report to you? | 12:44 |
| 11 | A. My eight other staff members report to me, | 12:44 |
| 12 | yes. | 12:44 |
| 13 | Q. What are their titles? | 12:44 |
| 14 | A. Three of -- | 12:44 |
| 15 | MS. GREEN: Object. Outside the scope. | 12:44 |
| 16 | And can $I$ just have a continuing objection | 12:44 |
| 17 | for the outside scope, or you want be to keep | 12:44 |
| 18 | hopping in? | 12:44 |
| 19 | MS. KANG: Yes. I'll grant you a | 12:44 |
| 20 | continuing objection for outside the scope, Roberta. | 12:44 |
| 21 | MS. GREEN: Thank you. Thank you. | 12: 44 |
| 22 | THE WITNESS: There are three assistant | 12:44 |
| 23 | executive directors, one events communication | 12:44 |
| 24 | coordinator, one bookkeeper, and three secretaries. | 12:44 |
| 25 | / / / |  |
|  | Page 32 |  |




| 1 | written there. | 12:47 |
| :---: | :---: | :---: |
| 2 | BY MS. KANG: | 12:47 |
| 3 | Q. Where did you work before your current | 12:47 |
| 4 | role at the Commission? | 12:47 |
| 5 | A. Ohio County Schools. | 12:47 |
| 6 | Q. How long did you work there? | 12:47 |
| 7 | A. 30 years. | 12:47 |
| 8 | Q. Whoa. | 12:47 |
| 9 | Did you interact with any transgender | 12:47 |
| 10 | individuals in that role? | 12:47 |
| 11 | A. I did not. | 12:47 |
| 12 | Q. When did you attend West Virginia | 12:47 |
| 13 | University? | 12:47 |
| 14 | A. I graduated in '85; so probably '81 to | 12:47 |
| 15 | ' 85. | 12:47 |
| 16 | Q. And when did you attend Salem | 12:47 |
| 17 | International University? | 12:47 |
| 18 | A. I would say '99 to 2000 or 2000 to 2001. | 12:47 |
| 19 | Q. What is the Super Six? | 12:47 |
| 20 | A. State football championship. | 12:48 |
| 21 | Q. What was your role there? | 12:48 |
| 22 | A. I had a variety of roles starting out from | 12:48 |
| 23 | assistant media director over the years to being the | 12:48 |
| 24 | director -- once I was the athletic director of | 12:48 |
| 25 | Wheeling Park High School. | 12:48 |
|  | Page 35 |  |


| 1 | Q. | What was your role as the athletic | 12:48 |
| :---: | :---: | :---: | :---: |
| 2 | director? |  | 12:48 |
| 3 | A. | I was the athletic director at Wheeling | 12:48 |
| 4 | Park High | School. | 12:48 |
| 5 |  | What was the question? | 12:48 |
| 6 | Q. | Sure . | 12:48 |
| 7 |  | Could you tell me what some of your | 12:48 |
| 8 | responsibilities were in that role? |  | 12:48 |
| 9 | A. | I would oversee the coaches, do their | 12:48 |
| 10 | evaluations, purchase equipment for each team, as |  | 12:48 |
| 11 | well as coordinate transportation, and also make |  | 12:48 |
| 12 | sure all eligibility information was submitted to |  | 12:48 |
| 13 | the Commission -- Commission as well as accurate. |  | 12:48 |
| 14 | Q. | What is the state golf tournament? | 12:49 |
| 15 | A. | State championship for golf. | 12:49 |
| 16 | Q. | And what was your role there? | 12:49 |
| 17 | A. | The director. | 12:49 |
| 18 | Q. | What is OVAC? | 12:49 |
| 19 | A. | It's the Ohio Valley Athletic Conference. | 12:49 |
| 20 | It was the | conference that Wheeling Park was a | 12:49 |
| 21 | member of, | and still is, but it's the athletic | 12:49 |
| 22 | conference | for the high schools. | 12:49 |
| 23 | Q. | What was your role there? | 12:49 |
| 24 | A. | I served on executive Board a couple of | 12:49 |
| 25 | the years while $I$ was the athletic director at |  | 12:49 |
|  |  |  | ge 36 |


| 1 | Wheeling | Park. | 12:49 |
| :---: | :---: | :---: | :---: |
| 2 | Q. | Finally, what is WVADA? | 12:49 |
| 3 | A. | West Virginia Athletic Directors | 12:49 |
| 4 | Association. |  | 12:49 |
| 5 | Q. | What was your role there? | 12:49 |
| 6 | A. | I served on the executive Board -- or the | 12:49 |
| 7 | Board of Directors for a couple of years while $I$ was |  | 12:49 |
| 8 | the athletic director at Wheeling Park High School. |  | 12:49 |
| 9 | Q. | And do you yourself play sports? | 12:50 |
| 10 | A. | A little bit still. | 12:50 |
| 11 | Q. | What sports do you play? | 12:50 |
| 12 | A. | Tennis a little bit. Basketball a little | 12:50 |
| 13 | bit. Pickleball. |  | 12:50 |
| 14 | Q. | Do you currently coach any sports? | 12:50 |
| 15 | A. | I do not. | 12:50 |
| 16 | Q. | Did you used to coach? | 12:50 |
| 17 | A. | I did. | 12:50 |
| 18 | Q. | What did you coach? | 12:50 |
| 19 | A. | 18 years I coached boys' and girls' track | 12:50 |
| 20 | at Wheeling Park High School; |  | 12:50 |
| 21 |  | 12 as the head coach for both boys and | 12:50 |
| 22 | girls; |  | 12:50 |
| 23 | Assistant coach of football; |  | 12:50 |
| 24 | And assistant coach of girls' basketball. |  | 12:50 |
| 25 | Q. | Thank you. | 12:50 |
|  |  |  | Page 37 |


| 1 | MS. KANG: You can take down Exhibit 2 | 12:50 |
| :---: | :---: | :---: |
| 2 | now. | 12:50 |
| 3 | BY MS. KANG: | 12:50 |
| 4 | Q. So now I want to move into talking a | 12:50 |
| 5 | little bit more about the Commission and its | 12:50 |
| 6 | structure. | 12:50 |
| 7 | When was the Commission founded? | 12:50 |
| 8 | A. In 1916. | 12:50 |
| 9 | Q. Why was it founded? | 12:51 |
| 10 | A. To primarily handle disputes between | 12:51 |
| 11 | schools at that point, and they did provide | 12:51 |
| 12 | championship opportunities for schools. | 12:51 |
| 13 | Q. What sort of disputes between schools? | 12:51 |
| 14 | A. As I said earlier, it could be | 12:51 |
| 15 | eligibility; it could have been breaking of | 12:51 |
| 16 | contracts; could be officials, you know -- who -- | 12:51 |
| 17 | what officials get assigned to games. | 12:51 |
| 18 | So there is quite a bit of conflict | 12:51 |
| 19 | possible. | 12:51 |
| 20 | Q. How does the Commission define secondary | 12:51 |
| 21 | sports? | 12:51 |
| 22 | A. Secondary sports, we are -- we oversee the | 12:51 |
| 23 | sports that we currently have, which is -- a number | 12:51 |
| 24 | of them. | 12:52 |
| 25 | But the -- what happens is, as the schools | 12:52 |
| Page 38 |  |  |


| 1 | Offer these sports as clubs, once there is enough | 12:52 |
| :---: | :---: | :---: |
| 2 | schools that offer the sports, then they would | 12:52 |
| 3 | petition us to recognize an additional sport. So we | 12:52 |
| 4 | have, I believe, 19 championships at this point. | 12:52 |
| 5 | Q. What grades count as a secondary grade? | 12:52 |
| 6 | A. 6th through 12. | 12:52 |
| 7 | Q. Do you know if Bridgeport Middle School | 12:52 |
| 8 | qualifies as a secondary school? | 12:52 |
| 9 | A. They are a member of our association. So | 12:52 |
| 10 | yes. | 12:52 |
| 11 | Q. Can you tell me what is a member of | 12:52 |
| 12 | your -- what does a member of your association mean? | 12:52 |
| 13 | A. First of all, initially there was | 12:52 |
| 14 | a initia- -- an initiation fee. And there were | 12:52 |
| 15 | dues. But we have not charged dues for 20 years. | 12:52 |
| 16 | To be a member, you just have to | 12:53 |
| 17 | provide -- you have to agree to follow all the rules | 12:53 |
| 18 | and regulations as well as provide an opportunity | 12:53 |
| 19 | for a boy sport and a girl sport in each of the | 12:53 |
| 20 | seasons. | 12:53 |
| 21 | Q. So each member school has to offer a boys' | 12:53 |
| 22 | team or a girls' team for each support? | 12:53 |
| 23 | A. Yes. | 12:53 |
| 24 | Q. Is that right? | 12:53 |
| 25 | A. Yes. Yes. | 12:53 |
|  |  | ge 39 |


| 1 | Q. And you said you stopped collecting dues | 12:53 |
| :---: | :---: | :---: |
| 2 | for 20 years; is that correct? | 12:53 |
| 3 | A. Yes. | 12:53 |
| 4 | Q. Why did the Commission stop collecting | 12:53 |
| 5 | dues? | 12:53 |
| 6 | A. At that point, it was more trouble than it | 12:53 |
| 7 | was worth it. There wasn't that much money coming | 12:53 |
| 8 | in from dues. It was before my time, though. | 12:53 |
| 9 | Q. Understood. | 12:53 |
| 10 | How many employees does the Commission | 12:53 |
| 11 | have currently? | 12:53 |
| 12 | A. Nine. | 12:53 |
| 13 | Q. Is there someone who is considered in | 12:54 |
| 14 | charge of the Commission? | 12:54 |
| 15 | A. I would assume -- I am the executive | 12:54 |
| 16 | director. So I would be in charge. But I still | 12:54 |
| 17 | answer to my Board of Directors. | 12:54 |
| 18 | Q. So does the Commission have a relationship | 12:54 |
| 19 | with the State Board of Education in West Virginia? | 12:54 |
| 20 | A. We do have a relationship, number one. As | 12:54 |
| 21 | our rules are promulgated from our members, they | 12:54 |
| 22 | will submit rules to be voted on by the membership | 12:54 |
| 23 | at our Board of Control. | 12:54 |
| 24 | If at the Board of Control they pass by a | 12:54 |
| 25 | majority, then those rules get submitted to the | 12:54 |
|  | Page 40 |  |


| 1 | State Board of Education who would then put them out | 12:54 |
| :---: | :---: | :---: |
| 2 | for public comment. | 12:54 |
| 3 | And they would have final vote on whether | 12:54 |
| 4 | or not the rule becomes law. And if it does, they | 12:54 |
| 5 | will submit that to the Secretary of State's office. | 12:55 |
| 6 | Q. So just to clarify, who submits the rules | 12:55 |
| 7 | to the Board of Control again? | 12:55 |
| 8 | A. Principals. We are a principals | 12:55 |
| 9 | organization. So each principal has one vote in our | 12:55 |
| 10 | membership. | 12:55 |
| 11 | Q. And are you the principal of your member | 12:55 |
| 12 | school? | 12:55 |
| 13 | A. Yes, ma'am. | 12:55 |
| 14 | Q. Do you personally, as the executive | 12:55 |
| 15 | director, work with the State Board of Education of | 12:55 |
| 16 | West Virginia? | 12:55 |
| 17 | A. Not directly. | 12:55 |
| 18 | MS. GREEN: I'm sorry. Could -- I'm | 12:55 |
| 19 | sorry. | 12:55 |
| 20 | Ms. Kang, would you repeat the question? | 12:55 |
| 21 | MS. KANG: Sure. | 12:55 |
| 22 | BY MS. KANG: | 12:55 |
| 23 | Q. Do you personally, as the executive | 12:55 |
| 24 | director, have a role or relationship with the State | 12:55 |
| 25 | Board of Education of West Virginia? | 12:55 |
|  |  | ge 41 |


| 1 | A. I don't have a -- I mean, I have a working | 12:55 |
| :---: | :---: | :---: |
| 2 | relationship because we deal with same schools. But | 12:55 |
| 3 | as far as on a daily basis of any interaction, no -- | 12:55 |
| 4 | other than they approve the rules. | 12:56 |
| 5 | Q. Does the Commission have a relationship | 12:56 |
| 6 | with the County Board of Education? | 12:56 |
| 7 | A. Not really. We are a principals | 12:56 |
| 8 | organization. We do communicate with county boards. | 12:56 |
| 9 | But our membership are the high schools. | 12:56 |
| 10 | Q. What sort of communication -- | 12:56 |
| 11 | A. And -- | 12:56 |
| 12 | Q. Oh, sorry. | 12:56 |
| 13 | What sort of communications would you have | 12:56 |
| 14 | with the County Board? | 12:56 |
| 15 | A. Oftentimes we would -- if there is rules | 12:56 |
| 16 | or memos that we go out and send out, sometimes we | 12:56 |
| 17 | will send them to the County Boards of Education | 12:56 |
| 18 | that -- to keep them up to date on what is going on | 12:56 |
| 19 | with the Commission. | 12:56 |
| 20 | Q. By "rules," do you mean the Commission's | 12:56 |
| 21 | rules? | 12:56 |
| 22 | A. It could be -- yes, the Commission rules. | 12:56 |
| 23 | Yep. Yes. | 12:57 |
| 24 | Q. Does the Commission determine who can play | 12:57 |
| 25 | on a secondary school sports team? | 12:57 |
|  |  | ge 42 |


| 1 | MS. GREEN: Object to the form. | 12:57 |
| :---: | :---: | :---: |
| 2 | THE WITNESS: When you say "Commission," | 12:57 |
| 3 | it's not the nine members here at the office. | 12:57 |
| 4 | The Commission, technically, is made up by | 12:57 |
| 5 | the 286 members. So they have voted in the rules, | 12:57 |
| 6 | and they are required by law -- by the -- being a | 12:57 |
| 7 | member to follow those rules. So only when there is | 12:57 |
| 8 | a dispute do we intervene. | 12:57 |
| 9 | BY MS. KANG: | 12:57 |
| 10 | Q. So I'd ask who makes the initial | 12:57 |
| 11 | determination of a student's eligibility? | 12:57 |
| 12 | A. That would be the school. | 12:57 |
| 13 | Q. I believe you mentioned earlier the -- a | 12:57 |
| 14 | dispute process. So the student -- or a student's | 12:57 |
| 15 | eligibility is disputed. | 12:57 |
| 16 | Can you walk me through what would happen | 12:57 |
| 17 | there? | 12:57 |
| 18 | A. It could be a school sending -- if | 12:57 |
| 19 | Student A left School Number 1, went to School | 12:58 |
| 20 | Number 2, and didn't follow the normal transfer | 12:58 |
| 21 | procedures, School A might file a complaint to say, | 12:58 |
| 22 | "Hey, can you look at so-and-so because they never | 12:58 |
| 23 | sat out with School B, or Number 2." | 12:58 |
| 24 | So we would intervene and get the | 12:58 |
| 25 | information, work with the two schools, and come up | 12:58 |
| Page 43 |  |  |


| 1 | with a final answer. | 12:58 |
| :---: | :---: | :---: |
| 2 | Q. What sort of information would you look | 12:58 |
| 3 | at? | 12:58 |
| 4 | A. Whether they -- when they enrolled at the | 12:58 |
| 5 | school, who they -- are they still living with their | 12:58 |
| 6 | parents, same household, did they -- did they make a | 12:58 |
| 7 | bona fide move, and whether they have a 2.0 or not. | 12:58 |
| 8 | Things like that. | 12:58 |
| 9 | Q. Anything else? | 12:58 |
| 10 | A. Could be age. There's a number of rules | 12:58 |
| 11 | for eligibility, but those are the biggest ones. | 12:58 |
| 12 | Q. So if a student is deemed ineligible by | 12:59 |
| 13 | the Commission, is that student -- student | 12:59 |
| 14 | prohibited from playing? | 12:59 |
| 15 | A. The student would be prohibited from | 12:59 |
| 16 | playing in a varsity or JV game. There's only a | 12:59 |
| 17 | limited exception as to when they would be able to | 12:59 |
| 18 | even practice with the team. But for the most part, | 12:59 |
| 19 | if you're ineligible, you're ineligible for all | 12:59 |
| 20 | activities for that team. | 12:59 |
| 21 | Q. And I believe you mentioned that you have | 12:59 |
| 22 | 286 member schools. Do you know if that includes | 12:59 |
| 23 | all the schools -- secondary schools in | 12:59 |
| 24 | West Virginia? | 12:59 |
| 25 | A. It does not. | 12:59 |
|  |  | ge 44 |


| 1 | Q. Do you know how many schools are not a | 12:59 |
| :---: | :---: | :---: |
| 2 | member school in West Virginia? | 12:59 |
| 3 | A. I do not. | 12:59 |
| 4 | Q. If the Commission finds a person is | 12:59 |
| 5 | ineligible, is there an appeal process? | 12:59 |
| 6 | A. Yes, there is. | 12:59 |
| 7 | Q. Can you walk me through what that appeal | 13:00 |
| 8 | process looks like? | 13:00 |
| 9 | A. They would -- I would send them a letter | 13:00 |
| 10 | telling them initially that they were determined | 13:00 |
| 11 | ineligible. If they would like a hearing in front | 13:00 |
| 12 | of our Board of Directors, then along with the | 13:00 |
| 13 | level -- along with a letter of ineligibility, | 13:00 |
| 14 | would send the appeal papers that they would fill | 13:00 |
| 15 | out and return to me. | 13:00 |
| 16 | And then within 30 days, I would bring | 13:00 |
| 17 | them before our Board of Directors for them to make | 13:00 |
| 18 | a decision to grant a waiver or not. And the Board | 13:00 |
| 19 | can grant a waiver for rule fails to accomplish what | 13:00 |
| 20 | it was intended for or there's a hardship on the | 13:00 |
| 21 | student. | 13:00 |
| 22 | Q. What sort of hardship would count? | 13:00 |
| 23 | A. It -- it's up to the Board of Directors. | 13:00 |
| 24 | So there is -- there's no marker that you have to | 13:00 |
| 25 | hit. So there's lots of different things that may | 13:01 |
|  |  | ge 45 |


| 1 | have come up. | 13:01 |
| :---: | :---: | :---: |
| 2 | Q. Have you taken part in the appeal process | 13:01 |
| 3 | before? | 13:01 |
| 4 | A. When I was a member of the Board of | 13:01 |
| 5 | Directors, yes. | 13:01 |
| 6 | Q. So is it the Board of Directors that makes | 13:01 |
| 7 | the determination on the appeal? | 13:01 |
| 8 | A. Yes. | 13:01 |
| 9 | Q. Are you familiar with WVEIS, the | 13:01 |
| 10 | West Virginia Education Information System? | 13:01 |
| 11 | A. Yes. | 13:01 |
| 12 | Q. Does the Commission have any control over | 13:01 |
| 13 | the information that goes into WVEIS? | 13:01 |
| 14 | A. No. We have no access to that note. | 13:01 |
| 15 | Q. In West Virginia, to your knowledge, has a | 13:01 |
| 16 | college team ever competed against a middle school | 13:01 |
| 17 | team? | 13:02 |
| 18 | A. Has a college team ever competed against a | 13:02 |
| 19 | middle school? | 13:02 |
| 20 | Q. That's correct. | 13:02 |
| 21 | A. It would be against our rule if they did. | 13:02 |
| 22 | But no, not to my knowledge. | 13:02 |
| 23 | MS. KANG: So I'm going to introduce a | 13:02 |
| 24 | document to you that's going to be marked as | 13:02 |
| 25 | Exhibit 3, and I'll let you know when folks can | 13:02 |
| Page 46 |  |  |


| 1 | access it in their Marked Exhibit folder. | 13:02 |
| :---: | :---: | :---: |
| 2 | (Deposition Exhibit 3 was marked for | 13:02 |
| 3 | identification and is attached hereto.) | 13:02 |
| 4 | MS. KANG: So Exhibit 3 should now be in | 13:02 |
| 5 | everyone's Marked Exhibit folder. If you don't see | 13:02 |
| 6 | it, try clicking on the folder again to refresh it. | 13:03 |
| 7 | BY MS. KANG: | 13:03 |
| 8 | Q. Mr. Dolan, let me know when you're able to | 13:03 |
| 9 | access Exhibit 3. | 13:03 |
| 10 | A. Okay. | 13:03 |
| 11 | Q. Do you recognize this document? | 13:03 |
| 12 | A. It is our rules and regulations handbook. | 13:03 |
| 13 | Yes. | 13:03 |
| 14 | Q. Do you know who prepared this document? | 13:03 |
| 15 | A. Over time it's -- you know -- you know, | 13:03 |
| 16 | it's the charge of one of my secretaries to -- once | 13:03 |
| 17 | rules are changed, to submit the changes. But we | 13:03 |
| 18 | take care of that in -- in the office here. | 13:03 |
| 19 | Q. So is this a Commission that's responsible | 13:03 |
| 20 | for the information in the rules and regulations | 13:03 |
| 21 | handbook? | 13:03 |
| 22 | A. Yes. | 13:03 |
| 23 | Q. So you'll notice that on the first page of | 13:03 |
| 24 | Exhibit 3 it says that this was revised and printed | 13:04 |
| 25 | August 2021. | 13:04 |
|  |  | ge 47 |


| 1 | Is this the most recent version of the | 13:04 |
| :---: | :---: | :---: |
| 2 | rules and regulations? | 13:04 |
| 3 | A. Yes. There may be editorial changes | 13:04 |
| 4 | between then, but that's the most recent copy we | 13:04 |
| 5 | have, yes. | 13:04 |
| 6 | Q. So is it fair to say -- | 13:04 |
| 7 | A. For -- | 13:04 |
| 8 | Q. I'm sorry. Go ahead. | 13:04 |
| 9 | A. For the current year. | 13:04 |
| 10 | Q. So is it fair to say that this document | 13:04 |
| 11 | is -- is currently in effect? | 13:04 |
| 12 | A. Yes. | 13:04 |
| 13 | Q. And just to be clear, is this the rules | 13:04 |
| 14 | and regulations handbook that you reviewed when | 13:04 |
| 15 | preparing for this deposition? | 13:04 |
| 16 | A. Yes. | 13:04 |
| 17 | Q. Is the Commission required to follow these | 13:04 |
| 18 | rules and regulations? | 13:04 |
| 19 | A. The Commission as well as all the member | 13:04 |
| 20 | schools, yes. | 13:04 |
| 21 | Q. So I believe you might have mentioned it | 13:04 |
| 22 | earlier, but just to be clear, can you walk me | 13:04 |
| 23 | through the rule-making process of the rules and | 13:05 |
| 24 | regulations in this handbook? | 13:05 |
| 25 | A. Okay. Any principal can submit a rule | 13:05 |
|  | Page 48 |  |



```
the proposed rule in the Commission?
    A. At our Board of Control, all 286 members
        13:06
    are eligible to vote. So if they come to our annual 13:06
    meeting, we will discuss each item. And then the 13:07
    next day we vote on every item that we have.
    Q. So it -- it would be the Board of Control
    and any member school who participate in that
    meeting that would vote on that rule?
    A. That is correct.
    Q. Who amends these rules if they need
    13:07
    13:07
    13:07
    13:07
    13:07
    13:07
amendments?
    A. Beforehand, it would be the constitution
    13:07
    and bylaws. There is a committee that we have 13:07
that -- made up of five principals.
    13:07
    Q. Who is responsible for enforcing these
    rules?
    A. All of the member schools plus the SSAC
Office itself.
    Q. What happens if a member school doesn't
    13:07
follow these rules? 13:07
    A. Either the coach, the administration, or
    13:07
the school itself could face any sort of penalty
from a letter of warning to suspension or fine. 13:08
    Q. By "suspension," do you mean suspension 13:08
    from being a member school?
13:08
```

| A. I don't know if we have ever suspended | 13:08 |
| :---: | :---: |
| anybody from being a member school, but it would be | 13:08 |
| suspicion of games, maybe not able to participate in | 13:08 |
| championships. | 13:08 |
| But, to my knowledge, we have never | 13:08 |
| suspended anybody from being a member. | 13:08 |
| Q. Is it possible for the Commission to | 13:08 |
| cancel a school's membership? | 13:08 |
| A. I'm not sure. | 13:08 |
| Q. To your knowledge, has anyone ever | 13:08 |
| submitted a rule proposal about the participation of | 13:08 |
| transgender students? | 13:08 |
| A. No. | 13:08 |
| Q. So I'm going to be just walking you | 13:09 |
| through a couple of excerpts in this exhibit. And | 13:09 |
| it is quite long. So I'm only going to be pointing | 13:09 |
| to certain sections. | 13:09 |
| So with that said, as I am going through, | 13:09 |
| if you want me to slow down or pause, or you want to | 13:09 |
| read over something, just -- just let me know. | 13:09 |
| So I'm going to ask you to turn to Page 99 | 13:09 |
| of the pdf. In the bottom right-hand corner, it | 13:09 |
| will be stamped WVSSAC000216. And let me know | 13:09 |
| whenever you happen to get there. | 13:09 |
| A. What page again? | 13:10 |


| Q. So it's Page 99 of the pdf. But I believe | 13:10 |
| :---: | :---: |
| it's Page 85 of the actual document. | $13: 10$ |
| A. Okay. | 13:10 |
| Q. And just for future reference, when I -- | $13: 10$ |
| when I say Page 99 or Page 2 , I'm referring the page | $13: 10$ |
| of the pdf not the page numbers that may be written | $13: 10$ |
| in the exhibit. | 13:10 |
| MS. GREEN: His assistant is slow. He has | $13: 10$ |
| got a really slow assistant over here who is paging | $13: 10$ |
| through a page at a time. We should be back in | 13:10 |
| about two weeks. | 13:10 |
| THE WITNESS: Is it the organizational | 13:10 |
| chart? | 13:10 |
| BY MS. KANG: | $13: 10$ |
| Q. That's correct. | 13:10 |
| A. Okay. Yes. I am there. | 13:10 |
| Q. Do you recognize this organizational | 13:10 |
| chart? | 13:10 |
| A. I do. | 13:11 |
| Q. Do you believe that accurately reflects | 13:11 |
| the organizational structure of the Commission? | 13:11 |
| A. Except for the State Board of Education, | 13:11 |
| they only have oversight of our -- they have final | 13:11 |
| say of our rules. So that may be why they are | 13:11 |
| placed at the top. | 13:11 |

Q. So it's Page 99 of the pdf. But I believe 13:10
A. Okay.

13:10

13:10

13:10
$13: 10$
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$13: 10$

13:11
$13: 11$
$13: 11$
$13: 11$
$13: 11$
$13: 11$

13:11


| 1 | the rules out for comments by the general public, | 13:12 |
| :---: | :---: | :---: |
| 2 | and they'll have the final say on the votes. | $13: 12$ |
| 3 | That's probably the only relationship the | 13:12 |
| 4 | State Board of Education has with the Board of | 13:12 |
| 5 | Control. | 13:13 |
| 6 | Q. I know you touched a bit on this earlier, | $13: 13$ |
| 7 | but could you tell me a bit more about what the | 13:13 |
| 8 | Board of Control's role is in the Commission. | 13:13 |
| 9 | A. The Board of Control's charge is to vote | 13:13 |
| 10 | for rule changes, either vote them up or down. | 13:13 |
| 11 | Q. What do you mean by "vote them up or | 13:13 |
| 12 | down"? | 13:13 |
| 13 | A. When the -- they are put up for a vote, | 13:13 |
| 14 | whether it's to create a new rule or not, it's their | 13:13 |
| 15 | vote -- it's a majority of the Board of Control that | 13:13 |
| 16 | is there that day for the vote. | 13:13 |
| 17 | It either passes or it fails. If it | 13:13 |
| 18 | passes, it goes on to the State Board of Education. | 13:13 |
| 19 | Q. Does the State Board ever promulgate rules | 13:13 |
| 20 | that the Commission has to follow? | 13:13 |
| 21 | A. The State Board has a 2.0 policy that is | 13:13 |
| 22 | in our rule book, but it never passed our Board of | 13:14 |
| 23 | Control. It was -- it's a State Board of Education | 13:14 |
| 24 | policy. | 13:14 |
| 25 | Q. Does the Commission have to follow that | 13:14 |
|  | Page 54 |  |


| 1 | 2.0 rule? | 13:14 |
| :---: | :---: | :---: |
| 2 | A. Yes. And all of our members. | 13:14 |
| 3 | Q. Are you aware of any other rules from the | 13:14 |
| 4 | State Board of Education? | 13:14 |
| 5 | A. Not really. | 13:14 |
| 6 | Q. What is the Board of Control's | 13:14 |
| 7 | relationship with the directors, if any? | 13:14 |
| 8 | A. Five of the Board of Directors are | 13:14 |
| 9 | principals; so five of those principals would be | 13:14 |
| 10 | members of the Board of Control. That's about | 13:14 |
| 11 | the -- the best relationship -- the only | 13:14 |
| 12 | relationship they have. | 13:14 |
| 13 | Q. What is the Board of Control's | 13:14 |
| 14 | relationship with the executive director? | 13:14 |
| 15 | A. None, really. I mean, the Board -- the | 13:15 |
| 16 | Board -- the five members of the Board of Directors | 13:15 |
| 17 | that are principals represented an administrative | 13:15 |
| 18 | district. And so the Board -- the Board of | 13:15 |
| 19 | Directors answers to schools in their district. So | 13:15 |
| 20 | that's the only indirect connection between myself | 13:15 |
| 21 | and the Board of Control. | 13:15 |
| 22 | Q. And there are ten Board of | 13:15 |
| 23 | Directors members; is that right? | 13:15 |
| 24 | A. Yes, ma'am. | 13:15 |
| 25 | Q. Does any member of the Board of Directors | 13:15 |
|  |  | ge 55 |


| 1 | ever promulgate or propose rules? | 13:15 |
| :---: | :---: | :---: |
| 2 | A. If they are one of the five principals | 13:15 |
| 3 | they can, yes. | 13:15 |
| 4 | Q. Can you tell me a little bit more about | 13:15 |
| 5 | what your assistant executive directors do in | 13:16 |
| 6 | relation to the rules in this handbook? | 13:16 |
| 7 | A. Basically they -- they can help interpret | 13:16 |
| 8 | the rules between our member schools, if there is | 13:16 |
| 9 | issues. | 13:16 |
| 10 | But they primarily are responsible for the | 13:16 |
| 11 | championships in their particular sports. But they | 13:16 |
| 12 | can answer questions and interpretations on disputes | 13:16 |
| 13 | of the rule book between schools. | 13:16 |
| 14 | Q. By overseeing the championship, does that | 13:16 |
| 15 | include issuing rules for the championship? | 13:16 |
| 16 | A. No. All of our playing rules are created | 13:16 |
| 17 | by the National Federation. There are some times | 13:16 |
| 18 | that they have -- by state adoption that you can | 13:16 |
| 19 | modify rules, but we follow the NFHS playing rules | 13:16 |
| 20 | 100 percent. | 13:17 |
| 21 | Q. So the -- | 13:17 |
| 22 | A. Close a 100 percent. As close to a | 13:17 |
| 23 | 100 percent as possible. | 13:17 |
| 24 | Q. So does -- so the Commission does not have | 13:17 |
| 25 | any of its own rules in relation to championship? | 13:17 |
|  |  | ge 56 |


| 1 | A. No. There are rules in there that govern | 13:17 |
| :---: | :---: | :---: |
| 2 | how many people are at the game; you know, how many | 13:17 |
| 3 | teams are at the game; where the game is going to be | 13:17 |
| 4 | held. All those things. The time. The place. | 13:17 |
| 5 | Those are all determined by our Board of Directors. | 13:17 |
| 6 | And then they are given the charge to | 13:17 |
| 7 | myself or my -- my assistants to run those | 13:17 |
| 8 | championships on those days. | 13:17 |
| 9 | Q. What does the Sports Medicine Committee | 13:17 |
| 10 | do? | 13:17 |
| 11 | A. They advise us in all of our rules and | 13:17 |
| 12 | regulations that go in for each sport for safety. | 13:18 |
| 13 | For instance, concussion, heat illness, sudden | 13:18 |
| 14 | cardiac arrest, whether we are making modifications | 13:18 |
| 15 | to practice schedules based on their -- their | 13:18 |
| 16 | expertise. | 13:18 |
| 17 | And so they will make recommendations to | 13:18 |
| 18 | us for modifying sports to make it more safe. | 13:18 |
| 19 | Q. So who makes up the Sports Medicine | 13:18 |
| 20 | Committee? | 13:18 |
| 21 | A. There's a variety of doctors and athletic | 13:18 |
| 22 | trainers. I believe there is -- I mean, there is a | 13:18 |
| 23 | number of them. At least 12. I'm not sure of the | 13:18 |
| 24 | exact number because they come off and on. But | 13:18 |
| 25 | yeah. So they -- that's who makes it up is a | 13:18 |
|  |  | ge 57 |


| 1 | variety of medical personnel. | 13:18 |
| :---: | :---: | :---: |
| 2 | Q. And do they report to you? | 13:19 |
| 3 | A. They would make recommendations to me to | 13:19 |
| 4 | give to the Board of Directors if we happen to have | 13:19 |
| 5 | changes about -- sport-specific things, practice, | 13:19 |
| 6 | things like that. Things that are not in the rule | 13:19 |
| 7 | book, but they are modifications or rules that they | 13:19 |
| 8 | would apply. | 13:19 |
| 9 | Heat illness is a big example. They are | 13:19 |
| 0 | providing recommendations on how long a practice is, | 13:19 |
| 1 | what you are allowed to do at a practice, and things | 13:19 |
| 2 | like that. | 13:19 |
| 3 | Q. Do you happen to know if anyone from the | 13:19 |
| 4 | West Virginia Legislature spoke with anyone from the | 13:19 |
| 5 | Sports Medicine Committee before H.B. 3293 was | 13:19 |
| 6 | passed? | 13:19 |
| 7 | A. Not that I know of. | 13:19 |
| 8 | MS. KANG: So I think now might be a good | 13:19 |
| 9 | time for a five- to ten-minute break, just let you | 13:19 |
| 0 | stretch your legs a little bit. | 13:20 |
| 1 | THE WITNESS: Okay. | 13:20 |
| 2 | MS. KANG: Roberta, are you all right with | 13:20 |
| 3 | that? | 13:20 |
| 4 | MS. GREEN: Yes. I think it's a good | 13:20 |
| 5 | time. | 13:20 |
|  |  | ge 58 |


| 1 | MS. KANG: All right. So why don't we -- | 13:20 |
| :---: | :---: | :---: |
| 2 | why don't we take a break until about 1:30. | 13:20 |
| 3 | THE WITNESS: Okay. | 13:20 |
| 4 | THE VIDEOGRAPHER: This marks the end of | 13:20 |
| 5 | Media Number 1. Going off the record. The time is | 13:20 |
| 6 | 1:20. | 13:20 |
| 7 | (Brief recess.) | 13:34 |
| 8 | THE VIDEOGRAPHER: This marks the | 13:34 |
| 9 | beginning of Media Number 2 in the deposition of | 13:34 |
| 10 | $30(\mathrm{~b})(6)$ Witness Bernie Dolan. | 13:34 |
| 11 | Back on the record. The time is 1:35. | 13:35 |
| 12 | BY MS. KANG: | 13:35 |
| 13 | Q. Mr. Dolan, before I move on to my next | 13:35 |
| 14 | topic, I just want to ask you two more quick | 13:35 |
| 15 | questions about the Sports Medicine Committee. | 13:35 |
| 16 | To your knowledge, has the Sports Medicine | 13:35 |
| 17 | Committee or anyone from that committee ever made a | 13:35 |
| 18 | recommendation regarding transgender participation | 13:35 |
| 19 | in athletics? | 13:35 |
| 20 | A. I don't believe it's ever been on the | 13:35 |
| 21 | agenda, no. | 13:35 |
| 22 | Q. Do you know if the Sports Medicine | 13:35 |
| 23 | Committee has ever made a recommendation on girls | 13:35 |
| 24 | playing on boys' teams? | 13:35 |
| 25 | A. Not in my tenure here, no. I don't know | 13:35 |
|  |  | ge 59 |


| 1 | about previous. | 13:35 |
| :---: | :---: | :---: |
| 2 | Q. All right. So I'm going to have a similar | 13:35 |
| 3 | set of questions next. So just diving a little bit | 13:35 |
| 4 | more into the Commission's role at -- role in | 13:35 |
| 5 | sports. | 13:35 |
| 6 | Can you tell me -- I know you mentioned | 13:35 |
| 7 | some earlier -- what factors are currently used to | 13:36 |
| 8 | determine a student's eligibility? | 13:36 |
| 9 | A. Number one is do they live with their -- | 13:36 |
| 10 | are they enrolled in the school; | 13:36 |
| 11 | Number two, do they live with their | 13:36 |
| 12 | parents; | 13:36 |
| 13 | Number three, do they reside in the | 13:36 |
| 14 | district where their school is; | 13:36 |
| 15 | What's -- what's their age as of | 13:36 |
| 16 | August lst of the -- that current year; | 13:36 |
| 17 | Are they playing on any other teams | 13:36 |
| 18 | outside the school team. | 13:36 |
| 19 | Those are the majority -- and do they have | 13:36 |
| 20 | a 2.0 . | 13:36 |
| 21 | Those are the majority of the eligibility | 13:36 |
| 22 | reasons that somebody might not be eligible for a | 13:36 |
| 23 | period of time. | 13:36 |
| 24 | Q. If I could just put a pin in that. | 13:36 |
| 25 | So a student could be ineligible for a | 13:36 |
|  |  | ge 60 |


| 1 | certain period of time and then gain eligibility? | 13:36 |
| :---: | :---: | :---: |
| 2 | A. Yes. | 13:37 |
| 3 | Q. And the factors that are used to determine | 13:37 |
| 4 | a student's eligibility -- are those the rules and | 13:37 |
| 5 | regulations in the handbook plus the rules | 13:37 |
| 6 | promulgated by the State Board of Education? | 13:37 |
| 7 | A. It is the -- the rules that are in our | 13:37 |
| 8 | rule book, as well as the 2.0, which is the | 13:37 |
| 9 | West Virginia Department of ED's rule, State Board | 13:37 |
| 10 | of Education. | 13:37 |
| 11 | It's in our rule book, but it's not | 13:37 |
| 12 | technically our rule, but it's for all of our | 13:37 |
| 13 | member -- all of our public schools, and our private | 13:37 |
| 14 | schools follow it too. | 13:37 |
| 15 | Q. Do the -- do the county boards of | 13:37 |
| 16 | education in West Virginia have any rules that | 13:37 |
| 17 | determine a student's eligibility? | 13:37 |
| 18 | MS. GREEN: And I'll just object to the | 13:37 |
| 19 | form. | 13:37 |
| 20 | THE WITNESS: They are not supposed to | 13:37 |
| 21 | have any rules additional than ours. They have | 13:38 |
| 22 | given over the rights of overseeing sports to the | 13:38 |
| 23 | SSAC. | 13:38 |
| 24 | BY MS. KANG: | 13:38 |
| 25 | Q. When a student's eligibility is in | 13:38 |
|  |  | ge 61 |


| 1 | dispute, who makes the final determination as to | 13:38 |
| :---: | :---: | :---: |
| 2 | that student's eligibility? | 13:38 |
| 3 | A. I would make the initial -- well, the | 13:38 |
| 4 | school makes the initial call. I would then either | 13:38 |
| 5 | verify or overturn their decision based upon the | 13:38 |
| 6 | facts. | 13:38 |
| 7 | And then if they're not happy with the | 13:38 |
| 8 | answer that $I$ get, they want to appeal that, they | 13:38 |
| 9 | take that to the Board of Directors. And if they | 13:38 |
| 10 | are -- if my ruling is sustained at the Board of | 13:38 |
| 11 | Directors, they have a Board of Review that they | 13:38 |
| 12 | could go to to get one final opportunity for a | 13:38 |
| 13 | waiver. | 13:38 |
| 14 | Q. And the Board of Review is that different | 13:39 |
| 15 | from the Board of Control? | 13:39 |
| 16 | A. It is. The Board of Review is the final | 13:39 |
| 17 | Board that has seven members and may or may not be | 13:39 |
| 18 | connected to the schools. It's more general. But | 13:39 |
| 19 | they are appointed by the State Board of Education. | 13:39 |
| 20 | Q. Is the Board of Review a part of the | 13:39 |
| 21 | Commission? | 13:39 |
| 22 | A. They are appointed by the Board of -- or | 13:39 |
| 23 | the State Board of Education. So I think you've | 13:39 |
| 24 | seen them say WVSSAC Board of Review, but we have no | 13:39 |
| 25 | input as to whether or not -- who the members are. | 13:39 |
|  |  | ge 62 |


| 1 | Q. Are any Commission members currently part | 13:39 |
| :---: | :---: | :---: |
| 2 | of the Board of Review? | 13:39 |
| 3 | A. There may be one member who is a Board | 13:39 |
| 4 | office personnel who also serves on the | 13:40 |
| 5 | Commission -- or on the Board of Review as the | 13: 40 |
| 6 | athletic director's association, but she is not a | 13: 40 |
| 7 | member -- she's not an employee of one of the | 13:40 |
| 8 | schools. She works at the county office. | 13:40 |
| 9 | Q. Which county office? | 13: 40 |
| 10 | A. I believe Lewis County office. | 13: 40 |
| 11 | Q. Okay. So I want us to go back to | 13: 40 |
| 12 | Exhibit 3. And this will be Page 16 of the pdf. | 13: 40 |
| 13 | And in the bottom right-hand corner it will be Bates | 13: 40 |
| 14 | stamped VSV- -- WVSSAC000133. And let me know | 13:40 |
| 15 | whenever you get a chance to review it. | 13: 40 |
| 16 | MS. GREEN: And, Ms. Kang, what was the | 13:40 |
| 17 | pdf page? | 13: 41 |
| 18 | MS. KANG: Sure. It's Page 16. | 13:41 |
| 19 | MS. GREEN: 15 or 16? | 13:41 |
| 20 | BY MS. KANG: | 13:41 |
| 21 | Q. 16. $1,6$. | 13:41 |
| 22 | A. Okay. I'm at 14 now. | 13:41 |
| 23 | MS. GREEN: Sorry. | 13:41 |
| 24 | THE WITNESS: Okay. | 13:41 |
| 25 | MS. GREEN: And what does it read at the | 13:41 |
|  | Page 63 |  |


| 1 | bottom? | 13:42 |
| :---: | :---: | :---: |
| 2 | BY MS. KANG: | 13:42 |
| 3 | Q. WVSSACO00133. | 13:42 |
| 4 | A. Yep. Okay. Yes. | 13:42 |
| 5 | Q. At the top of Exhibit 3, Page 16, you'll | 13:42 |
| 6 | note it says, "Title 127 Legislative Rule." | 13:42 |
| 7 | Do you know what a legislative rule is? | 13:42 |
| 8 | A. I assume -- no. All of our rules are 127. | 13:42 |
| 9 | So I think that's the area that we are in. But I | 13:42 |
| 10 | would probably be guessing if I did, you know. | 13:42 |
| 11 | MS. GREEN: Yeah. | 13:42 |
| 12 | THE WITNESS: Yeah. | 13:42 |
| 13 | BY MS. KANG: | 13:42 |
| 14 | Q. Do you know who promulgated this specific | 13:42 |
| 15 | rule? | 13:42 |
| 16 | MS. GREEN: I'll just object to the form. | 13:42 |
| 17 | THE WITNESS: Well, our rules have been in | 13:42 |
| 18 | place since 1916. So over time, all of our rules | 13:42 |
| 19 | have had some modification every year. | 13:43 |
| 20 | So as far as when that particular rule, | 13:43 |
| 21 | the most current part, I couldn't tell you. | 13:43 |
| 22 | It's probably -- well, it says it was | 13:43 |
| 23 | effective in September 9 of 2019. So that means | 13:43 |
| 24 | there was a rule change at the Board of Control in | 13:43 |
| 25 | 2019 . | 13:43 |
|  | Page 64 |  |


| 1 | BY MS. KANG: | 13:43 |
| :---: | :---: | :---: |
| 2 | Q. Okay. I just want to draw your attention | 13:43 |
| 3 | to the section on the same page it says "127-1-2 | 13:43 |
| 4 | Name." | 13:43 |
| 5 | And in this paragraph -- I'll read out a | 13:43 |
| 6 | section. But take your time reading it as well. | 13:43 |
| 7 | It says [as read]: | 13:43 |
| 8 | "Extracurricular activities of the | 13:43 |
| 9 | students in the public secondary | 13:43 |
| 10 | schools are controlled pursuant to | 13:43 |
| 11 | W. Va. Code 18225, and authority for | 13:43 |
| 12 | the delegation of such control to the | 13:43 |
| 13 | Commission is granted by statute." | 13:44 |
| 14 | A. Yes. | 13:44 |
| 15 | Q. Now, did I -- did I read this correctly? | 13:44 |
| 16 | A. You did. | 13:44 |
| 17 | Q. Is this statement accurate? | 13:44 |
| 18 | A. I believe it's accurate. But it's not | 13:44 |
| 19 | inclusive if that's the -- because it's -- we have | 13:44 |
| 20 | private schools as members also. | 13:44 |
| 21 | But the legislature apparently, by | 13:44 |
| 22 | statute, only dealt with the public schools. | 13:44 |
| 23 | Q. Do you know how many private schools are | 13:44 |
| 24 | part of your membership? | 13:44 |
| 25 | A. Somewhere around 20. I don't know the | 13:44 |
|  |  | ge 65 |



| 1 | teams, our Board can authorize a championship for | 13:46 |
| :---: | :---: | :---: |
| 2 | one class. | 13:46 |
| 3 | If there is 50 percent of our | 13:46 |
| 4 | membership -- of the high school membership, they | 13:46 |
| 5 | could authorize two classes; 75 percent they could | 13:46 |
| 6 | authorize three. | 13:46 |
| 7 | Q. So I'm going to draw your attention now | 13:46 |
| 8 | staying on the same page on Exhibit 3 to the section | 13:46 |
| 9 | that says, "127-1-3 Goals." | 13:46 |
| 10 | And I'm also going to refer you to the | 13:46 |
| 11 | section that says "3.1." And I'll read it out loud. | 13:46 |
| 12 | And feel free to take your time reading it as well. | 13:46 |
| 13 | [As read]: | 13:46 |
| 14 | "This Commission, through the | 13:46 |
| 15 | employment of instrumentalities | 13:46 |
| 16 | hereinafter established, shall | 13:47 |
| 17 | supervise and control interscholastic | 13:47 |
| 18 | athletics and band activities among | 13:47 |
| 19 | member schools." | 13:47 |
| 20 | A. Okay. | 13:47 |
| 21 | Q. Did I read this correctly? | 13:47 |
| 22 | A. You did. | 13:47 |
| 23 | Q. Is this statement accurate? | 13:47 |
| 24 | MS. GREEN: Object to form. | 13:47 |
| 25 | THE WITNESS: Yes. | 13:47 |
|  |  | ge 67 |



| 1 | two or three a month. Not counting the appeals -- | 13:48 |
| :---: | :---: | :---: |
| 2 | the student appeals. | 13:48 |
| 3 | Q. How does a school stop being a member of | 13:48 |
| 4 | the WVSSAC? | 13:48 |
| 5 | A. To be honest with you, I'm not sure how a | 13:49 |
| 6 | public school does. | 13:49 |
| 7 | The private school simply writes us a | 13:49 |
| 8 | letter and says, "We no longer want to be a member | 13:49 |
| 9 | of your organization." There's no penalty for | 13:49 |
| 10 | withdrawal. | 13:49 |
| 11 | Q. Is there a reason why it's a different | 13:49 |
| 12 | rule for a private school versus a public school? | 13:49 |
| 13 | A. I guess a public could withdraw. | 13:49 |
| 14 | Q. To your knowledge, has any public school | 13:49 |
| 15 | ever withdrawn? | 13:49 |
| 16 | A. No. Just -- they have consolidated; and, | 13:49 |
| 17 | therefore, they become a new school, or they've | 13:49 |
| 18 | closed and have been absorbed into a new school. | 13:49 |
| 19 | But, to my knowledge, no public school has ever not | 13:49 |
| 20 | been a member. | 13:49 |
| 21 | Q. Are all public schools in West Virginia | 13:49 |
| 22 | currently members? | 13:49 |
| 23 | A. All public secondary schools 6 through 12, | 13:49 |
| 24 | yes. | 13:49 |
| 25 | Q. If a school is not a member of the | 13:49 |
|  |  | ge 69 |


| 1 | Commission, could it still offer interscholastic |  | 13:49 |
| :---: | :---: | :---: | :---: |
| 2 | sports? |  | 13:49 |
| 3 |  | Yes. | 13:49 |
| 4 |  | Can a school that is not a member compete | 13:50 |
| 5 | with member schools? |  | 13:50 |
| 6 |  | As long as they are a school, yes. | 13:50 |
| 7 |  | So now I would like to draw your attention | 13:50 |
| 8 | to Page 17 of Exhibit 3, it should be just the next |  | 13:50 |
| 9 | page down. |  | 13:50 |
| 10 | And I'll ask you to look at the paragraph |  | 13:50 |
| 11 | that starts "127-1-4. Membership." |  | 13:50 |
| 12 |  | Okay. | 13:50 |
| 13 |  | And that paragraph says [as read]: | 13:50 |
| 14 |  | "The WVSSAC shall be composed of the | 13:50 |
| 15 | principals or designee, of those public |  | 13:50 |
| 16 | or private secondary schools which have |  | 13:50 |
| 17 | certified in writing to the state |  | 13:50 |
| 18 | Superintendent of Schools of |  | 13:50 |
| 19 | West Virginia [paren] (State |  | 13:50 |
| 20 | Superintendent) that they have elected |  | 13:50 |
| 21 | to delegate the control, supervision, |  | 13:50 |
| 22 | and regulation of their interscholastic |  | 13:50 |
| 23 | athletic and band activities." |  | 13:50 |
| 24 | Did I read that correctly? |  | 13:50 |
| 2 | A. | Yes. | 13:50 |
|  |  |  | ge 70 |


| 1 | Q. Is this statement accurate? | 13:51 |
| :---: | :---: | :---: |
| 2 | MS. GREEN: Object to the form. | 13:51 |
| 3 | THE WITNESS: Yes. | 13:51 |
| 4 | BY MS. KANG: | 13:51 |
| 5 | Q. What does it mean to "delegate the | 13:51 |
| 6 | control, supervision, and regulation of their | 13:51 |
| 7 | interscholastic athletic and band activities"? | 13:51 |
| 8 | MS. GREEN: Object to the form. | 13:51 |
| 9 | THE WITNESS: It means that the WVSSAC and | 13:51 |
| 10 | its member schools will write rules and everybody | 13:51 |
| 11 | will follow them. | 13:51 |
| 12 | And so they can't have rules of their own | 13:51 |
| 13 | that are separate from the rules that we have all | 13:51 |
| 14 | agreed to. | 13:51 |
| 15 | BY MS. KANG: | 13:51 |
| 16 | Q. So just to be a clear, a member school | 13:51 |
| 17 | cannot issue its own rules -- is that -- for | 13:51 |
| 18 | interscholastic athletics; is that right? | 13:51 |
| 19 | A. Not if it's in conflict with our rule. | 13:51 |
| 20 | Q. Can it issue rules that are not in | 13:51 |
| 21 | conflict with the SSAC rules? | 13:51 |
| 22 | A. Sure. | 13:51 |
| 23 | Q. Did Bridgeport Middle School delegate its | 13:52 |
| 24 | control, supervision, and regulation of | 13:52 |
| 25 | interscholastic athletic activities to the | 13:52 |
| Page 71 |  |  |


| 1 | Commission? | 13:52 |
| :---: | :---: | :---: |
| 2 | A. I'm sure they did at one time, yes. | 13:52 |
| 3 | Q. So we're going to stay on the same page, | 13:52 |
| 4 | but I'm going to draw your attention to the section | 13:52 |
| 5 | that starts with 4.2.b. Says [as read]: | 13:52 |
| 6 | "The principal or designee is and | 13:52 |
| 7 | shall be responsible for conducting | 13:52 |
| 8 | interscholastic athletic |  |
| 9 | and band activities of the school in |  |
| 10 | accordance with the constitution, |  |
| 11 | bylaws, rules and regulations of the |  |
| 12 | Commission which have been adopted by |  |
| 13 | the Board of Control of the Commission |  |
| 14 | for the governing of such |  |
| 15 | activities." | 13:52 |
| 16 | A. Okay. | 13:52 |
| 17 | Q. Did I read this correctly? | 13:52 |
| 18 | A. Yes. | 13:52 |
| 19 | Q. Do you believe this statement is accurate? | 13:52 |
| 20 | MS. GREEN: Object to the form. | 13:52 |
| 21 | THE WITNESS: Yes. | 13:52 |
| 22 | BY MS. KANG: | 13:52 |
| 23 | Q. What happens if a principal or a designee | 13:52 |
| 24 | breaks one of the Commission's rules? | 13:53 |
| 25 | A. There's a -- depends upon what the rule is | 13:53 |
|  | Page 72 |  |

```
and how often, it could be a letter of discipline, 13:53
    it could be a verbal warning, or it could go all the 13:53
    way up to suspension or fine.
    Q. So am I right that, when a member school
    13:53
    makes a determination of what students are eligible
    13:53
    to play secondary sports, it has to follow the rules
    13:53
    and regulations of the Commission?
    13:53
    A. Yes.
    13:53
    Q. So now I'm going to ask you to scroll down
    13:53
    two more pages to Page 19. It should be stamped
    13:53
    WVSSACO00136 of Exhibit 3. Let me know whenever
    13:53
    you're there.
    13:53
    A. Okay. We're there.
    13:53
    Q. I'm sorry. Let me actually take you to
    13:54
Page 20. That's Bates stamped -137 of Exhibit 3.
    13:54
    A. Okay.
    13:54
    Q. So in the section that says "127-1-8.
    13:54
Board of Directors," it says [as read]:
    13:54
                            "The Board of Directors shall have
                            13:54
            authority to administer the regulations
                            13:54
            of the WVSSAC." 13:54
            Did I read that correctly?
                            13:54
A. You did.
            Q. Do you believe the statement is accurate? 13:54
            A. Yes
                                    13:54
```




```
            A. Well, the Commission cannot. The Board of 13:56
Directors can. And then the Board of Review can. 13:56
But the -- the office itself cannot grant waivers. 13:56
    I'll take that back.
    I can grant a waiver if it's been ruled
    13:56
before in a similar fashion by the Board, but I
    13:57
    don't have -- I don't execute that.
    Q. So is it fair to say that if the Board of
    13:57
Review issues a determination of a student's
13:57
eligibility and the current student before you has a 13:57
similar set of facts, you can rely on that previous 13:57
determination? 13:57
    MS. GREEN: Object to the form. 13:57
    THE WITNESS: The rule says that, but 13:57
they're never -- I've yet to find two cases that are 13:57
exactly similar. So...
BY MS. KANG:
13:57
    Q. But you have the ability to -- to do so? 13:57
    A. It says that we have the ability to do so,
    13:57
yes.
13:57
    Q. So now I'd like to -- we're staying on the
    13:57
same page -- draw your attention to Paragraph 8.7
    13:57
and 8.8.
    So I'll read Paragraph 8.7 first. It says 13:57
[as read]:
13:57
```

| 1 | "At the request of the Board of | 13:58 |
| :---: | :---: | :---: |
| 2 | Directors, a Deputy Board Member may | 13:58 |
| 3 | investigate matters of eligibility and | 13:58 |
| 4 | other violations of the rules and | 13:58 |
| 5 | regulations of the WVSSAC. The Deputy | 13:58 |
| 6 | Board Member shall submit to the Board | 13:58 |
| 7 | of Directors a written report of | 13:58 |
| 8 | findings and recommendations for | 13:58 |
| 9 | disposition of the case(s)." | 13:58 |
| 10 | Did I read that correctly? | 13:58 |
| 11 | A. You did. | 13:58 |
| 12 | Q. Do you believe this statement is accurate? | 13:58 |
| 13 | MS. GREEN: Object to form. | 13:58 |
| 14 | THE WITNESS: Yes. | 13:58 |
| 15 | BY MS. KANG: | 13:58 |
| 16 | Q. When would the Board of Directors request | 13:58 |
| 17 | an investigation into matters of eligibility? | 13:58 |
| 18 | A. If something was brought to them by a | 13:58 |
| 19 | member school or the public at large. | 13:58 |
| 20 | Q. Are there any Deputy Board Members | 13:58 |
| 21 | currently? | 13:58 |
| 22 | A. There are ten. | 13:58 |
| 23 | Q. Who do they report to? | 13:58 |
| 24 | A. They have very few -- very few | 13:58 |
| 25 | responsibilities. We have not asked them to | 13:59 |
|  | Page 77 |  |




| 1 | A. A formal protest would be somebody's -- | 14:01 |
| :---: | :---: | :---: |
| 2 | has written it and put their name to it. | 14:01 |
| 3 | Informal would be an anonymous letter or a | 14:01 |
| 4 | phone call. | 14:01 |
| 5 | Q. So I'm going to ask you to scroll one page | 14:01 |
| 6 | down in Exhibit 3 to the page that is Bates | 14:01 |
| 7 | Stamped -139. It should be Page 22 of the pdf. | 14:01 |
| 8 | A. Okay. | 14:01 |
| 9 | Q. So I am looking at Section 127-1-9 titled | 14:01 |
| 10 | "Funds." | 14:01 |
| 11 | A. Okay. | 14:01 |
| 12 | Q. How -- how is the Commission funded? | 14:01 |
| 13 | A. All of our revenue comes from championship | 14:02 |
| 14 | events, ticket sales at championship events; | 14:02 |
| 15 | Regional basketball ticket sales; | 14:02 |
| 16 | Playoffs for football; | 14:02 |
| 17 | Registering of officials; | 14:02 |
| 18 | Coaches Education; | 14:02 |
| 19 | And corporate partnership. | 14:02 |
| 20 | Q. Are there any other sources of revenue? | 14:02 |
| 21 | A. None of any significance. | 14:02 |
| 22 | Q. By "none of any significance," what do you | 14:02 |
| 23 | mean? | 14:02 |
| 24 | A. There would be maybe some fines in there | 14:02 |
| 25 | for people -- coaches not paying -- or not | 14:02 |
|  | Page 80 |  |


| 1 | evaluating their officials or not putting scores in. | 14:02 |
| :---: | :---: | :---: |
| 2 | Things like that. | 14:02 |
| 3 | Q. How much money are those fines usually? | 14:02 |
| 4 | A. $\$ 25$ or $\$ 50$ or $\$ 10$, depending upon what it | 14:02 |
| 5 | is for. | 14:03 |
| 6 | Q. Now, you mentioned the Coaches Education. | 14:03 |
| 7 | Could you tell me a bit more about what that is. | 14:03 |
| 8 | A. The legislature requires that our coaches | 14:03 |
| 9 | who are non-teachers must have a Coaches Education. | 14:03 |
| 10 | And this is a State Board of Education. But they | 14:03 |
| 11 | have charged us with providing the education, but | 14:03 |
| 12 | State Board of Education would do the certification. | 14:03 |
| 13 | Q. Do the coaches pay the Commission for this | 14:03 |
| 14 | education? | 14:03 |
| 15 | A. They do. | 14:03 |
| 16 | Q. Is the Commission a for-profit | 14:03 |
| 17 | organization? | 14:03 |
| 18 | A. We are not. | 14:03 |
| 19 | Q. Do you receive any funds from the federal | 14:03 |
| 20 | government? | 14:03 |
| 21 | A. We received from -- some pandemic funds. | 14:03 |
| 22 | But that was all through the small | 14:03 |
| 23 | business authority. | 14:04 |
| 24 | Q. Anything else? | 14:04 |
| 25 | A. We have received GEAR funding from -- | 14:04 |
|  | Page 81 |  |


| 1 | through the Department of Education for monies to go | 14:04 |
| :---: | :---: | :---: |
| 2 | back to the school through AEDs, wet globe bulbs | 14:04 |
| 3 | [verbatim], reimbursement for travel, things like | 14:04 |
| 4 | that. | 14:04 |
| 5 | Because everybody was in short -- low | 14:04 |
| 6 | attendance, and so we were trying to find a way to | 14:04 |
| 7 | help them with their money. | 14:04 |
| 8 | Q. By "gear funding," do you mean sports gear | 14:04 |
| 9 | or.. | 14:04 |
| 10 | A. For them they also had limited attendance | 14:04 |
| 11 | and limited games. So -- | 14:04 |
| 12 | Did I miss the question? | 14:04 |
| 13 | Okay. What was your question again? | 14:04 |
| 14 | Q. Oh. I just asked that by "gear funding," | 14:04 |
| 15 | did you mean sports gear? | 14:04 |
| 16 | A. No. No. It is -- I think it's -- GEAR is | 14:05 |
| 17 | the program. | 14:05 |
| 18 | Q. Understood. | 14:05 |
| 19 | And was this all during the pandemic? | 14:05 |
| 20 | A. Yes, ma'am. | 14:05 |
| 21 | Q. Do you receive any funds from your member | 14:05 |
| 22 | schools? | 14:05 |
| 23 | A. The only funds we receive at this time | 14:05 |
| 24 | would be fines that they would have to pay for not | 14:05 |
| 25 | attending, not putting in scores. | 14:05 |
|  |  | ge 82 |


| 1 | Sometimes our events might be held at | 14:05 |
| :---: | :---: | :---: |
| 2 | their schools; so they would collect the gate and | 14:05 |
| 3 | then write us a check. | 14:05 |
| 4 | But that's pretty much all we get from the | 14:05 |
| 5 | schools. | 14:05 |
| 6 | Q. And how much are the fines? | 14:05 |
| 7 | A. For not putting in an evaluation, it's | 14:05 |
| 8 | \$10; | 14:05 |
| 9 | For not doing your eligibility, it's \$25; | 14:05 |
| 10 | And if you don't put in a score, it's \$50. | 14:05 |
| 11 | Q. Is any of the Commission's revenue shared | 14:06 |
| 12 | with the member schools? | 14:06 |
| 13 | A. Yes. | 14:06 |
| 14 | Q. How is it shared? | 14:06 |
| 15 | A. We -- we give reimbursement back to the | 14:06 |
| 16 | schools. Each sport has a different formula, but we | 14:06 |
| 17 | help with travel and meal money at most of the | 14:06 |
| 18 | events. | 14:06 |
| 19 | At football they also get a commission of | 14:06 |
| 20 | the gate. 20 percent the first week, 15 percent the | 14:06 |
| 21 | second, 10 the third, and 5 at the championship. | 14:06 |
| 22 | Q. If you had to estimate, what percentage of | 14:06 |
| 23 | Commission funds go to the member schools? | 14:06 |
| 24 | A. When you say go to the schools, you mean | 14:06 |
| 25 | actually cash sent back to them? Or do you mean | 14:07 |
|  | Page 83 |  |


| 1 | services to the school? | 14:07 |
| :---: | :---: | :---: |
| 2 | Q. Let's start with cash sent back to them. | 14:07 |
| 3 | MS. GREEN: Object to the form. | 14:07 |
| 4 | THE WITNESS: I would say $\$ 300,000$ out of | 14:07 |
| 5 | a probably $\$ 1.5$ million budget. | 14:07 |
| 6 | BY MS. KANG: | 14:07 |
| 7 | Q. So what about services? | 14:07 |
| 8 | A. The services -- oh. I'm sorry. | 14:07 |
| 9 | Services would be higher because -- I | 14:07 |
| 10 | would think it's probably closer to \$700,000 | 14:07 |
| 11 | depending upon what you call as "giving back". | 14:07 |
| 12 | You know, if it's -- some people would say | 14:07 |
| 13 | that the expenses to put on tournaments is a way to | 14:07 |
| 14 | give back. | 14:07 |
| 15 | Direct expenses would be, you know, the | 14:07 |
| 16 | things that we are purchasing for them right now, | 14:07 |
| 17 | which would be the AED and the wet globe bulb and | 14:07 |
| 18 | the cooling submersion tubs. | 14:07 |
| 19 | Q. So what -- what is encompassed in the term | 14:08 |
| 20 | "services"? | 14:08 |
| 21 | A. Services. Each -- each season we travel | 14:08 |
| 22 | around the state to meet with all principals for a | 14:08 |
| 23 | regional principal meeting. | 14:08 |
| 24 | We also travel around the state to meet | 14:08 |
| 25 | with each sport during each -- at the beginning of | 14:08 |
|  |  | ge 84 |


