

UNITED STATES DISTRICT COURT  
EASTERN DISTRICT OF NEW YORK

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DONALD ZARDA,      :
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:                 :   10-CV-4334 (JFB) (GRB)
:   Plaintiff,    :
:                 :   February 22, 2013
:                 :
:   V.            :   Central Islip, NY
:                 :
:                 :
ALTITUDE EXPRESS, INC., :
et al.,            :
:                 :
:   Defendant.   :
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TRANSCRIPT OF CIVIL CAUSE FOR DECISION  
BEFORE THE HONORABLE JOSEPH F. BIANCO  
UNITED STATES DISTRICT JUDGE

APPEARANCES:

For the Plaintiff: GREGORY S. ANTOLLINO, ESQ.

For the Defendant: SAUL D. ZABELL, ESQ.

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1 THE CLERK: Calling case 10-CV-4334, Zarda  
2 v. Altitude Express.

3 Counsel, please state your appearance for  
4 the record.

5 MR. ANTOLLINO: Gregory Antollino for the  
6 plaintiff. Good afternoon, your Honor.

7 THE COURT: Good afternoon, Mr. Antollino.

8 MR. ZABELL: And Saul Zabell for the  
9 defendant. Good afternoon, your Honor.

10 THE COURT: Good afternoon, Mr. Zabell.

11 As you know, I scheduled this because I  
12 wanted to rule on the pending motion to admit,  
13 plaintiff's motion to admit expert testimony regarding  
14 sex stereotyping and sexual orientation stereotyping,  
15 and the accompanying motion with respect to the  
16 preparation time for the deposition that did not  
17 ultimately take place.

18 So I'm going to place the Court's ruling on  
19 the record now. If you want to order a copy of the  
20 transcript, obviously, it will be available to you.  
21 And then we'll see if there are any issues. I don't  
22 think there are any issues, given the summary judgment  
23 briefing, but I'll hear if there are any other issues  
24 we need to address today. It should take about ten  
25 minutes, so just bear with me.

1           With respect first to the motion to admit  
2 the expert testimony, I'm denying that motion for the  
3 following reasons: First, the standard is clear; it  
4 was cited by both sides.

5           Part of the standard that relates to expert  
6 testimony is the question of whether use -- Second  
7 Circuit courts have long held that use of expert  
8 testimony is not permitted if it will "usurp either the  
9 role of the trial judge in instructing the jury as to  
10 the applicable law or the role of the jury in applying  
11 the law to the facts before it."

12           United States v. Bilzerian, 926 F.2d 1285 at  
13 page 1294 (Second Circuit 1991), as well as district  
14 court cases obviously citing that standard, including  
15 Roundout Valley Central School District v. Canaro Corp.  
16 (ph), 321 F.Supp.2d 469, (N.D.N.Y. 2004), where it made  
17 clear that it's axiomatic that an expert is not  
18 permitted to provide legal opinions, legal conclusions  
19 or interpret legal terms.

20           Professor Yoshino's (ph) report in this case  
21 is permeated with what I view as impermissible legal  
22 conclusions regarding his conclusion that the  
23 termination was based on sex stereotyping and disparate  
24 treatment based upon sexual orientation. There are a  
25 number of references in the report to that in very

1 clear terms.

2 Obviously, he's -- those type of legal  
3 conclusions require interpreting legal terms. I view  
4 that as especially dangerous when you have someone who  
5 is a law professor purporting to do that. I believe  
6 without question that that would be competing with my  
7 function of instructing the jury in this case, and  
8 those types of conclusions are not permissible.

9 The professor does not limit his opinion to  
10 defining sex stereotyping or sexual orientation  
11 stereotyping or explaining the effects of that. Part  
12 of his opinion does do that, which I'll get to in a  
13 moment. But certainly his opinion goes across that  
14 line and states legal conclusions regarding the reasons  
15 for the termination, among other things.

16 Again, based upon the above-referenced case  
17 law, I don't believe that that is permissible, because  
18 it will usurp my role in instructing the jury on the  
19 law and certainly potentially confuse them with respect  
20 to the issues in the case.

21 The case I'll cite reached a similar  
22 conclusion in exactly this context, Blessing v. Ohio  
23 University, 2011 West Law 6076327, (Southern District  
24 of Ohio December 6, 2010). It involved an expert in  
25 women's educational equality, and the court ruled that

1 the legal conclusions about hostile work environment  
2 that the expert was purporting to give were not going  
3 to be helpful or admissible in connection with that  
4 trial.

5           So that deals with a certain portion of the  
6 report. As Mr. Antollino noted in his papers and in  
7 oral argument, there are certainly other portions of  
8 the report that do not do that, and he stated that  
9 obviously the report and the testimony could be  
10 tailored to avoid any of those legal conclusions.