| 1 | each season to make sure -- we go over all the rules | 14:08 |
| :---: | :---: | :---: |
| 2 | and regulations that are current. | 14:08 |
| 3 | Those are some of -- as well as expenses | 14:08 |
| 4 | that we incur hosting the tournaments for them. | 14:08 |
| 5 | And the coaches -- you know, we have -- we | 14:08 |
| 6 | have expenses in materials for Coaches Education. | 14:08 |
| 7 | Q. I believe you mentioned you stopped | 14:09 |
| 8 | collecting dues from your members. | 14:09 |
| 9 | Do you currently have any plans to resume | 14:09 |
| 10 | collecting dues? | 14:09 |
| 11 | A. No. We have a proposal from one of our | 14:09 |
| 12 | principals for this year to strike out the -- all of | 14:09 |
| 13 | the dues' language and inserting language in there | 14:09 |
| 14 | that says, "Could resume at any time when | 14:09 |
| 15 | necessary." | 14:09 |
| 16 | Q. So, now, sticking with Exhibit 3, I'm | 14:09 |
| 17 | actually going to ask you to go back up to Page 6 of | 14:09 |
| 18 | the pdf and the Bates stamp is WVSSAC000123. And | 14:09 |
| 19 | let me know whenever you get there. | 14:09 |
| 20 | A. Okay. | 14:10 |
| 21 | Q. So I'm going to direct you to the | 14:10 |
| 22 | paragraph that begins with "Discrimination | 14:10 |
| 23 | Prohibited." | 14:10 |
| 24 | Take your time reading it, and let me know | 14:10 |
| 25 | whenever you are finished reading that paragraph. | 14:10 |
|  |  | ge 85 |



| 1 | schools are required to follow Title IX. But I | 14:11 |
| :---: | :---: | :---: |
| 2 | believe we believe it also. | 14:11 |
| 3 | BY MS. KANG: | 14:11 |
| 4 | Q. Now, I want to turn your attention to the | 14:11 |
| 5 | section below that titled "Beliefs and Objectives." | 14:11 |
| 6 | Take a moment to read the first paragraph | 14:11 |
| 7 | and let me know whenever you are done. | 14:11 |
| 8 | A. [Witness reviews document]. | 14:11 |
| 9 | Okay. | 14:12 |
| 10 | Q. What are "proper ideals of sportsmanship," | 14:12 |
| 11 | as written in this paragraph? | 14:12 |
| 12 | MS. GREEN: Object to the form. | 14:12 |
| 13 | THE WITNESS: Are you on Paragraph 1 or 3? | 14:12 |
| 14 | BY MS. KANG: | 14:12 |
| 15 | Q. Paragraph 1 [verbatim] of the Beliefs and | 14:12 |
| 16 | Objectives section. | 14:12 |
| 17 | A. What was your question again? | 14:12 |
| 18 | Q. Sure. | 14:12 |
| 19 | What are -- what are the proper ideals of | 14:12 |
| 20 | sportsmanship? | 14:12 |
| 21 | I'm sorry. I -- | 14:12 |
| 22 | A. The -- | 14:12 |
| 23 | Q. I am referring to Paragraph 3. You had it | 14:12 |
| 24 | right the first time. | 14:12 |
| 25 | A. Okay. | 14:12 |
|  | Page 87 |  |


| 1 | Sportsmanship is that everybody's on a | 14:12 |
| :---: | :---: | :---: |
| 2 | fair playing field. And the -- you should be | 14:12 |
| 3 | gracious in losing and winning. | 14:13 |
| 4 | Q. What do you mean by "fair playing field"? | 14:13 |
| 5 | MS. GREEN: Object to the form. | 14:13 |
| 6 | THE WITNESS: Same age. Same gender. | 14:13 |
| 7 | BY MS. KANG: | 14:13 |
| 8 | Q. Anything else? | 14:13 |
| 9 | A. No. | 14:13 |
| 10 | When I say "same age," it would be same | 14:13 |
| 11 | programatic level. So middle -- middle school kids | 14:13 |
| 12 | cannot play against high school but freshmen can | 14:13 |
| 13 | play against seniors. | 14:13 |
| 14 | Q. What are physical -- the physical and | 14:13 |
| 15 | social benefits that are referenced in this | 14:13 |
| 16 | paragraph? | 14:13 |
| 17 | A. Just good -- for one, just good health. | 14:13 |
| 18 | Participation. Also, you know, we believe that | 14:13 |
| 19 | it's -- the competitive part is good, and the | 14:14 |
| 20 | training part is beneficial to the student athlete. | 14:14 |
| 21 | Q. Why do you believe it's beneficial? | 14:14 |
| 22 | A. Studies we have read. And as a | 14:14 |
| 23 | participant a long time ago. | 14:14 |
| 24 | Q. What does "partisanship and prejudice" | 14:14 |
| 25 | mean in this paragraph? | 14:14 |
|  |  | ge 88 |


| 1 | A. Partisanship and prejudice would mean that | 14:14 |
| :---: | :---: | :---: |
| 2 | it's equal. You know, one side -- especially | 14:14 |
| 3 | with -- you know, as far as equipment or what -- if | 14:14 |
| 4 | you come to a game, you can't have lush seats for | 14:15 |
| 5 | you and the other team have foldable chairs and | 14:15 |
| 6 | things like that. So that's part- -- partisan. | 14:15 |
| 7 | You know, all the equipment at a game has | 14:15 |
| 8 | to be the same equipment everybody is using. Same | 14:15 |
| 9 | ball. Same rims. Everything is the same. | 14:15 |
| 10 | Q. What do you mean by "prejudice" in this | 14:15 |
| 11 | paragraph? | 14:15 |
| 12 | A. Prejudice would mean, you know -- you | 14:15 |
| 13 | know, is there some advantage to one team over | 14:15 |
| 14 | another. | 14:15 |
| 15 | Q. What sort of advantage are you referring | 14:15 |
| 16 | to? | 14:15 |
| 17 | A. Could be something as simple as a tarp | 14:15 |
| 18 | over your bench as opposed to the other team not | 14:15 |
| 19 | having it; | 14:15 |
| 20 | Could be as simple as a heater. You might | 14:16 |
| 21 | have a heater on a sideline at a cold game and they | 14:16 |
| 22 | don't. | 14:16 |
| 23 | So things that would make the game unfair | 14:16 |
| 24 | that are outside of the game. | 14:16 |
| 25 | Q. Is there anything else that you believe | 14:16 |
|  |  | ge 89 |


| 1 | would make the game unfair? | 14:16 |
| :---: | :---: | :---: |
| 2 | MS. GREEN: Object to the form. | 14:16 |
| 3 | THE WITNESS: There are probably other | 14:16 |
| 4 | things, but right off the top of my head not sure. | 14:16 |
| 5 | Could be something as simple as how far | 14:16 |
| 6 | you got to walk to your locker room in between | 14:16 |
| 7 | games. | 14:16 |
| 8 | BY MS. KANG: | 14:16 |
| 9 | Q. Do you believe that allowing transgender | 14:16 |
| 10 | students to participate on sports teams consistent | 14:16 |
| 11 | with their gender identity is consistent with the | 14:16 |
| 12 | goals identified in this paragraph? | 14:16 |
| 13 | MS. GREEN: Object to the form. | 14:16 |
| 14 | THE WITNESS: I believe our -- our Board | 14:16 |
| 15 | policy was that, if it was not safe or unfair | 14:16 |
| 16 | advantage, then it would be okay for them to | 14:17 |
| 17 | participate. | 14:17 |
| 18 | BY MS. KANG: | 14:17 |
| 19 | Q. Does Bridgeport Middle School | 14:17 |
| 20 | cross-country count as an interscholastic athletic? | 14:17 |
| 21 | A. It does. | 14:17 |
| 22 | MS. KANG: So I'm actually about to move | 14:17 |
| 23 | into the next session. I think we are up on an | 14:17 |
| 24 | hour. | 14:17 |
| 25 | Roberta, do you have preference as to | 14:17 |
|  |  | ge 90 |


| 1 | whether you want me to get started or you want to | $14: 17$ |
| :---: | :---: | :---: |
| 2 | take a break now? | 14:17 |
| 3 | THE WITNESS: I'm good. | 14:17 |
| 4 | MS. GREEN: All right. Let's do -- | 14:17 |
| 5 | THE WITNESS: I can't go to the bathroom. | 14:17 |
| 6 | MS. GREEN: I know. Really no need for a | 14:17 |
| 7 | bathroom break over here. | 14:18 |
| 8 | MS. KANG: All right. Well, if it's okay | 14:18 |
| 9 | with you, we'll go on a little bit longer. | 14:18 |
| 10 | Let me know if you do need a break. | 14:18 |
| 11 | So we can take down Exhibit 3. | 14:18 |
| 12 | BY MS. KANG: | 14:18 |
| 13 | Q. And I want to talk a little bit about some | 14:18 |
| 14 | of the statistics that the Commission turns over to | 14:18 |
| 15 | various organizations. | 14:18 |
| 16 | So I'm going to introduce an exhibit that | 14:18 |
| 17 | will be marked as Exhibit 4. | 14:18 |
| 18 | MS. KANG: And I'll let you know when it's | 14:18 |
| 19 | in everyone's folders. | 14:18 |
| 20 | (Deposition Exhibit 4 was marked for | 14:19 |
| 21 | identification and is attached hereto.) | 14:19 |
| 22 | MS. KANG: Exhibit 4 should now be in | 14:19 |
| 23 | everyone's Marked Exhibit folder. | 14:19 |
| 24 | Let me know if anyone has trouble | 14:19 |
| 25 | accessing it. | 14:19 |
|  | Page 91 |  |


| 1 | BY MS. KANG: | 14:19 |
| :---: | :---: | :---: |
| 2 | Q. And, Mr. Dolan, let me know whenever you | 14:19 |
| 3 | have it up. | 14:19 |
| 4 | A. Okay. | 14:19 |
| 5 | MS. GREEN: Counsel, was there a certain | 14:19 |
| 6 | page in the exhibit? | 14:19 |
| 7 | MS. KANG: Yeah. | 14:19 |
| 8 | BY MS. KANG: | 14:19 |
| 9 | Q. If you go to Page 6 to start, that would | 14:19 |
| 10 | be great. And the Bates stamp is -365 . | 14:19 |
| 11 | MS. GREEN: I'm sorry. | 14:19 |
| 12 | THE WITNESS: That's fine. | 14:19 |
| 13 | Is this the "2016-'17 Participation | 14:19 |
| 14 | Report"? | 14:19 |
| 15 | BY MS. KANG: | 14:19 |
| 16 | Q. Do you believe it is? | 14:19 |
| 17 | A. Okay. | 14:20 |
| 18 | [Witness reviews document]. | 14:20 |
| 19 | Okay. | 14:20 |
| 20 | Q. So I'm going to represent to you that this | 14:20 |
| 21 | is a document that was produced by your counsel in | 14:20 |
| 22 | response to one of plaintiff's discovery requests. | 14:20 |
| 23 | If you want to read the text of the | 14:20 |
| 24 | request, it's Request Number 15 in this same | 14:20 |
| 25 | document. | 14:20 |
|  | Page 92 |  |


| 1 | Do you recognize this document that is | 14:20 |
| :---: | :---: | :---: |
| 2 | before you right now? | 14:20 |
| 3 | A. I do. | 14:20 |
| 4 | Q. What is it? | 14:20 |
| 5 | A. This is a participation -- the National | 14:20 |
| 6 | Federation of High School keeps track of how many | 14:20 |
| 7 | participants are in each sport, trying to find | 14:20 |
| 8 | trends among the sports, which ones are growing, | 14:20 |
| 9 | which ones are falling; and if they are falling, how | 14:20 |
| 10 | come. | 14:20 |
| 11 | Q. What is the National Federation of State | 14:21 |
| 12 | High School Associations? | 14:21 |
| 13 | A. It is the association of 51 members, the | 14:21 |
| 14 | 50 states plus Washington, D.C., and they primarily | 14:21 |
| 15 | provide the sport-specific rules for almost all of | 14:21 |
| 16 | our events. | 14:21 |
| 17 | Q. How long have you provided these | 14:21 |
| 18 | statistics to the Federation? | 14:21 |
| 19 | A. To be honest with you, they've been | 14:21 |
| 20 | tracking them, but $I$ couldn't tell you how long we | 14:21 |
| 21 | have. | 14:21 |
| 22 | Q. Do you think it's -- | 14:21 |
| 23 | A. I would assume. | 14:21 |
| 24 | Q. Go ahead. | 14:21 |
| 25 | A. I would assume -- it's a -- it's an | 14:21 |
|  |  | ge 93 |



| A. Well, we don't all have specific | 14:22 |
| :---: | :---: |
| secretaries. She works primarily with Greg Reed, | 14:23 |
| but we all ask different people to do different | 14:23 |
| things, depending upon what the level of activity | 14:23 |
| going on in the office for that particular staff | 14:23 |
| member is. | 14:23 |
| Q. What is Greg Reed's role? | 14:23 |
| A. Assistant executive director. | 14:23 |
| Q. Do you contribute any information to this | 14:23 |
| document? | 14:23 |
| A. This document is -- I personally do not. | 14:23 |
| It's pulled from our website. And it probably -- it | 14:23 |
| is self-populating, I believe. So she doesn't | 14:23 |
| actually type it in there. They pull it from our | 14:23 |
| eligibility sheets. | 14:23 |
| Q. And who is "they"? | 14:23 |
| A. Our -- our web designer created this form, | 14:23 |
| and it self-populates from that form, from their | 14:24 |
| eligibility. | 14:24 |
| Q. So in the second column of this chart, it | 14:24 |
| says "Senior." | 14:24 |
| What does that mean? | 14:24 |
| A. $\quad$ Senior" means "high school." | 14:24 |
| Q. So senior -- | 14:24 |
| A. 9 through 12. | 14:24 |


| 1 | Q. So it's any grade from 9 to 12? | 14:24 |
| :---: | :---: | :---: |
| 2 | A. It's a combination of 9 through 12, yes. | 14:24 |
| 3 | Q. If we go over to the third column, the one | $14: 24$ |
| 4 | that says "Male," what does that mean? | 14:24 |
| 5 | A. That -- it's the same -- when we do our | 14:24 |
| 6 | eligibility sheets by sport, for instance, football, | 14:24 |
| 7 | football doesn't differentiate between boys and | 14:24 |
| 8 | girls. It's -- they're asking for the number of | 14:24 |
| 9 | participants. | 14:25 |
| 10 | When you get to girls' track, it can only | $14: 25$ |
| 11 | be done by girls; so, therefore, that -- that's why | 14:25 |
| 12 | there's not -- there's a zero in girls' track for | 14:25 |
| 13 | males and boys' track has a number but girls' does | 14:25 |
| 14 | not. | 14:25 |
| 15 | So football is the number of participants. | 14:25 |
| 16 | So in the blue column under "Male," it would be the | 14:25 |
| 17 | number of male -- or number of people in football. | 14:25 |
| 18 | Could be male or female because our eligibility | 14:25 |
| 19 | doesn't differentiate between the two. | 14:25 |
| 20 | Q. So just to be clear, even if a girl plays | 14:25 |
| 21 | on the football team, she will not show up in the | 14:25 |
| 22 | column that says "Female" for football? | 14:25 |
| 23 | A. That's correct. Because they're asking | 14:25 |
| 24 | for the number of participants in football, and it's | 14:25 |
| 25 | primarily football -- it's primarily a male sport. | 14:26 |


| 1 | So it falls under the male category. That's the | 14:26 |
| :---: | :---: | :---: |
| 2 | best we could do for them. | 14:26 |
| 3 | Similarly, cheer is primarily a cheer | 14:26 |
| 4 | event, but there are boys. But there's no number in | 14:26 |
| 5 | there. So we just -- it's just the total number in | 14:26 |
| 6 | that -- for that particular sport. | 14:26 |
| 7 | Q. Okay. Scroll all the way over to the | 14:26 |
| 8 | gray-colored columns. They're labeled as | 14:26 |
| 9 | "Mid/Junior." | 14:26 |
| 10 | What does "Mid/Junior" mean? | 14:26 |
| 11 | A. It was either middle school or junior high | 14:26 |
| 12 | and -- you know. I don't believe we have any more | 14:26 |
| 13 | junior high. So probably could be fixed to say just | 14:26 |
| 14 | middle school. | 14:26 |
| 15 | Q. What grades would those be? | 14:26 |
| 16 | A. 6th through 8. | 14:26 |
| 17 | Q. So now I'm going to ask you to -- to | 14:26 |
| 18 | scroll down to Page 11. It will be Bates | 14:27 |
| 19 | stamped - 370 . | 14:27 |
| 20 | Let me know whenever you get there. | 14:27 |
| 21 | A. Okay. | 14:27 |
| 22 | Q. So the last year that you produced this | 14:27 |
| 23 | document is 2020 to 2021. | 14:27 |
| 24 | Do you know when the 2021 to 2022 | 14:27 |
| 25 | statistics will be published? | 14:27 |
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| 1 | produced by your counsel in response to one of | 14:29 |
| :---: | :---: | :---: |
| 2 | plaintiff's discovery requests. | 14:29 |
| 3 | If you want the read the text of that | 14:29 |
| 4 | request, you can look at Request 14 on Page 4 of | 14:29 |
| 5 | this exhibit. | 14:29 |
| 6 | Do you recognize this document? | 14:29 |
| 7 | A. This is a form from the National | 14:29 |
| 8 | Federation that puts our participation numbers into | 14:29 |
| 9 | their chart. | 14:29 |
| 10 | So the numbers that came off of that chart | 14:29 |
| 11 | for '18/'19 would match these numbers. | 14:29 |
| 12 | All those sports that are activities that | 14:29 |
| 13 | are -- have zeros by them, those are activities or | 14:29 |
| 14 | sports that we do not offer. But they are offered | 14:29 |
| 15 | through the National Federation. | 14:29 |
| 16 | Q. So you do not -- you as a Commission do | 14:29 |
| 17 | not make this form? | 14:29 |
| 18 | A. No. They send this back to us. This is | 14:29 |
| 19 | basically a verification of the form we sent to | 14:30 |
| 20 | them. | 14:30 |
| 21 | Q. So is it fair to say that the National | 14:30 |
| 22 | Federation takes information that you give them and | 14:30 |
| 23 | puts it into this form? | 14:30 |
| 24 | A. Yes, ma'am. | 14:30 |
| 25 | Q. So I noticed that the year only goes to | 14:30 |
|  |  | ge 99 |



| 1 | teams. That's why it is a "0." | 14:31 |
| :---: | :---: | :---: |
| 2 | Q. Got it. | 14:31 |
| 3 | And then the boys participation, does that | 14:31 |
| 4 | reflect that 3,052 boys participated of the | 14:31 |
| 5 | 124 schools that offer boys' basketball? | 14:32 |
| 6 | A. Yes. | 14:32 |
| 7 | And I would believe this is just high | 14:32 |
| 8 | school. It's not middle school also. | 14:32 |
| 9 | Q. Do you know if co-ed teams are reflected | 14:32 |
| 10 | on the chart? | 14:32 |
| 11 | A. Again, co-ed teams would be -- they would | 14:32 |
| 12 | be reflected as the -- the majority sport. So, for | 14:32 |
| 13 | instance, baseball, it could be co-ed if a girl | 14:32 |
| 14 | wanted to play baseball. But she would be listed on | 14:32 |
| 15 | the -- the school was offering boys' baseball -- or | 14:32 |
| 16 | they are offering baseball, the girl would simply be | 14:32 |
| 17 | listed on the eligibility and be counted as a | 14:32 |
| 18 | baseball participant, not as a female. | 14:33 |
| 19 | So in this -- this study that they are | 14:33 |
| 20 | doing is simply the number of participants in that | 14:33 |
| 21 | sport, not a breakdown of boys and girls if it's | 14:33 |
| 22 | co-ed. | 14:33 |
| 23 | Q. Who determines whether to make a team | 14:33 |
| 24 | co-ed? | 14:33 |
| 25 | A. Well, if you have enough boys and have | 14:33 |
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| 1 | enough girls to have a team, then if we are offering | 14:33 |
| :---: | :---: | :---: |
| 2 | boys and girls, then you have to have a separate | 14:33 |
| 3 | team. | 14:33 |
| 4 | For instance, cross-country, you can have | 14:33 |
| 5 | one girl and she could make up a team or she could | 14:33 |
| 6 | be the team. But if you only have one soccer girl, | 14:33 |
| 7 | she couldn't be the team. So she would have to play | 14:33 |
| 8 | with the boys. And that would be co-ed at the time. | 14:34 |
| 9 | Q. Is it fair to say that what makes a sport | 14:34 |
| 10 | co-ed depends on the sport? | 14:34 |
| 11 | MS. GREEN: Object to the form. | 14:34 |
| 12 | THE WITNESS: It depends on the sport -- I | 14:34 |
| 13 | would say depends upon the participants. | 14:34 |
| 14 | If there are enough of each gender to | 14:34 |
| 15 | participate, we would have separate -- separate | 14:34 |
| 16 | championships. | 14:34 |
| 17 | BY MS. KANG: | 14:34 |
| 18 | Q. So is it fair to say that once a certain | 14:34 |
| 19 | number of participants is reached for boys and | 14:34 |
| 20 | girls, they have to be separate? | 14:34 |
| 21 | A. At some point based on the number, we | 14:34 |
| 22 | would make a recommendation to the Board of | 14:34 |
| 23 | Directors that we now have enough to break them and | 14:35 |
| 24 | have a stand-alone. | 14:35 |
| 25 | Q. Can you give me an example of when you | 14:35 |
|  |  | e 102 |


| 1 | made that recommendation? | 14:35 |
| :---: | :---: | :---: |
| 2 | A. We haven't made it yet. But I will tell | 14:35 |
| 3 | you that we're -- you know, we have offered more | 14:35 |
| 4 | opportunities for girls in golf. And our number of | 14:35 |
| 5 | girls playing golf has gone up significantly. | 14:35 |
| 6 | We'll watch the numbers. And, as time | 14:35 |
| 7 | goes on, if we -- if the numbers continue to grow, | 14:35 |
| 8 | then they will have the opportunity to have a | 14:35 |
| 9 | stand-alone program for girls' golf. Right now, | 14:35 |
| 10 | they play on the boys' team or the co-ed team. | 14:35 |
| 11 | MS. KANG: So we can take down this | 14:35 |
| 12 | exhibit, and I'm going to introduce a different | 14:35 |
| 13 | document as the next exhibit, which I believe is | 14:36 |
| 14 | Exhibit 5. | 14:36 |
| 15 | (Deposition Exhibit 5 was marked for | 14:36 |
| 16 | identification and is attached hereto.) | 14:36 |
| 17 | MS. KANG: Exhibit 5 is now in everyone's | 14:36 |
| 18 | Marked Exhibit folder. Please let me know if you | 14:36 |
| 19 | have trouble accessing it. | 14:36 |
| 20 | BY MS. KANG: | 14:36 |
| 21 | Q. Mr. Dolan, let me know once you have it | 14:36 |
| 22 | up. | 14:36 |
| 23 | And once you have it up, if you could go | 14:36 |
| 24 | to Page 5 of the pdf, that would be great. | 14:36 |
| 25 | A. Okay. | 14:36 |
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| 1 | Q. So I would like to draw your attention to | 14:36 |
| :---: | :---: | :---: |
| 2 | Interrogatory Number 13 on Exhibit 5. | 14:37 |
| 3 | What does "participation mixed as | 14:37 |
| 4 | indicated to respond to demand" mean? | 14:37 |
| 5 | A. $\quad$ Identify all WVSSAC sponsored sports in | 14:37 |
| 6 | which students may participate on a team designated | 14:37 |
| 7 | as co-ed or mixed." | 14:37 |
| 8 | Is that the question? And why cheer is | 14:37 |
| 9 | considered mixed? | 14:37 |
| 10 | Q. Yeah. That -- why don't we start there. | 14:37 |
| 11 | Why is cheer considered mixed? | 14:37 |
| 12 | A. It has both boys and girls. So it could | 14:37 |
| 13 | be co-ed or mixed. | 14:37 |
| 14 | Q. What is the difference between calling | 14:37 |
| 15 | cheer mixed and saying that "participation mixed as | 14:38 |
| 16 | indicated to respond to demand"? | 14:38 |
| 17 | A. Basically because cheer almost always has | 14:38 |
| 18 | boy members. Wrestling is starting to get a number | 14:38 |
| 19 | of them. Baseball very seldom has -- it's very | 14:38 |
| 20 | seldom a mixed sport. And football is very seldom. | 14:38 |
| 21 | But golf is transitioning into its own sport. | 14:38 |
| 22 | Q. By "seldom," do you mean girls seldom | 14:38 |
| 23 | participate on those teams? | 14:38 |
| 24 | A. That is correct. | 14:38 |
| 25 | Q. Just to be clear, football is a boys' | 14:38 |
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| 1 | team, but if a girl wants to play football, she | 14:39 |
| :---: | :---: | :---: |
| 2 | would be permitted to play on that team? | 14:39 |
| 3 | A. That's correct. | 14:39 |
| 4 | Q. If a boy wanted to play on a girls' team, | 14:39 |
| 5 | would they be permitted to? | 14:39 |
| 6 | A. No. | 14:39 |
| 7 | Q. Why not? | 14:39 |
| 8 | A. Because girls have been -- they've been | 14:39 |
| 9 | denied opportunity in the past, and by allowing boys | 14:39 |
| 10 | to participate on girls' teams that are strictly | 14:39 |
| 11 | girls, for instance, girls' soccer, girls' | 14:39 |
| 12 | basketball, volleyball and softball, that girls | 14:39 |
| 13 | would then lose opportunity. | 14:39 |
| 14 | Q. Do you have any rules preventing a boy | 14:39 |
| 15 | from playing on a girls' team? | 14:39 |
| 16 | A. Yes. | 14:39 |
| 17 | Q. What rule would that be? | 14:39 |
| 18 | A. I have to find it in my rule book. | 14:40 |
| 19 | Q. Why don't we go back to the rule book, and | 14:40 |
| 20 | I'll ask you a few questions on that. | 14:40 |
| 21 | So we'll go back to Exhibit 3. | 14:40 |
| 22 | (Simultaneously speaking.) | 14:40 |
| 23 | THE WITNESS: I'm trying to -- | 14:40 |
| 24 | BY MS. KANG: | 14:40 |
| 25 | Q. And it should be -- | 14:40 |
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| 1 | A. I -- I'm not sure. I don't know if it's | 14:43 |
| :---: | :---: | :---: |
| 2 | gone that far. But $I$ would say a significant | 14:43 |
| 3 | number, yes. I don't know if it's made it to 20. | 14:43 |
| 4 | Q. Fair enough. | 14:43 |
| 5 | So the team is separated by boys' and | 14:43 |
| 6 | girls' teams. Can a student ask to participate on a | 14:43 |
| 7 | co-ed team? | 14:43 |
| 8 | A. If there is a boys' team and a girls' | 14:43 |
| 9 | team -- are we talking about, like, boys' and girls' | 14:43 |
| 10 | basketball and can the girls' basketball player play | 14:44 |
| 11 | on the boys' team? Is that what you're asking? | 14:44 |
| 12 | Q. Yes. | 14:44 |
| 13 | A. They cannot. If there is a team for them, | 14:44 |
| 14 | they must play on the team of their gender. | 14:44 |
| 15 | Q. Let's go back to Exhibit 5. | 14:44 |
| 16 | And then I think once we are done with | 14:44 |
| 17 | that exhibit, we can take a break. | 14:44 |
| 18 | So let's go back to Page 5 of the pdf. I | 14:44 |
| 19 | just have a few follow-up questions. Back to | 14:44 |
| 20 | Interrogatory Number 13. | 14:44 |
| 21 | A. Okay. | 14:44 |
| 22 | Q. What grades does junior varsity cover? | 14:44 |
| 23 | A. It doesn't have a grade. It could be 9 to | 14:44 |
| 24 | 12. You could be a senior and still on the junior | 14:44 |
| 25 | varsity. If some -- some schools because of numbers | 14:44 |
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| 1 | will have just the varsity. Some will have varsity | 14:45 |
| :---: | :---: | :---: |
| 2 | and j- -- junior varsity. And some will have | 14:45 |
| 3 | varsity, junior varsity, and a freshman team. | 14:45 |
| 4 | So just different designation of those | 14:45 |
| 5 | teams. | 14:45 |
| 6 | Q. What does junior varsity mean? | 14:45 |
| 7 | A. Junior varsity -- | 14:45 |
| 8 | MS. GREEN: I was just going to object to | 14:45 |
| 9 | the form. | 14:45 |
| 10 | THE WITNESS: Okay. | 14:45 |
| 11 | When you have too many kids and you | 14:45 |
| 12 | have -- you want an opportunity for them, you have a | 14:45 |
| 13 | junior varsity as long as you can get a schedule for | 14:45 |
| 14 | them. | 14:45 |
| 15 | BY MS. KANG: | 14:45 |
| 16 | Q. What does "varsity" mean? | 14:45 |
| 17 | A. You are the team that participates for the | 14:45 |
| 18 | state championships. | 14:45 |
| 19 | Q. What does "freshman" mean? | 14:45 |
| 20 | A. Some large schools want to give more | 14:45 |
| 21 | opportunity to their student athletes. So they have | 14:45 |
| 22 | too many kids for a junior varsity, JV; so they have | 14:46 |
| 23 | a separate freshman program. | 14:46 |
| 24 | Q. Just to be clear, if a student wants to | 14:46 |
| 25 | play a sport that is not in this list -- so it's not | 14:46 |
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| 1 | cheer, wrestling, baseball, football, or golf -- | 14:46 |
| :---: | :---: | :---: |
| 2 | they have to join either the boys' or girls' team? | 14:46 |
| 3 | A. I think that's everybody that is not | 14:46 |
| 4 | included, yes. | 14:46 |
| 5 | Q. One last question before we take a break. | 14:46 |
| 6 | I would like to draw your attention to | 14:46 |
| 7 | Page 9 of Exhibit 5, and this is the response to | 14:46 |
| 8 | Interrogatory Number 14. | 14:46 |
| 9 | A. Okay. | 14:46 |
| 10 | Q. So just to be clear, to make sure I am | 14:46 |
| 11 | reading this chart correctly, in the first row that | 14:46 |
| 12 | starts with "Andrew Jackson Middle School," it | 14:46 |
| 13 | indicates that one girl participated in wrestling. | 14:47 |
| 14 | Is that an accurate -- is that an accurate | 14:47 |
| 15 | interpretation? | 14:47 |
| 16 | A. It is. | 14:47 |
| 17 | Q. How do you collect these statistics? | 14:47 |
| 18 | A. This was a survey of the schools because, | 14:47 |
| 19 | when they do their eligibility, it doesn't | 14:47 |
| 20 | distinguish between boys and girls. | 14:47 |
| 21 | So in order to find out who is playing | 14:47 |
| 22 | what sports, how many -- how many girls are | 14:47 |
| 23 | participating in -- in the sports that allow boys | 14:47 |
| 24 | and girls, the co-ed or mixed, we -- we have to | 14:47 |
| 25 | survey them to find out. | 14:47 |
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| 1 | Q. When was this survey done? | 14:47 |
| :---: | :---: | :---: |
| 2 | A. In the last two weeks, I would imagine. I | 14:47 |
| 3 | forget. I mean, it was in the last three -- two to | 14:47 |
| 4 | three weeks. | 14:47 |
| 5 | Q. Why did you survey the schools? | 14:47 |
| 6 | A. Just to find out how many girls were | 14:47 |
| 7 | participating in our -- since we don't have accurate | 14:47 |
| 8 | data of how many girls are playing different sports, | 14:48 |
| 9 | this was our opportunity to go ahead and -- and poll | 14:48 |
| 10 | our membership. | 14:48 |
| 11 | Not every school replied. And we don't | 14:48 |
| 12 | have a way to verify it. It was just for us to have | 14:48 |
| 13 | an idea. We looked -- | 14:48 |
| 14 | Q. Are there any -- oh. Go ahead, please. | 14:48 |
| 15 | A. We would look at this data, for instance, | 14:48 |
| 16 | golf and wrestling, to determine how close we are to | 14:48 |
| 17 | having its own sport. | 14:48 |
| 18 | Q. Is this data the current data? Or is this | 14:48 |
| 19 | data, like, a participation across all years -- | 14:48 |
| 20 | A. And again -- | 14:48 |
| 21 | Q. -- of all time? | 14:48 |
| 22 | A. I believe -- you know, it wasn't a | 14:48 |
| 23 | certified data. Schools were primarily listing | 14:48 |
| 24 | second -- second -- or last year's spring sports and | 14:48 |
| 25 | this year's winter and fall. | 14:49 |
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| 1 | THE WITNESS: There are lots of kids who | 15:01 |
| :---: | :---: | :---: |
| 2 | are, I think, not allowed to participate for | 15:01 |
| 3 | whatever reason. It could be eligibility things. | 15:01 |
| 4 | So happens to a lot of kids right now. | 15:01 |
| 5 | We do think there are benefits to | 15:01 |
| 6 | participation. | 15:01 |
| 7 | BY MS. KANG: | 15:01 |
| 8 | Q. What sort of benefits does playing a | 15:01 |
| 9 | school sport afford? | 15:01 |
| 10 | A. Giving an opportunity for leadership, | 15:01 |
| 11 | personal health, camaraderie, cooperation. | 15:01 |
| 12 | Q. I want to talk a little bit about House | 15:01 |
| 13 | Bill 3293, or H.B. 3293, and a little bit more about | 15:01 |
| 14 | the Commission's policy for H.B. 3293 was enacted. | 15:01 |
| 15 | A. Okay. | 15:02 |
| 16 | Q. Do you believe that H.B. 3293 forbids | 15:02 |
| 17 | B.P.J. from playing on a girls' team? | 15:02 |
| 18 | MS. GREEN: Object to the perform. | 15:02 |
| 19 | THE WITNESS: I would believe it did | 15:02 |
| 20 | before the court case. Yes. | 15:02 |
| 21 | BY MS. KANG: | 15:02 |
| 22 | Q. Have you ever talked to any organizations | 15:02 |
| 23 | outside of the State of West Virginia regarding | 15:02 |
| 24 | H.B. 3293? | 15:02 |
| 25 | A. Not that I know of. | 15:02 |
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| 1 | Q. Have you ever talked to any organizations | 15:02 |
| :---: | :---: | :---: |
| 2 | outside of West Virginia concerning transgender | 15:02 |
| 3 | athletes generally? | 15:02 |
| 4 | A. We may have talked -- you know, our | 15:02 |
| 5 | National Federation, it was probably on a -- one of | 15:02 |
| 6 | our either winter meetings or summer meetings there | 15:02 |
| 7 | was probably a topic. | 15:02 |
| 8 | And I would have to go back and look, but | 15:02 |
| 9 | the state may have put up a presentation on whatever | 15:02 |
| 10 | their -- whatever their rule was. | 15:02 |
| 11 | Q. Do you remember when this meeting | 15:03 |
| 12 | occurred? | 15:03 |
| 13 | A. I do not. | 15:03 |
| 14 | Q. Do you know which state proposed a rule? | 15:03 |
| 15 | MS. GREEN: Object to the form. | 15:03 |
| 16 | THE WITNESS: I believe the presentation | 15:03 |
| 17 | was from Connecticut. | 15:03 |
| 18 | BY MS. KANG: | 15:03 |
| 19 | Q. Do you remember what the rule they | 15:03 |
| 20 | proposed was? | 15:03 |
| 21 | MS. GREEN: Object to the form. | 15:03 |
| 22 | THE WITNESS: I don't know. They weren't | 15:03 |
| 23 | proposing a rule; they were explaining their rule. | 15:03 |
| 24 | BY MS. KANG: | 15:03 |
| 25 | Q. Do you remember what their rule was? | 15:03 |
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| 1 | A. I believe it was full participation by | 15:03 |
| :---: | :---: | :---: |
| 2 | gender identity. | 15:03 |
| 3 | Q. Okay. So I'm going to ask you a few | 15:03 |
| 4 | questions about the Commission's policy. Before I | 15:03 |
| 5 | do so, just to be totally clear on the record, I'm | 15:03 |
| 6 | just going to give you some terms that I'll explain | 15:04 |
| 7 | my definitions for. So whenever I ask you | 15:04 |
| 8 | questions, this is what I mean. | 15:04 |
| 9 | When I use the term "cisgender," I am | 15:04 |
| 10 | referring to someone whose gender identity matches | 15:04 |
| 11 | the sex they were assigned at birth. So, for | 15:04 |
| 12 | example, if someone was assigned male at birth and | 15:04 |
| 13 | they identify as a male, that person would be a | 15:04 |
| 14 | cisgender boy. | 15:04 |
| 15 | When I use the term "transgender," I am | 15:04 |
| 16 | referring to someone whose gender identity does not | 15:04 |
| 17 | match the sex they were assigned at birth. So, for | 15:04 |
| 18 | example, if someone was assigned male at birth but | 15:04 |
| 19 | then they identify as female, that person would be a | 15:04 |
| 20 | transgender girl or woman. | 15:04 |
| 21 | And so for purposes of the questions I | 15:04 |
| 22 | will be asking next, I'll be using these definitions | 15:04 |
| 23 | for -- for clarity. | 15:04 |
| 24 | Are you all right with that? | 15:04 |
| 25 | A. Yes. | 15:04 |
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| 1 | MS. GREEN: Objection to form. | 15:04 |
| :---: | :---: | :---: |
| 2 | THE WITNESS: Sorry. | 15:04 |
| 3 | Yes. | 15:04 |
| 4 | BY MS. KANG: | 15:04 |
| 5 | Q. And then you may already understand this, | 15:04 |
| 6 | but when I use the phrase "H.B. 3293," I am | 15:04 |
| 7 | referring to House Bill 3293. | 15:04 |
| 8 | Are you familiar with this bill? | 15:05 |
| 9 | A. Yes. | 15:05 |
| 10 | Q. To your knowledge, has a cisgender boy | 15:05 |
| 11 | ever played on a girl's sports team? | 15:05 |
| 12 | MS. GREEN: Objection to the form. | 15:05 |
| 13 | THE WITNESS: Not to my knowledge. | 15:05 |
| 14 | BY MS. KANG: | 15:05 |
| 15 | Q. To your knowledge, has it ever been raised | 15:05 |
| 16 | as an issue? | 15:05 |
| 17 | MS. GREEN: Object to the form. | 15:05 |
| 18 | THE WITNESS: No. | 15:05 |
| 19 | BY MS. KANG: | 15:05 |
| 20 | Q. Currently, if a cisgender girl wants to | 15:05 |
| 21 | play football, is she permitted to do so on the | 15:05 |
| 22 | boys' team? | 15:05 |
| 23 | A. Yes. Because there's no girls' team at | 15:05 |
| 24 | the moment. | 15:05 |
| 25 | Q. Before H.B. 3293 was enacted, did the | 15:05 |
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| 1 | Commission allow transgender students to participate | 15:06 |
| :---: | :---: | :---: |
| 2 | on sports teams consistent with their gender | 15:06 |
| 3 | identity? | 15:06 |
| 4 | MS. GREEN: Object to the form. | 15:06 |
| 5 | THE WITNESS: Our policy ident- -- | 15:06 |
| 6 | whatever the school identified them in WVEIS was how | 15:06 |
| 7 | we recognize them. | 15:06 |
| 8 | BY MS. KANG: | 15:06 |
| 9 | Q. Can you tell me a little bit more about | 15:06 |
| 10 | this policy? | 15:06 |
| 11 | MS. GREEN: Object to the form. | 15:06 |
| 12 | THE WITNESS: Basically, it was to protect | 15:06 |
| 13 | athletes from harm or unfairness because of physical | 15:06 |
| 14 | abilities. So whatever the school identified them | 15:06 |
| 15 | at if -- if everybody was okay with that, they got | 15:06 |
| 16 | to participate. | 15:06 |
| 17 | If it ever came to a point where somebody | 15:07 |
| 18 | was too big, too strong, or it wasn't safe for that | 15:07 |
| 19 | person to play, then they could appeal to the Board. | 15:07 |
| 20 | BY MS. KANG: | 15:07 |
| 21 | Q. Can you tell me a little bit more about | 15:07 |
| 22 | what you mean by "it wasn't safe" for them to play? | 15:07 |
| 23 | A. Could be a volleyball player who could | 15:07 |
| 24 | jump much higher than the girls, much stronger. And | 15:07 |
| 25 | when he hits the ball, could hurt the -- hurt the | 15:07 |
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| 1 | other participants. | 15:07 |
| :---: | :---: | :---: |
| 2 | Q. How did the Commission come up with this | 15:07 |
| 3 | policy? | 15:07 |
| 4 | A. It was actually created by my predecessor. | 15:07 |
| 5 | And just came in in the beginnings of my time. And | 15:07 |
| 6 | they were just addressing an issue that hadn't come | 15:07 |
| 7 | to West Virginia at this point, but they wanted to | 15:08 |
| 8 | have something in there as a temporary stopgap | 15:08 |
| 9 | measure. | 15:08 |
| 10 | And to this point, no one has written a | 15:08 |
| 11 | rule to be voted on -- our -- by our membership. So | 15:08 |
| 12 | that has been the -- our guidance since 2016. | 15:08 |
| 13 | Q. Who was your predecessor? | 15:08 |
| 14 | A. Gary Ray. | 15:08 |
| 15 | Q. And why did he feel the need to enact this | 15:08 |
| 16 | policy? | 15:08 |
| 17 | MS. GREEN: Object to the form. | 15:08 |
| 18 | THE WITNESS: As we went to the national | 15:08 |
| 19 | meetings more and more, people were saying this was | 15:08 |
| 20 | an issue, and so they wanted -- you know, it had not | 15:08 |
| 21 | hit West Virginia yet but wanted to have something | 15:08 |
| 22 | in place to protect the kids. | 15:09 |
| 23 | BY MS. KANG: | 15:09 |
| 24 | Q. Did you ever receive any complaints about | 15:09 |
| 25 | this policy? | 15:09 |
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| 1 | looked to WVEIS to determine a student's gender? | 15:10 |
| :---: | :---: | :---: |
| 2 | A. We have -- we don't have access to WVEIS. | 15:10 |
| 3 | We would ask the school to provide what they have | 15:10 |
| 4 | designated the student as in WVEIS. | 15:10 |
| 5 | Q. Has this always been the case? | 15:11 |
| 6 | A. I would assume that it's always been the | 15:11 |
| 7 | case. Even before we had a policy, the school | 15:11 |
| 8 | determined what they put in WVEIS. | 15:11 |
| 9 | Q. Have you received any complaints about | 15:11 |
| 10 | B.P.J.'s participation? | 15:11 |
| 11 | A. Not that I know of. | 15:11 |
| 12 | Q. And to be clear, you haven't received any | 15:11 |
| 13 | complaints about transgender students participating | 15:11 |
| 14 | in West Virginia? | 15:11 |
| 15 | A. No. | 15:11 |
| 16 | Q. Have any transgender students ever asked | 15:11 |
| 17 | the Commission if they could participate in sports | 15:11 |
| 18 | at a secondary school level? | 15:11 |
| 19 | MS. GREEN: Object to the form. | 15:11 |
| 20 | THE WITNESS: I had one boy who wanted to | 15:11 |
| 21 | be a -- play volleyball, and we told him he couldn't | 15:12 |
| 22 | play volleyball because it was a girls' sport. And | 15:12 |
| 23 | he said, "Then I'll be a boy -- I'll be a girl." | 15:12 |
| 24 | And -- but he wasn't -- he never did | 15:12 |
| 25 | anything else with it. And we assumed he just | 15:12 |
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| 1 | wanted to play volleyball because it never came back | 15:12 |
| :---: | :---: | :---: |
| 2 | up. | 15:12 |
| 3 | I did have contact with a school who said | 15:12 |
| 4 | they had one student who one day identified as a | 15:12 |
| 5 | girl, next day a boy, and back and forth. But we | 15:12 |
| 6 | have not heard anything more from that student. | 15:12 |
| 7 | So. | 15:12 |
| 8 | BY MS. KANG: | 15:12 |
| 9 | Q. When was that? | 15:12 |
| 10 | A. That would have been in the last year. | 15:12 |
| 11 | Q. Do you remember which school it was from? | 15:12 |
| 12 | A. Yes. | 15:12 |
| 13 | Q. Which school was it? | 15:12 |
| 14 | A. South Charleston High School. | 15:12 |
| 15 | Q. So I'm going to introduce a document | 15:13 |
| 16 | that's going to be marked as Exhibit 6 . | 15:13 |
| 17 | I'll let you know when it's available in | 15:13 |
| 18 | your folder. | 15:13 |
| 19 | (Deposition Exhibit 6 was marked for | 15:13 |
| 20 | identification and is attached hereto.) | 15:13 |
| 21 | MS. KANG: Exhibit 6 is now available in | 15:13 |
| 22 | the shared exhibit folder. | 15:13 |
| 23 | BY MS. KANG: | 15:13 |
| 24 | Q. Mr. Dolan, let me know when you have had a | 15:13 |
| 25 | chance to look at it. | 15:13 |
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| 1 | A. | [Witness reviews document]. | 15:13 |
| :---: | :---: | :---: | :---: |
| 2 |  | Okay. | 15:13 |
| 3 | Q. | Do you recognize this document? | 15:14 |
| 4 | A. | Yeah. This was our transgender Board of | 15:14 |
| 5 | Directors | policy. | 15:14 |
| 6 | Q. | Is this the same policy that we were | 15:14 |
| 7 | discussing | earlier? | 15:14 |
| 8 | A. | Yes. | 15:14 |
| 9 | Q. | So I want to draw your attention to Bullet | 15:14 |
| 10 | Point 1, wh | wich says [as read]: | 15:14 |
| 11 |  | "The transgender student's school | 15:14 |
| 12 |  | shall make the initial determination as | 15:14 |
| 13 |  | to whether a student may participate in | 15:14 |
| 14 |  | interscholastic athletics in a gender | 15:14 |
| 15 |  | that does not match the gender assigned | 15:14 |
| 16 |  | to him or her at birth." | 15:14 |
| 17 |  | Did I read that correctly? | 15:14 |
| 18 | A. | Yes. | 15:14 |
| 19 | Q. | Why did the Commission give the initial | 15:14 |
| 20 | determinat | ion to the transgender student's school? | 15:14 |
| 21 |  | MS. GREEN: Object to the form. | 15:14 |
| 22 |  | THE WITNESS: First of all, we -- we don't | 15:14 |
| 23 | know this | student. There would be no way for us to | 15:14 |
| 24 | know all th | he factors. | 15:14 |
| 25 |  | So the school is the entity that works | 15:14 |
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| 1 | closely with that student and the parents and the | 15:15 |
| :---: | :---: | :---: |
| 2 | family on a daily basis. | 15:15 |
| 3 | BY MS. KANG: | 15:15 |
| 4 | Q. Why did the Commission think transgender | 15:15 |
| 5 | students should be able to participate on teams | 15:15 |
| 6 | consistent with their identity? | 15:15 |
| 7 | MS. GREEN: Object to the form. | 15:15 |
| 8 | THE WITNESS: I assume that the school | 15:15 |
| 9 | would put them in the proper place, wherever the | 15:15 |
| 10 | school decided based on all the factors. | 15:15 |
| 11 | BY MS. KANG: | 15:15 |
| 12 | Q. Did you ever consider implementing a | 15:15 |
| 13 | hormone requirement in this policy? | 15:15 |
| 14 | MS. GREEN: I'm sorry. I didn't hear what | 15:15 |
| 15 | you said, Ms. Kang. | 15:15 |
| 16 | MS. KANG: Sure. | 15:15 |
| 17 | BY MS. KANG: | 15:15 |
| 18 | Q. Did you ever consider implementing a | 15:15 |
| 19 | hormone requirement in this policy? | 15:15 |
| 20 | MS. GREEN: Thank you. | 15:15 |
| 21 | Object to the form. | 15:15 |
| 22 | THE WITNESS: Our -- it was my | 15:15 |
| 23 | predecessor's. So I'm not sure of their discussion | 15:15 |
| 24 | as to whether or not they were going to put that in | 15:16 |
| 25 | or not. | 15:16 |
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| 1 | BY MS. KANG: | 15:16 |
| :---: | :---: | :---: |
| 2 | Q. Did you or your staff ever consider | 15:16 |
| 3 | putting in this policy -- putting in a hormone | 15:16 |
| 4 | requirement? | 15:16 |
| 5 | MS. GREEN: Object to the form. | 15:16 |
| 6 | THE WITNESS: No. Because we would not | 15:16 |
| 7 | change the policy. I think it would -- if it was | 15:16 |
| 8 | going to change, it was going to be changed by a | 15:16 |
| 9 | rule by our membership and was never brought forward | 15:16 |
| 10 | as a rule proposal. | 15:16 |
| 11 | BY MS. KANG: | 15:16 |
| 12 | Q. Am I right to say that this policy was not | 15:16 |
| 13 | a rule? | 15:16 |
| 14 | A. That's correct. | 15:16 |
| 15 | Q. What's the difference between this policy | 15:16 |
| 16 | versus a rule? | 15:16 |
| 17 | A. This never went before the membership to | 15:16 |
| 18 | have a vote; so I don't think it has the power of a | 15:16 |
| 19 | rule. | 15:16 |
| 20 | Q. What sort of power would that be? | 15:16 |
| 21 | A. Well, this was giving guidance to a Board | 15:16 |
| 22 | of Directors. | 15:17 |
| 23 | But a rule is voted on and -- and approved | 15:17 |
| 24 | by the State Board of Education; so it is the rule | 15:17 |
| 25 | Of law for high school athletics from the WVSSAC. | 15:17 |
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| 1 | Q. What do you mean by it provided guidance | 15:17 |
| :---: | :---: | :---: |
| 2 | to the Board of Directors? | 15:17 |
| 3 | A. Would allow them to grant waivers if | 15:17 |
| 4 | somebody -- if it was unsafe or unfair to other | 15:17 |
| 5 | students or to this student. | 15:17 |
| 6 | Q. By unfair to the student, do you mean | 15:17 |
| 7 | unfair to the trans student? | 15:17 |
| 8 | A. Either one. Either one. For safety or | 15:17 |
| 9 | given them advantages that made it unfair. | 15:17 |
| 10 | Q. Am I right that this policy does not | 15:18 |
| 11 | mention anything about WVEIS? | 15:18 |
| 12 | MS. GREEN: Object to the form. | 15:18 |
| 13 | THE WITNESS: I don't believe it -- I | 15:18 |
| 14 | don't believe it mentions WVEIS. It does say that | 15:18 |
| 15 | the school will make the initial determination. | 15:18 |
| 16 | BY MS. KANG: | 15:18 |
| 17 | Q. Under this policy, what happens if a | 15:18 |
| 18 | student's gender marker in WVEIS is, let's say -- | 15:18 |
| 19 | let's say, male, but the school treats the student | 15:18 |
| 20 | as female? What would the SAC do in that situation? | 15:18 |
| 21 | MS. GREEN: I'll object to the form. | 15:18 |
| 22 | Speculative. | 15:18 |
| 23 | THE WITNESS: I think we would have to | 15:18 |
| 24 | look at all the factors that were involved in -- you | 15:18 |
| 25 | know, I'm not even sure what the factors would be, | 15:19 |
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| but I think we would have to, you know, have | 15:19 |
| :---: | :---: |
| everything presented to us to make a determination. | 15:19 |
| BY MS. KANG: | 15:19 |
| Q. So is it fair to say, in that case you | 15:19 |
| would not strictly follow WVEIS? | 15:19 |
| MS. GREEN: Object to the form. | 15:19 |
| THE WITNESS: We would -- it would be in | 15:19 |
| the cases where it was unsafe and unfair that we | 15:19 |
| would not be following WVEIS. If we felt like it | 15:19 |
| was unsafe or unfair to the participants, other | 15:19 |
| participants or the transgender student, then the | 15:19 |
| Board can override it. | 15:19 |
| BY MS. KANG: | 15:19 |
| Q. Okay. I'm going to ask you to turn your | 15:19 |
| attention to a document that I'm going to be marking | 15:19 |
| as Exhibit 7. | 15:19 |
| MS. KANG: And I'll let you know when it's | 15:19 |
| available in everyone's folder. | 15:19 |
| (Deposition Exhibit 7 was marked for | 15:20 |
| identification and is attached hereto.) | 15:20 |
| MS. KANG: Exhibit 7 should now be | 15:20 |
| available in everyone's Marked Exhibit folder. | 15:20 |
| BY MS. KANG: | 15:20 |
| Q. And let me know, Mr. Dolan, whenever you | 15:20 |
| have a chance to -- to look at it. | 15:20 |

$\begin{array}{ll}\text { but I think we would have to, you know, have } & 15: 19 \\ \text { everything presented to us to make a determination. } & 15: 19 \\ \text { BY MS. KANG: } & 15: 19\end{array}$
Q. So is it fair to say, in that case you
MS. GREEN: Object to the form.
15:19
the cases where it was unsafe and unfair that we
would not be following WVEIS. If we felt like it
15:19
15:19
15:19
$15: 19$
$15: 19$
attention to a document that I'm going to be marking
as Exhibit 7 .
MS. KANG: And I'll let you know when it's
15:19
15:20
15:20


| 1 | A. Right. It had not gone through any court | 15:22 |
| :---: | :---: | :---: |
| 2 | action. Yes. | $15: 22$ |
| 3 | Q. Were you concerned that the policy was | $15: 22$ |
| 4 | going to be challenged at some point? | 15:22 |
| 5 | A. All of our -- all of our policies get | 15:22 |
| 6 | challenged at some point. So. | 15:22 |
| 7 | Q. Fair enough. | 15:22 |
| 8 | A. Yes. | 15:22 |
| 9 | Q. So now I'm going to introduce a document | 15:22 |
| 10 | as Exhibit 8. One moment. | 15:22 |
| 11 | MS. KANG: Exhibit 8 is now available in | 15:22 |
| 12 | everyone's Marked Exhibit folder. | 15:22 |
| 13 | (Deposition Exhibit 8 was marked for | 15:22 |
| 14 | identification and is attached hereto.) | $15: 22$ |
| 15 | BY MS. KANG: | 15:22 |
| 16 | Q. Mr. Dolan, let me know whenever you have | 15:22 |
| 17 | it open. | 15:22 |
| 18 | A. Okay. | 15:23 |
| 19 | Q. So I know this was a while ago, but do you | 15:23 |
| 20 | remember the meeting that is referenced in | 15:23 |
| 21 | Exhibit 8? | 15:23 |
| 22 | A. Not specifically. But yes. | 15:23 |
| 23 | Q. Do you remember at all who was present at | 15:23 |
| 24 | this meeting? | 15:23 |
| 25 | A. It's probably in the minutes. | 15:23 |
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| 1 | BY MS. KANG: | 15:25 |
| :---: | :---: | :---: |
| 2 | Q. Did it used to go to someone before? | 15:25 |
| 3 | A. I don't know. That's what I. | 15:25 |
| 4 | Q. So I want to draw your attention to Page 2 | 15:25 |
| 5 | of the pdf. It's been Bates Stamped -283. And it's | 15:25 |
| 6 | Bullet Point 4 "Legal Update." | 15:25 |
| 7 | And in Bullet Point 4, you'll see another | 15:25 |
| 8 | Bullet Point iv that says "Transgender." | 15:25 |
| 9 | Read that paragraph and let me know when | 15:25 |
| 10 | you are finished. | 15:25 |
| 11 | A. [Witness reviews document]. | 15:25 |
| 12 | Okay. | 15:25 |
| 13 | Q. Regarding this specific topic, what was | 15:25 |
| 14 | discussed? | 15:26 |
| 15 | MS. GREEN: Object to the form. | 15:26 |
| 16 | THE WITNESS: Based on the information | 15:26 |
| 17 | there -- obviously, I can't remember in 2016 -- but | 15:26 |
| 18 | we were discussing the policy and how it was -- how | 15:26 |
| 19 | schools would -- how it would work with the schools. | 15:26 |
| 20 | BY MS. KANG: | 15:26 |
| 21 | Q. And what do you mean "how it would work | 15:26 |
| 22 | with the schools"? | 15:26 |
| 23 | A. Well, it says, Number 1, the school would | 15:26 |
| 24 | make the first determination; did they meet all | 15:26 |
| 25 | other eligibility requirements; was it fair | 15:26 |
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| 1 | competition if the school allows; you know, was | 15:26 |
| :---: | :---: | :---: |
| 2 | there an appeal process; and then make sure that we | 15:26 |
| 3 | look at each case on an individual basis and kind | 15:26 |
| 4 | Of -- where the Board stood. | 15:26 |
| 5 | Q. What do you mean by "where the Board | 15:26 |
| 6 | stood"? | 15:26 |
| 7 | A. I don't know what the discussion was at | 15:27 |
| 8 | that point. | 15:27 |
| 9 | Q. I notice that in this line it says | 15:27 |
| 10 | [as read]: | 15:27 |
| 11 | "Editing our transgender policy and | 15:27 |
| 12 | guidelines...." | 15:27 |
| 13 | As far as you know, was there any editing | 15:27 |
| 14 | that was done to the policy? | 15:27 |
| 15 | A. I don't believe we edited anything because | 15:27 |
| 16 | it's still the exact same policy that -- that they | 15:27 |
| 17 | approved months earlier. | 15:27 |
| 18 | Q. Do you remember if the Board of | 15:27 |
| 19 | Directors -- the Board of Directors unanimously | 15:27 |
| 20 | approved this policy? | 15:27 |
| 21 | A. I don't know. | 15:27 |
| 22 | Q. Do you remember if anything was ever | 15:27 |
| 23 | conveyed outside of the Board of Directors regarding | 15:27 |
| 24 | this policy? | 15:27 |
| 25 | MS. GREEN: Object to the form. | 15:27 |
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| 1 | THE WITNESS: When we meet with our | 15:27 |
| :---: | :---: | :---: |
| 2 | principals and -- when we meet with our principals | 15:27 |
| 3 | and also at an administrative workshop for a number | 15:28 |
| 4 | of years, we indicated that whatever they determined | 15:28 |
| 5 | we would accept as long as it was not unsafe or | 15:28 |
| 6 | unfair. | 15:28 |
| 7 | BY MS. KANG: | 15:28 |
| 8 | Q. So is it fair to say that your member | 15:28 |
| 9 | schools were aware of this policy? | 15:28 |
| 10 | A. Well, I would think at different times. | 15:28 |
| 11 | Again, the turnover at schools is high. So if -- | 15:28 |
| 12 | did somebody -- every person -- did we verify that | 15:28 |
| 13 | they heard it? I don't know. | 15:28 |
| 14 | But the turnover is relatively high at all | 15:28 |
| 15 | of our schools, especially at the principal level. | 15:28 |
| 16 | So. . | 15:28 |
| 17 | Q. Would it be fair to say that at one point | 15:28 |
| 18 | you did inform the member schools about this policy? | 15:28 |
| 19 | MS. GREEN: Object to the form. | 15:28 |
| 20 | THE WITNESS: As long as they attended our | 15:29 |
| 21 | meetings, yes. They might not -- | 15:29 |
| 22 | BY MS. KANG: | 15:29 |
| 23 | Q. And by -- | 15:29 |
| 24 | A. -- have attended. | 15:29 |
| 25 | Q. And by "meetings," do you mean the Board | 15:29 |
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| 1 | of Directors meetings? | 15:29 |
| :---: | :---: | :---: |
| 2 | A. No. It would be our regional principals | 15:29 |
| 3 | meetings that we did at the beginning of each year. | 15:29 |
| 4 | Q. Does the Commission report H.B. 3293? | 15:29 |
| 5 | MS. GREEN: Object to form. | 15:29 |
| 6 | THE WITNESS: I don't think we ever -- | 15:29 |
| 7 | there was ever a position on it. I think our | 15:29 |
| 8 | position has been we support Title IX and try to | 15:29 |
| 9 | give more opportunities for girls. But bottom line | 15:29 |
| 10 | is we are not allowed to discriminate by our rule -- | 15:29 |
| 11 | by our policies. | 15:29 |
| 12 | BY MS. KANG: | 15:29 |
| 13 | Q. By "not allowed to discriminate," do you | 15:29 |
| 14 | mean also not allowed to discriminate against | 15:29 |
| 15 | transgender students? | 15:30 |
| 16 | A. I would think we are not allowed to -- we | 15:30 |
| 17 | are not allowed to discriminate against transgender. | 15:30 |
| 18 | That's correct. | 15:30 |
| 19 | Q. Could you tell me a little bit more about | 15:30 |
| 20 | what you mean by advance Title IX? | 15:30 |
| 21 | A. Well, we continued to offer more | 15:30 |
| 22 | opportunities and protect the opportunities that | 15:30 |
| 23 | girls have. | 15:30 |
| 24 | We have increased the opportunities for | 15:30 |
| 25 | girl golfers to participate just against girls. So | 15:30 |
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| 1 | our number of girls' golfers has risen tremendously. | 15:30 |
| :---: | :---: | :---: |
| 2 | We also have supported a girls' only | 15:30 |
| 3 | wrestling invitational that has allowed more girls | 15:30 |
| 4 | to participate in wrestling. | 15:30 |
| 5 | We have encouraged schools to make sure | 15:31 |
| 6 | that Title IX is followed when they are putting in | 15:31 |
| 7 | fields, putting in locker rooms, money for programs, | 15:31 |
| 8 | and things like that. | 15:31 |
| 9 | Q. Do you believe that Title IX also protects | 15:31 |
| 10 | transgender girls? | 15:31 |
| 11 | MS. GREEN: Object to the form. | 15:31 |
| 12 | THE WITNESS: I -- I am not sure. I think | 15:31 |
| 13 | that it -- it has been ruled that way, yes. | 15:31 |
| 14 | BY MS. KANG: | 15:31 |
| 15 | Q. Have there ever been any safety concerns | 15:31 |
| 16 | with girls playing on the boys' team? | 15:31 |
| 17 | MS. GREEN: Object to the form. | 15:31 |
| 18 | THE WITNESS: The girls are choosing to | 15:31 |
| 19 | participate. So I think all kids there's -- there's | 15:31 |
| 20 | an oppor- -- there's a possibility of injury. And | 15:31 |
| 21 | so, you know, it -- it's brought out in their | 15:31 |
| 22 | preparticipation physical that, you know, there is a | 15:31 |
| 23 | possibility of injury. | 15:32 |
| 24 | BY MS. KANG: | 15:32 |
| 25 | Q. To your knowledge, have there been any | 15:32 |
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| 1 | injuries from a girl playing on a boys' team? | 15:32 |
| :---: | :---: | :---: |
| 2 | MS. GREEN: Object to the form. | 15:32 |
| 3 | THE WITNESS: Oh, I'm sure. I mean, I | 15:32 |
| 4 | don't know specifically. But there's -- people get | 15:32 |
| 5 | hurt every day in every sport. So I'm sure somebody | 15:32 |
| 6 | has gotten hurt in football or wrestling. | 15:32 |
| 7 | BY MS. KANG: | 15:32 |
| 8 | Q. In the context of school sports, what is | 15:32 |
| 9 | competitive skill? | 15:32 |
| 10 | MS. GREEN: Object to the form. | 15:32 |
| 11 | THE WITNESS: Skill needed to be | 15:32 |
| 12 | successful in that sport. | 15:32 |
| 13 | BY MS. KANG: | 15:32 |
| 14 | Q. Does cross-country require competitive | 15:32 |
| 15 | skill? | 15:32 |
| 16 | MS. GREEN: Object to the form. | 15:32 |
| 17 | THE WITNESS: I would think so. | 15:32 |
| 18 | BY MS. KANG: | 15:32 |
| 19 | Q. Do you know whether any girls who tried | 15:32 |
| 20 | out for cross-country at Bridgeport Middle School | 15:32 |
| 21 | for the fall of 2021 were unable to join the team? | 15:32 |
| 22 | MS. GREEN: Object to the form. | 15:33 |
| 23 | THE WITNESS: We were not involved in the | 15:33 |
| 24 | selection. So I don't know. | 15:33 |
| 25 | / / / |  |
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| 1 | BY MS. KANG: | 15:33 |
| :---: | :---: | :---: |
| 2 | Q. Believe it or not, I am on my last set of | 15:33 |
| 3 | questions. So thank you for bearing with me so far. | 15:33 |
| 4 | Hopefully, we can get this done early. | 15:33 |
| 5 | So now I want to talk a little bit more | 15:33 |
| 6 | about House Bill 3293. | 15:33 |
| 7 | Were you involved at all in the passage of | 15:33 |
| 8 | H.B. 3293? | 15:33 |
| 9 | MS. GREEN: Object to the form. | 15:33 |
| 10 | THE WITNESS: I wouldn't say I was | 15:33 |
| 11 | involved in the passage. | 15:33 |
| 12 | Oftentimes I get asked to come down and | 15:33 |
| 13 | speak. And $I$ was asked to speak to the Democratic | 15:33 |
| 14 | caucus. And I pretty much said what I said earlier. | 15:33 |
| 15 | We support girls' sports and continued to offer more | 15:33 |
| 16 | opportunities for them. But we're not allowed to | 15:33 |
| 17 | discriminate. | 15:34 |
| 18 | BY MS. KANG: | 15:34 |
| 19 | Q. Besides the Democratic caucus, did you | 15:34 |
| 20 | speak to anyone else? | 15:34 |
| 21 | A. I had communication with Melissa White, | 15:34 |
| 22 | who was -- is the counsel for House Ed. | 15:34 |
| 23 | Q. And did you think -- | 15:34 |
| 24 | A. And I think that -- | 15:34 |
| 25 | Q. Go ahead. | 15:34 |
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| 1 | A. I don't think -- I don't think we spoke | 15:34 |
| :---: | :---: | :---: |
| 2 | about it. She had sent me an email about it. | 15:34 |
| 3 | Q. Did you speak to any legislative committee | 15:34 |
| 4 | about H.B. 3293? | 15:34 |
| 5 | MS. GREEN: Object to the form. | 15:34 |
| 6 | THE WITNESS: I spoke to the caucus. I | 15:34 |
| 7 | was down there as a witness in front of finance, I | 15:34 |
| 8 | believe, Senate finance -- or House finance. But I | 15:34 |
| 9 | was never called in to -- to give an opinion or any | 15:34 |
| 10 | information. | 15:34 |
| 11 | BY MS. KANG: | 15:34 |
| 12 | Q. So you were called in as a witness but you | 15:34 |
| 13 | didn't testify? | 15:34 |
| 14 | A. They told me to be available. | 15:34 |
| 15 | Q. Were you told anything about H.B. 3293 | 15:35 |
| 16 | before it was passed? | 15:35 |
| 17 | MS. GREEN: Object to the form. | 15:35 |
| 18 | THE WITNESS: Actually, I was sent an | 15:35 |
| 19 | email from Melissa White. But when I looked at it, | 15:35 |
| 20 | the beginning of it was a home school bill. | 15:35 |
| 21 | So I assumed she sent the wrong bill. | 15:35 |
| 22 | And -- but it did say "transgender" at the top. So | 15:35 |
| 23 | I sent it to the legal counsel who was helping us | 15:35 |
| 24 | with legislative activity. Or -- | 15:35 |
| 25 | MS. GREEN: And I'll object to the form. | 15:35 |
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| 1 | THE WITNESS: Okay. | 15:35 |
| :---: | :---: | :---: |
| 2 | MS. GREEN: Caution him regarding | 15:35 |
| 3 | conversations with counsel. | 15:35 |
| 4 | THE WITNESS: Okay. | 15:35 |
| 5 | BY MS. KANG: | 15:35 |
| 6 | Q. By "counsel," was it counsel at the | 15:35 |
| 7 | Commission? | 15:35 |
| 8 | A. It is counsel -- | 15:35 |
| 9 | MS. GREEN: I'll just -- | 15:35 |
| 10 | THE WITNESS: Okay. | 15:35 |
| 11 | MS. GREEN: -- object to the form. | 15:36 |
| 12 | THE WITNESS: Okay. | 15:36 |
| 13 | It was counsel we've had at -- that we | 15:36 |
| 14 | used during legislative time. | 15:36 |
| 15 | BY MS. KANG: | 15:36 |
| 16 | Q. Who is this person? | 15:36 |
| 17 | MS. GREEN: I'll just object to the form. | 15:36 |
| 18 | I think they're in the privilege log. We identified | 15:36 |
| 19 | them. | 15:36 |
| 20 | Do you know the name of the firm? | 15:36 |
| 21 | THE WITNESS: Dinsmore \& Shohl is the law | 15:36 |
| 22 | firm. | 15:36 |
| 23 | BY MS. KANG: | 15:36 |
| 24 | Q. Did any legislators tell you about the | 15:36 |
| 25 | purpose of H.B. 3293? | 15:36 |
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| 1 | MS. GREEN: Object to the form. | 15:36 |
| :---: | :---: | :---: |
| 2 | THE WITNESS: I don't remember having that | 15:36 |
| 3 | conversation with any of them. I had one email from | 15:36 |
| 4 | Senator Unger, who sent me the NCAA guidelines at | 15:36 |
| 5 | the time. It was unsolicited and didn't have | 15:36 |
| 6 | anything, really, with it, just a link to the NCAA | 15:36 |
| 7 | guidelines. | 15:37 |
| 8 | BY MS. KANG: | 15:37 |
| 9 | Q. Did you respond to that email? | 15:37 |
| 10 | A. I did not. | 15:37 |
| 11 | Q. Has the Commission taken any steps to | 15:37 |
| 12 | contemplate policies or rules concerning the | 15:37 |
| 13 | implementation of H.B. 3293? | 15:37 |
| 14 | MS. GREEN: Object to the form. | 15:37 |
| 15 | THE WITNESS: The legislation 3293 charged | 15:37 |
| 16 | the Department of Ed with creating the rule. So | 15:37 |
| 17 | we're going to wait for those guidelines to come out | 15:37 |
| 18 | and then probably just bring them into our rule book | 15:37 |
| 19 | like we did the 2.0 . | 15:37 |
| 20 | BY MS. KANG: | 15:37 |
| 21 | Q. But to be clear, if the State Board | 15:37 |
| 22 | promulgates a rule, will the Commission have to | 15:37 |
| 23 | follow that rule? | 15:38 |
| 24 | A. Our schools would have to follow it, | 15:38 |
| 25 | which, if all of our schools have to follow it, I | 15:38 |
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| 1 | would say we're following it, yes. | 15:38 |
| :---: | :---: | :---: |
| 2 | Q. Okay. I'm going to introduce a document | 15:38 |
| 3 | as Exhibit 9, and I'll let you know when it's | 15:38 |
| 4 | available. | 15:38 |
| 5 | (Deposition Exhibit 9 was marked for | 15:38 |
| 6 | identification and is attached hereto.) | 15:39 |
| 7 | MS. KANG: Exhibit 9 is now available in | 15:39 |
| 8 | the Marked Exhibits folder. | 15:39 |
| 9 | BY MS. KANG: | 15:39 |
| 10 | Q. And let me know when you have a chance to | 15:39 |
| 11 | pull it up, Mr. Dolan. | 15:39 |
| 12 | A. Okay. | 15:39 |
| 13 | Q. So these are some text messages that your | 15:39 |
| 14 | counsel produced in response to Plaintiff's | 15:39 |
| 15 | discovery requests. It's been Bates stamped | 15:39 |
| 16 | WVSSAC000001. And I'm going to represent to you | 15:39 |
| 17 | that these are texts between you and | 15:39 |
| 18 | Stephen Baldwin. | 15:39 |
| 19 | Do you remember this conversation? | 15:39 |
| 20 | A. Yes. | 15:39 |
| 21 | MS. GREEN: Object to the form. | 15:39 |
| 22 | THE WITNESS: Yes, I do. | 15:39 |
| 23 | BY MS. KANG: | 15:39 |
| 24 | Q. Who is Stephen Baldwin? | 15:39 |
| 25 | A. Senator from Greenbrier County. | 15:39 |
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| 1 | Q. Is this the same Democratic office that | 15:40 |
| :---: | :---: | :---: |
| 2 | you were just talking about? | 15:40 |
| 3 | A. Yes, ma'am. | 15:40 |
| 4 | Q. Why did you decide to participate in this | 15:40 |
| 5 | meeting? | 15:40 |
| 6 | MS. GREEN: Object to the form. | 15:40 |
| 7 | THE WITNESS: Oftentimes I -- I don't feel | 15: 40 |
| 8 | like I have a choice. When the legislature calls, I | 15: 40 |
| 9 | need to go down and be heard. | 15:40 |
| 10 | BY MS. KANG: | 15:40 |
| 11 | Q. Did you bring any documents with you to | 15:40 |
| 12 | this meeting? | 15:40 |
| 13 | A. Just the -- just our board policy. | 15:40 |
| 14 | Q. Do you remember if you were shown any | 15:40 |
| 15 | documents at the meeting? | 15:40 |
| 16 | A. I don't remember. | 15:40 |
| 17 | Q. Did the Democratic Caucus give you any | 15:40 |
| 18 | documents? | 15:40 |
| 19 | A. I don't remember if they gave me the bill | 15:40 |
| 20 | at that time or not. So I'm not sure. | 15:40 |
| 21 | Q. So if you scroll down to the document | 15:41 |
| 22 | that's Bates Stamped -006. And I believe it's | 15:41 |
| 23 | Page 6 of 7 of the pdf of Exhibit 9. | 15:41 |
| 24 | A. Okay. | 15:41 |
| 25 | Q. Do you know who Rucker is? | 15:41 |
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| 1 | A. Senator Rucker is the Senate education | 15:41 |
| :---: | :---: | :---: |
| 2 | chair. | 15:41 |
| 3 | Q. Do you agree with her statement that it is | 15:41 |
| 4 | not a real policy? | 15:41 |
| 5 | A. I believe it is a policy that -- but it | 15:41 |
| 6 | had not -- it didn't go through a rule-writing | 15:42 |
| 7 | process and was never challenged in court and | 15:42 |
| 8 | upheld. | 15:42 |
| 9 | So we think it was an internal policy, | 15:42 |
| 10 | yes, that we give our -- | 15:42 |
| 11 | Q. What do you mean -- | 15:42 |
| 12 | A. We give our board the opportunity to hear | 15:42 |
| 13 | cases of appeals. | 15:42 |
| 14 | Q. Can you clarify what you mean by "internal | 15:42 |
| 15 | policy"? | 15:42 |
| 16 | A. Well, it wasn't in our rule book. | 15:42 |
| 17 | Q. So I'm going to introduce an additional | 15:42 |
| 18 | document as Exhibit 10. | 15:42 |
| 19 | (Deposition Exhibit 10 was marked for | 15:43 |
| 20 | identification and is attached hereto.) | 15:43 |
| 21 | MS. KANG: Exhibit 10 is now available in | 15:43 |
| 22 | the Marked Exhibits folder. | 15:43 |
| 23 | BY MS. KANG: | 15:43 |
| 24 | Q. Let me know when you have it up, | 15:43 |
| 25 | Mr. Dolan. | 15:43 |
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| 1 | A. I believe in the Title IX document it says | 15:45 |
| :---: | :---: | :---: |
| 2 | you can't discriminate. And so we support Title IX; | 15:45 |
| 3 | so we have to support the whole thing. | 15:45 |
| 4 | Q. You also say in your response that | 15:45 |
| 5 | [as read]: | 15:45 |
| 6 | "This has increased the quantity and | 15:45 |
| 7 | quality of opportunities for girls in | 15:45 |
| 8 | our schools." | 15:45 |
| 9 | What opportunities do you believe has been | 15:45 |
| 10 | increased? | 15:45 |
| 11 | A. Well, when I was in school, which would | 15:45 |
| 12 | have been the early -- early '70s, may or may not | 15:45 |
| 13 | have had girls' basketball at all and wouldn't have | 15:45 |
| 14 | had volleyball or soccer, for sure, swim. So over | 15:45 |
| 15 | the last 50 years, we have increased the sports that | 15:45 |
| 16 | girls can participate in a hundred times over. | 15:45 |
| 17 | Q. Do you believe that B.P.J. should have the | 15:45 |
| 18 | right to these opportunities? | 15:46 |
| 19 | MS. GREEN: Object to the form. | 15:46 |
| 20 | THE WITNESS: I believe we'll follow the | 15:46 |
| 21 | rule -- the law. | 15:46 |
| 22 | BY MS. KANG: | 15:46 |
| 23 | Q. What do you mean by "follow the law"? | 15:46 |
| 24 | A. Whatever -- whatever the Department of Ed | 15:46 |
| 25 | writes as the rule, then we have to implement that | 15:46 |
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| 1 | with all of our schools. | 15:46 |
| :---: | :---: | :---: |
| 2 | Q. Do you believe that B.P.J.'s participation | 15:46 |
| 3 | in cross-country harms any of these opportunities? | 15:46 |
| 4 | MS. GREEN: Object to the form. | 15:46 |
| 5 | THE WITNESS: Well, "harm" is a -- a | 15:46 |
| 6 | unique word because harm might be that it might not | 15:46 |
| 7 | physically harm somebody, but they -- you know, harm | 15:46 |
| 8 | might be that you take somebody's position on the | 15:46 |
| 9 | team. | 15:46 |
| 10 | In cross-country, only the top seven kids | 15:46 |
| 11 | get to compete on the varsity team, whether it's | 15:46 |
| 12 | middle school or high school. If you are | 15:46 |
| 13 | number seven and you get bumped out, there might be | 15:46 |
| 14 | harm. | 15:47 |
| 15 | But, in general, physical harm, I don't | 15:47 |
| 16 | believe so. | 15:47 |
| 17 | BY MS. KANG: | 15:47 |
| 18 | Q. Do you know if B.P.J. has, as you say, | 15:47 |
| 19 | bumped out another girl? | 15:47 |
| 20 | A. I do not. | 15:47 |
| 21 | MS. GREEN: Object to the form. | 15:47 |
| 22 | THE WITNESS: Okay. | 15:47 |
| 23 | MS. KANG: So I am going to introduce | 15:47 |
| 24 | another document as Exhibit 11. | 15:47 |
| 25 | / / / |  |
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| 1 | (Deposition Exhibit 11 was marked for | 15:47 |
| :---: | :---: | :---: |
| 2 | identification and is attached hereto.) | 15:48 |
| 3 | MS. GREEN: Okay. | 15:48 |
| 4 | MS. KANG: Exhibit 11 is now available in | 15:48 |
| 5 | everyone's Marked Exhibit folder. | 15:48 |
| 6 | BY MS. KANG: | 15:48 |
| 7 | Q. Let me know when you have it up. | 15:48 |
| 8 | And, Mr. Dolan, we can take a five-minute | 15:48 |
| 9 | break, I think, after -- after this email, before we | 15:48 |
| 10 | wrap up. | 15:48 |
| 11 | A. Okay. | 15:48 |
| 12 | Scroll down. | 15:48 |
| 13 | Okay. | 15:48 |
| 14 | Q. Do you recognize this email? | 15:48 |
| 15 | A. I do. | 15:48 |
| 16 | Q. Do you remember this email? | 15:48 |
| 17 | A. I don't know if I remember it. But I | 15:48 |
| 18 | recognize it, yes. | 15:48 |
| 19 | Q. Who is Josh Weekley? | 15:48 |
| 20 | A. He runs RunWV which keeps track of all | 15:48 |
| 21 | boys' and girls' track and cross-country times and | 15:49 |
| 22 | posts them on runwv.com. | 15:49 |
| 23 | Q. Why did you contact him? | 15:49 |
| 24 | A. I was looking for data in comparing girls' | 15:49 |
| 25 | times to boys' times. | 15:49 |
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| 1 | Q. Why did you want that data? | 15:49 |
| :---: | :---: | :---: |
| 2 | A. Just curious to see if there were | 15:49 |
| 3 | advantages that boy -- if -- what the actual data | 15:49 |
| 4 | showed for comparison of boys' and girls' times. | 15:49 |
| 5 | Q. Did you ask in response to any questions | 15:49 |
| 6 | from the West Virginia Legislature? | 15:49 |
| 7 | A. I don't remember the time frame of this; | 15:49 |
| 8 | so I don't know if it was before or after or during | 15:49 |
| 9 | the legislative time. | 15:49 |
| 10 | Q. Did you ever get the data from Josh | 15:49 |
| 11 | Weekley? | 15:50 |
| 12 | A. Did not. Did not. They had computer | 15:50 |
| 13 | problems and so. | 15:50 |
| 14 | Q. What did you mean by "a transgender issue" | 15:50 |
| 15 | on the -- | 15:50 |
| 16 | A. Again -- | 15:50 |
| 17 | Q. -- first page? | 15:50 |
| 18 | A. I was asking -- I was just telling him. I | 15:50 |
| 19 | was trying to compare boys' times and girls' times | 15:50 |
| 20 | and what hap- -- you know, what the actual times | 15:50 |
| 21 | were of boys and girls competing against each other. | 15:50 |
| 22 | MS. GREEN: Okay. I think if folks are | 15:50 |
| 23 | all right, we will take a five-minute break, and | 15:50 |
| 24 | then I should have -- let's see -- I should have a | 15:50 |
| 25 | couple more exhibits to go through. | 15:50 |
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| 1 | But we'll take a pause here and come back | 15:50 |
| :---: | :---: | :---: |
| 2 | around 3:56. | 15:50 |
| 3 | THE WITNESS: Okay. | 15:50 |
| 4 | THE VIDEOGRAPHER: Going off the record. | 15:50 |
| 5 | The time is 3:51. | 15:50 |
| 6 | (Brief recess.) | 15:57 |
| 7 | THE VIDEOGRAPHER: Back on the record. | 15:57 |
| 8 | The time is 3:57. | 15:57 |
| 9 | BY MS. KANG: | 15:57 |
| 10 | Q. Mr. Dolan, I'm going to introduce another | 15:57 |
| 11 | document as Exhibit 12. | 15:57 |
| 12 | A. Okay. | 15:57 |
| 13 | Q. And I'll let you know when it's in there. | 15:57 |
| 14 | (Deposition Exhibit 12 was marked for | 15:57 |
| 15 | identification and is attached hereto.) | 15:58 |
| 16 | MS. KANG: Okay. Exhibit 12 is now | 15:58 |
| 17 | available in the Marked Exhibits folder. | 15:58 |
| 18 | BY MS. KANG: | 15:58 |
| 19 | Q. Let me know when you have had a chance to | 15:58 |
| 20 | pull it up. | 15:58 |
| 21 | A. Scroll down. | 15:58 |
| 22 | That's it. Okay. | 15:58 |
| 23 | Okay. | 15:58 |
| 24 | Q. Is this the same Melissa White as the one | 15:59 |
| 25 | you were referencing earlier? | 15:59 |
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| 1 | Was this the first time that Melissa White | 16:00 |
| :---: | :---: | :---: |
| 2 | spoke to you about H.B. 3293? | 16:00 |
| 3 | MS. GREEN: Object to the form. | 16:00 |
| 4 | THE WITNESS: I believe it was. I may | 16:00 |
| 5 | have been underlining that as I was gathering my | 16:00 |
| 6 | documents to make sure I got them all out of my | 16:00 |
| 7 | email. So that might be why that was underlined. | 16:00 |
| 8 | BY MS. KANG: | 16:00 |
| 9 | Q. In this email, she asks for your thoughts | 16:00 |
| 10 | on H.B. 3293. | 16:00 |
| 11 | Did you provide her with any thoughts? | 16:00 |
| 12 | A. I did not. It was -- it -- I thought | 16:00 |
| 13 | there was an attachment to that, and I sent it off. | 16:01 |
| 14 | Was there -- oh, yeah. There it is. Down | 16:01 |
| 15 | at the bottom. | 16:01 |
| 16 | And I didn't -- I didn't open it. I sent | 16:01 |
| 17 | it off to Dinsmore \& Shohl. | 16:01 |
| 18 | Q. Did you ever have any verbal | 16:01 |
| 19 | communications with Melissa White about this bill? | 16:01 |
| 20 | A. The only communication I could -- might | 16:01 |
| 21 | have had is that when she asked me to come to the | 16:01 |
| 22 | finance meeting and wait outside. And then $I$ was | 16:01 |
| 23 | told I wasn't needed. | 16:01 |
| 24 | MS. KANG: I'm going to introduce a | 16:01 |
| 25 | document as Exhibit 13. | 16:01 |
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| 1 | (Deposition Exhibit 13 was marked for | 16:02 |
| :---: | :---: | :---: |
| 2 | identification and is attached hereto.) | 16:02 |
| 3 | MS. KANG: Exhibit 13 is now available in | 16:02 |
| 4 | everyone's Marked Exhibit folder. | 16:02 |
| 5 | BY MS. KANG: | 16:02 |
| 6 | Q. So let me know when you have it up. And | 16:02 |
| 7 | once you have it up, if you could scroll to the very | 16:02 |
| 8 | last page that has been Bates stamped -370. Let me | 16:02 |
| 9 | know. | 16:02 |
| 10 | A. Okay. | 16:02 |
| 11 | Q. Do you recognize this text exchange? | 16:02 |
| 12 | A. Yes. | 16:02 |
| 13 | Q. Is the Melissa at the top of the thread | 16:03 |
| 14 | referring to Melissa White? | 16:03 |
| 15 | A. Yes. | 16:03 |
| 16 | Q. Do you know why she asked for the | 16:03 |
| 17 | transgender policy? | 16:03 |
| 18 | MS. GREEN: Object to the form. | 16:03 |
| 19 | THE WITNESS: At some point, I don't -- | 16:03 |
| 20 | I'm not sure of the date. But at some point we | 16:03 |
| 21 | were -- you know, we had told them that we had a | 16:03 |
| 22 | Board policy for transgender. | 16:03 |
| 23 | So I'm sure she was trying to get a copy | 16:03 |
| 24 | of that. | 16:03 |
| 25 | / / / |  |
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| 1 | BY MS. KANG: |  | 16:03 |
| :---: | :---: | :---: | :---: |
| 2 | Q. | Who is "them"? | 16:03 |
| 3 | A. | House -- House Education. | 16:03 |
| 4 | Q. | Did you provide the policy to her? | 16:03 |
| 5 | A. | I'm sure I did. | 16:03 |
| 6 | Q. | Did she say anything to you afterwards | 16:03 |
| 7 | about the | transgender policy? | 16:03 |
| 8 | A. | Not that I recall. | 16:03 |
| 9 | Q. | Did the two of you discuss H.B. 3293 after | 16:03 |
| 10 | this text | conversation at any point? | 16:04 |
| 11 |  | MS. GREEN: Object to the form. | 16:04 |
| 12 |  | THE WITNESS: Not that I recall. | 16:04 |
| 13 |  | MS. KANG: I'm just going to introduce one | 16:04 |
| 14 | last exhibit, Exhibit 14. |  | 16:04 |
| 15 | (Deposition Exhibit 14 was marked for |  | 16:04 |
| 16 | identification and is attached hereto.) |  | 16:04 |
| 17 | MS. KANG: Exhibit 14 is now available in |  | 16:04 |
| 18 | the Marked Exhibits folder. |  | 16:04 |
| 19 | BY MS. KANG: |  | 16:04 |
| 20 | Q. | And let me know when you have it up. | 16:04 |
| 21 | THE WITNESS: That is 11. |  | 16:04 |
| 22 | MS. GREEN: Oh. I'm sorry. Uploaded |  | 16:04 |
| 23 | error there. |  | 16:04 |
| 24 | THE WITNESS: It was 9. Yeah. |  | 16:04 |
| 25 | There it is. |  | 16:04 |
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| 1 | MS. GREEN: I'm sorry. | 16:04 |
| :---: | :---: | :---: |
| 2 | THE WITNESS: Okay. | 16:05 |
| 3 | BY MS. KANG: | 16:05 |
| 4 | Q. So on the first page that is Bates | 16:05 |
| 5 | Stamped -286, you will see it reads "Regional | 16:05 |
| 6 | Principals' Meetings." | 16:05 |
| 7 | What is the purpose of the Regional | 16:05 |
| 8 | Principals' Meetings? | 16:05 |
| 9 | A. It's when we make sure that any new rules, | 16:05 |
| 10 | we go over them. And then also -- most importantly, | 16:05 |
| 11 | they get their C\&I cards, which are all the coaches | 16:05 |
| 12 | get in free to games. | 16:05 |
| 13 | And so that's the only reason why they | 16:05 |
| 14 | come to the meeting, sadly to say, not to hear me | 16:05 |
| 15 | speak. | 16:06 |
| 16 | Q. And apologies for my ignorance. But | 16:06 |
| 17 | what's a C\&I card? | 16:06 |
| 18 | A. Courtesy and identification card. It's | 16:06 |
| 19 | like a free pass into all high school games. | 16:06 |
| 20 | Q. All right. Scroll down one page in | 16:06 |
| 21 | Exhibit 14 to the page Bates Stamped -287. | 16:06 |
| 22 | A. Is it the schedule? | 16:06 |
| 23 | Q. No. It's just the first -- | 16:06 |
| 24 | A. Regional Principals' Meeting? | 16:06 |
| 25 | Q. That's correct. | 16:06 |
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| 1 | current position is that gender is identified in | 16:09 |
| :---: | :---: | :---: |
| 2 | WVEIS," would you have to depend on the school's | 16:09 |
| 3 | determination? | 16:09 |
| 4 | A. Yes. | 16:09 |
| 5 | Q. Can the information in WVEIS for someone's | 16:10 |
| 6 | gender be changed? | 16:10 |
| 7 | MS. GREEN: Object to the form. | 16:10 |
| 8 | THE WITNESS: I'm not sure what the rules | 16:10 |
| 9 | are for WVEIS. | 16:10 |
| 10 | BY MS. KANG: | 16:10 |
| 11 | Q. Do you know who contributes information to | 16:10 |
| 12 | WVEIS? | 16:10 |
| 13 | MS. GREEN: Object to the form. | 16:10 |
| 14 | THE WITNESS: Each school does, but I'm | 16:10 |
| 15 | not sure, like, who in each school. | 16:10 |
| 16 | BY MS. KANG: | 16:10 |
| 17 | Q. Do you remember if this slide was | 16:10 |
| 18 | discussed during the regional principals' meeting? | 16:10 |
| 19 | A. Probably was. I would say yes. | 16:10 |
| 20 | Q. What was discussed? | 16:10 |
| 21 | MS. GREEN: Object to the form. | 16:10 |
| 22 | THE WITNESS: Just what was on the slide, | 16:10 |
| 23 | that current law is being challenged, and we were | 16:10 |
| 24 | waiting for final ruling from the Department of Ed. | 16:10 |
| 25 | / / / |  |
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| 1 | BY MS. KANG: | 16:10 |
| :---: | :---: | :---: |
| 2 | Q. Anything else? | 16:10 |
| 3 | A. As it relates to transgender as it relates | 16:10 |
| 4 | to this slide, you mean? | 16:10 |
| 5 | Q. That's correct. | 16:11 |
| 6 | A. I don't think there was anything more | 16:11 |
| 7 | discussed, from my knowledge. | 16:11 |
| 8 | MS. KANG: So I believe that is all my | 16:11 |
| 9 | questions. | 16:11 |
| 10 | I'm going to go off the record for about | 16:11 |
| 11 | five minutes or so and see if there's anything else | 16:11 |
| 12 | I need to ask. | 16:11 |
| 13 | But, otherwise, I think we're at the | 16:11 |
| 14 | finish line, Mr. Dolan. | 16:11 |
| 15 | THE WITNESS: Good. | 16:11 |
| 16 | THE VIDEOGRAPHER: Off the record. The | 16:11 |
| 17 | time is 4:11. | 16:11 |
| 18 | (Brief recess.) | 16:17 |
| 19 | THE VIDEOGRAPHER: Back on the record. | 16:17 |
| 20 | The time is 4:18. | 16:17 |
| 21 | MS. KANG: Mr. Dolan, I am finished asking | 16:17 |
| 22 | my questions. I will reserve the right to ask any | 16:17 |
| 23 | questions depending on other parties' questions. | 16:18 |
| 24 | I'll also reserve the right to ask questions if | 16:18 |
| 25 | there are changes in the errata. But otherwise I | 16:18 |
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| 1 | given to the County Boards of Education? | 16:19 |
| :---: | :---: | :---: |
| 2 | A. I don't believe so. | 16:19 |
| 3 | Q. Was a copy of the transgender policy ever | 16:19 |
| 4 | given to the county superintendents? | 16:19 |
| 5 | A. I don't believe so. | 16:19 |
| 6 | Q. You mentioned that -- at a regional | 16:19 |
| 7 | meeting that that policy was reviewed with the | 16:19 |
| 8 | principals who attended the -- that meeting. | 16:19 |
| 9 | But my question is, is that -- was that | 16:19 |
| 10 | just at the first meeting where the policy was | 16:19 |
| 11 | introduced, or did you go over that policy every | 16:19 |
| 12 | regional meeting after it was introduced? | 16:19 |
| 13 | MS. GREEN: Object to the form. | 16:19 |
| 14 | THE WITNESS: Normally, we would -- you | 16:20 |
| 15 | mean each year? Or do you mean, like, when we do | 16:20 |
| 16 | ten of them, was it brought up at each ten? | 16:20 |
| 17 | BY MR. CROPP : | 16:20 |
| 18 | Q. Each year. So it was introduced in one | 16:20 |
| 19 | year. My question is at the subsequent years -- did | 16:20 |
| 20 | you go over that policy during the subsequent years | 16:20 |
| 21 | at that -- at all ten regional meetings? | 16:20 |
| 22 | A. I would say it was -- I don't know when it | 16:20 |
| 23 | came off, but it was on the agenda for a number of | 16:20 |
| 24 | years, yes. | 16:20 |
| 25 | Q. Whether you say -- | 16:20 |
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| 1 | A. I don't -- | 16:20 |
| :---: | :---: | :---: |
| 2 | Q. Go ahead. | 16:20 |
| 3 | A. I don't remember if it was on this past | 16:20 |
| 4 | year -- it was on this year with Cindy's slide, but | 16:20 |
| 5 | normally it was on mine. | 16:20 |
| 6 | So I don't -- I would have to go back and | 16:20 |
| 7 | check all my -- if we record them. And if you | 16:20 |
| 8 | didn't go to the meeting, then you were able to | 16:20 |
| 9 | listen to the recording. | 16:20 |
| 10 | Q. Okay. This policy -- excuse me. | 16:20 |
| 11 | The policy was never voted on by the | 16:21 |
| 12 | member schools, the transgender policy? | 16:21 |
| 13 | A. That's correct. | 16:21 |
| 14 | MR. CROPP: I don't have any further | 16:21 |
| 15 | questions. | 16:21 |
| 16 | Thank you. | 16:21 |
| 17 | MR. CAPEHEART: Curtis Capeheart for the | 16:21 |
| 18 | State. | 16:21 |
| 19 | I have no questions. | 16:21 |
| 20 | Thank you, Mr. Dolan. | $16: 21$ |
| 21 | THE WITNESS: Thank you. | $16: 21$ |
| 22 | THE VIDEOGRAPHER: Okay. That looks like | 16:21 |
| 23 | everybody. So I'll go ahead and close out unless | 16:21 |
| 24 | there is anything else. | 16:21 |
| 25 | THE REPORTER: And this is the reporter. | 16:21 |
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| 1 | I did hear that there will be an errata | 16:21 |
| :---: | :---: | :---: |
| 2 | sheet. So is the witness reviewing? | 16:21 |
| 3 | MS. GREEN: Yes. We'll read and sign. | 16:21 |
| 4 | And if I could -- | 16:21 |
| 5 | This is Roberta Green. | 16:21 |
| 6 | So if I could please have it sent to me, | 16:21 |
| 7 | and I'll get with Mr. Dolan. | 16:21 |
| 8 | THE REPORTER: Thank you. | 16:21 |
| 9 | THE VIDEOGRAPHER: Thank you. | 16:21 |
| 10 | We are off the record at 4:22 p.m. EST, | 16:21 |
| 11 | and this concludes today's testimony given by | 16:22 |
| 12 | $30(\mathrm{~b})(6)$ Witness Bernie Dolan. The total number of | 16:22 |
| 13 | Media Units used was three. And will be retained by | 16:22 |
| 14 | Veritext Legal Solutions. | 16:22 |
| 15 | (Whereupon, at 4:22 p.m., the deposition |  |
| 16 | of BERNARD DOLAN was adjourned.) |  |
| 17 | --- OOO --- |  |
| 18 |  |  |
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STATE OF CALIFORNIA )
COUNTY OF LOS ANGELES ) SS.
    I, Dayna Hester, C.S.R. No. 9970, in
    and for the State of California, do hereby certify:
    That, prior to being examined, the witness named
in the foregoing deposition was by me duly sworn to
testify to the truth, the whole truth, and nothing but the
truth;
    That said deposition was taken down by me in
shorthand at the time and place therein named and
thereafter reduced to typewriting under my direction, and
the same is a true, correct, and complete transcript of
said proceedings;
    That if the foregoing pertains to the original
transcript of a deposition in a Federal Case, before
completion of the proceedings, review of the transcript
{ XX } was { } was not required;
                    I further certify that I am not interested in
the event of the action.
                    Witness my hand this 26th day of February,
2022.
```