11           However, I view the other portions of the  
12 report with respect to the stereotyping itself will not  
13 assist the jury in this case. The standard with  
14 respect to that -- again, this is basically a relevance  
15 standard on whether or not it would be helpful or not  
16 to the jury.

17           This is contained in many opinions,  
18 including one Judge Preska (ph) wrote, EEOC v.  
19 Bloomberg, 2010 West Law 3466370 (S.D.N.Y. August 31<sup>st</sup>,  
20 2010). She cites the cases that talk about, relevance  
21 can be expressed as a question of fit, whether expert  
22 testimony proffered in the case is sufficiently tied to  
23 the facts of the case that it will aid the jury in  
24 resolving a factual dispute.

25           And in addition, and this to me is the

1 important part as it relates to this particular issue  
2 in this case, expert testimony is not helpful if it  
3 simply addresses "lay matters which a jury is capable  
4 of understanding and deciding without the expert's  
5 help." She cited United States v. Mulder, 273 F.3d 91  
6 at page 101 (Second Circuit 2001).

7           The issue here with respect to the  
8 stereotyping -- obviously, Professor Yoshino discusses  
9 extensively this issue of forced covering. But in my  
10 view -- first of all, a couple of things: I don't  
11 think that's a difficult issue to understand.  
12 Basically, the point is that -- the point he's trying  
13 to make to the jury is that heterosexuals are permitted  
14 to talk about sexual identity and homosexuals are not,  
15 and if they do, they are punished.

16           But to the extent that if there was some  
17 type of subtleties or complexities with respect to that  
18 type of stereotyping that an expert may need to explain  
19 to the jury, and there certainly could be cases where  
20 that was necessary -- I'm not suggesting that this type  
21 of testimony would not be helpful in any case. But in  
22 this particular case, this is perhaps the most  
23 straightforward issue of stereotyping that you could  
24 possibly present to a jury.

25           First of all, there was no alleged forced --

1 this was not a situation where covering took place. In  
2 this case, it was -- the issue of why a person might  
3 cover is not an issue in this case. How a person who  
4 covers could still be discriminated against is not an  
5 issue in this case, because in this case, the plaintiff  
6 disclosed his sexual identity, which is what they  
7 allege led to the termination.

8           So this is very straightforward. While some  
9 forms of complex or subtle stereotyping may be  
10 difficult for jurors to understand, this is not one of  
11 those. It's not hidden, it's not latent. In fact, I  
12 looked at Professor Yoshino's report, and he talks  
13 about this double standard.

14           He says in paragraph seven of his  
15 declaration -- not his report, his declaration: "I  
16 will not spend much time elaborating on this double  
17 standard, as I believe it is self-evident." So even he  
18 acknowledges, I think, that this is not a difficult  
19 thing for a jury to understand. We discussed this at  
20 oral argument.

21           I told Mr. Antollino -- and Mr. Zabell  
22 agreed to a question during jury selection, to the  
23 extent the concern is that jurors would punish a  
24 plaintiff and refuse to even consider a claim, simply  
25 because he or she revealed their sexual identity.

1 That's a jury selection issue. That's not a reason to  
2 have an expert in the case to try to essentially teach  
3 a juror who would otherwise -- might otherwise indicate  
4 in jury selection, no matter what they were told, they  
5 would believe that if the plaintiff revealed it, that  
6 he or she should not recover. Those people can be  
7 screened out in jury selection.

8 In fact, Mr. Antollino ultimately, at pages  
9 22 and 23 of the transcript, acknowledged that if there  
10 was a question in jury selection that covered that,  
11 that he wouldn't need Professor Yoshino for that issue.  
12 In any event, even apart from that acknowledgment, it's  
13 my view that he's not needed for that issue and it  
14 would not be helpful to the jury, something that a  
15 layperson could certainly comprehend.

16 The second issue then that Mr. Antollino  
17 raised is that he would need him for not the sexual  
18 orientation stereotyping but the mail/female  
19 stereotyping issue. There issue there, as was  
20 discussed at the oral argument, is that the plaintiff's  
21 theory is that when a male is accused of  
22 inappropriately touching a female, it is more likely to  
23 be credited than if a female is accused of  
24 inappropriately touching a male.

25 He cites the Sassumin (ph) case as that

1 being a permissible theory. There's no question that  
2 that's a permissible theory but first of all, the  
3 Sassumin case doesn't say anything about experts and  
4 whether is needed on that. But it's my view, again,  
5 that that issue of stereotyping is not subtle, it's not  
6 difficult to understand, it's not complex, it's very  
7 straightforward.

8           Mr. Antollino is arguing that that  
9 stereotyping led to no investigation because his client  
10 is male, and it's very easy for a jury to understand  
11 the theory, understanding the issue of stereotyping  
12 there, and decide whether or not it's the basis for the  
13 discrimination here or not. So there's simply no need  
14 for an expert to explain that stereotyping to a jury.