```
Certified Shorthand Reporter for the state of California
```

ROBERTA F. GREEN, ESQ.

RGREEN@SHUMANLAW.COM

February 28, 2022

RE: B.P.J. vs. WEST VIRGINIA STATE BOARD OF EDUCATION

February 11, 2022, BERNARD DOLAN, JOB NO. 5079532

The above-referenced transcript has been
completed by Veritext Legal Solutions and
review of the transcript is being handled as follows:
__ Per CA State Code (CCP 2025.520 (a)-(e)) - Contact Veritext to schedule a time to review the original transcript at a Veritext office.
__ Per CA State Code (CCP 2025.520 (a)-(e)) - Locked.PDF Transcript - The witness should review the transcript and make any necessary corrections on the errata pages included below, notating the page and line number of the corrections. The witness should then sign and date the errata and penalty of perjury pages and return the completed pages to all appearing counsel within the period of time determined at the deposition or provided by the Code of Civil Procedure. Waiving the CA Code of Civil Procedure per Stipulation of Counsel - Original transcript to be released for signature as determined at the deposition.
__ Signature Waived - Reading \& Signature was waived at the time of the deposition.
_x_ Federal R\&S Requested (FRCP $30(e)(1)(B))$ - Locked.PDF Transcript - The witness should review the transcript and make any necessary corrections on the errata pages included below, notating the page and line number of the corrections. The witness should then sign and date the errata and penalty of perjury pages and return the completed pages to all appearing counsel within the period of time determined at the deposition or provided by the Federal Rules.
__ Federal R\&S Not Requested - Reading \& Signature was not
requested before the completion of the deposition.

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Federal Rules of Civil Procedure
Rule 30
(e) Review By the Witness; Changes.
(1) Review; Statement of Changes. On request by the deponent or a party before the deposition is completed, the deponent must be allowed 30 days after being notified by the officer that the transcript or recording is available in which:
(A) to review the transcript or recording; and (B) if there are changes in form or substance, to sign a statement listing the changes and the reasons for making them.
(2) Changes Indicated in the Officer's Certificate. The officer must note in the certificate prescribed by Rule $30(f)(1)$ whether a review was requested and, if so, must attach any changes the deponent makes during the $30-d a y$ period.

DISCLAIMER: THE FOREGOING FEDERAL PROCEDURE RULES ARE PROVIDED FOR INFORMATIONAL PURPOSES ONLY. THE ABOVE RULES ARE CURRENT AS OF APRIL 1, 2019. PLEASE REFER TO THE APPLICABLE FEDERAL RULES OF CIVIL PROCEDURE FOR UP-TO-DATE INFORMATION.

VERITEXT LEGAL SOLUTIONS<br>COMPANY CERTIFICATE AND DISCLOSURE STATEMENT

Veritext Legal Solutions represents that the foregoing transcript is a true, correct and complete transcript of the colloquies, questions and answers as submitted by the court reporter. Veritext Legal Solutions further represents that the attached exhibits, if any, are true, correct and complete documents as submitted by the court reporter and/or attorneys in relation to this deposition and that the documents were processed in accordance with our litigation support and production standards.

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# IN THE UNITED STATES DISTRICT COURT <br> FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION 

B.P.J. by her next friend and mother, HEATHER JACKSON,

Plaintiff,
v.

WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION, W. CLAYTON BURCH in his official capacity as State Superintendent, DORA STUTLER in her official capacity as Harrison County Superintendent, and THE STATE OF WEST VIRGINIA,

## Defendants,

 andLAINEY ARMISTEAD,

## Defendant-Intervenor.

PLEASE TAKE NOTICE that, pursuant to Rule 30(b)(6) of the Federal Rules of Civil Procedure, Plaintiff B.P.J., by her next friend and mother, Heather Jackson, will take the deposition of Defendant the West Virginia Secondary School Activities Commission at approximately the stated time below or on such other date and at such other time as may be agreed upon by the parties.

The deposition will be conducted remotely via video teleconference offered by Veritext. The deposition will continue from day to day until concluded. The deposition will be taken under oath before a certified shorthand reporter or other officer authorized to administer oaths. The deposition will be recorded by stenographic means, on videotape, and by instant visual display of testimony using LiveNote or similar software. The deposition shall be used for discovery purposes and may be used as evidence in this action, including at trial.

Pursuant to Rule 30(b)(6), Defendant West Virginia Secondary School Activities Commission shall designate one or more knowledgeable officers, directors, managing agents, or other persons who consent to testify on their behalf concerning the subjects set forth in Exhibit A. Prior to deposition, Defendant West Virginia Secondary School Activities Commission and Plaintiff shall meet and confer about the matters for examination.

| Deponent | Date and Time of <br> Deposition |
| :--- | :--- |
| West Virginia Secondary School Activities <br> Commission | February 11, 2022 at 12:00 PM <br> EST |
| 2875 Staunton Turnpike <br> Parkersburg, WV 26104 |  |

Dated: January 21, 2022
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Respectfully submitted, /s/ Loree Stark

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Exhibit A

## DEFINITIONS

1. "Action" means the above-captioned litigation instituted by B.P.J. on May 26, 2021.
2. "B.P.J." means B.P.J. and her mother, Heather Jackson.
3. "Communication" means any transmission of information from one PERSON to another by any means in the form of facts, ideas, inquiries, or otherwise.
4. "Concerning" is defined as information, things, Communications, or Documents that reflect, relate to, identify, constitute, embody, describe, discuss, summarize, evidence, reference, comment on, or concern in any way the subject matter of the request.
5. "Document" means any written, printed, typed, recorded, magnetic, punched, copied, graphic or tangible thing in, upon, or from which information may be embodied, translated, conveyed, or stored (including, but not limited to, correspondence, memoranda, notes, records, books, papers, telegrams, telexes, dictation or other audio tapes, video tapes, computer tapes, computer discs, computer printouts, microfilm, microfiche, worksheets, diaries, calendars, photographs, charts, drawings, sketches, and all other writings or drafts thereof) as defined in Federal Rule of Civil Procedure 34(a), Federal Rule of Civil Procedure 45, and Federal Rule of Evidence 1001, whether or not labeled "confidential." A draft or non-identical copy is a separate Document within the meaning of this term.
6. "Executive Director" means Bernie Dolan in his capacity as Executive Director of the School Activities Commission.
7. "Person" means any natural person or any business, legal, or governmental entity or association or any other cognizable entity, including, without limitation, corporations,
proprietorships, partnerships, joint ventures, consortiums, clubs, associations, foundations, governmental agencies or instrumentalities, societies, and orders.
8. "Policy" means any policy, procedure, rule, protocol, guideline, regulation, practice, or other principle or course of action.
9. "You," "Your," or "Yours" means the School Activities Commission, and each of its officers, directors, employees, partners, corporate parent, subsidiaries, affiliates, attorneys, accountants, consultants, representatives, and agents.

## TOPICS OF EXAMINATION

## TOPIC 1:

Your organization and structure, including Your employees, their positions, and the scope of their responsibilities, including the role and responsibilities of Your Executive Director.

## TOPIC 2:

All of the sources of Your funding.

## TOPIC 3:

Your Policies, Documents, and Communications Concerning Your control, supervision, or authority over secondary school athletics in West Virginia.

## TOPIC 4:

Your Policies, Documents, and Communications Concerning Your relationship with the West Virginia State Board of Education and State Superintendent W. Clayton Burch, including any protocol regarding delegation or supervision.

## TOPIC 5:

Your Policies, Documents, and Communications Concerning Plaintiff B.P.J. and her family from January 1, 2019 to the present.

## TOPIC 6:

Your Policies, Documents, and Communications Concerning the participation of transgender students in athletics in West Virginia prior to and following the passage of H.B. 3293, including but not limited to the implementation and enforcement of Your Board of Directors Transgender Policy (Bates stamped WVSSAC000008).

## TOPIC 7:

Your Policies, Documents, and Communications Concerning how to determine whether a student is a boy or a girl for purposes of competing in School Activities Commission events.

## TOPIC 8:

Your Policies, Documents, and Communications Concerning H.B. 3293, including the circumstances and process by which H.B. 3293 was enacted.

## TOPIC 9:

Your Policies, Documents, and Communications Concerning the separation of boys and girls in school-sponsored sports in West Virginia.

## TOPIC 10:

Your Policies, Documents, and Communications Concerning school-sponsored sports teams designated as co-ed or mixed.

## TOPIC 11:

Your Policies, Documents, and Communications Concerning the process by which Your member schools may appeal the eligibility of a transgender student to participate on school-sponsored sports teams.

## TOPIC 12:

Your Policies, Documents, and Communications Concerning Your role in setting standards of eligibility for Your sponsored events and for adjudicating disputes over a student's eligibility. TOPIC 13:

Your understanding Concerning the purpose, scope, and implications of H.B. 3293, including the basis for Your responses to Interrogatory Nos. 7 and 9.

## TOPIC 14:

All Your discovery responses provided to date in this Action.
B.P.J. by her next friend and mother, HEATHER JACKSON,

## Plaintiff,

v.

WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION, W. CLAYTON BURCH in his official capacity as State Superintendent, DORA STUTLER in her official capacity as Harrison County Superintendent, and THE STATE OF WEST VIRGINIA,

## Defendants,

and
LAINEY ARMISTEAD,

## Defendant-Intervenor.

## CERTIFICATE OF SERVICE

I, Loree Stark, do hereby certify that on this $21^{\text {st }}$ day of January, 2022, I electronically filed a true and exact copy of the Plaintiff's Notice of 30(b)(6) Deposition with the Clerk of Court and all parties using the CM/ECF System.
/s/ Loree Stark
Loree Stark
West Virginia Bar No. 12936

## WVSSAC STAFF

## Exhibit 0002

## BERNIE DOLAN

Bernie Dolan joined the WVSSAC July 1, 2015. He assumed the position of Executive Director in January 2016. He received his Masters from West Virginia University and a Professional Administration Certificate from Salem International University. Dolan comes to the WVSSAC from Ohio County where he served as Assistant Superintendent. He also served as Principal, Assistant Principal/Athletic Director, math instructor, and Technology Coordinator at Wheeling Park High School. Bernie has served as the Director for the Super Six; Director of the State Golf Tournament; on the OVAC Executive Board; on the WVADA Board of Directors; and on the WVSSAC Board of Directors.

## GREGORY B. REED

Mr. Greg Reed, Assistant Principal/Athletic Director, Martinsburg High School was appointed Assistant Executive Director in December 2015. He attended Glenville State College majoring in Secondary Education. He received his MA in Communication Studies from WVU and his Educational Leadership degree from Salem International University. He taught and coached at Nicholas County High School. Greg served as Assistant Principal/Athletic Director at Martinsburg High School since 2003.

## WAYNE RYAN

Mr. Wayne Ryan assumed the position of Assistant Executive Director in July, 2016. He served as Assistant Principal/Athletic Director at Summers County High School. He received his Bachelors in Secondary Education from Alderson Broaddus and Masters in Communication from West Virginia University. He received his CAA certification from the NIAAA. He is also a member of the WBCA, NFHSCA, WVSACA, NIAAA and the WVADA.

## DR. CINDY DANIEL

Dr. Cindy Daniel joined the WVSSAC staff in July 2018 as an Assistant Executive Director. A veteran educator with 34 years of experience in the West Virginia public school system, Dr. Daniel has served as a teacher, coach, curriculum supervisor, assistant principal, acting principal, and assistant superintendent before retiring in 2017 as the WV Deputy State Superintendent of Schools. She earned her bachelor's degree in Multicategorical Special Education from the University of Charleston, masters' degrees in School Counseling and Leadership Studies from Marshall University, and her doctorate in Leadership Studies from Marshall University.

# THE RULES AND REGULATIONS 

of the

# West Virginia Secondary School Activities Commission 

as set forth in the
Constitution and Bylaws and

Approved by the West Virginia State Board of Education
Published by

## THE BOARD OF DIRECTORS

of

The West Virginia Secondary School Activities Commission

## REVISED AND PRINTED AUGUST 2021

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## INTRODUCTION

## Officers of the Activities Commission

## THE BOARD OF DIRECTORS

PRESIDENT:

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Herbert Hoover High School
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DAVID COTTRELL, Principal
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Office: 304-432-8208

CRAIG LEE LOY, Principal
Valley PreK-8 School
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MEMBER

MEMBER:

MEMBER:

MEMBER:

MEMBER:

## EXECUTIVE

DIRECTOR

ASSISTANT
EXECUTIVE
DIRECTOR
ASSISTANT
EXECUTIVE
DIRECTOR
ASSISTANT
EXECUTIVE
DIRECTOR
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DEPUTY BOARD MEMBERS AND JURISDICTION

REGION ONE
MEREDITH DAILER
WHEELING PARK HIGH SCHOOL, WHEELING, WEST VIRGINIA
Counties: Brooke, Hancock, Marshall, Ohio, Tyler and Wetzel

## REGION TWO

## DOTTIE SMITH

WIRT COUNTY HIGH SCHOOL, ELIZABETH, WEST VIRGINIA
Counties: Calhoun, Doddridge, Gilmer, Jackson, Pleasants, Ritchie, Roane, Wirt and Wood

## REGION THREE

MATT DEMOTTO
BRIDGEPORT HIGH SCHOOL, BRIDGEPORT, WEST VIRGINIA
Counties: Harrison, Marion, Monongalia, Preston, Taylor and Tucker

REGION FOUR
HOLLY KLOEPPNER
MUSSELMAN HIGH SCHOOL, INWOOD, WEST VIRGINIA
Counties: Berkeley, Grant, Hampshire, Hardy, Jefferson, Mineral,Morgan, and Pendleton

## REGION FIVE

VACANT
Counties: Barbour, Braxton, Clay, Lewis, Nicholas, Randolph;, Upshur, and Webster

REGION SIX
ROCKY POWELL
WOODROW WILSON HIGH SCHOOL, BECKLEY, WEST VIRGINIA
Counties: Fayette, Raleigh and Summers

REGION SEVEN
AMY ROBERTSON
GREENBRIER WEST HIGH SCHOOL, CHARMCO, WEST VIRGINIA
Counties: Greenbrier, Monroe and Pocahontas

## REGION EIGHT

ANNA LILLY
PIKEVIEW HIGH SCHOOL, PRINCETON, WEST VIRGINIA
Counties: McDowell, Mercer and Wyoming

## REGION NINE

VACANT
Counties: Boone, Kanawha, Mason and Putnam

REGION TEN
VACANT
Counties: Cabell, Lincoln, Logan, Mingo and Wayne

# CONSTITUTION AND BYLAWS COMMITTEE 

TRENT SHERMAN, Principal<br>Martinsburg High School Martinsburg, West Virginia<br>VACANT

STEVE WAMSLEY, Principal
Tygarts Valley High School
Mill Creek, West Virginia
MIKE COLLINS, Principal
Bluefield High School
Bluefield, West Virginia
JASON MARLING, Principal
Sherrard Middle School
Wheeling, West Virginia

# BOARD OF TRUSTEES 

| KENT YOHO | Tyler Consolidated High School |
| :--- | :--- |
| VAGANT |  |
| VACANT |  |
| KENNY DEMOSS | Parkersburg High School |
| HOLLY KLOEPPNER | Musselman High School |

DISCRIMINATION PROHIBITED: As required by federal laws and regulations, the West Virginia Secondary School Activities Commission does not discriminate on the basis of sex, race, color, religion, handicapping condition, marital status, or national origin to employment or in its programs and activities. Inquiries may be referred to Bernie Dolan, Executive Director, 2875 Staunton Turnpike, Parkersburg, WV 26104. NOTE: State and Federal laws include Title IX, Education Amendments of 1972; Title VI, Civil Rights Act of 1964; Title VII, Civil Rights Act of 1964; Rehabilitation Act of 1973, Section 504; and other State and Federal laws and regulations governing students and employees.

## bELIEFS AND OBJECTIVES

The Commission believes that a controlled activities program is a strong factor in the development of courage, personality, cooperation, and leadership. The Commission believes that representatives of a school should be good citizens of that school, hence the need for requirements and regulations governing eligibility that have been standardized.

The Commission is designed to provide means for the unbiased and amicable settlement of disputes regarding activities.

The Commission seeks to present proper ideals of sportsmanship so that coaches, players, school authorities, game officials, and spectators may combine to make any activity enjoyable and productive of physical and social benefits to both sides involved in the contest, with partisanship and prejudice eliminated as far as possible.

To accomplish these objectives the Commission asks the cooperation of its members, all lovers of clean, wholesome activities, and all fans, young and old, who believe in our American system of interscholastics.

HISTORICAL SKETCH
The West Virginia High School Athletic Association was organized June 17, 1916, during a meeting of the West Virginia State Education Association. The original draft of the Constitution and Bylaws as formulated by Mr. R.J. Gorman, Charleston, West Virginia, was submitted to the principals of the high schools by Principal W.C. McKee of Charleston High School.

The charter members were Bluefield, Charleston, Clarksburg (Washington Irving), Elkins, Fairmont West, Grafton, Huntington, Parkersburg, St. Marys, Sistersville and Wheeling.

The first officers were: President, John G. Graham, Principal of Huntington High School; Vice President, Benjamin H. Williams, Principal of Beaver High School, Bluefield; and Secretary-Treasurer, H. P. Johns, Principal of Wheeling High School.

The officers of the association were to be three in number; namely, a president, a vice president, and a secretary-treasurer.

After a few minor changes of the original draft, the eleven charter member schools met and adopted the Constitution and Bylaws by an unanimous vote.

The Association grew very rapidly during the ensuing years, and the work on the part of the secretarytreasurer especially became very burdensome. During these years on three or four occasions, moves were made to employ a full time executive secretary, a step that had been taken in several other states. However, on each occasion, such proposal was defeated.

It was not until 1946 that the Board of Control of the Association realized that a principal of a member school could not serve his school in an acceptable manner and at the same time serve as secretary-treasurer of the High School Athletic Association.

As a result of a meeting of the Board of Control held in Bluefield, West Virginia, on April 6, 1946, "the report of the Committee on the Executive Secretary was distributed to the members in mimeographed form, and on motion of Principal W. C. Whaley, East Fairmont, and seconded by Principal Robert L. Bryan, South Charleston, the report was accepted by a majority vote."

The report accepted was as follows:
"The president, vice president and treasurer shall constitute a Board of Appeals, which board shall have authority to appoint an executive secretary to serve for a period of four years or during the will and pleasure of the Board of Appeals. The beginning salary of the executive secretary shall be three thousand four hundred dollars $(\$ 3,400)$ to four thousand dollars $(\$ 4,000)$."

Shortly after the meeting in Bluefield, the Board of Appeals met and employed William R. Fugitt as the first Executive Secretary of the West Virginia School Athletic Association, and Mr. Fugitt immediately set up his office in Beckley, West Virginia.

Mr. Fugitt came into his new position well prepared for the work ahead. A graduate of Marshall College (AB) and the University of Cincinnati (MA), Mr. Fugitt began his career as an elementary principal. He then taught and coached at Proctorville, Ohio, and Dunbar, West Virginia, after which he served for four years as a high school principal in Beckley. From 1933 to 1937, Mr. Fugitt was Assistant County Superintendent of Raleigh County Schools.

During Mr. Fugitt's tenure as Executive Secretary of the Secondary School Activities Commission, he was elected President of the National Federation of State High School Associations, an organization in which some 20,000 senior and Middle School/9th Grade hold membership.

During Mr. Fugitt's tenure in office, the name of the Association was changed to that of the West Virginia Secondary School Activities Commission. This took place in 1955.

Mr. Fugitt passed away on November 3, 1959 and was succeeded by W. Gordon Eismon who, at that time, was a member of the Board of Appeals. The office was moved to Charles Town for a short time and then to Parkersburg upon Mr, Eismon's relocation.

Mr. Eismon was a graduate of Glenville State College (AB) and West Virginia University (MA). He served the Wirt County Board of Education for a period of 14 years as teacher, coach, principal, and county superintendent of schools before moving on to the principalship of Charles Town High School in Jefferson County.

VIII

Mr. Eismon was in his 12 th year as principal at Charles Town when appointed to the Executive Secretary position. During his tenure as Executive Secretary, he, like Mr. Fugitt, was elected President of the National Federation of State High School Associations.

Mr. Eismon retired September 1, 1975 and was succeeded by Mr. Sam Williams who, at the time, was serving as West Virginia's first Assistant Executive Secretary.

Mr. Williams was educated at Glenville State College (AB) and received his MA at West Virginia University. He then became Principal of Wirt County High School and served in that capacity for ten years. From Wirt County, Mr. Williams moved to New Matamoras, Ohio, where he served as Executive Head of that school district for two years and moved on to St. Marys High to serve as principal for five years. For a period of twenty years, Mr. Williams was active as a football official in high schools and colleges in West Virginia and Ohio and was ranked as one of the top football officials in the Mid-Atlantic Conference.

It was during his tenure that the Commission experienced tremendous growth, particularly in the area of girls sports and state level championships. The current WVSSAC office was also built during this time. Mr. Williams retired on January 1, 1986.

Mr. Bill Hanlin became Executive Secretary on January 1, 1986, after serving as Assistant Executive Secretary since 1975. Mr. Hanlin was educated at Glenville State College (AB). He then coached football at Tyler County High School and Ashland High School, Ashland, Ohio. Mr. Hanlin entered the University of Maryland as a graduate assistant and earned his MA Degree. After receiving his MA at Maryland, he returned to St. Marys High School as football coach for nine years. He returned to Glenville State College as head coach in football from 1966 until 1975 before becoming the Assistant Executive Secretary.

Important programs implemented during Mr. Hanlin's tenure included the officials and schools rating systems, PROJECT TARGET, the Academic Achievement Awards and state-wide cheering competition. He also served on the National Federation of State High Schools Executive Committee as Vice President and was a member of the National Federation TARGET Executive Committee.

Mr. Jim Hamrick assumed the Executive Secretary position on January 16, 1989. Agraduate of Glenville State College ( AB ) and West Virginia University (MA), Mr. Hamrick began his career at his high school Alma Mater, Meadow Bridge High School. After teaching math and coaching there for three years, he moved to Rainelle High School where he was head coach of all sports for four years. From there he went to Clendenin High School for one year. During that time he was a member of the WVSSAC Board of Appeals, directed the State Track Meet and served on numerous other WVSSAC Committees. He was also a member of the National Federation Track Rules Committee on two occasions. From there he moved on to Herbert Hoover High School for seven years. In 1970 he was named as principal at Clendenin Junior High School where he served until 1989. For twenty-five years he served as a football, basketball, baseball and track official. He also directed numerous state basketball tournaments and was director of the state track meet for thirteen years. He retired in August 1992.

Mr. Warren Carter assumed the position as Executive Secretary in September 1992. He had served as Assistant Executive Secretary since 1985. He graduated from Shepherd College (AB) and West Virginia University (MA). Mr. Carter taught at Charles Town and later assumed the principalship of Shepherdstown High School. He was the Principal at Jefferson High School at the time of his appointment to the WVSSAC staff. Prior to that time he had served as President of the Board of Appeals and as a member of the National Federation Executive Committee.

Important programs expanded or implemented during Mr. Carter's tenure included Sportsmanship, Ethics, and Integrity Program, NFICEP Coaches' Education, Regional Principals' Meetings, Girls' Sports, state championships in swimming and three-person officiating crews in basketball. He was also largely responsible for technology advancements such as computerized scanning of forms, office networking, and creation of a WVSSAC web site. He retired in December 1999.

Ms. Janet Pannett was appointed Assistant Executive Secretary in January 1993. She was appointed Administrative Assistant of the WVSSAC in July 1986. Ms. Pannett was a graduate and former instructor and coach at West Liberty State College. She received her MA degree from West Virginia University. During her tenure, tremendous growth and development occurred in the girls program and implementation of state-wide competition in cheerleading.

Mr. Gerald Trembush, Principal of Moundsville Jr. High School and past president of the WVSSAC Board of Appeals, was appointed Assistant Executive Secretary on May 1, 1993. He taught and served as Principal at Sherrard Jr. High School and in 1972 assumed the Assistant Principalship at John Marshall High School. He was appointed Principal at Moundsville Junior High School in 1984.

Ms. Elizabeth W. Best, Assistant Principal of Jefferson High School, was appointed Assistant Executive Secretary on June 13, 1995. She graduated from Shepherd College (BS) and West Virginia University (MA). She taught mathematics and served as department head at Jefferson High School for eleven years. She was appointed Assistant Principal at Jefferson High School in 1988.

Mr. C. W. "Butch" Powell, Athletic Director and Boys' Basketball Coach of Nicholas County High School, was appointed Assistant Executive Secretary on August 5, 1997. He taught, coached, and served as athletic director at Kingwood High School from 1969 to 1974 and then assumed similar positions at Nicholas County High School from 1974-1997.

Mr. Mike Hayden assumed the position as Executive Secretary in January 2000. He graduated from Parkersburg High School in 1960 and Morehead State University in 1965. He taught and coached for two years at Massillion High School and Fremont, OH for 1 year before returning to Parkersburg High School in 1968 as teacher/coach. He was head football coach at Parkersburg South High School from 1970-84 and Assistant Principal at Parkersburg High School from 1984-December 1999. He is a Certified Athletic Administrator (CAA) and has a Masters Degree in Education Administration from West Virginia University.

Mr. Gary W. Ray assumed the position as Executive Director in August 2007. He had served as Assistant Executive Director since May 26, 2001. He graduated from Glenville State College and received his Masters Degree from the WV College of Graduate Studies in 1979. He became athletic director and assistant principal of Oak Hill High School in 1978 and assumed the principalship in 1995. He served as Director of Schools in Fayette County. He was active with the WVSCA Coaches' Association and the West Virginia Athletic Directors' Association. He has also been a member of the WVSSAC Board of Appeals, TARGET Committee, and WVSSAC Sportsmanship Committee.

Miss Kelly Geddis was appointed Assistant Executive Director on October 17, 2002. She earned her teaching certification in English and Physical Education in 1981 and completed her Masters Degree in Sport Management and her Administration Certification from West Virginia University. She began her teaching career at Morgantown High School where she coached the sports of cheer, girls' basketball and boys' track. in 1987 she became Athletic Director and later served as an Assistant Principal. She has been an instructor for the WVSSAC Coaches Education Program since its inception in 1991 and is also an instructor for the American Association of Cheerleaders, Coaches and Advisors (AACCA).

Mr. Ray Londeree, Principal at Valley (F) High School, was appointed Assistant Executive Director on March 15, 2007. He received his AB from Concord College and MS degree from WV College of Graduate Studies. He has served as principal at Oak Hill High School, Eastern Greenbrier Jr. High and Gauley Bridge High/Middle School. He also coached several sports and was athletic director at Valley, Mt. Hope and Oak hill High School. He has also been a member of the WVSSAC Board of Directors.

Mr. Bernie Dolan assumed the position of Executive Director January 2016. He served as Assistant Executive Director from July 2015 till he took office in January 2016. He received his BA from West Virginia University and his Masters in Safety and Environmental Engineering. He also received a Professional Administration Certificate from Salem International University. He served as Deputy Superintendent in Ohio County. At Wheeling Park High School, he served as Principal, Assistant Principal/Athletic Director, Technology Coordinator and math instructor. He served as Director for the Super Six; Director of the State Golf Tournament; on the OVAC Executive Board; and on the WVADA Board of Directors. He has also been a member of the WVSSAC Board of Directors.

Mr. Greg Reed, Assistant Principal/Athletic Director, Martinsburg High School was appointed Assistant Executive Director in December 2015. He attended Glenville State College majoring in Secondary Education. He received his MA in Communication Studies from WVU and his Educational Leadership degree from Salem International University. He taught and coached at Nicholas County High School. He served as Assistant Principal/Athletic Director at Martinsburg High School since 2003.

Mr. Wayne Ryan assumed the position of Assistant Executive Director in July, 2016. He served as Assistant Principal/Athletic Director at Summers County High School. He received his Bachelors in Secondary from Alderson Broaddus and Masters in Communication from West Virginia University. He received his CAA certification from the NIAAA. He is also a member of the WBCA, NFHSCA, WVSACA, NIAAA and the WVADA.

Dr. Cindy Daniel joined the WVSSAC staff in July 2018 as an Assistant Executive Director. A veteran educator with 34 years of experience in the West Virginia public school system, Dr. Daniel has served as a teacher, coach, curriculum supervisor, assistant principal, acting principal, and assistant superintendent before retiring in 2017 as the WV Deputy State Superintendent of Schools. She earned her bachelor's degree in Multi-categorical Special Education from the University of Charleston, masters' degrees in School Counseling and Leadership Studies from Marshall University, and her doctorate in Leadership Studies from Marshall University.

William R. "Bill" Wooton became WVSSAC general counsel on June 1, 1985, following the tenure of Sam White, who resigned to become Judge of the Circuit Court of Doddridge, Pleasants and Ritchie Counties. He was educated at Marshall University (BBA), Ohio University and West Virginia University College of Law. Mr. Wooton resigned as WVSSAC general counsel on December 31, 2020 to become a Justice of the West Virginia Supreme Court of Appeals.

## REORGANIZATION AND LEGALIZATION

Prior to 1952, the Bylaws consisted of major rules to which had been added, over the years, explanations and rulings based upon interpretations and decisions of various Boards of Appeals. As a result of general acceptance and long usage, these explanations and interpretations acquired force and meaning comparabie to the basic rules. Consequently, at the annual meeting of the Board of Control in 1952, official action was taken declaring that, because of usage, explanations and interpretations under the rules are a part of the rules.

At the annual meeting in 1955 a constitution was adopted establishing authority for a reorganization to include all interscholastic activities and the changing of the name of the organization from the "West Virginia High School Athletic Association." The reorganization provided for a division of the Bylaws into two separate parts: "The Athletic Bylaws" and "The Non-Athletic Activities Bylaws."

An act to amend Article 2, Chapter 18 of the Code of West Virginia of 1931 as amended by adding thereto a new section, designated Section 25, pertaining to The West Virginia Secondary School Activities Commission was enacted into law by the West Virginia Legislature on March 11, 1967. The new law created the West Virginia Secondary School Activities Commission as a legal entity, an arm of the county school boards. As such it is authorized by law to make rules and regulations and to adjudicate contested cases.

Prior to the enactment of the law in 1967, the Commission's scope of jurisdiction included supervision, control and regulation of all interscholastic extracurricular activities of the schools of its members. The law now limits the Commission's scope of jurisdiction to interscholastic athletic events and band activities.

The position of the Commission was further strengthened as the result of a decision rendered by the West Virginia Supreme Court of Appeals in a case styled, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION v HARVEY OAKLEY, JUDGE, AND EDWARD LEE, dated September 1968.

The decision rendered is long and need not be recounted here in its entirety. However, a few very significant statements from that decision are important enough to be included in this section on LEGALIZATION. (Boldface is pertinent. Points not necessarily in order in the decision).

1. As a general rule courts should not interfere with the internal affairs of school activities commissions or associations.
2. The West Virginia Secondary School Activities Commission is still for all intents and purposes in the same position as it has been for the past fifty years; that is, that member schools eligible to participate may voluntarily do so, and after such participation, they agree to comply with the rules and regulations that have governed such organization in the past and will govern in the future.
3. The organization has had rules for eligibility of students to participate in athletics or procedure for declaring such students ineligible to participate and for disciplinary procedures for member schools and for the review of such action or decision made by the officers of boards of the association or organization during its entire existence. Where such procedure is provided for in such organization or association the procedure must be followed and due process of law may be afforded administratively without the use of or application to the courts
(State ex. rel. Burchett $\vee$ Taylor, 150 W.Va. 702, 149 S.E. 2d 234.)
The question as to whether a student's participation in interscholastic athletics is a CONSTITUTIONAL RIGHT or a PRIVILEGE was answered in litigation in the UNITED STATES DISTRICT COURT, SOUTHERN DISTRICT OF WEST VIRGINIA, CHARLESTON, in a Civil Action case No. 79-2.497 Harris vs. West Virginia Secondary School Activities Commission, et. al.

## On September 2, 1981, Chief Judge Dennis R. Knapp ruled:

"The Supreme Court held that a student's legitimate entitlement to an education is a property interest protected by the due process clause of the Fourteenth Amendment, Gross vs. Lopez, 419 U.S. $754 ; 95 \mathrm{~S}$. Ct. 729 (1975). However, participating in interscholastic athletics is only a mere expectation rather than a constitutionally protected claim of entitiement and, thus, falls outside the protection of due process. Moreland v. Western Pennsylvania, 572F. 2d 121 (3rd Cir. 1978). Even if the plaintiff's due process arguments were well founded, the WVSSAC, in both its rules and actions, provided plaintiff with a sufficient review procedure that ultimately resulted in the relief sought."

Judge Knapp's decision was appealed to the UNITED STATES COURT OF APPEALS FOR THE FOURTH CIRCUIT in Richmond, Virginia. On May 2, 1982, Senior Circuit Judge Clement F. Haynsworth, Jr. and Círcuit Judges H. Emory Widener, Jr. and Robert F. Chapman agreed with and affirmed the District Court's opinion.

In June, 1987, a Petition for Writ of Mandamus was filed by A. James Manchin, Treasurer of State of West Virginia, asking that the WVSSAC comply with statutory requirements of state agencies and that the WVSSAC deposit with the State Treasurer, within 24 hours, "all monies received or collected by them for or on behalf of the State for any purpose whatsoever."

The Supreme Court ruled and Justice McHugh wrote the opinion in December 1987. This opinion stated that "Funds received by the West Virginia Secondary School Activities Commission, which operates pursuant to authority granted it by county boards of education under W.Va. Code 18-2-25 (1967), are quasi-public funds" as defined in W.Va. Code 18-5-13 (1987), and are to be accounted for in a manner similar to that provided for funds of county boards of education, but such funds are not to be accounted for under W.Va. Code 12-2-2 (1983) as "monies due the State." Consequently, the Writ of Mandamus on behalf of Treasurer Manchin was denied.

The titles Executive Secretary, Assistant Executive Secretary and Board of Appeals were changed by the Board of Control in April 2002 to Executive Director, Assistant Executive Director, and Board of Directors respectively.

| A partial list | $1937-212$ | $1950-228$ | $1963-328$ | $1976-313$ | $1989-318$ | $2002-300$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| showing the | $1938-218$ | $1951-287^{*}$ | $1964-333$ | $1977-312$ | $1990-327$ | $2003-296$ |
| number of | $1939-215$ | $1952-287$ | $1965-334$ | $1978-310$ | $1991-320$ | $2004-299$ |
| member | $1940-219$ | $1953-289$ | $1966-333$ | $1979-311$ | $1992-306$ | $2005-297$ |
| schools from | $1941-220$ | $1954-290$ | $1967-332$ | $1980-313$ | $1993-306$ | $2006-297$ |
| $1931:$ | $1942-221$ | $1955-291$ | $1968-327$ | $1981-311$ | $1994-306$ | $2007-292$ |
| $1931-135$ | $1943-214$ | $1956-296$ | $1969-317$ | $1982-311$ | $1995-307$ | $2008-292$ |
| $1932-193$ | $1944-214$ | $1957-305$ | $1970-320+$ | $1983-313$ | $1996-308$ | $2009-301$ |
| $1933-195$ | $1945-214$ | $1958-318$ | $1971-323$ | $1984-321$ | $1997-307$ | $2010-293$ |
| $1934-198$ | $1946-219$ | $1959-320$ | $1972-318$ | $1985-314$ | $1998-304$ | $2011-287$ |
| $1935-196$ | $1947-221$ | $1960-320$ | $1973-322$ | $1986-313$ | $1999-304$ | $2012-287$ |
| $1936-205$ | $1948-222$ | $1961-318$ | $1974-322$ | $1987-316$ | $2000-304$ | $2013-288$ |
|  | $1949-226$ | $1962-321$ | $1975-320$ | $1988-316$ | $2001-306$ | $2014-288$ |
|  |  |  |  |  |  | $2015-288$ |
|  |  |  |  |  | $2016-288$ |  |

## NATIONAL FEDERATION OF STATE HIGH SCHOOL ASSOCIATIONS

The National Federation consists of the fifty individual state high school athletic and/or activities associafions and the association of the District of Columbia. Also affiliated are nine interscholastic organizations from the Canadian Provinces of Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland-Labrador, Nova Scotia, Ontario, Prince Edward Island, Saskatchewan and Quebec as well as the Canadian School Sports Federation and the associations of the Republic of the Philippines, Guam and Saint Thomas.

These associations have united to secure the benefits of cooperative action which eliminates unnecessary duplication of effort and increases efficiency through the pooling and coordinating of ideas of all who are engaged in the administration of high school athletic and activities programs.

## ORIGIN AND GROWTH

The national organization had its beginning in a meeting at Chicago on May 14, 1920. L.W. Smith, secretary of the Illinois High School Athletic Association, issued invitations to neighboring states, and state association representatives came from Hllinois, Indiana, Jowa, Michigan and Wisconsin. The primary purpose of the meeting was to discuss problems which had resulted from high school contests which were organized by colleges and universities or by other clubs or promoters. In many cases, little attention was paid to the eligibility rules of the high school associations or to other school group regulations, and chaotic conditions had developed. At this first meeting it was decided that the welfare of the high schools required a more active part in the control of such athletic activities be exercised by the high school through the state associations, and this control necessitated the formation of a national organization. A Constitution and Bylaws were adopted and the group decided on the name "Midwest Federation of State High School Athletic Association." Principal George Edward Marshall, Davenport, lowa, was elected president and Principal L.W. Smith of Joliet, Illinois, was elected secretary-treasurer.

In 1921, four states - Illinois, Iowa, Michigan and Wisconsin - continued their interest and became charter members through formal ratification of the constitution. Largely due to their efforts, the national organization grew during the early years.

In 1922, the Chicago annual meeting was attended by representatives from eleven states, and the name of the National Federation of State High School Athletic Associations was adopted. A number of college and university representatives who attended the meeting expressed sympathy for and interest in the efforts to introduce a high degree of order in the regulation of interscholastic contests.

Since that time, the National Federation has had a healthy growth to its present nationwide membership. By 1940, a national office with a full-time executive staff became necessary, and such office was established in September of that year.

The legislative body is the National Council made up of one representative from each member state association. Each representative must be a state association chief executive officer or governing board member. The executive body is the Executive Committee of twelve members from the eight territorial sections as outlined in the Constitution. Their election is by the National Council at its summer meeting.

## STATEMENT OF PHILOSOPHY

The purpose of the National Federation of State High School Associations is to coordinate the efforts of its member state associations toward the ultimate objectives of interscholastic activities. It shall provide a means for state high school associations to cooperate in order to enhance and protect their interscholastic pro-
grams. In order to accomplish this, the National Federation is guided by a philosohy consistent with the accepted purposes of secondary education. Member state associations' programs must be administered in accordance with the following basic beliefs:

Interscholastic activities shall be an integral part of the total secondary school educational program which has as its purpose to provide educational experiences not otherwise provided in the curriculum, which will develop learning outcomes in the areas of knowledge, skills and emotional patterns and will contribute to the development of better citizens. Emphasis shall be upon teaching "through" activities in addition to teaching the "skills" of activities.

Interschool activities shall be primarily for the benefit of the high school students who participate directly and vicariously in them. The interscholastic activity program shall exist mainly for the value which it has for students and not for the benefit of the sponsoring institutions. The activities and contests involved shall be psychologically sound by being tailored to the physical, mental and emotional maturity levels of the youth participating in them.

Any district and/or state athletic meet competition to determine a so-called champion shall provide opportunities for schools to demonstrate and to evaluate the best taught in their programs with the best taught in other schools and in other areas of the state.

Participation in interscholastic activities is a privilege to be granted to those students who meet the minimum standards of eligibility adopted cooperatively by the schools through their state associations and those additional standards established by each school for its own students.

The state high school associations and the National Federation shall be concerned with the development of those standards, policies and regulations essential to assist their member schools in the implementation of their philosophy of interscholastic activities.

Nonschool activities sponsored primarily for the benefit of the participants in accordance with a philosophy compatible with the school philosophy of interscholastics may have values for youth. When they do not interfere with the academic and interscholastic programs and do not result in exploitation of youth, they shall be considered as a worthwhile supplement to interschool activities.

The welfare of the schools demands a united front in sports direction policies and the high school associations provide opportunity for this unity. They must be kept strong!

## GLOSSARY OF TERMS

ALL-STAR GAME - a contest where all contestants on each team are students selected from four or more school teams. No more than three students from any one school may participate on the same team.

COACH - county board/governing body contracted or approved facilitator of any secondary school athletic team.

## COMMISSION/WVSSAC-West Virginia Secondary School Activities Commission

CONTEST or GAME - one or more of the following conditions are present: previous agreement, advertisement, score and/or time kept, spectators present, regulation or modified rules used, coverage appearing in local media, sufficient number of students to form teams, admission charged, and/or contest officiated by registered officials.

EXTRACURRICULAR ACTIVITIES - nonacademic activities such as interscholastic athletics, student government, class officers, marching band that is not a part of the curricular band, and clubs which are not closely related to identifiable programs/areas of study.

FACULTY MEMBER - one who has a full-time teacher permit as defined by W. Va. 126CSR136, WVBE Policy 5202, Minimum Requirements for the Licensure of Professional/Paraprofessional Personnel and Advanced Salary Classification.

FEEDER SCHOOL - the school(s) designated by the county board of education/governing body as the school of attendance prior to entrance into the high school.

GRID-O-RAMA/SOCCER-O-RAMA - must adhere to rules of Preview and Scrimmage (see definitions).
MEIMBER SCHOOL - a school that is a member of the WVSSAC.
PREVIEW - must be three or more teams; teams are only allowed to play the equivalent of one contest; all conditions of a scrimmage apply.

PRINCIPAL - the individual charged with supervision, management, and control of a secondary school.
SCRIMMAGE - after seven days of practice; prior to the first contest; without keeping score in a book or on a score board; not under game conditions (examples include basketball and soccer - quarters; three outsbaseball and softball); admission may be charged; free substitution; time-outs permitted; if officials are used, they must be West Virginia registered officials.

SEMESTER - a block of instructional time that is equivalent to at least one-half of the academic year. (See W. Va. 126CSR42, WVBE Policy 2510, Assuring the Quality of Education: Regulations for Education Programs.)

SECONDARY SCHOOL - a high school or middle school as registered with the WVDE.
STUDENT - a male or female participant in interscholastic athletics or band activities.
SUBSTITUTE TEACHER - a person in a public school who has met the requirements as specified by the WVBE and has been approved as a substitute teacher of that county board of education, or a person who has met the requirements of the governing body of a private/parochial school.

VARSITY - primary representative team of a high school.

## BASKET'BALL CLASSIFICATION FACTORS

This considers the following factors: enrollment, location and economics. These factors are given individual scores, which are then given a weighted aggregate total. All individual scores (scores for enrollment, location and economics) are normalized using maximum-minimum normalization using feature scaling, wherein their values fall between 0-1. Individual scores are calculated in the following ways:

- The enrollment score takes enrollment data and normalizes it on a scale from 0-1
- The location score is made up of two equally weighted pieces.
- Part 1 is determined by taking the school county's population divided by the driving distance between the school and the county seat, that value is then normalized between 0-1.
- Part 2 is calculated by finding the distance from the school to the closest city with a population of 10,000 or more, then normalized between 0-1. Each part is then multiplied by half of the location score weight.
- The economic score is determined by first calculating a county score where the $\mathbf{z}$-score of the county's median household income is added to the $z$-score of the county's poverty rate and the sum is normalized between 0-1.
- For all schools located within single high school counties, the county economic score serves as the school economic score.
- For all schools located within multi-high school counties, Direct Certified numbers on students eligible for free or reduced lunch are used to scale the county economic score. The scaling is accomplished by comparing the Direct Certified numbers of each individual school with the county average.

Weights are applied to each score that are determined based on qualitative assessment by the WVSSAC Competitive Balance Committee. All county data (population, median household income, and poverty rate) are from the most recent US Census American Community Survey's Five Year Estimates and the distances are determined using Google Maps.

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TITLE 127
legislative rule
WEST VIRGINIA SECONDARY SCHOOL ACTIVITJES COMMISSION

## SERIES 1 CONSTITUTION

## §127-1-1. General.

1.1. Scope. - These rules establish the organization and duties of the West Virginia Secondary School Activities Commission.
1.2. Authority. - W. Va. Constitution, Article XII, §2, and W. Va. Code §§18-2-5, 18-2 25, 18225a, and 18225b.
1.3. Filing Date. - July 11, 2019.
1.4. Effective Date. - September 9, 2019.
1.5. Repeal of Former Rule. - This legislative rule amends W. Va. 127CSR1, West Virginia Secondary School Activities Commission Series 1, Constitution, filed August 10, 2018, and effective October 9, 2018.

## §127-1-2. Name.

2.1. The name of this organization shall be the West Virginia Secondary School Activities Commission (WVSSAC/Commission), a voluntary organization. Extracurricular activities of the students in the public secondary schools are controlled pursuant to W. Va. Code $\S 18225$, and authority for the delegation of such control to the Commission is granted by statute.

## §127-1-3. Goals.

3.1. This Commission, through the employment of the instrumentalities hereinafter established, shall supervise and control interscholastic athletics and band activities among member schools.
3.2. In the performance of these functions it shall be the aim of the Commission:
3.2.a. To stress the cultural values, appreciations, and skills involved in these interscholastic activities, and to promote cooperation and friendship;
3.2.b. To limit these interscholastic activities in both character and quantity so that these activities and events may be looked upon as promoting the objectives of secondary education, and as such shall not interfere with nor abridge the regular program of teachers and students in the performance of their duties;
3.2.c. To encourage economy in expenses of these interscholastic activities;
3.2.d. To discourage long trips for interscholastic activities; and
3.2.e. To establish minimum standards of conduct for both active and spectator participants, coaches, and all other school personnel at all interscholastic activities approved, sponsored, or controlled by this Commission.

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§127-1-4. Membership.
4.1. The WVSSAC shall be composed of the principals or designee, of those public or private secondary schools which have certified in writing to the State Superintendent of Schools of West Virginia (State Superintendent) that they have elected to delegate the control, supervision, and regulation of their interscholastic athletic and band activities.
4.2. Membership in the Commission shall be predicated upon accepting the following conditions:
4.2.a. The principal or designee is and shall be the sole representative of the school in all matters pertaining to the constitution, bylaws, rules and regulations of the Commission;
4.2.b. The principal or designee is and shall be responsible for conducting interscholastic athletic and band activities of the school in accordance with the constitution, bylaws, rules and regulations of the Commission which have been adopted by the Board of Control of the Commission for the governing of such activities;

## 4.2.c. Pay the annual dues charged by the Commission;

4.2.d. The principal or designee shall file a statement with the Executive Director of the Commission agreeing to abide by and support the constitution and the rules and regulations of the Commission.
4.2.e. A member school must sponsor one sport per gender during each season - fall, winter, and spring. Schools having membership prior to the 2007-2008 school year are exempt from this provision.
4.2.f. At the annual meeting of the Board of Control, the Executive Director shall announce the names of the principals whose schools have become new members.
4.2.f.1. A middle school shall be a school so designated and approved by the West Virginia Department of Education.
4.2.f.2. A senior high school consists of grades $9,10,11$, and 12 , established by law, and so designated and approved by the West Virginia Department of Education (WVDE).
4.2.g. The first year of membership will be a probationary year with the school not being allowed participation in WVSSAC sponsored tournaments.
4.2.h. A one-time membership fee of $\$ 1,500.00$ will be afforded senior high schools, $\$ 500.00$ to middle schools, or $\$ 2,000.00$ to combined middle/senior high schools.
4.2.i. Public schools seeking membership that are created as a result of consolidation or splitting of existing member schools shall be exempt from the provisions in subsection 4.2.g.
4.3. A school, through its principal, coach, or other official, is not permitted to enter into an agreement with any other school to waive the standards of eligibility of students or waive or change any other requirement established in these regulations.
4.4. Any member violating the regulations of this Commission and refusing to abide by the decision of the Board of Directors or the Review Board shall be subject to the penalties hereinafter set forth. (See $\S 127$ -6-2 of these regulations.)

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4.5 In accordance with WV Code § 18-2-25(e), a preparatory athletic program whose participants attend a secondary school in West Virginia for academic instructions may become a non-participating member of the commission, upon application, solely for the purpose of competing on the national level: Provided, that the preparatory athletic program shall pay the same fees as member schools. Such recognition does not entitle the preparatory athletic program to compete against a member school during the regular season or in any commission state championship events. And the participants in the preparatory athletic program who attend a secondary school in West Virginia for academic instruction are not eligible to participate on any interscholastic athletic team at the secondary school providing academic instruction. Successful applicants will be issued a Certificate of Recognition by the commission which will expire on June 30 of each year.

## §127-1-5. Administration.

5.1. The administration of the WVSSAC shall be vested in the secondary school principal and who shall constitute a Board of Control. The Board of Control shall determine the regulation of interscholastic athletic and band activities among the schools represented by the members of the Commission and shall have charge of all Commission funds, and in order to expedite the regulations of activities shall delegate and assign to the Board of Directors hereinafter constituted, and the Executive Director, hereinafter constituted, and working through the Board of Directors, authority to interpret and enforce these regulations. The Board of Control shall delegate and assign to the Board of Trustees, hereinafter constituted, the power and authority to hold title to and manage the property owned by the Commission. These regulations of the Commission shall be the articles, rules, explanations, and interpretations which have been voted upon and approved by a majority vote of the members of the Board of Control present and voting at the annual meeting of the Commission. Fifty members shall constitute a quorum for the transaction of all business at the annual meeting and approval is by a majority vote of the members of the Board of Control present and voting at the annual meeting of the Commission.
5.2. At the annual or called meetings of the Board of Control of the WVSSAC each member shall have one vote on each question or proposition under consideration. A member may appoint, by a written statement to the president of the Commission, the assistant principal or other member of the faculty to represent the school at meetings of the Board of Control, but no such appointment shall absolve the member of responsibility as defined in these regulations.
5.3. The Board of Control of the WVSSAC shall, at its annual meetings, elect officers of the Commission and define their duties as provided in $\S 127-1-6$ of these regulations. The officers so elected shall be members of the Board of Directors of the WVSSAC with the powers and duties assigned to it by 5127-1-8 of the regulations of the Commission. The Board of Directors shall be the executive body of the Commission and shall administer the regulations of the Commission. Further, the Board of Directors shall enforce the provisions of these regulations through the application of penalties provided under §127-6-2 of these regulations. Adjudication of disagreements and disputes among members of the Commission shall be one of the chief duties of the Board of Directors. Such adjudication may, however, be appealed to the Review Board.
5.4. The Board of Control of the WVSSAC shall delegate to the Board of Directors, hereinafter constituted, the authority to define, devise, and/or create five administrative districts in the State of West Virginia:
5.4.a. Effective July 1, 1971, and until such time as it is necessary to change the boundaries of such districts, the five administrative districts shall be as follows:
5.4.a.1. First District: Brooke, Calhoun, Doddridge, Gilmer, Hancock, Harrison, Marion, Marshall, Ohio, Taylor, Tyler, and Wetzel.
5.4.a.2. Second District: Barbour, Berkeley, Grant, Hampshire, Hardy, Jefferson, Mineral, Monongalia, Morgan, Pendleton, Preston, Randolph, Tुucker, and Upshur.

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5.4.a.3. Third District: Boone, Braxton, Clay, Kanawha, Lewis, Nicholas, Putnam, and Roane.
5.4.a.4. Fourth District: Cabell, Jackson, Lincoln, Logan, Mason, Pleasants, Ritchie, Wayne, Wirt, and Wood.
5.4.a.5. Fifth District: Fayette, Greenbrier, Mercer, Mingo, McDowell, Monroe, Pocahontas, Raleigh, Summers, Webster, and Wyoming.
5.4.b. Any change in the boundaries of the administrative districts adopted by the Board of Directors shall be submitted for approval to the Board of Control at the annual meeting. Any change requires two thirds affirmative vote of the members present and voting at the annual Board of Control meeting.
5.4.c. Any adopted and approved changes in the boundaries of the administrative districts shall not be cause for reducing the length of the regular term of office of an incumbent officer member.

## §127-1-6. Officers and Duties.

6.1. There shall be five elected officer-members of the WVSSAC, each of whom shall be a principal of a secondary school in West Virginia.

## 6.1.a. The elected officer-members shall constitute the Board of Directors of the WVSSAC.

6.1.b. One officer-member shall be elected to a regular term each year at the annual meeting of the Commission. The runner-up candidate in each election shall be declared the alternateofficermember and shall serve any portion of the officer-member's unexpired term which may occur. If the alternateofficermember is not thus determined, then a separate election shall be held to do so. Both the officer-member and alternate-officer-member shall be from the same administrative district.
6.1.c. The regular term of an elected officer-member shall be a period of five years and the term shall begin on Monday of Week 40 of the NFHS Calendar, following the member's election.
6.1.d. An elected officer-member shall be eligible to serve two regular five year terms in succession. Upon completion of the two successive terms, a former officer-member shall not be appointed to, nor elected to fill, a vacancy of an unexpired term during the five year period immediately following the expiration of a regular term. Serving more than one half of an unexpired five year term shall constitute one of the two permitted successive terms.
6.1.e. The election shall be by ballot when more than one candidate from the same administrative district is nominated for officer-member. When more than two candidates from the same administrative district are nominated for officer-member, the balloting shall continue until one candidate receives a majority of the votes cast. The candidate with the least number of votes on each ballot shall be dropped from each subsequent ballot.
6.1.f. At the first meeting of the Board of Directors following the close of the annual meeting of the Commission, the Board of Directors shall elect one of its officer members to serve as president and one to serve as vice president.

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6.2. Two or more members serving as principals of secondary schools located in the same administrative district shall be ineligible to serve as officer-members simultaneously.
6.3. The term of an officer-member shall end immediately upon their agreement to accept a position that would make them ineligible to hold office in this Commission. However, in the event that a director ceases to meet the qualifications for their position but remains in good standing in the last year of their term, such director shall be given the option to remain in their position for the remainder of the assigned term. The vacancy would then be filled at the next annual Board of Control meeting.
6.4. The annual honorarium of each of the officer-members shall be $\$ 500.00$.
6.5. The Executive Director shall act as treasurer, and shall pay out monies from the funds belonging to this Commission in payment of bills only upon order of the president.
6.6. The president shall furnish bond in the amount of $\$ 20,000$. The Executive Director shall furnish bond in the amount of $\$ 100,000$. The premium for both of these bonds shall be paid by the Commission.
6.7. The Board of Directors may submit questions for discussion and ascertain sentiment of the schools by means of questionnaires. No vote to alter these regulations shall be taken except at the annual meeting of the Commission, except that the Board of Directors may, in case of emergency, with the consent of the Board of Directors, enact and adopt all necessary rules and regulations, whether by deletion, amendment, revision, or addition, and which emergency rules and regulations shall be filed with the Secretary of State and thereafter submitted at the next annual meeting of the Commission for formal adoption or rejection.

## §127-1-7. Meetings.

7.1. The annual meeting of the WVSSAC shall be planned by the Executive Director and the Board of Directors of the Commission.
7.2. Special meetings may be called by order of the president of the Commission. Fifty principals constitute a quorum to transact business.

## §127-1-8. Board of Directors.

### 8.1. The Board of Directors shall have authority to administer the regulations of the WVSSAC.

8.2. The State Superintendent or representative designee, a representative from the West Virginia Board of Education (WVBE), a representative selected by the West Virginia School Boards Association, a representative selected by the West Virginia School Administrators Association, and a representative selected by the West Virginia Athletic Directors Association, shall serve as appointive members of the Board of Directors. These members shall be accorded full voting privileges but shall be ineligible to be elected or to serve as an officer of WVSSAC.
8.2.a. The president of the West Virginia Association of Secondary School Principals (WVASSP) shall serve as an ex-officio member of the Board of Directors. However, serving the one year term as an exofficio member shall not render that member ineligible to be elected to a regular five year term as an officermember provided they are otherwise eligible.
8.3. The Board of Directors shall have authority to appoint an Executive Director, except as hereinafter provided, and such additional assistance as may be necessary to assure efficient functioning of the work of

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the WVSSAC. Furthermore, the Board of Directors shall have authority to fix and pay salaries to the Executive Director and to other personnel appointed to assist the Executive Director. The Board of Directors shall also have authority to devise a plan of retirement benefits for the Executive Director and other full-time personnel appointed to assist the Executive Director.
8.3.a. At least one of the personnel appointed to assist the Executive Director shall have the status of Assistant Executive Director. The appointment of the Assistant Executive Director shall be made by the Board of Directors only upon the nomination and recommendation by the Executive Director. In case the Board of Directors fails to appoint the person nominated, the Executive Director shall nominate and recommend another person and submit the name to the Board of Directors at such time as the Board may direct. The length of the contract term of office of the Assistant Executive Director shall be the same as that prescribed for the Executive Director in §127-1-11.1-11.2 of these regulations. No Assistant, Executive Director shall be removed during the contract term of office except for just and reasonable cause as prescribed in §127-1-11.3.
8.3.b. All other personnel to assist the Executive Director shall be recommended by the Executive Director before being considered for employment by the Board of Directors.
8.3.c. The Board of Directors will annually evaluate the performance of the Executive Director. It shall be the responsibility of the Executive Director to evaluate Assistant Executive Directors. The Executive Director must submit a list of areas of concern to be addressed. From that list, a plan of improvement would be implemented by the Executive Director. Failure on the part of the Assistant Executive Director and other personnel to comply with the plan of improvement could result in disciplinary action up to and including dismissal.
8.4. The Board of Directors shall have power of appointment to fill vacancies in its membership until the vacancies are filled regularly at the next annual meeting of the Commission.
8.5. The Board of Directors shall have power to decide all cases of eligibility of students and participants in interscholastic athletic and band activities. The Board may also exercise discretionary powers it may deem necessary for the furtherance of education and interscholastic athletic and band activities in the secondary schools of West Virginia.
8.6. The Board of Directors shall appoint Deputy Board Members who will serve at the will and pleasure of the Board of Directors.
8.7. At the request of the Board of Directors, a Deputy Board Member may investigate matters of eligibility and other violations of the rules and regulations of the WVSSAC. The Deputy Board Member shall submit to the Board of Directors a written report of findings and recommendations for disposition of the case(s).
8.8. The Board of Directors shall have the power to investigate through the Deputy Board Member, or in such other manner as may be found advisable, matters of eligibility and other violations of rules when the Board deems it advisable to do so on the basis of information furnished, even though a formal protest is not filed.
8.9. The Board of Directors shall divide the state into regions and sections for the purpose of administration and for tournaments or meets of any interscholastic athletic or band activity.

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8.10. The Board of Directors shall hold hearings and render decisions in all contested cases.
8.11. Five (5) officer-members present and eligible to vote at any meeting of the Board of Directors shall constitute a quorum to transact all business.
8.12. The minutes of regular and special meetings of the Board of Directors shall be submitted to principals of all member schools.

## 5127-1-9. Funds.

9.1. The annual dues for members of this Commission shall be based upon the student enroliment of the school they represent.
9.1.a. A $\$ 30.00$ flat membership fee for all three- and four-year schools on the first 100 students, or fraction thereof, enrolled in a school.
9.1.b. After the first 100 students enrolled, the membership will be $\$ 10.00$ per 100 additional students, or fraction thereof, up to 1,000 students.
9.1.c. For each 100 students above 1,000 an additional $\$ 5,00$ per 100 students, or fraction thereof, is to be added.
9.1.d. A combined middle/high school shall pay a flat fee of $\$ 30.00$ for grades 7 and 8 , and $\$ 10.00$ per 100, or fraction there of, for grades $9,10,11$, and 12 up to 1,000 students and $\$ 5,00$ per 100 , or fraction thereof, above 1,000 students.
9.1.e. A $\$ 30.00$ fee is the ceiling for all middle schools/schools without grades 9-12.
9.1.f. Dues for the year are payable on or before February 1 of each year. Membership in the Commission shall extend from July 1 to June 30 in any year and shall be lapsed if dues are not paid on or before February 15. The enrollment figure to be used to determine the amount of dues shall be the gross enrollment of all students at the close of the second month of the current school year. In case a membership has lapsed, the member school may not be reinstated until the dues for the year of such lapsed membership, plus a penalty of $\$ 25.00$ reinstatement fee, have been paid to the Commission.
9.2. The Board of Directors may reduce the amount of annual dues of the members for any year.
9.3. The Board of Directors is authorized to levy entry fees and assessments for the conducting of any interscholastic athletic or band activity when the activity is not self-supporting. Fees and assessments from one activity division shall not be used for the support of another.
9.4. The Commission shall determine the expenditures of money, but superseding power is given to the Board of Directors to use funds as are necessary to carry on its work.
9.5. The fiscal year of this Commission extends from July 1 to June 30 . All monies paid as dues to the Commission, as well as all monies derived from any contest or other event sponsored by the Commission become quasi-public funds and as such shall be subject to an annual audit by the West Virginia Tax Commissioner. A written summary of the audit shall be a part of the annual report of the Executive Director to the Board of Control.

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9.6. In case of dissolution of the WVSSAC, all funds of the Commission shall be prorated equally and distributed to the County Boards of Education or governing bodies of the members of the Commission. Provided, however, that governing boards of those schools that become members of the Commission subsequent to January 1,1968 , shall be entitled to a prorated share of only that portion of the Commission's fund which has been collected, earned, and accumulated between the inception of such membership and the actual dissolution of the Commission.

## §127-1-10. Amendments.

10.1. The articles, bylaws, rules and regulations of the WVSSAC may be amended as provided in this section.
10.2. A Constitution and Bylaws Committee, consisting of five members of the Commission, shall be appointed by and shall serve at the will and pleasure of the Board of Directors. The Board of Directors shall designate one of the members so appointed to serve as the chairman of such committee.
10.3. The Board of Directors shall give due consideration to maintaining a balance of representation by programmatic level as defined in §1.27-1-4.2 of this regulation when making new appointments to the Constitution and Bylaws Committee. However, an incumbent member of the committee shall not be ruled ineligible to continue to serve on the committee solely because they become principal of a secondary school different from that from which they were originally appointed.
10.4. It shall be the function and purpose of the Constitution and Bylaws Committee to provide continuity and cohesion in the rules and regulations governing the interscholastic athletic and band activity programs in West Virginia. Further, it shall be the function and purpose of the Constitution and Bylaws Committee to address what it considers, as needed, interim constitutional rule changes for possible Board of Direc-tors' consideration.
10.5. Expenses for authorized meetings of the Constitution and Bylaws Committee shall be defrayed from the funds of the WVSSAC.
10.6. Proposed changes to these regulations may be submitted by any member of the WVSSAC. Such proposed changes, whether by revision, addition or deletion, shall be postmarked or received by the WVSSAC office by January 15 of each year in order to permit the Constitution and Bylaws Committee to study such proposed changes and to submit them, by mail, to the membership 30 days prior to the annual meeting of the Commission.
10.7. At the annual meeting of the WVSSAC each proposed change received by the Constitution and Bylaws Committee, and those interim emergency rules and regulations enacted by the Committee, shall be presented to the membership of the Commission for discussion and formal adoption or rejection. The Committee may accompany each presentment with an explanation of the effect of the proposed change upon present rules and objectives of the Commission. The Committee may also recommend adoption or rejection of the proposal along with the Committee numerical vote for the recommendation.
10.8. The president of the Commission shall appoint a parliamentarian to serve at the meetings of the Commission to decide questions of procedure during the meetings. Roberts Rules of Order shall be followed in conducting the annual meeting and all other meetings.

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10.9. An amendment to the regulations of the WVSSAC shall become effective following the annual meeting at which such amendment was adopted and such adoption is formally approved by the WVBE in accordance with $W$. Va. Code and such other rules and regulations promulgated by the WVBE.
10.10. Nothing in these regulations shall be construed as limiting or in any way affecting the validity of emergency rules and regulations which have been duly approved by the Board of Directors in accordance with §127-1-6.7 of this regulation. Emergency rules and regulations will be effective upon the date they are filed with the Secretary of State of State of West Virginia and remain in effect until the next meeting of the Commission.

## §127-1-11. Executive Director.

11.1. The Board of Directors shall employ the Executive Director and Assistant Executive Director. At the discretion of the Board of Directors these positions will be given from one year to four year contracts. These contracts may be renegotiated prior to expiration. If a new contract is not to be negotiated, individuals in these positions will be notified in writing six months prior to the end of the contract period. A letter to this effect shall be sent to the President of the WVASSP.
11.2. If a vacancy occurs in the office of the Executive Director or Assistant Executive Director position during any contract period, the Board of Directors shall fill such vacancy. The exception will be that if a person serving as a Board of Directors member or one who has served in that capacity within the preceding one year prior to the vacancy becomes a candidate for one of the positions, the authority to fill the vacancy of the position shall be vested in the Constitution and Bylaws Committee.
11.3. The Executive Director shall not be removed during the term of office contract period except for just and reasonable cause. Reasonable cause may include, but not be limited to the following: immorality, incompetency, cruelty, insubordination, intemperance, willful neglect of duty, unsatisfactory performance, the conviction of a felony or a guilty plea or a plea of nolo contendere to a felony charge.

## §127-1-12. Duties of the Executive Director.

12.1. The Executive Director shall carry on the work incident to the efficient functioning of the Commission. The general management and administration of the program of officiating for the interscholastic athletic activities sponsored by this Commission is considered a proper function of the Commission.
12.1.a. The Executive Director shall be responsible for assigning general areas of responsibilities and directing the activities of the Assistant Executive Directors as such responsibilities relate to the work of the Commission. (Revised 2019-20)
12.1.b. Based on employee evaluations and/or employee performance, the Executive Director shall make the appropriate recommendation of the employment status of all other employees.
12.2. The Executive Director shall receive complaints and make investigations concerning the eligibility of member school students who participate in athletic and band activities. The Executive Director shall also receive complaints and make investigations concerning violations of the rules of the Commission.
12.3. The Executive Director shall render decisions and impose penalties in athletic eligibility and other disputes subject to review by the Board of Directors. The Executive Director shall have the discretion to

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grant exceptions to the rules based upon previous Board of Directors' decisions on cases of a similar nature. Appeals of rendered decisions by the Executive Director shall be filed within 30 days of the decision unless otherwise stated.
12.4. It shall be the duty of the Executive Director to make a full and complete written report to the county board of education or governing body regarding any disciplinary action taken by the Board of Directors against a member school which is located in the county in which the board of education or governing body has jurisdiction.
12.5. The Executive Director shall attend state meetings of the WVASSP and report, when requested by the principals, on the work of the Commission office.
12.6. The Executive Director shall attend the meetings, when practicable, of the National Federation of State High School Associations and bring meeting reports to the attention of the Commission and the Board of Directors.
12.7. The Executive Director shall devote full time to the work assigned by the Board of Directors. The Executive Director shall hold no other remunerative office or position and shall not officiate at any interscholastic contest.
1.2.8. The Executive Director shall represent West Virginia in conferences and controversies involving other states.
12.9. The Executive Director shall exercise all rights and privileges pertaining to eligibility and to representation with the National Federation of State High School Associations granted to members by the Board of Directors and principals by these regulations.

## §127-1-13. Review Board.

13.1. A WVSSAC Review Board is hereby established.
13.1.a. The Review Board shall consist of seven members to be appointed by the WVBE upon recommendation by the State Superintendent. No person, other than a county superintendent of schools, and a representative of the West Virginia Athletic Directors Association, shall be appointed or shall serve who is employed by the WVBE or any county board of education. All members of the Review Board shall be residents of the State of West Virginia.
13.1.b. Each of the following associations shall be requested to present three nominations to the State Superintendent for membership on the Review Board:
13.1.b.1. West Virginia Bar Association;
13.1.b.2. West Virginia Association of School Administrators;
13.1.b.3. West Virginia State Medical Association;
13.1.b.4. West Virginia Sportswriter Association;
13.1.b.5. West Virginia Athletic Directors Association; and

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## 13.1.b.6. West Virginia Association of Retired School Employees.

13.1.c. Members of the Review Board need not be members of the association which submitted their names in nomination and shall be appointed for a term of five years. Prior to the expiration date of the term of each member of the Review Board, the respective association will nominate three representatives to the State Superintendent who shall subsequently recommend one to the WVBE.
13.1.d. The term of office of each member of the Review Board will begin upon the acceptance of the appointment and will expire on June 30 of the year in which the term expires.
13.1.e. The member with the shortest remaining tenure on the Review Board shall serve as its chairman. Each appointed member of the Review Board shall have equal voting privileges.
13.1.f. In the same manner as prescribed in §127-1-13.1.a through 13.1.c of this regulation, the WVBE shall have power to fill any vacancy which occurs in the membership of the Review Board. Such appointments shall be made at the next regular or called meeting of the WVBE following the existence of a vacancy, and shall be for the unexpired term of the position vacated.
13.1.g. Members of the Review Board shall serve without pay but shall be reimbursed for actual expenses incident to the performances of their duties upon presentation to WVDE an itemized sworn statement thereof. Costs shall be taxed by the Review Board at its discretion, not to exceed the actual expenses incurred, against the party who fails to prevail and the Review Board may, in its discretion, if it so desires, require any appealing party to post security for costs with the State Superintendent in the sum of $\$ 200$.
13.1.h. The Review Board will sit for hearings within a reasonable time after the aggrieved party having a matter for review files an appeal, but not longer than 30 days after such appeal is filed, and at such other times as the Review Board may determine, at the State Capitol in Charleston, or in such other place as the Chair of the Review Board may elect.
13.2. The WVDE shall make available adequate and competent secretarial services to record the proceedings and transactions of each meeting of the Review Board and to prepare the official written report, required in these regulations, on each decision rendered by the Review Board.
13.3. Any decision of the Board of Directors involving a penalty, protest, or interpretation of the rules and regulations of this Commission governing interscholastic athletic or band activities may be appealed to the Review Board in the manner hereinafter described. Such appeal may be made by any member of the aggrieved party directly affected by the decision of the Board of Directors and aggrieved by such decision of the Board of Directors.
13.3.a. Appeals must be filed with the State Superintendent within 15 days after any final decision of the Board of Directors of the WVSSAC.
13.3.b. Upon receipt of any appeal, the State Superintendent shall immediately notify each member of the Review Board of the appeal and the Chair of the Review Board shall set a date, time, and place for hearing and shall immediately notify all interested parties, in writing, of the same.

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13.3.c. The filing of any appeal shall not stay enforcement nor act to supersede the prior ruling or decision of the Board of Directors. However, pending the hearing of any appeal, at its discretion, the Board of Directors may grant a stay of enforcement upon such terms as it deems proper.
13.4. Proceedings for review shall be instituted by filing a petition, and five copies of same, with the State Superintendent within 15 days after the date upon which such party received notice of the final order or decision of the Board of Directors. A copy of the petition shall be served upon the WVSSAC or its Executive Director and all other parties of record by registered or certified mail. The petition shall state whether the appeal is taken on questions of law or questions of fact, or both. No appeal bond shall be required to effect any such appeal.
13.4.a. Within 15 days after receipt of a copy of the petition by the WVSSAC, or its Executive Director, or within such further time as the Review Board may allow, the Commission or the Executive Director shall transmit to the Review Board, the original or a certified copy of the entire record of the proceedings under review, including a transcript of all testimony and all papers, motions, documents, evidence, and records as were before the Commission, all Commission staff memoranda submitted in connection with the case, and a statement of matters officially noted; but, by stipulation of all parties to the review proceedings, the record may be shortened. The expense of preparing such record shall be taxed as a part of the costs of the appeal. The appellant shall provide security for costs involved. Upon demand by any party to the appeal, the Commission shall furnish, at the cost of the party requesting same, a copy of such record. In the event the complete record is not filed with the Review Board within the time provided for in this section, the appellant may apply to the Review Board to have the case docketed, and the Review Board shall order such record filed. Failure of the Commission to file the record within the time stipulated shall automatically stay the enforcement of the order or decision of the Board of Directors, in that particular case, and such stay shall continue until such record is filed.
13.4.b. Appeals taken on questions of law, fact, or both, shall be heard upon assignment of error filed in the case or set out in the briefs of the appellant. Errors not argued by brief may be disregarded, but the Review Board may consider and decide errors which are not assigned or argued.
13.4.c. The review shall be conducted by the Review Board without a jury and shall be upon the records made before the Commission, except that in cases of alleged irregularities in procedure before the Commission not shown in the record, testimony thereon may be taken before the Review Board. The Review Board may hear oral arguments and require written briefs.
13.5. After hearing all evidence and arguments, the Review Board shall render a decision in one of three forms:
13.5.a. Sustaining the ruling of the Board of Directors;
13.5.b. Reversing the ruling of the Board of Directors; or
13.5.c. Remanding the matter to the Board of Directors for further action.
13.5.c.1. The Review Board shall reverse, vacate, or modify the order or decision of the Board of Directors if the substantial rights of the petitioner or petitioners have been prejudiced because the administrative findings, inferences, conclusions, decisions, or orders are:
13.5.c.1.A. In violation of constitutional or statutory provisions;

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13.5.c.1.B. In excess of the statutory authority or jurisdiction of the Commission;
13.5.c.1.C. Made upon unlawful procedures;
13.5.c.1.D. Affected by other error of law;
13.5.c.1.E. Clearly wrong in view of the reliable probative and substantial evidence on the whole record; or
13.5.c.1.F. Arbitrary or capricious, or characterized by abuse of discretion or clearly unwarranted exercise of discretion.
13.5.c.2. Four members, present and eligible to vote, shall constitute a quorum for the Review Board to transact all business.
13.5.c.3. A majority vote of those members of the Review Board in attendance at any hearing shall be required to render a decision. Such decision shall be final and binding on all parties concerned.
13.5.c.4. Within 30 days from the date of any hearing, the Review Board shall make a written report of its decision, stating briefly therein its reasons for such a decision. Copies of the report shall be mailed to the State Superintendent, the Executive Director of the WVSSAC and, upon written request, to other interested parties.
13.6. Nothing in these regulations shall be construed to limit the Board of Directors in performing its regular duties as provided in the regulations of the WVSSAC; in making investigations and initiating proceedings against any member of the Commission; in making interpretations of the rules of eligibility of student athletes or band members; or in imposing penalties for the violations of any rules, regulations, or bylaws of the Commission.
13.6.a. §127-1-8.5, and $\S 127-6-3.2$, Violation of the Rules, infer or state that decisions of the Board of Directors are final and are hereby modified only to the extent that such final ruling of the Board of Directors may be appealed within the time limit in the manner prescribed elsewhere in these regulations and affirmed, reversed, or remanded by the Review Board. (Revised 2019-20)

## §127-1-14. Rules and Regulations.

14.1. The constitution and bylaws of the WVSSAC are the rules and regulations of the Commission.

## §127-1-15. Board of Trustees.

15.1. The Board of Directors shall appoint a five member Board of Trustees. Each trustee shall be a principal of a member school and shall serve at the will and pleasure of the Board of Directors. Two or more members serving as principals of secondary schools located in the same administrative district shall be ineligible to serve as trustees at the same time.
15.2. The Board of Trustees and their lawfully appointed successors shall hold title to all real estate and other property owned by the WVSSAC except as shall be directed otherwise by the Board of Control.

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15.3. The Board of Trustees shall elect from the membership thereof, to hold office for a term of one year or until a successor shall be elected, a Chair and, if need requires, a Vice-Chair, Secretary and Treasurer.
15.4. The Board of Trustees shall serve without pay or honorarium.
15.5. If it so elects, the Board of Control shall direct the Board of Trustees to incorporate in accordance with the pertinent laws of West Virginia and in such manner as will fully protect and exempt from any and all legal liability the individual officers and members, jointly and severally, of the WVSSAC for an account of the debts and other obligations of every kind and description of the Commission.
15.6. Should a trustee withdraw from membership of the Commission or be excluded therefrom, that trusteeship therein shall automatically cease from the date of such withdrawal or exclusion.
15.7. Should a trustee refuse, within five days from the receipt thereof, to execute a legal instrument relating to any property of the Commission, when directed to do so by the Board of Control or the Board of Directors, and when all legal requirements have been satisfied with reference to execution, the Board of Directors may declare that membership on the Board of Trustees vacated.
15.8. The Board of Control and/or the Board of Directors may direct the trustees with respect to the purchase, sale, mortgage, encumbrance, construction, repairing, remodeling and maintenance of any and afl property, real and personal, as may be committed to the trustees by the Board of Control or Board of Directors.

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TITLE 127
LEGISLATIVE RULE
WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION

SERIES 2
ATHLETICS, PROVISIONS GOVERNING ELIGIBILITY

## §127-2-1. General.

1.1. Scope. - These rules establish the provisions governing student eligibility to participate in interscholastic athletics.
1.2. Authority. - W. Va. Constitution, Article XII, §2, and W. Va. Code §§18-2-5, 18-2-25, 18-2-25a, and 18225b.
1.3. Filing Date. - July 13, 2021.
1.4. Effective Date. - September 13, 2021.
1.5. Repeal of Former Rule. - This legislative rule amends W. Va. 127CSR2, West Virginia Secondary School Activities Commission Series 2, Athletics, Provisions Governing Eligibility, filed July 13, 2021, and effective September 13, 2021.

## §127-2-2. Waivers.

2.1. The West Virginia Secondary School Activities Commission (WVSSAC/Commission) Board of Directors (Board of Directors) is authorized to grant a waiver to a rule when it determines the rule fails to accomplish the purpose for which it is intended or when the rule causes extreme and undue hardship upon the student.
2.2. Speculative loss of college scholarship is not considered a basis for granting a waiver to these rules.

## §127-2-3. Enrollment and Team Membership.

3.1. To be eligible for participation in interscholastic athletics, a student must be enrolled fulltime in a member school as described in $\$ 127-2-6$ on or before the $11^{\text {th }}$ instructional day of the academic year. Enrollment must be continuous after the student has officially enrolled in the school.
3.2. Students can participate in interscholastic activities only in schools in which they are enrolled; however, an exception may be granted by the Board of Directors as follows:
3.2.a. if a feeder school does not afford students the opportunity to participate and they are otherwise eligible.
3.2.b. for students from the West Virginia Schools for the Deaf and the Blind (WVSDB) to participate at Hampshire High School or Romney Middle School (only in sports not available at WVSDB).
3.2.c. Member schools containing grades 6 and/or 7 and/or 8 may combine students from two or more schools within the county to form one interscholastic team in a sport. Requests for permission to

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combine students from two or more schools in the same private/parochial or public school system must be submitted annually to the WVSSAC in writing by the superintendent of the private/parochial or public school system. Schools which are combining to form one team must be feeder schools for the same high school, and at least one school must have sufficient numbers for a team. If more than two schools are involved, principals are to evaluate the number of available participants in each school and shall combine schools to provide as many teams as sufficient numbers allow. Sufficient numbers will be defined as the number of a starting line-up plus $50 \%$ (for odd number line-ups, round up).
3.2.d. Students enrolled in the $9^{\text {th }}$ grade may participate only on high school teams. Sixth grade students of a K-6 elementary feeder school may participate on their middle school team if granted permission by the county board of education or governing body of a private/parochial school and the school principals involved. Members of a 9th grade team at a high school may be grouped for practice with members of the varsity team. However, if a 9 th grade student participates in a varsity scrimmage or game, that student becomes ineligible for the 9 th grade team. Participation is defined as dressing and being available to play in a game, regardless if the player enters the game.
3.2.e. Students at a middle feeder school who are not provided the opportunity to participate because of age may move up to their high school if granted permission by the county board of education or governing body of a private/parochial school and the school principals involved.
3.3. A student academically ineligible by rule may begin practicing 15 school days immediately prior to the dates of regaining full eligibility provided all other eligibility requirements are met.
3.4. Students enrolled in the following grades in member schools will be eligible for middle school participation.
3.4.a. Grades 6,7 , and 8 may compete with and against schools/teams of the same configuration.
3.4.b. Stand-alone $9^{\text {th }}$ grade programs at a high school may compete with and against schools/ teams of the same grade configuration. An 8 th grade student not provided the opportunity to participate at their member school because the sport is not offered may choose to participate on a standalone $9^{\text {th }}$ grade team at their feeder high school, provided the student is otherwise eligible.
3.5. Sixth grade students are eligible to participate in all interscholastic sport teams, including football, in the middle/feeder elementary school in which they are enrolied.
3.6. Students who are enrolled in a grade below the $9^{\text {th }}$ are not eligible for a high school team. Students enrolled in a grade below the $6^{\text {th }}$ will not be eligible for a middle school team.
3.7. Twelfth grade students will be eligible for spring sports until the close of the school's season.
3.8. Schools may sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill. If a school sponsors a team in a particular sport for members of one sex but sponsors no such team for members of the other sex, and athletic opportunities for members of that sex previously have been limited, members of the excluded sex must be allowed to try out for the team offered. For example, because overall athletic opportunities for females have previously been limited, females will be allowed to try out for baseball, but males will not be allowed to try out for volleyball or softball.
3.9. Students enrolled at West Virginia School for the Deaf will be allowed to participate in sports at the West Virginia School for the Blind. Students from the West Virginia School for the Blind will be allowed to participate in sports at the West Virginia School for the Deaf.

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3.10. Boarding students at member schools, with the exception of students at the WVSDB, are not eligible. (Definition: A boarding student is one who receives room and board that is provided by the school unless such residence is based on Court Order or State Action.)
3.11. Homeschooled students receiving home instruction pursuant to W.Va. Code $\S 18-8-1$ (c), shall be considered eligible for participating in interscholastic athletic events and other extracurricular activities of public secondary school serving the attendance zone in which the student lives who (1) has been homeschooled for at least one year immediately preceding interscholastic athletic participation; (2) has demonstrated satisfactory evidence of academic progress for the immediately preceding academic year; (3) is enrolled in at least one virtual instructional course per semester, consistent with the applicable virtual instruction policy of the county board in which the home schooled student lives and the applicable virtual instruction policy of the State Board of Education; and (4) is otherwise eligible to participate as a result of being subject to all other eligibility rules applicable to a non-homeschooled students.

## §127-2-4. Age.

4.1. A student in high school who becomes 19 before August 1 and a student in middle school who becomes 16 before August 1 shall be ineligible for interscholastic competition.
4.2. A student in grade 8 or below who becomes 15 before August 1 shall be ineligible for interscholastic competition at that level.
4.3. A student in grade 8 or below who becomes 15 on or after August 1 shall remain eligible for the entire academic year at that level.

## §127-2-5. Semester and Season.

5.1. A student may have the privilege to participate in the interscholastic program for four consecutive years (eight consecutive semesters or equivalent) after entering the $9^{\text {th }}$ grade.
5.2. While in grades 6,7 , and 8 , a student shall not participate in more than three seasons in any single interscholastic activity.
5.3. Ten days of attendance or enrollment shall constitute a semester of eligibility. Ten days includes the day of enrollment, the last day of attendance, and the elapsed time between, provided that they are days when school was actually in session.
5.4. The number of semesters of athletic eligibility of a student is determined by semesters of enrollment and attendance and not by semesters of participation. (This applies for students in grades 912 oniy).
5.5. A student whose eligibility expires with the end of a semester shall not become ineligible until report cards are issued or five school days into the next semester, whichever occurs first. The student will be considered eligible any days between the two semesters.
5.6. Any part of a contest or interscholastic event in which a student competes shall be counted as a season for that sport in grades 6-12 and a semester of participation in grades 9-12.
5.7. The Board of Directors is authorized to grant a waiver to the Semester and Season Rule when it feels the rule fails to accomplish the purpose for which it is intended and when the rule causes extreme and undue hardship upon the student. Waivers may be granted in the following circumstances:

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5.7.a. The Board of Directors is authorized to consider cases in which a student entering $9^{\text {th }}$ grade did not stay in continuous enrollment because of personal illness, or no school was available, or because of other undue hardship reasons ascertained through investigation.
5.7.b. The Board of Directors may provide release from the continuous enrollment restriction provided no participation has occurred during the semester(s) in question.
5.7.c. In no event may a student be allowed to participate for more than four seasons in any one sport in grades 9-12.
5.8. The Board of Directors may also assess appropriate penalties to the student or to the school if the Board of Directors determines through its investigation that the student or the school tried to evade the rule by subterfuge.

## §127-2-6. Scholarship.

6.1. A student is required to be enrolled in the equivalent of four content area courses toward graduation.
6.1.a. If a student is taking a multiple period course, such as block or vocational courses for a full morning or afternoon, it may be counted as more than one course.
6.1.b. If a student has been declared ineligible according to the standards outlined above, the student may attend summer school and have eligibility reinstated if the student meets the standards at the conclusion of summer school.
6.1.c. If a student has been declared ineligible according to the standards outlined above, the student may have eligibility reinstated at midpoint of the course if the student is meeting the standards at that time.
6.2. A student not attempting four full credit subjects during a semester must complete nine weeks of school work to regain consideration for eligibility. (Revised 2009-10)
6.3. Any student who withdraws from school and does not re-enroll within ten school days of that withdrawal date will lose eligibility for the remainder of that semester.
6.4. Credit deficiencies cannot be made up after the last day of the semester except in a case where a student whose final examinations and course credit are delayed due to illness verified by a physician or as established by local board of education policy.
6.5. The official school transcript will be used to determine a student's eligibility and will be regarded as final.
6.6. In accordance with §126CSR26, West Virginia Board of Education (WVBE) Policy 2436.10, Participation in Extracurricular Activities (C Rule), students must maintain a 2.0 grade point average to participate in interscholastic athletics.

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7.1. Part A - Residence - This residence rule applies to all students enrolled in grades 6-12 in all member schools.
7.1.a. A student shall be eligible in the school located in the attendance zone in which the student's parents reside. Public secondary school attendance zones shall be established by official action by each county board of education. The attendance zones of a private/parochial member school shall be identical with the attendance zone of the public school in which the private/parochial member school is located. In the event of overlapping attendance zones, a student shall be eligible at the school in which the student first chooses to enroll upon entering the $9^{\text {th }}$ grade.
7.1.b. When a town or city is located in two counties and only one public secondary school is located in the town or city, students living in the town or city may attend this secondary school if mutually agreed upon by the two county boards of education and approved by the Board of Directors. A student shall be eligible at the school in which the student first chooses to enroll upon entering $9^{\text {th }}$ grade.
7.1.c. A student who is in the care of the West Virginia Department of Health and Human Resources (WVDHHR) shall be eligible to participate in interscholastic athletics as a member of the athletic teams of the secondary school in the zone in which the WVDHHR places the student in a home, provided the student is otherwise eligible.
7.1.d. A student entering a school as an "unaccompanied youth" under the conditions of the federal McKinney-Vento Act may be granted eligibility for interscholastic competition by the Board of Directors in accordance with §127-2-1.
7.1.e. A student may be eligible outside the specified zone of attendance if the student has been in attendance in that zone the immediate preceding year ( 365 days). There can be no change of residence involving change of attendance zone during the immediate preceding year ( 365 days).
7.1.f. A student whose parents have resided in the school zone for a minimum of one academic year, during which the student has been in attendance for a minimum of one academic year, and whose parents make a bona fide change of residence to a new school zone during the academic year may:
7.1.f.1. Retain eligibility as long as the student retains continuous enrollment and attendance, or;
7.1.f.2. Transfer at time of change of residence to the school in the attendance zone in which the parents are now residing and be eligible in that school, or;
7.1,f.3. Transfer at any time prior to the start of the next academic year to the school in the attendance zone in which the student's parents are residing and be eligible for interscholastic activities at the receiving school.
7.1.f.4. However, a student who has started participation in a sport, which would include practice or contest, that they were participating in at a WVSSAC member school, may not participate in that sport for that sport season at the WVSSAC member school to which they transferred, so long as that transfer was within one contiguous county of their former member school. (Revised 2015-16)
7.1.g. A student whose parents have resided in the school zone for less than one academic year, during which the student has been in attendance for less than one academic year, and whose parents make a bona fide change of residence to a new school zone during the school term may:

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7.1.g.1. Retain eligiblity for the balance of the academic year, provided the student retains continuous enrollment and attendance; or
7.1.g.2. Transfer at time of change of residence to the school in the attendance zone in which the parents are now residing and be eligible in that school; or
7.1.g.3. If a student chooses to remain enrolled at the school outside the attendance zone in which the student's parents reside at the conclusion of the academic year the student will be ineligible for the next academic year.
7.1.h. Foreign exchange students, attending a member school under the auspices of a Council on Standards for International Educational Travel (CSIET) student exchange program, shall be considered eligible regarding residence for a maximum period of one calendar year. A foreign exchange student may not be a graduate of the secondary school of the home country and must maintain eligibility in a member school. A foreign exchange program must assign students to schools by a method which insures that no student, school, or other interested party may influence the assignment for athletic purposes.
7.1.i. A student returning from an approved foreign exchange program may resume interscholastic competition in the member school in which the student was enrolled at the point of interruption, provided the student does not fulfill graduation requirements while participating in the exchange program and provided the student meets all requirements relative to age and semesters of eligibility.

### 7.2. Part B - Transfer. (Revised 2008-09)

7.2.a. If a student transfers during the academic year from one secondary school to another secondary school, the student shall be ineligible for 365 days from date of enrollment, absent a bona fide change of residence. Students who are ineligible under this rule may practice during the period of ineligibility, given they meet all other factors of eligibility outlined in $\$ 126-26-3$. Determination of a bona fide change of residence depends upon the facts of each case and is defined as, but not limited to: (Revised 2020-21)
7.2.a.1. The original residence must be abandoned as a residence; in that the original residence is sold, rented, or disposed of as a residence, and must not be used as a residence by the immediate family;
7.2.a.2. The change is being made with the intent that the move is permanent;
7.2.a.3. The entire family must make the change;
7.2.a.4. Documentation of connection of utilities to the residence (e.g. power, water, waste, sewer);

## 7.2.a.5. Change of voter's registration, driver's license, mailing address, etc.;

7.2.a.6. If a student returns to a previously abandoned residence, the student shall be ineligible for 365 days from the date of enrollment. (Revised 20018-19)
7.2.b. If the transfer is from a private/parochial school to a member school in the zone where the student's parents reside, a student is eligible providing: (1) the student is enrolling in a member school for the first time, and (2) the principals of both private/parochial and member schools involved concur that undue influence is not involved with the transfer.

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7.2.c. A student may be transferred from one attendance zone to another zone within the same county by a county board of education and maintain eligibility. The transfer must be initiated by county board of education personnel to fulfill certain special education program(s) not available in the attendance zone from which the student is transferred. Upon the completion of the special program, the student must return to the attendance zone of the student's residence.
7.2.d. For the purpose of athletic eligibility, the Commission does not recognize emancipated minor status as it relates to transfer, except as might occur in marriage and relocation to another school zone.
7.2.e. Notwithstanding any other provisions of WVSSAC rules and regulations, if a student transfers for athletic reasons, the student will be ineligible for 365 days from the date of enrollment. A transfer for athletic reasons depends upon the facts of each case and is defined as, but not limited to:

## 7.2.e.1. Seeking a superior athletic team;

7.2.e.2. Seeking a team consistent with the student's ability;
7.2.e.3. Seeking relief from conflict with the philosophy or action of an administrator, teacher, or coach relating to athletics;
7.2.e.4. Seeking a means to nullify punitive action by the previous school.
7.2.f. If a student enrolls who has been released and accepted by formal actions of county boards of education or similar governing bodies of a private/parochial school which have verified that such transfer is not for athletic purposes, the student will be granted immediate eligibility provided all other rules are met. The enrollment transfer must occur at the beginning of the 9 th grade academic year with the student enrolled on or before the eleventh instructional day of the beginning of the academic year and provided that the student is residing with the parents. With respect to a student whose parents reside in an attendance zone containing more than one member school, at the time of enrollment in an outofdistrict school at the beginning of the student's $9^{\text {th }}$ grade academic year, the student must identify a "home" school. In the event the student later elects to utilize "transfer back" (§127-2-7.2.g), the student is only eligible to transfer back to the identified "home" school. Once a student has been a member of a team that has participated in a scrimmage or contest, the student has established eligibility at that school. (Revised 2012-13; 2017-18)
7.2.g. Transfer Back. During the $9^{1 \mathrm{~h}}, 10^{\text {th }}, 11^{\text {th }}$, and $12^{\text {th }}$ grades, a student shall be entitled to one transfer back from a school located outside the attendance zone where the student's parents reside into the member school located within the attendance zone where the student's parents reside. This school must be the home school identified in the initial enrollment in the out of district school. Any student transferring under the provisions of this rule will not become eligible until the completion of the academic year in which the transfer occurs. Eligibility will begin with the succeeding fall sports season, or immediately if the transfer back is completed on or before the eleventh instructional day of the beginning of the academic year. Once a student has been a member of a team that has participated in a scrimmage or contest, the student has established eligibility at that school.
7.2.h. If a member middle school student is released and accepted by formal actions of county board of education or governing body of a private/parochial school which have verified that such transfer is not for athletic purposes, the student will be granted immediate eligibility provided all other rules are met. The transfer must occur at the beginning of the academic year with the student enrolled on or before the eleventh instructional day of the beginning of the academic year and provided that the student is residing

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with the parents. Once a student has been a member of a team that has participated in a scrimmage or contest, the student has established eligibility at that school.
7.2.i. The eligibility of a student whose parents are divorced or legally separated is determined by court decree establishing residency with one parent.
7.2.j. After establishing initial residency with one parent, all subsequent transfers will require a period of ineligibility for 365 days from date of enrollment unless a change of residency is decreed by the court.
7.2.k Any homeschooled students participating in interscholastic athletics pursuant to W . Va. Code $518-2-25(\mathrm{~d})$ who leaves a member school during the school year is subject to the same rules protocols that apply to non-homeschool student transfers.

## §127-2-8. Adoption/Guardianship.

8.1. A student shall be eligible to participate in interscholastic athletics and activities only if: (1) residing with one or both of the parents; (2) residing with a testamentary guardian following the death of the parents; or (3) residing in a location where the student was placed by the WVDHHR pursuant to §1272-7.1.c.
8.2. The residence of a testamentary guardian shall constitute the residence of the ward when, and only when: (1) the testamentary guardian has been duly appointed by the last will and testament of the student's last surviving parent; (2) the testamentary guardian has duly qualified as such before the proper tribunal in West Virginia; and (3) the student is actually residing in the household of the testamentary guardian at the time of the student's sport participation.
8.3. Notwithstanding any other provision of the WVSSAC rules and regulations, any student residing with a guardian/custodian other than a testamentary guardian may not compete for a school in any sport on the varsity level but may compete at the junior varsity level. If a student elects to participate at the junior varsity level pursuant to this rule, the student may not participate at the varsity level even after being enrolled at the school for 365 days. However, if a student elects to participate at the junior varsity level pursuant to this rule, and then commences to reside with a custodial parent, the student may participate at the varsity level notwithstanding the fact that the student had previously participated at the junior varsity level pursuant to this rule.
8.4. Notwithstanding any other provisions of WVSSAC rules and regulations, legal guardian/custodian may not be changed for athletic reasons. A transfer for athletic reasons is defined in 5127-2-7.2.e.1-4.

## §127-2-9. Undue Influence - Recruiting.

9.1. The use of influence by a person or group, connected or not connected with the school, to secure or retain a student for athletic participation is not permitted and may cause the student to be ineligible and may cause certain sanctions to be placed against the member school.
9.2. An employee of the school system shall not initiate any communication regarding athletic participation or enrollment with a student, parent of a student, guardian, or family member, in person or through a third party, prior to enrollment. This does not include the introduction of athletic programs to students at feeder schools. (Revised 2014-15)

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9.3. A student, parent of a student, or guardian shall not be offered for the purpose of encouraging enrollment in a school or participation in an athletic program any inducement, such as free tuition, jobs, supplies, uniforms, other than that which is provided for all students.

## §127-2-10. Non-school Participation.

10.1. During the academic year and while a member of a school team, a student shall neither participate, which includes, but is not limited to, fund-raising activities, team picture, tryouts, etc., on any formally organized non-school team in the same sport, nor shall the student compete as an individual unattached in non-school formally organized competition in the same sport. The following sports are exempted from the provisions of this rule: cross country, golf, swimming, tennis, track, and wrestling, provided that: (Revised 2011-12)
10.1.a. participation is approved by the student's principal; and
10.1.b. the student misses no school-sponsored athletic contest involving a team in that sport.
10.2. A student may participate as a member of a national team (and the actual, direct tryouts thereof) which is defined as:
10.2.a. one selected by the national governing body of the sport;
10.2.b. while representing the National Federation in an International Schoolsport Federation;
10.2.c. as a representative of the United States in recognized national or international events; or
10.2.d. a qualifier for the West Virginia Golf Association's Amateur Championship or the United States Golf Association's United States Amateur Championship.
10.3. A student who has participated on a non-school team or as an individual unattached in nonschool formally organized competition after the beginning practice date of that sport will be ineligible for participation on that school team for that season in that particular sport except as provided by $\S 127210.1$ and $\S 127$ -2-10.2.

## §127-2-11. Amateur.

11.1. A student who represents a school in an interscholastic sport shall be an amateur in that sport. An amateur athlete is one who engages in athletic competition solely for the physical, mental, social, and pleasure benefits derived therefrom. An athlete forfeits amateur status in a sport by:
11.1.a. competing for money or other monetary compensation (allowable travel, meals, and lodging expenses may be accepted);
11.1.b. receiving any award or prize of monetary value which has not been approved by the WVSSAC;
11.1.c. capitalizing on athletic fame by receiving money or gifts of monetary value (scholarships to institutions of higher learning are specifically exempted);

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11.1.d. signing a professional playing contract in that sport.
11.2. Accepting a nominal, standard fee or salary for instructing, supervising, or officiating in organized youth sports program or recreation, playground, or camp activities shall not jeopardize amateur status. "Organized youth sports program" includes both school and non-school programs. Compensation for giving private lessons is permissible if approved by the WVSSAC.
11.3. A student who loses amateur status may apply to the WVSSAC for reinstatement in the interscholastic program after a waiting period of one complete high school season (starting practice date through state tournament or end of season) for that sport.
11.4. A senior student may participate in a professional tryout either during or after the season of that sport provided that:
11.4.a. it does not occur on the day of a school contest of that sport; and
11.4.b. it meets with the principal's approval.

## §127-2-12. Participation as an Ineligible.

12.1. Any student who participates in an interscholastic athletic contest as an ineligible, either knowingly or inadvertently, shall be ineligible for a period not to exceed 365 days as determined by the WVSSAC Executive Director.

## §127-2-13. Practice.

13.1. Only students enrolled and eligible to be listed on the eligibility certificate for that sport in the specific member school are allowed to participate in that school's practices. Exceptions are $\S \S 12723.2$, 1272-3.5, and 127-2-13.6. (Revised 2012-13)
13.2. The frequency and length of practice is at the discretion of each member school.
13.3. Member schools of the WVSSAC may practice on any day of the year with the exception of Sunday practice. §127-3-14.2 further clarifies Sunday practice.
13.4. Individual players of a team must have practiced:
13.4.a. on five separate days before participating in an interscholastic scrimmage. (Effective September 13, 2021)
13.4.b. on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. The following sport(s) is exempted from the provisions of this rule: golf. (Effective September 13, 2021)
13.4.c. a student athlete who is absent from practice with their team for non-medical reasons, and not under a doctor care, for more than 14 consecutive days must have the required full 14 practice days before resuming participation in a contest. Students participating in football must follow the practice progression as set forth in 6127-3-23. (Revised 2011-12)

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13.5. A student shall not be permitted to engage in interscholastic practice until that student has filed with the principal a completed Athletic Participation/Parental Consent/Physician's Certificate Form. §1273 3 further explains this required form.
13.6. A student academically ineligible may begin practicing 15 school days immediately prior to the date of regaining full eligibility. (All other ineligible students may not practice.)
13.7. If a student has established eligibility in a sport requiring 14 separate days of practice and is continuing to participate in that sport or no school days have lapsed from one sport to another sport in a same season, the student may participate in another sport of the season after completing five separate days of sport specific practice in the second sport. (Revlsed 2018-19)
13.8. Students participating in a sport(s) in one season must have practiced 14 separate days, exclusive of the day of a contest, to be eligible to participate in a sport in the next season with the following exception: the student has continued to practice or participate in tournament play without an interruption of school days. The student must complete five separate days of sport specific practice in the second sport.
§127-2-14. Concussion. (Revised 2013-14)
14.1. Pursuant to W. Va. Code §18-2-25a, member schools are to provide information in the format approved by the Board of Directors to appropriate school administrators, coaches, interscholastic athletes, and their parents or guardians describing the nature and risk of concussion and head injury, including the risks of continuing to play or practice after a concussion or head injury. Annually, all interscholastic athletes and their parents are required to sign and return a statement that they have read the information provided to them prior to the interscholastic athlete beginning practice or competition for that scholastic year. (See, WVSSAC, Sports Medicine tab, Sports Medicine Packet: Athletic Participation/ Parental Consent/Physician's Certificate Form (Physical Exam Form), A Parent's Guide to Concussions (Information to parents), available on the WVSSAC website at http://www.wvssac.org.)
14.2. Each head coach of member schools is required annually to complete a concussion and head injury recognition and return-to-play protocol course approved by the WVSSAC. (See, WVSSAC, Sports Medicine tab, Sports Medicine Packet: Coach's Course, available on the WVSSAC website at http:// www.wvssac.org.)
14.3. An interscholastic athlete suspected of a concussion or head injury by a licensed health care professional or by the head coach or athletic trainer shall be removed from play or practice and not returnto-play or practice until the athlete is evaluated by a licensed health care professional trained in the evaluation and management of concussions and receives written clearance to return-to-play and practice from the licensed health care professional. (See, WVSSAC, Sports Medicine tab, Sports Medicine Packet: available on the WVSSAC website at http://www.wVssac.org.)
14.4. Any of the following who have appropriate training in the evaluation and management of head injuries shall be considered as the licensed health care professional enumerated in this rule:
14.4.a. Medical Doctor (MD);
14.4.b. Doctor of Osteopathy (DO);
14.4.c. Doctor of Chiropractic (DC);
14.4.d. Advanced Registered Nurse Practitioner (ARNP);

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14.4.e. Physician Assistant (PA-C); or
14.4.f. Registered Certified Athletic Trainer (ATC/R).
14.4 g . Physical Therapist (PT)
14.5. Member schools must submit the concussion report form to the WVSSAC within 30 days of an interscholastic athlete suffering or being suspected of suffering a concussion or head injury in a practice or game. (See, WVSSAC, Sports Medicine tab, Sports Medicine Packet, available on the WVSSAC website at http://www.wvssac.org.)
14.6. The WVBE shall be notified if any of the documents referred to in this section of the rule are revised, amended, or altered as to form or content. The documents shall include but not be limited to: Athletic Participation/Parental Consent/Physician's Certificate Form (Physical Exam Form); A Parent's Guide to Concussions (Information to Parents), Coach's Course, Return to Play Protocol, Concussion Report form. All forms are found in the WVSSAC Sports Medicine Packet and are available under the Sports Medicine tab, Sports Medicine Packet on the WVSSAC website athttp://www.wvssac.org.)
§127-2-15. Emergency Action Plan (EAP). (Revised 2020-21)
15.1. Effective December 31, 2017, each member school shall adopt and submit to the WVSSAC and to the county board of education an EAP for athletics, designed to respond to athletic injuries that occur on school property during school-sponsored athletic practices and events.

### 15.2. Each EAP shall include:

15.2.a. Implementation of the EAP for every sport at every level. The EAP shall discuss how it is to be implemented with the participation of the school's principal and athletic director (if any), coaches, and athletes.
15.2.b. Training. The EAP shall include any necessary training for any person designated as responsible for any portion of the implementation of the EAP. Training may be in person or online, as may be available to the school.
15.2.c. Protocol for summoning emergency medical assistance. The EAP shall discuss how the school's sports teams will assign responsibility for summoning emergency medical assistance in the case of an emergency during a practice or event.
15.2.d. Protocol for beginning Cardiopulmonary Resuscitation (CPR). The EAP shall discuss how the school's sports teams will assign responsibility for beginning CPR in the event it is necessary. Each sports team must have individuals trained in CPR. The school shall provide proper training to any individual assigned responsibility for performing CPR.
15.2.e. Requirement for Automated External Defibrillator (AED); Protocol for the use of AED. Each member school will have an AED on the school or event grounds during the duration of all athletic events and practices. The EAP must address how the school's sports teams will assign responsibility for retrieving and using an AED in the event it is necessary. Each sports team must be instructed on the location of the nearest

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AED to any practice or event facility. The school shall provide proper training to any individual assigned responsibility for using an AED. (Revised 2020-21)
15.2.f. Protocol for the treatment of heat stroke. The EAP must address how the school's sports teams will prepare for and treat heat stroke. Each sports team that practices outdoors is recommended to have available an emersion tub, and must have water, ice, and towels, to be used for the treatment of heat stroke. The EAP must address how the school's sports teams will assign responsibility for obtaining these items and preparing them before a practice or game begins.
15.2.g. Written records. The EAP shall require that each of the school's sports teams assign responsibility for the items discussed above at the beginning of each season, and record those assignments on a written record, which record shall be retained by the sports team and the school.
15.2.h. Symptoms and risk factors for sudden cardiac arrest. The EAP shall require that schools train athletes, coaches, and volunteers about the symptoms and risk factors for sudden cardiac arrest.
15.2.i. Coordination with local Emergency Medical Systems. The EAP shall require that schools coordinate with their local Emergency Medical Services (EMS) personnel, notifying EMS personnel of the availability of AEDs at the school, and notifying EMS personnel of the EAP adopted by the school.
15.2.j. Follow up retraining. The EAP shall require that school sports teams that respond to an emergency incident meet to discuss their response after the incident has passed. Discussion shall center on the team's response to the incident, areas for improvement, and retraining that may be necessary, and any counseling that may be required for the individuals involved.
15.3. Schools may, but are not required to adopt the Anyone Can Save a Life Program (available at www.anyonecansavealife.org), which meets all of the requirements of this rule, to be implemented as that schools EAP in compliance with this rule.
15.4. Each EAP adopted pursuant to this rule shall be provided to the county board of education, and shall be retained by the county board of education until the EAP is superseded by a revised EAP.

## LEGISLATIVE RULE

## BOARD OF EDUCATION

SERIES 26

## PARTICIPATION IN EXTRACURRICULAR ACTIVITIES (2436.10)

## §126-26-1. General.

1.1. Scope. - This legislative rule establishes academic eligibility of students to participate in extracurricular activities both during and after normal school hours in West Virginia public schools.
1.2. Authority. - W. Va. Constitution, Article XII, §2; and W. Va. Code §18-2-5 and §18-2-25(d).
1.3. Filing Date. - November 12, 2020.
1.4. Effective Date. - December 14, 2020.
1.5. Repeal of Former Rule. - This legislative rule amends W. Va. 126CSR26, Policy 2436.10, Participation in Extracurricular Activities, filed May 16, 2008, and effective June 16, 2008.

## §126-26-2. Applicability.

2.1. This policy applies only to interscholastic athletics, student government, and class officers in grades 6-12. Excluded from this policy are co-curricular activities which are closely related to identifiable academic programs/areas of study and which serve to complement academic curricular activities such as vocational, linguistic, mathematic, scientific, forensic, theatrical, musical, journalistic, and other similar academic cocurricular activities.

## §126-26-3. Eligibility.

3.1. In order to participate in the extracurricular activities to which this policy applies, a student must meet all state and local attendance requirements and:

## 3.1.a. Maintain a 2.0 average.

3.1.a.1. A 2.0 average is defined as a grade-point average (GPA) of 2.0 or better on a scale where an " $A$ " mark earns 4 points, $a$ " $B$ " is awarded 3 points, $a$ " $C$ " is worth 2 points, $a$ " $D$ " is given a value of 1 point, and an " $F$ " is worth 0 points.
3.1.a.2. For purposes of achieving the clearest and most uniform application of the policy for those schools which use a numerical grading system, all numerical grades shall be converted to the corresponding letter grade. Each letter grade shall be assigned the appropriate value as set forth above, and the average thereof computed to determine whether the student is eligible. No enhanced value should be given for a "plus" or "minus" designation, such as "B+" or "C-"; all grades with the same letter designation have the same numerical value in the 4.0 scale.
3.1.a.3. In computing a student's GPA for purposes of this policy, all subjects undertaken by the student and for which a final grade is recorded are to be considered. Athletic practice may not be counted as a subject. The total number of classes taken is divided into the total number of grade points earned to determine the GPA. Classes for which a pass/fail is awarded will be included in computing the GPA only if the student failed the class.
3.1.a.4. A student's eligibility will be determined for each semester by the student's GPA the previous semester (or, in schools which do not use the traditional semester approach, during the previous 18 week period).
3.1.a.5. If a student does not maintain a 2.0 average for the semester, the student will be ineligible for participation for the following semester. Students not meeting eligibility requirements shall be reviewed at the mid-point of the second semester (the nine week point) to determine whether the student has achieved a 2.0 average.
3.1.a.6. If a student does not earn a 2.0 average by the end of the second semester, the student may attend summer school to raise the GPA so that the student is eligible for participation at the beginning of the next school year. For purposes of computing the GPA after summer school, all of the student's grades from the second semester plus the student's grade from the summer school will be used to determine the GPA.
3.1.a.7. A student who has not achieved a 2.0 GPA for the previous semester may have eligibility reinstated at midsemester if the student has attained at least a 2.0 GPA . In schools and/or counties where the traditional semester approach is not used, the nine week point shall be utilized in place of the midsemester.
3.1.a.8. In the case of students with exceptionalities as set forth in W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities, if grades are given, all grades received from placements in regular classrooms and special education classrooms should be included when computing the GPA. Exceptional students placed in ungraded programs will be eligible for participation in extracurricular activities if their records indicate that they are making satisfactory progress in meeting the objectives of their individualized education program (IEP).
3.1.a.9. Students who have had a break in public school attendance for any reason may be required to establish eligibility after re-enrollment in the public school. If the county accepts the transfer of credits/grades earned in the non-public setting, then those credits/grades shall be used in determining academic eligibility, If the county does not accept the transfer of credits/grades earned in the non-public setting, then eligibility must be established after re-enrollment in the public school setting. Eligibility shall be gained at midsemester (nine week point) if the student has attained at least a 2.0 GPA . In schools and/or counties where the traditional semester approach is not used, the nine week point shall be utilized in place of the midsemester.
3.1.a.10. Students who are entering public schools or other West Virginia Secondary Schools Activities Commission (WVSSAC) member schools for the first time will be eligible for participation as follows:
3.1.a.10.A. Students who have not earned grades that the receiving school will accept for credit upon transfer will be eligible upon enrollment and must have a 2.0 GPA at the end of the semester in which they enroll to remain eligible.
3.1.a.10.B. Students who have earned grades that the receiving school will accept for credit upon transfer must have earned a 2.0 GPA in the previous semester to be eligible upon enrollment. If not eligible upon enrollment, the student shall become eligible at the midsemester (nine week point) if the student has attained at least a 2.0 GPA .
3.1.a.11. Homeschooled students participating in interscholastic athletics pursuant to W. Va. Code 518-2-25 (d) will be eligible for participation, provided that the student:
3.1.a.11.A. complies with the rules promulgated by the WVSSAC;
3.1.a.11.B. has demonstrated satisfactory evidence of academic progress for the immediately preceding year and that the student's average test results for the immediately preceding year are within or above the fourth stanine in all subject areas; and
3.1.a.11.C. is enrolled in at least one virtual instructional course per semester, consistent with the applicable virtual instruction policies of the county in which the homeschooled student lives and the applicable virtual instruction policies of the WVBE. A homeschooled student who fails to receive a "C" grade or higher at the conclusion of the virtual instruction course or semester, whichever is earliest, shall be ineligible to continue participation and remain ineligible for the following semester.

## §126-26-4. Severability.

4.1. If any provision of this policy or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of this policy.

## Questions and Answers

1. How do you compute GPA with block scheduling?

Answer: After careful review of eligibility determination and block scheduling, it appears that perhaps this issue has been made too complicated. If one keeps in mind that eligibillty is based upon half credits of the previous semester ( 18 weeks), eligibility may easily be determined by using the Student Permanent Record Card and the amount of credit attempted.

The following three recordings should clarify GPA computation for eligibility:
(1)

| Course | Grade | Attempted Credit Qu |
| :---: | :---: | :---: |
| English 10 | A | 1 |
| History | B | 3 |
| Band | C | 12 |
| Algebra | D | 11 |

GPA: $(4+3+2+1)-:-4=2.5$ eligible
(2) Semester Recording; All full credit courses with nine week grades recorded.

| English 10 | A/B | 1 |
| :--- | :--- | :--- |
| History | C/B | 1 |
| Band | C/C | 1 |
| Algebra | $D / F$ | 1 |

GPA: $(4+3+2+3+2+2+1+0)---8=2.125$ eligible
(3)
Semester Recording: Combination of full and half credit courses recorded.

| English |
| :--- | A

History
Band
Civil War
Tumbling
GPA: $(4+4+3+3+2+2+2+3)-:-8=2.875$ or $(4+3+2+1+1.5)-:-4=2.875$ eligible
*In all cases, the computation of summer school grades will be based upon the method of recording on the Student Permanent Record Card and the amount of credit altempted
2. How do you compute the 2.0 average?

Answer: (1) The basis for computing the grade-polnt average (GPA) will be the number of regularly scheduled periods, exclusive of study hall, non-graded classes, audited classes, or pass/fail classes for which a passing grade is given.
(2) One grade will be given for each period. If fwo (2) or more classes are taken during a period within a semester, the letter grade for each class will be converted to its appropriate grade point and averaged by the number of classes to determine a grade point for that period.

Examples:

| (1) | 2 classes |
| :---: | :---: |
|  | 9 weeks class - grade B-3 |
|  | 9 weeks class - grade C-2 |
|  | $5-2=2.5$ average |
| (2) | 3 classes |
|  | 6 weeks class - grade B-3 |
|  | 6 weeks class - grade D-1 |
|  | 6 weeks class - grade D-1 |
|  | $5-3=1.66$ average |

The letter grade for each of the other periods will be converted to a grade point. Then all the grade points will be totaled and divided by the number of periods.

| Examples: |  |  |
| :---: | :---: | :---: |
| (1) | 2 classes in one period | 2.5 average |
|  | Math n-........................... $\mathrm{C}=$ | 2.0 |
|  | Social Studies ................. $\mathrm{C}=$ | 2.0 |
|  |  | 0.0 |
|  | Science _m...-............... $\mathrm{C}=$ | 2.0 |
|  | Music---------------------------------- | 3.0 |
|  |  | $11.5-6=1.916$ ineligible |
| (2) | 3 classes in one period | 1.7 average |
|  | Math _._..-................- $B=$ | 3.0 |
|  | Social Studies .-...-...........--- $\mathrm{C}=$ | 2.0 |
|  |  | 3.0 |
|  | Science ....................... $D=$ | 1.0 |
|  |  | $10.7 \div 5=2.14$ eligible |

3. How do you compute summer school?

Answer: The basis for determining the number of periods will be the number of half credits awarded. Each half credit will count as one period and will be added to all grades earned during the second semester. The average will then be recomputed.

Example:
a. Classes from the previous semester:

b. Classes for summer school:

| English - $1 / 2$ credit ----------- $B=$ | 3 |
| :---: | :---: |
| Algebra - $1 / 2$ credit ----------- ${ }^{\text {B }}=$ | 3 |

Final Average:

| 2 classes in one period | 2.5 average |
| :---: | :---: |
| Math .........................-- $\mathrm{C}=$ | 2.0 |
|  | 2.0 |
| English .....................- $\mathrm{F}=$ | 0.0 |
| Science ----------------------------- | 2.0 |
|  | 3.0 |
|  | 3.0 |
| Algebra ..................--3- $\mathrm{B}^{\prime}=$ | 3.0 |
|  | $17.5-8=2.1875$ eligible |

4. How are grades averaged if a student is in a class three days in a week and study hall the other lwo?

Answer: The grade earned for the class will be pro-rated to arrive at a period grade. In other words, if a class meets three days a week for a semester, that class would count as three-fifths or 6 in the calculation. For example:

Physical Education (3 days per week) - $A=4$ points $\times .6\{3 / 5\}=2.4$

| Education (6) ...-n- $A=$ | 2.4 |
| :---: | :---: |
| Math +..-.................... $C=$ | 2.0 |
| Social Studies ............-.... $\mathrm{C}=$ | 2.0 |
| English ..................... $F=$ | 0.0 |
| Science - | 2.0 |
| Music ..........-.............. $\mathrm{B}=$ | 3.0 |

$$
11.4-:-5.6=2.0358 \text { eligible }
$$

5. If a student attends vo-tech school for three class periods but only receives one grade for these 3 periods, how do you compute the average?

Answer: The grade will be counted three times and considered as three periods.
6. How do you compute the grade when a sludent is taking three subjects during a class period during a semester?

Answer: The grades for each subject will be averaged to get a class grade. For example:

| 1st 6 weeks - | grade $B=$ | 3.0 |
| :--- | :--- | :--- |
| 2nd 6 weeks - | grade $C=$ | 2.0 |
| 3rd 6 weeks - grade $C=$ | 2.0 |  |
|  | $7.0-\because=2.333-$ grade point average for that class period |  |

7. How will schools on modular schedules without traditional class periods be computed?

Answer: Each grade per one-half unit will be counted as one period. Classes for which less than one-half unit is awarded may be grouped together to form one-half unit (at least 4,050 minutes) and the grades earned in those classes then computed as in question 6. In grades 7 and 8 , where units are not awarded, classes may be grouped by using the length the regularly scheduled period rather than the one-half unit as the basis for computation.
8. May a student practice during the period of ineligibility?

Answer: No, if the student does not have a 2.0 average, he or she may not practice, with one exception. The exception is that a student may begin practicing 15 practice days before the end of his/her period of ineligibility (at nine weeks and at end of semester), if it can be confirmed that the student has a 2.0 average at that time.
9. In cases where students are attempting to regain thelr eliglbility at midsemester, what is meant by mosi recent grading perlod?

Answer: In systems utilizing a nine week marking period, the students must have a 2.0 GPA for that grading period. In systems utillzing a six week marking period, the student must have a 2.0 GPA at that grading period and continue to maintain a 2.0 GPA until midsemester (nine weeks).
a. If the most recent grading period is six weeks and a student has achieved at least a 2.0 GPA, the student may begin practice and if the student still has at least a 2.0 GPA at the end of nine we日ks, he/she will be eligible the tenth week.
b. If the most recent grading period is nine weeks, the school may check the student's grades at six weeks and allow the student to begin practice if the student has achieved at least a 2.0 GPA . At the end of the grading period (nine weeks in this case), the student will be eligible the tenth week if the 2.0 or better has been maintained.
10. How is the GPA computed if a student fails a class in summer school?

Answer: All summer school grades will be considered in determining a student's eligibility for the following semester.
11. If a student has a 2.0 at the end of the second semester and chooses to go to summer school, can he/she lose theif eligibility if they fail classes?

Answer: No. Previous semester GPA can't be lowered by summer school grades.
12. If a student fails second semester English, can it be made up in summer school?

Answer: Yes, however, when determining the GPA, both grades (second semester and summer school) must be averaged.
13. What happens if a student has an incomplete?

Answer: All incompletes will be computed as an "F" until made up. This applies to the C-Rule only and not the West Virginia Secondary School Activities Commission Scholarship Rule.
14. If a student comes from an elementary school and does not have a 2.0 average, is he or she eligible?

Answer: Yes. Any student entering the sixth grade of a middle school for the first time will be eligible. This student must have a "C" average at the end of the first semester to remain eligible.
15. What happens if a student transfers from out of state?

Answer: He or she must have a 2.0 average in the school previously attended for the previous semester.
16. What happens if a student transfers from another county which has numerical grades?

Answer: The numerical grades must be changed to letter grades using the sending county's grading scale.
17. If a student moves in from another state and the school had a weighted grading scale, how do you compute his/her average?

Answer: A weighted grading scale cannot be used. Every grade will be converted using the four point scale and then computed.
18. Gan a second semester class be wiped out or deleted after attending summer school in computing the 2.0 average?

Answer: No. All classes taken during the second semester and summer school will be used in computing the GPA.
19. May a student repeat a class for which he or she has received a low grade in summer school or during a regular semester to raise the GPA?

Answer: The criteria for retaking a course depends upon local school and/or county policy. However, the method of computation would be the same as those used for averaging summer school classes.
20. If a student has established eliglbility for the semester, can he lose eligibility prior to the end of the semester?

Answer: No.
21. What happens if a student withdraws from a class?

Answer: Local policies regarding withdrawal from class must be followed. Grades recorded will be calculated as in questions 20, 21, and 22.
22. In determining ellgibility, how are classes for which pass/fail grade averaged?

Answer: Pass/fail classes must be included only If the student failed the class.
23. What classes must be considered in computing the " $C$ " average for eligibility?

Answer: All subjects that are undertaken by a student and for which a grade is recorded.
24. Are there activities not considered when computing eligibility?

Answer: Yes. Study Hall, non-graded classes and audited classes are not considered when computing the average.
25. Does a student need to meet any other scholarship rile in order to participate in extracurricular activities?

Answer: Yes. Students must meet all rules and regulations of the WVSSAC and rules of local board of education.
26. Does a team manager need to have a C-average?

Answer: Yes, all student assistants must have a C-average.
27. How do you compute grades if a student is taking three different courses in Vo-Tech school?

Answer: Each grade for the three courses will be considered in computing the average.

## 0175t/0010

## 127CSR3

# 127 <br> LEGISLATIVE RULE <br> WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION 

## SERIES 3

PROVISIONS GOVERNING CONTESTS

## §127-3-1. General.

1.1. Scope. - These rules govern the conduct of athletic contests.
1.2. Authority. - W. Va. Constitution, Article XII, $\S 2$, and W. Va. Code §§18-2-5, 18-2-25, 18-2-25a, and 18225b.
1.3. Filing Date. - July $13,2021$.
1.4. Effective Date. - September 13, 2021.
1.5. Repeal of Former Rule. - This legislative rule amends W. Va. 127CSR3, West Virginia Secondary School Activities Commission Series 3, Provisions Governing Contests, filed July 1.3, 2021, and effective September 13, 2021.

## §127-3-2. Duties and Responsibilities of the Principal.

2.1. The principal of each member school is recognized as the school representative and as such is accountable to the West Virginia Secondary School Activities Commission (WVSSAC/Commission) for conduct of the athletic programs of that school.
2.2. The principal or designee shall notify coaches and faculty (\$1273-6) of the rules and regulations of this Commission. It shall be that individual's responsibility to notify those students participating in WVSSAC activities. Failure of the principal in performing this responsibility will not prevent the Commission from enforcing its rules and regulations.
2.3. The principal shall have the authority to delegate responsibilities or duties; however, such delegation shall not relieve the principal of responsibility for any infraction of the rules and regulations of this Commission by coaches and faculty.
2.4. The principal has the authority to designate a member of the faculty who must supervise all interscholastic activities.
2.5. The principal is responsible for adequate team and crowd control measures at home contests in which the school participates, assuring that the school's participants and fans conduct themselves in a proper manner, and assuring that all fans and officials are provided adequate protection. In situations where contests are played on neutral sites, the responsibilities will be shared by participating school principals.
2.6. The principal has the right to exclude a contestant who would not represent the school in an appropriate manner, a student who fails to maintain a satisfactory scholastic standing, or a student who has been excluded for a serious illness or injury.

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2.7. The principal will be responsible for signing all game contracts, seeking sanctioning of necessary events, and signing all certificates of eligibility prior to student participation.
2.8. The principal may designate the assistant principal or other faculty member to provide representation and/or to participate in all voting matters at a Board of Control meeting which is further explained in the Constitution.
2.9. The principal shall have such other powers as will encourage the growth, development and expansion of the athletic program for the welfare of the students, the school, and the WVSSAC.
2.10. The principal, assistant principal, and athletic director of each member school shall be admitted to any WVSSAC sanctioned event. Vocational principals and assistant principals shall also be admitted. This admittance will be by presentation of the WVSSAC Courtesy Card and a photo identification.
2.11. The principal and assistant principal of each member school, who upon retirement is a member in good standing with the WVSSAC, shall receive a WVSSAC permanent Courtesy and Identification Card. This card shall allow admittance to any WVSSAC sponsored event. This admittance will be by presentation of the WVSSAC Courtesy Card and photo identification. Spouses of deceased principals and assistant principals shall have a WVSSAC permanent Courtesy and Identification Card with the same admittance stipulations transferred to them upon request to the WVSSAC.
2.12. WVSSAC Courtesy and Identification Cards shall be honored at all events involving WVSSAC member schools with the exception of state tournaments.

## §127-3-3. Physical Examination - Parental Permission.

3.1. The Athletic Participation/Parental Consent/Physician's Certificate Form allows for annual updates rather than a complete physical examination.
3.2. A student shall not be permitted to engage in interscholastic practice or participate in an interscholastic contest until that student has filed with the principal a completed Athletic Participation/Parental Consent/Physician's Certificate Form. This form must be signed by all parties: student, parent(s), physician. Consent and approval for sport(s) in which a student is requesting participation must be approved by both parent and physician.
3.3. A physical examination form must be completed no earlier than May 1 for an upcoming year. The physical is valid until completion of the last WVSSAC state tournament during the next academic year.

## §127-3-4. All-Star Participation.

4.1. Only a graduating senior, or any student completing athletic eligibility at the end of the current academic year because of age or completion of semesters of eligibility, may play in one All-Star game upon conchsion ofeach season withouthoss ofath leticeligibility for the balance of that year. (Revised 2019-20)

## §127-3-5. Awards.

5.1. Only a member school or a school sponsoring a sanctioned event may give the following awards to a student or team: medal, trophy, cup, certificate, ribbon, plaque, unattached letter, unattached chevron, or any similar award.

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5.2. A student may accept on an individual or team basis the above specified awards in the following situations:
5.2.a. from a member school for participation;
5.2.b. in a sanctioned event;
5.2.c. in a non-sanctioned event, at any time in the following sports: cheerleading, cross country, golf, swimming, tennis, track, or wrestling;
5.2.d. in a non-sanctioned event, but not during the school sports season for the following sports: football, basketball, volleyball, baseball, lacrosse, softball, or soccer.
5.3. A studentm ay notreceive the follow ing aw ards w ith a retailvahe thatexceeds $\$ 100,00$ :
5.3 a. Apparel-sw eaters, jackets, jerseys, shoes, etc.
5.3b. Equipm ent-radio, televisions, etc.

5 .3 c. A thletic goods-batons, tenn is rackets, bats, go lfbag, tenn is orgolfballs, etc.
5.3.d.M oney (scholarships to institutionsofhigherleaming are exem pted.)
5.A. Punchase ofan item as identified in \$127-3-5.3, whereby anyportion is donated by a school, booster clib, auxiliary agency, or any othergroup ororganization is prohib ited.

55 . N othing in \$127-3-5 shallbe interpreted to affect the recognition ofscho lamsh orscholastic ach ievements.

## §127-3-6. Coaches.

6.1. A member of a school faculty, substitute teacher, or student teacher, with West Virginia Department of Education (WVDE) Authorized Certification, shall be allowed to coach an athletic team. A member of a private/parochial school facility, substitute teacher, regardless of WVDE certification status, shall be allowed to coach an athletic team. An authorized certified individual may coach if they meet all of the requirements in §127-3-6.4.
6.2. A public school substitute teacher is defined as a person who has met the licensure requirements as specified by the West Virginia Board of Education (WVBE) and has been approved as a substitute teacher of that county board of education. Private/parochial school substitutes must meet requirements of respective governing bodies.
6.3. A college student fulfilling teacher training responsibilities as a student teacher may be assigned certain coaching responsibilities during that period of training. This assignment will be administratively consistent with the student teacher's role in the classroom, and shall be approved by the county board of education or the governing body of a private/parochial school. The student teacher will work directly under the supervision of the appointed coach or assistant coach.

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6.4. An authorized certified coach must meet the following requirements:
6.4.a. The coach is employed under a contract with a county board of education which specifies a rate of pay equivalent to the rate for professional educators who accept similar duties as extra duty assignments and which provides for liability insurance associated with the activity;
6.4.b. The coach has successfully completed approved training: NFHS Sport Science, Sport First Aid, and WV Component ( 14 hours of instruction and test) and has received WVDE Authorization;
6.4.c. Coaching authorizations are for one year.
6.5. The head coach shall be required to attend any sports rules clinic in the coaching assignment which is sponsored by this Commission. Schools failing to have a head coaching position filled at the time of the clinic will be required to have a school representative present at the rules clinic.
6.6. All coaches, athletic directors, and band directors of member schools who, upon retirement from a full time teaching, school service, or administrative position at a member school, have at least 20 years of service as a coach, athletic director, band director, or combination thereof shall receive a lifetime WVSSAC Courtesy and Identification Card. This card shall allow admittance to any WVSSAC sponsored event. This admittance will be by presentation of the WVSSAC Courtesy and Identification Card and photo identification. Spouses of deceased coaches, athletic directors, and band directors shall have a WVSSAC permanent Courtesy and Identification Card with the same admittance stipulations transferred to them upon request to the WVSSAC. (Revised 2019-20)

## §127-3-7. Out-of-Season Coaching. (Revised 2016-17)

7.1. Philosophy - A student should have the opportunity to engage voluntarily in school athletic activities provided that the student is eligible, that such activities do not interfere with the student's educational development and their activities do not conflict with the principles of wholesome amateur athletics. The WVSSAC discourages the exploitation of students by overzealous individuals and organizations who attempt to impose an obligation or pressure on the student. Athletic participation should be used for the pleasure and satisfaction that is derived from athletic competition in a variety of experiences.
7.2. School organized out-of-season practice or related activities shall be permitted with principal approval during three consecutive weeks established by each county board of education or by the governing body of a private/parochial school. These three consecutive weeks may begin on or after Monday of Week 49, and must conclude by Friday of Week 4 of the NFHS Standardized Calendar; provided, there will be no out-of-season practice or related activities during the week of July $4^{\text {th }}$ as determined by the NFHS Standardized Calendar (refer to handbook appendix). Participation must be open to all students, voluntary, and not required directly or indirectly for membership on a school team. Participation by students during these weeks does not meet §127-2-13.4.
7.2.a. With principal approval, each sport program may use twelve "flex-days" from Monday of Week 49 through Friday of Week 48 of the next academic year. A flex-day is a day, outside the regular season and outside the three week practice window, when a coach may have sport-specific contact with student athletes. Flex-days shall not be used during the first week of each high or middle school sport season. Use of any part of a day for an activity will count as a full day of activity. (Revised 2020-21)

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7.3. A coach or principal designee of each sport or activity may be present as an observer, lecture participant, staff member, [or in any capacity at any summer camp] during weeks established in $\$ 12737.2$ and 5127-3-7.2.a.
7.4. A coach or designee shall not work with individuals in any form of drills or practice of the grade level coaching assignment and preceding grade level except during those dates specified as the season for that specific sport or as designated in 5§127-3-7.2, 127-3-7.2.a, and 127-3-7.3 of this rule.
7.5. Coaches may participate in a formal development program of the United States Olympic Committee (USOC) involving students of the same sport as their coaching assignments. The formal development program must be under the official guidance of the USOC through the National Governing Body (NGB) of the sport. The NGB must assure in writing to the WVSSAC that coaches will receive formal orientation and that strict supervision and monitoring of coaches will ensure that no recruitment or inappropriate influence will be exerted on students.
7.6. Conditioning/Recreation Programs - Throughout the academic year, students who are not participating in a school's athletic program may voluntarily participate in an off-season conditioning program. This program also may occur during the summer, subject to county board of education or governing body approval and the following provisions:
7.6.a. Participation in the program must be open to all students enrolled in the school providing the program.
7.6.b. Participation is voluntary and is not required directly or indirectly for membership on a school team.
7.6.c. Students will provide their own clothing (sweatsuit, shoes, etc.).
7.6.d. Activities will be limited to running, weight training, and stretching exercises. Agility drills that do not involve specific skills of a given sport are permitted.
7.6.e. Specific equipment pertaining to a given sport may not be used. This includes such items as footballs, basketballs, volleyballs, wrestling mats, discuses, etc.
7.6.f. In cases where schools schedule all students into the last period of the school day, the guidelines in $\S \$ 127-3-7.6 . c, 127-3-7.6 . d$, and 127-3-7.6.e shall apply unless the class is considered a part of the physical education program and credit is earned. There shall be no teaching of sport specific skills in this case unless those same skills and course of study are taught in all physical education classes at this same time of the academic year.
7.6.g. The county board of education may choose to compensate the supervisor or director of conditioning/recreation programs.
7.7. Coaches may not promote, initiate, organize, supervise, or participate in out-of-season events involving students of the same sport as the grade level coaching assignment and preceding grade level except as specified in $\$ \xi 127-3-7.2,127-3-7.2$ a, and 127-3-7.3. The county board of education shall be authorized to approve a coach to organize and/or supervise a recreation program for students. However, this type assignment must be recreational in nature, include a variety of activities, and comprise no coaching or in-

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struction of that same sport as the school coaching assignment. In addition to the above, gymnasiums or facilities opened for recreational activities must use the following requirements:
7.7.a. The gymnasium or field is open to all students for participation.
7.7.b. Various activities are availakle to students and are not limited to one sport or activity on a given day.
7.7.c. Supervisor or director must be approved by the county board of education or governing body.
7.7.d. There is no coaching or instruction in the skills and technique in any sport.
7.7.e. Comparable opportunities are provided both sexes.
7.7.f. Participation is voluntary and is not required directly or indirectly for membership on a school team.
7.8. The principal is responsible for adherence to these requirements.

## §127-3-8. Forfeit and Restitution.

8.1. A written request for investigation of an eligibility issue in any sport may be filed by a member school principal with the WVSSAC Executive Director. Individual and/or team awards will not be affected if the request is filed more than 42 calendar days past the conclusion of the State Championship in that sport.
8.2. When a student is declared ineligible subsequent to competing as an individual, or a penalty has been imposed or action taken by the WVSSAC, the student's performance shall be stricken from the records and the points contributed to the team total deleted. The team standings will be adjusted accordingly, and any awards received shall be returned.
8.3. When a student is declared ineligible subsequent to representing the school in team competition or a penalty has been imposed by the WVSSAC, the contest(s) may be forfeited. The team standing in the final standing will be adjusted, and the team awards and the ineligible student's awards may be returned.
8.4. If a team, or student participating in an individual contest, leaves the playing area in protest and fails to complete the contest, the contest is forfeited and the school principal or designee and the violator may be required to appear before the WVSSAC Executive Director to indicate why additional action should not be taken.
8.5. If a coach is ejected from a contest and an assistant coach or assigned school representative is not available to continue as coach, the contest is terminated and forfeited to the opponent.
8.6. If a student is deemed ineligible under WVSSAC rules, but participates in interscholastic competition in accordance with the terms of a court order or injunction, and the order or injunction ultimately otherwise adjudicated so that injunctive relief is/was not warranted, any one of the following actions may be taken in the interest offairness or restitution to the competing schools::
8.6.a. Require that individual or team performance records achieved during participation by such ineligible student shall be vacated or stricken; or

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8.6.b. Require that team or individual victories be forfeited to opponent(s); or
8.6.c. Require that team or individual awards earned by such individual or team be returned to the Commission.

## §127-3-9. Game Officials.

9.1. All officials utilized in interscholastic games and contests in West Virginia must be registered with the WVSSAC, except in the case of emergency, 5127-3-9.4 may be invoked. A game officials' registration plan shall be established by the WVSSAC Board of Directors (Board of Directors).
9.2. Officials for interscholastic contests shall be agreed upon mutually by the competing schools at least two weeks before the scheduled date of contest. Coaches or other persons connected with competing schools shall not officiate at the contest unless all competing consent.
9.3. The host school initiates the selection of game officials. It is highly recommended that the host school contract officials for all interscholastic contests. Contractual agreements are between the school and the official.
9.4. The WVSSSAC Executive Director shall be empowered to authorize the use of non-registered officials for athletic contests where registered officials are not available and scheduled athletic contests risk cancellation.
9.5. All officials registered with the WVSSAC are subject to and required to abide by the rules and regulations set forth in these rules and the "West Virginia Secondary School Activities Commission Officials" Handbook", which is revised and published yearly. WVSSAC registered officials are provided the same oppor tunity for appeal of any decisions as set forth in the rules.

### 9.6. The official shall:

9.6.a. Attend a state WVSSAC rules clinic in the sport for which the official is registered. Failure to comply will result in suspension for that year.
9.6.b. Attend four local Officials' Board meetings. Failure to comply will result in suspension for that year.
9.6.c. Take Part I and Part II NFHS Rules Examinations in the sports where specified. Failure to take Part I will result in a five point deduction for the purpose of classification at the end of that sport season. Failure to take Part II Exam will result in suspension the following year.
9.6.d. Abstain from consuming intoxicating beverages on the day of the assigned contest prior to and during the contest, and after, in the vicinity of the playing area of the contest.
9.6.e. Abstain from the use of smokeless or any other forms of tobacco in the vicinity of the playing area of the contest.
9.6.f. Abstain from the use of illegal drugs.

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9.6.g. Be fair, impartial, unbiased, professional, and competent in officiating.
9.6.h. Be in and maintain proper physical and mental condition as verified by the physical examination form submitted to the WVSSAC; dress and appearance must be appropriate.
9.6.i. Be at the site of the contest in adequate time to care for necessary pre-contest duties or as specified in the NFHS Rules.
9.6.j. Maintain self-control under all conditions.
9.6.k. Refrain from commenting upon or discussing a team, play, game situation, or fellow official.
9.6.I. Conduct the game so as to enlist the cooperation of students, coaches, and spectators in the interest of good sportsmanship.
9.6.m. Comply with any WVSSAC rule, regulation, Constitution, or directive, and particularly those regulations pertaining to filing Special Reports and Official Ratings of Schools.
9.6.n. Honor all existing officiating contracts with member schools unless a valid reason is presented and accepted by the involved school. Accepting a game involving a higher level of competition is not a valid reason to cancel a contract. (Revised 2019-20)
9.6.0. Comply with local board rules as set forth in board regulations.
9.7. The WVS5AC Executive Director shall have the power to penalize for violations of these rules. Any official penalized under these rules shall have the right to appeal to the Board of Directors. The WVSSAC Executive Director shall inform fully a penalized official of appeal rights.
§127-3-10. Classification. (Revised 2019-20)
10.1. Excluding boys and girls basketball, each member high school shall be classified as either AAA, AA, or $A$ based on the enrollment figures in grades $9,10,11$, and 12 at the end of the second school month of the odd numbered year preceding the classification. (Revised 2011-12; 2018-19)
10.2. Excluding boys and girls basketball, classification of member high schools shall be determined every four years on the even numbered years and will remain in effect for a four year period unless the school experiences a $20 \%$ change in enrollment using WVDE enrollment figures at the end of the second school month. Classification changes due to a $20 \%$ change in enrollment becomes effective next academic year.
10.3. A school may choose to compete in WVSSAC tournaments in any class above its classification providing proper notification is made to the WVSSAC prior to Friday of week 27 after classification has been approved by the Board of Directors. Approval of this option will be for a four year period and will be effective for individual sports sponsored by the school.
10.4. Excluding boys and girls basketball, the Board of Directors may structure the WVSSAC tournament series in each sport by classification (AAA-AA-A). Each sport will be structured according to the level of interest and accommodation for tournament alignment. The WVSSAC will conduct a survey of the membership prior to any change of structure of any given sport.

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10.5. Excluding boys and girls basketball, if a consolidation of two or more member schools occurs during the classification period, the new member school will be reclassified based on the combined enrollment of $9,10,11$, and 12 in the consolidating schools.
10.6. Each member high school shall be classified in boys and girls basketball as either AAAA, AAA, AA, or A based on a total score given by the classification model that considers the following factors: enrollment, location and economics. For an explanation of the classification model, and how scores are assigned, see Glossary.
10.7. Classification of member high schools in boys and girls basketball shall be determined in the next regular reclassification year and will remain in effect for a two year period unless the school experiences a $20 \%$ change in enrollment using WVDE enrollment figures at the end of the second school month and qualifies to be moved according to the classification model. Classification changes due to a $20 \%$ change in enrollment and the classification model becomes effective next academic year.
10.8. A school may choose to compete in WVSSAC tournaments in one class above its classification in boys and girls basketball providing proper notification is made to the WVSSAC prior to April 1 of a new classification year. Approval of this option will be for a two year period and will be effective for individual sports sponsored by the school.
10.9. In boys and girls basketball, the Board of Directors may structure the WVSSAC tournament series in each sport by classification (AAAA-AAA-AA-A). Each sport will be structured according to the level of interest and accommodation for tournament alignment. The WVSSAC will conduct a survey of the membership prior to any change of structure of any given sport.
10.10. If a consolidation of two or more member schools occurs during the two year period, the new member school will be reclassified in boys and girls basketball based on the classification applied to the newly classification model applied to the new consolidated school consolidated school.
10.11. No member school shall, based on the classification, be compelled to play more than one class up from where it would be classifieds in a four class system based strictly on enrollment.

## 5127-3-11. Exchange of Eligibility Certificates.

11.1. Commission approved eligibility certificates are required at the beginning of the season of each sport and prior to the first contest.
11.2. The principal is responsible for the proper completion of the certificate.
11.3. The names of the students on all middle school, $9^{\text {th }}$ grade, junior varsity and varsity teams shall be submitted on the school's master eligibility.
11.4. Student additions to the team must be certified immediately on an eligibility certificate submitted to the WVSSAC. (Revised 2007-08)
11.5. Principals will verify student eligibility using birth certificates to confirm a student's age. Disputed cases shall be reviewed and approved by the WVSSAC Executive Director prior to participation.

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11.6. Changes to a student's age, number of semesters of attendance or semester credits on an eligibility certificate must be reported to and approved by the WVSSAC prior to participation.