15           There are cases, not exactly on that theory,  
16 but there are cases that have reached similar  
17 conclusions on this in this context. The Supreme Court  
18 in Price Waterhouse actually had a line in it, Price  
19 Waterhouse v. Hopkins, 490 U.S. 228 at page 255 (1989),  
20 saying it takes no special training to discern sex  
21 stereotyping -- in that case, a description of an  
22 aggressive female employee's requiring a course at  
23 charm school. In my view, this is very similar to that  
24 type of situation.

25           Judge Preska in the Bloomberg case reached

1 the same conclusion, excluding a gender stereotyping  
2 expert because it would not -- among other things,  
3 would not be helpful to the jury. Actually, there's a  
4 very good Minnesota appellate court case, Ray v. Miller  
5 Meestr Advertising Inc., 664 N.W.2d 355 (Minnesota  
6 Court of Appeals 2003), where again it reached the same  
7 conclusion and noted in that case, "It is unarguable  
8 that virtually all adults in our society know about  
9 gender stereotypes."

10           And in that particular case concluded,  
11 "There is nothing in this case that shows directly or  
12 inferentially some insidious scheme or pattern of  
13 gender discrimination that can be uncovered only with  
14 the help of expert analysis, such as a statistical  
15 demonstration. Rather, this case is straightforward  
16 and within the realm of ordinary understanding and  
17 comprehension."

18           Again, that's exactly what my view is with  
19 respect to this particular case. But I want to  
20 emphasize, I'm not reaching any general conclusion  
21 regarding the use of these experts for other types of  
22 alleged stereotype discrimination cases.

23           So for those reasons, the motion is denied,  
24 and I'm not going to Professor Yoshino to testify as an  
25 expert in the case.

1           With respect to the fees issue, I am  
2 granting that application, although I am going to make  
3 a modification to the amount that I'll explain in a  
4 moment. The plaintiff seeks compensation under Rule  
5 26(b)(4)(E) for preparation time for the deposition  
6 that did not occur. Plaintiff seeks payment of \$3,500  
7 based upon 8.75 hours of preparation at a rate of \$400  
8 per hour.

9           Mr. Zabell makes a number of arguments,  
10 including that -- first, the threshold argument that  
11 there's no obligation at all to reimburse because he  
12 never personally served the subpoena and gave ample  
13 notification of the decision not to depose. His second  
14 argument is the 8.75 hours is unreasonable. His third  
15 point is that the \$400 rate is unreasonable.

16           The standard is well-settled. It's  
17 contained in Smith v. New York Presbyterian Hospital,  
18 2012 West Law 4903256 (S.D.N.Y. October 12, 2012), as  
19 well as Penberg v. Healthbridge Management, 2011 West  
20 Law 1100103 (E.D.N.Y. March 22, 2011).

21           Under the rule, "Unless manifest injustice  
22 would result, the court [and I don't believe this is a  
23 situation where there would be a manifest injustice] --  
24 the court must require that the party seeking discovery  
25 pay the expert a reasonable fee for time spent

1 responding to the discovery under the discovery rules.  
2 In the absence of manifest injustice, compensating an  
3 expert for her time spent in deposition is mandatory  
4 under the rule. The mandatory nature of the rule is to  
5 avoid the unfairness of requiring one party to provide  
6 expensive discovery for another party's benefit without  
7 reimbursement. However, the party seeking the  
8 reimbursement of deposition fees bears the burden of  
9 establishing the reasonableness of those fees."

10 That's the standard that the Court is  
11 operating under. First, under that standard, I believe  
12 that Mr. Antollino is entitled to recovery of some of  
13 the fees. The fact that no actual direct service of  
14 the subpoena on the expert occurred, in my view, in  
15 this particular case is irrelevant.

16 Rule 26(b)(4)(E) refers to a party seeking  
17 discovery. It doesn't say anything about that the  
18 subpoena has to be individually served for the rule to  
19 be triggered. There's no question here that Mr. Zabell  
20 was a party seeking discovery of the expert. He e-  
21 mailed the letter and subpoena to Mr. Antollino on May  
22 18<sup>th</sup> for a deposition that was noticed for June 11<sup>th</sup>.  
23 They had a discussion about adjourning, which was not  
24 agreed upon. Mr. Antollino obviously forwarded the  
25 subpoena to the expert.

1           Those actions by Mr. Zabell, in my view,  
2 constituted under the rule a party seeking discovery,  
3 even though he didn't ultimately serve the subpoena  
4 directly on Professor Yoshino himself.