11.7. Schools that fail to send the required eligibility information to the WVSSAC prior to the first contest will be assessed a fine of $\$ 25.00$ payable to the WVSSAC. (Revised 2007-08)

## §127-3-12. Legal Opponents.

12.1. WVSSAC member schools shall not participate against any public, private, or parochíal secondary school whose status has not been recognized by that group's governing body.
12.2. WVSSAC member schools shall not participate against schools that have been placed under a specified sanction, including member schools and outofstate schools.
12.3. WVSSAC member schools shall not participate in any interscholastic contest or practice against non-school teams or involving alumni participants.

## §127-3-13. Contracts.

13.1. All interscholastic contest contracts shall be prepared in duplicate on forms furnished by the WVSSAC. Contracts should include specific dates, financial guarantee provisions, adequate forfeiture stipulations, and all other items listed on the contract.
13.2. In order for a contract between two schools to be binding, it must be signed by the principal or designee of both schools.
13.3. Contracts between both schools may be canceled in the following situations:
13.3.a. If either principal or designee fails to sign the contract.
13.3.b. If either school is forced to suspend its school schedule.
13.3.c. If one school fails to return the signed contract to the other school within 30 days of receipt.
13.3.d. Upon written mutual consent of the contracting parties.
13.3.e. The Board of Directors may annul a contract when deemed necessary for the furtherance of interscholastic athletics in West Virginia, or when provisions of the contract are contrary to Commission rules.
13.4. Contracts executed by the principal are binding on the principal's successor.
13.5. A school will forfeit an athletic contest during regular season or scheduled tournament play if cancellation is caused by teachers, support personnel, or school patrons acting as a striking body. If both participating schools are affected by strike, cancellation shall be considered no contest. Regular season cancellation may be rescheduled during that same season by agreement of the involved parties and the Board of Directors. (Revised 2019-20)

## 5127-3-14. Sunday Contests.

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14.1. WVSSAC member schools shall not engage in any practice, contest, meet, or tournament on Sunday. However, in case of emergency, State Championship finals may be played on Sunday after 1:00 p.m.
14.2. Sunday practice shall be defined as any team, group, or individual meeting to view films, hold shooting practice, or any other activity associated with the sport.

## §127-3-15. Sports Rules - Game Protests.

15.1. The current edition of official High School Rules published by the NFHS are the official rules used in contests, meets, and tournaments played by WVSSAC schools. The Board of Directors may modify such rules as provided by the NFHS. Any modified rules published in special bulletins or "The interscholastic" shall apply.
15.2. In the absence of published NFHS rules, the Board of Directors may authorize competition under prevailing rules and regulations as modified for amateur competition.
15.3. Contests or ejections shall not be protested. Accordingly, the Board of Directors is not authorized to order contests replayed or ejections reconsidered.

## §127-3-16. Sanctioning and Travel.

16.1. A member school shall not enter a contest/competition which requires sanctioning until it is approved by the WVSSAC.
16.2. All applications for sanctioning must be submitted to the WVSSAC 30 days prior to the event, with the exception of international events.
16.3. Events requiring NFHS approval are:
16.3.a. Co-sponsorship Sanction Requirement: Any interstate event involving two or more schools, which is co-sponsored by or titled in the name of an organization outside the high school community (e.g., a university, a theme park, a shoe company), in addition to being sponsored by a member school, an approved school, or a state association, shall require sanction of the NFHS office.
16.3.b. Non-bordering State Sanction Requirement: Each state association shall sanction through the NFHS office interstate competition by a member school involving either:
16.3.b.1. More than eight schools, at least one of which is from a state that does not border the host state; or
16.3.b.2. Five or more states, at least one of which does not border the host state.
16.3.c. International Event: Each member state association shall approve and receive NFHS approval for competition by a member school against a school from a foreign country, except for two school and three school competition with a school or schools from Canada or Mexico which necessitates a round trip of less than 600 miles.

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16.3.d. International Event: Games against Canadian or Mexican schools involving travel of greater than 600 miles, or an event involving more than three schools, one or more of which are from Canada or Mexico, requires a request to the NFHS for international sanction and notice to and sanction by the appropriate National Governing Body.

### 16.4. Bordering state events requiring approval are:

16.4.a. Any interstate event in which four or more schools participate. (All schools from neighboring states.)
16.4.b. Any interstate event which involves schools from three or more state high school associations.

16:5. Intrastate events requiring approval are:
16.5.a. An event with more than four schools participating; or
16.5.b. Any event where awards are given.
16.6. The WVSSAC may assess a fine and/or other penalties against the participating school for violations of the sanction provisions.
16.7. A member school shall not enter an event that involves travel of more than 600 miles round trip unless it occurs on days when school is not in session. The WVSSAC must sanction the event.

## §127-3-17. WVSSAC Tournaments.

17.1. Participation in Commission sponsored and directed sectional, regional and state tournaments exclusively shall be limited to WVSSAC member schools. (Revised 2019-20)
17.2. The Board of Directors shall divide the state into sections and regions for the purpose of determining championships in Commission sponsored sports. The Board of Directors shall direct and arrange for tournaments, meets, and contests leading to and including state championships. The WVSSAC will provide member school principals the opportunity to review and comment on the alignment prior to the presentation to the Board of Directors. Principals will sign a form to verify receipt and return the form to the WVSSAC office within ten days from the date of the bulletin.
17.3. The Board of Directors shall have general control over sectional tournaments. The detailed management of these sectional tournaments, however, shall be under the control of the schools assigned to each respective section.
17.4. All net earnings from tournaments conducted under the supervision of the Board of Directors shall be turned over to the Commission unless otherwise specified by the Board of Control. Sectional or regional assessments may be charged to cover the cost of a tournament trophy furnished by the WVSSAC.
17.5. The Board of Directors may approve participation by member middle schools in county, league or conference tournament. Tournament play on the state level for member middle schools is prohibited.
17.6. State tournaments conclude only after all games, matches, or events are completed.

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## §127-3-18. Season Regulations.

18.1. The Commission uses the NFHS standardized calendar to schedule all activities. Each sport season shall have an established beginning and ending date for practice and interscholastic contests based on a standardized calendar.

## 5127-3-19. Baseball.

19.1. Rules: Baseball rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modifications.
19.2. Organized Team Practice: Organized team practice will begin Monday of Week 35 and the first contest may be played on Wednesday of Week 37.
19.3. Length of Season: The baseball season ends for each team by WVSSAC tournament elimination.
19.4. Maximum Team Contests: A baseball team is permitted to play no more than 32 games exclusive of sectional, regional, and state tournament contests.
19.5. Scrimmages: Teams may conduct two baseball scrimmages with another high school. (See Glossary.)
19.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)

### 19.7. Student Participation:

19.7.a. A student may not play or practice on a non-school baseball team while a member of the school team.
19.7.b. A student shall not participate in more than 32 games in one season, exclusive of sectional, regional, and state tournament contests. Serving as a "courtesy or pinch runner" is not considered "participation" in a game.
19.8. During the sport season, a student may accept awards only in WVSSAC sanctioned events. Awards must comply with §127-3-5. Outside the sport season, students may accept only compliant awards in nonsanctioned events.
19.9. Middle Schools - The above will apply for middle schools with following adaptations:
19.9.a. Middle school teams may play 18 games including tournaments sanctioned by the WVSSAC.
19.9.b. Middle school season will be completed by Saturday of Week 45.
19.9.c. Middle school teams are permitted one scrimmage. (See Glossary.)
§127-3-20. Basketball (Boys and Girls).

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20.1. Rules: Basketball rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modification.
20.2. Organized Team Practice: Organized team practice for girls will begin on Monday of Week 19 and Monday of Week 20 for boys. The first contest for girls may be played on Tuesday of Week 22 and Tuesday of Week 23 for boys.
20.3. Length of Season: The boys' and girls' basketball seasons will end for each team at tournament elimination.
20.4. Maximum Team Contests: A varsity or junior varsity basketball team will be permitted to play no more than 22 games in the regular season exclusive of sectional, regional, and state tournament contests.
20.4.a. The maximum number of quarters for a student in one season is 110 exclusive of sectional, regional, and state tournament contests.
20.4.b. A student can play only five quarters in one day.
20.4.c. Participation in a quarter, regardless of time, will be considered one quarter.
20.4.d. Overtime is considered as an extension of the fourth quarter.
20.5. A high school basketball team is permitted to participate in a preview and a scrimmage or two scrimmage games. (See Glossary.)
20.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
20.7. A student may not play or practice on a non-school team while a member of the school team.
20.8. During the sport season a student may accept awards only in WVSSAC sanctioned events Awards must comply with the §127-3-5. Outside the sport season, students may accept only compliant awards in non-sanctioned events.
20.9. Middle Schools - The above rules will apply for middle schools with the following adaptations: (Revised 2018-19)
20.9.a. Girls may begin practice on Monday of Week 18 and boys on Monday of Week 19. The first contest for girls may be played on Wednesday of week 21 and Wednesday of week 22 for boys.
20.9.b. The girls basketball season will end on Saturday of Week 33 and Saturday of Week 34 for boys.
20.9.c. Tournament play on the state level shall be prohibited.
20.9.d. Boys and girls basketball teams will be permitted to play no more than 20 games. Tournament exception does not apply.
20.9.e. All middle students may play a maximum of 100 quarters for one season.
20.9.f. All middle students may play a maximum of five quarters per day. (Revised 2019-20)

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20.9.g. A member school sponsoring games involving teams which combine students in $7^{\text {th }}$ and $8^{\text {th }}$ grades must play those games in quarters of six minutes.
20.9.h. Middle schools are not permitted to play an alumni game.
20.9.i. Scrimmages: Middle school teams are permitted one scrimmage. (See Glossary.)

## §127-3-21. Cheerleading.

21.1. Rules: Cheerleading rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modification. (Revised 2010-11)
21.2. Organized Practice: Organized team practice will begin on Monday of Week 5.
21.3. Length of Season: The high school spirit and competitive season will begin Monday of Week 5 . The competitive season will end for each team at their cheer tournament elimination. The high school spirit season will end on the last day of the Girls' State Basketball Tournament or Boys' State Basketball Tournament.
21.4. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
21.5. A student may accept awards in WVSSAC sanctioned events and non-sanctioned events during the entire year. These awards must be consistent with the items specified in 8127-3-5.
21.6. Middle Schools - The above rules will apply for middle schools with the following adaptations:
21.6.a: Organized Team Practice: Organized team practice will begin on Monday of Week 6.
21.6.b. The middle school spirit and competitive cheer season will begin Monday of Week 6. The competitive season will end Saturday of Week 18. The middle school spirit season will end on the last day of the middle school girls' or boys' basketball season.

## §127-3-22. Cross Country (Boys and Girls).

22.1. Rules: Cross country rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modification.
22.2. Organized team practice will begin on Monday of Week 5 and the first meet may be held on Saturday of Week 7.
22.3. Length of Season: The cross country season will end for each team or individual at tournament elimination.
22.4. Maximum Team Contests: A cross country team will be permitted 16 meets exclusive of regional and state contests.
22.5. Scrimmages: Schools may conduct two cross country scrimmages with another high school may be conducted. (See Glossary.)

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22.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
22.7. A student may accept awards in WVSSAC sanctioned events and non-sanctioned events during the entire year. These awards must be consistent with the items specified in the 5127-3-5.

## §127-3-23. Football.

23.1. Rules: Football rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modification.
23.2. Organized Team Practice: Organized team conditioning practice will begin on Monday of Week 5 and the first contest may be played during Week 8.
23.2.a. The following table establishes for high school the equipment/contact level, earliest date for scrimmage or GridORama, date for first contest, and date season must be completed.

| Year | Finst Date Organized Practice Helmets Only No Contact | First Date <br> Helmet \& Shoulder Pads Soft Equipment Contact Bag, shields sleds, tacking wheel, etc. | Full Pads <br> Soft Equipment Contact Bag, shields sleds, tacking wheel, etc. | Full Pads Full Contact | Earliest Scrimmage Or Grid-O-Rama After 4:00 PM | First Contest | Date Season <br> Must Be Completed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | Aug. $2: 3$ | Aug. 485 | Alg. 6 | Aug. 7 | Aug 13 | Aly. 23 | Nov. 6 |
| 2022 | Aug. 1\&2 | Aug. 384 | Aug. 5 | Aug. 6 | Aug 12 | Aug. 22 | Nov. 5 |
| 2023 | Jul 31 \& Aug. 1 | Aug 283 | Aug, 4 | Aug. 5 | Aug. 11 | Aug. 21 | Nov. 4 |
| 2024 | Aug 5 \& 6 | Aug, 788 | Aug. 9 | Aug. 10 | Aug. 16 | Aug. 26 | Nov. 9 |
| 2025 | Aug. 485 | Aug. 687 | Aug. 8 | Aug. 9 | Aug. 15 | Aug. 25 | Nov. 8 |

23.2.b. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
23.2.c. In season football camps sponsored by a member school or by other school related organizations where football coaching and instruction are given are not permitted.
23.2.d. The use of football uniforms, protective equipment, tackling or blocking dummies, charging sleds, or similar devices are strictly prohibited during the conditioning program. During the date of pads no live contact, the use of sleds, shields, and blocking dummies is allowed to permit gradual adaptation of the students to carrying the weight of their pads and adjusting to temperature variation.
23.3. Length of Season: The football season will end for each team at the end of the regular season or by play-off elimination.
23.4. Maximum Team Contests: A football team will be permitted to play no more than 10 games exclusive of the play-off games.
23.4.a. The total number of quarters for a student in one season is 50 exclusive of the play-off games.
23.4.b. A student may only play four quarters in one day.

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23.4.c. Any student who participated in one or more downs in one quarter shall be charged with one quarter of play. Downs in which the football teams are in a free kick formation, or the offensive team is in a scrimmage kick formation, as defined in the NFHS Football Rule Book, will not count as a down.
23.4.d. Overtime is considered as an extension of the fourth quarter.
23.4.e. Interscholastic practice game in which teams representing a member school play against alumni or others is not be allowed.
23.5. A football team is permitted to participate in a Grid-O-Rama and one preseason scrimmage or two preseason scrimmages. (See Glossary for definitions of Grid-O-Rama and Scrimmage.)

### 23.6. Special Regulations:

23.6.a. All rules and regulations of these bylaws pertaining to football are also applicable to sixman and eight-man football.
23.6.b. Any member of a freshman team who plays in a varsity contest (scrimmage, Grid-o-Rama or game) is ineligible to return to the freshman team.
23.6.c. A student may not play or practice on a non-school football team while a member of the school team.
23.7. A student may accept awards for WVSSAC sanctioned and non-sanctioned events during the entire year. These awards must be consistent with the items specified in the §127-3-5.
23.8. The Board of Directors is authorized to adopt a point rating system and overall procedure for determining a state champion in each class.
23.9. Middle Schools: The above rules will apply for middle schools with the following adaptations:
23.9.a. Organized team conditioning practice will begin on Monday of Week 6 and the first game played during Week 9.
23.9.b. The following table establishes the first date for organized practice, the first date pads with no live contact, the first date for live contact, earliest date for a scrimmage, the date for first game and the date season must be completed.

|  | First Date | Pads No | Contact |  | Earliest | Date Season |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Organized | Live | Allowed | Date For | For First | Must Be |
| Year | Practice | Contact | Full Equip. | Scrimmage | Game | Completed |
| 2021 | Aug. 9 | Aug. 16 | Aug. 19 | Aug. 23 | Week 9 | Oct. 30 |
| 2022 | Aug. 8 | Aug. 15 | Aug. 18 | Aug. 22 | Week 9 | Oct. 29 |
| 2023 | Aug. 7 | Aug. 14 | Aug. 17 | Aug. 21 | Week 9 | Oct. 28 |
| 2024 | Aug. 12 | Aug. 19 | Aug. 22 | Aug. 26 | Week 9 | Nov. 2 |
| 2025 | Aug. 11 | Aug. 18 | Aug. 21 | Aug. 25 | Week 9 | Nov. 1 |

23.9.c. The football season will end on Saturday of Week 17.
23.9.d. Not more than eight interscholastic football games shall be played, excepting one league playoff game. There shall be a nine game limit, even if league playoff games are used, and the extra game is

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limited to two teams. Leagues choosing to have the extra playoff game may participate in a two quarter Grid-O-Rama in place of a scrimmage game, if agreed to before the start of the season.
23.9.e. The total number of quarters for a middle school student in one season is 40 , exclusive of the playoff game in §127-3-23.4.
23.9.f. A middle school football team is allowed one preseason scrimmage under the following conditions:
23.9.f.1. Scrimmage will not be played under game conditions.
23.9.f.2. Scrimmage must be played prior to first game of regular season.
23.9.f.3. Admission may be charged.
23.9.f.4. Registered officials may be used.
23.9.g. Middle school football teams may play overtime periods in regular season games. in season ending championship games, a tie breaking procedure shall be established and used if at the end of two overtime periods, the score remains tied. A maximum of two overtime periods are permitted in accordance with the NFHS Football Rules " 20 yard line overtime procedure.'
23.9.h. Middle school game ball: The football used involving only students in the $8^{\text {th }}$ grade and below shall be the youth football. Modification of the rule is listed in the NFHS Rule Book, Rule 1-3-1.
23.9.i. Length of Quarters: For teams composed of students in any combination of $6^{\text {th }}, 7^{\text {th }}$, and $8^{\text {th }}$ grades, the length of quarters shall be eight minutes.
23.9.j. A $9^{\text {th }}$ grade team in a high school program will follow the rules provided for high school.

## §127-3-24. Golf (Boys and Girls).

24.1. Rules: Golf rules published by the United States Golf Association are the official rules for all interscholastic competition unless otherwise provided by WVSSAC modifications.
24.2. Organized Team Practice: Organized team practice will begin on Monday of Week 5 and the first contest may be played on any day after the first day of the season.
24.3. Length of Season: The golf season will end for each team or individual at tournament elimination.
24.4. Maximum Team Contests: A high school golf team will be permitted to play no more than 18 varsity matches, 18 JV matches, and 18 girls' JV matches. A male or female participant may play no more than a total of 18 matches exclusive of regional and state tournament contests between the varsity, JV, and girls' JV matches. Girls who participate on school teams who do not have a minimum of three female participants may participate as individuals in girls' JV matches as long as the total number of matches they play between varsity, JV , and girls' JV does not exceed 18. Each interscholastic contest counts as one, whether it is nine or 18 holes, and regardless of number of opponents.
24.5. Scrimmages: Not permitted.

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24.6. A student may accept awards in WVSSAC sanctioned events and non-sanctioned events during the entire year. These awards must be consistent with the items specified in §127-3-5.
24.7. Middle School Golf: The above will apply for middle schools with the following adaptations:
24.7.a. Middle school teams are permitted to play no more than 14 matches.
24.7.b. There shall be one season for golf in middle school, either fall or spring; however, the season selected shall be no longer than ten weeks.

## §127-3-25. Soccer (Boys and Girls).

25.1. Rules: Soccer rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modifications.
25.2. Organized Team Practice: Organized team practice will begin on Monday of Week 5 and the first contest may be played on Friday of Week 7.
25.3. Length of Season: The soccer season will end for each team by WVSSAC tournament elimination.
25.4. Maximum Team Contests: A soccer team will be permitted to play no more than 20 matches exclusive of sectional, regional, and state tournaments.
25.4.a. The maximum number of halves for a student in one season will be 50 , exclusive of sectional, regional; and state tournaments.
25.4.b. A student shall not be permitted to participate in more than three halves during any one day. Play in any part of a half counts as one half. In an overtime game, the overtime shall be considered an extension of the second half.
25.5. A high school soccer team is permitted to participate in a soccer-o-rama and one preseason scrimmage or two preseason scrimmages. (See Glossary.)
25.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
25.7. A student may not play or practice on a non-school soccer team while a member of the school team.
25.8. A student may accept awards only in WVSSAC sanctioned events during the season of that sport. These awards must be consistent with the items specified in §127-3-5. Students may accept only this same type of award in non-sanctioned events outside the sport season.
25.9. Middle Schools: The above will apply for middle schools with the following adaptations:
25.9.a. Middle school teams may play 14 matches including tournaments sanctioned by the WVSSAC.

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25.9.b. Organized team practice will begin on Monday of Week 6 and the first contest may be played on Monday of Week 9.
25.9.c. Middle school season will be completed by Saturday of Week 17.
25.9.d. The maximum number of halves for a student in one season will be 28.
25.9.e. Middle school teams are permitted one scrimmage. (See Glossary.).

## §127-3-26. Softball.

26.1. Rules: Softball rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modifications.
26.2. Organized Team Practice: Organized team practice will begin on Monday of Week 35 and the first contest may be played on Wednesday of Week 37.
26.3. Length of Season: The softball season will end for each team by WVSSAC tournament elimination.
26.4. Maximum Team Contests: A softball team will be permitted to play no more than 32 contests exclusive of sectional, regional and state contests.
26.5. Scrimmages: Two softball scrimmages with another high school may be conducted. (See Glossary.).
26.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)

### 26.7. Student Participation:

26.7.a. A student may not play or practice on a non-school softball team while a member of the school team.
26.7.b. A student shall not participate in more than 32 games in one season, exclusive of sectional, regional and state tournament contests. Serving as a "courtesy or pinch runner" is not considered "participation" in a game.
26.8. During the sport season, a student may accept awards only in WVSSAC sanctioned events. These awards must be compliant with $\S 127-3-5$. Outside the sport season students may accept only compliant awards in non-sanctioned events.
26.9. Middle Schools: The above will apply for middle schools with the following adaptations:
26.9.a. Middle school teams may play 18 games including tournaments sanctioned by the WVSSAC.
26.9.b. Middle school season will be completed by Saturday of Week 45.
26.9.c. Middle school teams are permitted one scrimmage. (See Glossary.)

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§127-3-27. Swimming (Boys and Girls).
27.1. Rules: Swimming rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modification.
27.2. Organized Team Practice: Organized team practice will begin on Monday of Week 17 and the first contest may be on Wednesday of Week 19.
27.3. Length of Season: The swimming season will end for each team or individual by WVSSAC tournament elimination.
27.4. Maximum Team Contests: A swimming team will be permitted 16 contests exclusive of sectional, regional, and state contests.
27.5. Scrimmages: Two swimming scrimmages with another high school may be conducted. (See Glossary.).
27.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
27.7. A student may accept awards in WVSSAC sanctioned events and non-sanctioned events during the entire year. These awards must be consistent with the items specified in \$127-3-5.
27.8. The above will apply for middle schools with the following adaptations: (Revised 2018-19)
27.8.a. Middle school teams will be permitted 14 meets.
27.8.b. There shall be one season for Middle school swimming, either winter or spring. However, the season selected shall be no longer than 12 weeks. (Revised 2021-22)
27.8.c. Middle school season will be completed by Saturday of Week 31.
27.8.d. Middle school teams are permitted one scrimmage. (See Glossary.).
§127-3-28. Tennis (Boys and Girls).
28.1. Rules: Tennis rules published by the United States Tennis Association are the official rules for all interscholastic competition unless otherwise provided by Commission modification.
28.2. Organized Team Practice: Organized team practice will begin on Monday of Week 35 and the first contest may be played on Wednesday of Week 37.
28.3. Length of Season: The tennis season will end for each team or individual at tournament elimination.
28.4. Maximum Team Contests: A tennis team will be permitted 22 matches exclusive of sectional, regional, and state contests.
28.4.a. Dual, triangular and quadrangular matches count as one match. Matches in which five or more schools participate count as two matches.

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28.5. Scrimmages: Two tennis scrimmages with another high school may be conducted. (See Glossary.)
28.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
28.7. A student may accept awards in WVSSAC sanctioned events or non-sanctioned events during the entire year. These awards must be consistent with the items specified in §127-3-5.
28.8. Middle Schools: The above will apply for middle schools with the following adaptations: (Revised 2018-19)
28.8.a. Middle school teams may play 16 matches including tournaments sanctioned by the WVSSAC.
28.8.b. Middle school teams are permitted one scrimmage. (See Glossary.)
28.8.c. There shall be one season for tennis in middle school, either fall or spring; however, the season selected shall be no longer than 12 weeks.

## §127-3-29. Track and Field (Boys and Girls).

29.1. Rules: Track and Field rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Cornmission modification.
29.2. Organized Team Practice: Organized team practice will begin on Monday of Week 35 and the first contest may be on Wednesday of Week 37.
29.3. Length of Season: The track and field season will end for each team or individual by WVSSAC tournament elimination.
29.4. Maximum Team Contests: A track and field team will be permitted 16 meets exclusive of sectional, regional, and state contests.
29.5. Participation Limitations: Maximum of four events per participant per meet.
29.6. Scrimmages: Not permitted.
29.7. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
29.8. A student may accept awards in WVSSAC sanctioned events and non-sanctioned events during the entire year. These awards must be consistent with the items specified in §127-3-5.
29.9. Middle Schools - The above will apply for middle schools with the following adaptations: (Revised 2018-19)
29.9.a. Middle school teams will be permitted 14 meets and only two meets per week.
29.9.b. Middle school season will be completed by Thursday of Week 46.

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29.9.c. Participation limitation: Middle school students, regardless of grade levels (6, 7, or 8), may compete in a maximum of four events, of which only three may be running events, including relays.

## §127-3-30. Volleyball (Girls).

30.1. Rules: Volleyball rules published by NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modification.
30.2. Organized Team Practice: Organized team practice will begin on Monday of Week 6 and the first contest may be played on Wednesday of Week 8.
30.3. Length of Season: The volleyball season will end for each team by WVSSAC tournament elimination.
30.4. Maximum Team Contest: A volleyball team will be permitted no more than 22 playing dates exclusive of sectional, regional, and state contests.
30.4.a. Dual, triangular, and quadrangular matches count as one playing date. Matches in which five or more schools participate count as two playing dates.
30.5. In dual competition, a student may participate in a maximum of four games against the same opponent if a match is two of three games and six games if the varsity match is three of five games.
30.6. Scrimmages: Two volleyball scrimmages with another high school, or one scrimmage and one preview may be conducted. (See Glossary.)
30.7. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
30.8. A student may not play or practice on a non-school volleyball team while a member of the school team.
30.9. A student may accept awards only in WVSSAC sanctioned events during the season of that sport. These awards must be consistent with the items specified in §127-3-5. Students may accept only this same type of award in non-sanctioned events outside the sport season.
30.10. Middle Schools: The above will apply for middle schools with the following adaptations:
30.10.a. Middle school teams will be permitted 18 playing dates. (Revised 2021-22)
30.10.b. Organized team practice will begin on Monday of Week 7 and the first contest may be played on Wednesday of Week 9 .
30.10.c. Middle school season will be completed by Saturday of Week 17.
30.10.d. Middle school teams are permitted one scrimmage or one preview. (See Glossary.)
§127-3-31. Wrestling (Boys).

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31.1. Rules: Wrestling rules published by the NFHS are the official rules for all interscholastic competition unless otherwise provided by Commission modification.
31.2. Organized Team Practice: Organized team practice will begin on Monday of Week 20 and the first contest may be played on Wednesday of Week 22.
31.3. Length of Season: The wrestling season will end for each team or individual at tournament elimination.
31.4. Maximum Team Contest: A wrestling team will be permitted to have 18 weigh-ins exclusive of regional and state tournaments. (Revised 2018-19)
31.4.a. Triangular and quadrangular weigh-ins count as one weigh-in. Weigh-ins in which five or more schools participate count as two weigh-ins. A dual meet, in which only two teams compete, shall only count as one-half of a weigh-in point. (Revised 2020-21)
31.5. Scrimmages: Two wrestling scrimmages with another high school may be conducted. (See Glossary.)
31.6. Individual students of a team must have practiced on 12 separate days, exclusive of the day of a contest, before participating in an interscholastic contest. (Effective September 13, 2021)
31.7. A student may accept awards only in WVSSAC sanctioned events during the season of that sport. These awards must be consistent with the items specified in §127-3-5. Students may accept only this same type of award in non-sanctioned events outside the sport season.
31.8. Middle Schools: The above will apply for middle schools with the following adaptations:
31.8.a. Organized Team Practice: Organized team practice will begin on Monday of Week 19 and the first contest may be played on Wednesday of Week 22.
31.8.b: Middle school teams may have 16 weigh-ins excluding any conference tournament. (Revised 2016-17; 2018-19)
31.8.c. Middle school teams are permitted one scrimmage under the same conditions as a high school.
31.8.d. Middle school season will be completed by Saturday of Week 33.

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TITLE 127
LEGISLATIVE RULE
WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION

SERIES 4
PROVISIONS GOVERNING CONDUCT

## §127-4-1. General.

1.1. Scope. -- These rules govern conduct for active and spectator participants, coaches and all other school personnel at interscholastic athletic events.
1.2. Authority. -- W. Va. Constitution, Article XII, §2 and W. Va. Code §18-2-5.
1.3. Filing Date، -- July 11, 2019.
1.4. Effective Date. -- September 9, 2019.
1.5. Repeal of Former Rule. -.. This legislative rule amends W. Va. 127CSR4, West Virginia Secondary School Activities Commission Series 4, Provisions Governing Conduct, filed July 9, 2015, and effective September 8, 2015.

## §127-4-2. Sportsmanship.

2.1. Member schools are required to conduct all relations with other schools in a spirit of good sportsmanship. Acts which are prima facie evidence of failure to abide by this rule are those which are noted below and others of similar nature which violate the accepted code of good sportsmanship.
2.2. It shall be the responsibility of the home schools to take proper steps and precautions to insure that crowd and spectator control is handled reasonably at all interscholastic athletic contests including all post season athletic contests whether home or away. In addition to the spectators, attention must be directed to the safety, comfort, and security of the coaches, officials, and students. Their seating accommodations should protect them from spectator interference.

2,3. It shall be the responsibility of any team, student, coach, or attendant to remain in or a part of a contest until its normal end as provided by the National Federation Rules of that particular sport. The exception to the above would be provided by the same National Federation Rules of that particular sport. The penalty for a violation by a coach, student, or team attendant will not only involve ejection during that particular contest but shall also involve that student, coach, or team attendant not being a part of that school's team for the next regularly scheduled contest(s) or post season progression in a playoff tournament, as regulated in §127-4-3.7.3. The coach, student, or team attendant may practice in the days prior to the contest but may not dress or participate on the day of the contest. Rule 127-3-8 further explains the forfeiture consequences. (Revised 2011-12)
2.4. It shall be the responsibility of a member school to use every means at its disposal to impress upon its faculty, student body, team members, coaching staff, and officials the values of sportsmanship in preparation for the conduct and management of interscholastic contests.

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2.5. It shall be the responsibility of an administrator, spectator, student, or coach to follow those directions provided for in the Code for Interscholastic Athletics.

## §127-4-3. Code for Interscholastic Athletics.

3.1. The school administrator shall:
3.1.a. Encourage and promote friendly relationships and good sportsmanship throughout the school by requiring courtesy and proper decorum at all times, by acquainting students and others in the community with ideals of good sportsmanship and by so publicizing these concepts and attitudes that all members of the school and community will understand their meaning.
3.1.b. Insist upon implicit compliance with all rules and regulations of the West Virginia Secondary School Activities Commission, hereinafter referred to in this rule as the WVSSAC.
3.1.c. Secure WV registered officials for all contests.
3.1.d. Insist upon adequate safety provisions for all activities, for both participants and spectators.
3.1.e. Approve only those activities and schedules which are educationally and physically sound for the student.
3.1.f. Encourage all to judge the success of the athletic program on the basis of the education goals and the attitude of the participants and spectators, rather than on the basis of the number of games won or lost.
3.1.g. Insist that the students exemplify the highest standards of good sportsmanship as a means of inculcating desirable spectator attitudes.
3.1.h. Provide adequate hygienic, sanitary, and attractive facilities for the dressing and housing of visiting teams and officials.

## 3.1.i. Revjew with staff the Sportsmanship Rule.

3.2. The coach shall:
3.2.a. Demonstrate high ideals, good habits, and desirable attitudes in personal behavior and demand the same standards of the students.
3.2.b. Recognize that the purpose of competition is to promote the physical, mental, social, and emotional well-being of the students and that the most important values of competition are derived from playing the game fairly.
3.2.c. Be a modest winner and a gracious loser.
3.2.d. Maintain self-control at all times, accepting adverse decisions without public display of emotion or of dissatisfaction with the officials.

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3.2.e. Cooperate with the school principal in the planning, scheduling and conduct of sports activities.
3.2.f. Employ accepted educational methods in coaching, giving all students an opportunity to use and develop initiative, leadership, and judgment.
3.2.g. Pay close attention to the physical condition and well-being of the students refusing to jeopardize the health of an individual for the sake of improving the team's chances to win.
3.2.h. Teach students that it is better to lose fairly than win unfairly.
3.2.i. Prohibit gambling, profanity, abusive language, and similar violations of good sportsmanship.
3.2.j. Refuse to disparage an opponent, an official, or others associated with athletic activities and discourage gossip and questionable rumors concerning them.
3.2.k. Properly supervise students under their immediate care and specifically observe a coach's responsibilities in conjunction with state interscholastic contests.
3.3. The spectator shall:
3.3.a. Realize that they represent the school just as definitely as does the member of a team, and, therefore, has an obligation to be a true sportsman, encouraging through this behavior the practice of good sportsmanship by others.
3.3.b. Recognize that good sportsmanship is more important than victory by approving and applauding good team play, individual skill and outstanding examples of sportsmanship and fair play exhibited by either team.
3.3.c. Recognize that, since the primary purpose of interscholastic athletics is to promote the physical, mental, moral, social, and emotional well-being of the students through the medium of contests, victory or defeat is in reality of secondary importance.
3.3.d. Treat visiting teams and officials as guests, extending to them every courtesy.
3.3.e. Be modest in victory and gracious in defeat.
3.3.f. Respect the judgment and integrity of officials, realizing that their decisions are based upon game conditions as they observe them.
3.4. The student shall:
3.4.a. Be courteous to visiting teams and officials.
3.4.b. Participate to the limit of their ability. The true student does not give up, nor do they quarrel, cheat, bet, or grandstand.
3.4.c. Be modest when successful and be gracious in defeat. A true "sport" does not offer excuses for failures.

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3.4.d. Maintain a high degree of physical fitness by observing team and training rules conscientiously,
3.4.e. Demonstrate loyalty to the school by maintaining satisfactory scholastic standing and by participating in and supporting other school activities.
3.4.f. Understand and observe the rules of the game and the standards of eligibility.
3.4.g. Respect the integrity and judgment of officials and accept their decisions without questions.
3.4.h. Respect the facilities of host schools and the trust entailed in being a guest.
3.4.i. The cheerleader shall always cheer positively for the team and never negatively against the opponent.
3.5. The official shall:
3.5.a. Place the welfare of the student above all other considerations.
3.5.b. Know the game rules thoroughly and give intelligent interpretations.
3.5.c. Maintain confidence and control from start to finish.
3.5.d. Work cooperatively with fellow officials and game administrators.
3.5.e. Refrain from exhibiting emotions or arguing with a student or coach. Maintain self-control under all conditions.
3.5.f. Be fair, impartial and professional.
3.5.g. Be neat and dress in the appropriate uniform.
3.5.h. Be in adequate physical condition for the demands of the particular sport.
3.5.i. Refrain from commenting upon or discussing a team, play, game situation, or fellow official.
3.5.j. So conduct the game as to enlist the cooperation of students, coaches, and spectators in the interest of good sportsmanship.
3.6. Protection, Facilities, and Assistance. The home team is expected to furnish supervision. Outdoor facilities or playing facilities should be separated from the spectators by a restraining barrier (fence, wire, rope, etc.). Officials should be provided with a parking space, private dressing facilities not accessible to unauthorized personnel, and should be paid nolater than half-time of game. The use of trained, competent, adult "assistant officials," i.e., scorers, timers, chain and down marker crews, etc., is strongly recommended.
3.7. Statement of Policy. Insofar as unsportsmanlike actions by students, school administrators, officials, coaches, faculty members, and spectators are concerned, the identical items under the Sportsmanship Rule along with the following guides will be referred to by the WVSSAC:

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3.7.a. The school whose coach behaves in a manner likely to have adverse influence on the attitudes of students or spectators may be provided with the choice of taking disciplinary action against that coach or having the entire school disciplined by the WVSSAC.
3.7.b. Any student who in protest lays hands or attempts to lay hands upon an official may be declared ineligible by the principal or by the WVSSAC for up to one year. Any student who strikes an opponent, coach, or a spectator during or following an athletic event may be declared ineligible by the principal or the WVSSAC for a specified period of time up to one year, depending on the seriousiness of the act.
3.7.c. Any coach, student, or bench personnel ejected by an official will be suspended for the remainder of the game, match, meet or contest. The coach, student, or bench personnel ejected by an official will also be suspended in additional contest(s); the suspension will be assessed based upon ten (10) percent of the allowed regular season contests or post season progression in a playoff tournament for each sport. Any tenth of a percentage from 1 to .4 will be a suspension equal to the whole number of the percent. Any tenth from .5 to .9 will be an additional contest added to the whole number. The suspension will include the number of indicated contests in that sport and at that level and all other sport contests in the interim at any level. A second ejection will result in the doubling of the suspension assessed for the first ejection. If an individual is ejected for a third time during the same sport season, the individual will be suspended from participating or coaching for 365 calendar days from the date of ejection. In accordance with Rule 127315.3, an individual ejected by an official may not appeal that ejection, or any subsequent suspension that is a consequence of the ejection by an official. (Revised 2012-13; 2015-16)
3.7.c.1. Any coach, player or bench personnel who has been ejected shall not be permitted to attend any contest(s) during said suspension. He/she shall not be affiliated with the team in any capacity. This would include but not be limited to transportation to or from the contest, meeting with the team before, during or after said contest. He/she is not permitted to be in sight or sound of said contest venue. Regular practice or team meetings not affiliated with a contest are permitted.(Revised 2007-08)
3.7.c.2. If suspensions are imposed to a student or bench personnel at the end of the sport season and no contest remains, the suspension is carried over to that particular sport until the next school year. In the case of a senior student, the penalty will continue to the next WVSSAC sponsored sport.
3.7.c.3. Any coach suspension that cannot be enforced during the sport season in which the ejection occurs will be enforced at the beginning of the next season of that same sport.
3.7.d. In case of spectators physically molesting an official, administrator, coach, or student, the school may be given one of two options: 1) file charges against the offender (s) or 2) accept discipline from the WVSSAC. Any person found guilty of W. Va. Code 561-2-15(a) Assault, Battery on Athletic Officials, while these individuals are working or as a result of working an athletic contest, shall be banned from all WVSSAC athletic events for a minimum of 365 days from the date of being found guilty. The school filing charges shall notify the WVSSAC of the incident and outcome of any legal action.
3.7.e. The school that does not lend complete cooperation in the host school's effort to promote the spirit of good sportsmanship may be disciplined by the WVSSAC.
3.7.f. A coach may be considered as committing unsportsmanlike conduct if they make degrading remarks about officials during or after a game either on the field of play, from the bench, or through any public news media, argues with officials, or goes through motions indicating dislike for a decision, protests

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the decision and actions of officials pertaining to the game during and after the contest, or detains the official on the field of play following a game to request a ruling or explanation of some phase of the game. If a coach feels he/she has a legitimate criticism of a penalty call or a request for a rule interpretation, such criticism or request should be made in the privacy of the coach's office or the official's quarters and should be made in a courteous manner.
3.7 g . A student or team attendant shall not leave the bench area, team box area, or their designated off-field area during a game or contest other than during that time permitted by game or contest rules. A coach shall not leave the bench area, team box area, or the designated off-field area during a game or contest other than during that time permitted by game or contest rules unless a student altercation is taking place and the official requests assistance. Violation of this rule shall cause the coach, student, or team attendant to be immediately ejected from the contest; team penalized according to game or contest rules; and that coach, student, or team attendant will not be eligible to participate in the next contest as outlined in 5127-4-2.3. (Revised 2019-20)
3.8. Procedure. Unsportsmanship action must be reported in detail to the WVSSAC. A copy of the complaint must also be filed with the principal of the school involved. Each principal involved shall report such information or answers to the report as they deem appropriate. Upon receipt of all reports, the Executive Director and/or the Board of Directors of the WVSSAC shall investigate and adjudicate such reports in accordance with the powers afforded in §127-1-8.6 and 8.7 and $5127-1-12.2$ and 12.3 of the Constitution. Penalties up to and including suspension of member schools may be made in accordance with §127-4.
3.9. The following defines the different types of disciplinary action which may be assessed for violation of any WVSSAC rule by a member school, administrator, coach, athlete or contest official: (Revised 2007-08)
3.9.a. Warning. A warning may be given by the Executive Director or Assistant Executive Director. It is official notice that an inexcusable, unethical, or unsportsmanship action hias occurred, is a matter of record, and that such an occurrence must not be repeated.
3.9.b. Probation. Probation is a much more severe type of warning and may be expressed two ways: 1) a school, coach, student, or team attendant on probation is told that further violations will lead to a fine or suspension; and/or 2) a school on probation is on conditional WVSSAC membership but may engage in its regular schedule, sanctioned events, and all WVSSAC tournament play, providing a program is filed with the Executive Director of the WVSSAC indicating measures to be taken to alleviate this problem which caused the school to be placed on probation.
3.9.c. Suspension. A school/coach suspended from the WVSSAC may not meet in interscholastic competition of any kind with a WVSSAC member school or a school that is a member of another state associated with the National Federation of State High School Associations.
3.9.d. Fine. A fine may be levied by the Executive Director.
3.9.e. Each of these sanctions (Warning, Probation, Suspension and Fine) may be imposed or levied separately, or in a combination of one or more sanctions.
3.10. Appeals. All cases involving disciplinary action against member schools, coaches, students, team attendants, or officials may be protested in accordance with §127-6. However, disciplinary action imposed by an official, including disciplinary action that is a consequence of a decision by an official, such as a suspension for an additional game or games as a consequence of an ejection, is governed by Rule 127-3-15.3 and is not subject to appeal.

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3.11. Review of Ejections. Disciplinary action imposed by a contest official, including disciplinary action that results in a suspension for an additional game or games as a consequence of an ejection, is not subject to appeal pursuant to Rule §127-6. However, if the individual ejected believes the ejection was improper, he/ she may request a review of the ejection by his/her principal. If the principal believes there is merit in the requested review, the principal shall complete and submit the WVSSAC Fjection Review Form within 24 hours or the next business day of the ejection to the Executive Director of the WVSSAC. If a review is properly requested, the WVSSAC will review the officials' special report, the WVSSAC Ejection Review Form, and such other information as the WVSSAC deems appropriate. Upon review, the WVSSAC Executive Director or the designated Assistant Director will either sustain the ejection and any consequent suspension(s), or will determine the ejection was improper and void any consequent suspension(s). A decision by the WVSSAC upon reviewing an ejection is not subject to appeal pursuant to Rule §127-6.

## 127CSR5

# 127 <br> LEGISLATIVE RULE <br> WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMIMISSION 

## SERIES 5 <br> BAND ACTIVITIES

## §127-5-1. General.

1.1. Scope. - These rules and regulations govern band activities.
1.2. Authority. - W. Va. Constitution, Article XII, §2, and W. Va. Code §§18-2-5, 18-2-25, 18-2-25a, and 18225b.
1.3. Filing Date, - August 10, 2018.
1.4. Effective Date. - October 9, 2018.
1.5. Repeal of Former Rule. - This legislative rule amends W. Va. 127CSR5, West Virginia Secondary School Activities Commission Series 5, Band Activities, filed June 7, 2002, and effective August 5, 2002.

## §127-5-2. Enrollment and Membership - Band.

2.1. All members of a member school band must be enrolled in that school; §127-5-2.3 is the only exception.
2.2. Majorettes, flag corps, drill teams, etc. are considered an integral part of the band and shall be adjudicated and governed accordingly. Any performance by a majorette, member of a flag corps or drill team, without the band, shall not be considered a band activity.
2.3. Instrumental music students in $7^{\text {th }}$ and $8^{\text {th }}$ grades of a feeder school which does not have its own band and who receive their instruction from the band director of the senior high band in which the students will eventually enroll shall be eligible to participate in the band directed by their instructor. (Revised 2018-19)
2.4. Participants in secondary school interscholastic band activities shall be eligible only for the number of years in which they are enrolled and attending a secondary school.
2.5. Students enrolled in schools serving grades five through eight may be eligible to participate in all band activities.

## §127-5-3. Scholarship - Band.

3.1. All students are required to be enrolled in the equivalent of at least four content area course credits toward graduation. Failure to earn passing marks in the equivalent of at least four content area courses toward graduation shall render a student ineligible for the following semester.
3.1.a. Two of those four content area course credits must be in English-language arts, social studies, mathematics or science, and may or may not be in the same subject.

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3.1.b. If a student has completed all state, county, and school requirements, they may select four full credits from any area of the curriculum offered by the school.
3.1.c. If a student is taking a multiple period block course, such as vocational courses for a full morning or afternoon, it may be counted as more than one course. The number of courses counted will be equal to the units of full credits given; however, §127-5-1.1 and §127-5-1.2 apply.
3.2. Full credit may be awarded for outside courses and experimental programs developed by the school itself provided that it meets standards established by the county and West Virginia Board of Education. Such credit must be earned during the regular school term.
3.3. In order for a withdrawn student or expelled student to regain eligibility, they must complete one semester of school work.
3.4. Scholastic deficiencies cannot be made up after the last day of the semester, except when a student's final examination(s) and course credit are delayed due to illness verified by a physician.
3.5. In all cases, the official school transcript determines a student's eligibility and is regarded as final.
3.6. A student promoted to the $7^{\text {th }}$ grade for the first time is considered to have satisfied scholastic requirements and is permitted to participate during the first semester of initial enrollment in that grade, provided the student is otherwise eligible.

## §127-5-4. Festivals - Band.

4.1. The West Virginia Secondary School Activities Commission (WVSSAC/Commission) Board of Directors (Board of Directors) shall divide the state into regions for the purpose of band festivals and shall have the authority to place bands in those regions. They shall also determine the time, place, and management of these events.
4.2. All bands participating in those festivals shall be composed of students that meet the qualification standards set forth in these rules.
4.3. The Board of Directors shall appoint directors for the festivals. One of their responsibilities will be to contract adjudicators for the festivals.
4.4. Newly established programs are not required to participate in the regional festival.

## §127-5-5. Sanctioning - Band.

5.1. On or before September 1 of each school year, the Board of Directors shall provide each member school a list of approved school sponsored and non-school sponsored contests and activities in which member bands may participate during the ensuing year.
5.2. Additions to this list may be made after September 1 of each school year, provided that the request for approval is filed with the Commission office at least 30 days prior to the activity.
5.3. In order to qualify for approved participation in activities outside the home county and counties contiguous to the home county (including out-of-state), bands of member schools must have participated

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within the guidelines of the WVSSAC Band Festival Plan in the most recently conducted regional band festival.
5.4. A school band shall not be absent from school more than five school days each year for the purpose of participating in band activities.
5.5. The regulations above apply only during the regular school term.

## §127-5-6. Awards - Band.

6.1. Only a member school or a non-school organization sponsoring an activity approved by this Commission may give the following awards to a student or band: medal, trophy, cup, certificate, ribbon, plaque, unattached letter, unattached chevron, or similar award.
6.2. A student may accept as an individual or member of a school band the above specified awards in the following situations:
6.2.a. from a member school for participation;
6.2.b. in a sanctioned event; or
6.2. c. in a non-sanctioned event during the summer.
6.3. A student may not receive the following awards from any source:
6.3.a. Wearing apparel - sweaters, jackets, etc.;
6.3.b. Equipment - radio, television, etc.;
6.3.c. Music instruments, batons, etc.; and
6.3.d. Money (scholarship to institutions of higher learning are exempted).
6.4. Member school bands may accept prizes and/or gratuities for participation in sanctioned events during the school term and in non-sanctioned events during the summer.
6.5. Purchase for a student of an item mentioned in §127-5-6.3.1-4 whereby a portion is donated by a school, booster club, auxiliary agency, or any other group or organization is prohibited.
6.6. Nothing in §127-5-6 shall be interpreted to affect the recognition of scholarship or scholastic achievement.
6.7. Any student who accepts an award in any band activity, other than those approved in these rules, shall be ineligible to participate in any band activity for 365 days.

## §127-5-7. Classification of Schools - Band.

7.1. There shall be three classes of schools for bands: Class AAA, Class AA, and Class A. The Board of Directors is authorized to determine the size of enrollment in each class.

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7.2. Classification shall be determined every four years in the even numbered year and, when estab. lished, shall remain in effect for four school years. Classification shall be based on the second month's enrollment of the previous odd numbered year.
7.3. Enrollment standard for schools will be the active enrollment of the total number of students in grades $9,10,11$, and 12.
7.4. Member middle schools will not be given a classification. (Revised 2018-19)

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## TITLE 127 <br> LEGISLATIVE RULE <br> WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION

## SERIES 6

VIOLATIONS OF THE RULES

## §127-6-1. General.

1.1. Scope - These rules govern the procedures for protests, contested cases and waiver of rules.
1.2. Authority - W.Va. Constitution, Article XII, §2 and W.Va. Code §18-2-25.
1.3. Filing Date - July 13, 2007.
1.4. Effective Date - September 11, 2007.
1.5 Repeal of Former Rule. This legislative rule amends W. Va. 127CSR6, West Virginia Secondary School Activities Commission Series 6, Violation of the Rules, filed June 7, 2002 and effective August 6, 2002.

## §127-6-2. Powers of the Board of Directors to Impose Penalties.

2.1. All violations of rules and questions of dispute are within the power of the Board of Directors to investigate, through the Executive Director, or other authorized person or persons, and to impose such penalties as are prescribed elsewhere in this Constitution and Bylaws and as listed below.
2.2. If the Board of Directors finds a school guilty of violating the provisions of this Constitution and Bylaws, said Board of Directors has the power to:
2.2.1. Declare the school ineligible for championship honors or other activities for the current year in the activity in which the offense occurred.
2.2.2. Place the school on probation for a period of time not to exceed 365 days from date of such finding. Such probation may include the loss of voting rights for the member and/or the loss of the privilege of the member school to participate in any or all interscholastic events which are sanctioned, controlled or sponsored by this Commission, and/or the imposition of other restrictive measures as the Board of Directors may deem advisable.
2.2.3. Assess such fines as are deemed necessary and just.
2.2.4. Impose such other additional penalties as may seem justifiable in the particular case considered.

## §127-6-3. Method for Protests - Deputies.

3.1. If charges against any member of the Commission cannot be satisfactorily resolved by the Deputy Board Member in the region in which such charges originate, then the charges shall be submitted in writing to the Executive Director of the West Virginia Secondary School Activities Commission (WVSSAC).
3.2. If the Executive Director is unable to resolve the charges in a manner satisfactory to the schools concerned, he shall submit the protest to the Board of Directors and the decision of said Board shall be final except as provided in Section 127-1-13.3.1 of the Constitution.

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3.3. In no case shall a protest be heard by said Board unless the principal bringing the charges notifies in writing the principal of the school being protested. A copy of such notification shall accompany the protest sent to the Executive Director.
3.4. The principal of a school against which charges have been preferred shall be permitted to appear before the Board of Directors.

## §127-6-4. Method of Protests - Executive Director.

4.1. If the Executive Director has reason to believe that any member of the WVSSAC has or is violating the rules of the Commission he shall make such investigation as he deems necessary to determine the innocence or guilt of the suspected member.
4.2. The Executive Director shall then report his findings to the principal of the offending school and set a time and place for a meeting with the principal of the school, at which meeting the principal shall be permitted to submit any pertinent evidence in defense of his school.
4.3. If the principal is not then satisfied with the decision of the Executive Director, a request may be made for a hearing before the Board of Directors at such time and place as is convenient for both the principal and the Board.
4.4. In no case shall the Board of Directors hear charges and render a decision unless the principal is given an opportunity to appear in defense of his school. After all evidence has been submitted, the Board of Directors shall render a decision which shall be final except as provided in §127-1-13.3 of the Constitution.

## §127-6-5. Method of Protests - Contested Cases.

5.1. Commencement of an appeal in a contested case by an aggrieved party, hereinafter named the petitioner, shall be instituted by the filing of a verified petition which shall contain:
5.1.1. The name and address of the petitioner.
5.1.2. The interest of the petitioner.
5.1.3. A statement of facts.
5.1.4. A statement of jurisdiction.
5.1.5. A designation of the applicable rule or rules involved.
5.1.6. An assignment of errors relied upon.
5.1.7. A statement of the relief requested.
5.2. Petitions for appeal shall be served upon the WVSSAC by registered or certified mail.
5.3. The Executive Director, or any other interested party, may file an answer, but failure to file an answer will be interpreted as a denial of the allegations contained in the petition. If they elect to file an answer, it shall contain the following:

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5.3.1. Allegation of facts with denials, additional facts or other pertinent data.
5.3.2. A statement of other applicable rules and statutes.
5.3.3. A statement of objections, if any, to the parties or other portion of the petition.

### 5.3.4. Designation of other interested parties.

5.4. All answers shall be filed with the Board of Directors within five (5) days after receipt of the petition for appeal.
5.5. In the event that the parties are unable to dispose of the issues without a hearing or if the Board of Directors elects to proceed without a pre-hearing conference, the Executive Director shall notify all parties in writing of the date, time and place set for a hearing on the appeal. The notice shall be given at least seven (7) days in advance of the time set for the hearing and shall contain a short and plain statement of the issues involved. Said hearing shall be conducted in conjunction with a regularly scheduled meeting of the Board of Directors. In this event, costs for such a meeting shall not be taxed against the petitioner(s).
5.6. The matter may be heard at a special meeting of the Board of Directors provided the petitioner(s) agrees in writing to pay all costs incidental to such meeting. Such costs shall not exceed the actual expenses incurred. The Board of Directors, at its discretion, may require the petitioner(s) to post adequate security for such costs with the Executive Director.
5.7. If the petitioner(s)' appeal should prevail at the special meeting of the Board of Directors or at a subsequent hearing before the Review Board, the security deposit or the posted costs shall be returned to the petitioner(s).
5.8. All parties to any appeal may represent themselves or be represented by an attorney licensed to practice law in the State of West Virginia.
5.9. Irrelevant, immaterial, or unduly repetitious evidence shall be excluded. Objections to evidentiary offers shall be noted in the record. Any party to any such hearings may vouch the record as to any excluded testimony or other evidence.
5.10. All evidence, including papers, records, Commission staff memoranda, and documents, in the possession of the Commission, of which it desires to avall itself, shall be offered and made a part of the record in the case. Documentary evidence may be received in the form of copies of excerpts or by incorporation by reference.
5.11. Every party shall have the right of cross-examination of witnesses who testify, and shall have the right to submit rebuttal evidence.
5.12. All of the testimony and evidence of any such hearing shall be reported by stenographic notes and characters or by mechanical means. All rulings on the admissibility of testimony and evidence shall also be reported. The Board of Directors shall prepare an official record, which shall include reported testimony and exhibits in each contested case, and all Commission staff memoranda and data used in consideration of the case, but it shall not be necessary to transcribe the reported testimony unless required for purpose of rehearing or review. Informal disposition may also be made of any contested case by stipulation, agreed settlement, consent order or default.

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## §127-6-6. Review Board.

6.1. Any decision of the Board of Directors involving penalty, protest or interpretation of the rules and regulations of this Commission may be appealed to the Review Board in the manner hereinafter described. Said appeal may be made by any member of the aggrieved party which is directly affected by the decision of the Board of Directors and aggrieved by such decision of the Board of Directors.
6.2. Appeals must be filed with the State Superintendent of Schools of West Virginia within fifteen days after any final decision of the Board of Directors of the WVSSAC.
6.3. Upon receipt of said appeal, the State Superintendent of Schools shall immediately notify each member of the Review Board of said appeal and the Chairman of said Review Board who shall forthwith set a date, time and place for hearing and shall immediately notify all interested parties, in writing, of the same.
6.4. The filing of any appeal shall not stay enforcement nor act to supersede the prior ruling or decision of the Board of Directors. However, pending the hearing on any appeal, at its discretion, the Board of Directors may grant a stay of enforcement upon such terms as it deems proper.
6.5. Proceedings for review shall be instituted by filing a petition, in quintuplicate, with the State Superintendent of Schools within fifteen days after the date upon which such party received notice of the final order or decision of the Board of Directors. A copy of the petition shall be served upon the WVSSAC or its Executive Director and all other parties of record by registered or certified mail. The petition shall state whether the appeal is taken on questions of law or questions of fact, or both. No appeal bond shall be required to effect any such appeal.
6.6. Within fifteen days after receipt of a copy of the petition by the WVSSAC or its Executive Director, or within such further time as the Review Board may allow, said Commission or said Executive Director shall transmit to such Review Board, the original or a certified copy of the entire record of the proceedings under review, including a transcript of all testimony and all papers, motions, documents, evidence and records as were before the said Commission, all Commission staff memoranda submitted in connection with the case, and a statement of matters officially noted; but, by stipulation of all parties to the review proceedings, the record may be shortened. The expense of preparing such record shall be taxed as a part of the costs of the appeal. The appellant shall provide security for costs involved. Upon demand by any party to the appeal, said Commission shall furnish, at the cost of the party requesting same, a copy of such record. In the event the complete record is not filed with the Review Board within the time provided for in this section, the appellant may apply to the Review Board to have the case docketed, and the Review Board shall order such record filed. Failure of the said Commission to file the record within the time stipulated shall automatically stay the enforcement of the order or decision of the Board of Directors, in that particular case, and such stay shall continue until such record is filed.
6.7. Appeals taken on questions of law, fact or both, shall be heard upon assignment of error filed in the cause or set out in the briefs of the appellant. Errors not argued by brief may be disregarded, but the Review Board may consider and decide errors which are not assigned or argued.
6.8. The review shall be conducted by the Review Board without a jury and shall be upon the records made before the Commission, except that in cases of alleged irregularities in procedure before the Commission not shown in the record, testimony thereon may be taken before the Review Board. The Review Board may hear oral arguments and require written briefs.

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6.9. After hearing all evidence and arguments, the Review Board shall render a decision in one of three forms: (1) sustaining the ruling of the Board of Directors; (2) reversing the ruling of the Board of Directors; or (3) remanding the matter to the Board of Directors for further action. The Board of Review shall reverse, vacate or modify the order or decision of the Board of Directors if the substantial rights of the petitioner or petitioners have been prejudiced because of the administrative findings, inferences, conclusions, decisions or order are (1) in violation of constitutional or statutory provisions; or (2) in excess of the statutory authority or jurisdiction of the Commission; or (3) made upon unlawful procedures; or (4) affected by other error of law; or (5) clearly wrong in view of the reliable probative and substantial evidence on the whole record; or (6) arbitrary or capricious or characterized by abuse of discretion or clearly unwarranted exercise of discretion.
6.10. Four members, present and voting, shall constitute a quorum for the Review Board to transact all business.
6.11. A majority vote of those members of the Review Board in attendance at any hearing shall be required to render a decision. Such decision shall be final and binding on all parties concerned.
6.12. Within thirty (30) days from the date of any hearing, the Review Board shall make a written report of its decision, stating briefly therein its reasons for such a decision. Copies of the report shall be mailed to the State Superintendent of Schools, the Executive Director of the WVSSAC and, upon written request, to other interested parties.
6.13. Nothing in this Article shall be construed to limit the Board of Directors in performing its regular duties as provided in the Constitution and Bylaws of the WVSSAC; in making investigations and initiating proceedings against any member of said Commission; in making interpretations of the rules of eligibility of student athletes, cheerleaders or band members; or in imposing penalties for the violations of any rules, regulations, or Bylaws of said Commission.
6.14. The Constitution §127-1-8.5 and Rules §127-6-2, §127-6-3.2 and §127-6-4.4 which infer or state that decisions of the Board of Directors are final, are hereby modified only to the extent that such final ruling of the Board of Directors may be appealed within the time limit in the manner prescribed elsewhere in this Article and affirmed, reversed or remanded by the Board of Review.


| MIDDLE SCHOOL |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WVSSAC STANDARDIZED CALENDAR 2021-2027 |  |  |  |  |  |  |  |
|  | Date and-or Week No. | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2028 | 2026-2027 |
| BAND <br> State Contest | Mon. of Wk. 38 to Sat. of Wk. 43 | Mar. 21 <br> Apr. 30 | Mar 20 Apr. 29 | Mar, 18 <br> Apr. 27 | $\begin{aligned} & \text { Mar. } 21 \\ & \text { May } 3 \end{aligned}$ | Mar. 23 May 2 | Mar. 22 <br> May 1 |
| BASEBALL <br> Season Starts 1st Contest May Be Held Season Ends | Mon. of Wk. 35 Wed. of Wk. 37 Sat. of Wk. 45 | Feb. 28 <br> Mar. 16 <br> May 14 | Feb. 27 <br> Mar. 15 <br> May 13 | Feb. 26 Mar. 13 May 11 | Mar. 3 <br> Mar 19 <br> May 17 | Mar. 2 Mar. 18 May 16 | Mar. 1 <br> Mar. 17 <br> May 15 |
| BASKETBALL BOYS' Season Starts 1 st Contest May Be Held Season Ends | Mon. of Wk. 19 Wed. of WK. 22 Sat. of Wk. 34 | Nov. 8 <br> Dec. 1 <br> Feb. 26 | Nov. 7 Nov. 30 Feb. 25 | Nov, 6 <br> Nov. 29 <br> Feb. 24 | Nov 11 <br> Dec. 4 <br> Mar. 1 | Nov. 10 Dec. 3 Feb. 28 | Nov. 9 Dec. 2 Feb. 27 |
| BASKETBALL GIRLS' <br> Season Starts 1st Contest May Be Held Season Ends | Mon. of Wk. 18 Wed. of Wk. 21 Sat. of Wk. 33 | Nov. 1 <br> Nov. 24 <br> Feb. 19 | Oct. 31 <br> Nov. 23 <br> Feb. 18 | Oct. 30 <br> Nov. 22 <br> Feb. 17 | Nov. 4 Nov. 27 Feb, 22 | Nov. 3 Nov. 26 Feb. 21 | Nov. 2 <br> Nov. 25 <br> Feb. 20 |
| CHEERLEADING <br> Season Starts Season Ends | Mon. of Wk. 6 Sat. of Wk. 34 | Aug. 9 <br> Feb. 26 | Aug. 8 <br> Feb. 25 | Aug. 7 <br> Feb. 24 | Aug. 12 <br> Mar. 1 | Aug. 11 <br> Feb. 28 | Aug. 10 Feb. 27 |
| CROSS COUNTRY <br> Season Starts 1 st Contest May Be Held Season Ends | Mon. of Wk. 5 <br> Wed. of Wk. 7 <br> Tues. of Wk. 16 | Aug. 2 <br> Aug. 18 <br> Oct. 19 | Aug. 1 <br> Aug. 17 <br> Oct. 18 | July 31 <br> Aug. 16 <br> Oct. 17 | Aug. 5 <br> Aug. 21 <br> Oct. 22 | Aug. 4 Aug. 20 Oct. 21 | Aug. 3 <br> Aug. 19 <br> Oct. 20 |
| FOOTBALL <br> Season Starts 1 st Contest May Be Held Season Ends | Mon. of Wk. 6 (9) Mon-Sat (17) Sat | Aug. 9 <br> Aug. 30-Sept. 4 <br> Oct. 30 | Aug. 8 <br> Aug. 29-Sept. 3 <br> Oct. 29 | Aug. 7 <br> Aug. 28-Sept. 2 <br> Oct. 28 | Aug. 12 Sept 2-7 Nov. 2 | Aug. 11 <br> Sept. 1-6 <br> Nov. 1 | Aug. 10 <br> Aug. 31-Sept. 5 <br> Oct. 31 |
| GOLF | There shall be one season for golf in middle school, elther fall or spring; however; the season selected shall be no longer than 10 weeks. |  |  |  |  |  |  |
| SOCCER <br> Season Starts 1st Contest May Be Held Season Ends | Mon. of Wk. 6 Mon. of Wk. 9 Sat. of Wk. 17 | Aug. 9 <br> Aug. 30 <br> Oct. 30 | Aug. 8 <br> Aug. 29 <br> Oct. 29 | Aug. 7 <br> Aug. 28 <br> Oct. 28 | Aug. 12 <br> Sept. 2 <br> Nov. 2 | Aug. 11 <br> Sept. 1 <br> Nov. 1 | Aug. 10 <br> Aug. 31 <br> Ocl. 31 |
| SOFTBALL <br> Season Starts 1st Contest May Be Held Season Ends | Mon of Wk. 35 Wed. of Wk. 37 Sat. of Wk. 45 | Feb. 28 Mar. 16 May 14 | Feb. 27 <br> Mar. 15 <br> May 13 | Feb. 26 Mar. 13 May 11 | Mar. 3 <br> Mar. 19 <br> May 17 | Mar. 2 <br> Mar. 18 <br> May 16 | Mar. 17 May 15 |
| SWIMMING <br> Season Starts 1st Contest May Be Held Season Ends | Mon of Wk. 17 <br> Wed. of Wk. 19 Sat. of Wk. 32 | Oct 25 <br> Nov. 10 <br> Feb. 12 | Oct. 24 <br> Nov. 9 <br> Feb. 11 | Oct. 23 <br> Nov. 8 <br> Feb. 10 | Oct. 28 <br> Nov. 13 <br> Feb. 15 | Oct. 27 <br> Nov. 12 <br> Feb. 14 | Oct. 26 <br> Nov. 11 <br> Feb. 13 |
| TENNIS | There shall be one season for tennis in middle school, eilher fall or spring; however, the season selected shall be no longer than 12 weeks. |  |  |  |  |  |  |
| TRACK <br> Season Starts 1st Contest May Be Held Season Ends | Mon. of Wk. 35 Wed. of Wk. 37 Thurs. of Wk. 46 | Feb. 28 Mar. 16 May 19 | Feb. 27 <br> Mar. 15 <br> May 18 | Feb. 26 <br> Mar. 13 <br> May 16 | Mar. 3 Mar. 19 May 22 | Mar. 2 <br> Mar. 18 <br> May 21 | Mar. 1 <br> Mar. 17 <br> May 20 |
| VOLLEYBALL <br> Season Starts 1st Contest May Be Held Season Ends | Mon. of Wk. 7 Wed, of Wk. 9 Sat. of Wk. 17 | Aug. 16 Sept. 1 Ock. 30 | Aug 15 <br> Aug, 31 <br> Oct. 29 | Aug. 14 <br> Aug. 30 <br> Oct. 28 | Aug. 19 <br> Sept. 4 <br> Nov. 2 | Aug. 18 <br> Sept 3 <br> Nov. 1 | Aug. 17 Sept. 2 Oct. 31 |
| WRESTLING <br> Season Starts 1si Contest May Be Held Season Ends | Mon. of Wk. 19 <br> W Wed. of Wk. 22 <br> Sat. of Wk. 33 | Nov. 8 <br> Dec. 1 <br> Feb. 19 | Nov. 7 <br> Nov. 30 <br> Feb. 18 | Nov. 6 Nov. 29 Feb. 17 | Nov. 11 Dec. 4 Feb. 22 | Nov. 10 <br> Dec. 3 <br> Feb. 21 | Nov. 9 <br> Dec. 2 <br> Feb. 20 |

## NATIONALFEDERATION

STANDARDIZED PROCEDURE FOR NUMBERING CALENDAR WEEKS


## APPENDIXC

## PAST MEMBERS - BOARD OF DIRECTORS

1916-17
John G. Graham (Huntington), President
Benjamin $H$. Williams (Bluefleld), Vice President
H.P. Johns (Wheeling), Secretary-Treasurer

1917-19
John G. Graham (Huntington), President
Benjamin $H$. Willlams (Bluelield), Vice President
George H. Colebank (Fairmont), Secretary-Treasurer
1919-20
John G. Graham (Huntington), President
John L. Stewart (Parkersburg), Vice President H.W. Piggott (Grafton), Secretary-Treasurer

1920-22
Lakin F. Roberts (Charleston), President
Jesse E. Riley (New Martinsville)، Vice President
A.J. Glbson (Elkins), Secretary-Treasurer

1922-23
R.W. Shumaker (Spencer), President

Walter Riddlie (Bridgeporl), Vice President
A.J. Gibson (Elkins), Secretary-Treasurer

1923-25
H.W. Piggott (Parkersburg), President
E.E. Church (Marllnsburg), Vice President H.Y. Clark (Grafton), Secretary-Treasurer

1925-26
S.C. Grose (Weich), President
P.E. King (Wheeling), Vice President
H.Y. Clark \{Grafton\}, Secretary-Treasurer

1926-27
S.C. Grose (Welch), President
O.D. Lamber (Kingwood), Vice President
G.M. Stalnaker (Cairo), Secretary-Treasurer

1927-29
Leslie D. Moore (Spencer), President
E.Q. Swan (Huntington), Vice President
C.M. Stalnaker (Cairo), Secrelary-Treasurer

1929-30
E.Q. Swan (Huntington), President
E.G. Kuhn (Farmington), Vice President
C.M. Stalnaker (Beckley), Secretary-Treasurer

1930-31
E,G. Kuhn (Farmington), President
I.E. Ewing (Wheeling), Vice President
C.M. Stalnaker (Logan), Secretary-Treasurer

1931-32
I.E. Ewing (Wheeling), President

Vice President, Vacant - Appoinled for each meeling
S. Key Dickinson (Clarksburg), Secretary-Treasurer

1932-34
1.E. Ewing (Wheeling), President

Rocco J. Gorman (Charleston), Vice President
S. Key Dickinson (Clarksburg), Secrelary-Treasurer

1934-39
C.W. Jackson (Bluefield), President
C.A. Tesch (Salem), Vice President I.E. Ewing (Wheeling), Secretary-Treasurer

1939-44
George M. Speicher (Dunbar), Presidenk Dan H. Perdue (Fayetleville), Vice President I.E. Ewing (Wheeling), Secretary-Treasurer

1914-46
George M. Speicher (Dunbar), Presldent
Dan H. Perdue (Fayetteville), Vice President
I.E. Ewing (Wheeling), Secretary-Treasurer

1946-47
George M. Speicher (Dunbar), President Dan H. Perdue (Fayetleville), Vice President Fred P. Weihl (Weston), Treasurer

## 1947-48

George M. Speicher (Dunbar), President C.F. Walker (Wellsburg), Vice President Fred P. Weihl (Weston), Treasurer

1948-53
C.F. Walker (Wellsburg), President Jonathan Y . Lowe (Millon), Vice President Fred P. Welh] (Weston), Treasurer

1953-59
Jonathan Y. Lowe (Millon and Beverly Hills), President
W.G. Eismon (Charles Town), Vice President Fred P. Weihl (Weston), Treasurer
1959.60

Jonathan Y. Lowe (Beverly Hills), President John W. Saunders (Shady Spring), Vice President Fred P. Weihl (Weston), Treasurer

## 1960-61

Jonathan Y. Lowe (Beverly Hills), Presldenl Jake H. Moser (Saint Albans Junior High), Vice President Fred P. Weihl (Weston), Treasurer

1962-64
Jake H. Moser (Saint Albans Junior High), President
Roy Coffiman (Lewisburg), Vice President
Fred P. Weihl (Weston), Treasurer
1964 -66
Roy Colfman (Alderson), President
Larney R. Gump (Barrackville), Vice President
Fred P. Wellh (Weston), Treasurer
$1966 \cdot 68$
Fred P. Welhi (Berkeley Springs), President (1967)
Scott H. Davis (Morgantown), 1967
Lamey R. Gump (Barrackville), Vice President
Alva T. Ball (Dunbar), Member (1967)
E.F. Garrity (DuPont Junior High), Member

Charles W. Dean, Jr., (Gary), Momber
Clilf West (Wayne), Member
1968.70

Cliff West (Wayne), President
Charles W. Dean, Jr., (Gary), Vice President
Edwin M. Batrug (Marmel Junior High), Member Henry Hamillon (Elkins), Member (1969)
RobertH. Kidd, State Department of Educalion (Charlesion), Member Harry A. Stansbury, State School Boards Assoc. (Charleston), Member8

1970-71
E.W. Malcolm (FairmoniSenior), President

Edwin M. Bartrug (Marmet Junior High), Vice President
C,W. Dean (Gary), Member
Jackson L. Flanigan (Charles Town), Member
Ray H. Watson (Wirt County), Member
Robert H. Kidd, State Depariment of Education (Charleston), Member Ottan C. Fowler, State School Boards Assoc. (Clarksburg), Member William H. Calhoun (Herbert Hoover), Ex-Officio Member

1971-72
Edwin M. Bartrug (Marmet Junior High), Presldent
Ray H. Watson (Wirl County), Vice President
Jackson L, Flanigan (Charles Town), Member
Acie B. Stewart (Herndon), Member
Robert H. Kidd, Stale Depariment of Education (Charleston), Member Orlan C, Fowler, State School Boards Assoc. (Clarksburg), Member

1972-73
Ray H. Waston (Witt County), President
Jackson L. Flanigan (Jefferson), Vice President
Acie B. Stewart (Herndon), Member
Keíth L. Holt (East Fairmont), Member C.P. Wells (Nicholas Counly), Member Robert H. Kidd, State Department of Education (Charleston), Member Orlan C. Fowler, State School Boards Association (Clarksburg), Member

## 1973-74

Keith L. Holt (East Fairmont), President
William G. Griffith (Horace Mann Junior High), Vice President
Ray H. Walson (Wirt County), Member
Acie B. Stewart (Herndon), Member
Ray Waldo, Jr. (Martinsburg Sentor), Member
Rober H. Kidd, Stale Department of Educalion (Charleston), Member
Orlan C. Fowler, Slate School Boards Assoc. (Clarksburg), Member
1974-75
Acle B. Stewart (Herndon), President
Ray Waldo, Jr. (Martinsburg Senior), Vice President
Ray H. Walson (Wirt County), Member
Keilh L. Holt (East Fairmont), Member
John W. Lyons (Herbert Hoover), Member
Robert H. Kidd, State Department of Educalion (Charleston), Member Carlton A. Buttrey, State School Boards Assoc. (St. Marys), Member

1975-76
Ray Waldo, Jr. (Martinsburg Senior), President
James E. Hamrick (Clendenin Junior High), Vice President
Keith L. Holl (East Fairmont), Member
Rober W. Eakins (Williamstown), Momber
Acie B. Stewart (Herndon), Member
Roberl L. Turner (Big Creek), Ex-Oflicio Member
Robert H. Kidd, State Departmenl of Education (Charleston), Member Carlton A. Bullrey, State School Boards Assoc. (St. Marys), Member

1976-77
James E. Hamrick (Clendenin Junior High), President
Rober W. Eakins (Williamstown), Vice President
Ray Waldo, Jr. (Martinsburg Senior), Member
Keilh L. Holt (East Fairmont), Member
George W. Keatley (Princeton), Member
Rober H. Kidd, Stale Department of Education (Charleston), Member Carton A. Butrey, Slate School Boards Assoc. (St. Marys), Member Merrell S. Mcllwain (South Charlesion), Ex-Olficio Member

1977-78
RobertW. Eakins (Williamstown), President
George W. Keatley (Princelon), Vice President
Warren Carker (Jeflerson), Member
Keifh L. Holt (East Fairmonl), Member
James E. Hamrick (Clendenin Junior High), Member
Robert H. Kidd, Slate Department of Educallon (Charleston), Member
Carlion A. Bultrey, Stale School Boards Assoc. (St. Marys), Member
1978-79
George W. Keatley (Princeton), President
Warren Carter (Jefferson), Vice President
James E. Hamrick (Clendenin Junior High), Member
Robert W. Eakins (Williamstown), Member
Sam Scolapia, Jr. (Washington Irving), Member
Dr. Daniel B. Taylor, Slate Department of Education (Charleston), Member
Carllon A. Butlrey, Slate School Boards Assoc. (St. Marys), Member
Paris Hume (Greenbrier Easi), Ex-Officio Member
1979-80
Warren L. Carter (Jefferson), President
Sam Scolaplo, Jr. (Washington Irving), Vice President
Robert W. Eakins (Williamstown), Member
George W. Keatley (Princeton), Member
Robert L. Perkins (Nicholas Counly), Member
Edna Mae Phillips, Slate Department of Education \{Beckley), Member Jimmy D. Morris, State School Boards Assoc. (Clay), Member Joha T. Grossi (Werr), Ex-Oficio Member
1980.81

Sam Scolapio, Jr. (Washington Irving), President
Robert L. Perkins (NIcholas County), Vice President
George W. Kealley (Princeton), Member
Warren L. Carter (Jefferson), Member
William F. Gainer (Hamilton Jr.), Member
Edna Mae Phillips, State Dept. of Educatlon (Beckley), Member Jimmy D. Morris, State School Boards Assoc. (Clay), Member' John T. Grossi (Weir), Ex-Officio Member

1981-82
Robert L. Perkins (Nicholas County), President
William F, Gainer (Hamillon Junior High), Vice President
Warren L. Carter (Jefferson), Member
Sam Scolapio, Jr. (Washinglon Irving), Member
James T. Lane (Northfork), Member
Edna Mae Phillips, State Department ol Education (Beckley), Member Jimmy D. Morris, State School Boards Assoc. (Clay), Member
Richard D. Johnson (Broadiway Junior), Ex-Offcio Member
1982.83

William F. Gainer (Hamilton Junior High), President
James T. Lane (Northfork), Vice President
Robert L. Perkins (Nicholas County), Mamber
Sam Scolapio, Jr. (Washington Irving), Member
John J. Cole (Musselman), Member
Edna Mae Phillips, State Department of Educalion (Beckley), Member Jimmy D. Morris, State School Boards Assoc. (Clay), Member Jackson L. Flanigan, WV Assoc. of School Adm. (Martinsburg), Member Norma L. Winter (Sissonville), Ex-Otficio Member
1983.84

James T. Lane (Northfork), President
Jahn J. Cole (Musselman), Vice President
Robert L. Perkins (Nicholas County), Member
William F. Gainer (Hamillon Junior High), Member
Vincent Paolelli (John Marshall), Member
Edna Mae Phillips, Stale Department of Education (Beckley), Member Jimmy D. Morris, State School Boards Assoc. (Clay), Member Jackson L. Flanigan, WVAssoc. of School Adm. (Marlinsburg), Member James O. Gore (Peterstown), Ex-Officio Member

1984-85
John J. Cole (Musselman), President
Vincent Paoletti (John Marshall), Vice President
Williarn F. Gainer (Hamillon Junior High), Member
James T. L.ane (Northfork), Member
David Gillispie (Washington Junior High, South Charleston), Member
Edna Mae Phillips, State Deparmenl of Educalion (Beckley), Member Jimmy D. Morris, State School Boards Assoc. (Clay), Member Jackson L. Flanigan, WV Assoc. of School Adm. (Marlinsburg), Member Edward B. Prendergast (Richwood), Ex-Olficio Member

### 1985.86

Vincent Paolefti (John Marshall), Presidenl David Gillispie (Lincoln Junior High), Vice President John J. Cole (Musselman), Member James T. Lane (Northfork), Member Jack D. Wiseman (Ripley), Member
Jackson L. Flanigan, WV Assoc. of School Adm. (Martinsburg), Member Jimmy D. Morrls, Slate School Boards Assoc. (Clay), Member Edna Mae Phillips, State Department of Educalion (Beckley), Member Dr. Russell George, (Berkeley Springs), Ex-Officio Member

## 1986-87

David Gillispie (McKindey Junior High), President
Jack D. Wiseman (Ripley), Vice President
John J. Cole (Musselman), Member
George W. Keatley (Princeton), Member
VIncent Paoletti (John Marshall), Momber
Jackson L. Flanigan, WV Assoc. of School Adm. (Martinsburg), Member Jimmy D. Morris, Slate School Boards Assoc. (Clay), Member Edna Mae Phillips, State Department of Education (Beckley), Member Harold Nicholson (Parkersburg), Ex-Officio Member

1987-88
David Gillispie (McKinley Junior High), President Jack D, Wiseman (Ripley), Vice President
Dr. Russell George (Berkeley Springs), Member
George W. Kealley (Princelon), Member
Vincent Paoletti (John Marshall), Member
Dr. Jackson L. Flanigan, WV Assoc. of School Adm. (Martinsburg), Member Jimmy D. Morris, State School Boards Assoc. (Clay), Member Edna Mae Phillips, State Department of Education (Beckley), Member Gary J. McClung (Meadow Bridge), Ex-Olficio Member
1988.89

Jack D. Wiseman (Ripley), President
George W. Keatley (Princeton), Vice President
Dr. Russell George (Berkeley Springs), Member
David Gillespie (McKinley Junior High), Member
Gerald Trembush (Moundsvilie Junior High), Member
Jimmy D. Morris, State School Boards Assoc. (Clay), Member
Kathryn Roten, State Deparment of Education (Charleston), Member
Stephen Baldwin, WV Assoc. of School Administrators, (Lewisburg), Member
Michael Kessinger (Bramwell), Ex-Officio Member
1989.90

George Kealley (Princeton), President
Gerald Trembush (Moundsville Junior High), Vice President
Thomas Kidd (John Adams Junior High School), Member
Donald Knolts (Frankfor), Member
Jack D. Wiseman (Ripley), Member
Jimmy D. Morris, Stale School Boards Assoc. (Clay), Member
Kalhryn Roten, State Depatment of Education (Charleston), Member
Stephen Baldwin, WV Assoc. of School Adminlstrators, (Lewlsburg), Member Gary Greenfield, (Hedgesville Middle), Ex-Officio Member
1990.91

Gerald Trembush (Moundsville Junior High), Prasident
Donald Knotls (Frankfort), Vice President
Thomas Kidd (John Adanns Junior High), Member
George Keatley (Princelon), Member
Jack Wiseman (Ripley), Member
Jimmy D. Morrls, State School Boards Assoc. (Clay), Member
Kallayn Roten, State Depariment of Education (Charleston), Member
Stephen Baldwin, WV Assoc. of School Administrators, (Lewisburg), Member
Robert G. Bonar, (Calhoun County High School), Ex-Officio Member
1991 -92
Thomas Kidd (John Adams Junior High\}, President
Jack Wiseman (Ripley), Vice President
Gerald Trambush (Moundsville Junior High) Member
George Kealley (Princeton), Member
Frank Aliveto (Hedgesville), Menber
Ilmmy D. Morris, State School Boards Assoclation (Clay), Member
Dr. N. Blaine Groves, Slate Department of Education (Martinsburg), Member
Stephen Baldwin, WV Assoc. of School Administrators (Lewisburg), Member
Mike Cunningham, (Clendenin Junior High School\}, Ex-Officio Member
1992-93
Thomas Kidd (John Adams Junior High), Presidenl
Jack Wiseman (Ripley), Vice President
Gerald Trembush (Moundsville Junior High) Member
George Keatley (Princelon), Member
Frank Aliveto (Hedgesville), Member
Edward W. Fields, State School Boards Association (Hancack), Member
Dr. N. Btaine Groves, State Department of Education (Martinsburg), Member Stephen Baldwin, WV Assoc. of School Adminisitrators (Lewisburg), Member Mike Cunningham, (Clendenin Junior High School), Ex-Officio Member

## 1993-94

Jack Wiseman (Ripley), Presidend
George Kealley (Princeton), Vice President
Frank Aliveto (Hedgesville), Member
Jimmy Wyatt, (Tyler Consolidated), Member
Thomas Kidd (John Adams Junior High), Member
Dr. N, Blaine Groves, Slate Deparment of Education (Martinsburg), Member Stephen Baldwin, WV Assoc. of School Administrators (Lewisburg), Member Gary Ray, Athletic Direchors Association (Oak Hill), Member
Edward W. Fields, County Boards of Education
Leon Pillewski (Washington-Irving), Ex-Olficio Member
1994.95

Frank Aliveto (Hedgesville), President
Joe McClung (Meadow Bridge), Vice President
Fred Aldridge (Ravenswood), Member
Dr. Charles Wagoner, State Board of Education (Weston), Member
Slephen Baldwin, WV Assoc. of School Administrators (L.ewisburg), Mernber Gary Ray, Alblelic Directors Association (Oak Hill), Member
Jimmy Wyatt (Tyler Consolidated), Member
Dennis Bennelt (Richwood), Member
Dr. N. Blaine Groves, State Department of Education (Martinsburg), Member Edward W. Fields, County Board of Education (New Cumberland), Member Wilma Zigmond (Logan), Ex-Oificlo Member

1995-96
Joe McClung (Meadow Bridge), President
Jimmy Wyatt (Tyler Consolidated), Vice President
Frank Aliveto (Hedgesville), President
Fred Aidridge (Ravenswood), Member
Dr. Charles Wagoner, State Board of Education (Weston), Member
Stephen Baldwin, WV Assoc. of School Adminisifators (Lewisburg), Member
Mike Hayden, Alhletic Directors Associalion (Parkersburg), Member
Dennis Bennett (Richwood), Member
Edward W. Fields, County Board of Education (New Cumberland), Member

1996-97
Jimmy Wyall (Tyier Consolidaled), President
Dannis Bennett (Richwood), Vice President
Frank Alvelo (Hedgesulle), Member
Joe McClung (Meadow Bridge), Member
Fred Aldridge (Ravenswood), Member
Dr. Charles Wagoner, State Board ol Educalion (Weston), Member Slephen Baldwin, WV Assoc. of School Administrators (Lewisburg), Member Mike Hayden, Athletic Direclors Association (Parkershurg), Member Edward W. Felds, County Board of Education (New Cumberland), Member Paul J. Morriis, Slate Department of Education (Dunbar), Member

## 1997-98

Dennis Bennett \{Richwood), President
Joe McClung (Meadow Bridge), Vice President
Charles S. Buell (Huntington), Member
Jimmy Wyatt (Tyler Consolidated), Member David Rogers (Marinsburg South Midille), Member Dr, Charlas Wagoner, State Board of Education (Weston), Member Stephen Baldwin, WV Assoc. of School Administrators (Lewisburg), Member Don Hetzel, Athetic Directors Association (Jefferson), Member
Edward W. Fleids, County Board of Education (New Cumberland), Member Paul J. Morrris, State Department of Education (Dunbar), Member

## 1998-99

Joe McClung (Meadow Bridge), President
Roy McCase (Parkersburg South), Member Dennis 日ennett (Richwood), Member
Jimmy Wyatt (Tyler Consolidated), Member David Rogers (Marlinsburg South Middle), Member
J. D. "Jimmy" Morris, State Board of Education (Clay), Member Slephen Baldwin, WV Assoc, of School Administrators (Lewisburg), Member Don Hetzel, Athlelic Dlrectors Association (Jefferson), Member Keith Donley, County Board of Education (Wellstorg), Member Paul J. Momis, State Department of Education (Dunbar), Mernber

### 1999.00

Joe McClung (Meadow Bridge), President
David Rogers (Martinsburg South Middle), Vice President
Roy McCase (Parkersburg South), Member
Dennis Bennell (Richwood), Member
Jimmy Wyalt (Tyler Consolidated), Member
J. D. "Jimmy" Morris, Stale Board ol Education (Clay), Member Slephen Baldwin, WV Assoc. of School Administralars (Lewisburg), Member Don Dellinger, Athletic Directors Association (Hedgesville), Member Keith Donley, County Board of Education (Wellsburg), Member Paul J. Morris, State Department of Education (Dunbar), Member

## 2000-01

David Rogers \{Marlinsburg South Middie\}, President
Jimmy Wyatl (Tyier Consolidated), Vice President
Joe McClung (Meadow Bridge), Member
Roy McCase (Parkersburg South), Member
Dennis Bennett (Richwood), Member
Ronald Spencer, State Board of Educalion (Smithburg), Member
Stephen Baldwin, WV Assoc, of School Administrators (Lewisburg), Member Don Dellinger, Athletic Directors Associalion (Hedgesville), Member Kelth Donley, Counly Board of Education (Wellsburg), Member Paul J. Morris, State Deparment of Educalion (Dunbar), Member

## 2001~02

Jimmy Wyatt (Tyler Consolidated), President
Dennis Bennett (Richwood), Vice President
Ray Londeree (Oak Hill), Member
David Rogers (Martinsburg South Middie), Member
Ronald Spencer, State Board of Education (Snithburg), Member Stephen Baldwin, WV Assoc, of School Administrators (Lewisburg), Member Harold Enwin, Alhlelic Dlrectors Association (Eleanor), Member Keilh Donley, County Board of Education (Wellsburg), Member Paul J. Morris, State Department of Education (Dunbar), Member
2002.03

Dennis Bennett (Richwood), President
Ray Londeree (Oak Hill), Vice President
Jimmy Wyalt (Tyler Consolidated), Member
David Rogers (Martinsburg South Middle), Member
Ronald Spencer, Stale Board of Education (Smithburg), Member
Stephen Baldwin, WV Assoc. of School Administralors (Lewisburg), Member
Harold Erwin, Atheelic Directors Association (Eleanor), Member
Keilh Donley, County Board of Educalion (Wellsburg), Member
Paul J. Morrris, State Deparment of Education (Dunbar), Member William Niday (Parkersburg), Member

## 2003 -04

Ray Londeres (Oak Hill), President
David Rogers (Martinsburg South Middle), Vice President
Dennis Bennell (Richwood), Member
Warren Grace (Paden Cily), Member
Ronald Spencer, State Board of Education (Smithburg), Member Frank Aliveto, County Superintendents (Berkeloy Co.), Member Harold Erwin, Athlatic Direclors Association (Eleanor), Member Keith Donley, County Board of Education (Wellsburg), Member Paul J. Morrris, State Deparlment of Education (Dunbar), Member Tom Eschbacher (Parkersburg South), Member

2004 -05
Ray Londeree (Oak Hill), President
David Rogers (Martinsburg South Middle), Vice President
Thomas Kidd (John Adams JH), Member
Warren Grace (Paden City), Member
Ronald Spencer, State Board of Education (Smilhburg), Member Frank Aliveto, County Superintendents (Berkeley Co.), Member Harold Ewin, Athletic Directors Association (Eleanor), Member Keilh Donley, County Board ol Education (Wellsburg), Member Paul J. Morris, State Department of Education (Dunbar), Member Tom Eschbacher (Parkersburg South), Member
2005.06

David Rogers (Marlinsburg South Middle), President
Thomas Kidd \{John Adams $\sqrt{ } \mathrm{H}$ ), Vice Presidenl
Ray Londeree (Oak Hill), Member
Warren Grace (Paden Cily), Member
Ronald Spencer, Staie Board of Education (Smithburg), Member
Frank Aliveto, Counly Superintendents (Berkeley Co.), Member Harold Enwin, Athletic Direclors Association (Eleanor), Member Jack Wiseman, County Board of Education (Ravenswood), Member Sandra Chapman, State Deparment of Education (Wheeling), Member Tom Eschbacher (Parkersburg South), Member

## 2006-07

Warren Grace (Paden Gity), President
Thomas Kidd (John Adams JH), Vice President
Ray Londeree (Valley [F]), Member
David Rogers (Martinsburg Soullh Middle), Member
Tom Eschbacher (Parkersburg South), Member
Ronald Spencer, Slate Board of Edication \{Smithburg\}, Member
Frank Aliveto, County Superintendents (Berkeley Co.), Member Harold Enwin, Alhlefic Direclors Association (Eleanor), Member Jack Wiseman, County Board of Education (Ravenswood), Member
Sandra Chapman, State Department of Education (Wheeling), Mamber

## 2007-08

Thomas Kidd (John Adams JH), President
Tom Eschbacher (Parkersburg South), Vice President
Warren Grace (Paden City), Member
Ben Dlsibbio (PikeView), Mernber
Don Dellinger (Hedgesville), Member
Ronald Spencer, Stale Board of Education (Smilthburg), Member Frank Aliveto, County Superintendents (Berkeley Co.), Member Harold Enwin, Alhletic Directors Associalion (Eleanor), Member
Jack Wiseman, Counly Board of Education (Ravenswood), Member
Sandra Chapman, Slate DepartmentofEducation (Wheeling), Member
2008.09

TomEschbacher〈Parkersburg Soulh), President
Ben Disibbia (PikeView), Vice President
Thomas Kidd (John Adains JH), Member
Warren Grace (Paden City), Member
Don Dellinger (Hedgesville), Member
Ronald Spencer, State Board of Education (Smilhburg), Member Edward Toman, Counly Superintendenls (Gilmer Co.), Member' Harold Ewin, Athletic Direclors Association (Eleanor), Member Ernie Moore, County Board of Education \{Gassaway\}, Member Sandra Chapman, State Departmentof Education (Wheeling), Member

## $2009 \cdot 10$

Ben Disibbio (PikeView), President
Don Dellinger (Hedgesville), Vice Presidenl
Mike Arbogast(Soulh Charleston), Member
TomEschbacher (Parkersburg South), Member
Warren Grace (Paden City), Member
Ronald Spencer, WV Stale Superintendents Designee (Smithburg), Member
Edward Toman, County Superinlendents (Gilmer Co.), Member JeffBailey, Alhlellc:Dlrectors Association (Morgantown), Member
Emie Moore, County Board of Education \{Gassaway), Member
Robert Dunlewy, WV Stale Board of Education (Wheeling), Member
2010-11
Don Dellinger (Hedgesville), President
Mike Arbogast (South Charleslon), Vice President
Tom Eschbacher (Parkersburg South), Member
Bernie Dolan (Wheeling Park), Member
Ben Disibbio (PikeView), Member
Ronald Spencer, WV State Superintendents Designee (Smithburg), Member Edward Toman, County Superintendents (Gilmer Co.\}, Member Jeff Bailey, Athletic Directors Association (Morgantown), Member Ernie Moore, County Board of Education (Gassaway), Member Robert Dunlew, WV State Board of Education (Wheeling), Member

## 2011-12

Mike Arbogast (South Charleston), President
Bernie Dolan (Whealing Park), Vice President
Don Dellinger (Hedgesville), Member
Tom Eschbacher (Parkersburg South), Member
Ben Disibbio (PikeView), Member
Ronald Spencer, WV State Superintendenls Designee (Smithburg), Mernber
Edward Toman, County Superintendents (Gilmer Co.), Member
Ron Allen, Athletic Direclors Association (Hedgesville), Member
Perry Cook, County Board of Education (Oceana), Member
Robert Dunlevy, WV State Board of Education (Wheeling), Member

## 2012-13

Bernie Dolan (Wheeling Park), President
TomEschbacher (Parkersburg South), Vice President
David Cottrell (Clay-Battelle), Member
Mike Arbogasl(Soulh Charleslon), Member
Ben Disibbio (PíkeView), Member
Ronald Spencer, WV Stale Supelinlendents Designee (Smithburg), Member
Edward Toman, Counly Superiniendents (Gilmer Co,), Member
RonAllen, Alhlelic Direclors Associalion (Hedgesville), Member
Jim Crawford, County Board of Education (St. Albans), Member
Robert Dunlevy, WV State Board of Education (Wheeling), Member

2014-15
Tom Eschbacher (Parkersburg South), President
David Coltrell (Clay-Battefle), Vice President
Mike Arbogast (South Charleston), Member
Rick Jones (Jolin Marshall), Member Dan Erenrich (Morgantown), Member
Craig Lee Loy (Vatley [F]), Member
Eddie Campbell, Counly Superintendenls (Tucker Co.), Member Gregory Prudich, County Board of Educallon (Princelon), Member Robert Dunlevy, WV State Board of Education (Wheeling), Member
Ronald Spencer, WV SlateSuperintendents Designee(Smithburig), Member

## 2015-16

David Cottrell (Clay-Battelle), President
Rick Jones (John Marshall), Vice President
MikeArbogast(South Charleston), Member
Craig Lee Loy (Valley [F]), Member
Wayne Ryan (Summers County), Member
Greg Webb (Huntingion), Member
Gregory Prudich, County Board of Education (Princeton), Member
Eddie Campbell, County Superintendents (Tucker Co.), Member
Dr. James Wilson, WV State Board of Education (Glen Dale), Member
RobertDunlevy, WSSateSuperinlendents Designee(Wheeling), Member
2016-17
Mike Aroogast(South Charteston), President
Craig Lee Loy (Valley [F]), Vice President
David Coltrell (Clay-Battelle), Member
Harold Erwin (Eleanor, Retired), Member
Vacant
Vacant
Jim Crawford, County Board of Education \{SI. Albants), Member
EddieCampbell, County Superintendenis (Tucker Co.), Member Dr. James Wilson, WV State Board of Education (Glen Dale), Member Robert Dunlevy, WV SateSuperinlendents Designee (Wheeling), Member

2017-18
MikeArbogast('South Charleslon), President
Craig Lee Loy (Valley [F]), Vice President
David Cottrell (Clay-Battelle), Member
Jamie Tallman (Union), Member
David Nuzum (East Fairmont), Member
Richard Surnrners ( Jackson Middle), Member
Jim Crawiord, County Board of Education (St. Albans), Member
Eddie Campbell, County Superintendents (Tucker Co.), Member
Dr. James Wilson, WV State: Board of Education (Glen Dale), Member
RoberlDunlevy, WV StateSuperintendents Designee(Wheeling), Member
2018.19

Craig Lee Loy (Valley [F]), President
Richard Summers (Jackson Middie), Vice President
Mike Artoogasl(Sculli Charleston), Member
David Cottrell (Clay-Battelle), Member
Jamie Tallman (Union), Member
Gregory Moore(South Harrison), Mermber
Jim Crawford, Counly Board of Education (St. Albans), Member
Eddie Campbell, County Superintendenls (Tucker Co.), Member Dr. James Wilson, WV State Board of Education (Glen Dale), Member Robert Dunlevy, WV StaleSupeintendents Designee (Wheeling), Mermber

2013-14
Tom Eschbacher (Parkersburg Soulh), President
Ben Disibbio (PikeView), Vice President
Mike Arbogast (South Charleston), Miember
David Cotrell (Clay-Battelle), Member
Rick Jones (John Marshall), Member
Dan Erenrich (Morgantown), Member
Eddie Campbell, County Superinlendents (Tucker Co.), Member
Ted Gillespie, County Boand of Education (Princeton), Member Robert Dunlevy, WV State Board of Education (Wheeling), Member RonadS Spenoer; WVStaleSuperinterdents Desigree(Smilhburg), Member
2019.20

Richard Surmners ( Jackson Middle), President
David Cotrell (Clay-Battelle), VIce President
Craig Lee Loy (Valley F), Member
Michael Kelley (Herbert Hoover), Member
Ar Pelitlo (BridgeportMiddle), Member
Gregory Moore(Soulh Harison), Member
JimCrawford, County Board ol Education (St. Albans), Member
Eddie Campbell, County Superintendenls (Tucker Co.), Member
Dr. James Wilson, WV Stale Board of Education (Gen Dale), Member
Roberl Dunlevy, WS StateSupeinlendents Designee Wheeling), Member
2020-21
David Cottrell (Clay-Battelle), President
Gregory Moore(South Harrison), Vice President
Craig Lee Loy (Valley F), Member
MichaelKelley (Herbert Hoover), Member
ArtPelíto (Bridgeport Middle), Member
Jimmy Frashier (Ripley), Member
Jim Crawford, County Board of Educatlon (St. Albans), Member Eddie Campbell, County Superintendenls (Tucker Co.), Member Dr. James Wilson, WV Stale Board or Educalion (Glen Dale), Member Robert Durlevy, WS SlateSuperintendents Designee(Wheeling), Member

## WVSSAC ORGANIZATIONAL CHART



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## WVSSAC

Member High School Geographic Locations


## WVSSAC Administrative Districts



## THE ADMINISTRATIVE DISTRICTS

1st: Brooke, Calhoun, Doddridge, Gilmer, Hancock, Harrison, Marion, Marshall, Ohio, Taylor, Tyler, and Wetzel.
2nd: Barbour, Berkeley, Grant, Hampshire, Hardy, Jefferson, Mineral, Monongalia, Morgan, Pendleton, Preston, Randolph, Tucker, and Upshur.

3rd: Boone, Braxton, Clay, Kanawha, Lewis, Nicholas, Putnam, and Roane.
4th: Cabell, Jackson, Lincoln, Logan, Mason, Pleasants, Ritchie, Wayne, Wirt, and Wood.
5th: Fayette, Greenbrier, Mercer, Mingo, McDowell, Monroe, Pocahontas, Raleigh, Summers, Webster, and Wyoming.

## IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION

B.P.J., by her next friend and mother, HEATHER JACKSON, Plaintiff,
v.

Civil Action No. 2:21-cv-00316
Honorable Joseph R. Goodwin, Judge
WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISION, W. CLAYTON BURCH in his official capacity as State Superintendent, and DORA STUTLER in her official capacity as Harrison County Superintendent, Defendants,
and
LAINEY ARMISTEAD,
Intervenor Defendant.

## CERTIFICATE OF SERVICE

I hereby certify that I, Roberta F. Green, have this day, the $18^{\text {th }}$ day of January 2022, served a true and exact copy of "WVSSAC's Responses to Plaintiff's Second Set" with the Clerk of Court using the CM/ECF System, which will send notification of such filing to the following counsel of record:

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ACLU of WV FOUNDATION
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david.c.tryon@wvago.gov

Roberta F. Green, Esquire (WVSB \#6598)
SHUMAN MCCUSKEY SLICER PLLC
Post Office Box 3953 (25339)
1411 Virginia Street E., Suite 200 (25301)
Charleston, West Virginia
Phone: (304) 345-1400
Facsimile: (304) 343-1826
Counsel for Defendant WVSSAC

# IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION 

B.P.J., by her next friend and mother, HEATHER JACKSON,<br>Plaintiff,

v.

Civil Action No. 2:21-cv-00316
Honorable Joseph R. Goodwin, Judge

## WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISION, W. CLAYTON BURCH in his official capacity as State Superintendent, and DORA STUTLER in her official capacity as Harrison County Superintendent, Defendants,

and

## LAINEY ARMISTEAD, Intervenor Defendant.

## WVSSAC'S RESPONSES TO PLAINTIFF'S SECOND SET

Now comes West Virginia Secondary School Activities Commission, incorrectly identified by Plaintiff as "School Activities Commission" (hereinafter designated appropriately as "WVSSAC"), by counsel, and responds as follows to Plaintiff's Second Set of Requests for Production to Defendant The West Virginia Secondary School Activities Commission.

Defendant has not completed discovery in this civil action and has not completed its preparation for trial. For these reasons, the Defendant's responses are based upon only such information and documents as are presently available and known to WVSSAC. Further discovery and independent investigation may lead to other responsive information and/or documents. The following responses are given in good faith but without prejudice to the Defendant's right to
produce evidence of subsequently discovered facts or documents.
The Defendant avails itself of all rights under the Federal Rules of Civil Procedure and such other applicable rules and law, and objects to the instructions contained in Plaintiff's discovery requests to the extent such instructions attempt to impose burdens on the Defendant that are outside the scope of the Rules or the law generally. The Defendant is not bound to follow any instructions which may be contrary to the Rules and other law.

Without waiving the foregoing, the Defendant provides the following responses.

## DOCUMENTS TO BE PRODUCED

To the extent that Plaintiff's Requests extend to "all" documents, policies, communications or other, WVSSAC objects to the scope as overly broad, insufficiently descriptive and reserves the right to supplement these responses or to object further thereafter.

## REQUEST NO. 13:

All DOCUMENTS reflecting, referring to, or relating to COMMUNICATIONS to or from YOU regarding H.B. 3293, including but not limited to COMMUNICATIONS involving Bernie Dolan.

## RESPONSE:

WVSSAC000001-7, WVSSAC000225-28, WVSSAC000237, WVSSAC000257-60.

## REQUEST NO. 14:

DOCUMENTS sufficient to show the sports that are available in West Virginia at the secondary school level, the number of girls and boys participating in each sport, and the number of girls who are playing on boys' teams in each sport over the past five years.

## RESPONSE:

See WVSSAC000371-386, produced herewith.

## REQUEST NO. 15:

Copies of all DOCUMENTS that YOU provided to the National Federation of State High School Associations regarding participation statistics in sports in West Virginia over the past five years.

## RESPONSE:

Se WVSSAC000365-370, as reported to NFHS and maintained by NFHS as follows:
https://members.nfhs.org/participation statistics

WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION, By Counsel.

## /S/Roberta F. Green

Roberta F. Green (WVSB \#6598)
Kimberly M. Bandy (WVSB \#10081)
SHUMAN MCCUSKEY SLICER PLLC
Post Office Box 3953 (25339)
1411 Virginia Street East, Suite 200 (25301
Charleston, WV 25339
(304) 345-1400
(304) 343-1826 FAX
rgreen@shumanlaw.com
kbandy@shumanlaw.com

Case 2:21-cv-00316 Document 285-1 Filed 04/21/22 Page 320 of 458 PageID \#: 7229

| Sport | Senior | Male | Female | Total | Freshmen | Male | Female | Total | Male | Female | Total | Mid/Jr. | Male | Female | Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Schoois) | (Senior) | (Senior) | (Senior) | (Schools) | (Freahmen) | (Freshmen) | (Freahmen) | (SeniortFresh) | (SeniortFresh) | (Seniortfresh) | (Schools) | (Mid/Jr.) | (Mid/Jr.) | (Mid/Jr.) | (Grand) |
| Band | 124 | 2,701 | 3,914 | 6,615 | 8 | 18 | 22 | 40 | 2.719 | 3.936 | 6,655 | 157 | 5.473 | 5,982 | 11,455 | 18,110 |
| Football | 117 | 5.590 | 0 | 5,590 | 13 | 383 | 0 | 383 | 5,973 | 0 | 5,973 | 137 | 4,259 | 0 | 4,259 | 10,232 |
| Track(G) | 119 | 0 | 2,464 | 2,464 | 3 | 0 | 97 | 97 | 0 | 2,561 | 2,561 | 118 | 0 | 3,369 | 3,369 | 5,930 |
| Track(B) | 119 | 3,019 | 0 | 3,019 | 3 | 77 | 0 | 77 | 3,096 | 0 | 3,096 | 116 | 2,976 | 0 | 2,976 | 6,072 |
| Soccer(G) | 75 | 0 | 1.745 | 1.745 | 0 | 0 | 0 | 0 | 0 | 1.745 | 1,745 | 27 | 0 | 543 | 543 | 2,288 |
| Soccer( ${ }^{\text {] }}$ | 80 | 2,034 | 0 | 2,034 | 0 | 0 | 0 | 0 | 2.034 | 0 | 2.034 | 48 | 1,207 | 0 | 1,207 | 3,241 |
| Basketball(G) | 125 | 0 | 2,102 | 2.102 | 7 | 0 | 71 | 71 | 0 | 2,173 | 2.173 | 180 | 0 | 3,179 | 3,179 | 5,352 |
| Basketball(B) | 125 | 2,672 | 0 | 2.672 | 44 | 481 | 0 | 481 | 3,153 | 0 | 3,153 | 182 | 3,678 | 0 | 3,678 | 6,831 |
| Wrestling | 92 | 1.560 | 0 | 1,560 | 0 | 1 | 0 | 1 | 1,561 | 0 | 1,561 | 81 | 1,373 | 0 | 1,373 | 2.934 |
| Volleyball | 118 | 0 | 2,255 | 2,255 | 8 | 0 | 112 | 112 | 0 | 2.367 | 2.367 | 133 | 0 | 2,641 | 2,641 | 5,008 |
| Baseball | 123 | 2,793 | 0 | 2,793 | 0 | 0 | 0 | 0 | 2,793 | 0 | 2.793 | 54 | 1,024 | 0 | 1,024 | 3,817 |
| Softball | 117 | 0 | 2.243 | 2,243 | 0 | 0 | 0 | 0 | 0 | 2.243 | 2,243 | 80 | 0 | 1,569 | 1,569 | 3,812 |
| Golf | 106 | 902 | 0 | 902 | 0 | 16 | 0 | 16 | 918 | 0 | 918 | 49 | 425 | 0 | 425 | 1,343 |
| Tennis(B) | 76 | 686 | 0 | 686 | 0 | 1 | 0 | 1 | 687 | 0 | 687 | 29 | 213 | 0 | 213 | 900 |
| Tennis(G) | 78 | 0 | 869 | 869 | 0 | 0 | 0 | 0 | 0 | 869 | 869 | 28 | 0 | 260 | 260 | 1,129 |
| Swimming (B) | 48 | 499 | 0 | 499 | 0 | $\underline{2}$ | 0 | 2 | 501 | 0 | 501 | 0 | 0 | 0 | 0 | 501 |
| Swimming(G) | 49 | 0 | 708 | 708 | 0 | 0 | 0 | 0 | 0 | 708 | 708 | 0 | 0 | 0 | 0 | 708 |
| Cheer | 122 | 0 | 2,061 | 2.061 | 1 | 0 | 11 | 11 | 0 | 2.072 | 2.072 | 160 | 0 | 2.402 | 2,402 | 4,474 |
| CrossCountry(B) | 98 | 1,099 | 0 | 1,099 | 1 | 18 | 0 | 18 | 1.117 | 0 | 1,117 | 108 | 1,313 | 0 | 1,313 | 2,430 |
| CrossCountry (G) | 94 | 0 | 806 | 806 | 0 | 0 | 0 | 0 | 0 | 806 | 806 | 102 | 0 | 1,102 | 1,102 | 1,908 |

As of May 17, 2017


| Sport | Senior | Male | Female | Total | Freshmen | Male | Female | Total | Male | Female | Total | Mid/Jr. | Male | Female | Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Schools) | (Senior) | (Senior) | (Senior) | (Schools) | (Freshmen) | (Freshmen) | (Freshmen) | (Senior+Fresh) | (Senior+Fresh) | (Senior+Fresh) | (Schools) | (Mid/Jr.) | (Mid/Jr.) | (Mid/Jr.) | (Grand) |
| Band | 124 | 2,701 | 3,914 | 6,615 | 8 | 18 | 22 | 40 | 2,719 | 3,936 | 6,655 | 157 | 5,473 | 5,982 | 11,455 | 18,110 |
| Football | 117 | 5,590 | 0 | 5,590 | 13 | 383 | 0 | 383 | 5,973 | 0 | 5,973 | 137 | 4,259 | 0 | 4,259 | 10,232 |
| Track(G) | 119 | 0 | 2,464 | 2,464 | 3 | 0 | 97 | 97 | 0 | 2,561 | 2,561 | 118 | 0 | 3,369 | 3,369 | 5,930 |
| Track(B) | 119 | 3,019 | 0 | 3,019 | 3 | 77 | 0 | 77 | 3,096 | 0 | 3,096 | 116 | 2,976 | 0 | 2,976 | 6,072 |
| Soccer(G) | 75 | 0 | 1,745 | 1,745 | 0 | 0 | 0 | 0 | 0 | 1,745 | 1,745 | 27 | 0 | 543 | 543 | 2,288 |
| Soccer(B) | 80 | 2,034 | 0 | 2,034 | 0 | 0 | 0 | 0 | 2,034 | 0 | 2,034 | 48 | 1,207 | 0 | 1,207 | 3,241 |
| Basketball(G) | 125 | 0 | 2,102 | 2,102 | 7 | 0 | 71 | 71 | 0 | 2,173 | 2,173 | 180 | 0 | 3,179 | 3,179 | 5,352 |
| Basketball(B) | 125 | 2,672 | 0 | 2,672 | 44 | 481 | 0 | 481 | 3,153 | 0 | 3,153 | 182 | 3,678 | 0 | 3,678 | 6,831 |
| Wrestling | 92 | 1,560 | 0 | 1,560 | 0 | 1 | 0 | 1 | 1,561 | 0 | 1,561 | 81 | 1,373 | 0 | 1,373 | 2,934 |
| Volleyball | 118 | 0 | 2,255 | 2,255 | 8 | 0 | 112 | 112 | 0 | 2,367 | 2,367 | 133 | 0 | 2,641 | 2,641 | 5,008 |
| Baseball | 123 | 2,793 | 0 | 2,793 | 0 | 0 | 0 | 0 | 2,793 | 0 | 2,793 | 54 | 1,024 | 0 | 1,024 | 3,817 |
| Softball | 117 | 0 | 2,243 | 2,243 | 0 | 0 | 0 | 0 | 0 | 2,243 | 2,243 | 80 | 0 | 1,569 | 1,569 | 3,812 |
| Golf | 106 | 902 | 0 | 902 | 0 | 16 | 0 | 16 | 918 | 0 | 918 | 49 | 425 | 0 | 425 | 1,343 |
| Tennis(B) | 76 | 686 | 0 | 686 | 0 | 1 | 0 | 1 | 687 | 0 | 687 | 29 | 213 | 0 | 213 | 900 |
| Tennis(G) | 78 | 0 | 869 | 869 | 0 | 0 | 0 | 0 | 0 | 869 | 869 | 28 | 0 | 260 | 260 | 1,129 |
| Swimming(B) | 48 | 499 | 0 | 499 | 0 | 2 | 0 | 2 | 501 | 0 | 501 | 0 | 0 | 0 | 0 | 501 |
| Swimming(G) | 49 | 0 | 708 | 708 | 0 | 0 | 0 | 0 | 0 | 708 | 708 | 0 | 0 | 0 | 0 | 708 |
| Cheer | 122 | 0 | 2,061 | 2,061 | 1 | 0 | 11 | 11 | 0 | 2,072 | 2,072 | 160 | 0 | 2,402 | 2,402 | 4,474 |
| CrossCountry(B) | 98 | 1,099 | 0 | 1,099 | 1 | 18 | 0 | 18 | 1,117 | 0 | 1,117 | 108 | 1,313 | 0 | 1,313 | 2,430 |
| CrossCountry(G) | 94 | 0 | 806 | 806 | 0 | 0 | 0 | 0 | 0 | 806 | 806 | 102 | 0 | 1,102 | 1,102 | 1,908 |
| Total |  | 23,555 | 19,167 | 42,722 |  | 997 | 313 | 1,310 | 24,552 | 19,480 | 44,032 |  | 21,941 | 21,047 | 42,988 | 87,020 |

As of May 17, 2017


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| Sports | Senior (Schools) | $\begin{gathered} \text { Male } \\ \text { (Senior) } \end{gathered}$ | Female (Senior) | Total (Senior) | Ereshmen (Schools) | $\begin{gathered} \text { Male } \\ \text { (Freshmen) } \end{gathered}$ | Female (Freshmen) | Total (Freshmen) | Male (SeniortFresh) | Female (SeniortFresh) | Total (SeniortFresh) | Mid/Jr. <br> (Schoots) | Male (Mid/Jr.) | Female <br> (Mid/tr.) | Total (Mid/fr.) | Total (Grand) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Band | 124 | 2772 | 3836 | 6608 | 8 | 20 | 23 | 43 | 2792 | 3859 | 6651 | 157 | 5462 | 6066 | 11528 | 18179 |
| Football | 113 | 5356 | 0 | 5356 | 10 | 195 | 0 | 195 | 5551 | 0 | 5551 | 134 | 3937 | 0 | 3937 | 9488 |
| Track(G) | 6 | 0 | 2424 | 2424 | 2 | 0 | 60 | 60 | 0 | 2484 | 2484 | 11 | 0 | 3382 | 3382 | 5866 |
| Track(B) | 5 | 2915 | 0 | 2915 | 2. | 6 | 0 | 65 | 2980 | 0 | 2980 | 8 | 2763 | 0 | 2763 | 5743 |
| Soccer(G) | 77 | 0 | 1826 | 1896 | 0 | 0 | 0 | 0 | 0 | 1826 | 1826 | 29 | 0 | 505 | 505 | 2331 |
| Soccer (B) | 82 | 2088 | 0 | 2038 | 1 | 3 | 0 | 3 | 2041 | 0 | 2041 | 57 | 1333 | 0 | 1333 | 3374 |
| Basketball $(\underline{\text { g }}$ | 96 | 0 | 2069 | 2063 | 5 | 0 | 31 | 31 | 0 | 2094 | 2094 | 165 | 0 | 3235 | 3235 | 5329 |
| Basketball ${ }^{\text {B }}$ ) | 80 | 3672 | 0 | 2672 | 49 | 339 | 0 | 880 | 3052 | 0 | 3052 | 163 | 3586 | 0 | 3586 | 6638 |
| Wrestling | 51 | 1662 | 0 | 1662 | 6 | 1 | Q | 1 | 1663 | 0 | 1663 | 82 | 1464 | 0 | 1464 | 3127 |
| Volleyball | 136 | 0 | 2372 | 2872 | 9 | 0 | 96 | 96 | 0 | 2468 | 2468 | 145 | 0 | 2784 | 2784 | 5252 |
| Baseball | 2 | 2750 | 0 | 2750 | 6 | 0 | 0 | 0 | 2750 | 0 | 2750 | 5 | 1012 | 0 | 1012 | 3762 |
| Softhall | 2 | 0 | 2184 | 2184 | a | 0 | 0 | 0 | 0 | 2184 | 2184 | 7 | 0 | 1539 | 1539 | 3723 |
| Golf | 106 | 874 | 0 | 874 | 0 | 6 | 0 | 6 | 880 | 0 | 880 | 26 | 431 | 0 | 431 | 1311 |
| Tennis(B) | 5 | 655 | 0 | 655 | 0 | 1 | 0 | 1 | 656 | 0 | 656 | 25 | 226 | 0 | 226 | 882 |
| Ternis(G) | 3 | 0 | 874 | 874 | 0 | 0 | 0 | 0 | 0 | 874 | 874 | 24 | 0 | 243 | 243 | 1117 |
| Swimming(B) | 37 | 495 | 0 | 495 | 0 | 2 | 0 | 2 | 497 | 0 | 497 | 0 | 0 | 0 | 0 | 497 |
| Swimming (G) | 84 | 0 | 701 | 701 | 9 | 0 | 0 | 0 | 0 | 701 | 701 | 0 | 0 | 0 | 0 | 701 |
| Cheer | 105 | 0 | 2127 | 2127 | 1 | 0 | 9. | 9 | 0 | 2136 | 2136 | 159 | 0 | 2356 | 2356 | 4492 |
| CrossCountry(B) | 102 | 1181 | 0 | 1131 | 0 | 9 | 0 | 9 | 1140 | 0 | 1140 | 118 | 1363 | 0 | 1363 | 2503 |
| CrossCountry (G) | 98 | 0 | 839 | 839 | 0 | 0 | 0 | 0 | 0 | 839 | 839 | 113 | 0 | 1140 | 1140 | 1979 |
| Total |  | 23,320 | 19,246 | 42,566 | 80 | 682 | 219 | 901 | 24,002 | 19,465 | 43,467 | 1,428 | 21,577 | 21,250 | 42,827 | 86,294 |

## WVSSAC Participation Report

2019-2020 Sports Season

|  | Senior | Male | Female | Total | Freshmen | Male | Female | Yotal | Male | Female | Total | Mid/Jr. | Male | Female | Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| r | (Schools) | (Senior) | (Senior) | (Senion) | (Schools) | (Freshmen) | (Freshmen) | (Freshmen) | (Senior+Freshman) | (Senior+Freshman) | (Senlort Freciman) | (Schools) | (Mid/Jr.) | (Mid/Jr.) | (Mid/sr.) | (Grand) |
| Band | 124 | 2749 | 3871 | 6620 | 8 | 16 | 27 | 43 | 2765 | 3898 | 8563 | 157 | 5470 | 6066 | 11536 | 20991 |
| Football | 110 | 5797 | 0 | 5797 | 7 | 10 | 0 | 10 | 5807 | 0 | 58.07 | 136 | 2412 | 0 | 2412 | 14026 |
| Soccer! G ) | 75 | 0 | 1595 | 1595 | 0 | 0 | 0 | 0 | 0 | 1595 | 1595 | 29 | 0 | 333 | 333 | 7928 |
| Soccer(B) | 82 | 1935 | 0 | 1935 | 1 | 0 | 0 | 0 | 1935 | 0 | 1835 | 61 | 949 | 0 | 949 | 4819 |
| Basketball $G$ ) | 96 | 0 | 2614 | 2614 | 3 | 0 | 0 | 0 | 0 | 2614 | 2614 | 160 | 0 | 2239 | 2239 | 48539 |
| Basketball(B) | 87 | 3655 | 0 | 3655 | 34 | 12 | 0 | 12 | 3667 | 0 | 3687 | 165 | 2475 | 0 | 2475 | 9809 |
| Wrestling | 53 | 1851 | 0 | 1851 | 0 | 1 | 0 | 1 | 1852 | 0 | 1852 | 80 | 990 | 0 | 990 | 4694 |
| Volleyball | 117 | 0 | 2913 | 2913 | 9 | 0 | 15 | 15 | 0 | 2928 | 2928 | 150 | 0 | 1968 | 4968 | 4914 |
| Golf | 98 | 772 | 0 | 772 | 0 | 2 | 0 | 2 | 774 | 0 | 774 | 40 | 202 | 0 | 202 | 1750 |
| Swimming(B) | 41 | 339 | 0 | 338 | 0 | 2 | 0 | 2 | 341 | 0 | 364 | 0 | 0 | 0 | 0 | $68 \%$ |
| Swimming(G) | 39 | 0 | 527 | 527 | 0 | 0 | 0 | 0 | 0 | 527 | 527 | 0 | 0 | 0 | 0 | 527 |
| Cheer | 97 | 0 | 2330 | 2339 | 1 | 0 | 0 | 0 | 0 | 2330 | 2330 | 153 | 0 | 1643 | 1643 | 3973 |
| CrossCountry ${ }^{\text {B }}$ ) | 103 | 1293 | 0 | 1293 | 0 | 9 | 0 | 9 | 1302 | 0 | 1302 | 115 | 982 | 0 | 982 | 3586 |
| CrossCountry ${ }^{\text {(G) }}$ | 101 | 0 | 1047 | 1047 | 0 | 0 | 0 | 0. | 0 | 1047 | 1047 | 110 | 0 | 770 | 770 | 1817 |
| Track(G) | 57 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 86 | 0 | 0 | 0 | 0 |
| Track(B) | 58 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0. | 82 | 0 | 0 | 0 | 0 |
| Tennis(B) | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 0 | 0 | 0 | 0 |
| Tennis(G) | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 39 | 0 | 0 | 0 | 0 |
| Baseball | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0. | 36 | 0 | 0 | 0 | 0 |
| Softball | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52 | 0 | 0 | 0 | 0 |

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| Sports | Senior (Schools) | $\begin{gathered} \text { Male } \\ \text { (Senior) } \end{gathered}$ | Fermale (Senior) | $\begin{gathered} \text { Total } \\ \text { (Senior) } \end{gathered}$ | Freshmen (Schools) | Male (Frestimen) | Female (Frestimen) | rotal (Fresthmen) | Male (Seniortfresh) | Female (Seniortfresh) | Total (Seniortfresh) | Mid/J. (Schools) | $\begin{gathered} \text { Male } \\ \text { (Mid/Ir.) } \end{gathered}$ | $\begin{aligned} & \text { Female } \\ & \text { (Mid//r.) } \end{aligned}$ | $\begin{gathered} \text { Total } \\ \text { (Mid/fr.) } \end{gathered}$ | Total <br> (Grand) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Band | 124 | 2.758 | 3,732 | 6,490 | 8 | 16 | 27 | 43 | 2,774 | 3,759 | 6,533 | 157 | 5,431 | 6,026 | 11,457 | 17,990 |
| Football | 113 | S,159 | 0 | 5,159 | 7 | 227 | 0 | 227 | 5,386 | 0 | 5,386 | 128 | 3,540 | 0 | 3,540 | 8,926 |
| Track(6) | 110 | 0 | 2,028 | 2.028 | 2 | 0 | 32 | 32 | 0 | 2,060 | 2,060 | 112 | 0 | 2,171 | 2.271 | 4,231 |
| Track(B) | 111 | 2,415 | 0 | 2.415 | 2 | 48 | 0 | 48 | 2,463 | 0 | 2,463 | 113 | 1,841 | 0 | 1,841 | 4,304 |
| Soccert G $^{\text {d }}$ | 76 | 0 | 1,726 | 1,726 | 0 | 0 | 0 | 0 | 0 | 1,726 | 1,726 | 26 | 0 | 487 | 487 | 2,213 |
| Soccerf( ${ }^{\text {a }}$ | 82 | 2,008 | 0 | 2,008 | 0 | 0 | 0 | 0 | 2,008 | 0 | 2,008 | 52 | 1,215 | 8 | 1,215 | 3,223 |
| Basketball(c) | 119 | 0 | 1,901 | 1,901 | 1 | 0 | 7 | 7 | 0 | 1,908 | 1,908 | 163 | 0 | 2,759 | 2,759 | 4,667 |
| Basketbal\|(B) | 123 | 2.569 | 0 | 2.569 | 21 | 257 | 0 | 257 | 2,826 | 0 | 2,826 | 170 | 3,264 | 0 | 3,264 | 6,090 |
| Wresting | 89 | 1,441 | 0 | 1,441 | 0 | 1 | 0 | 1 | 1,442 | 0 | 1,442 | 66 | 996 | 0 | 996 | 2,438 |
| Volleytall | 118 | 0 | 2.401 | 2.401 | 5 | 0 | 57 | 57 | 0 | 2,458 | 2,458 | 145 | 0 | 2,601 | 2,601 | 5,059 |
| Baseball | 115 | 2,604 | 0 | 2,604 | 0 | 0 | 0 | 0 | 2,604 | 0 | 2,604 | 50 | 917 | 0 | 917 | 3,521 |
| Softrall | 111 | 0 | 2.098 | 2,098 | 0 | 0 | 0 | 0 | 0 | 2,098 | 2,098 | 74 | 0 | 1,332 | 1,332 | 3,430 |
| Golf | 99 | 853 | 0 | 853 | 0 | 2 | 0 | 2 | 855 | 0 | 855 | 39 | 337 | 0 | 337 | 1,192 |
| Tennita) | 72 | 555 | 0 | 555 | 0 | 0 | 0 | 0 | 555 | 0 | 555 | 29 | 190 | 0 | 190 | 745 |
| Tenntif( 6 ) | 76 | 0 | 766 | 766 | 0 | 0 | 0 | 0 | 0 | 766 | 766 | 30 | 0 | 195 | 195 | 961 |
| 5 wimming (B) | 48 | 304 | 0 | 304 | 0 | 2 | 0 | 2 | 306 | 0 | 306 | 0 | 0 | 0 | 0 | 306 |
| Swinanhag $(6)$ | 48 | 0 | 471 | 472 | 0 | 0 | 0 | 0 | 0 | 471 | 471 | 0 | 0 | 0 | 0 | 471 |
| Cheer | 116 | 0 | 1,816 | 1,816 | 0 | 0 | 0 | 0 | 0 | 1,816 | 1,816 | 240 | 0 | 1,929 | 1,929 | 3,745 |
| Crosscountry (B) | 99 | 978 | 0 | 978 | 0 | 9 | 0 | 9 | 987 | 0 | 987 | 102 | 1,125 | 0 | 1,125 | 2,112 |
| CrossCountry ${ }^{\text {a }}$ ) | 92 | 0 | 819 | 819 | 0 | 0 | 0 | 0 | 0 | 819 | 819 | 98. | 0 | 935 | 935 | 1,754 |


| Year | State | Sport | Boys School | Girls School | Boys Participation | Girls Participation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018/2019 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adapted Bocce - Indoor | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adapted Football | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2018/2019 | W | Adapted Track | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adapted Volleyball | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adaptive Corn Toss | 0 | 0 | 0 | 0 |
| 2018/2019 | WN | Adaptive Golf | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adaptive Handball | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adaptive Strength Training | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Adaptive Tennis | 0 | 0 | 0 | 0 |
| 2018/2019 | W | Air Riflery | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Archery | 0 | 0 | 0 | 0 |
| 2018/2019 | WN | Badminton | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Baseball | 122 | 0 | 2750 | 0 |
| 2018/2019 | WN | Basketball | 124 | 124 | 3052 | 2094 |
| 2018/2019 | WV | Bass Fishing | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Beach Volleyball | 0 | 0 | 0 | 0 |
| 2018/2019 | W | Bocce - Outdoor | 0 | 0 | 0 | 0 |
| 2018/2019 | W | Bowling | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Canoe Paddling | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Competitive Spirit* (Boys who cheer/Girls who chs | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Crew | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Cross Country | 102 | 98 | 1140 | 839 |
| 2018/2019 | WV | Cycling | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Dance | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Dance/Drill | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Figure Skating | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Football -- 11-Player | 113 | 0 | 5551 | 0 |
| 2018/2019 | WN | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Golf | 106 | 0 | 880 | 0 |
| 2018/2019 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Judo | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Martial Arts | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Mt. Biking | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Rock Climbing | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Roller Hockey | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Rugby | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Sailing | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Sand Volleyball | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Skiing - Alpine | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Skiing - Cross Country | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Soccer | 82 | 77 | 2041 | 1826 |
| 2018/2019 | W | Softball -- Fast Pitch | 0 | 117 | 0 | 2184 |
| 2018/2019 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Soft Tennis | 0 | 0 | 0 | 0 |


| 2018/2019 | WV | Squash | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018/2019 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Swimming \& Diving | 37 | 34 | 497 | 701 |
| 2018/2019 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2018/2019 | WN | Tennis | 76 | 81 | 656 | 874 |
| 2018/2019 | W | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Track and Field -- Outdoor | 118 | 118 | 2980 | 2484 |
| 2018/2019 | WV | Trap Shooting | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Ultimate Frisbee | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Unified Basketball | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Unified Flag Football | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Unified Track and Field -- Outdoor | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Volleyball | 0 | 116 | 0 | 2468 |
| 2018/2019 | W | Water Polo | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2018/2019 | WV | Wrestling | 91 | 0 | 1663 | 0 |
| 2017/2018 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adapted Bocce - Indoor | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Adapted Softball | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adapted Track | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adapted Volleyball | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adaptive Corn Toss | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adaptive Golf | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adaptive Handball | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adaptive Strength Training | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Adaptive Tennis | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Air Riflery | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Archery | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Baseball | 122 | 0 | 2688 | 0 |
| 2017/2018 | WV | Basketball | 124 | 124 | 3140 | 2098 |
| 2017/2018 | WV | Bass Fishing | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Beach Volleyball | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Bocce - Outdoor | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Canoe Paddling | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Competitive Spirit Squad | 0 | 106 | 0 | 1975 |
| 2017/2018 | WV | Crew | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Cross Country | 98 | 93 | 1162 | 821 |
| 2017/2018 | WV | Cycling | 0 | 0 | 0 | 0 |
| $2017 / 2018$ | WV | DANCE | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Dance/Drill | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| $2017 / 2018$ | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Fencing | 0 | 0 | 0 | 0 |
| $2017 / 2018$ | WV | Field Hockey | 0 | 0 | 0 | 0 |
| $2017 / 2018$ | WV | Figure Skating | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Football -- 11-Player | 116 | 0 | 5710 | 0 |
| 2017/2018 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Golf | 105 | 0 | 856 | 0 |
| 2017/2018 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Heptathion | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Judo | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Martial Arts | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| $2017 / 2018$ | WV | Mt. Biking | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |


| 2017/2018 | W | Pentathion | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017/2018 | WN | Riflery | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Rock Climbing | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Roller Hockey | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | sailing | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Sand Volleyball | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Soccer | 81 | 77 | 2044 | 1794 |
| 2017/2018 | WV | Softball -- Fast Pitch | 0 | 117 | 0 | 2226 |
| 2017/2018 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Squash | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Swimming \& Diving | 48 | 47 | 508 | 710 |
| 2017/2018 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Tennis | 76 | 81 | 642 | 831 |
| 2017/2018 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Track and Field -- Outdoor | 118 | 118 | 2967 | 2492 |
| 2017/2018 | WV | Trap Shooting | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Ultimate Frisbee | 0 | 0 | 0 | 0 |
| 2017/2018 | WN | Unified Flag Football | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Unified Track and Field -- Outdoor | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Volleyball | 0 | 117 | 0 | 2471 |
| 2017/2018 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2017/2018 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2017/2018 | W | Wrestling | 91 | 0 | 1665 | 0 |
| 2016/2017 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adapted Bocce - Indoor | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adapted Track | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adapted Volleyball | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adaptive Corn Toss | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adaptive Golf | 0 | 0 | 0 | 0 |
| 2016/2017 | W | Adaptive Handball | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adaptive Strength Training | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Adaptive Tennis | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Air Riflery | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Archery | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Baseball | 123 | 0 | 2793 | 0 |
| 2016/2017 | WV | Basketball | 125 | 125 | 3153 | 2173 |
| 2016/2017 | WV | Bocce - Outdoor | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Canoe Paddling | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Competitive Spirit Squad | 0 | 106 | 0 | 1975 |
| 2016/2017 | WV | Crew | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Cross Country | 98 | 94 | 1117 | 806 |
| 2016/2017 | WV | Cycling | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | DANCE | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Dance/Drill | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2016/2017 | WN | Equestrian | 0 | 0 | 0 | 0 |
| 2016/2017 | W | Fencing | 0 | 0 | 0 | 0 |
| 2016/2017 | W | Field Hockey | 0 | 0 | 0 | 0 |
| 2016/2017 | W | Figure Skating | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2016/2017 | WV | Football -- 11-Player | 117 | 0 | 5973 | 0 |
| 2016/2017 | W | Football -- 6-player | 0 | 0 | 0 | 0 |


| 2016/2017 | wv | Football -- 8-player |
| :---: | :---: | :---: |
| 2016/2017 | WV | Football -- 9-player |
| 2016/2017 | WV | Golf |
| 2016/2017 | WV | Gymnastics |
| 2016/2017 | WV | Heptathlon |
| 2016/2017 | WV | Ice Hockey |
| 2016/2017 | WV | Judo |
| 2016/2017 | WV | Kayaking |
| 2016/2017 | WV | Lacrosse |
| 2016/2017 | WV | Martial Arts |
| 2016/2017 | WV | Mixed 6-Coed Volleyball |
| 2016/2017 | WV | Mt. Biking |
| 2016/2017 | WV | Native Youth Olympics |
| 2016/2017 | WV | Pentathlon |
| 2016/2017 | WV | Riflery |
| 2016/2017 | WV | Rock Climbing |
| 2016/2017 | WV | Rodeo |
| 2016/2017 | WV | Roller Hockey |
| 2016/2017 | WV | RUGBY |
| 2016/2017 | WV | Rythmic Gymnastics |
| 2016/2017 | WV | sailing |
| 2016/2017 | WV | Sand Volleyball |
| 2016/2017 | WV | Skiing -- Alpine |
| 2016/2017 | WV | Skiing -- Cross Country |
| 2016/2017 | WV | Snowboarding |
| 2016/2017 | WV | Soccer |
| 2016/2017 | WV | Softball -- Fast Pitch |
| 2016/2017 | w | Softball -- Slow Pitch |
| 2016/2017 | WV | Soft Tennis |
| 2016/2017 | WV | Squash |
| 2016/2017 | WV | Surfing |
| 2016/2017 | WV | Swimming \& Diving |
| 2016/2017 | WV | Synchronized Swimming |
| 2016/2017 | WV | Team Tennis |
| 2016/2017 | WV | Tennis |
| 2016/2017 | WV | Track and Field -- Indoor |
| 2016/2017 | WV | Track and Field -- Outdoor |
| 2016/2017 | w | Trap Shooting |
| 2016/2017 | w | Ultimate Frisbee |
| 2016/2017 | WV | Volleyball |
| 2016/2017 | WV | Water Polo |
| 2016/2017 | WV | Weight Lifting |
| 2016/2017 | WV | Wrestling |
| 2015/2016 | WV | Adapted Basketball |
| 2015/2016 | w | Adapted Bocce - Indoor |
| 2015/2016 | wV | Adapted Bowling |
| 2015/2016 | wv | Adapted Floor Hockey |
| 2015/2016 | wv | Adapted Soccer |
| 2015/2016 | w | Adapted Softball |
| 2015/2016 | WV | Adapted Track |
| 2015/2016 | WV | Adapted Volleyball |
| 2015/2016 | wv | Air Riflery |
| 2015/2016 | WV | Archery |
| 2015/2016 | W | Badminton |
| 2015/2016 | WV | Baseball |
| 2015/2016 | WV | Basketball |
| 2015/2016 | WV | Bocce - Outdoor |
| 2015/2016 | WV | Bowling |
| 2015/2016 | WV | Canoe Paddling |
| 2015/2016 | WV | Competitive Spirit Squad |
| 2015/2016 | w | Crew |
| 2015/2016 | w | Cross Country |
| 2015/2016 | WV | Cycling |
| 2015/2016 | wv | DANCE |
| 2015/2016 | w | Dance/Drill |
| 2015/2016 | wv | Dance Team, High Kick |
| 2015/2016 | wv | Dance Team, Jazz |
| 2015/2016 | w | Decathlon |
| 2015/2016 | WV | Drill Team |
| 2015/2016 | WV | Equestrian |



| 2015/2016 | WV | Fencing | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015/2016 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Football -- 11-Player | 107 | 0 | 6005 | 0 |
| 2015/2016 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Golf | 89 |  | 917 |  |
| 2015/2016 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Judo | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Mt. Biking | 0 | 0 | 0 | 0 |
| 2015/2016 | w | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | None | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2015/2016 | wv | Rodeo | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | sailing | 0 | 0 | 0 | 0 |
| 2015/2016 | w | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2015/2016 | wv | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Soccer | 70 | 64 | 1902 | 1789 |
| 2015/2016 | wV | Softball -- Fast Pitch | 0 | 122 | 0 | 2327 |
| 2015/2016 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Swimming \& Diving | 48 | 49 | 424 | 638 |
| 2015/2016 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2015/2016 | w | Team Tennis | 0 | 0 | 0 | 0 |
| 2015/2016 | w | Tennis | 78 | 79 | 643 | 937 |
| 2015/2016 | wV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2015/2016 | wV | Track and Field -- Outdoor | 120 | 118 | 3107 | 2714 |
| 2015/2016 | WV | Volleyball | 0 | 108 | 0 | 2390 |
| 2015/2016 | w | Water Polo | 0 | 0 | 0 | 0 |
| 2015/2016 | wv | Weight Lifting | 0 | 0 | 0 | 0 |
| 2015/2016 | WV | Wrestling | 99 | 3 | 1500 | 3 |
| 2014/2015 | wv | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2014/2015 | Wv | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2014/2015 | w | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2014/2015 | wv | Adapted Track | 0 | 0 | 0 | 0 |
| 2014/2015 | wv | Air Riflery | 0 | 0 | 0 | 0 |
| 2014/2015 | w | Archery | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Baseball | 123 | 0 | 2405 | 0 |
| 2014/2015 | WV | Basketball | 125 | 125 | 3038 | 2095 |
| 2014/2015 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Canoe Paddling | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Competitive Spirit Squad | 0 | 122 | 0 | 1938 |
| 2014/2015 | WV | Crew | 0 | 0 | 0 | 0 |
| 2014/2015 | Wv | Cross Country | 98 | 93 | 957 | 825 |
| 2014/2015 | WV | DANCE | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Dance/Drill | 0 | 0 | 0 | 0 |
| 2014/2015 | w | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2014/2015 | wv | Drill Team | 0 | 0 | 0 | 0 |
| 2014/2015 | w | Equestrian | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2014/2015 | w | Football -- 11-Player | 116 | 0 | 5985 | 0 |
| 2014/2015 | w | Football --6-player | 0 | 0 | 0 | 0 |


| 2014/2015 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014/2015 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Golf | 106 | 0 | 908 | 0 |
| 2014/2015 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2014/2015 | W | lce Hockey | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Judo | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Mt. Biking | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | None | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | sailing | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2014/2015 | W | Snowboarding | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Soccer | 75 | 76 | 1853 | 1768 |
| 2014/2015 | WV | Softball -- Fast Pitch | 0 | 119 | 0 | 2376 |
| 2014/2015 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Swimming \& Diving | 42 | 45 | 396 | 635 |
| 2014/2015 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Tennis | 76 | 77 | 640 | 865 |
| 2014/2015 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Track and Field -- Outdoor | 113 | 112 | 2792 | 2627 |
| 2014/2015 | WV | Volleyball | 0 | 120 | 0 | 2405 |
| 2014/2015 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2014/2015 | WV | Wrestling | 88 | 3 | 1470 | 3 |
| 2013/2014 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Adapted Track | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Air Riflery | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Archery | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Baseball | 124 | 0 | 2790 | 0 |
| 2013/2014 | WV | Basketball | 185 | 145 | 3067 | 2143 |
| 2013/2014 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Competitive Spirit Squad | 3 | 133 | 3 | 2075 |
| 2013/2014 | WV | Crew | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Cross Country | 97 | 94 | 936 | 770 |
| 2013/2014 | WV | DANCE | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Dance/Drill | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Football -- 11-Player | 149 | 0 | 6198 | 0 |
| 2013/2014 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Golf | 107 | 9 | 995 | 16 |
| 2013/2014 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2013/2014 | W | Ice Hockey | 0 | 0 | 0 | 0 |


| 2013/2014 | WV | Judo | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013/2014 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Mt Biking | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | None | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Outrigger Canoe Paddling LL | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | sailing | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Soccer | 76 | 77 | 1756 | 1704 |
| 2013/2014 | WV | Softball -- Fast Pitch | 0 | 122 | 0 | 2339 |
| 2013/2014 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Swimming \& Diving | 47 | 47 | 445 | 614 |
| 2013/2014 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Tennis | 78 | 79 | 658 | 849 |
| 2013/2014 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Track and Field -- Outdoor | 120 | 118 | 2792 | 2586 |
| 2013/2014 | WV | Volleyball | 0 | 130 | 0 | 2343 |
| 2013/2014 | W | Water Polo | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2013/2014 | WV | Wrestling | 92 | 3 | 1542 | 3 |
| 2012/2013 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2012/2013 | W | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Adapted Track | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Air Riflery | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Archery | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Baseball | 122 | 0 | 2788 | 0 |
| 2012/2013 | WV | Basketball | 125 | 124 | 2982 | 2161 |
| 2012/2013 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Competitive Spirit Squad | 0 | 123 | 0 | 2030 |
| 2012/2013 | WV | Crew | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Cross Country | 93 | 90 | 887 | 714 |
| 2012/2013 | WV | DANCE | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Dance/Drill | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2012/2013 | WN | Field Hockey | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Football -- 11-Player | 117 | 0 | 5978 | 0 |
| 2012/2013 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Golf | 108 | 0 | 1016 | 0 |
| 2012/2013 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Judo | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Mt Biking | 0 | 0 | 0 | 0 |


| 2012/2013 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012/2013 | WV | None | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Outrigger Canoe Paddling LL | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | sailing | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Soccer | 75 | 74 | 1827 | 1647 |
| 2012/2013 | WV | Softball -- Fast Pitch | 0 | 120 | 0 | 2247 |
| 2012/2013 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Swimming \& Diving | 45 | 46 | 455 | 654 |
| 2012/2013 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Tennis | 78 | 79 | 676 | 853 |
| 2012/2013 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Track and Field -- Outdoor | 113 | 114 | 2855 | 2433 |
| 2012/2013 | WV | Volleyball | 0 | 119 | 0 | 2273 |
| 2012/2013 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2012/2013 | WV | Wrestling | 89 | 0 | 1615 | 0 |
| 2011/2012 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Adapted Track | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Air Riflery | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Archery | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Baseball | 120 | 0 | 2774 | 0 |
| 2011/2012 | W | Basketball | 125 | 125 | 3022 | 2013 |
| 2011/2012 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Competitive Spirit Squad | 2 | 121 | 2 | 2068 |
| 2011/2012 | WV | Crew | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Cross Country | 91 | 92 | 896 | 690 |
| 2011/2012 | W | DANCE | 0 | 0 | 0 | 0 |
| 2011/2012 | W | Dance/Drill | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2011/2012 | W | Flag Football | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Football -- 11-Player | 116 | 2 | 6089 | 2 |
| 2011/2012 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Golf | 108 | 1 | 1029 | 1 |
| 2011/2012 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Judo | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2011/2012 | WW | Lacrosse | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Mt. Biking | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | None | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Outrigger Canoe Paddling LL | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Pentathion | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Riflery | 0 | 0 | 0 | 0 |


| 2011/2012 | WV | Rodeo | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011/2012 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | sailing | 0 | 0 | 0 | 0 |
| 2011/2012 | WN | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2011/2012 | WN | Snowboarding | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Soccer | 74 | 74 | 1848 | 1589 |
| 2011/2012 | WV | Softball -- Fast Pitch | 0 | 118 | 0 | 2315 |
| 2011/2012 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2011/2012 | WN | Soft Tennis | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Swimming \& Diving | 45 | 45 | 434 | 643 |
| 2011/2012 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Tennis | 78 | 80 | 744 | 890 |
| 2011/2012 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Track and Field -- Outdoor | 112 | 112 | 2689 | 2417 |
| 2011/2012 | WN | Volleyball | 0 | 117 | 0 | 2266 |
| 2011/2012 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2011/2012 | WV | Wrestling | 91 | 1 | 1610 | 1 |
| 2010/2011 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Adapted Track | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Air Riflery | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Archery | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Baseball | 124 | 0 | 2774 | 0 |
| 2010/2011 | WV | Basketball | 130 | 128 | 3111 | 2213 |
| 2010/2011 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2010/2011 | WN | Competitive Spirit Squad | 0 | 128 | 0 | 2112 |
| 2010/2011 | WV | Crew | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Cross Country | 90 | 88 | 857 | 711 |
| 2010/2011 | WN | DANCE | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Dance/Drill | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2010/2011 | W | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2010/2011 | WN | Decathion | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2010/2011 | WN | Equestrian | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Football -- 11-Player | 122 | 0 | 6183 | 0 |
| 2010/2011 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Golf | 109 | 0 | 1044 | 0 |
| 2010/2011 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Judo | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Mt. Biking | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | None | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | sailing | 0 | 0 | 0 | 0 |
| 2010/2011 | W | Skiing -- Alpine | 0 | 0 | 0 | 0 |


| 2010/2011 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010/2011 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Soccer | 73 | 70 | 1845 | 1582 |
| 2010/2011 | WV | Softball -- Fast Pitch | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Softball -- Slow Pitch | 0 | 124 | 0 | 2382 |
| 2010/2011 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Surfing | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Swimming \& Diving | 44 | 45 | 420 | 662 |
| 2010/2011 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Tennis | 77 | 79 | 784 | 960 |
| 2010/2011 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Track and Field -- Outdoor | 113 | 112 | 2828 | 2487 |
| 2010/2011 | WV | Volleyball | 0 | 122 | 0 | 2336 |
| 2010/2011 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2010/2011 | WV | Wrestling | 91 | 0 | 1673 | 0 |
| 2009/2010 | WV | Adapted Basketball | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Adapted Track | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Air Riflery | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Archery | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Baseball | 125 | 0 | 2743 | 0 |
| 2009/2010 | WV | Basketball | 131 | 131 | 3215 | 2397 |
| 2009/2010 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Competitive Spirit Squad | 0 | 128 | 0 | 2166 |
| 2009/2010 | WV | Crew | 0 | 0 | 0 | 0 |
| 2009/2010 | W | Cross Country | 84 | 85 | 831 | 727 |
| 2009/2010 | WV | DANCE | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Dance/Drill | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Dance Team, High Kick | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Dance Team, Jazz | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Drill Team | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Football -- 11-Player | 123 | 0 | 6404 | 0 |
| 2009/2010 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Golf | 111 | 0 | 1117 | 0 |
| 2009/2010 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Judo | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Kayaking | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Mixed 6-Coed Volleyball | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Mt. Biking | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | None | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2009/2010 | W | Riflery | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | RUGBY | 0 | 0 | 0 | 0 |
| 2009/2010 | W | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | sailing | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Soccer | 72 | 69 | 1815 | 1677 |
| 2009/2010 | WV | Softball -- Fast Pitch | 0 | 124 | 0 | 2333 |
| 2009/2010 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |


| 2009/2010 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009/2010 | W | Surfing | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Swimming \& Diving | 45 | 44 | 464 | 653 |
| 2009/2010 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2009/2010 | W | Team Tennis | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Tennis | 79 | 82 | 794 | 988 |
| 2009/2010 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Track and Field -- Outdoor | 108 | 108 | 2938 | 2633 |
| 2009/2010 | WV | Volleyball | 0 | 121 | 0 | 2306 |
| 2009/2010 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2009/2010 | WV | Wrestling | 86 | 0 | 1686 | 0 |
| 2008/2009 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Archery | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Baseball | 124 | 0 | 2780 | 0 |
| 2008/2009 | WV | Basketball | 129 | 130 | 3258 | 2417 |
| 2008/2009 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Competitive Spirit Squad | 0 | 127 | 0 | 2179 |
| 2008/2009 | WV | Crew | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Cross Country | 86 | 87 | 759 | 667 |
| 2008/2009 | W | Decathlon | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2008/2009 | W | Football -- 11-Player | 122 | 0 | 6534 | 0 |
| 2008/2009 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2008/2009 | WN | Golf | 108 | 0 | 1112 | 0 |
| 2008/2009 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Judo | 0 | 0 | 0 | 0 |
| 2008/2009 | W | Lacrosse | 0 | 0 | 0 | 0 |
| 2008/2009 | WN | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Other 1: | 0 | 0 | 0 | 0 |
| 2008/2009 | WN | Other 2: | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2008/2009 | W | Riflery | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2008/2009 | W | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Soccer | 72 | 69 | 1797 | 1626 |
| 2008/2009 | WV | Softball -- Fast Pitch | 0 | 124 | 0 | 2418 |
| 2008/2009 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Swimming \& Diving | 45 | 44 | 427 | 664 |
| 2008/2009 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Tennis | 78 | 82 | 766 | 961 |
| 2008/2009 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Track and Field -- Outdoor | 110 | 109 | 2945 | 2785 |
| 2008/2009 | WV | Volleyball | 0 | 84 | 0 | 1621 |
| 2008/2009 | WN | Water Polo | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2008/2009 | WV | Wrestling | 85 | 0 | 1613 | 0 |
| 2007/2008 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Archery | 0 | 0 | 0 | 0 |
| 2007/2008 | WN | Badminton | 0 | 0 | 0 | 0 |


| 2007/2008 | WV | Baseball | 125 | 0 | 2863 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007/2008 | WV | Basketball | 130 | 130 | 3086 | 2368 |
| 2007/2008 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Competitive Spirit Squad | 0 | 126 | 0 | 2212 |
| 2007/2008 | W | Crew | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Cross Country | 78 | 79 | 747 | 615 |
| 2007/2008 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2007/2008 | WW | Field Hockey | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Football -- 11-Player | 121 | 0 | 6530 | 0 |
| 2007/2008 | W | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Golf | 110 | 0 | 1092 | 0 |
| 2007/2008 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2007/2008 | WN | Ice Hockey | 0 | 0 | 0 | 0 |
| 2007/2008 | WN | Judo | 0 | 0 | 0 | 0 |
| 2007/2008 | W | Lacrosse | 0 | 0 | 0 | 0 |
| 2007/2008 | W | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Other 1: | 0 | 0 | 0 | 0 |
| 2007/2008 | WW | Other 2: | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2007/2008 | WN | Riflery | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Soccer | 71 | 69 | 1815 | 1676 |
| 2007/2008 | WV | Softball -- Fast Pitch | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Softball -- Slow Pitch | 0 | 125 | 0 | 2461 |
| 2007/2008 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Swimming \& Diving | 42 | 41 | 397 | 625 |
| 2007/2008 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2007/2008 | WN | Team Tennis | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Tennis | 81 | 83 | 746 | 1003 |
| 2007/2008 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Track and Field -- Outdoor | 108 | 107 | 2920 | 2747 |
| 2007/2008 | WV | Volleyball | 0 | 116 | 0 | 2263 |
| 2007/2008 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2007/2008 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2007/2008 | W | Wrestling | 85 | 0 | 1613 | 0 |
| 2006/2007 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Archery | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Baseball | 123 | 0 | 2908 | 0 |
| 2006/2007 | WV | Basketball | 130 | 130 | 3363 | 2543 |
| 2006/2007 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Competitive Spirit Squad | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Crew | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Cross Country | 74 | 75 | 755 | 642 |
| 2006/2007 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Football -- 11-Player | 121 | 0 | 6630 | 0 |
| 2006/2007 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Golf | 104 | 2 | 1010 | 2 |
| 2006/2007 | W | Gymnastics | 0 | 0 | 0 | 0 |


| 2006/2007 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006/2007 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Judo | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Other 1: | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Other 2: | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2006/2007 | WW | Soccer | 72 | 67 | 1844 | 1603 |
| 2006/2007 | WV | Softball -- Fast Pitch | 0 | 124 | 0 | 2476 |
| 2006/2007 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2006/2007 | WW | Soft Tennis | 0 | 0 | 0 | 0 |
| 2006/2007 | WN | Swimming \& Diving | 40 | 39 | 391 | 632 |
| 2006/2007 | WN | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Tennis | 81 | 83 | 792 | 1033 |
| 2006/2007 | W | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Track and Field -- Outdoor | 105 | 105 | 2851 | 2686 |
| 2006/2007 | WV | Volleyball | 0 | 113 | 0 | 2379 |
| 2006/2007 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2006/2007 | WV | Wrestling | 78 | 1 | 1573 | 1 |
| 2005/2006 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2005/2006 | W | Adapted Softball | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Archery | 0 | 0 | 0 | 0 |
| 2005/2006 | WN | Badminton | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Baseball | 128 | 0 | 2909 | 0 |
| 2005/2006 | WV | Basketball | 134 | 134 | 2492 | 2193 |
| 2005/2006 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Competitive Spirit Squad | 1 | 131 | 1 | 2149 |
| 2005/2006 | WV | Crew | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Cross Country | 77 | 75 | 747 | 679 |
| 2005/2006 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2005/2006 | W | Flag Football | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Football -- 11-Player | 125 | 1 | 5413 | 1 |
| 2005/2006 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Golf | 102 | 2 | 997 | 2 |
| 2005/2006 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Judo | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Other 1: | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Other 2: | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Pentathion | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Soccer | 69 | 65 | 1700 | 1523 |
| 2005/2006 | WV | Softball -- Fast Pitch | 0 | 127 | 0 | 2543 |
| 2005/2006 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Soft Tennis | 0 | 0 | 0 | 0 |


| 2005/2006 | WV | Swimming \& Diving | 41 | 40 | 449 | 672 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005/2006 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Tennis | 79 | 83 | 799 | 1005 |
| 2005/2006 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Track and Field -- Outdoor | 104 | 106 | 2659 | 2333 |
| 2005/2006 | WV | Volleyball | 0 | 112 | 0 | 2036 |
| 2005/2006 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2005/2006 | WV | Wrestling | 80 | 1 | 1654 | 1 |
| 2004/2005 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Archery | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Baseball | 129 | 0 | 2951 | 0 |
| 2004/2005 | WV | Basketball | 136 | 135 | 2395 | 2122 |
| 2004/2005 | WV | Bowling | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Canoeing |  | 0 | 0 | 0 |
| 2004/2005 | WV | Competitive Spirit Squad | 2 | 133 | 2 | 2201 |
| 2004/2005 | WV | Crew | 2 | 2 | 32 | 44 |
| 2004/2005 | WV | Cross Country | 77 | 75 | 753 | 603 |
| 2004/2005 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Fencing | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Flag Football | 0 | 0 |  | 0 |
| 2004/2005 | wV | Football -- 11-Player | 125 | 2 | 5378 | 2 |
| 2004/2005 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Golf | 106 | 2 | 1046 | 3 |
| 2004/2005 | w | Gymnastics | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Judo | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Lacrosse | 3 | 3 | 135 | 105 |
| 2004/2005 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Other 1: | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Other 2: | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Riflery | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2004/2005 | w | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Soccer | 66 | 63 | 1633 | 1457 |
| 2004/2005 | wv | Softball -- Fast Pitch | 0 | 126 | 0 | 2603 |
| 2004/2005 | WV | Softball --- Slow Pitch | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Soft Tennis | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Swimming \& Diving | 39 | 39 | 371 | 618 |
| 2004/2005 | w | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Tennis | 82 | 84 | 762 | 947 |
| 2004/2005 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2004/2005 | wv | Track and Field -- Outdoor | 108 | 109 | 2546 | 2248 |
| 2004/2005 | WV | Volleyball | 0 | 111 | 0 | 2095 |
| 2004/2005 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2004/2005 | WV | Weight Lifting | 0 |  | 0 | 0 |
| 2004/2005 | WV | Wrestling | 84 | 3 | 1516 | 3 |
| 2003/2004 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2003/2004 | w | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2003/2004 | w | Adapted Softball | 0 | 0 | 0 | 0 |
| 2003/2004 | w | Archery | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Baseball | 112 | 0 | 2572 | 0 |
| 2003/2004 | w | Basketball | 117 | 117 | 2909 | 2145 |


| 2003/2004 | WV | Bowling | 2 | 1 | 12 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2003/2004 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Competitive Spirit Squad | 14 | 105 | 33 | 1859 |
| 2003/2004 | WV | Crew | 2 | 0 | 32 | 0 |
| 2003/2004 | WV | Cross Country | 70 | 67 | 647 | 581 |
| 2003/2004 | WN | Decathion | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Football -- 11-Player | 108 | 4 | 5394 | 4 |
| 2003/2004 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Golf | 89 | 25 | 849 | 34 |
| 2003/2004 | WV | Gymnastics | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Ice Hockey | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Judo | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Lacrosse | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Other 1: | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Other 2: | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Pentathlon | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2003/2004 | W | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2003/2004 | W | Soccer | 59 | 55 | 1444 | 1197 |
| 2003/2004 | WV | Softball -- Fast Pitch | 0 | 108 | 0 | 2218 |
| 2003/2004 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Soft Tennis | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Swimming \& Diving | 30 | 34 | 244 | 508 |
| 2003/2004 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Tennis | 65 | 68 | 608 | 784 |
| 2003/2004 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Track and Field -- Outdoor | 93 | 93 | 2231 | 1959 |
| 2003/2004 | WV | Volieyball | 0 | 95 | 0 | 1948 |
| 2003/2004 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2003/2004 | WV | Wrestling | 72 | 10 | 1213 | 14 |
| 2002/2003 | WV | Adapted Bowling | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Adapted Floor Hockey | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Adapted Soccer | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Adapted Softball | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Archery | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Badminton | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Baseball | 125 | 0 | 2908 | 0 |
| 2002/2003 | W | Basketball | 133 | 131 | 3315 | 2437 |
| 2002/2003 | W | Bowling | 1 | 1 | 6 | 6 |
| 2002/2003 | WV | Canoeing | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Competitive Spirit Squad | 7 | 122 | 11 | 2236 |
| 2002/2003 | WV | Crew | 2 | 2 | 47 | 67 |
| 2002/2003 | WV | Cross Country | 77 | 74 | 728 | 648 |
| 2002/2003 | WV | Decathlon | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Equestrian | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Fencing | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Field Hockey | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Flag Football | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Football -- 11-Player | 123 | 2 | 6164 | 2 |
| 2002/2003 | WV | Football -- 6-player | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Football -- 8-player | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Football -- 9-player | 0 | 0 | 0 | 0 |
| 2002/2003 | W | Golf | 102 | 28 | 994 | 42 |
| 2002/2003 | W | Gymnastics | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Heptathlon | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Ice Hockey | 0 | 0 | 0 | 0 |


| 2002/2003 | WV | Judo | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002/2003 | WV | Lacrosse | 2 | 2 | 105 | 87 |
| 2002/2003 | WV | Native Youth Olympics | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Other 1: | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Other 2: | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Pentathion | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Riflery | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Rodeo | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Rythmic Gymnastics | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Skiing -- Alpine | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Skiing -- Cross Country | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Snowboarding | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Soccer | 63 | 67 | 1560 | 1443 |
| 2002/2003 | WV | Softball -- Fast Pitch | 0 | 118 | 0 | 2476 |
| 2002/2003 | WV | Softball -- Slow Pitch | 0 | 0 | 0 | 0 |
| 2002/2003 | W | Soft Tennis | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Swimming \& Diving | 35 | 36 | 302 | 564 |
| 2002/2003 | WV | Synchronized Swimming | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Team Tennis | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Tennis | 77 | 78 | 764 | 919 |
| 2002/2003 | WV | Track and Field -- Indoor | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Track and Field -- Outdoor | 104 | 103 | 2540 | 2185 |
| 2002/2003 | WV | Volleyball | 0 | 101 | 0 | 2142 |
| 2002/2003 | WV | Water Polo | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Weight Lifting | 0 | 0 | 0 | 0 |
| 2002/2003 | WV | Wrestling | 80 | 11 | 1456 | 37 |

# IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION 

## B.P.J., by her next friend and mother, HEATHER JACKSON,

 Plaintiff,v.

Civil Action No. 2:21-cv-00316
Honorable Joseph R. Goodwin, Judge

## WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISION, W. CLAYTON BURCH in his official capacity as State Superintendent, and DORA STUTLER in her official capacity as Harrison County Superintendent, Defendants,

And
LAINEY ARMISTEAD, Intervenor Defendant.

## CERTIFICATE OF SERVICE

I hereby certify that I, Roberta F. Green, have this day, the 9th day of February, 2022, served a true and exact copy of "WVSSAC's Responses to Plaintiff's Second Set of Interrogatories" with the Clerk of Court using the CM/ECF System, which will send notification of such filing to the following counsel of record:

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/S/Roberta F. Green

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# IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION 

B.P.J., by her next friend and mother, HEATHER JACKSON,<br>Plaintiff,

v.

Civil Action No. 2:21-cv-00316 Honorable Joseph R. Goodwin, Judge

WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISION, W. CLAYTON BURCH in his official capacity as State Superintendent, and DORA STUTLER in her official capacity as Harrison County Superintendent, Defendants,

And

## LAINEY ARMISTEAD,

 Intervenor Defendant.
# WVSSAC'S RESPONSES TO PLAINTIFF'S SECOND SET OF INTERROGATORIES 

Now comes West Virginia Secondary School Activities Commission (WVSSAC), by counsel, and responds to Plaintiff's Second Set of Interrogatories to Defendant The West Virginia Secondary School Activities Commission. ${ }^{1}$

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## INTERROGATORIES

INTERROGATORY NO. 13: Identify all WVSSAC sponsored sports in which students may participate on a team designated as co-ed or mixed. If any such sport includes designations of a particular level (e.g., varsity, junior varsity, freshman, intramural), please also include such designations.

## RESPONSE:

Available at both middle and high school:
Cheer is mixed.
Participation mixed as indicated to respond to demand:
Wrestling
Baseball - Freshman
Football - Varsity, Junior Varsity, Freshman
Golf (transitioning toward having a separate girls' designation) - Varsity, Junior Varsity

INTERROGATORY NO. 14: Identify all co-ed or mixed teams participating in WVSSAC sponsored competition, including (a) the name of the school and (b) the sport in which the team competes. If any team (or subpart of a team) is designated as being of a particular level (e.g., varsity, junior varsity, freshman, intramural), please also include that designation.

## RESPONSE:

WVSSAC does not track this information. However, please see attached excel spreadsheet for member schools' self-report. WVSSAC000366-369.

WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION, By Counsel.

## /S/ Roberta F. Green

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# IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION 

B.P.J., by her next friend and mother, HEATHER JACKSON, Plaintiff,

v.

Civil Action No. 2:21-cv-00316
Honorable Joseph R. Goodwin, Judge

WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION, W. CLAYTON BURCH in his official capacity as State Superintendent, DORA STUTLER in her official capacity as<br>Harrison County Superintendent, and<br>THE STATE OF WEST VIRGINIA, Defendants,<br>and

## LAINEY ARMISTEAD, Intervenor Defendant.

## VERIFICATION

## STATE OF WEST VIRGINIA;

## COUNTY OF WOOD, to-wit:

Bernie Dolan, being first duly sworn, upon his oath does hereby depose and say that he has read the answers to interrogatories in the foregoing and believes that the facts contained therein, except insofar as they are stated to be upon information and belief, are believed to be true; that the responses set forth herein, subject to inadvertent and undiscovered errors, are based on and therefore necessarily limited by the records and information in existence, presently recollected and thus far discovered in the course of the preparation of these responses; that consequently, he reserves the right to make any changes in the responses if it appears at any time that omissions or errors have been made therein or that more accurate information is available; and that subject to the limitations set forth herein, said responses are true to the best of his knowledge, information and belief.

 My commission expires: $\qquad$ . Sauna Wallace
[SEAL]


| What is the name of your school? | How many girls participated in Football | How many girls participated in Wrestling | How many girls participated in Golf? | How many boys participated in Cheer? |  | How many girls participated in Baseball? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Andrew Jackson Middle School |  | 0 | 1 | 0 | 0 | 0 |
| Andrew Middle School |  | 0 | 1 | 0 | 0 | 0 |
| Aurora School |  | 0 | 0 | 0 | 0 | 0 |
| Barboursville Middle School |  | 0 | 5 |  | 0 | 0 |
| Beckley - Stratton Middle School |  | 0 | 2 | 0 | 0 | 0 |
| Berkeley Springs High School |  | 1 | 1 | 1 | 0 | 0 |
| Blennerhassett Middle School |  | 0 | 2 |  | 0 | 0 |
| Bluefield High School |  | 0 | 0 | 0 | 0 | 0 |
| Bluefield Middle School |  | 0 | 0 | 0 | 0 | 0 |
| Braxton County High School |  | 1 | 0 | 1 | 0 | 0 |
| Bridge Street Middle School |  | 0 | 0 |  | 1 | 0 |
| Bridgeport High School |  | 0 | 1 | 1 | 0 | 0 |
| Bridgeport Middle |  | 0 | 0 | 0 | 0 | 0 |
| Brooke High School |  | 2 | 2 | 1 | 0 | 0 |
| Bruceton School |  | 0 | 0 | 0 | 0 | 0 |
| Buffalo |  | 1 | 2 | 1 | 0 |  |
| Cameron High School |  | 0 | 0 | 0 | 0 | 0 |
| Cameron Middle High School |  | 0 | 0 | 0 | 0 | 0 |
| Capital High School |  | 0 | 0 | 1 | 0 | 0 |
| Capon Bridge Middle |  | 1 | 0 | 0 | 0 | 0 |
| Central Preston MS |  | 0 | 2 | 0 | 0 | 0 |
| CEREDO-KENOVA MIddle School |  | 1 | 0 | 0 | 0 | 0 |
| Chapmanville Middle School |  | 0 | 0 | 0 | 0 | 0 |
| Chapmanville Regional High School |  | 1 | 1 | 1 | 0 | 0 |
| Charles Town Middle School |  | 1 | 3 | 0 | 0 | 0 |
| Charleston Catholic |  | 0 | 0 | 2 | 1 | 0 |
| Clay Battelle Middle/High School |  | 1 | 0 | 2 | 1 | 0 |
| Clay County High School |  | 0 | 0 | 0 | 0 | 0 |
| Clay County Middle School |  | 0 | 0 | 0 | 0 | 0 |
| Crum PK8 |  | 0 | 0 | 0 | 0 | 0 |
| Doddridge County High |  | 0 | 2 | 0 | 0 | 0 |
| East bank middle |  | 1 | 2 | 0 | 0 | 0 |
| East Fairmont High School |  | 0 | 1 | 0 | 1 | 0 |
| East Hardy High School |  | 0 | 8 | 0 | 0 | 0 |
| Eastern Greenbrier Middle School |  | 1 | 3 | 0 | 0 | 0 |
| Edison |  | 0 | 2 | 2 | 0 | 0 |
| Elkins High School |  | 0 | 0 | 6 | 0 | 0 |
| Elkins Middle School |  | 0 | 0 | 0 | 0 | 0 |
| Elkview Middle |  | 0 | 0 | 2 | 0 | 0 |
| Fairmont Catholic \#0201 |  | 0 | 0 | 0 | 0 | 0 |
| Fairmont Senior |  | 0 | 0 | 1 | 0 | 0 |
| Fairview middle |  | 0 | 0 | 0 | 0 | 0 |
| Fayetteville PK8 |  | 0 | 0 | 0 | 0 | 0 |
| FGPK8 |  | 0 | 0 | 0 | 0 | 0 |
| Fort Gay Pre K-8 |  | 0 | 0 | 0 | 0 | 1 |
| Frankfort High School |  | 0 | 0 | 0 |  | 0 |
| George Washington High School |  | 0 | 1 | 3 | 1 | 0 |
| George Washington Middle |  | 0 | 1 | 0 | 0 | 0 |
| Gilmer |  | 0 | 1 | 1 | 1 | 0 |
| Glen Fork Elementary and Middle School |  | 0 | 0 | 1 | 4 | 0 |
| Glenwood School |  | 0 | 0 | 3 | 0 | 0 |
| Grafton High School |  | 0 | 1 | 0 | 0 | 0 |
| Greater Beckley Christian |  | 0 | 0 | 0 | 0 | 0 |

Hampshir
Harman
Harman
Harts PK-8
Harts PK-8
Hayes Middle School
Hayes Middl
Hedgesville
Hedgesville Middl
Hedgesville Middle
Herbert Hoover High School
Herbert Hoover High Scian
Horace Mann Middle
Horace Mann Middle
Horace Mann Middle School
Horace Mann Midale Schoo
Huntington East Mid
Huntington High
Huntington Middle School
Hurricane Middle
Independence High School
Jackson Middle School
James Monroe High School
James Monroe High Sch
Jefferson High School
Jefferson High School
John Adams Middle Scho
ohn Adams Middle School
Kasson Elementary Middle School
Kasson Elementary Middle School
Kermit pk-8
Keyser High Schoo
Keyser High
Lenore PK8
Lewis County High School
Liberty High School
Lincoln County High School
Lincoln High School
Lincoln Middle Schoo
Logan High School
ogan Middle
-ong Drain School
Madison Middle School
Madonna
Madonna high school
Magnolia High Schoo
Man High School
Man Middle School
Man Middle School
Mannington Middle School
Martinsburg High
Matewan PK-8
Meadow Bridge High School
Midland Trail High School
Mingo Central High Schood
Monongah Middle Schoo
Montcalm High School
Moorefield High Sch
Morgantown High
Moundsville Middle School
Mountain Ridge Middle School

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Mountain View Middle School
Mountaineer Middle (H)
Mountaineer Middle Morgantown
Mountaineer middle school (Harrison)
Musselman HS
Musselman Middle
New Martinsville School
Nicholas County High School
Nitro High Schoo
North Marion
Notre Dame High School
Oak Glen High School
OAK GIEN MIDDLE SCHOOL
Oak Hill High
Ok Hill Middle Schoo
Paden City High School-----We have grades 7-12
Park Middle
Parkersburg Catholic High School (7-12)
Parkersburg South
Paw Paw
Paw Paw
Pendleton County High School
Petersburg high/middle (7-12)
Peterstown Middle Scho
PikeView High School
PikeView Middle S
Poca High School
Pocahontas County High School
Pocahontas County High School
Point Pleasant Jr./
Pt.Pleasant Jr/Sr HS
Ravenswood High School
Richwood High School
Richwood Middle School
Ripley High School
Ripley middle scho
Ritchie County High Schoo
River View High School
Riverside
Rivesville Middle
Roane County High School
Robert C. Byrd High School
Robert L.. Bland Middle School
Romney Middle School
Saint Francis de Sales School
Scott High School
Shady Spring High School
Shepherdstown Middle
Sherman High School
Sherrard
Sissonville High School
Sissonville Middle School
South Charleston High School
South Harrison
```