5           The second argument that there should be no  
6 reimbursement because the deposition was canceled and  
7 there was no need to prep, I disagree with that based  
8 upon the timing. It was canceled June 5<sup>th</sup>, three  
9 business days before the deposition. I guess it's six  
10 total days. It's not as if Mr. Antollino waited when  
11 he got that notice. He states that he immediately  
12 notified the expert.

13           The expert told me in the papers that he  
14 immediately stopped working. But because he had other  
15 obligations, he had already prepped for the deposition.  
16 And in my view, it was not unreasonable for him to have  
17 prepped already, given how soon the deposition was to  
18 occur. I don't believe that that's a basis to deny the  
19 reimbursement.

20           However, I do view the 8.75 hours in this  
21 case to be unreasonable for the following reasons:  
22 Some of these reasons are similar to the ones in  
23 Mannarino v. United States, 218 F.R.D. 372 at page 375.

24           First, the expert had just drafted the  
25 report only two weeks earlier before the deposition, so

1 he had very recently put together the pertinent report.  
2 You would think that not a lot of prep time would be  
3 required under those circumstances.

4           Second, this is not a voluminous report. It  
5 was, I think, six pages or so, so he didn't have to  
6 review a voluminous or complex report or record in  
7 order to prepare for the deposition, especially given  
8 how close in time the report was prepared to the  
9 deposition itself.

10           The second point, which there was a back and  
11 forth in the papers on, with respect to how the time  
12 was spent, I have no problem with the time that was  
13 spent obviously reviewing -- he reviewed some research  
14 studies of professors in universities. He spent some  
15 time going through the Dalbert factors in connection  
16 with his work.

17           I also -- Mr. Antollino noted that he read  
18 the Desardo (ph) deposition, which he had not done, I  
19 guess, for purposes of doing the report. I think that  
20 was reasonable as well to prepare for any questioning  
21 that might come up with respect to what Desardo had  
22 said.

23           But when I looked at Exhibit D, I saw that  
24 he also charged 3.5 hours total for reviewing  
25 depositions of Maynard, Kengel (ph), Orelana (ph) and

1 Winstock (ph). And when I looked at his expert report,  
2 which was prepared on May 17<sup>th</sup>, he said, "I relied on  
3 the following materials, including the deposition  
4 transcript of Orelana, Kengel, Winstock and Maynard."  
5 So while he may not have read the Desardo transcript,  
6 his report states that he reviewed those in connection  
7 with his report, and I see no reason why he would have  
8 needed to spend 3.5 hours reviewing those depositions  
9 again in connection with his own deposition.

10 So I think the 5.25 total hours, in terms of  
11 reasonableness, is all that plaintiff has demonstrated  
12 is reasonable under the circumstances, and that's the  
13 amount that I will award fees for.

14 With respect to the rate, I think the \$400  
15 fee is a little too high, for the following reasons:

16 First, it's the plaintiff's burden. It's  
17 not exactly clear to me what rate he's charging Mr.  
18 Antollino. Mr. Antollino put checks of \$10,000, I  
19 guess for the report, but it's not exactly clear what  
20 rate he's charging Mr. Antollino. But putting that  
21 aside, even if it were the same rate, he's provided no  
22 rates of what I would view as any similar experts.

23 There's reference to rates for lawyers.  
24 First of all, I don't believe that's the correct  
25 measure, because he's not -- as I said before, he

1 wouldn't be testifying as a lawyer. So I don't really  
2 think those rates apply. There's a number of cases  
3 that talk about that, including Smith v. Presbyterian,  
4 2012 West Law 4903256 at footnote 4, citing other  
5 cases.

6 In any event, even if you were using the  
7 lawyer rate, as the Penberg case noted at page 6,  
8 citing one of my prior opinions, the rate in this  
9 district is between \$200 and \$375 for a partner at a  
10 firm. I don't even want to get into the back and forth  
11 of whether a professor should be considered in relation  
12 to that rate.

13 But the bottom line is, I believe under the  
14 circumstances, that the lawyer rate is really not the  
15 correct measure. I think that a \$350 is a reasonable  
16 rate for his services in connection with this case. So  
17 by my math, 5.25 hours at \$350 an hour is \$1,837.50,  
18 and that's the fees that I'm awarding under the rule  
19 with respect to his prep time.

20 Is there anything else we need to address  
21 today, Mr. Zabell?

22 MR. ZABELL: Not from defendant, your Honor.

23 THE COURT: Mr. Antollino?

24 MR. ANTOLLINO: No, I don't think so.

25 THE COURT: Okay, thank you, gentlemen.

1 Have a good day.

2 MR. ANTOLLINO: All right, goodbye.

3 MR. ZABELL: Thank you for your time, your  
4 Honor.

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I certify that the foregoing is a correct transcript from the electronic sound recording of the proceedings in the above-entitled matter.



ELIZABETH BARRON

March 13, 2013