OOOWANOOOOOOHHONOHOAOOHNHOHOOHOOHOONHOOOHONHOONOONOOOO


## TRANSGENDER POLICY

## WVSSAC BOARD OF DIRECTORS

In the event a member school, or its governing authority, determines to permit transgender students to participate in interscholastic athletics, the WVSSAC has adopted the following policy to govern such participation:
I.

Definitions

Transgender Student - a student whose gender identity differs from the student's assigned sex at birth.
Gender Identity - a person's deeply-felt internal sense of being male or female.
II.

WVSSAC Transgender Student Policy
A Transgender Student shall be eligible to participate in interscholastic athletics in a manner consistent with a member school policy that meets the minimum standards designated by the WVSSAC Board of Directors policy.

The WVSSAC Board of Directors has designated the following as the minimum standards a member school must consider when determining whether a transgender student may participate in interscholastic athletics in a particular sport. A separate determination shall be made by the member school for each sport in which the student seeks to participate.

1. The transgender student's school shall make the initial determination as to whether a student may participate in interscholastic athletics in a gender that does not match the gender assigned to him or her at birth. When determining whether a transgender student is eligible to participate in interscholastic athletics in a manner consistent with the student's gender identity a member school must consider the following:
a. Whether the student is a "transgender student" as determined based upon applicable regulations and policies of the member school or its governing authority.
b. Whether the student meets all applicable academic and enrollment eligibility requirements.
c. Whether fair competition among high school teams would be impacted by the student's participation.
2. The determination of a student's gender assignment for interscholastic athletics shall remain in effect for the duration of the student's high school eligibility.
3. Any member school may appeal the eligibility of a transgender student on the grounds that the student's participation in interscholastic athletics would adversely affect competitive equity or safety of teammates or opposing players.
a. Any such appeal will be heard by the WVSSAC Board of Directors.
b. The identity of the student shall remain confidential. All discussion and documentation will be kept confidential and the proceedings will also be confidential unless the student and family make a specific request otherwise.
c. The WVSSAC Board of Directors will not consider whether the school has properly determined the student's sex assignment. The board's deliberations will be limited to the question of whether the transgender student represents a threat to competitive equity or the safety of teammates or opposing players. Factors to be considered will include, but not be limited to, the age of the student; the athletic experience of the student; the degree to which the student presents a risk of harm to other competitors due to his or her strength, size, or speed; the nature of the sport; and the degree to which fair competition among high school teams would be impacted by the student's participation.

## 'ransgender

aniel Swartos [daniel.swartos@sdhsaa.com](mailto:daniel.swartos@sdhsaa.com)
Mon, May 6, 2019 at 5:10 PI
o: HI - Christopher Chun [chun@hhsaa.org](mailto:chun@hhsaa.org), MS - Don Hinton [dhinton@misshsaa.com](mailto:dhinton@misshsaa.com), TN - Bernard Childress [bchildress@tssaa.org](mailto:bchildress@tssaa.org), WV - Bernie Dolan
bernie.dolan@wvssac.org>, MT - Mark Beckman [mbeckman@mhsa.org](mailto:mbeckman@mhsa.org), Jerome Singleton [jsingle@schsl.org](mailto:jsingle@schsl.org)
Chris, Mark, Bernie, Don, Bernard, and Jerome,
Good afternoon! Say, Ive got a state legislator who has been fighting us for years to get rid of our transgender policy.
Today he sent me this link: https://www.transathlete.com/k-12 which lists states according to their policy.
He noted that Hawaii, West Virginia, Tennessee, Mississippi, South Carolina, and Montana all have no transgender policy and he wants us to follow your lead.
A few questions:

- Is this map accurate? Do you all not have transgender policies?
- If not, have you ever been challenged on not having a policy?
- Have you received any litigation for not having a policy?
- Did you remove an existing policy or have you never had a policy?

Any information would be helpful. Transgender athletes make up around $0.008 \%$ of our athletes in the state, but we spend an inordinate amount of time fighting about it.
Have a great day!
-Dan
Dr. Daniel Swartos, Executive Director
South Dakota High School Activities Association
804 N. Euclid Avenue, Suite 102
Pierre, SD 57501
Office: (605)-224-9261
Cell: (605)-924-0361

## 'ransgender

ernie.dolan@wvssac.org [bernie.dolan@wvssac.org](mailto:bernie.dolan@wvssac.org)
o: Daniel Swartos [daniel.swartos@sdhsaa.com](mailto:daniel.swartos@sdhsaa.com)
Daniel,
WV has a board policy that is not in our by laws.
Basically,
We support whatever the local school's determination.
However there can be an appeal on safety and competitive balance.
It has not been challenged yet

## Bemie

Sent from my iPhone
[Quoted text hidden]

## WVSSAC Board of Directors Report

## SSAC

## June 19-20, 2016

I. I,EGAL, IJPUATE
A. Review Board
i. $\square$, Hedgesville - Granted cligibility
ii. semester eligibility
iii. Cireenbrier County Circuit Court, Non-member wanted to play -- Denied eligibility
iv. Transgender - Fditing our transgender policy and guidelines on how to handle individual circumstance for this office.
2. BOARD OF DIRECTOK RESIGNATIONS
A. District I-Rick Jones
B. Listrict 4-Gicg Webb

## 3. DEPU'IY BOARD MEMBER VACANCY

A. Kegion I and Region 7 arc vacanl.

## 4. BOARI) (IF TRUSTEES VACANCY

A. I'hece is onc vacancy on the Board of Trustces.

## B. ADMINISTRATIVE UPDATE

A. Regional Principal Meetings - Nugust
B. Curporate Patner Update - New plan for Corporate Sponsors. Different levels of sponsorship: Champion; Partner; Patron. Must be at Champion level or higher to qualify for naming rite for cuents.
C. 2015-16 Rule Proposals Approved by WVDE
D. Technology - Website - New changes are coming to the Website
E. Administrators Workshop - Workslop will be 9/20/16. This event is beneficial for all administralors' not just new principals.
F. Kequest to Partner with the WV Altorncy General on Opioid Use/Abuse - How to get started legally. Parents need to scck another avenue besides Opioid use that is not addictive. We will be giving out information with the Studenl Athlcle Physical Lixam Form.
C. APPEAIS
A. $\quad$, Poca Higli School - 127-2-4 (Age) The Board voted 5-2 to overturt the decision of the Executive Director:
B. $\quad$ East Hardy Higlı School - 127-2-7 (Residence-Transfer) - I'he Board voted 6-1 to sustain the decision of the Exccutive Director denying cligibility.
C. Suner Spring Mills High School - 127-2-7 (Residence-Transfer) -The Board voted unanimously to overturn the decision of the Executive Director granting cligibility.
D. $\quad$ McKinley Middle School 127-2-4 (Age) - The Board voled to sustain the decision of the Executive Director denying eligibility.
E. Wirt County High Schoul - 127-27 (Residence-Trans(ci) - The Board voted unanimously to overturn the decision of the Executive Director granting eligibility.
F. Cliarleston Catholic IIigh Schoul -127-2-7 (Residence-Transfor) -The Board voted unanimously to sustain the decision of the Execulive Director denying eligibility.
G , Spring Valley High School - 127-2-7 (Residence-Transfer) - The Hoard voted unanimously to overtuni lle decision of the Exccutive Director gianting cligibility.
H. $\quad$, Notre Danche High School--127unanimously to sustain the decision of the Exccutive Director denying eligibility.

ט. ITEMS FOR THE GO()DOF'IHE ORDER
A. Flood Relief - The WVSSAC is receiving donations from vavious sources. Mclio News has a Cio Fund Me account to raise money for the relict. Zides is donating helonets and shoulder pads. WVU is donating 513 pairs of spikes. Funds raised with be divided among the 3 high schools and 3 middle schools.

## Bernic Dolan, Wxecutive Director

## Exhibit

# Minutes of Meeting <br> Board of Directors \#669 <br> WVSSAC Office, Parkersburg, WV <br> July 19-20, 2016 

1. Financial Reports
A. State Softball Tournament -
2. Committee Meeting Reports
A. None
3. Discipline Log
A. None
4. Legal Update
A. Review Board
i. - Hedgesville - Granted eligibility
ii. - Notre Dame - Granted $2^{\text {nd }}$ semester ellgibility
iii. Greenbrier County Circuit Court - Non-member wanted to play - Denied eligibility
Iv. Transgender - Editing our transgender policy and guidelines on how to handle individual circumstance for this office and schools. There is nothing in the Rules and Regulation Handbook. Schools make first determination as to what gender the student is. 1) Whether student is truly transgender, 2) Meet all eligibility requirements, 3) Fair competition among schools if the school allows, 4) Any member school can appeal to this Board, 5) Look on individual basis, 6) Where are we going to stand as a Board.
5. Board of Director Resignations
A. District 1 - Rick Jones
B. District 4-Greg Webb
6. Deputy Board Member Vacancy
A. Region 1 and Region 7 are vacant.
7. Board of Trustees Vacancy
A. There is one vacancy on the Board of Trustees.
8. Administrative Update
A. Reglonal Principal MeetIngs - August
B. Corporate Partner Update - New plan for Corporate Sponsors. Different levels of sponsorship: Champion; Partner; Patron. Must be at Champion level or higher to qualify for naming rite for events.
C. 2015-16 Rule Proposals Approved by WVDE
D. Technology - Website - New changes are coming to the Website
E. Administrators Workshop - Workshop will be $9 / 20 / 16$. This event is beneficial for all administrators' not just new principals.
F. Request to Partner with the WV Attorney General on Opioid Use/Abuse - How to get started legally. Parents need to seek another avenue besides Opioid use that is not addictive. We will be giving out information with the Student Athlete Physical Exam Form.
9. Appeals
A.
decision of the Exa High School - 127-2-4 (Age) - The Board voted 5-2 to overturn the fails to accomplish the purpose for which it is intended
B. Campbell and seconded by Jim Crawford, the Board voted 6-1 (Dr. Wilson voted no) to sustain the decision of the Executive Director denying eligibility as extreme and undue hardship had not been proven and for the reason that the applicant had not demonstrated that the rule fails to accomplish the purpose for which it is intended. Attending to present the appeal was: Principal.
C. Loy and seconded by Dr. Wilson, the Board voted unanimously to overturn the decision of the Executive Director granting eligibllity as it has been demonstrated that the rule fails to accomplish the purpose for which it is intended. Attending to present the appeal was:

Student Athlete; and Lynn Dodson, Jr., father.
D.
, McKinley Middle School-127-2-4 (Age) - On a motion by David Cottrell and seconded by Jim Crawford, the Board voted to sustain the decision of the Executive Director denying eligibility as the applicant has not demonstrated that the rule fails to accomplish the purpose for which it is intended and there is no allegation of extreme and undue hardship. Attending to present the appeal was: Student Athlete; and Chris Pomeroy, father. David Cottrell and seconded by Jim Crawford, the Board voted unanimously to overturn the decision of the Executive Director granting eligibility as it has been demonstrated that the rule fails to accomplish the purpose for which it is intended. Attending to present the appeal was:
, Student Athlete; Carla and David Holbert, Grandparents/Guardians; Coach Yoak; and Tim Murray, Assistant Principal.
F.
by David Cottrell and seconded by Lee Loy, the Board (Residence-Transfer) -On a motion decision of the Executlve Director denying eligibility as extreme and undue hardship has not been proven and for the reason that the applicant has not demonstrated that the rule falls to accomplish the purpose for which it is intended. Attending to present the appeal was:
Gtudent Athlete; Andy Wickline, father; and Lee Bradley, Athletic Director. motion by Dr. Wilson and seconded by Jim Crawford, the Board voted unanimously to overturn the decision of the Executive Director granting eligibility extreme and undue
hardship having been established. Attending to present the appeal was: Student Athlete; and Robert Douglas Perry, father.
H.

, Notre Dame High School - 127-2-7 (Residence-Transfer) - On a motion by David Cottrell and seconded by Jim Crawford, the Board voted unanimously to sustain the decision of the Executive Director denying eligibility for the reason that extreme and undue hardship has not been proven and for the reason that the applicant has not demonstrated that the rule fails to accomplish the purpose for which it is intended. Attending to present the appeal was: $\square$, Student Athlete; and Kevin Hardman, father.
10. Items for the Good of the Order
A. Presidential Issue - Rick Jones resigned to accept position as assistant superintendent. Mike Arbogast will fill in the rest of his term and then serve his own term. Lee Loy will now serve as Vice President for the rest of Mike Arbogast's term and then serve his own term. On a motion by Jim Crawford and a second by David Cottrell, the Board voted unanimously to accept the president and vice president.
B. Flood Relief - Schools have done an incredible job of donating and helping out the flooded areas. The WVSSAC is receiving donations from various sources. Metro News has a Go fund Me account to raise money for the relief. Zides is donating helmets and shoulder pads. WVU is donating 513 pairs of spikes. Funds raised with be divided among the 3 high schools and 3 middle schools.
C. Pictures of Board - Action Images will be here in August (maybe October) to take pictures of the Board members for the wall display.

Motion to adjourn by Eddie Campbell and seconded by Jim Crawford. Vote - unanlmous.

To: Stephen Baldwin

```
Wed, Mar 24, 5:39 PM
```

Could you talk to our caucus about the transgender student athlete Bill? Our concern is that legislature shouldn't get involved. We should leave it to you.

It's five days. So unless they pass a Bill in last five days, they will be able to override.

## Thanks

Tue, Mar 30, 7:22 AM
I have my board of control
(1) (2)
iMessage
(101)


## New iMessage

Cancel

## To: Stephen Baldwin

## I have my board of control today. <br> I have a few slots open to call or "zoom" into your caucus or I can be there tomorrow.

Today
Probably 9:00-930
12-1
After 4
Sorry I forget the biggest day here
We vote on all new

## 12:29

. $\quad$ LTE O

## New iMessage

## To: Stephen Baldwin

Ok, I understand. 12-1 is probably the time we are meeting anyway. Could you join us for 10 minutes or so via phone? Or if you prefer in person tomorrow is fine too. This isn't up for a vote yet.

## Tomorrow is better in person

Ok let's plan on it. Thx.


To: Stephen Baldwin

## Yes

Ok let's plan on 930 in 330 west wing. Thx sir.

Fairness wv will be there too. We are most
interested in your perspective though.

## Ok

## Tue, Mar 30, 7:41 PM

> Do I. We'd anything special to get in

Tell security you are meeting with me

They'Il let you in
invessage


To: Stephen Baldwin
They'Il let you in

## You're a big deal

I'll see you tomorrow
Haha. Not at all. Ask a Republican. They'll tell you I'm not.

## Lol

Thx sir!

Wed, Mar 31, 9:21 AM
Room change. We are now in 208W, the judiciary room.

## Ok



## Ok

## Thu, Apr 8, 12:50 PM

Are you listening to senate debate of trans Bill?

> No
> I'm out town.

Ok thx. Rucker is on floor saying y'all don't have a trans policy. She dismisses what you have as an internal document of the board.

## That may be the case It has not gone through




To: Stephen Baldwin

> That may be the case It has not gone through our formal rules process

## Ok thx

Mon, Aug 23, 2:32 PM
Afternoon bernie! Do y'all keep records of all-state student athletes? A constituent who ran track in the late 70s is trying to track down her records. Thx.

> We do not unless it was a state record.
> What is her name, year
> and events if you know.

0 (
iMessage

## hedia question on transgender bill in the WV Legislature

:aby, John [jraby@ap.org](mailto:jraby@ap.org)
o: "bemie.dolan@wvssac.org" [bernie.dolan@wvssac.org](mailto:bernie.dolan@wvssac.org)

## Hi Bernie,

This is John Raby with The Associated Press. I hope you're doing well.

I'm writing a story on the transgender athlete bill (HB3293) now moving through the West Virginia Legislature.

## I would like to know:

_Are there any transgender athletes currently competing in high school sports in West Virginia?
_Do you know whether any transgender athletes have competed in high school sports in previous years?
What does the WNSSAC think of the bill?

Thank you!

Sincerely,
John Raby
The Associated Press
Charleston

## 304-550-6800

The information contained in this communication is intended for the use of the designated recipients named above. If the reader of this commurication is not the intended The informaion are hereby notified that you have received this communication in error, and that any review, dissemination, distribution or copying of this communication is strictly recipient, you are hereby notined that youmunication in error, please notify The Associated Press immediately by telephone at $+1-212-621-1500$ apd delete this email Thank you. prohibited. If you have received this communication in error, please notify the Associated Press immediately by telephone aw 1-212-621-200 WNSACOOO276
neirie LuIall ~UEIIle.uvian IUwvisialiviy-
o: "Raby, John" [jraby@ap.org](mailto:jraby@ap.org)

John,

1. We are unaware if there are any Transgender students participating in our activities. Our school indicate the gender on the eligibility list. We do not have access to the
school records.
 language that we support.

## Bemie

[Quoted text hidden]
-
Bernie Dolan
Executive Director
WNSSAC
2875 Staunton Turnpike
Parkersburg, WV 26104
304-485-5494
:aby, John [jraby@ap.org](mailto:jraby@ap.org)
o: Bernie Dolan [bernie.dolan@wvssac.org](mailto:bernie.dolan@wvssac.org)

Thank you, sir.

From: Bermie Dolan [bernie.dolan@wvssac.org](mailto:bernie.dolan@wvssac.org)
Sent: Wednesday, March 24, 2021 1:57 PM
To: Raby, John [jraby@ap.org](mailto:jraby@ap.org)
Subject: Re: Media question on transgender bill in the WV Legisiature
[EXTERNAL]
[Quoted text hidden]
[Quoted text hidden]

## 'rack Data

messages

## unwv@runwv.com [runwv@nnwv.com](mailto:runwv@nnwv.com)

o: bernie.dolan@wvssac.org
Mr. Dolan,
You had contacted me a couple (maybe a few) weeks ago regarding data in relationship to a bill that might be proposed by a legislator. At the time, my data was in limbo, sitting on a crashed hard drive. Our $I T$ guy at work was finally able to find the time to check it out, and he was able
to retrieve my files.
If you still have need of something in relation to this, let me know, and I'Il do my best to help you out.

Josh Weekley
RunWW.com

## iernie Dolan [bernie.dolan@wvssac.org](mailto:bernie.dolan@wvssac.org)

o: runw@@runwv.com
Josh,
We were looking at girr's times in some events compared to boys. A transgender issue.
Bernie
[Quoted text hidden]
-
Bernie Dolan
Executive Director
WVSSAC
2875 Staunton Tumpike
Parkersburg, WV 26104
304-485-5494

## Josh Weekley

## RunWV.com

[Quoted text hidden]

## ransgender participation in secondary schools bill

message
Thu，Mar 11， 2021 at 9：53 Al
lelissa White＜Melissa．White＠wvhouse．gov＞
o：Bemie Dolan＜bernie．dolan＠wvssac．org＞，Bemie Dolan＜bdolan＠k12．wv．us＞

## Bemie，

Attached is a draft of an originating bill regarding transgender participation in sports．I kept it short．There are obviously certain things that would need to be handled in a rule，
 to keep giris from participating in boys sports when there are not girls tearns．

Thanks，
Melissa

Melissa J．White
Chief Counsel
Committee on Education
West Virginia House of Delegates
Room 432M
1900 Kanawha Boulevard，East
Chareston，WV 25305

## Transgender orginating bill．docx

36 K

IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION
B.P.J., by her next friend and mother, HEATHER JACKSON,

## Plaintiff,

v.

Civil Action No. 2:21-cv-00316
Honorable Joseph R. Goodwin, Judge

```
WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISION, W. CLAYTON BURCH in his official capacity as State Superintendent, and DORA STUTLER in her official capacity as Harrison County Superintendent, PATRICK MORRISEY In his official capacity as Attorney General, and THE STATE OF WEST VIRGINIA, Defendants,
```

And

## LAINEY ARMISTEAD,

 Intervenor Defendant.
## CERTIFICATE OF SERVICE

I hereby certify that I, Roberta F. Green, have this day, the 9th day of February, 2022, served a true and exact copy of "WVSSAC's Third Supplemental Responses to Plaintiff's First Set of Requests for Production" on counsel by electronic means:

Loree Stark
ACLU of WV FOUNDATION
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lstark@acluwv.org

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/S/Roberta F. Green
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Counsel for Defendant WVSSAC
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# IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA CHARLESTON DIVISION 

B.P.J., by her next friend and mother, HEATHER JACKSON, Plaintiff,

v.

Civil Action No. 2:21-cv-00316
Honorable Joseph R. Goodwin, Judge

WEST VIRGINIA STATE BOARD OF EDUCATION, HARRISON COUNTY BOARD OF EDUCATION, WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISION, W. CLAYTON BURCH<br>in his official capacity as State Superintendent, and<br>DORA STUTLER in her official capacity as<br>Harrison County Superintendent, PATRICK MORRISEY<br>In his official capacity as Attorney General, and THE<br>STATE OF WEST VIRGINIA,<br>Defendants,

And

## LAINEY ARMISTEAD, Intervenor Defendant.

## WVSSAC'S THIRD SUPPLEMENTAL RESPONSES TO PLAINTIFF'S FIRST SET OF REQUESTS FOR PRODUCTION

Now comes West Virginia Secondary School Activities Commission (WVSSAC), by counsel, and supplements its previous responses to Plaintiff's First Set of Requests for Production to Defendant The West Virginia Secondary School Activities Commission. ${ }^{1}$

[^1]
## DOCUMENTS TO BE PRODUCED

To the extent that Plaintiff's Requests extend to "all" documents, policies, communications or other, WVSSAC objects to the scope as overly broad, insufficiently descriptive and reserves the right to supplement these responses or to object further thereafter.

REQUEST NO. 1: All DOCUMENTS, POLICIES, and COMMUNICATIONS CONCERNING the participation of students who are transgender in school sports of any level in West Virginia.

## RESPONSE:

Given that all WVSSAC documents and policies are gender neutral, their communications are gender neutral as well. Therefore, all and none of WVSSAC's documents, policies and communications are responsive. WVSSAC seeks further guidance on what Plaintiff seeks to receive here and will revisit this request. Further, all of WVSSAC's publications are available on its website: https://www.wvssac.org/See also WVSSAC000001-WVSSAC000009.

## SUPPLEMENTAL RESPONSE:

Given that all WVSSAC documents and policies are gender neutral, their communications are gender neutral as well. Therefore, all and none of WVSSAC's documents, policies and communications are responsive. WVSSAC seeks further guidance on what Plaintiff seeks to receive here and will revisit this request. Further, all of WVSSAC's publications are available on its website: https://www.wvssac.org/ See also WVSSAC000001-WVSSAC000009, WVSSC00223-285.

## SECOND SUPPLEMENTAL RESPONSE:

Given that all WVSSAC documents and policies are gender neutral, their communications are gender neutral as well. Therefore, all and none of WVSSAC's documents, policies and communications are responsive. All of WVSSAC's publications are available on its website: https://www.wvssac.org/ See also the previously provided WVSSAC000001-WVSSAC000009, WVSSC00223-285. See also appended hereto WVSSAC000228 - ATTACHMENT001 ATTACHMENT005.

## THIRD SUPPLEMENTAL RESPONSE:

Given that all WVSSAC documents and policies are gender neutral, their communications are gender neutral as well. Therefore, all and none of WVSSAC's documents, policies and communications are responsive. All of WVSSAC's publications are available on its website: https://www.wvssac.org/ See also the previously provided WVSSAC000001-WVSSAC000009, WVSSC00223-285. See also the previously provided WVSSAC000228 - ATTACHMENT001 ATTACHMENT005. See also WVSSAC000370.

WEST VIRGINIA SECONDARY SCHOOL ACTIVITIES COMMISSION, By Counsel.

/S/ Roberta F. Green

Roberta F. Green (WVSB \#6598)
Kimberly M. Bandy (WVSB \#10081)
SHUMAN MCCUSKEY SLICER PLLC
Post Office Box 3953 (25339)
1411 Virginia Street East, Suite 200 (25301
Charleston, WV 25339
(304) 345-1400
(304) 343-1826 FAX
rgreen@shumanlaw.com
kbandy@shumanlaw.com


## You're welcome

Thu, Apr 8, 12:52 PM
Hi Bernie. Can I get a copy of the SSAC's policy about transgender participation in sports?

> I'll try
> I'm out of town
> Meeting with our builder, our house burned down
> in Jan

## I'm so sorry to hear that

## Check your email

## I did. Thank you



# West Virginia Secondary School Activities Commission 



2875 Staunton Turnpike, Parkersburg, WV 26104-7219
Telephone: 304-485-5494
E-MAlL: wvssac@wvssac.org
Fax Number: 304-428-5431
Web Site: wuw.wvssac.org

## BULLETMN



TO: Member School Principals and Superintendents
FROM: Bernie Dolan, Executive Director
DATE: May, 2021
SUBJECT: Regional Principals' Meetings

During the May 19, 1993 meeting, the Board of Appeals approved Annual Regional Principals' Meetings. By order of the Board of Appeals, the principal or designated representative must attend, or the school will not be issued C \& I Cards. The goal of the meetings is to keep principals informed of new rule changes and other important issues.

A personal invitation is also extended to all superintendents, board of education, and other school staff members. A county well-informed of WVSSAC policies can only enhance and improve communications and understanding of the goals and objectives of this organization. It is suggested that principals check with their county office concerning possible continuing education credit for attending one of these meetings.

## Regional Principals' Meetings

July 28
July 29
August 2
August 3
August 5
August 6
August 12

John Marshall HS
Huntington HS
Woodrow Wilson HS
George Washington HS
East Fairmont HS
Spring Mills HS
WVSSAC Office

1:00 pm
$1: 00 \mathrm{pm}$
$1: 00 \mathrm{pm}$
$1: 00 \mathrm{pm}$
1:00 pm
$1: 00 \mathrm{pm}$
$1: 00 \mathrm{pm}$


## REGIONAL PRINCIPALS' MEETING

## Our Staff

- Bernie Dolan, Executive Director
- Greg Reed, Assistant Executive Director
- Wayne Ryan, Assistant Executive Director
- Cindy Daniel, Assistant Executive Director
- Heather Enoch, Communications Coordinator
- Alice Goodwin, Secretary
- Katelyn Enoch, Secretary

- Stephani Cox, Secretary
- Laura Wallace, Bookkeeper


## BERNIE DOLAN WVSSAC EXECUTIVE DIRECTOR

## FWEST VIRGINIA <br> 1-800-G0-GUARD <br>  <br> 



- Respect
- Integrity
- Loyalty
- Selfless Service
- Duty
- Honor
- Personal Courage


## WV NATIONAL GUARD

- Up to $100 \%$ PAID college tuition
- Montgomery Gl Bill pays up to \$558 per month
- $\$ 60,000$ student loan repayment program
- Affordable health, dental, life insurance
- Job and skill training
- Drill check



## WVSSAC Board of Directors

- Greg Moore, President

Principal, South Harrison High School

- Mike Kelley, Vice President

Principal, Herbert Hoover High School

- Lee Loy, Member

Principal, Valley PreK-8

- David Cottrell, Member

Principal, Clay Battelle High School

- Jimmy Frashier, Member

Principal, Ripley High School

- Steve Campbell, Member

WVADA

- Dr. Eddie Campbell, Member WVASA
- Jim Crawford, Member WVSBA
- Dr. James Wilson, Member WV State Board of Education
- Bob Dunlevy, Member

WV State Superintendent Designee

## COVID 19 Update

- Fall sports and band will begin with no modifications
- Schedules will not be altered, including post season
- Forfeit vs no contest
- Student athletes who have been vaccinated will NOT have to quarantine if exposed to someone with COVID 19
- Student athletes are encouraged to be vaccinated!
- *Subject to change should we receive new directives from state officials. *


## Rules \& Regulations Handbook

## New Rule Adoptions

Effective 9/2024

## New Rules \& Regulations

- Practice Days Prior to Scrimmage -7 to 5
- Practice Days Prior to First Contest - 14 to 12
- Football Progressions - Wayne will address
- Middle School Swim Season - Winter or Spring, 12 Weeks Max
- Middle School Volleyball Play Dates - 16 to 18
- Participation for Home School Students - see next slide
- Residence Transfer for Home School Students - see next slide
- AED and Training Requirement - Cindy will address


## Home School Eligibility

- Home School Students May Participate in Extracurricular Activities in their attendance area provided that the student:
- Is enrolled in at least one virtual class each semester
- Has been homeschooled for a minimum of one year prior to enrolling
- Maintains satisfactory academic progress ( a stanine or 4 or higher on a national normed assessment)
- Maintains a "C" average
- Meets all other eligibility requirements
- Residence transfer rules apply to homeschool students OR
- Is enrolled in the equivalent of four or more virtual classes or combination of virtual/in person and meets other eligibility requirements


## School Reimbursement



## Emergency

Action Plans and Concussion Reporting (Senate Bill 605)

- Requires an Emergency Action Plan (EAP)to be completed and submitted online to the WVSSAC annually for each sport before the first day of practice
- Requires reporting of all athletes suffering or being suspected of suffering a concussion. Report must be submitted within 7 days.
- Adds licensed physical therapists (with proper training) to list of approved health care providers in the evaluation of concussions.
- Requires WVSSAC to discipline schools that do not complete/submit the Emergency Action Plans (fines up to $\$ 250$ per sport)


## REQUIRED Emergency Action Plan

- ALL schools must complete an Emergency Action Plan annually BEFORE THE FIRST DAY OF PRACTICE. Please work with your athletic director and school administrators to make sure it is completed.
- Fines up to $\$ 250$ if not completed by first day of practice.
- EAP is required by law to be posted.



## International vs Foreign Exchange Students

- Difference in International and Foreign Exchange
- J1 vs F1 Visas



## Big Teams/Schedule Star Update



## Arbiter Update

Arbiter

DIGITAL TICKETING
An easy way for fans to buy \& share tickets. No hardware or hassle at your gate.


- Our goal is to move toward 100\% digital ticketing


## NFHS Network




Brighter futures and better tomorrows start by changing the game today


## Other Important Information



- Catastrophic Insurance - Member schools are covered as long as eligibility and sanctioning forms are completed and correct
- Ejection Appeals - form online
- NFHS Awards - Spirit of Sport, Heart of the Arts - will send info
- Administrator Workshop - September 16, 2021 - 9:00 am great workshop for administrators responsible for athletics


## Interscholastic and Coaches' Packets

- PLEASE make sure that your coaches read the Interscholastic, Coaches' Packet, and Sports Medicine Packet before they begin their seasons!
- Important information is contained in these documents
- Reading the information can alleviate many problems!


WVSSAC ADMINISTRATIVE STAFF

WAYNE RYAN, CAA ASSISTANT EXECUTIVE DIRECTOR

## Physical Exams

$>$ No participation without completed/signed form. Student (1), Parent (2), and the physician
$>$ Must be dated/signed on or after May 1, 2021





## WVSSAC <br> SUDDEN CARDIAC ARREST AWARENESS <br> SSAC

What is Sudden Cardiac Arrest?

- Occurs sucders and often without warden-


- The heart canaot otonp bload to the brain. fungs and other orgars of the bocty
- The persor ioser contchousness ipasses cusi and has no puise.

Death occurs within moutes ${ }^{\text {a }}$ not treated mivediately
What are the symptoms/warring signs of Sudden Cardiac Arrest?

- SCA should be subpectés in ing athlete who has collapsed end ts urresponstre
- Falating, a selare, or convulsions during physimat activit.
- bizriness or lightheadectiess during phrsical attitity
- Unusual fatigutwerverss
- Chest pair
- Shorthess oibreath
- Radusearvoming


ANY of these symptoms/warning signs may necessitate further evaluation from your physician before returning to practice or a game.
What causes Sudden Cardiac Arrest?

- A blow to the chess Commotlo Eordis?



What are ways to screen for Sudden Cardiac Arrest?


 asi form completel, and honest 4 .

What is the treatment for Sudden Cardiac Arrest?

- Altuate emergency actowgtan
- Caty
- BeEicicpr

Where can one find additional information?



## DONT LET ANINURY LEEAD TO AN OPIOID ADDICTION





> HICH SCHOOL ATHIEIES ARE AT RISK OF BECOMING ADDICIED TO PRESCRIPTION DRUGS
 year perrod.
11 of of hich satool athere have used an opoioid tredinzion for sonmetical ressors.

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- 

WHAT ARE OPIOIDS?
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- Onceobune (Corcementios


HOW TO PROTECT YOUR CHILD

- Talk we your heal chice providid born ahemative



- If your chald a proctibad an oploid puirkilike, ukt
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 protram
 MUEMATVES
Parssal Therapy
Chtropratic
Masuage Theray
Acupurncture
Over-the-Comenter Medication

1.Check coaches packet

2. Contact definitions - Follow Progressions
3. No consecutive two-a-day practices.
4. Practice session (physical activity) 3 hour limit. (on field practice, weight room, conditioning)
5. Live Action Contact/maximum 30 minutes a day - 90 minutes a week.

## New Rule - Football Progressions

- Days 1-2 Helmets Only, No Contact
- Days 3-4 Helmets and Shoulder Pads, Soft Equipment Contact Only
- Day 5 Full Pads, Soft Equipment Contact Only
- Day 6 Full Pads, Full Contact



## ATHLETIC TRAINER

- Professional Service Certificate
- Certified Athletic Trainer
- Athletic Trainer Certificate
- WVDE approved
- LAT, ATC

- Limited Football Trainer Authorization
- WVDE approved
- May include the following:
- Nurse, EMT
- Physical Therapist, Etc.

Still allows lor
Linited Foothall Truiner Authorization From WVDE


```
R e qu i r ed
Reports/l_nformation
```

- Failure to submit required information by deadline
- Posting of football scores - $\mathbf{\$ 5 0 . 0 0}$ fine per week
- BY NOON ON MONDAY FOLLOWING GAME DATE


## HERPES REPORTING FORM

Fillable form: Go to Forms on the WVSSAC Website


## Fexsancharcee Reoritina Fiom

Sie cermans tombers of the


## Btementoter


2. You muit provde variscation that you have noemed at schools yeur afiemp have had cortict wet dering fila tme period.
3. This forn mast be on in in the WVSsic ofliso wtin 2 woding days of the d agnotis.

Cuntrom plaass suptuct itp WVSSAC olfoe (309) 485-5494.



## High School Administrators

Please make sure your golf coach receives the email containing the links to the 2021 Golf Clinic emailed to all principals and athletic directors

The golf coach needs to respond by email to verifying that they viewed the clinic with their golf Team.
Verification is due August 20, 2021

## W V S S A C <br> Sanctioning


$>$ Any event where awards are given
-- Be sure to define/describe all awards
$>$ Any event with more than four schools.
$>$ Rule allows awards with a value up to $\$ 100.00$.
$>$ Any event where awards are given
> Any event with four or more schools from bordering states.
$>$ Any event involving schools from three or more State Associations.
> NFHS Sanctioning online
$>$ Any travel of more than 600 miles round trip that involves missing any class time must be approved by the County Board of Education and the WVSSAC.

## wvssac

APPLIGATION TO STATE ASSOCIATION FOR SANCTION OF INTERSTATE ATHLETIC EVENT (Suggested for use when NFHS sanction is NOT required)
SECTION 1 (TO be complated by host schoal Application Date: 2019-12-03

- Sport Girls Baskelball a Giris $\square$ Boys Date of Event 2019-12-13 Time of Event7:30


- Name of Event (if applicable) Rogers Oil Classic
- Schools Invilted from the following states: WV
- Number of partcipaling schools _-E EOUR (List all schoolis/adaresses on reverse)
- Entry Fee $\square$ Ves Amount No - Admission Fee Charged
- Host Schaol ar Organization: Stule ensodelion approved schoal or ather sponear

$\qquad$ $\$ \$ 5.00$
alue रflbbons/trophteaftath
Description of Awards and D
tositravel expen nsas. tece.) to:

Execution constitutes an agreement by the princlpal to assume civersight responsibility for the event.

After comptating Seettion 1, send form zo stato ansocintion of hontaponsor member school identified.
SECTION 2 ACTION BY STATE ASSOCIATION OF HOST SCHOOL


II-No Jurisdiclion," explain wty:
Limitations/Othar Comments:


## Signatura of Stato Exaculiva. Waymo Ryan, Asst: Exocutivo Director.



If event sanctioned, sand coplos to anch state association named in application. If application if not sancluoned, return to applicant.
SECTION 3 ACTION BY STATE ASSOCIATION OF INVITED SCHOOL
School Membershlp $\square$ Stato Association Member School $\square$ school Approved hy state Association
(1) Nem.Mnntiont Rehome
(II mora than ono school inviltod, plaaso indicata member status of each school next to the llsting on the reverse)
Action: $\square$ Sanction Evert Do Not Sanctlon Event $\square$ No Jurisdiction
If "No Jurisdiction," explain why
Limitations/OHher Comments

Signature or Statc Execulive:

PLEASE LIST ALL invited schools, including addresses, contact persons and telephone NUMBERS:
Note: If school is not a full mamber of its NFHS mamber association, plaase indicate accordingly.
Nots: If school is not a full mamber of
(Attach addilional sheets if necessary)

| NAME OF SCHOOL/ADDRESS | CONTACT PERSON | TELEPHONE NUMBER |
| :---: | :---: | :---: |
| Mountaln Vlew 620 School Streel Uninn. WV 249AT | Sarah Martin | 3046614572 |
| Potarstown Middle Schoo 56 Collage Ditua Peterstown, WV 24963 | Chris Booth | 3046461083 |
| Western Greenbrier Middle School 315 Timberwolf Dr, <br> Crawley, WV 24931 | Joey Flizwater | 3046672887 |
| Summers Middle School 400 Temple Sireet Hinton, WV 25951 | Suslo Hudson | 3044666030 |

Oficials for the competition are assigned from an agency that regularly assigns high school officials:
$\square$ Yes $\quad$ No
$\boxed{\text { Yes }} \quad \square \mathrm{No}$
IN ALL INTERSTATE CONTESTS, each partcipating school shall follow the contest rules of the state asbociation of which It is a member or rules which have been approved by that state assoclation for interstate competition. The rules referred to are contest rules only and not rules applyling to age. number of semesters of attendance, residency or academic accomplishments. No school may violate its own state association rules.

Any approvel or sanction granted to the epplicant does not canstitute a representation by oithor the NFHS or any nomed state assoclation that it has irveostigated tho accuracy of tho information providod by the apptcanc, or twat the NFHS or any named stato associntion will oversee the organizntion, performancen or financial integrity of the avext.
Any approval or sanclion granted to the applicant may not be used in the marketing or promotion of the event without prior written approval of the NFHS and/or any named slate associatlon, as the case may be.

## 

## Two ways to submit Sanction Forms

Electronically
Website
Admin Login
Forms Management under WVSSAC Forms
New Forms
Sanction Form
Complete and Submit
Paper Form
Website
Forms
Print WVSSAC Sanction Form
Complete, Fax or mail

## Academic <br> Achievement A $\mathbf{W}$ a $\mathbf{r} \mathbf{d}$

$>$ Information included in packets

- Recognized at Super Six
- Individual/Team and Community Service
- Deadifine-
> WVSSAC Scholarships
- Applications mailed in January
- Deadline - March 18


## W V S S A C Touna a M ents

## Hosting of Tournaments

- Deadline is November 1


## Hotel/Motel Policy

- Online - Forms / Download Forms


## Reimbursement Schedule

- Online - Forms / Download Forms


## WVSSAC ADMINISTRATIVE STAFF

## Cindy Daniel, Ed.D., Assistant Executive Director



## Sports Medicine Packet

- Now separate from each specific sport packet
- Link is on each sport specific page as well as the Sports Medicine tab
- Required reading for all coaches




## CONCUSSION RTP PROTOCOL

RTP shall be delayed until the athlete is asymptomatic and has undergone a progression of tests to determine if they are able to RTP. Each step/test in the progression takes 24 hours and no more than one progression per day may be completed.
If any symptoms occur durlas the progiression, the ofthlete should restifor 24 hours heforeattempingthe sameprogreasionagain.

- No activity with complete physical and cognitive rest.
- Light aerobic exercise (less than $70 \%$ of maximum heart rate).
- Sport specific exercise (drills specific to the athlete's sport).
- Non-contact training drills (more intense sport drills with no contact from other players).
- Full contact practice (following medical clearance).
- Return to play (normal game play).




## Approved Health Care Providers Who Can Evaluate and Release to RTP

- Medical Doctor (MD)
- Doctor of Osteopathy (DO)
- Doctor of Chiropractic (DC)
- Advanced Registered Nurse Practitioner (ARNP)
- Physician Assistant (PA-C)
- Licensed/Registered Certified Athletic Trainer (ATC/R, LAT, ATC)
- Licensed Physical Therapist


## REQUIRED ONLINE COURSES



- Concussion In Sports (annually)
- Sudden Cardiac Arrest (annually)
- Heat Illness Prevention (one time for new coaches)
- All courses are free and can be accessed on the WVSSAC homepage (


## AED Requirement

- Legislation requires that an AED be available at ALL practices and contest
- Coaches must be trained in AED/CPR



## Senate Bill 640 - Sudden Cardiac Arrest Prevention Act (WWDE Gulidance)

- Requires schools to hold an informational meeting at the start of the year for parents and students to provide information on the warning signs of sudden cardiac arrest for children.
- Requires all coaches to complete the online sudden cardiac arrest course annually.
- Information can be given by downloading the physical exam form.



## AED Sale

- AEDs for $\$ 925$ through CPR Institute of Indiana
- Order form was sent to all principals and athletic directors
- Approximately 450 AEDs added to schools over last three years
- Contact Cindy if interested in purchasing



## Medical Time Out

- Short, pre-game meeting so that everyone knows what emergency personnel, supplies, and equipment are on site and available in case of an emergency.
- Athletic trainer responsible for the meeting. If no athletic trainer is present, head coach of home school is responsible.

- Refer to Sports Medicine Packet for more information.


## Coming Next Year

- New Heat Illness Policy/Index
- Passed by SMAC Committee and BOD
- Will require schools to purchase a WGBT




## Legal Updates

## ACCOMMODATIONS

* Accommodation must be reasonable
- Accommodation must be safe for able bodied athletes as well as the athlete with the disability
* Accommodation cannot create an advantage for the disabled athlete
* Disabled athlete must play at same skill level as other members of team to earn a spot




## TITLE IX - 50 Year Anniversary

- Equal quality and quantity of equipment and supplies
- Fairness in scheduling games and practices
- Equal financial support for travel and expenses
- Fairness in assigning and paying quality coaches; and
- Equal facilities (locker rooms, fields, and arenas, for example)
- Before 1972 - fewer than 300,000 high school female athletes. Now over 3.4 million


## Transgender

- Current law being challenged in court.
- WVSSAC's current position is that gender is identified in WVEIS for athletic participation purposes.



## And Last But Not Least...Cheer Update

- Beginning with 2021-22 school year, mats are required for all cheer practices and competitions for stunting and tumbling
- A full floor consists of 9 strips of $6^{\prime} \times 42^{\prime}$ carpeted foam mats



## WVSSAC ADMINISTRATIVE STAFF

GREG REED ASSISTANT EXECUTIVE DIRECTOR

# Posting of basketball scores - $\$ 50.00$ fine (Deadline - Monday by noon) 



## Residence Transfer Rule

- Number one rule that is questioned/challenged
- Athletic directors and administrators need to read the rule carefully
- If questions, contact our office before enrolling students
- Divorce or separation




Gurrent News \& Information:
MAKE-UP RULES CLINICS AT THE WVSSAC OFFICE WILL BE HELD AS SCHEDULED ON MONDAY, FEBRUARY 15, 2016

- Softball - $5: 00 \mathrm{pm}$
- Track-6:00 pm
- Baseball - 7:00 pm

SCHOLARSHIP WINNERS
2014-2015 Participation Report
Foothall Ratinos

PROCEDURE FOR OBTAINING ANSWERS TO ELIGIBILITY QUESTIONS

The wUSSAC office and staff members do not respond to e-maii messages, To avod any
misunderstanding, confision or delay, all questions regarding the eligibility of a student/athlete by their parent/s or coach should should then gather all informaton necessary and call or urite the Wvssaci By following this path of



## Username and Password



WVSSWESACOOS334


- Edit School Information
- Coaches Evaluations - Online
- Submit Rosters

WEBSITE
UPDATE

- Submit Schedules
- Correct Email Addresses!!
- Eligibility
- Submit Scores


## Middle School Co-ops



WSSACO003雨


# COACHES` EDUCATION PROGRAM 

$141 / 2$ hour course
Online registration

## WHO CAN COACH IN WV?

- Individuals holding a valid WV teaching certificate
- Individual who completes $141 / 2$ hour course and receives letter of authorization from State Department of Education is eligible



## WHAT IS REQUIRED TO COACH?

Must have high school diploma or GED
Background and fingerprint
Form 39 with State Department of
Education (must be done every year)
Non paid assistants must be certified


LEGAL DUTIES OF A COACH


## WVSSAC

Corporate Sponsors

GENERATIONS
PHYSICAL THERAPY。SPALDING


A Tarkett Sports 1

 FOMCD

MetroNews
The Voice of West Virginia


WNSSABEACOOSg93



[^0]:    ${ }^{1}$ Defendant has not completed discovery in this civil action and has not completed its preparation for trial. For these reasons, the Defendant's responses are based upon only such information and documents as are presently available and known to WVSSAC. Further discovery and independent investigation may lead to other responsive information and/or documents. The following responses are given in good faith but without prejudice to the Defendant's right to produce evidence of subsequently discovered facts or documents.

    The Defendant avails itself of all rights under the Federal Rules of Civil Procedure and such other applicable rules and law, and objects to the instructions contained in Plaintiff's discovery requests to the extent such instructions attempt to impose burdens on the Defendant that are outside the scope of the Rules or the law generally. The Defendant is not bound to follow any instructions which may be contrary to the Rules and other law.

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